

Alternative Education Update

April 4, 2016

Presentation to TRUSD Board of Trustees

Craig S. Murray, Executive Director Student Engagement

Bob Wilkerson, Principal, Vista Nueva High School

Shane Yang, Principal, Pacific High School

Rob Pope, Teacher, Keema High School

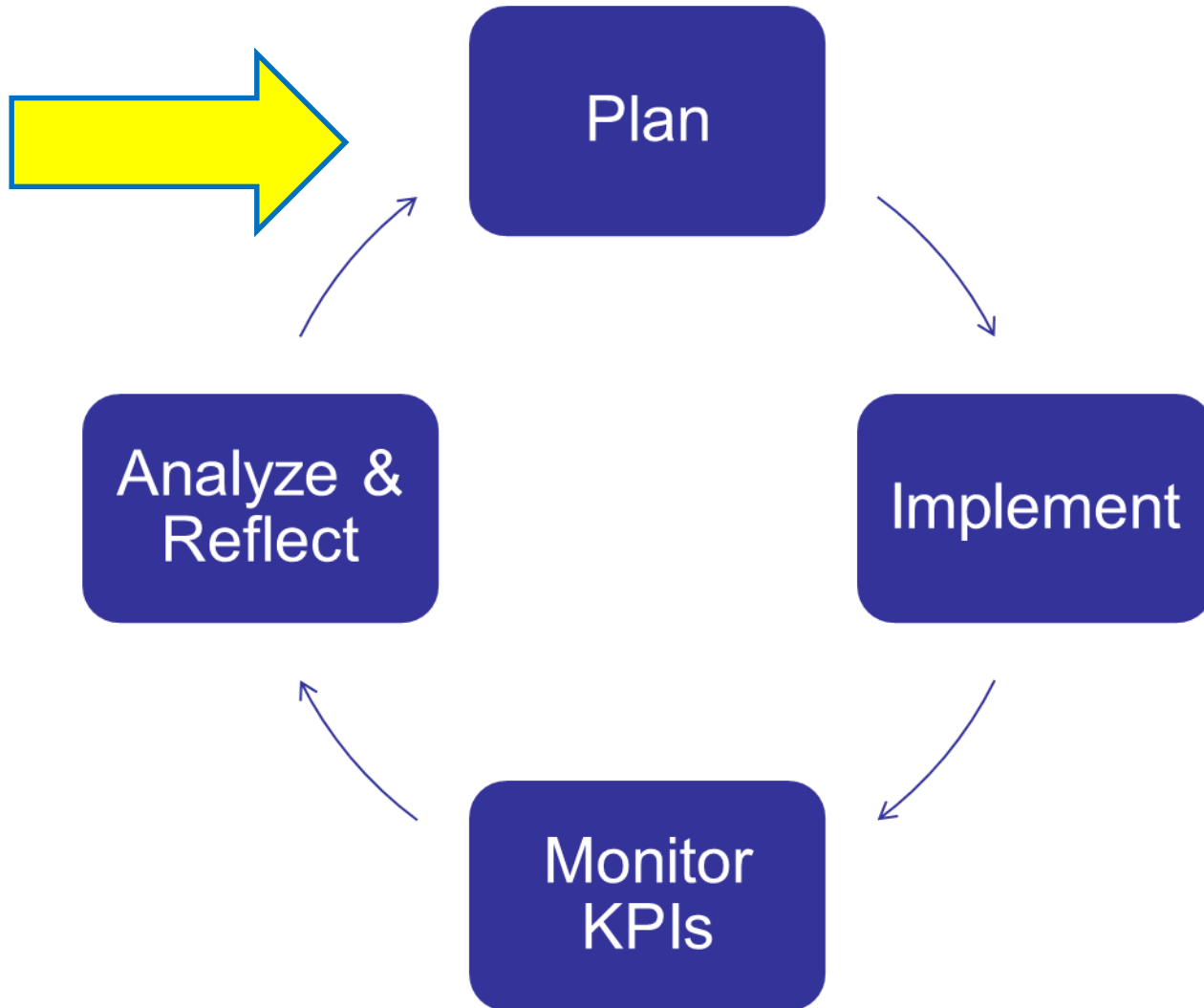
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TWIN RIVERS UNIFIED SCHOOL DISTRICT



Cycle of Continuous Improvement



Purpose

To update Twin Rivers Board of Trustees about the on-going progress of the Twin Rivers alternative education committee.



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Schools

Keema High School

Pacific High School

Vista Nueva High School



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Process

- ✓ Hanover Research
- ✓ Staff Input
- ✓ Student Input
- ✓ Parent Input
- Program Design



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Meeting History

- Hanover Research Meetings
 - Keema (11/4, 1/8, 1/14)
 - Pacific (11/18, 1/21)
 - Vista (11/4, 1/21)
- Alt Ed Committee Meetings
 - 2/10, 2/24, 3/16, 4/6, 4/13
- Additional Meetings with Keema
 - 3/11, 3/20, 4/12, 4/13, 4/14, 4/15

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Communication

- Committee members continue to report back out to school sites and community
- Alternative Education web page with notes, agendas, and information provided
- Parent involvement workshops at sites
- North Avenue ECE and Health Clinic communication regarding program and facility work
- March 2nd letter from superintendent to parents
- Meetings with Keema students and staff April 12-14

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Committee Members

Lori Grace

Rudy Puente

Bob Wilkerson

Gewon Richards

Christy Caceras

Rob Pope

Carmen Herrera

Dayna Russell

Lucas Machado

Craig Murray

Darryl Hawthorne

Shane Yang

Deb Trejo

John Parks

Anne Morel

Yolanda Falkenberg

Zenobia Gerald

Scott Shebley-Jonard

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Progress to Date

Results of the collaborative activity for priority items in each area were:

Green = Go Yellow = Needs more work to develop the plan White = Unable to commit

Area 1-Flexible, yet rigorous academic program:

Keema	Pacific	Vista
CTE Certification Courses	CTE Certification Courses	CTE Certification Courses
A – G Offerings		Literacy Intervention
Assessments more sensitive to Reading and Math gains while in program	District aligned curriculum <ul style="list-style-type: none"> Textbooks Class Sets 	
Allow flexibility in Independent Study model (increase hours based upon need) – BP and AR	Edgenuity and blended models of credit recovery	Edgenuity and blended models of credit recovery
Science Labs	Science Labs	Science Labs

Area 2-Safe and inclusive social emotional supports:

Keema	Pacific	Vista
Additional counseling for social emotional support	Fix Hoops!	Additional counseling for social emotional support
Safe Environment	Alt. Ed. Athletic Leagues	Alt. Ed. Athletic Leads
Fund more field trips	Fund more field trips	

Area 3-Clear placement criteria:

Keema	Pacific	Vista
BP Revision	BP Revision	BP Revision
		Path to graduation/Home School

Area 4-Highly committed staff for at-risk youth:

Keema	Pacific	Vista
	Data driven decision making programs to support teacher decision making (assessment lit)	Bringing more relevance and application to curriculum
No involuntary staff placements	No involuntary staff placements	No involuntary staff placements

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Next Steps

- In depth program redesign for Keema to provide A-G access and individually tailored learning opportunities to include
 - Varied meeting times and formats
 - Blended learning models
 - Expansion of Edgenuity use
 - Social Emotional Supports

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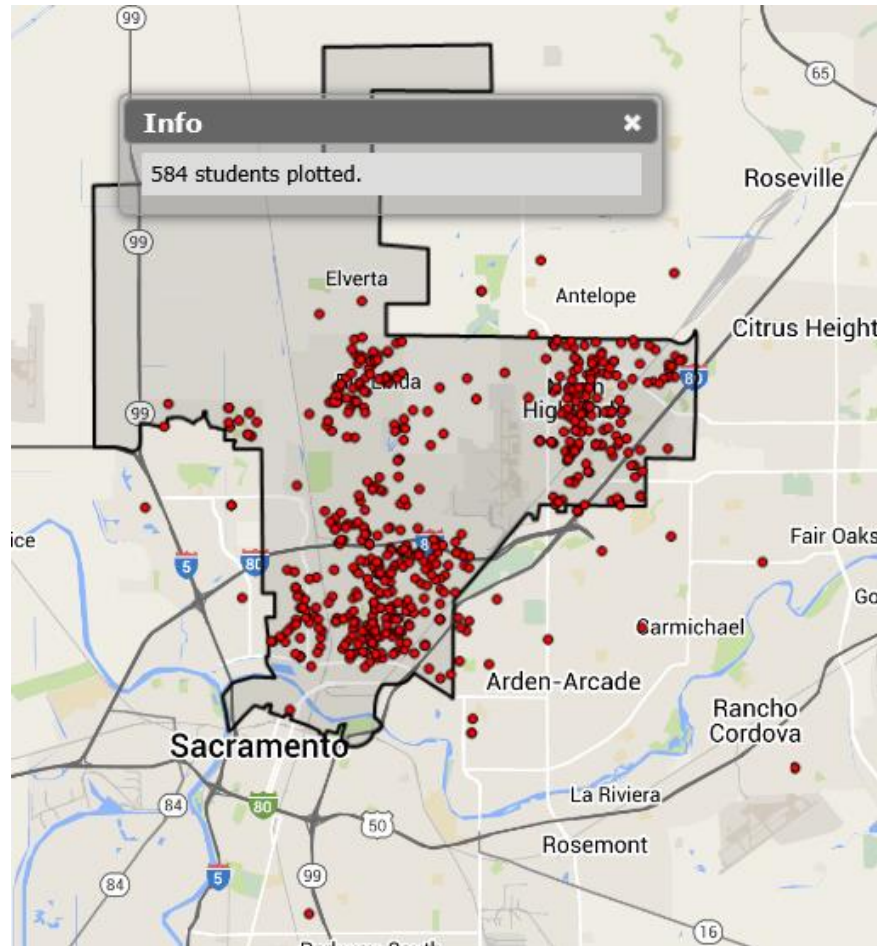
Next Steps

- Consolidate entry and exit criteria of all education programs
 - All programs must use the District Centralization of Services Team (DCOST) process
 - Ensure improved communication between sites regarding students
- Follow through with commitments to sites
- Communicate advantages of the work

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Keema HS Plot – Apr 2016



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Staff Implementation Supports

- Professional Development for Blended Learning
- Adequate Technology and Facility to support design
- Continued District support through the change process

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Thank you!
Questions?



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