



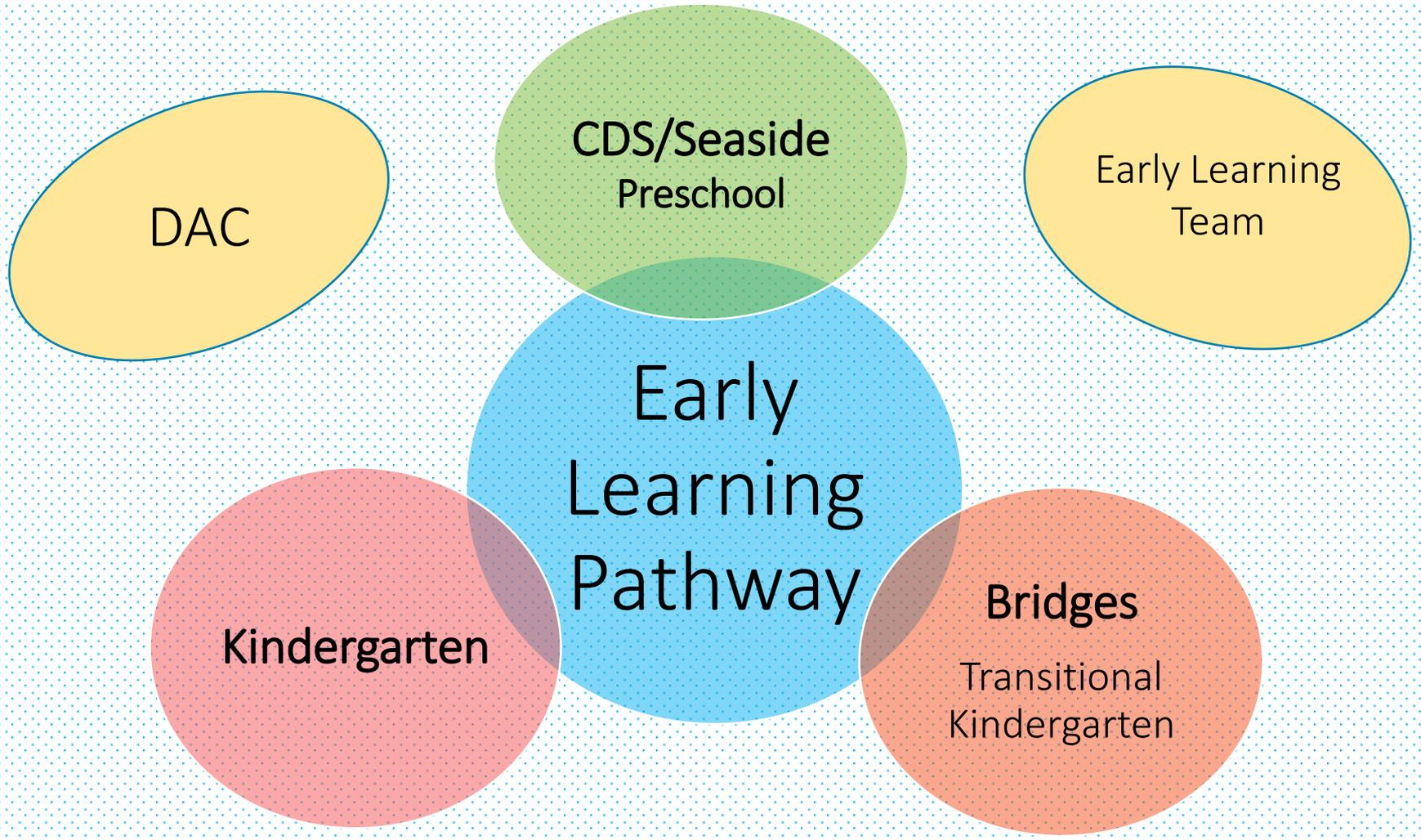
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Early Learning Pathway Update

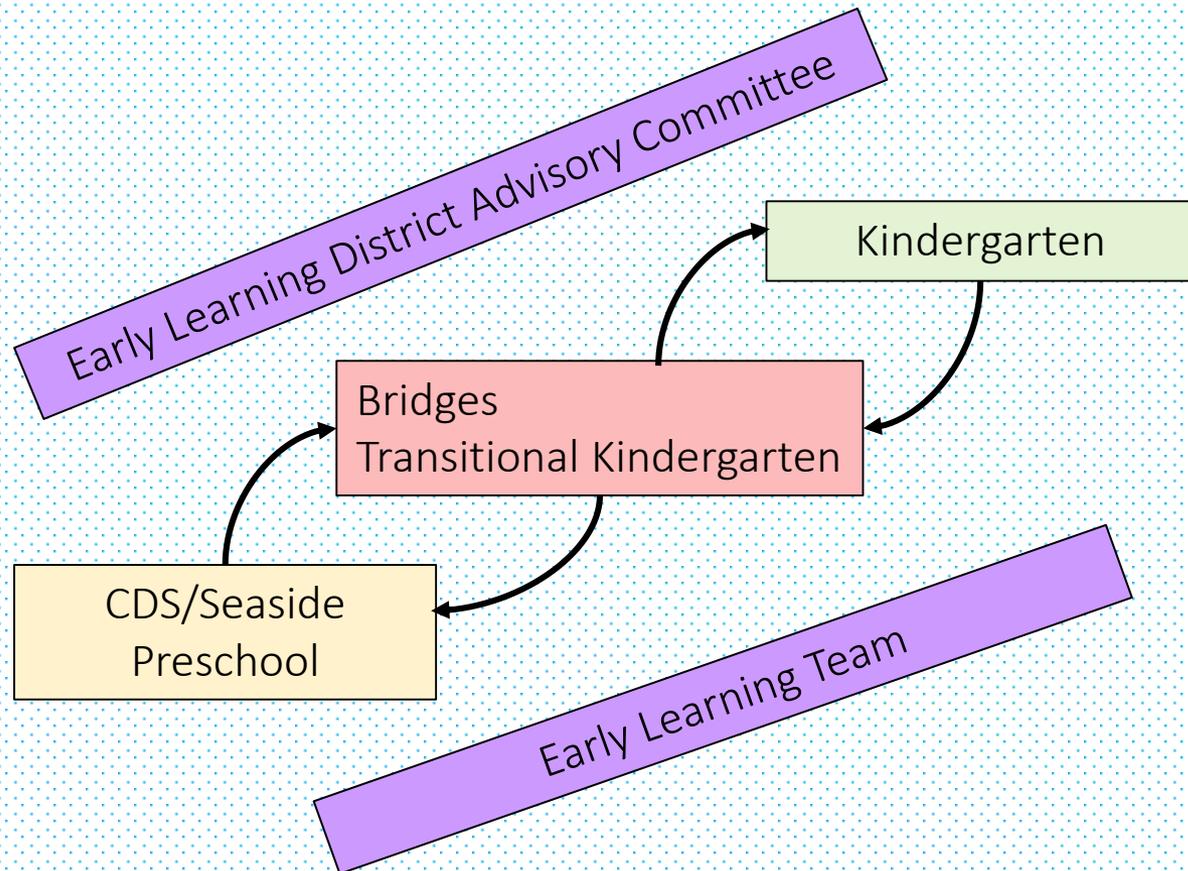
Presentation to the Board of Education

December 13, 2018

Our Vision



Our Vision of the Early Learning Pathway



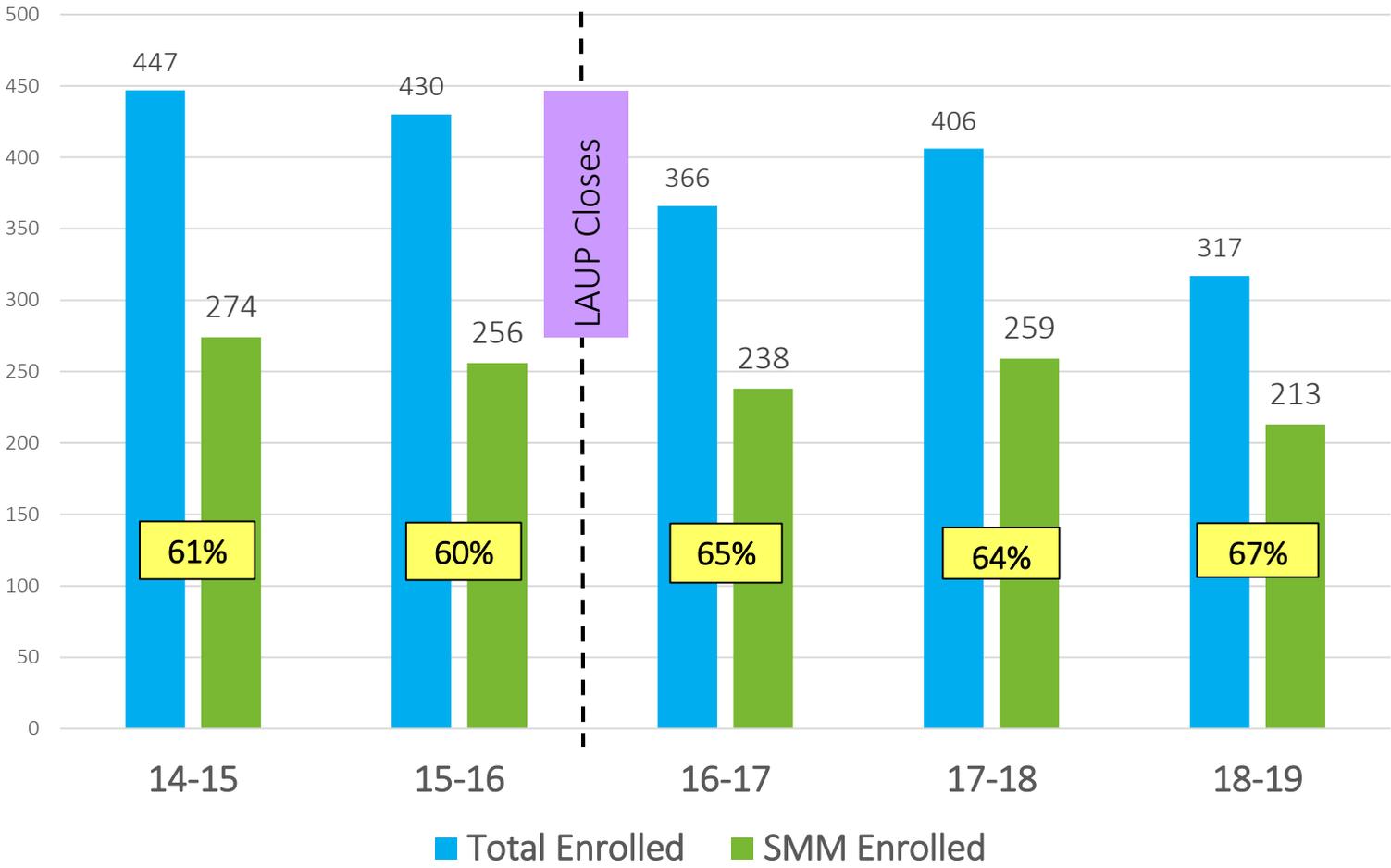


Early Learning District Advisory Committee (DAC)

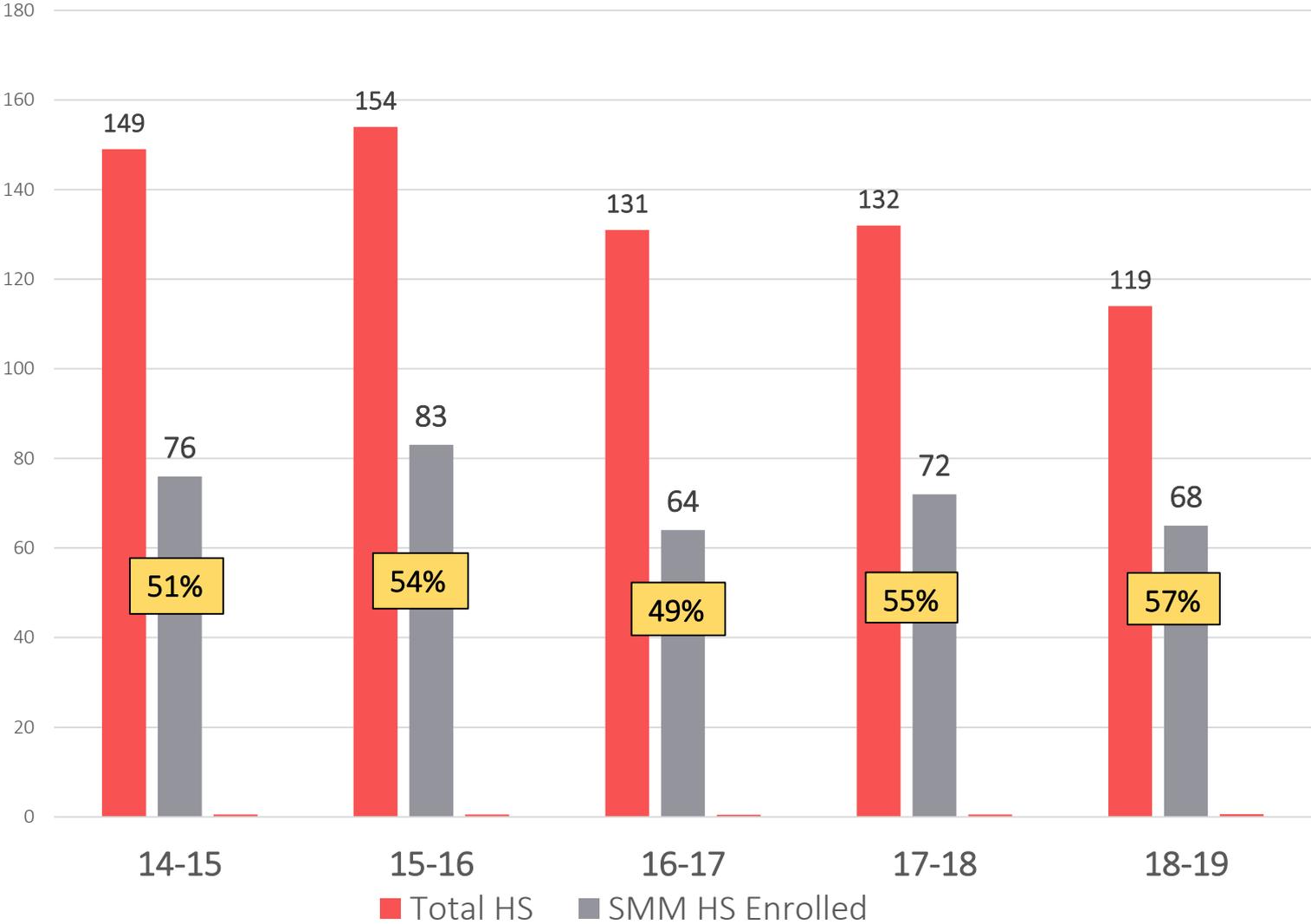
Two Priority Areas:

- The DAC will work to determine how SMMUSD can provide preschool opportunities to all Santa Monica residents, including those who would pay full fee, and those who would qualify for partial or full subsidy. We will continue to study the types of challenges that may impede attendance, as well as the resources needed to support all families so children can successfully attend preschool; and whether SMMUSD can make those resources available (or work with those who can) and accessible to children who wish to attend our preschools.
- The DAC will consider the types of data to gather from preschool, Transitional Kindergarten and Kindergarten. This data will be used to help SMMUSD maintain quality programs that best prepare our youngest students and their families to be successful in elementary school and beyond.

SMMUSD Preschool Enrollment Trends Over Time

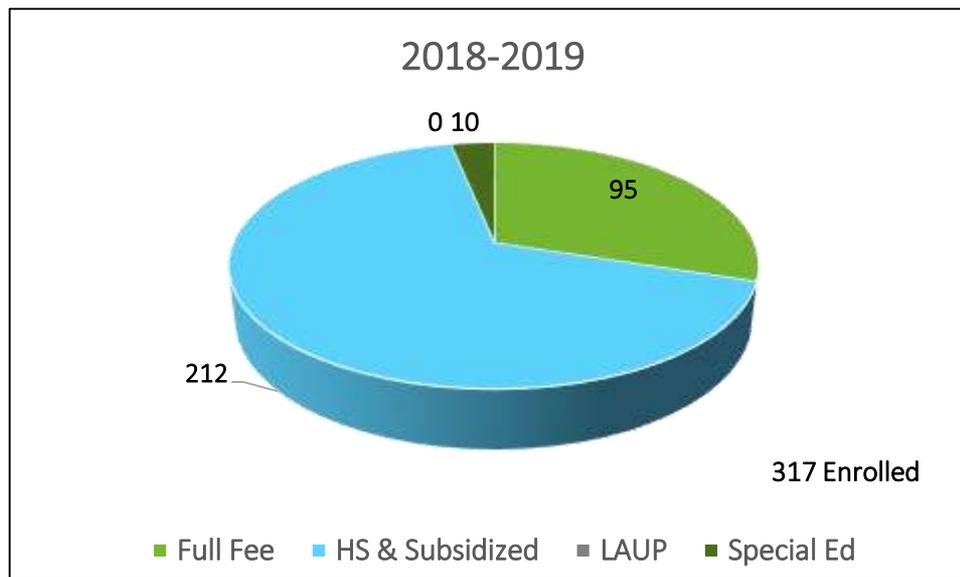
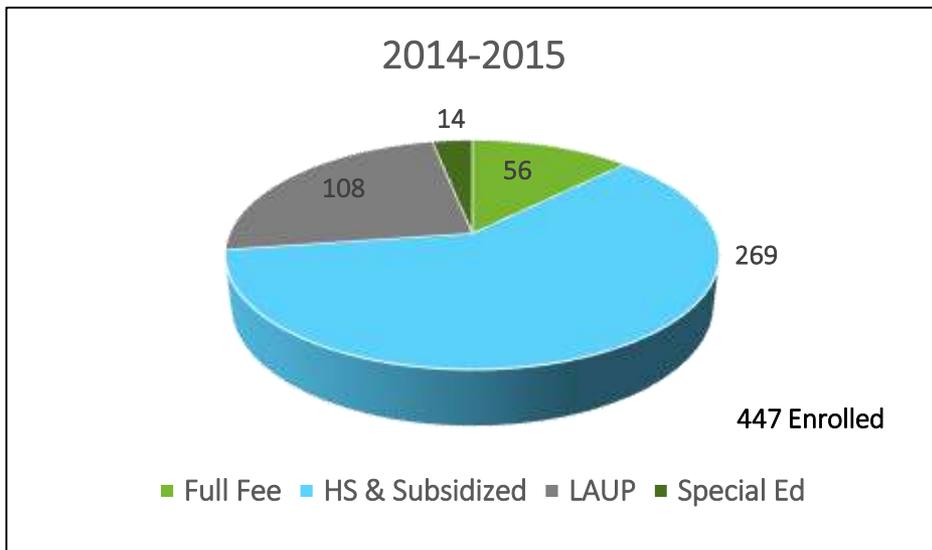


SMMUSD Head Start Enrollment Trends Over Time

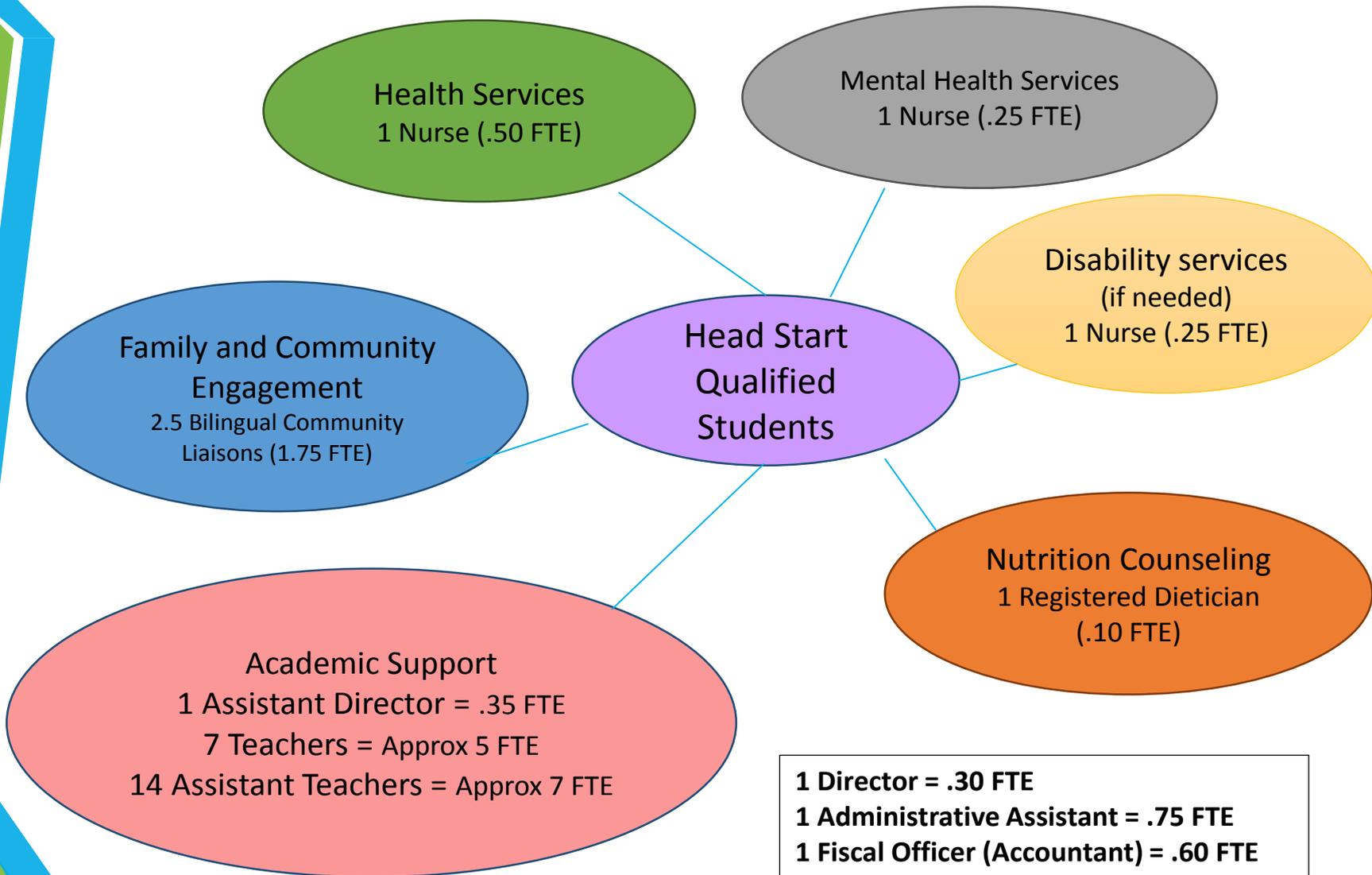


SMMUSD

Student Funding Trends Over Time

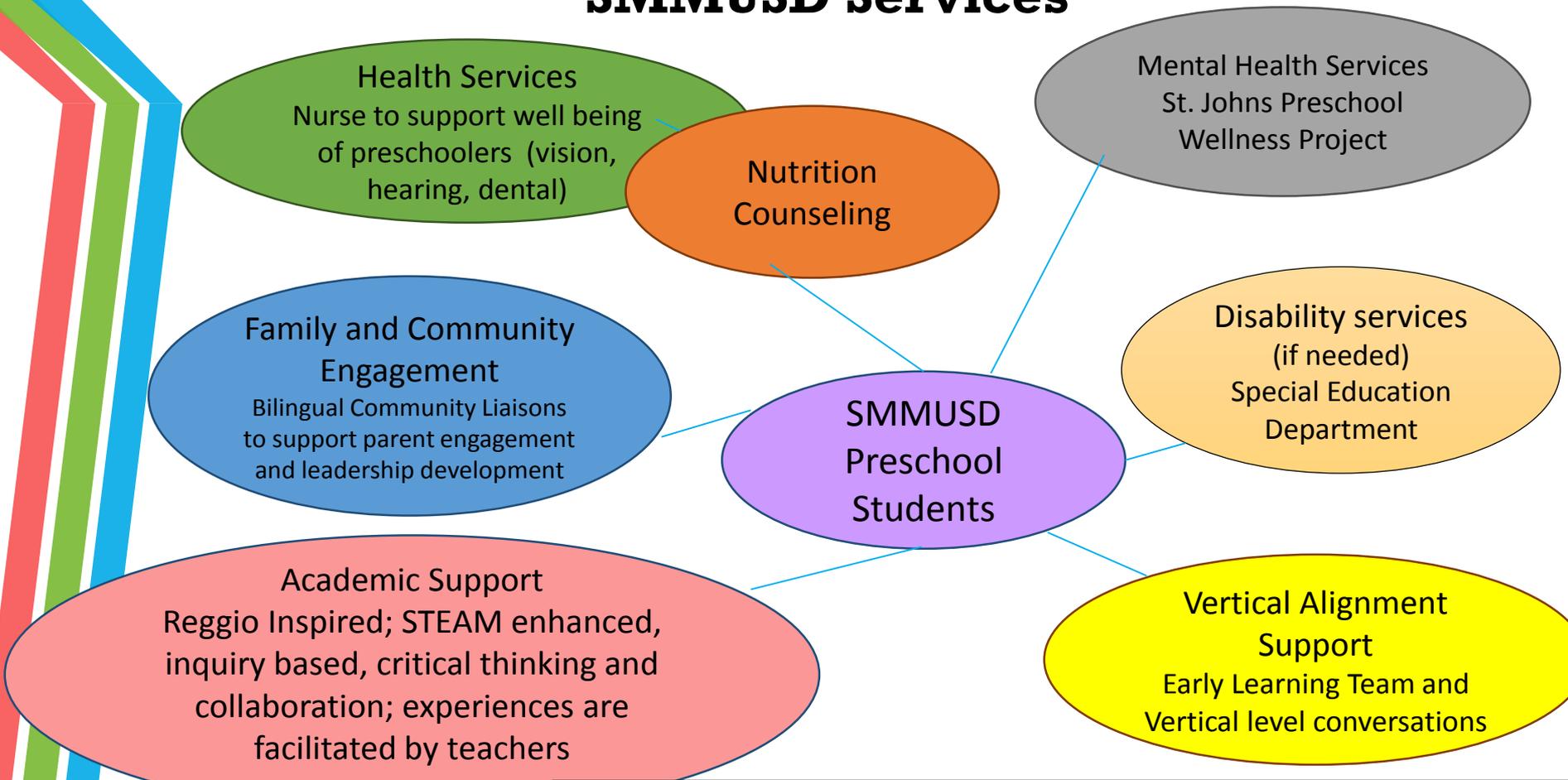


Head Start Services delivered by SMMUSD



- 1 Director = .30 FTE**
- 1 Administrative Assistant = .75 FTE**
- 1 Fiscal Officer (Accountant) = .60 FTE**
- 1 Custodian = 1 FTE**
- 1 Computer Operator = 1 FTE**

SMMUSD Services



Health Services
Nurse to support well being of preschoolers (vision, hearing, dental)

Nutrition Counseling

Mental Health Services
St. Johns Preschool Wellness Project

Disability services (if needed)
Special Education Department

Vertical Alignment Support
Early Learning Team and Vertical level conversations

Family and Community Engagement
Bilingual Community Liaisons to support parent engagement and leadership development

Academic Support
Reggio Inspired; STEAM enhanced, inquiry based, critical thinking and collaboration; experiences are facilitated by teachers

SMMUSD believes the strength and success of a student lie upon the foundation of early learning experiences. At its core is an assumption that relationships are central, and play is one of the primary contexts for learning. Intentional teaching enhances children’s learning experiences and family and community partnerships create meaningful connections.



LACOE and SMMUSD 2018-2019

- 118 Head Start Students (3-4yrs)
- 8 Early Head Start Students (EHS)
(0-2.11 yrs)
 - *Homebased EHS*
 - Teacher visits homes once weekly (90 mins)
 - Families come to a 'socialization' twice a month



LACOE's Conditions for Head Start in SMMUSD 2019-2020

- 5 Year commitment with LACOE
- 112 Head Start Students (3-4yrs)
- 16 Early Head Start Students (0-2.11 yrs)
 - Center Based Program (2 classrooms)
- Total award of \$1,621,328



Early Learning in SMMUSD

BENEFITS OF HEAD START FOR QUALIFYING STUDENTS

- Model for most at risk students to receive comprehensive services
- Family Inclusion
- Parental Leadership Developed
- Data Driven
- Early Intervention
- Prevention at the foundation
- Support services (Rtl, SEL, etc...)
- Community Collaboration
- Professional Development/Technical Assistance required
- When done well, HS promotes a positive school readiness connection

CHALLENGES WITH HEAD START

- OHS and LACOE regulations
- Weekly, Monthly, Quarterly, mid-year and annual monitoring of all 5 service areas and program-wide
- Grantee meeting demands on staff (almost 10 days a month collectively)
- Short turn around and timeline expectations - mandatory
- Staffing qualifications required
- SMMUSD remains short staffed
- Facilities inspections and requirements
- Impact on other departments - HR, Fiscal, Purchasing, M&O, Nutrition Services departments
- Punitive interactions with LACOE

Benefits of SMMUSD Model

Head Start

Family Inclusion



Parental Leadership
Developed



Data Driven



Early Intervention
Prevention at the foundation



Support services (Rtl, SEL, etc...)



Community Collaboration



Professional Development/
Technical Assistance required



If done well, HS promotes a positive
school readiness connection

SMMUSD

Community Liaison Support – Preschool
Dedicated Liaison and site Liaisons;
Parent Engagement Framework with
Coordinator of Family Engagement

Work with Director of Assessment,
Research and Evaluation

Special Education support;
Literacy Coaches
Early Learning Coaches

Community partnerships with SMC;
Early Learning DAC; Early Childhood
Task Force; First5 LA grant

Early Learning Coaches; monthly
departmental Professional Development;
Growing in to Site Banked Time PD

All students graduate ready for college and careers from schools that are safe, socially responsive and academically rigorous. This is accomplished through a self-reflective, shared system of accountability that consistently uses culturally relevant best practices to maximize equitable student outcomes.



What Could This Look Like?

If Santa Monica-Malibu were to serve residents, the expectation, based on historical data is that we would have about 70 students who would qualify under Federal Head Start fiscal requirements. The numbers below indicate serving 70 students via SMMUSD.

Staffing	Amount	Cost
Support from Early Learning Director	30% of salary	\$40,000
Support from Assistant Director	20% of salary	\$30,000
Support from Administrative Assistant	20% of salary	\$20,000
Support from Computer Operator	40% of salary	\$20,000
Custodial Support	50% of salary	\$40,000
1 teacher per class of 22-24	3 teachers	Approx. \$275,000
3 assistants per class of 22-24	9 assistants	Approx. \$225,000
12 PK sites; 1 community liaison per 6 sites	2 Community Liaisons	\$100,000
12 PK sites; 1 nurse to support all sites	1 Nurse	\$50,000
	Approximate Total	\$800,000
	70 children	\$11,429 per child



Moving in Early Learning

HEAD START PER CHILD FUNDING

- 112 Head Start students = **\$1,301,328** (\$11,619 per student) funded by LACOE
- 16 Early Head Start Students = **\$320,000** (\$20,000 per student) funded by LACOE
- Total award = \$1,621,328

FUNDING NEEDED FOR SANTA MONICA-MALIBU STUDENTS

- Approximately 70 Santa Monica-Malibu students qualify for Head Start each year
- 70 students x \$11,429 per student = **\$800,000 per year**
- Continue to fund approximately \$250,000 for current Seaside preschools (Supplemental Grant)
- Continue to invest in Seaside expansion

SMMUSD Preschools 2019-2020 - With Head Start

Location(s)	Amount of Classes	Length of Day
Adams Preschool	3	Extended Day (10 hours)
Cabrillo Seaside- Collaborative	1	Full day (6 hours)
Franklin	1	Part Day AM, Part Day PM
Edison Seaside	1	Full day (6 hours)
Grant Seaside	1	Full day (6 hours)
Lincoln Collaborative	1	Part Day AM
McKinley	2	Full day (6 hours)
Muir	1	Full day (6 hours)
Pine Preschool and Pine EHS	2	PK - Part Day AM (3.5 hours) EHS - Extended Day (10 hours)
Rogers	2	Full day (6 hours)
Washington West	3	Part, Full, Extended Day
Woods Preschool	1	Full day (6 hours)
Total Classes	19	

SMMUSD Preschools 2019-2020 - No Head Start

Location(s)	Amount of Classes	Length of Day
Adams Preschool	3	Extended Day (10 hours)
Cabrillo Seaside- Collaborative	1	Full day (6 hours)
Franklin	1	Part Day AM Part Day PM
Edison Seaside	1	Full day (6 hours)
Grant Seaside	1	Full day (6 hours)
Lincoln Collaborative	1	Part Day AM
McKinley	2	Full day (6 hours)
Muir	1	Full day (6 hours)
Rogers	2	Full day (6 hours)
Washington West	3	Part, Full, Extended Day
Total Classes	16	

Early Learning Expansion in SMMUSD

Location(s)	Classes	Year of Conversion	One-Time Costs	Ongoing Costs
Edison Seaside	1	2016-2017		*Coaching *Professional Development
Grant Seaside	1	2016-2017		*Coaching *Professional Development
Cabrillo Collaborative Seaside	1	2017-2018	*Moving to Webster for 2019-20 (no classroom costs)	*Coaching *Professional Development
Franklin Seaside	1	2019-2020	\$25,000 – Classroom Transition \$5,000 – Professional Development	*Coaching *Professional Development
McKinley Seaside	2	2020-2021	\$50,000 – Classroom Transition \$10,000 – Professional Development	*Coaching *Professional Development
Muir Seaside	1	2020-2021	\$25,000 – Classroom Transition \$5,000 – Professional Development	*Coaching *Professional Development
Rogers Seaside	2	2021-2022	\$50,000 – Classroom Transition \$10,000 – Professional Development	*Coaching *Professional Development
Lincoln Collaborative Seaside	1	2021-2022	\$25,000 – Classroom Transition \$5,000 – Professional Development	*Coaching *Professional Development
John Adams Seaside	3	2022-2023	\$75,000 – Classroom Transition \$20,000 – Professional Development	*Coaching *Professional Development
Roosevelt Seaside	1	2023-2024	\$25,000 – Classroom Transition \$5,000 – Professional Development	*Coaching *Professional Development
Washington West	3	2023-2025	\$75,000 – Classroom Transition \$20,000 – Professional Development	*Coaching *Professional Development
Total Classes	17			



Next Steps...

- Discussion and direction from the School Board to staff regarding 2019-2020 and beyond to...

- Reapply for the 5-year Head Start grant

OR

- Move forward without Head Start and focus on the expansion of the Santa Monica-Malibu Seaside Preschools



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

**Thank you for your time and
investment in Early Learning!**