

Alternative Education Update

April 4, 2016

Presentation to TRUSD Board of Trustees

Craig S. Murray, Executive Director Student Engagement

Bob Wilkerson, Principal, Vista Nueva High School

Shane Yang, Principal, Pacific High School

Rob Pope, Teacher, Keema High School

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



TWIN RIVERS UNIFIED SCHOOL DISTRICT

Implementation of State Standards

Access to Courses

All students will have a safe, clean and secure environment that is free of bullying and that creates opportunities for learning.

All students will graduate college, career and civic-minded ready.

FOCUS AREAS

Unparalleled Student Achievement

Engagement & Outreach

Organizational Efficiency & Effectiveness

We Are TR!

Partnerships with all stakeholders are vital to student success.

TRUSD will identify, recruit, retain and develop the best employees.

TRUSD will honor diversity and create equity across the district.

TRUSD will be fiscally sound and maximize resources for student success.

Student Achievement

School Climate

LCAP

LCAP

Student Engagement

Other Student Outcomes

Parental Involvement

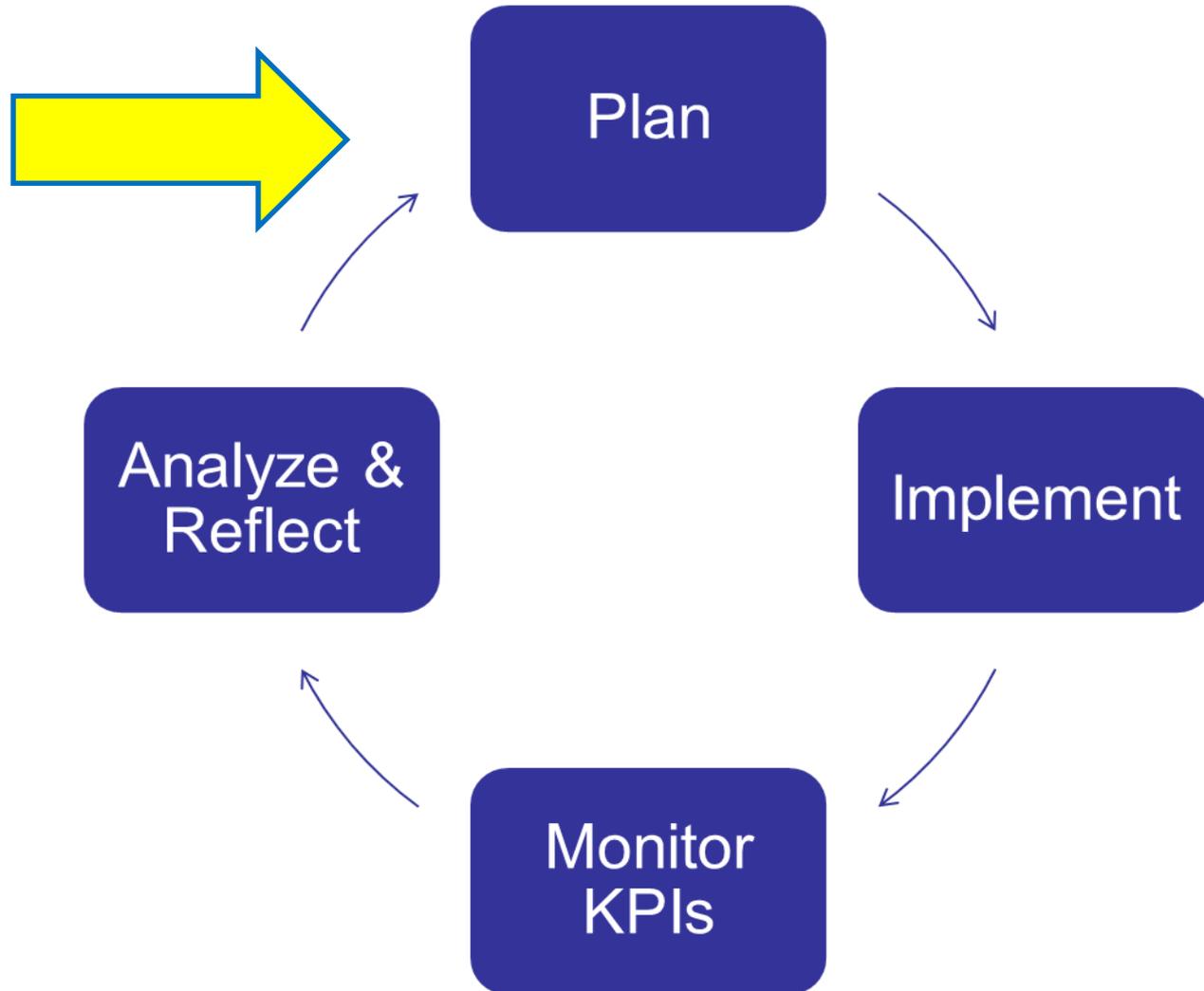
Basic Services

CB

CB

CB

Cycle of Continuous Improvement



Purpose

To update Twin Rivers Board of Trustees about the on-going progress of the Twin Rivers alternative education committee.



Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Schools

Keema High School

Pacific High School

Vista Nueva High School



Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Process

- ✓ Hanover Research
- ✓ Staff Input
- ✓ Student Input
- ✓ Parent Input
- Program Design



Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Meeting History

- Hanover Research Meetings
 - Keema (11/4, 1/8, 1/14)
 - Pacific (11/18, 1/21)
 - Vista (11/4, 1/21)
- Alt Ed Committee Meetings
 - 2/10, 2/24, 3/16, 4/6, 4/13
- Additional Meetings with Keema
 - 3/11, 3/20, 4/12, 4/13, 4/14, 4/15

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Communication

- Committee members continue to report back out to school sites and community
- Alternative Education web page with notes, agendas, and information provided
- Parent involvement workshops at sites
- North Avenue ECE and Health Clinic communication regarding program and facility work
- March 2nd letter from superintendent to parents
- Meetings with Keema students and staff April 12-14

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Committee Members

Lori Grace

Rudy Puente

Bob Wilkerson

Gewon Richards

Christy Caceras

Rob Pope

Carmen Herrera

Dayna Russell

Lucas Machado

Craig Murray

Darryl Hawthorne

Shane Yang

Deb Trejo

John Parks

Anne Morel

Yolanda Falkenberg

Zenobia Gerald

Scott Shebley-Jonard

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Progress to Date

Results of the collaborative activity for priority items in each area were:

Green = Go Yellow = Needs more work to develop the plan White = Unable to commit

Area 1-Flexible, yet rigorous academic program:

Keema	Pacific	Vista
CTE Certification Courses	CTE Certification Courses	CTE Certification Courses
A – G Offerings		Literacy Intervention
Assessments more sensitive to Reading and Math gains while in program	District aligned curriculum <ul style="list-style-type: none"> • Textbooks • Class Sets 	
Allow flexibility in Independent Study model (increase hours based upon need) – BP and AR	Edgenuity and blended models of credit recovery	Edgenuity and blended models of credit recovery
Science Labs	Science Labs	Science Labs

Area 2-Safe and inclusive social emotional supports:

Keema	Pacific	Vista
Additional counseling for social emotional support	Fix Hoops!	Additional counseling for social emotional support
Safe Environment	Alt. Ed. Athletic Leagues	Alt. Ed. Athletic Leads
Fund more field trips	Fund more field trips	

Area 3-Clear placement criteria:

Keema	Pacific	Vista
BP Revision	BP Revision	BP Revision
		Path to graduation/Home School

Area 4-Highly committed staff for at-risk youth:

Keema	Pacific	Vista
	Data driven decision making programs to support teacher decision making (assessment lit)	Bringing more relevance and application to curriculum
No involuntary staff placements	No involuntary staff placements	No involuntary staff placements

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Next Steps

- In depth program redesign for Keema to provide A-G access and individually tailored learning opportunities to include
 - Varied meeting times and formats
 - Blended learning models
 - Expansion of Edgenuity use
 - Social Emotional Supports

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



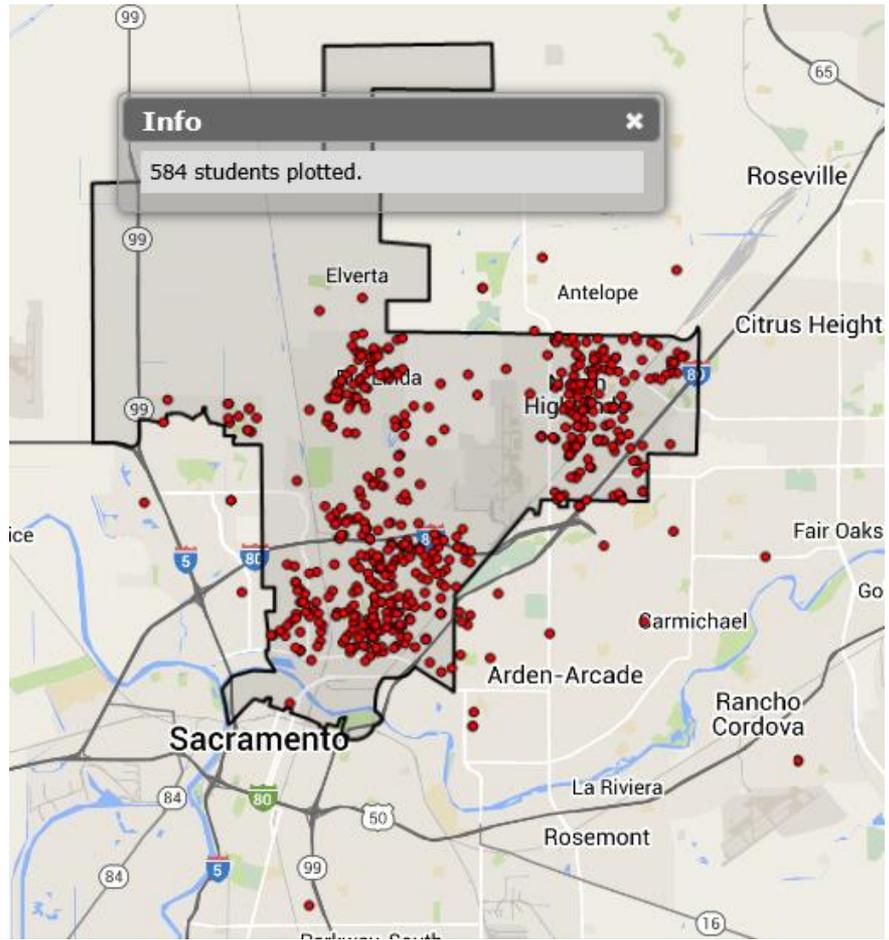
Next Steps

- Consolidate entry and exit criteria of all education programs
 - All programs must use the District Centralization of Services Team (DCOST) process
 - Ensure improved communication between sites regarding students
- Follow through with commitments to sites
- Communicate advantages of the work

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Keema HS Plot – Apr 2016



Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Staff Implementation Supports

- Professional Development for Blended Learning
- Adequate Technology and Facility to support design
- Continued District support through the change process

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*



Alternative Education Update

Thank you!
Questions?



Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*

