



Hayward Unified School District

Hayward, California

Demographic Report on Student Population Projections By Residence

Fall 2015-2021

(Based on Fall 2014 Data)

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Prepared by



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INTRODUCTION AND DISTRICT BACKGROUND

The Hayward Unified School District (HUSD) has contracted with Davis Demographics & Planning, Inc. (DDP) to develop and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the past four student data files (each representative of October's official CBEDS head count), developing and researching pertinent demographic data, identifying future residential development plans, if any, and preparing a seven year student population projection. DDP will then assist the District in developing solutions for housing future student population. This study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

Hayward USD first contracted with DDP in early 2011 to prepare a long-term (7-year) demographic study. From 2006-2009, the District had prepared their own short-term internal projections for purposes of staffing and budget estimates. The District thought it was time to begin to look at their student population over the next seven years and determine what their facility needs would be during that timeframe. In this study, DDP will produce an update of our detailed neighborhood and attendance area projections that we prepared last year. This study is intended to help the District notice specific demographic trends that could assist them in making informed decisions.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the seven year student population projection model.

The **Seven Year Projection Methodology** section discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of SY 2014/15's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2014. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Facilities Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. is assisting the Hayward Unified School District to plan for future student population changes. By factoring current and historical student data with demographic data and planned residential development, DDP calculated a seven year student population projection. This projection is based upon residence of the students and is designed to alert the District as to when and where student population shifts will occur.

On September 29, 2005, the Hayward Unified Schools Design Team (HUSDT) reached a consensus and recommended that the elementary schools should have student populations ranging from 650-750, middle schools 750-900 and high schools 2,000-2,200. Based upon the projections contained in this report, the District may want to re-examine these recommended figures or begin to assess if they are making the most efficient use of their current facilities.

The majority of the City of Hayward is approaching build-out, but there is still potential for more units. Over 1,700 more units could be built within Hayward USD over the next seven years. There are about 15-17 active and future new housing projects scattered around the District. Some of the larger active projects include Camden Place, Regency Square, Apricot Station plus the higher-end homes in the Stonebrae area and the completion of the multi-family units around Burbank ES (La Terra in Cannery Place). For a full list of projects and units, see page 17 and the map on page 16. There are plans to build at least 294 apartment units near the South Hayward BART station. As these and other residential development projects are approved and begin construction, the District must closely monitor and update the information, so as to accurately project future students that these and other projects may generate.

The Hayward Unified School District has experienced a substantial decline in its student population for the past ten years. At the K-6 level alone, from 2000 to 2007, the Hayward USD had a net loss of 1,568 K-6 students and forced the District to take drastic measures. As a result of this sharp decline, the District decided to close certain elementary schools (Shepherd ES in 2006, Muir ES in 2007 and Markham ES in 2008). The middle school level, grades 7th and 8th, were not quite hit as hard as the elementary, only dropping 330 students over the past ten years. However, the high school grades (9-12) have felt some of the largest impact, especially over the past seven years. In Fall 2003, the Hayward USD reached a peak at their high schools with a 9-12 enrollment of 6,633 students. For Fall 2014, high school enrollment for Hayward USD has dropped to 5,006 9-12 students, a net loss of 1,627 students or 25% of its high school population in twelve years.

ELEMENTARY SCHOOL CONCLUSIONS

Currently, Hayward Unified School District has a total of twenty elementary (K-6) schools with individual attendance areas, five middle (7-8) schools and three comprehensive high (9-12) schools. In October 2014, the District reported a total of 12,653 TK-6 students, 3,162 7-8 students and 5,006 9-12 students for a total of 20,821 K-12 students enrolled in the Hayward USD (almost the same exact figures as the 2013 counts). According to the seven-year projections, the District is expected to see an decrease of 155 TK-6 students (12,498 TK-6) for Fall 2015 then see declines through 2020 (12,038 TK-6). These decreases are mainly due to smaller incoming Kindergarten grade classes due to lower birth rates over the past 3-4 years. Over the next seven years, many of areas with the largest TK-6 decreases are expected in the areas mostly located along the central corridor of the District between the BART line and Interstate-880 (Bowman ES, Ruus ES, Park ES, Cherryland ES and Eldridge ES).

Over the next seven years, there is expected to be a net decline of 590 K-6 students, or a 4.7% decrease. In addition, there continues to be a large discrepancy in enrollment for a number of the District's elementary schools. As of Fall 2014, the elementary schools with the highest

enrollment figures are Burbank (794 K-6), Cherryland (782 TK-6), Tyrrell (769 K-6) and Schafer Park (744 TK-6), while the smallest schools are Lorin Eden (495 K-6) and Bowman (455 K-6).

The District should begin to look into making more efficient use of their existing elementary schools. On September 29, 2005, the Hayward Unified Schools Design Team (HUSDT) reached a consensus and recommended that the elementary schools should have student populations ranging from 650-750. Only seven of the District's 20 elementary schools have enrollment greater than 650. The District will need to decide what exactly the ideal sized elementary school should be and then take the appropriate actions. The District may want to at least consider readjusting their current elementary attendance areas, especially in the downtown area. Many of the District's elementary schools are being underutilized while their student population is expected to continue to decline. The main reasons for this suggested realignment are to better balance the student population and to help cut down on the large number of students attending these schools from outside of their current boundary (24% of the District's K-6 student population attend a school outside of their assigned area). This process would make "tighter" or more compact attendance areas and help to enforce the "neighborhood school" concept. Another possible change the District could consider is altering the grade configurations. This could include moving from a K-6/7-8 to a K-5/6-8 arrangement or completely converting to K-8 schools.

MIDDLE SCHOOL CONCLUSIONS

Overall, the District-wide 7-8 student population over the next seven years is expected to lose 260 students (a net decline of 8.2%). The only middle school area that is expected to see some growth is the Bret Harte area (+49); the other four areas should see declines mostly around 80-90 7-8 students. The majority of this middle school student decline is expected to occur within the Ochoa (-94 7-8 students), Chavez (-89) and King MS (-83) areas. The Winton MS area could actually see a net loss of 43 7-8 students over the next seven years. Overall, there appears to be no need for any more middle schools over the next seven years.

The District should begin to look into making more efficient use of their existing middle schools. On September 29, 2005, the Hayward Unified Schools Design Team (HUSDT) reached a consensus and recommended that the middle schools should have student populations ranging from 750-900. Currently the District's middle schools have enrollment ranging from 529-830, about the size of some of the District's larger elementary schools (Burbank ES has 794 students and Cherryland ES has enrollment of 782). The District will need to decide what exactly the ideal sized middle school should be and then take the appropriate actions. If some of these middle school areas continue to decline and start to drop down to the low 500's, then the District may need to make some boundary adjustments to better balance the counts per school and may even need to consider making some grade reconfigurations (adding the 6th graders to the District's middle schools).

HIGH SCHOOL CONCLUSIONS

The District-wide 9-12 student population over the next seven years is expected to remain fairly flat (net decline of 22 9-12 students). However, this overall stability masks some of the demographic shifts that are continuing to occur within the three high school attendance areas. There is some growth expected for the Hayward HS area, a net increase of 122 9-12 students over the next seven years (a net growth of 7.2%). In Mt. Eden HS's area a decline of 153 9-12 students is projected (a net loss of 9.7%). However, the Tennyson HS boundary could experience slight growth of 77 9-12 students over the next few years (1,580 9-12 in 2016-17 SY) and then see a series of slight but steady declines that could result in returning back to around 1,500 students by 2021 (a net loss of only 31 9-12 students). Overall, there appears to be no need for any more high

schools. However, in the future, the District may want to consider making some slight boundary adjustments to better balance the population counts in the three high school areas.

In addition, the District might need to begin to looking into making more efficient use of their existing high schools. On September 29, 2005, the Hayward Unified Schools Design Team (HUSDT) reached a consensus and recommended that the high schools should have student populations ranging from 2,000-2,200. Currently the District's high schools have enrollment ranging from 1,302-1,919. At one point, the Hayward USD housed 6,582 9-12 students (as recently as 2004), but dramatic shifts in the District's demographics over the past ten years have resulted in a net loss of over 1,575 9-12 students since 2004 (a 24% loss). Based upon the District's historical 9-12 counts it appears that the three existing comprehensive high schools should be able to easily accommodate the projected enrollment, considering that all three were at one point near or over the 2,000 student level. Upon review of the seven year projections, the District will need to decide exactly what the ideal sized high school should be and then take the appropriate actions.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

SECTION ONE – METHODOLOGY

SOURCES OF DATA

Geographic Map Data

Five (5) geographic data layers were created for use in the seven year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

DDP acquired a digital street centerline map from both the City of Hayward and Alameda County GIS Departments. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geocoding process of the student data. Each student is geocoded to the streets by their given residence address. The geocoding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, similar to neighborhoods, and the building blocks of a school district. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or rivers. Each study area is then coded with the elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, DDP and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary adjustments or new facilities.

3) Schools

The District provided school facility location information to DDP for the purpose of mapping the District facilities. The school information includes school name, address, unique code and capacity.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP located (mapped) the last four (4) year's Fall 2011/12, Fall 2012/13, Fall 2013/14 and Fall 2014/15) of student data as a basis for the Mobility Factors.

b. Current Student Data - A student data file representing October 2014 (received by computer data file from the School District) summarized by grade level and by study area is used as a base for student population projections. Existing students were categorized by study area through the geocoding (mapping) process that locates each student within a particular area based upon

their given address. The projections run each of the next seven years from school year 2014/15 through school year 2021/22.

c. Student Accounting The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 2014 and the number of student used in the seven year student population projections. The projection model is based upon student residence and excludes students residing outside of the District’s boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need).

Table 1
Student Accounting Summary
School Year 2014/15 Actual Enrollment (Representing October 1st, 2014)

Total Students Provided by District File (October 1 st , 2014)	20,932
Students Living out of District	-347
Students coded for Pre-K	-2
Students Enrolled in Independent Study	-75
Special Education Student	-533
“Speech” Students	-291
Students with a Grade Designation of 13	-34
Students that has incomplete address information and could not be mapped	-65
RESIDENT TK-12 STUDENTS USED IN PROJECTIONS	19,585
Includes 221 Transitional Kindergarten students	

5) Planned Residential Development

This data was obtained through discussions with the District, city agencies, county agencies and major developers within the district boundaries. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven projections. (See **SECTION 2** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Data Used for Variables

Three sets of data were compiled and reviewed for use in the seven year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data

Birth data by postal zip code was obtained from the California State Department of Health for the years 1999-2012 and roughly correlated to the Hayward Unified School District. Past changes in historical birthrates are used to estimate future incoming kindergarten student population from existing housing. Fall 2014 data was not yet available at the time of this report.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

Student Yield Factors (sometimes referred to as “Student Generation Rates”) were calculated by DDP from a housing count of existing dwelling units throughout the District that were built within the last five years. This survey includes three housing types: single-family detached (SFD), multi-family attached (MFA) [town- homes, condominiums, duplexes, triplexes, quads] and apartments (APT). DDP also conducted a survey of homes specific to the Stonebrae area.

The student yield factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Seven Year Projection Methodology** section.

SEVEN YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Seven Year Projections

Projections are calculated out seven years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are usually sufficient to adequately plan for a new facility. It is a short to mid-term solution for planning needs. Projections beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction and economic conditions.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.

PROJECTION VARIABLES

Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data is reported to the California State Department of Health by the resident postal zip code of the mother. DDP uses the birth data by zip code roughly correlating to the District boundary and applies the data accordingly. For estimating incoming Kindergarteners, DDP essentially broke the District into four distinct regions, based upon the District's predominant zip codes.

The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births will translate to increases or decreases in future kindergarten enrollment. Furthermore, the Fall 2014 kindergarten class in HUSD was born five years previous in 2009. Any subsequent changes in births in 2010 compared to 2009 and 2011 to 2009, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 2 illustrates the total births for each of the four predominant zip codes in the Hayward Unified School District from 1999 to 2012 (see the map on page 8 for the District's zip codes). DDP assumes the current kindergarten class (for October 2014) was born in five years ago (2009). Future incoming kindergarten classes are estimated by comparing the number births in 2009 to the number of births in 2010 – 2012. DDP compared the total births in 2009 to the total births in 2010, to determine a factor for next year's kindergarten class (Fall 2015). The 2009 births were compared to 2011 (2016's K class), 2009 to 2012 (2017's K class). Birth data for 2013 was not yet available at the time of this report. Chart 1 on page 7 shows the correlation of the number of children being born in the District to the actual absorption of those potential students in the District's Kindergarten counts five years later. Overall, the chart conveys that the Hayward USD captures approximately 62% of the number Kindergarten aged students within its boundary.

The following steps should help explain how DDP arrived at the birthrates used in the study (to estimate the number of incoming Kindergarteners for Fall 2015 through Fall 2021):

1. Historical live birth data by zip code was acquired from the Alameda County Vital Statistics Department (Sacramento, CA). Since the Fall 2014 student data is the base for the projections in this report, then the Fall 2014 Kindergarten (K) class was to be used as the base for the birth rates. It is assumed that the majority of the 2014 K class was born in 2009, therefore the 2009 birth data becomes the "base year" for the birth rates (see the gray shaded cells in Table 2).
2. DDP collected birth data for the four predominant zip codes in the District (94541, 94542, 94544 and 94545) and listed the live birth counts for each area from 1999-2012 (2013 data is not yet available). The 1999-2008 data is not used in the actual birth rate calculations, but more for historical reference. A District-wide set of birth rates were calculated, but DDP prefers to use a smaller set of regions whenever possible to calculate a more area-specific set of data. Therefore, four sets of birth rates were used (see Table 2).
3. To calculate the birth rates that would be used to determine the incoming class for Fall 2015, DDP compared the Fall 2010 live birth counts (representing the future Fall 2015 K class) for the particular zip code(s) and compared it to the Fall 2009 counts.

4. Since the future students representing Fall 2018-Fall 2021 (2013-2016 births) are not yet born at the time of this report, or the data is unavailable, then DDP had to take certain steps to determine the birth factors used for Fall 2018-Fall 2021. DDP wound up using similar birth factors for the last four years of the projections as those experienced in Year 3 (the Fall 2017/18 school year). An average of the previous three years of birth factors was used to calculate the years missing birth data. This was done to avoid over or under projecting the number of new kindergarteners in the final years of the projection and is a very common practice. With the number of live births being much lower from 2010 through 2012 (see Table 3 below), this does further continue the overall smaller Kindergarten class sizes in the later years of the projections.

5. Lastly, DDP needed to make further adjustments to the Birth Factors to take into account the Hayward USD’s plan on how it is implementing the “new” Transitional Kindergarten (TK) program that was instituted State-wide starting this last year (the Fall 2012/13 School Year). At the time of this study, the District had decided to continue using the “adding one month a year” plan for three years until the full 3-month TK program is instituted (by Fall 2014/15). What this means is that the students born between December 2nd, 2007 and November 1st, 2007 (equating to one month’s time), were enrolled in the District’s Transitional Kindergarten program during the Fall 2012/13 school year. These students actually did not enter Kindergarten until the Fall 2013/14 school year. Thus, the Fall 2012/13 Kindergarten class only includes students born within an 11-month window, not the typical 12-month window. In Fall 2013/14, the District had a two-month TK program (students born between December 2nd, 2008 and October 1st, 2008 and the K class was still be an 11-month window (adding in the previous year’s TK students). In Fall 2014/15, the TK program gets its full complement of students by taking the full 3-month window (students born between December 2nd, 2009 through September 1st, 2009), but the Kindergarten is still an 11-months’ worth of students. Under this plan, it is not until the Fall 2015/16 School Year when you have both the full 3-months’ worth of TK students AND the 12-months window again for Kindergarten.

6. Overall, births in the Hayward USD area are dropping (See Table 3 below) and this coupled with the implementation of the TK plan does currently anticipate much smaller Kindergarten class sizes continuing to enter the District over the next seven years.

Table 2

Birth Factors - by Zip Code

These Factors Take into Account the District's Transitional Kindergarten Plan

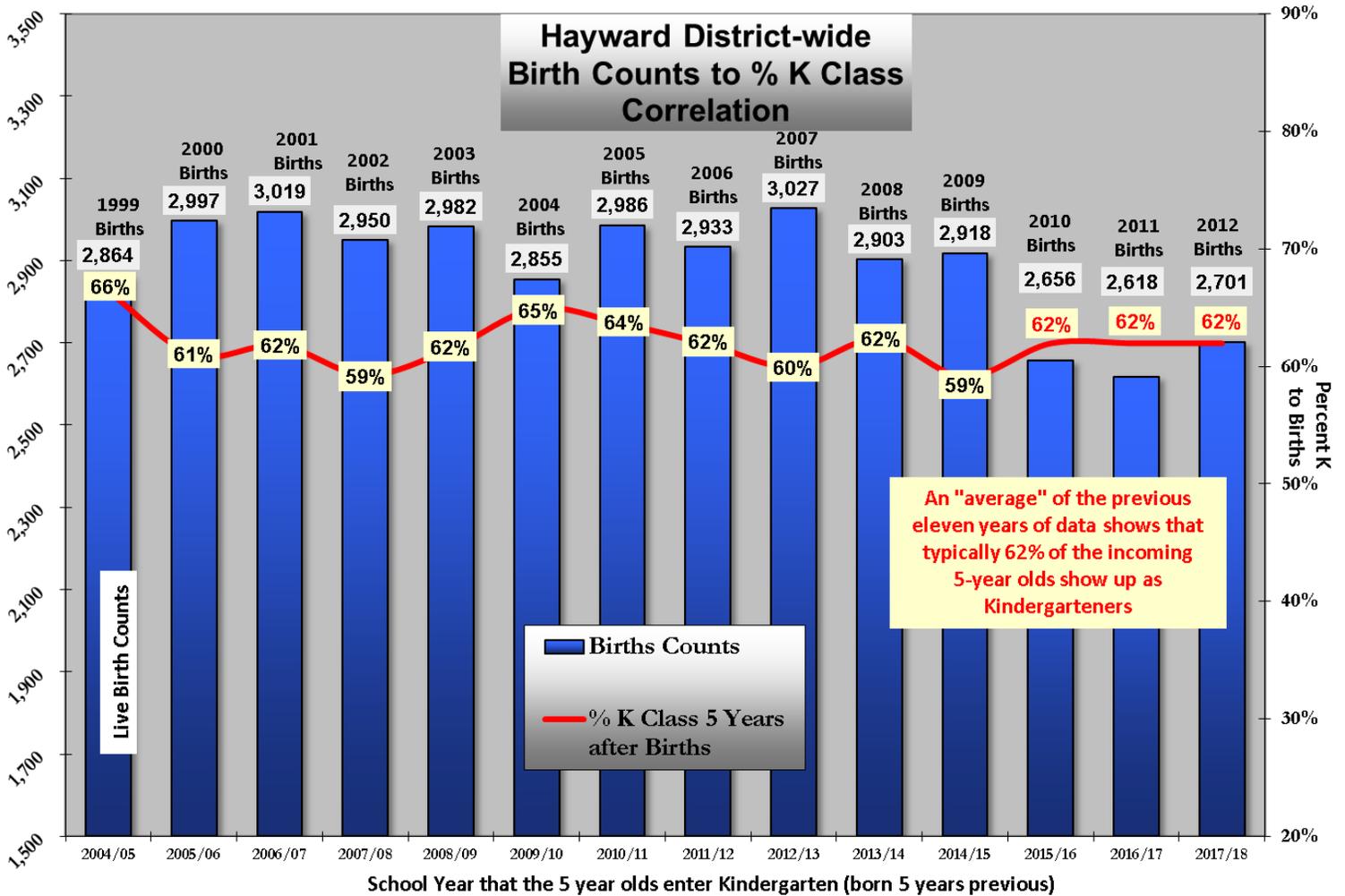
School Year	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Zip Code	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
94541	1.085	1.001	1.140	1.094	1.084	1.080	1.099
94542	0.904	0.961	0.895	0.917	0.919	0.923	0.914
94544	0.976	1.003	0.978	0.984	0.985	0.987	0.984
94545	1.024	1.076	1.031	1.045	1.047	1.050	1.043

Table 3

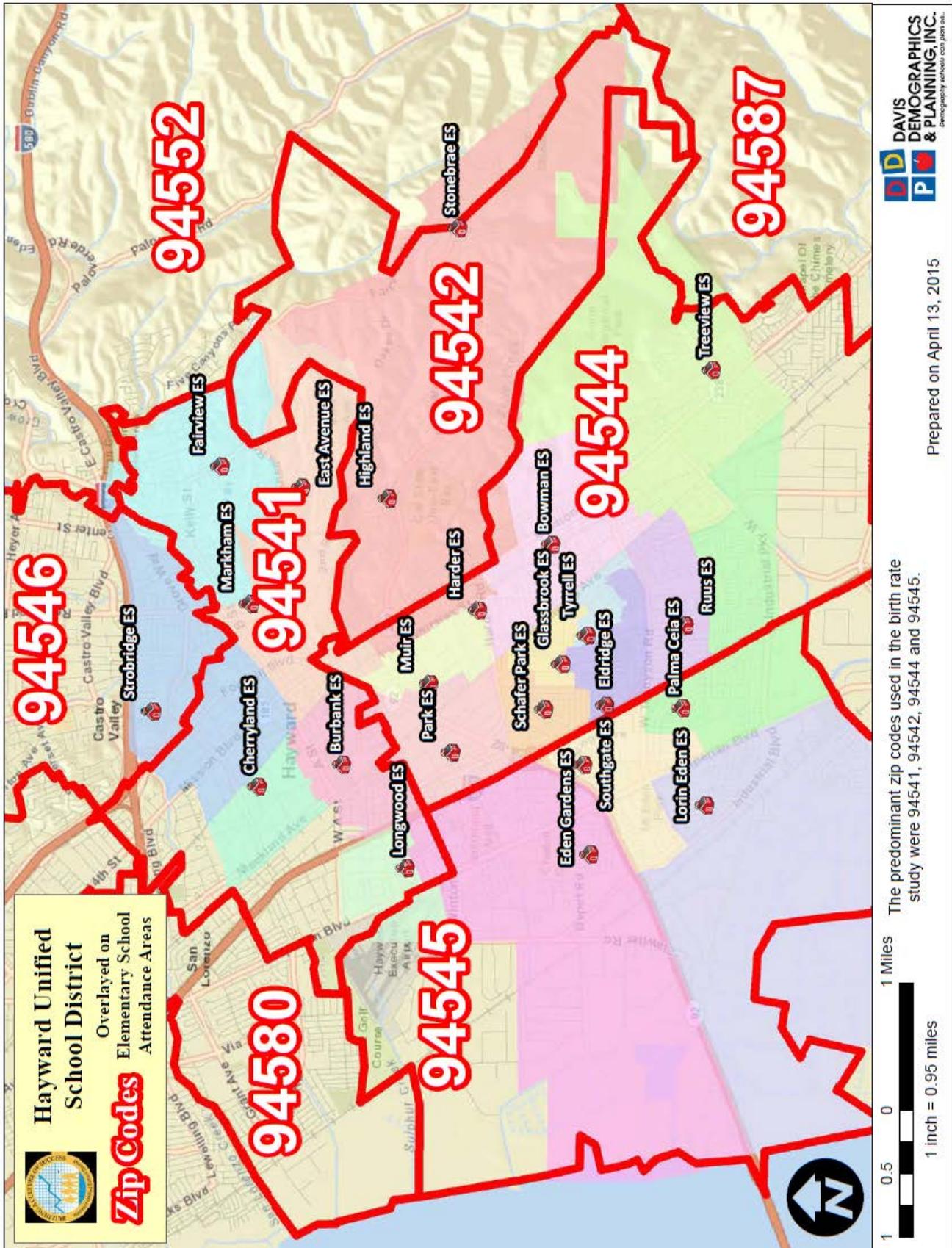
Live Birth Counts by Zip Code

Birth Year	94541	94542	94544	94545	Total
2009 (base year)	995	156	1,334	433	2,918
2010 (2015 K)	975	133	1,140	408	2,656
2011 (2016 K)	872	142	1,177	427	2,618
2012 (2017 K)	1,028	131	1,137	405	2,701

Chart 1
Births vs. Kindergarten Class



Map 1 - Hayward USD Zip Codes



Hayward Unified School District
 Overlaid on
 Elementary School
 Attendance Areas
Zip Codes



Prepared on April 13, 2015

The predominant zip codes used in the birth rate study were 94541, 94542, 94544 and 94545.

2) Student Mobility Factors

Student mobility factors further refine the seven year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility Factors take into account the apartment movement within the District, housing resales, foreclosures and high school drop-out rates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 1.000 (100% pass through rate). A net student loss is represented by a factor less than 1.000 (such as 0.97 or a 3% net loss) and a net gain by a factor greater than 1.000 (such as 1.01 or a 1% net increase).

Example:

$$\begin{array}{r}
 100 \text{ Kindergarten students in Fall 14/15} \\
 \times \quad 0.940 \text{ (Bowman ES Area K to 1st grade mobility)} \\
 \hline
 = \quad 94.0 \text{ 1st grade students in Fall 15/16 (6\% loss)}
 \end{array}$$

The sampling used was taken over a four-year period using “address matched” (located by place of residence) student data from 2011 through 2014 for individual grade comparisons. For example, a comparison was made for the Fall 2011 K student population to the Fall 2012 1st grade students; the same for 2011 1st graders to 2012 2nd graders, etc.. This comparison was also conducted through 12th grade and for the following school years: comparing Fall 2012 students to Fall 2013 students, and comparing Fall 2013 student data to Fall 2014 students.

There are a few main reasons for using the last four years of data and not using more or less years for the Mobility Study. If you use student data going back too far (5+ years), then specific trends that were happening a number of years ago that are not occurring in recent years will be factored into the projections and therefore not reflect the most recent patterns. If only the last few years of student data (i.e. 2013 and 2014) are used, then if there is a particular anomaly occurring in the District (sharp rise or decline in the student population) then the seven year projections will show those same tendencies. DDP’s experience has shown that using the last four years of data and averaging the three years of change provides a more balanced and accurate mobility trend for the seven year student projections.

Having historical student data categorized by Study area is extremely helpful in calculating accurate Student Mobility Factors. A sampling of study areas within the Hayward USD with no new residential development over the past five years was determined. A total sampling of 280 of the 301 study areas was used to represent Hayward USD’s older established neighborhoods. The Mobility Factors used for the Hayward Unified School District were broken down by current Elementary School Attendance Boundaries. Therefore, twenty sets of Mobility Factors were used and are listed in the Table 4 on the following page, along with the District-wide average.

If the data is available, the advantage to running the Mobility Factors at the elementary attendance area level rather than looking exclusively at a District-wide average is that you can focus on specific trends that are occurring in specific neighborhoods, which can lead to more accurate projections. Remember, the Mobility Factors are summaries of established neighborhoods without any influence of new residential development over the past five years.

Table 4
Mobility Factors

Hayward USD Mobility 2011-2014 By Elementary School												
	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Bowman ES	0.940	0.930	0.960	1.030	0.960	0.920	0.880	0.940	0.780	0.970	0.940	0.940
Burbank ES	1.000	0.980	0.950	0.910	1.010	0.950	0.940	0.980	0.850	0.960	1.020	1.030
Cherryland ES	1.060	0.950	0.930	0.990	0.920	0.980	0.860	1.000	0.800	0.950	0.980	0.970
East Avenue ES	1.040	0.970	1.050	0.970	0.970	1.060	0.990	1.100	0.880	0.990	0.980	1.080
Eden Gardens ES	0.990	0.950	0.890	1.030	0.930	1.010	1.090	0.980	0.710	1.040	0.900	1.030
Eldridge ES	1.050	0.940	1.010	0.970	0.920	0.930	1.040	0.990	0.780	0.980	1.000	0.940
Fairview ES	1.010	1.040	1.030	1.020	0.940	1.060	0.940	0.970	0.830	0.960	0.890	0.880
Glassbrook ES	1.000	1.000	0.950	0.980	0.960	1.010	0.950	1.050	0.860	0.980	1.010	1.010
Harder ES	1.010	0.880	0.960	1.000	0.900	0.970	0.920	0.990	0.790	0.940	0.930	0.910
Longwood ES	1.000	0.960	0.990	1.000	0.960	0.960	0.950	0.980	0.750	0.990	0.960	1.020
Lorin Eden ES	1.020	0.980	1.000	1.010	0.970	1.000	1.020	0.960	0.920	1.050	0.970	0.940
Palma Ceia ES	0.940	1.010	0.990	1.060	0.940	0.990	0.920	1.040	0.910	1.010	1.010	1.030
Park ES	1.010	0.980	0.980	0.930	0.970	0.970	0.860	1.050	0.750	0.940	1.030	0.960
Ruus ES	0.940	0.990	1.000	0.960	0.970	1.010	0.970	0.990	0.770	1.060	0.960	1.010
Schafer Park ES	1.070	0.910	0.990	0.910	0.970	0.960	0.950	0.940	0.740	1.000	0.950	0.940
Southgate ES	1.000	0.920	0.980	1.010	1.010	1.000	1.090	0.980	0.760	0.990	1.000	0.890
Stonebrae ES	1.010	0.960	0.920	0.960	0.900	0.860	0.920	0.870	0.830	1.000	0.950	0.880
Strobridge ES	0.960	0.910	1.000	0.930	1.010	0.910	0.910	1.000	0.770	1.030	0.970	1.000
Treeview ES	0.920	0.930	1.030	0.900	0.890	0.950	0.810	0.930	0.720	0.890	0.980	0.970
Tyrrell ES	0.990	0.990	0.970	0.980	1.060	1.040	0.940	1.040	0.980	1.010	1.040	1.010

For an example on how to interpret the Mobility Factors listed in Table 4, let us look at what is going on in the current Fairview Elementary School attendance area. The column with the heading “K to 1” represents the rate to apply to the Kindergarteners in Fairview’s area as they transition to 1st grade. For the Kindergartener in the established neighborhoods in the Fairview ES attendance area, there is a gain of 1% (1.010) as those students move through to the 1st grade. That means that the Fairview area gains a small amount of students as they move from Kindergarten to 1st grade. Larger positive gains occur in the Fairview area through grades 2, 3 and 4. It is not until the 4th to 5th grade transition were you start to see a net decline in Fairview’s area; it loses 6% of it student during that transition (0.940). Then from 5th to 6th grade, Fairview’s area gains back another 6% (1.060); it is one of the largest net gains for any grade transition. This is followed by a 6% drop from 6th to 7th (0.940), and then a 3% loss going into 8th grade. The biggest drop for the Fairview ES area is in the transition from 8th grade (the last year of the District’s middle schools) to 9th grade (first year of high school). Fairview loses 17% of its resident 8th graders as they transition to high school (0.830). This low figure is most likely due to students enrolling in a private high school or at another school district’s high school. In fact, ALL of the District’s 20 elementary attendance areas lose students transitioning from 8th to 9th grade. Some of the students are gained back at a lot of the schools in 10th grade when you look at all of the green figures in the “9 to 10” column (only a 4% loss for Fairview’s area as students come through into 10th grade). Fairview’s area continues to lose more of their students as then enter into 11th grade (0.890) and 12th grades (0.880). These very low mobility factors at the high school level are very telling and troubling. It definitely shows the impact that the District’s high schools have been experiencing the past 10 years. The District will need to start addressing how they plan on reversing these high school trends or the District can count on these low figures continuing for years to come.

3) Student Yield Factors

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see **Section Two** for details on planned residential development)

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the District) and current housing unit data (taken from the Alameda County Tax Assessor files. Each student record and tax assessor record is geocoded by their given address. The two database sets are then linked by common address. This allows DDP to associate each student with a specific housing unit. For the District, three general categories of housing units were analyzed; Single-Family Detached (SFD), Multi-Family Attached (MFA) and Apartments (APT).

Before the SYFs can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once a determining element is decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type then divides the number of current students residing in each housing type.

It was not part of DDP’s current contract to update the District’s Student Yield Factors, so DDP used the same SYF’s that were calculated for the April 2011 study. Three different Student Yield Factors in April 2011, one for each type of housing unit (SFD, MFA and APT). All residential units built within the District were extracted from the County Assessor’s Office Parcel file. Upon examining the results, DDP determined that the Student Yield Factors for units built from 2006-2010 (last five years) would most accurately estimate the number of students new housing would yield. These units are similar in size a location to the planned residential development. It was decided to apply that SYF to the planned residential development within the District over the next seven years. This sample should reflect a reasonable number of students expected from planned residential developments. It was determined that the type of SFD housing being built in the Stonebrae area did not reflect the new SFD units in other parts of the District, so DDP calculated a separate rates to apply to the future “Stonebrae SFD” units and these figures are shown in the table below. The “Stonebrae SFD’s” figures were only applied to the future Stonebrae SFD units. Appendix B contains a listing of the actual sampling totals used to produce the Student Yield Factors in Table 5 below.

Table 5
Student Yield Factors

<u>Student Yield Factors Used for the “Seven Year” Projections</u>				
<u>Type</u>	<u>K-6 Students</u>	<u>7-8 Students</u>	<u>9-12 Students</u>	<u>All Students</u>
SFD	.143	.033	.050	.226
MFA	.083	.033	.037	.153
APT	.222	.111	.111	.444
Stonebrae SFD’s	.121	.011	.022	.154

Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next seven years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

This data was obtained through discussions with the District, city and county planning departments, active sales offices and major developers within the District boundaries. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven projections. (See **SECTION 2** for a detailed listing of the planned residential development).

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections (see Chart 2 on page 14 for a flowchart of this process). Remember that these projections are based on residence. Hayward USD has been divided into 301 study areas. Every study area is coded with the school code of the elementary, middle and high schools attendance area it falls within. The residential projections are calculated at the study area level. This means that DDP conducts 301 individual projections that are based upon the number of students residing in each study area.

The first step in calculating the projections is to tally the number of students that live in each study area by each grade (Kindergarten through 12th grade). The current student base (school year 2014/15) is then passed onto the next year's grade (2014/15's K become 2015/16's 1st graders, 2014/15's 1st graders become 2015/16's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class. DDP has also altered the Birth Factors to account for the new implementation of the Transitional Kindergarten (TK) program.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factor is applied to each student in every grade (K-12). A unique mobility factor is applied to each elementary school attendance area determined by the mobility factor study.

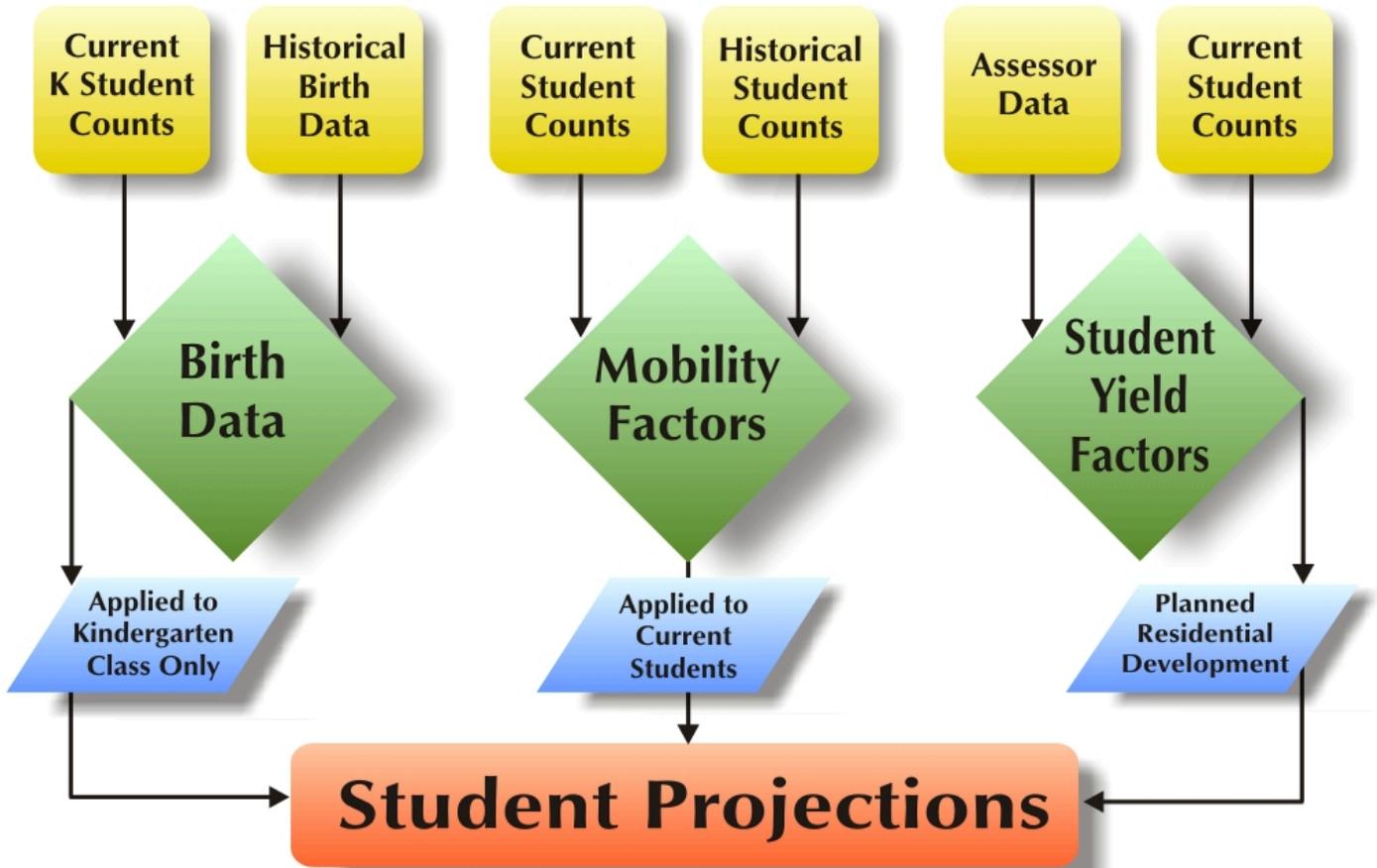
The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 Single-Family Detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.143) and the resulting number (14.3) is divided evenly among the seven grades.

To finish generating the projections by residence, the same process is conducted for each of the 301 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for the Bowman Elementary School attendance area is simply the summary of all of the study areas that make up this specific attendance area (see Section Five, Six and Seven)] for the projections of each elementary, middle and high school attendance areas).

The District Summary for the projections (Section Four) is a total summary of all 301 study areas. The projections excludes all of the students that attend a District school but live completely outside of the District's boundaries, the students unable to be mapped due to incomplete address data, Special Education students, Speech students and students with no grade designation. These students are factored back into the projections by calculating their current overall percentage of student population, applying the percentage to future years and adding it to the resident projections (please see the Attendance Matrices in Section Three for a breakdown of the out-of-district, Special Education, Speech and unmatched students by school). DDP adds the current total out-of-district, Special Education, Speech and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.

Current and historical students, geographic data and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using DDP's SchoolSite software and projections are calculated for each study area for each grade.

Chart 2
Projections by Residence Flowchart



SECTION TWO – PLANNED RESIDENTIAL DEVELOPMENT

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the seven year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

The residential development data used in this reports was obtained through information provided by the Hayward USD, the City of Hayward, Alameda County and directly contacting developers and sales offices with current and future housing projects within the District boundaries. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments. Please see the next page for a map of the known residential projects in the Hayward Unified School District area. Following the map is the District-Wide Residential Development Summary breakdown which estimates the occupancy dates for new housing units over the next seven years (from Fall 2014 through Fall 2021) by Study Area. The three main housing types for the future housing units are: Single Family Detached (SFD) units, Multi-Family Attached (MFA) and Apartment (APT) units. On this summary table DDP has also included an inventory of all known residential projects that are expected to be active over the next seven years, and it is sorted by Study Area number. The Student Yield Factors that DDP had researched and applied towards these future units are shown on Table 5 (page 11).

According to the records kept by the Alameda County Assessor's Office, nearly 63% of existing housing units within the Hayward Unified School District were built by 1970, with most of them built in the 1950's (15,822 total units built during that decade). During the 1950's, 15,261 SFD units were built, for an average of nearly 1,526 units per year. From 2000 through 2010 there were 2,012 SFD units, 737 condominiums and duplexes, 165 apartment units and 241 mobile homes (MH) units constructed within the Hayward Unified School District area, which is an average of nearly 315 units per year (please see the charts of the Residential Construction History in Appendix B). It appears that for the next seven years fewer new residential developments will be built, due to the downturn in the economy and with large portions the Hayward community approaching or already at full build out. A map of the active and planned residential units over the next seven years can be found on page 16. Based upon information gathered by DDP by the City of Hayward and Alameda County, DDP estimates that over the next seven years there could be 688 SFD, 350 MFA and 694 APT units constructed within the Hayward USD area (for a total of 1,732 units), see the table on page 17. In the student projections by residence DDP includes all known maps in addition to any planned or proposed development that possibly will occur within the seven-year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Please note that all phasing schedules are based on occupancy, all Approved and Tentative maps plus proposed and potential development are included on these lists, the Summary only includes units that may be occupied in the seven year timeframe of the projections and are based upon data gathered in Oct-Jan 2015 and may not reflect recent changes.

SEVEN-YEAR RESIDENTIAL DEVELOPMENT SUMMARY REPORT

Total SFD = 688 Total MFA = 350 Total APT = 694 Total All Units = 1,732

Study Area	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5			YEAR 6			YEAR 7			Study Area	All Units/Types Years 1 - 7	Elementary School	Middle School	High School
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT																	
28	0	0	0	0	0	0	0	22	50	0	22	150	0	0	150	0	0	50	0	0	0	28	444	Strobridge ES	Harte MS	Hayward HS
71	20	0	0	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	71	57	Burbank ES	Winton MS	Hayward HS
76	0	0	0	0	0	0	15	0	0	30	0	0	30	0	0	30	0	0	0	0	0	76	105	East Avenue ES	Harte MS	Hayward HS
85	0	19	0	12	15	0	20	45	0	20	45	0	0	0	0	0	0	0	0	0	0	85	176	Burbank ES	Winton MS	Hayward HS
110	0	50	0	0	50	0	0	18	0	0	0	0	0	0	0	0	0	0	0	0	0	110	118	Eden Gardens ES	Ochoa MS	Mt Eden HS
116	60	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	116	80	Park ES	Winton MS	Mt Eden HS
126	0	13	0	6	13	0	12	0	0	12	0	0	6	0	0	0	0	0	0	0	0	127	62	Eden Gardens ES	Ochoa MS	Mt Eden HS
127	0	0	0	6	0	0	12	0	0	12	0	0	6	0	0	0	0	0	0	0	0	127	36	Eden Gardens ES	Ochoa MS	Mt Eden HS
132	0	0	0	40	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	132	80	Park ES	Winton MS	Mt Eden HS
153	0	0	0	0	38	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	153	38	Stonebrae ES	Harte MS	Hayward HS
256	0	0	133	0	0	161	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	256	294	Treeview ES	Chavez MS	Tennyson HS
301	37	0	0	55	0	0	40	0	0	55	0	0	55	0	0	0	0	0	0	0	0	301	242	Stonebrae ES	Harte MS	Hayward HS
Units	117	82	133	176	116	161	139	85	50	129	67	150	97	0	150	30	0	50	0	0	0	Units	1,732			
Types	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	Types																
Totals	2014/2015 = 332			2015/2016 = 453			2016/2017 = 274			2017/2018 = 346			2018/2019 = 247			2019/2020 = 80			2020/2021 = 0			Totals	All Units (1-7)			

ACTIVE PROJECTS OVER THE NEXT SEVEN YEARS

Contact/Owner/Developer	Tract No.	Project/Area	Study Area	Total Units	Type	Left to Build	Comments
Maple Court Homes, LLC	8084	22491 Maple Court	28	44	MFA	All	Approved in 2012/Final Maps under review
Foothill Hayward Project Owner	8129	22301 Foothill Blvd	28	350-450	APT	All	New proposal under review in 2015/Mervyn's HQ
Urban Development Group	7991	Apricot Station (376 C St)	71	57	SFD	All	Sales started in January 2015/Models in April 2015
AMG & Associates	8233	2nd St. and Walpert St. (near Hayward HS)	76	105	SFD	All	Recently submitting to Hayward City Planning
KB Homes	7613	La Terra at Parkside	85	155	MFA	19	Last of the units are being occupied in early 2015
Sullivan Development Corp	7894	199 Filbert St	85	105	MFA	All	Final planning stages in 2015 - Last Cannery projects
Sullivan Development Corp	7894	199 Filbert St	85	52	SFD	All	Final planning stages in 2015 - Last Cannery projects
Standard Pacific Homes	8086	Camden Place (staddles Middle Ln.)	110	118	MFA	All	1st move-ins were in Dec 2014 / 2 years to build out
KB Homes	7893	Regency Square	116	80	SFD	All	Sales started Summer 2014 / Selling fast
Standard Pacific Homes	8086	Camden Place (staddles Middle Ln.)	126	26	MFA	All	1st move-ins were in Dec 2014 / 2 years to build out
Westlake Development Partners	10014	24250 Eden Avenue	127	36	SFD	All	Project on Hold, one year delay
KB Homes?	?	Jackson and RR tracks	132	80?	SFD	All	Developer may build new homes after Regency Sq.
KB Homes?	8188	25993 Dollar St	153	38	MFA	All	Approved in late 2014 / Townhomes / start late 2015
Wittek Dev. (JM Project)	8032	28937 Mission Blvd (S. Hayward BART)	256	206	APT	All	Permits extended / It is happening in 2015
Wittek Dev. (Eden Housing)	8032	28937 Mission Blvd (S. Hayward BART)	256	88	APT	All	Mix of affordable family and senior (excluded) units
Meritage Homes	7736	The Pinnacle @ Stonebrae	301	42	SFD	All	Just started selling at end of 2014 / 1st occ in July '15
Signature Homes	7736	The Ridge @ Stonebrae	301	21	SFD	All	Just started in 2014 / Should be done in 2016

SECTION THREE – ATTENDANCE MATRICES

Three Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based upon where the students reside, not the student’s school of enrollment. This method allows DDP to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures we use as a base for each school’s resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending

Attendance matrices act as a “check and balance” for student accounting. Illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District’s records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in all of the matrices represent the Hayward USD’s enrollment as of early October 2014 (around the CBEDS date).

READING THE MATRIX

Starting with the K-6 Elementary School Attendance Matrix on page 20, let’s begin with Bowman as an example. Following down the first column with the “Bowman ES (Single Track YR)” heading, there are 329 K-6 grade students attending Bowman and reside in the Bowman attendance area as of October 2014. Continuing downward, one student attends Bowman, but resides in the Burbank ES attendance area. Next it shows that two students attend Bowman and reside in the Cherryland attendance area, and so on.

The row named “Special Education” refers to the special education students attending Bowman ES, there are 16 Special Education students attending Bowman. The row named “Speech” refers to students enrolled in one of the District’s special speech programs; there are seven such students attending Bowman. Both the “Special Education” and “Speech” students are housed differently than other students and therefore are typically pulled out of the projections and tracked separately. The row entitled “Out of District” refers to students living completely outside of the Hayward Unified School District, but attending one of the District’s schools. There is one Out of District student attending Bowman. The row named “Transitional Kindergarten” (TK) refers to students enrolled in that program; there is one TK student attending Bowman ES. Finally, “Unmatched” represents students that were not able to be mapped (or located) due to incomplete address information. There are five unmatched students attending Bowman ES (all of Bowman’s students were properly mapped). The “TK-6 Totals” row at the very bottom of the matrix is the total number of students attending a school regardless of where they reside, and reflects the District’s enrollment counts for each school. There are 455 students attending Bowman ES as of October 2014.

The next step is to read across the matrix, beginning with the “Bowman ES” attendance area row. We now know that the 329 represents the total number of K-6 grade students residing and attending Bowman ES. The next column, Burbank ES, refers to the number of K-6 grade students residing in the Bowman attendance area, but attend Burbank ES; there are two students residing in the Bowman ES attendance area, but attends Burbank ES.

The “K-6 Students” columns at both ends of the matrix list the total number of K-6 students living in that particular attendance area. There are 518 K-6 students residing in the Bowman ES attendance area as of October 2014. The 518 K-6 “resident” students for Bowman ES are what DDP used as the basis for the “resident” attendance area projections (see pages 31-37). The total at the bottom of the “K-6 Students” column represents the actual number of students used as the “base” or actual number for the District-wide projections, 11,596 K-6 students (excludes Out-of-District, Special Education, Speech, Ungraded and Unmatched students).

The “K-6 Students” column at the beginning (and end) represents the total number of students living in that particular attendance area, as of October 2014. Therefore, the 518 K-6 students for Bowman ES represent all of the K-6 students living within Bowman Elementary’s current attendance area as of October 2014. Reading down this column you will find a total of 11,596 K-6 students. This represents the total number of non-Special Education K-12 students living with the Hayward USD boundary. The Special Education, Speech, Out-of-District students, “ungraded” and “unmatched” K-6 students were excluded from the projections, but their breakdown by “school of attendance” for Fall 2014 can be found on the rows towards the bottom of the K-6 matrix. Overall there were 289 K-6 Special Ed. Students, 280 K-6 “Speech” enrolled students, 214 K-6 students living completely outside of the Hayward USD boundary, there are 221 Transitional Kindergarten students in the District, two Pre-K students and 53 “unmatched” K-6 students that was unable to be mapped – in all, 1,059 students were excluded from the K-6 projections.

The last two bottom rows represent the Open Enrollment percentages for each of the District’s elementary schools. For example, reading down the “Bowman” column, you will see that 97 K-6 students attend Bowman from outside of its attendance area; that represents 21.3% of its total enrollment. Overall, District-wide, 24.2% of the Hayward Unified School District K-6 students attend a school outside of their assigned attendance area (for a total of 3,064 K-6 students).

The Middle School (7-8) and the High School (9-12) Attendance Matrices, located on pages 21 and 22, respectively, are read in the same manner as the Elementary Matrix. Overall, 22.2% of the Hayward School District 7-8 students attend a school outside of their attendance area and 19.5% to attend a high school outside of the main three high school boundaries.

SCHOOL OF ATTENDANCE

Elementary School Attendance Area	K-6 Students	SCHOOL OF ATTENDANCE																				K-6 Students	Transfer Out Rates		
		Bowman ES (Single Track YR)	Burbank ES	Cherryland ES	East Avenue ES (Single Track YR)	Eden Gardens ES	Eldridge ES (Single Track YR)	Fairview ES	Glassbrook ES	Harder ES	Longwood ES	Lorin Eden ES	Palma Ceia ES	Park ES (Single Track YR)	Ruus ES	Schafer Park ES	Southgate ES	Stonebrae ES	Strobridge ES	Treeview ES	Tyrrell ES			Faith Ringgold ES	Highland ES
Bowman ES	518	329	1	1	3	1	14	2	4	69	4	2	1	1	10	7	10	8	1	36	9	5	0	518	36.5%
Burbank ES	919	3	656	31	10	9	9	12	1	8	9	2	3	34	1	107	4	5	10	0	0	5	0	919	28.6%
Cherryland ES	667	2	10	604	8	0	4	4	3	3	2	0	2	4	0	3	1	7	5	2	1	2	0	667	9.4%
East Avenue ES	628	7	11	8	449	3	5	46	0	6	4	3	4	10	1	3	2	20	14	1	10	21	0	628	28.5%
Eden Gardens ES	600	4	4	0	3	422	4	3	1	1	44	10	6	6	3	5	82	0	1	1	0	0	0	600	29.7%
Eldridge ES	453	3	4	0	2	2	266	2	23	4	1	4	10	4	21	20	20	2	1	5	58	0	1	453	41.3%
Fairview ES	506	2	3	1	34	1	2	388	3	4	2	2	3	0	1	1	0	25	7	0	0	27	0	506	23.3%
Glassbrook ES	603	12	0	2	2	7	29	1	384	9	3	6	2	6	7	39	14	2	0	6	70	2	0	603	36.3%
Harder ES	500	3	8	8	13	1	13	3	7	360	2	5	4	18	2	19	9	9	0	4	6	6	0	500	28.0%
Longwood ES	586	1	10	3	5	9	7	3	2	1	519	4	3	2	0	1	12	0	3	0	1	0	0	586	11.4%
Lorin Eden ES	456	1	2	0	0	12	3	1	1	3	5	365	29	1	4	3	18	7	0	0	1	0	0	456	20.0%
Palma Ceia ES	451	3	3	0	0	6	6	1	1	0	0	6	339	2	56	2	16	1	0	4	3	2	0	451	24.8%
Park ES	733	1	9	5	7	9	21	14	11	33	10	4	7	456	1	92	18	3	9	7	11	5	0	733	37.8%
Ruus ES	528	4	1	1	1	1	17	0	1	3	4	10	15	3	396	11	27	7	2	6	13	4	1	528	25.0%
Schafer Park ES	429	0	0	1	7	0	44	0	35	3	1	0	6	0	0	321	5	1	0	1	3	1	0	429	25.2%
Southgate ES	502	3	2	1	2	29	8	3	0	3	2	29	77	4	1	2	330	0	1	1	3	1	0	502	34.3%
Stonebrae ES	671	7	9	2	14	2	2	3	2	48	0	2	9	4	0	6	1	547	5	1	3	4	0	671	18.5%
Strobridge ES	671	1	6	62	12	2	5	20	3	4	1	1	1	2	0	6	2	7	523	2	1	10	0	671	22.1%
Treeview ES	536	28	2	0	2	1	1	3	3	4	1	4	8	0	9	0	6	12	1	446	4	1	0	536	16.8%
Tyrrell ES	639	11	0	0	1	3	14	3	9	9	2	3	2	2	16	9	5	1	1	4	540	4	0	639	15.5%
Totals	11,596	425	741	730	575	520	474	512	494	575	616	462	531	559	529	657	582	664	584	527	737	100	2	11,596	

SCHOOL OF RESIDENCE
(BASED ON CURRENT ATTENDANCE AREAS)

Special Education:	289	16	1	0	19	20	0	22	20	13	3	10	22	2	20	33	28	20	15	1	10	13	1	289
Speech:	280	7	28	14	14	10	13	15	9	10	17	10	14	16	25	17	14	10	10	10	15	2	0	280
Out of District:	214	1	21	13	11	9	19	5	0	10	22	12	8	10	4	12	4	22	10	15	2	4	0	214
Transitional Kindergarten:	221	1	0	25	17	0	0	30	25	0	25	0	0	23	25	25	25	0	0	0	0	0	0	221
Pre-Kindergarten:	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Unmatched ¹ :	53	5	3	0	0	1	3	15	0	0	9	1	3	2	0	0	0	1	1	0	5	2	2	53
K-6 Totals:	12,655	455	794	782	636	560	509	601	548	608	692	495	578	612	603	744	653	717	620	553	769	121	5	12,655

# Enrolled, But Not Living in Attendance Area:	3,064	97	106	139	137	107	227	129	110	225	119	109	200	113	137	348	256	139	71	96	199	--	--	3,064
Open Enrollment %:	24.2%	21.3%	13.4%	17.8%	21.5%	19.1%	44.6%	21.5%	20.1%	37.0%	17.2%	22.0%	34.6%	18.5%	22.7%	46.8%	39.2%	19.4%	11.5%	17.4%	25.9%	N/A	N/A	24.2%
District-wide Open Enrollment %	Individual Elementary School Open Enrollment Percentages																					District-wide Open Enrollment %		

All students within this matrix are students that were attending a Hayward USD school as of early October 2014. Therefore, NO students living within the District boundary and attending a private or another public school district are in the above matrix.

¹ = "Unmatched" represents incomplete student address information and therefore could not be mapped.
Three (3) Independent Study students graded K-6 and 34 students with Grade = 13 were excluded from the matrix and projections.
The above figures represent the District enrollment as of early October 2014.

32 = K-6 student counts greater than 30+ that are attending a school from outside their attendance (residence) area.

31.2% = Transfer In/Out rates greater than 30%.

		SCHOOL OF ATTENDANCE							7-8 Students	Transfer Out Rates	
		Anthony W Ochoa MS	Bret Harte MS	Cesar E Chavez MS	Martin Luther King Jr MS	Winton MS	Faith Ringgold ES	Highland MS			
Middle School Attendance Area											
SCHOOL OF RESIDENCE	Anthony W Ochoa MS	609	469	1	21	109	7	2	0	609	23.0%
	Bret Harte MS	579	4	525	14	11	19	6	0	579	9.3%
	Cesar E Chavez MS	589	25	18	429	105	8	4	0	589	27.2%
	Martin Luther King Jr MS	565	31	7	44	473	9	0	1	565	16.3%
	Winton MS	650	26	56	21	78	464	5	0	650	28.6%
	7-8 Sub-Totals:	2,992	555	607	529	776	507	17	1	2,992	
Special Education:		103	24	14	7	41	10	6	1	103	
Speech:		7	2	1	1	3	0	0	0	7	
Out of District:		51	16	11	3	10	10	1	0	51	
Unmatched ¹ :		9	0	1	6	0	2	0	0	9	
7-8 Totals:		3,153	597	634	546	830	529	24	2	3,162	
# Enrolled, But Not Living in Attendance Area:		664	102	93	103	313	53	--	--	664	
Open Enrollment %:		22.2%	17.1%	14.7%	18.9%	37.7%	10.0%	N/A	N/A	22.2%	
District-wide Open Enrollment %		Individual Middle School Open Enrollment Percentages							District-wide Open Enrollment %		

¹ = "Unmatched" represents incomplete student address information and therefore could not be mapped.

The above figures represent the District enrollment as of early October 2014.

Three (3) Independent Study students graded 7-8 and 34 students with Grade = 13 were excluded from the matrix and projections.

All students within this matrix are students that were attending a Hayward USD school as of early October 2014. Therefore, NO students living within the District boundary and attending a private or another public school district are in the above matrix.

26.1% = Transfer In/Out rates greater than 25%.

32 = 7-8 student counts greater than 30+ that are attending a school from outside their attendance (residence) area.

Fall 2014 9-12 (High School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	High School Attendance Area	SCHOOL OF ATTENDANCE					9-12 Students	Transfer Out Rates	
		9-12 Students	Hayward HS	Mt Eden HS	Tennyson HS	Brenkwitz Alternative HS			Highland HS
	Hayward HS	1,696	1,404	101	126	62	3	1,696	17.2%
	Mt Eden HS	1,577	98	1,345	92	42	0	1,577	14.7%
	Tennyson HS	1,503	53	385	1,025	39	1	1,503	31.8%
	9-12 Sub-Totals:	4,776	1,555	1,831	1,243	143	4	4,776	
	Special Education:	141	33	50	45	12	1	141	
	Speech:	4	0	3	1	0	0	4	
	Out of District:	82	29	35	13	5	0	82	
	Unmatched ¹ :	3	3	0	0	0	0	3	
	9-12 Totals:	5,006	1,620	1,919	1,302	160	5	5,006	
	# Enrolled, But Not Living in Attendance Area:	932	180	521	231	--	--	932	
	Open Enrollment %:	19.5%	11.1%	27.1%	17.7%	N/A	N/A	19.5%	
	District-wide Open Enrollment %	Individual High School Open Enrollment Percentages					District-wide Open Enrollment %		
		The above figures represent the District enrollment as of early October 2014.							

Sixty-nine (69) Independent Study students graded 9-12 and 34 students with Grade = 13 were excluded from the matrix and projections.
 1 = "Unmatched" represents incomplete student address information and therefore could not be mapped.

All students within this matrix are students that were attending a Hayward USD school as of early October 2014. Therefore, NO students living within the District boundary and attending a private or another public school district are in the above matrix.

26.1% = Transfer In/Out rates greater than 25%.

102 = 9-12 student counts greater than 100+ that are attending a school from outside their attendance (residence) area.

SECTION FOUR – DISTRICT WIDE STUDENT POPULATION PROJECTION

The student population is projected out seven years for each of the study areas, attendance areas and for the entire Hayward Unified School District. The District Wide Summary enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the district. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

Together, these projection summaries, present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. At any time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment, school consolidation among various other analyses.

District-Wide Student Population Projections

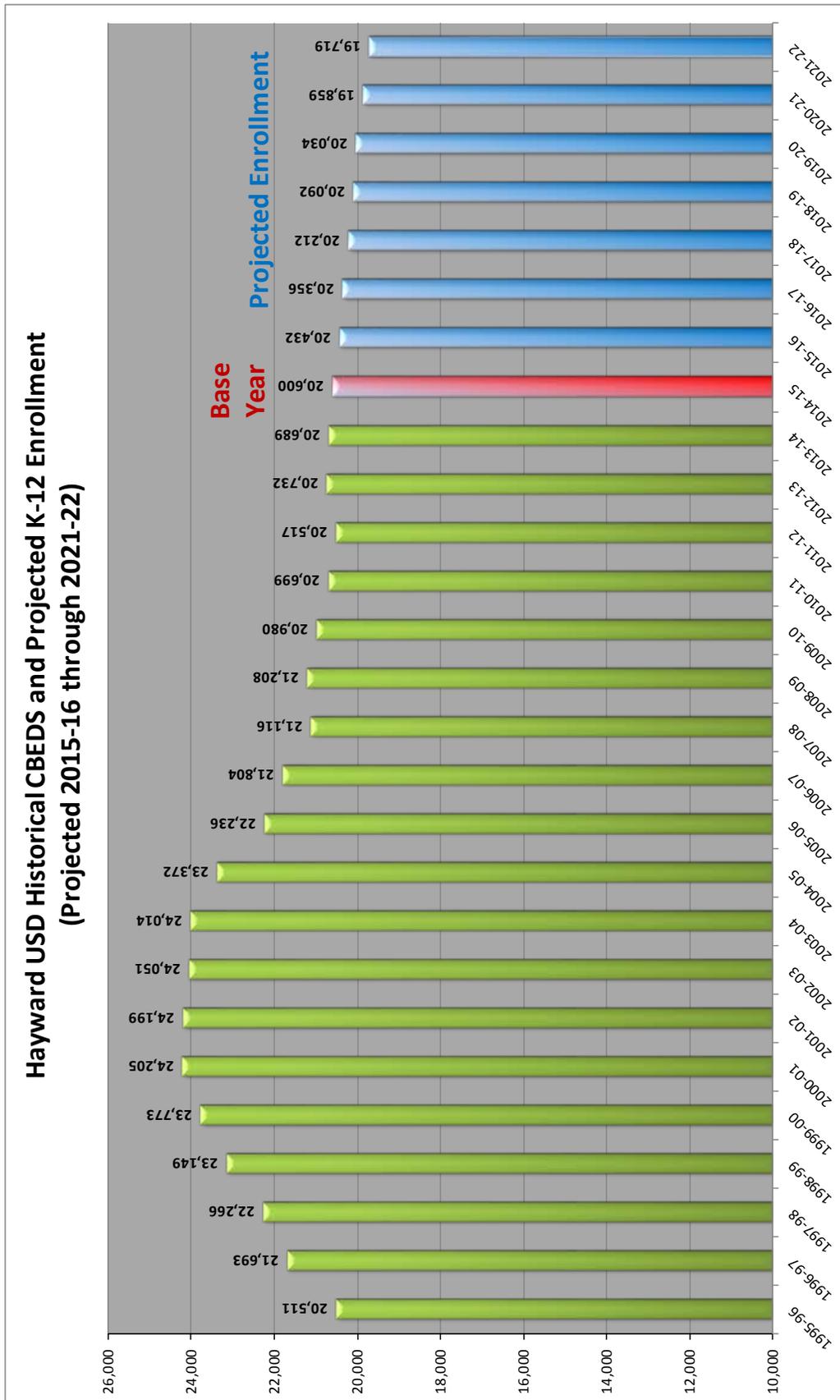
Projection Date 10/1/2014

	Actual	SEVEN-YEAR PROJECTIONS								
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021		
TK	221	225.6	225.3	231.0	229.6	229.5	229.4	230.1		
K	1,616	1,650.0	1,647.3	1,689.4	1,679.1	1,677.9	1,677.5	1,682.3		
1	1,689	1,618.6	1,655.1	1,647.0	1,692.8	1,680.8	1,675.3	1,672.7		
2	1,634	1,628.5	1,564.2	1,595.0	1,589.3	1,632.3	1,616.5	1,609.2		
3	1,770	1,600.2	1,600.8	1,532.4	1,565.6	1,558.1	1,596.9	1,579.0		
4	1,690	1,729.4	1,565.1	1,561.4	1,497.3	1,528.3	1,517.7	1,552.7		
5	1,617	1,627.8	1,667.7	1,508.2	1,505.6	1,445.4	1,472.0	1,459.2		
6	1,580	1,582.2	1,597.5	1,630.4	1,482.7	1,478.9	1,416.8	1,441.5		
7	1,543	1,504.3	1,505.3	1,515.8	1,550.0	1,412.5	1,400.7	1,338.9		
8	1,449	1,538.6	1,502.3	1,498.9	1,513.5	1,549.1	1,407.6	1,393.1		
9	1,251	1,177.5	1,249.1	1,222.2	1,220.9	1,234.3	1,260.6	1,146.8		
10	1,219	1,240.7	1,170.1	1,237.1	1,215.9	1,211.4	1,222.8	1,246.6		
11	1,123	1,195.7	1,217.6	1,146.8	1,215.1	1,193.5	1,187.3	1,196.4		
12	1,183	1,102.4	1,177.4	1,191.3	1,127.9	1,195.2	1,171.4	1,164.7		
Subtotals:										
TK-6	11,817	11,662.3	11,523.0	11,394.8	11,242.0	11,231.2	11,202.1	11,226.7		
7-8	2,992	3,042.9	3,007.6	3,014.7	3,063.5	2,961.6	2,808.3	2,732.0		
9-12	4,776	4,716.3	4,814.2	4,797.4	4,779.8	4,834.4	4,842.1	4,754.5		
TK-12	19,585	19,421.5	19,344.8	19,206.9	19,085.3	19,027.2	18,852.5	18,713.2		
Out-of District Students:										
K-6	214	214.0	214.0	214.0	214.0	214.0	214.0	214.0		
7-8	51	51.0	51.0	51.0	51.0	51.0	51.0	51.0		
9-12	82	82.0	82.0	82.0	82.0	82.0	82.0	82.0		
K-12	347	347.0	347.0	347.0	347.0	347.0	347.0	347.0		
Special Education Students:										
K-6	289	289.0	289.0	289.0	289.0	289.0	289.0	289.0		
7-8	103	103.0	103.0	103.0	103.0	103.0	103.0	103.0		
9-12	141	141.0	141.0	141.0	141.0	141.0	141.0	141.0		
K-12	533	533.0	533.0	533.0	533.0	533.0	533.0	533.0		
Speech Students:										
K-6	280	280.0	280.0	280.0	280.0	280.0	280.0	280.0		
7-8	7	7.0	7.0	7.0	7.0	7.0	7.0	7.0		
9-12	4	4.0	4.0	4.0	4.0	4.0	4.0	4.0		
K-12	291	291.0	291.0	291.0	291.0	291.0	291.0	291.0		
Unmatched Students:										
K-6	53	53.0	53.0	53.0	53.0	53.0	53.0	53.0		
7-8	9	9.0	9.0	9.0	9.0	9.0	9.0	9.0		
9-12	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0		
K-12	65	65.0	65.0	65.0	65.0	65.0	65.0	65.0		
Totals:	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change from 2014-2021	
TK-6	12,653	12,498.3	12,359.0	12,230.8	12,078.0	12,067.2	12,038.1	12,062.7	-590.3	-4.7%
7-8	3,162	3,212.9	3,177.6	3,184.7	3,233.5	3,131.6	2,978.3	2,902.0	-260.0	-8.2%
9-12	5,006	4,946.3	5,044.2	5,027.4	5,009.8	5,064.4	5,072.1	4,984.5	-21.5	-0.4%
TK-12	20,821	20,657.5	20,580.8	20,442.9	20,321.3	20,263.2	20,088.5	19,949.2	-871.8	-4.2%
TK-6 Difference:		-154.7	-139.4	-128.1	-152.8	-10.9	-29.1	24.6		
7-8 Difference:		50.9	-35.3	7.1	48.8	-101.9	-153.3	-76.3		
9-12 Difference:		-59.7	97.9	-16.8	-17.6	54.6	7.7	-87.6		
TK-12 Difference:		-163.5	-76.8	-137.8	-121.6	-58.2	-174.7	-139.3		

The above data is based upon a database download provided to DDP by the Hayward USD representing enrollment around October 1, 2014 (CBEDS date).

The above records do not include 34 Fall 2014 student records that have a grade 13 designation, 75 students that are enrolled in Independent Study and 2 students coded for Pre-K.

Chart 3 – Historical and Projected K-12 Enrollment



The projected student counts from Fall 2015-16 through Fall 2021-22 were prepared by Davis Demographics and Planning in January 2015.

Sources: Hayward Unified School District and California Department of Education
This chart has been prepared by Davis Demographics and Planning, Inc.

District-Wide Student Projection Trends

*The basic units in the projections are the individual study areas. There are currently a total of 301 study areas in the Hayward Unified School District. The current attendance areas are made up of specific study areas (see **APPENDIX A** for a listing by study area). The entire District Summary is simply the compilation of all of study areas (please see page 75 for a map of the District's study areas and study area numbers). For each study area, the student counts are projected out over seven years (Current: Fall 2014; Projected: Fall 2015 through Fall 2021). The District-wide K-12 projections can be found on page 24 and a chart depicting the District's historical enrollment (since 1993) and its next projected seven years is on page 25.*

Overall, the K-12 enrollment for Hayward Unified School District is expected to decline over the next seven years. The majority of the decline is at the elementary school and middle school grade levels (K-8). The District population is projected to lose 872 TK-12 students over the next seven years, a net decrease of 4.2%. Over the next seven years, the overall elementary (grades TK-6) student population is expected to decrease by 590 students (a 4.7% loss), with only five of the District's 20 elementary attendance areas showing any kind of growth through 2021. The middle school (grades 7-8) student population is anticipated to lose 260 students (a net loss of 8.2%). The high school (grades 9-12) student population could see a net growth of only 22 students (a net gain of 0.4%).

The majority of the City of Hayward is approaching build-out, but there is still potential for more units. Over 1,700 more units could be built within Hayward USD over the next seven years. There are about 15-17 active and future new housing projects scattered around the District. Some of the larger active projects include Camden Place, Regency Square, Apricot Station plus the higher-end homes in the Stonebrae area and the completion of the multi-family units around Burbank ES (La Terra in Cannery Place). For a full list of projects and units, see page 17 and the map on page 16. There are plans to build at least 294 apartment units near the South Hayward BART station. As these and other residential development projects are approved and begin construction, the District must closely monitor and update the information, so as to accurately project future students that these and other projects may generate.

The Hayward Unified School District has experienced a substantial decline in its student population for the past ten years. At the K-6 level alone, from 2000 to 2007, the Hayward USD had a net loss of 1,568 K-6 students and forced the District to take drastic measures. As a result of this sharp decline, the District decided to close certain elementary schools (Shepherd ES in 2006, Muir ES in 2007 and Markham ES in 2008). The middle school level, grades 7th and 8th, were not quite hit as hard as the elementary, only dropping 330 students over the past ten years. However, the high school grades (9-12) have felt some of the largest impact, especially over the past seven years. In Fall 2003, the Hayward USD reached a peak at their high schools with a 9-12 enrollment of 6,633 students. For Fall 2014, high school enrollment for Hayward USD has dropped to 5,006 9-12 students, a net loss of 1,627 students or 25% of its high school population in twelve years.

Currently, Hayward Unified School District has a total of twenty elementary (K-6) schools with individual attendance areas, five middle (7-8) schools and three comprehensive high (9-12) schools. In October 2014, the District reported a total of 12,653 TK-6 students, 3,162 7-8 students and 5,006 9-12 students for a total of 20,821 K-12 students enrolled in the Hayward USD (almost the same exact figures as the 2013 counts). According to the seven-year projections, the District is expected to see an decrease of 155 TK-6 students (12,498 TK-6) for Fall 2015 then see declines through 2020 (12,038 TK-6). These decreases are mainly due to smaller incoming Kindergarten grade classes due to lower birth rates over the past 3-4 years. Over the next seven years, many of areas with the largest TK-6 decreases are expected in the areas mostly located along the central corridor of the District between the BART line and Interstate-880 (Bowman ES, Ruus ES, Park ES, Cherryland ES and Eldridge ES).

Overall, the District-wide 7-8 student population over the next seven years is expected to lose 260 students (a net decline of 8.2%). The only middle school area that is expected to see some growth is the Bret Harte area (+49); the other four areas should see declines mostly around 80-90 7-8 students. The majority of this middle school student decline is expected to occur within the Ochoa (-94 7-8 students), Chavez (-89) and King MS (-83) areas. The Winton MS area could actually see a net loss of 43 7-8 students over the next seven years. Overall, there appears to be no need for any more middle schools over the next seven years.

The District-wide 9-12 student population over the next seven years is expected to remain fairly flat (net decline of 22 9-12 students). However, this overall stability masks some of the demographic shifts that are continuing to occur within the three high school attendance areas. There is some growth expected for the Hayward HS area, a net increase of 122 9-12 students over the next seven years (a net growth of 7.2%). In Mt. Eden HS's area a decline of 153 9-12 students is projected (a net loss of 9.7%). However, the Tennyson HS boundary could experience slight growth of 77 9-12 students over the next few years (1,580 9-12 in 2016-17 SY) and then see a series of slight but steady declines that could result in returning back to around 1,500 students by 2021 (a net loss of only 31 9-12 students). Overall, there appears to be no need for any more high schools. However, in the future, the District may want to consider making some slight boundary adjustments to better balance the population counts in the three high school areas.

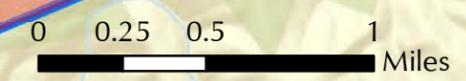
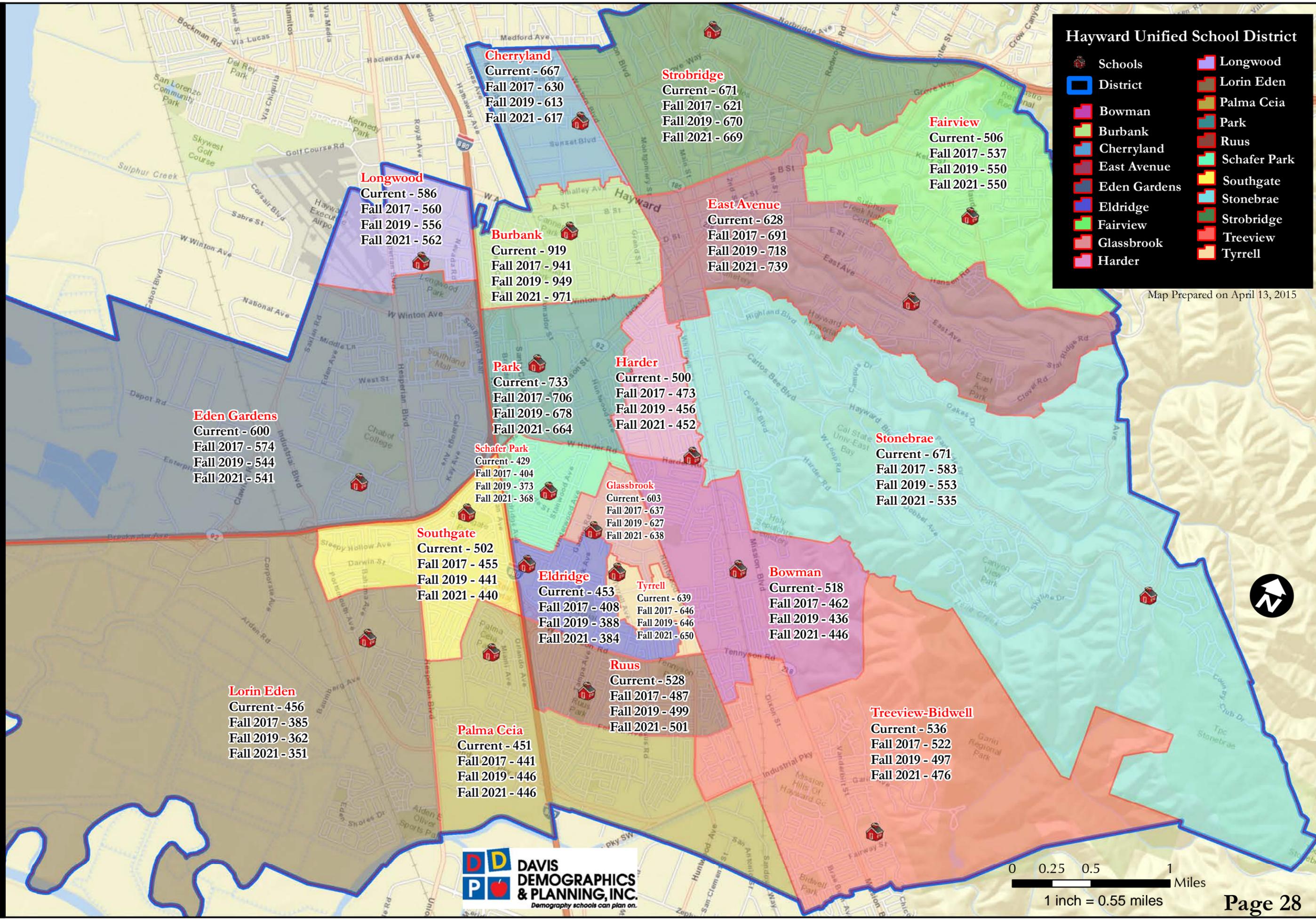
Current (Fall 2014) and Projected K-6 Hayward USD Student Counts by Elementary Attendance Area



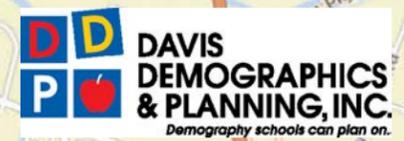
Hayward Unified School District

Schools	Longwood
District	Lorin Eden
Bowman	Palma Ceia
Burbank	Park
Cherryland	Ruus
East Avenue	Schafer Park
Eden Gardens	Southgate
Eldridge	Stonebrae
Fairview	Strobridge
Glassbrook	Treeview
Harder	Tyrrell

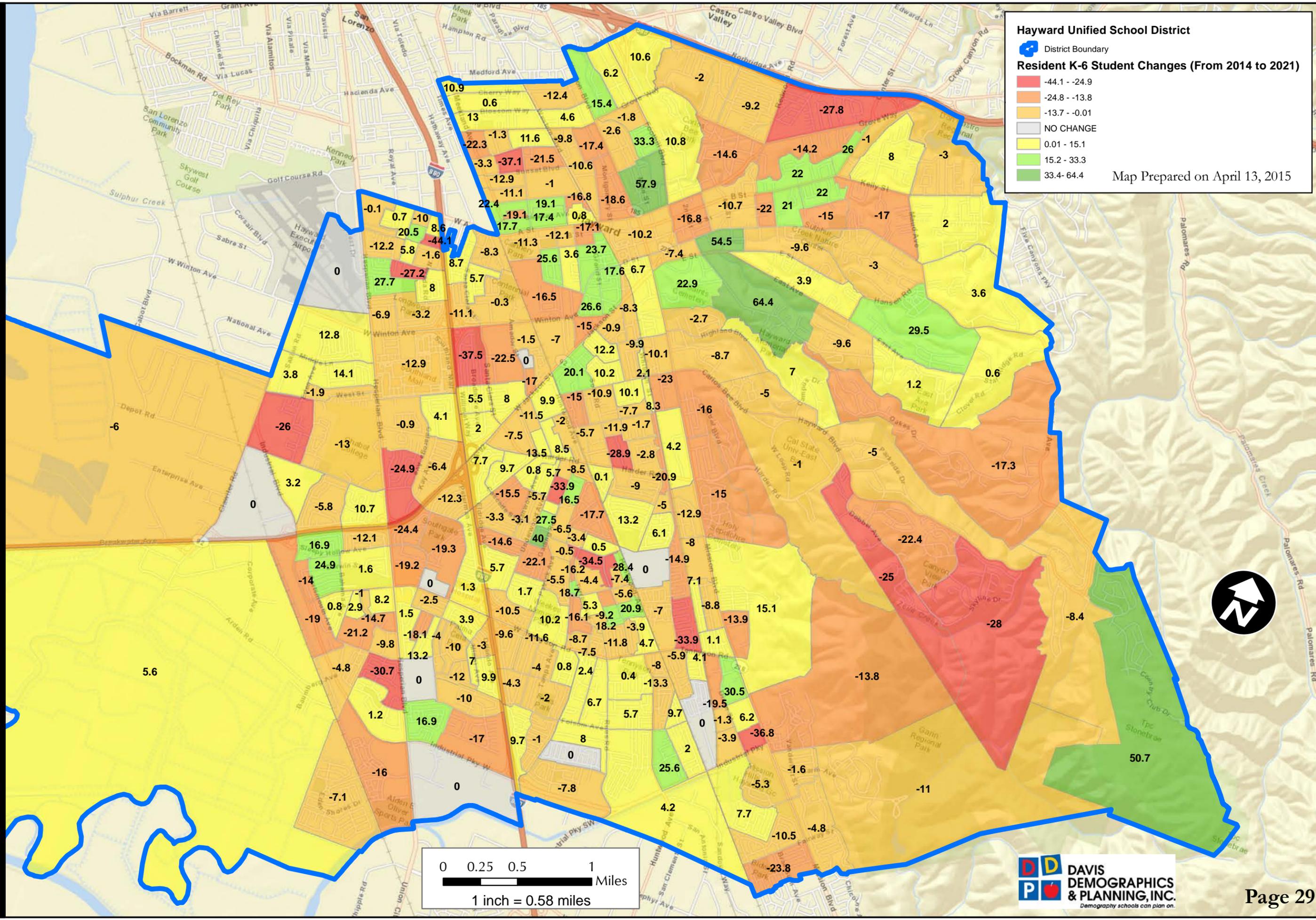
Map Prepared on April 13, 2015

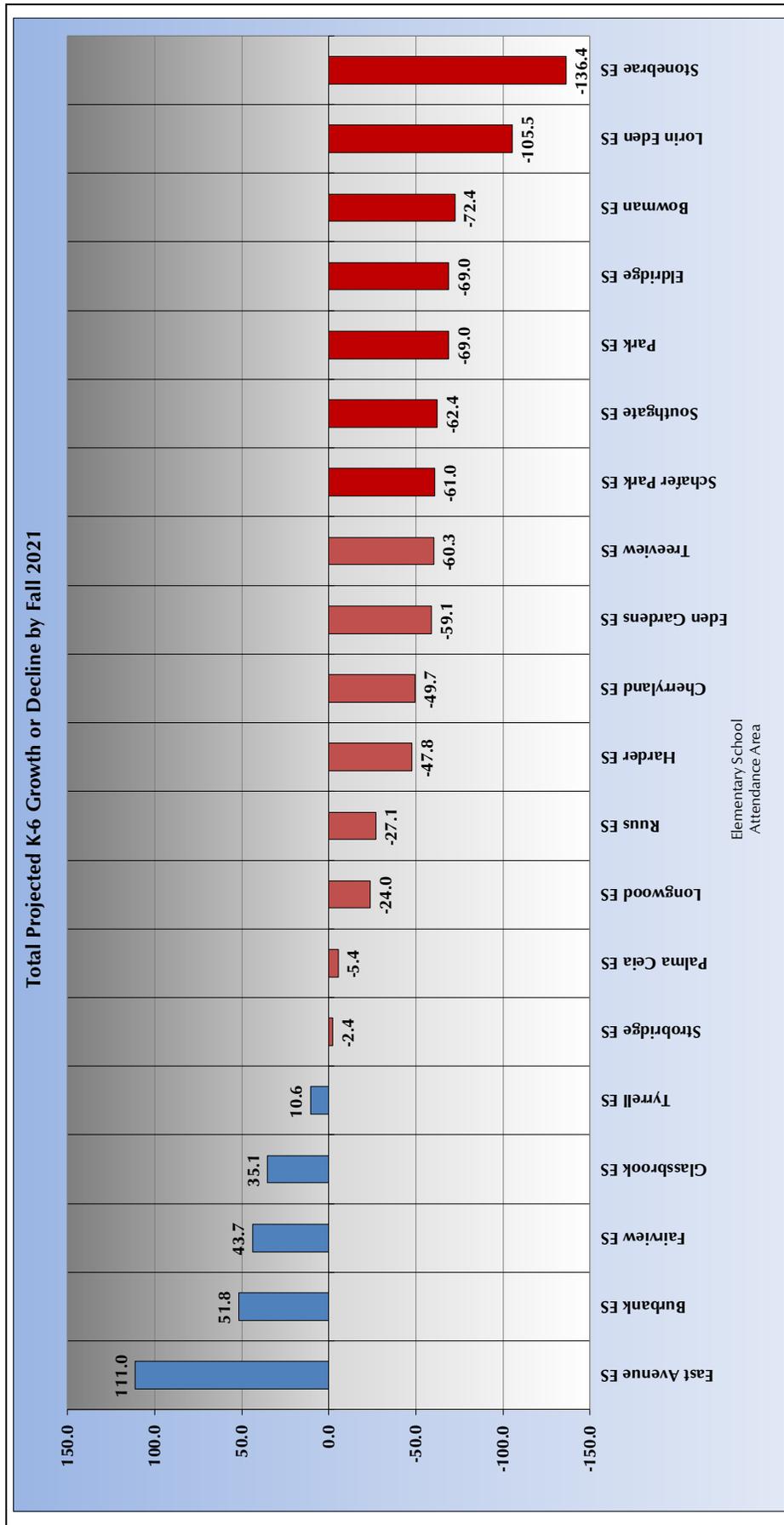


1 inch = 0.55 miles



Changes in K-6 Resident Counts by Study Area from Fall 2014 to Fall 2021 (Zoomed-In Slightly)





Elementary School Projections by Residence

Attendance Area Bowman ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	74	72.2	74.2	72.4	72.8	72.9	73.0	72.8	
1	56	69.6	67.9	69.8	68.0	68.4	68.5	68.7	
2	67	52.1	64.7	63.1	64.9	63.3	63.7	63.7	
3	88	64.3	50.0	62.1	60.6	62.3	60.7	61.1	
4	80	90.6	66.2	51.5	64.0	62.4	64.2	62.6	
5	80	76.8	87.0	63.6	49.4	61.4	59.9	61.6	
6	73	73.6	70.7	80.1	58.5	45.5	56.5	55.1	
K-6	518	499.2	480.7	462.6	438.2	436.2	446.5	445.6	
Difference year over year:		-18.8	-18.5	-18.1	-24.4	-2.0	10.3	-0.9	
TK Residents	6	Difference over 4 years:			-79.8	Difference over 7 years:			-72.4
TK Attending	1								

Attendance Area Burbank ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	137	149.3	138.7	158.1	152.3	150.5	150.0	152.6	
1	131	137.6	150.5	139.6	159.0	152.3	150.5	150.0	
2	146	129.0	136.0	148.4	137.7	155.9	149.3	147.5	
3	136	139.3	123.7	130.1	141.8	130.8	148.1	141.8	
4	125	124.3	127.8	113.4	119.3	129.1	119.1	134.7	
5	123	126.9	126.8	130.1	115.5	120.5	130.4	120.3	
6	121	117.5	121.7	121.3	124.5	109.7	114.4	123.9	
K-6	919	923.9	925.2	941.0	950.1	948.8	961.8	970.8	
Difference year over year:		4.9	1.3	15.8	9.1	-1.3	13.0	9.0	
TK Residents	12	Difference over 4 years:			31.1	Difference over 7 years:			51.8
TK Attending	0								

Attendance Area Cherryland ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	86	93.3	86.1	98.0	94.1	93.2	92.9	94.5	
1	103	91.2	98.9	91.3	103.9	99.7	98.8	98.5	
2	108	97.9	86.6	94.0	86.7	98.7	94.7	93.9	
3	95	100.4	91.0	80.5	87.4	80.6	91.8	88.1	
4	106	94.1	99.4	90.1	79.7	86.5	79.8	90.9	
5	82	97.5	86.5	91.5	82.9	73.4	79.6	73.4	
6	87	80.4	95.6	84.8	89.7	81.2	71.9	78.0	
K-6	667	654.8	644.1	630.2	624.4	613.3	609.5	617.3	
Difference year over year:		-12.2	-10.7	-13.9	-5.8	-11.1	-3.8	7.8	
TK Residents	15	Difference over 4 years:			-42.6	Difference over 7 years:			-49.7
TK Attending	25								

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the K-6 Attendance Matrix on page 20 for a detailed accounting of the current student data.

Elementary School Projections by Residence (continued)

Attendance Area East Avenue ES Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	95	100.9	95.1	105.4	102.6	102.1	102.2	103.3
1	94	98.8	105.0	99.2	110.3	107.3	106.9	106.3
2	88	91.2	95.8	102.1	96.8	107.6	104.7	103.7
3	103	92.4	95.7	100.9	107.9	102.3	113.6	109.9
4	76	99.9	89.6	93.2	98.5	105.2	99.8	110.2
5	90	73.7	96.9	87.2	91.0	96.2	102.7	96.8
6	82	95.4	78.1	103.1	93.1	97.1	102.6	108.8
K-6	628	652.3	656.2	691.1	700.2	717.8	732.5	739.0
Difference year over year:		24.3	3.9	34.9	9.1	17.6	14.7	6.5
TK Residents	9	Difference over 4 years: 72.2		Difference over 7 years: 111.0				
TK Attending	17							

Attendance Area Eden Gardens ES Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	81	84.2	87.8	85.8	86.4	86.5	86.6	86.3
1	90	80.9	84.3	87.3	85.2	85.7	85.6	85.8
2	92	86.2	77.7	80.5	83.2	81.1	81.4	81.4
3	91	82.5	77.5	69.6	71.8	74.2	72.1	72.5
4	90	94.5	85.9	80.3	71.9	74.1	76.4	74.3
5	75	84.4	88.7	80.3	74.9	67.0	68.9	71.0
6	81	76.5	86.1	90.0	81.4	75.8	67.7	69.6
K-6	600	589.2	588.0	573.8	554.8	544.4	538.7	540.9
Difference year over year:		-10.8	-1.2	-14.2	-19.0	-10.4	-5.7	2.2
TK Residents	6	Difference over 4 years: -45.2		Difference over 7 years: -59.1				
TK Attending	0							

Attendance Area Eldridge ES Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	58	56.6	58.2	56.7	57.1	57.1	57.2	57.1
1	64	60.9	59.4	61.1	59.6	59.9	60.0	60.1
2	66	60.2	57.2	55.9	57.4	56.0	56.3	56.4
3	70	66.7	60.8	57.8	56.4	58.0	56.5	56.9
4	68	67.9	64.7	58.9	56.1	54.7	56.3	54.9
5	61	62.6	62.5	59.5	54.2	51.6	50.4	51.8
6	66	56.7	58.2	58.1	55.3	50.4	48.0	46.8
K-6	453	431.6	421.0	408.0	396.1	387.7	384.7	384.0
Difference year over year:		-21.4	-10.6	-13.0	-11.9	-8.4	-3.0	-0.7
TK Residents	9	Difference over 4 years: -56.9		Difference over 7 years: -69.0				
TK Attending	0							

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the K-6 Attendance Matrix on page 20 for a detailed accounting of the current student data.

Elementary School Projections by Residence (continued)

Attendance Area Fairview ES Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	69	74.5	69.0	78.2	75.1	74.5	74.2	75.5
1	82	69.7	75.2	69.7	79.0	75.9	75.2	74.9
2	75	85.3	72.5	78.3	72.5	82.1	78.9	78.2
3	72	77.2	87.8	74.7	80.6	74.6	84.6	81.3
4	73	73.4	78.8	89.6	76.1	82.2	76.1	86.3
5	64	68.6	69.0	74.1	84.2	71.6	77.3	71.6
6	71	67.8	72.7	73.2	78.5	89.3	75.9	81.9
K-6	506	516.5	525.0	537.8	546.0	550.2	542.2	549.7
Difference year over year:		10.5	8.5	12.8	8.2	4.2	-8.0	7.5
TK Residents	12	Difference over 4 years:		40.0		Difference over 7 years:		43.7
TK Attending	30							

Attendance Area Glassbrook ES Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	97	94.7	97.3	94.9	95.4	95.5	95.7	95.4
1	82	97.0	94.7	97.3	94.9	95.4	95.5	95.7
2	95	82.0	97.0	94.7	97.3	94.9	95.4	95.5
3	102	90.2	77.9	92.1	89.9	92.4	90.1	90.7
4	75	100.0	88.4	76.3	90.3	88.1	90.6	88.3
5	79	72.0	96.0	84.9	73.3	86.7	84.6	87.0
6	73	79.8	72.7	96.9	85.8	74.0	87.6	85.5
K-6	603	615.7	624.0	637.1	626.9	627.0	639.5	638.1
Difference year over year:		12.7	8.3	13.1	-10.2	0.1	12.5	-1.4
TK Residents	12	Difference over 4 years:		23.9		Difference over 7 years:		35.1
TK Attending	25							

Attendance Area Harder ES Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	75	73.2	75.2	73.4	73.8	73.9	74.0	73.8
1	79	75.7	73.9	76.0	74.1	74.5	74.6	74.8
2	68	69.5	66.7	65.1	66.9	65.2	65.6	65.7
3	79	65.3	66.7	64.0	62.5	64.2	62.6	63.0
4	74	79.0	65.3	66.7	64.0	62.5	64.2	62.6
5	66	66.6	71.1	58.8	60.1	57.6	56.2	57.8
6	59	64.0	64.6	69.0	57.0	58.3	55.9	54.5
K-6	500	493.3	483.5	473.0	458.4	456.2	453.1	452.2
Difference year over year:		-6.7	-9.8	-10.5	-14.6	-2.2	-3.1	-0.9
TK Residents	11	Difference over 4 years:		-41.6		Difference over 7 years:		-47.8
TK Attending	0							

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the K-6 Attendance Matrix on page 20 for a detailed accounting of the current student data.

Elementary School Projections by Residence (continued)

Attendance Area Longwood ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	78	84.6	78.1	88.9	85.3	84.6	84.2	85.7
1	86	78.0	84.6	78.1	88.9	85.3	84.6	84.2
2	76	82.6	74.9	81.2	75.0	85.4	81.9	81.2
3	91	75.2	81.7	74.1	80.4	74.2	84.5	81.1
4	91	91.0	75.2	81.7	74.1	80.4	74.2	84.5
5	86	87.4	87.4	72.2	78.5	71.2	77.2	71.2
6	78	82.6	83.9	83.9	69.3	75.3	68.3	74.1
K-6	586	581.4	565.8	560.1	551.5	556.4	554.9	562.0
Difference year over year:		-4.6	-15.6	-5.7	-8.6	4.9	-1.5	7.1
TK Residents	16	Difference over 4 years:		-34.5		Difference over 7 years:		-24.0
TK Attending	25							

Attendance Area Lorin Eden ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	48	49.2	51.6	49.5	50.2	50.3	50.4	50.1
1	65	49.0	50.1	52.7	50.5	51.2	51.3	51.4
2	61	63.7	48.0	49.1	51.6	49.5	50.1	50.2
3	63	61.0	63.7	48.0	49.1	51.6	49.5	50.1
4	72	63.6	61.6	64.3	48.5	49.6	52.1	50.0
5	64	69.8	61.7	59.8	62.4	47.0	48.1	50.6
6	83	64.0	69.8	61.7	59.8	62.4	47.0	48.1
K-6	456	420.3	406.5	385.1	372.1	361.6	348.5	350.5
Difference year over year:		-35.7	-13.8	-21.4	-13.0	-10.5	-13.1	2.0
TK Residents	4	Difference over 4 years:		-83.9		Difference over 7 years:		-105.5
TK Attending	0							

Attendance Area Palma Ceia ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	65	65.5	68.3	65.8	66.6	66.7	66.9	66.5
1	65	61.1	61.6	64.2	61.9	62.6	62.7	62.9
2	51	65.7	61.7	62.2	64.9	62.5	63.2	63.3
3	69	50.5	65.0	61.1	61.6	64.2	61.9	62.6
4	89	73.1	53.5	68.9	64.8	65.3	68.1	65.6
5	59	83.7	68.8	50.3	64.8	60.9	61.3	64.0
6	53	58.4	82.8	68.1	49.8	64.1	60.3	60.7
K-6	451	458.0	461.7	440.6	434.4	446.3	444.4	445.6
Difference year over year:		7.0	3.7	-21.1	-6.2	11.9	-1.9	1.2
TK Residents	9	Difference over 4 years:		-16.6		Difference over 7 years:		-5.4
TK Attending	0							

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the K-6 Attendance Matrix on page 20 for a detailed accounting of the current student data.

Elementary School Projections by Residence (continued)

		Attendance Area Park ES Projection Date 10/1/2014							
ACTUAL		PROJECTED RESIDENT STUDENTS							
		2014	2015	2016	2017	2018	2019	2020	2021
K	100	98.8	102.2	99.9	100.2	100.3	100.5	100.2	
1	111	102.2	101.1	104.0	100.9	101.2	101.3	101.5	
2	104	110.0	101.4	99.8	102.0	98.9	99.1	99.2	
3	117	103.1	109.0	100.2	97.8	99.9	96.9	97.2	
4	91	109.9	97.0	102.1	93.2	91.0	92.9	90.2	
5	112	89.5	107.8	94.9	99.1	90.4	88.3	90.1	
6	98	109.8	88.0	105.4	92.1	96.1	87.7	85.6	
K-6	733	723.3	706.5	706.3	685.3	677.8	666.7	664.0	
Difference year over year:		-9.7	-16.8	-0.2	-21.0	-7.5	-11.1	-2.7	
TK Residents	17	Difference over 4 years:			-47.7	Difference over 7 years:			-69.0
TK Attending	23								

		Attendance Area Ruus ES Projection Date 10/1/2014							
ACTUAL		PROJECTED RESIDENT STUDENTS							
		2014	2015	2016	2017	2018	2019	2020	2021
K	79	77.1	79.2	77.3	77.7	77.8	78.0	77.7	
1	70	74.3	72.5	74.5	72.6	73.1	73.1	73.3	
2	60	69.3	73.5	71.8	73.7	71.9	72.3	72.4	
3	72	60.0	69.3	73.5	71.8	73.7	71.9	72.3	
4	78	69.1	57.6	66.5	70.6	68.9	70.8	69.0	
5	78	75.7	67.0	55.9	64.5	68.5	66.8	68.7	
6	91	78.8	76.4	67.7	56.4	65.2	69.1	67.5	
K-6	528	504.3	495.5	487.2	487.3	499.1	502.0	500.9	
Difference year over year:		-23.7	-8.8	-8.3	0.1	11.8	2.9	-1.1	
TK Residents	20	Difference over 4 years:			-40.7	Difference over 7 years:			-27.1
TK Attending	25								

		Attendance Area Schafer Park ES Projection Date 10/1/2014							
ACTUAL		PROJECTED RESIDENT STUDENTS							
		2014	2015	2016	2017	2018	2019	2020	2021
K	57	55.6	57.2	55.7	56.1	56.1	56.3	56.1	
1	66	61.0	59.5	61.2	59.6	60.0	60.1	60.2	
2	72	60.1	55.5	54.2	55.7	54.3	54.6	54.7	
3	72	71.3	59.5	54.9	53.6	55.1	53.7	54.1	
4	58	65.5	64.9	54.1	50.0	48.8	50.2	48.9	
5	51	56.3	63.6	62.9	52.5	48.5	47.3	48.6	
6	53	49.0	54.0	61.0	60.4	50.4	46.6	45.4	
K-6	429	418.8	414.2	404.0	387.9	373.2	368.8	368.0	
Difference year over year:		-10.2	-4.6	-10.2	-16.1	-14.7	-4.4	-0.8	
TK Residents	8	Difference over 4 years:			-41.1	Difference over 7 years:			-61.0
TK Attending	25								

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the K-6 Attendance Matrix on page 20 for a detailed accounting of the current student data.

Elementary School Projections by Residence (continued)

Attendance Area Southgate ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	64	65.5	68.9	66.0	66.9	67.0	67.2	66.8
1	71	64.0	65.5	68.9	66.0	66.9	67.0	67.2
2	73	65.3	58.9	60.3	63.4	60.7	61.5	61.6
3	63	71.5	64.0	57.7	59.1	62.1	59.5	60.3
4	83	63.6	72.3	64.7	58.3	59.7	62.7	60.1
5	79	83.8	64.3	73.0	65.3	58.9	60.3	63.3
6	69	79.0	83.8	64.3	73.0	65.3	58.9	60.3
K-6	502	492.7	477.7	454.9	452.0	440.6	437.1	439.6
Difference year over year:		-9.3	-15.0	-22.8	-2.9	-11.4	-3.5	2.5
TK Residents	10	Difference over 4 years:		-50.0	Difference over 7 years:		-62.4	
TK Attending	25							

Attendance Area Stonebrae ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	89	82.9	88.3	83.5	85.7	86.4	86.2	85.6
1	99	90.5	85.1	89.9	85.3	87.5	87.2	87.1
2	89	95.7	88.3	82.4	87.2	82.8	84.0	83.7
3	112	82.5	89.3	81.8	76.7	81.1	76.2	77.3
4	94	108.1	80.5	86.4	79.5	74.5	77.9	73.1
5	102	85.2	98.6	73.1	78.6	72.4	67.1	70.1
6	86	88.3	74.5	85.4	63.7	68.4	62.2	57.7
K-6	671	633.2	604.6	582.5	556.7	553.1	540.8	534.6
Difference year over year:		-37.8	-28.6	-22.1	-25.8	-3.6	-12.3	-6.2
TK Residents	9	Difference over 4 years:		-114.3	Difference over 7 years:		-136.4	
TK Attending	0							

Attendance Area Strobridge ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	91	98.7	91.1	105.6	105.6	107.1	106.1	107.1
1	100	87.4	94.8	89.2	106.2	105.9	104.3	101.9
2	78	91.0	79.5	87.9	85.8	101.0	97.8	94.9
3	110	78.0	91.0	81.3	93.0	90.5	102.5	97.8
4	90	102.3	72.5	86.3	80.3	90.9	85.7	95.4
5	101	90.9	103.3	75.1	92.3	85.9	93.4	86.5
6	101	91.9	82.7	95.7	72.9	88.3	79.6	85.0
K-6	671	640.2	614.9	621.1	636.1	669.6	669.4	668.6
Difference year over year:		-30.8	-25.3	6.2	15.0	33.5	-0.2	-0.8
TK Residents	8	Difference over 4 years:		-34.9	Difference over 7 years:		-2.4	
TK Attending	0							

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the K-6 Attendance Matrix on page 20 for a detailed accounting of the current student data.

Elementary School Projections by Residence (continued)

Attendance Area Treeview-Bidwell ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	77	79.4	84.6	80.3	80.8	80.9	81.0	80.8
1	86	74.7	77.7	77.8	73.9	74.3	74.4	74.5
2	70	83.9	74.2	72.3	72.4	68.7	69.1	69.2
3	78	76.4	91.7	76.5	74.4	74.6	70.8	71.2
4	87	74.0	73.4	82.5	68.8	67.0	67.1	63.7
5	76	81.2	70.4	65.3	73.4	61.2	59.6	59.7
6	62	76.2	82.0	66.9	62.1	69.8	58.2	56.6
K-6	536	545.8	554.0	521.6	505.8	496.5	480.2	475.7
Difference year over year:		9.8	8.2	-32.4	-15.8	-9.3	-16.3	-4.5
TK Residents	3	Difference over 4 years:		-30.2	Difference over 7 years:		-60.3	
TK Attending	0							

Attendance Area Tyrrell ES Projection Date 10/1/2014

	ACTUAL	PROJECTED <i>RESIDENT</i> STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	96	93.7	96.3	93.9	94.5	94.6	94.8	94.5
1	89	95.0	92.8	95.3	92.9	93.5	93.6	93.8
2	95	88.1	94.1	91.8	94.4	92.0	92.6	92.7
3	87	92.1	85.5	91.3	89.1	91.5	89.3	89.8
4	90	85.3	90.3	83.8	89.4	87.3	89.7	87.5
5	89	95.4	90.4	95.7	88.8	94.8	92.5	95.1
6	93	92.6	99.2	94.0	99.6	92.3	98.6	96.2
K-6	639	642.2	648.6	645.8	648.7	646.0	651.1	649.6
Difference year over year:		3.2	6.4	-2.8	2.9	-2.7	5.1	-1.5
TK Residents	17	Difference over 4 years:		9.7	Difference over 7 years:		10.6	
TK Attending	0							

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the K-6 Attendance Matrix on page 20 for a detailed accounting of the current student data.

Elementary Attendance Area (K-6) Student Population Projection Trends

According to the projections, the Hayward USD elementary grades are expected to see an overall 4.7% decrease over the next seven years (-590 less TK-6 students). Only four of the District's twenty elementary school attendance areas are expected to see some level of growth greater than 35+ K-6 students over the next seven years. However, eleven of the District's twenty elementary areas can expect declining student populations greater than 40+ K-6 students. The rest of the five elementary attendance areas are expected to be fairly stable at +/- one classroom over the next seven years. The areas with the highest potential student population increases over the next seven years are: East Avenue ES with an increase of 17.7%, followed by Fairview ES with a 8.7% increase, Glassbrook ES area with 5.8% growth and Burbank ES with a growth-rate of 5.7%. There are nine current attendance areas that show a decline greater than 9% in their resident student population over the next seven years (in order of severity): Lorin Eden ES with a potential 23.1% loss, Stonebrae ES with a decrease of 20.3%, Eldridge ES with a net loss of 15.2%, Schafer Park ES could drop by 14.2%, Bowman ES could lose 14.0%, Southgate ES could drop by 12.4%, Treeview-Bidwell ES's area could lose 11.3% of its resident students, Park ES could drop 9.4% of its resident students and Eden Gardens ES could lose 9.9% of its students. The rest of the District's current elementary attendance areas (7 of them) show minor increases/decreases in their student population over the next seven years, anywhere from gaining 10 K-6 students to losing 50 K-6 students (in order from gains to losses): Tyrrell ES, Strobridge ES, Palm Ceia ES, Longwood ES, Ruus ES, Harder ES and Cherryland ES. The following paragraphs go into more detail for the each of the District's 20 elementary attendance areas covering the projected enrollment for the next seven years. Another significant trend is that as of October 2014, just over 24% of the Hayward USD's K-6 student population goes to a school outside of their assigned attendance area (that accounts for 3,064 K-6 students). Both figures are almost exactly the same since 2012.

Please see the Fall 2014 K-6 (Elementary School) Attendance Matrix on page 20 for a detailed accounting of where the District's TK-6 students attend versus where they reside, since this document is used extensively for much of the following attendance area analysis.

Impacts Upon the Hayward USD Individual Elementary School Attendance Areas (Grades K-6)

The **Bowman Elementary School** Attendance Area had a total of 518 resident K-6 students for Fall 2014 (23 less than the 541 it had in 2013, and less than the 578 it had in 2012 & 2011) and had 455 K-6 students actually attending the school (down 36 from the 491 it had in 2013 and down from the 521 in 2012). The projections have the Bowman ES area experiencing one of the largest declines in the District, both in terms of total students (-72 K-6) and by percentage (loss of 14%). This is mainly due to the much smaller Kindergarten class that entered the area in 2013 (57 K in 2013 compared to 80 K in 2012 and 87 K in 2011). Nearly 37% of Bowman's resident students go to other District schools and 21% of its enrollment comes from outside its area (roughly the same percentages as in 2012). Due mostly to this large drop in Kindergarten, the projections in this year's report has Bowman's area going from 518 resident K-6 students in 2014 to as low as 436 in 2019 (the projections assumes that current trends continue). In reality it may not drop that drastically, but the declines could continue for a number of years. At one time, Bowman ES had housed almost 590 K-6 students, and therefore, should be able house the projected students in its current boundary. However, if the decline in Bowman's area continues, then the District may want to consider expanding Bowman's boundary in order to better balance the enrollment its neighboring elementary schools (Harder and Treeview).

For the Fall 2014 school year, the **Burbank Elementary School** had a total of 919 K-6 students residing within its attendance area (up 20 from the 899 it had in 2013) while 794 K-6

students were actually enrolled (28 more than the 766 it had in 2013). Both of those figures are the highest among the District's 20 elementary schools. Burbank ES has had as many as 797 K-6 students attending (2009). Almost 29% of Burbank ES's resident students attended another elementary school and just over 13% come in from outside its current area. Burbank Elementary's high numbers of "transfers out" (263 K-6 students) plus Burbank's significantly smaller enrollment figures compared to its resident counts suggest that this school may already be close to or at its maximum capacity and has outgrown its attendance boundary. The fact that the resident counts jumped up by 20 more K-6 students over the past year (it had grown by 40 in 2012) also contributes to this scenario. According to the projections, the Burbank ES area still has some potential to grow (a net growth of 51 more K-6 students over the next seven years). New housing units are still being built in the Burbank area for the next three to four years (the rest of the Cannery units and Apricot Station). Those new units will push the Burbank area above 950 K-6 resident level by 2018. Resident counts for Burbank area could reach as high as 970 K-6 students by 2021. The current and future impact on Burbank ES needs to be of high concern to the District. The resident population in the current Burbank attendance area is by far the largest in the District (at 919 in 2014, the next closest school area, Park ES, contains 733 K-6 residents!). Assuming that the District would like to keep their future elementary sites at around 650-750 level then District needs to address the issue of readjusting the attendance boundaries to more evenly distribute its resident population and help out impacted schools such as Burbank ES. In the meantime, the high "transfer out" rates need to be closely monitored as well to make sure that more students do not enter the school until additional room can be made (portables, boundary adjustments, etc.).

The **Cherryland Elementary School** attendance area covers the very northwest corner of the District. The Fall 2014 enrollment figure for Cherryland ES was at 782 TK-6 students, which is about 16 higher than it had in 2013 (766 in 2013, 781 in 2012, 807 attended in 2010). Cherryland ES is the District's 2nd largest elementary school in terms of enrollment, and has been for the last few years (it was the largest in 2012, but Burbank now has the distinction of being the District's largest school). The Cherryland ES attendance area contained 667 K-6 students as of October 2014, a drop of 42 K-6 resident students in one year (709 K-6 in 2013, 731 in 2011) and is still one of the District's densest regions. At one point, Cherryland ES housed as many as 921 K-6 students (2003), but it looks like its area peaked at 719 resident K-6 students in 2012. For the past few years, Cherryland ES also has the District's smallest "transfers out" rate and it continues to drop (9.4% in 2014, 9.6% in 2013, 10% in 2012 and 12.0% in 2011) and, therefore, the highest retention percentage of its resident students. For a number of years there was an influx of larger Kindergarten classes entering the Cherryland area, but that trend started to reverse itself in 2012 (116 resident Kindergarteners in 2011, but 99 in 2012, 100 in 2013 and 86 in 2014). In recent years, larger graduating 6th grade classes in Cherryland's area have been overtaken by smaller incoming K classes. The projections show that Cherryland's current area may continue its slight annual decline over the next seven years, a net decline of 50 K-6 students (reaching about 617 K-6 students by 2021). If the projections hold true, then the District may be fine in keeping the current Cherryland ES attendance area in tact as its resident population begins to decline. For the most part, the Cherryland area is essentially built out, with the possibility of a few infill housing units. It looks like the District is finally getting some relief in the Cherryland area.

The East Avenue ES has been expanded and reopened in time for the start of the Fall 2012/13 school year (for several years, the East Avenue students were bused to the former Highland ES site). As of October 2014, the **East Avenue Elementary School** attendance area had about as many K-6 students living within its boundary (628 in 2014) as it did attending the school (636); both figures are a bit higher than it had in 2013 (615 residents/599 enrolled). Currently, there are plans for only one new housing project (105 SFD units) in the East Avenue ES attendance area over the next seven years, but there is land within the boundary that has the potential for even more units. The projections for the next seven years for the East Avenue area actually show a the

largest potential growth in the District. By Fall 2018 the East Avenue ES area may have as many as 700 K-6 students in its area (a net increase of 72 K-6 students) reach just below 740 in 2021. The seven year net 111 K-6 growth is the largest for any elementary school in the District (17.7% increase). This increase is mainly due to much higher Kindergarten classes that have entered East Avenue's area in recent years (95 K in 2014, 87 K in 2013, 94 K in 2012 and 100 K in 2011 - the largest K class for East Avenue ES in many years). East Avenue ES has had as many as 614 K-6 students attending (2009) and has now been expanded to hold up to 850. Overall, East Avenue ES should not only be able to house its projected resident student count, but the District should consider expanding its attendance area to have East Avenue help out over impacted adjacent schools.

For Fall 2014, **Eden Gardens Elementary School** overall had a larger number of students transferring out of its attendance area (178 K-6 students, or 29.7% of its resident population), than transferring in (107 K-6 students, accounting for 19.1% of its enrollment); that is a net loss of 71 K-6 students due to transfers; this same trend has been occurring for Eden Gardens ES for the last five years. The majority of the students that transfer out of Eden Gardens' area go to one of its two neighboring schools, Longwood ES to the north (44 K-6 students) or Southgate ES to the south (82 K-6 students, one of the single largest transfer figures between two schools in the District). In October 2014, Eden Gardens ES had 560 K-6 students attending (almost the exact same it had in 2013), while its boundary contained 600 K-6 students (up seven from the 593 it had in 2013). The projections show that the Eden Gardens area may have reached its peak student count about three years ago (658 in 2010) and should continue to see a slow but steady decline over the next seven years. The Eden Gardens area could bottom out around 540 resident K-6 students by Fall 2020. Eden Gardens ES had as many as 651 K-6 students during the 2000/2001 school year, therefore, there should be no problems for Eden Gardens ES to house its projected resident counts and could continue to help its neighboring schools (Longwood and Southgate).

Eldridge Elementary School is located in the center of the District and has had the highest "transfer out" rate for the Hayward USD the past few years. Just over 41% (187 K-6 students) of Eldridge's resident population went to other schools, including 58 K-6 students to Tyrrell ES, 23 to Glassbrook ES, 21 to Ruus, and 20 each to Schafer Park and Southgate ES's. Despite the high transfer out rate, Eldridge ES still had 509 K-6 students attending in October 2014 due mainly to one of the highest "transfer in" rates in the District (down from the 532 in 2013, and the the 562 it had in 2012 and the 611 it had in 2010). Nearly half of Eldridge ES's students come from outside its boundary! For Fall 2014, Eldridge ES had 227 K-6 students transfer into the school (a huge 44.6% figure); a net influx of 37 students. The actual number of students living in the Eldridge area is under 500 K-6 students and has been for quite a while (453 in 2014, 485 in 2013, 456 in 2012 and 488 in 2011). It is the net 37 K-6 students that transfer into the school that inflates Eldridge's enrollment figure above 500 students. Eldridge ES is one of four District schools that are on a Single Track Year Round schedule, which might help explain why this large movement of students in and out of the school. The seven-year projections show that the student population for the Eldridge area should decline very slowly; losing 69 K-6 students by Fall 2021 (384 resident K-6 students). Eldridge ES has had as many as 619 students attending (2009), so it should easily be able to house the projected students from its attendance area, but the District will need to monitor/control some of the students transferring into/out of Eldridge if they want to get a better handle on its enrollment. Eldridge's area may need to expand to help out Tyrrell and/or Glassbrook ES's.

Like East Avenue ES, **Fairview Elementary School** expanded and reopened in time for the Fall 2012/13 school year (for several years, the Fairview students were bused to the former Muir ES site). As of October 2014, the Fairview ES attendance area had 506 K-6 students living within its boundary, about the same as it had last year (607 in 2013) and 601 attending the school, a substantial rise of 55 TK-6 students compared to last year's enrollment (546 TK-6). Fairview ES has

District-average transfer rates. The Fairview area is essentially built out and therefore there are no plans to add any more housing units over the next seven years. The projections show an increase for the Fairview ES area over the next seven years. In fact, the Fairview area has one of the District's largest potential growth both in terms of students (+44 K-6 students) and percentage (+8.6%) through 2021. In recent years we had the Fairview area remaining fairly flat or even declining. The main reason for this turnaround is the unusually large Kindergarten classes that entered in recent years, especially in 2013 (81 K in 2012 and 88 in 2013, compared to 60 K in 2011). The growth of younger students in the Fairview area in recent years has shown a possible resurgence and therefore the projections now reflect this trend. In 2013, Fairview ES is at its highest enrollment figure (601 K-6 students) in over 19 years and has now been expanded to hold up to 850. The projections show the Fairview ES area going from 506 resident K-6 students in 2014 to up as high as 505 K-6 by Fall 2019. Overall, Fairview ES should not only be able to house its projected resident student count, but the District should consider expanding its attendance area to have Fairview help out over impacted adjacent schools.

Glassbrook Elementary School, another of the District's centrally located sites, once again has one of the highest "transfer out" rates in the District. For Fall 2014, a total of 219 K-6 students that lived in the Glassbrook ES attendance area went to other schools in the District, over 36% of its resident population. Just over 20% (a bit lower than the District-wide average) of Glassbrook's enrollment comes from outside of its boundary, or 110 K-6 students; that equates to a net outflow of over 109 K-6 students. Almost all of the exchanges happened between three neighboring schools, Eldridge, Schafer Park and Tyrrell. In 2014, Glassbrook ES had 548 K-6 students enrolled and is now one of the District's smallest schools, even though it rose by 19 K-6 students compared to the same time last year (529 on 2013). The seven-year projections show that the Glassbrook attendance area looks like it will only slightly grow over the next seven years; going from 603 resident K-6 students in 2014 to 638 by 2021 (a net growth of 35 students). The highest enrollment that Glassbrook has had in the past 20 years has been around the 580 level. If more of its resident population decides to attend Glassbrook, then the District could see sudden increases in its enrollment. Depending upon the school's design capacity, the District is going to have to closely monitor the enrollment at Glassbrook Elementary.

Harder Elementary School had one of the highest "transfer in" rates in the District. For Fall 2014, a total of 225 K-6 students attended Glassbrook ES from outside of its attendance boundary, 37% of its total enrollment. The majority of these incoming students are from Harder's neighboring schools, the Bowman ES attendance area (69 K-6 students) and Stonebrae ES's area (48 K-6 students). A total of 140 K-6 students (28% of its resident population) transfers out of Harder's area and attend schools scattered throughout the District. As of October 2014, Harder ES had 608 K-6 students attending (623 in 2013), a bit lower than the average sized school for Hayward USD (the average elementary school size is around 626 K-6 students). The projections show that the student population for the Harder attendance area should decline slightly over the next seven years. Harder's boundary currently contains 500 K-6 students, but it could reach as low as 452 by 2021. Harder ES had enrollment in the 725-750 range from 2002 on back. Since the District would like to have their elementary schools be around the 650-750 students, then Harder ES should definitely be able to handle its projected student counts for the next seven years. In fact, Harder ES should be able to take on more students. If this decline does continue, then the District may want to consider making some boundary adjustments with Harder's neighboring schools (Bowman, Park, and Stonebrae) to better balance the resident population among its schools.

Longwood Elementary School has one of the smallest percentage of students transferring out of its boundary in the District. Of the 586 K-6 students living in Longwood ES's attendance area in 2014, only 67 went to other schools (11.4%). In October 2014, Longwood ES had 692 TK-6 students attending, with 44 of those students coming from the Eden Gardens ES area alone (7% of

Longwood's enrollment). The Longwood attendance area is restricted by the District boundary to the north and west, Interstate 880 to the east and the Eden Gardens ES area to the south. This helps to explain why such a large number of the Eden Gardens area students and Out-of-District students (22) attend Longwood ES. The projections for the Longwood ES area show it slightly declining over the next seven years (586 resident K-6 in 2014 and 582 in 2021). In previous reports we had Longwood declining for severely, but with the larger Kindergarten class size that entered its area in 2013 (86 K), that has helped to temper the decline. At one point, in 2005, Longwood ES had as many as 809 students enrolled at the school. Therefore, Longwood ES should have no problems accommodating its projected resident counts for the next seven years.

As of October 2014, the **Lorin Eden Elementary School** attendance area contained 456 K-6 students (446 in 2013, 457 in 2012, 460 in 2011) and had 495 actually attending the school (470 in 2013, 487 in 2012 and 498 in 2011); both figures are the some of the lowest in the District and has been that way for the last few years. The projections have the Lorin Eden area declining quite a bit the next seven years, losing over 100 K-6 students. The main reason for this decline is the extremely small Kindergarten class that entered the Lorin Eden area in 2014 (48K compared to 64 K in 2013, 60 K in 2012 and 61 in 2011). We will have to wait until next year to see if this is in fact an anomaly or a trend. Despite its vast area, the majority of the Lorin Eden ES attendance area cannot be built upon due to industrial use or open space zoning. The recently completed Eden Shores project is located within the Lorin Eden area. However, the influx of additional students from these new units has been offset by the smaller K class sizes that have been entering and replacing larger graduating 6th grade classes for the last few years. If these current trends continue, then the projections show that Lorin Eden ES should have no problems housing its resident population. However, with Lorin Eden already being one of the District's smallest school (both in terms of enrollment and resident population) and the projections anticipating it may drop even more, then it may be time to consider making some boundary adjustments to add to Lorin Eden's area.

The **Palma Ceia Elementary School** attendance area contained 451 K-6 students as of October 2014 and has been declining for a number of years (it had 467 residents in 2013, 468 in 2012, 479 in 2011). The Palma Ceia ES area contains the 2nd smallest student counts in the District (only Schafer Park's area is smaller at 429 K-6 residents). In 2014, Palma Ceia ES had 578 students actually attending the school and has one of the District's highest "transfers in" rates. Over 1/3 of Palma Ceia's enrollment comes from outside of its boundary (200 K-6 students). In fact there are 77 K-6 students alone attending Palma Ceia ES from the Southgate ES area, which makes up just over 13% of its enrollment. The Palma Ceia Elementary School attendance area is currently the District's only elementary school that straddles Interstate 880 and has 335 K-6 students (or 70% of its resident population) located on the western portion of its boundary and 143 (30%) east of Interstate 880. The projections have the Palma Ceia area remaining fairly flat over the next seven years, ranging from 440-460 resident K-6 students. Palma Ceia ES has housed as many as 658 students in recent years (2008). If the District wants to keep their elementary schools in the 650-750 range then expanding Palma Ceia's boundary would need to be made for the District to keep its enrollment above 600 students.

For Fall 2014 **Park Elementary School** had 612 K-6 students enrolled (down from the 631 in 2013 and the 660 in 2012) while its attendance area contained 733 resident students (about the same for the past few years). Overall, Park ES had 18.5% of its students enter from outside of its area, a relatively low figure considering that the District-wide average is 24%. Nearly 1/3 of the students transferring into Park ES alone are coming from the Burbank ES attendance area (34 K-6 students). In addition, Park ES had one of the highest number of "transfers out" in the District, a total of 277 K-6 students living in Park ES's area attend another school (a total of 37.8% of Park's resident students go elsewhere). Part of the explanation for this high transfer out rates might be that Park ES is one of four District sites on a Single Track Year Round Education schedule. Some parents

are attracted to this schedule, while others prefer a more traditional school calendar. Another possibility is that Park ES has reached close to its maximum desired capacity and the District is sending its resident students elsewhere. This could be a case where the resident population has outgrown the size of the school. The projections have the Park ES area declining over the next seven years. Currently there are 733 resident K-6 students and by 2018 that figure may drop down to 685 students (a net loss of 48) and drop down even further to around 664 by 2021 (a net loss of nearly 70 K-6 residents). Looking at Park's enrollment over the past 15 years, it had its peak figures in 2001 (686) and in 2008 (679). Park ES should be able to handle the projected resident counts for its present area, but the District will need to closely monitor the future in/out transfer rates so Park's enrollment figures do not begin to approach its capacity.

For Fall 2014, **Ruus Elementary School** had 603 K-6 students attending (it has been declining for a number of years: 618 in 2013, 630 in 2012 and the 676 in 2010), while only 528 K-6 students actually lived in its attendance area (also has been dropping for a while: 548 in 2013, 555 in 2012 and 572 K-6 students in 2011). In fact, Ruus ES has seen enrollment declines for the last 12 consecutive years (888 enrollment in 2001/02 school year). Large number of students attended Ruus ES in 2014/15 from the Palma Ceia (56 K-6 students) and Eldridge (21) areas. The projections for the Ruus Elementary School attendance area show that there could be more declines over the next four years, losing 41 K-6 students by 2018 (487 resident K-6 students) and then leveling off through 2021 around 500 resident students. Therefore, Ruus ES should be able to continue to help out its neighboring schools and may need to have its boundary expanded if these declines continue.

Historically, **Schafer Park Elementary School** had been one of the District's smallest schools in terms of enrollment. In 2012 that changed dramatically. As of October 2011, Schafer Park ES had 470 K-6 students enrolled and its attendance area contained 447 students (both the lowest figure in the District at that time). In one year, Schafer Park's enrollment jumped from 470 in 2011 to 604 in 2012 (close to its highest total over the past 17 years). This substantial increase is mainly due to the extra students coming in from Burbank's area, because Schafer Park's actual resident population dropped slightly during that time. In 2013, Schafer Park ES had an all-time high enrollment of 689 K-6 students which included the District's highest "transfers in" rate of 46.7% (322 K-6 students attended Schafer Park ES from outside its area!). In 2014 this same trend continued. In October 2014, Schafer Park ES had 744 TK-6 students attending, another large increase of 55 more students, while the Schafer Park resident count continued to decline (going from 451 residents in 2013 down to 429 in 2014). The District is obviously diverting students from the growing and overcrowded Burbank ES area to Schafer Park ES where it has room; 107 K-6 students alone come from Burbank's area to Schafer Park. However, Schafer Park ES also gives relief to its neighboring Park (92 K-6 students) and Glassbrook Schools (39 students). In 2014, the current Schafer Park attendance area contained 429 K-6 students, the District's 2nd lowest resident count among all of its schools, yet it had the 4th largest enrollment figure! In fact, for the past five years, Schafer Park had the lowest resident counts in Hayward USD (including 440 in 2012, 447 in 2011 and 429 in 2010). The seven-year projections show that resident counts for the Schafer Park ES area could continue its decline dropping as low as 370 by 2020. Obviously Schafer Park ES should be able to accommodate all of the current and future students in its area. The District will need to consider how long it can continue with an attendance area this small. Officially shifting neighborhoods may be necessary to better balance the enrollment for Schafer Park and its bordering schools.

There were 653 K-6 students attending **Southgate Elementary School** in October 2014 (687 in 2013, 663 in 2012), while its attendance area contained 502 K-6 students (a bit less than the 511 in 2013 and the 524 in 2012). Similar to Eldridge, Southgate ES has some of the District's highest "transfer in" and "transfer out" rates. For Fall 2014/15, Southgate ES had 172 K-6 resident students (34.3% of its resident population) go to other schools (most notably 77 to Palma Ceia, 29 to Eden

Gardens and 29 to Lorin Edin – all of its neighboring schools west of I-880) and received 256 K-6 students, or a “transfers in” rate of 39.2% (82 of those alone coming from Eden Gardens and the rest are from all across the District). These extremely large in/out transfers make it complicated to exactly predict what type of enrollment is expected for Southgate ES. Over the next seven years, the projections show the Southgate attendance area losing about 50-60 K-6 students, dropping below 450 K-6 residents. Obviously, Southgate ES will be able to house all of the projected students within its current boundary area. However, because of the large number of students entering from the Eden Gardens area, the District may want to consider making some boundary adjustments between these two schools to more evenly distribute the student population.

Stonebrae Elementary School is one of the District’s largest schools both in terms of enrollment and resident population. For the Fall 2014 school year, Stonebrae ES had 717 K-6 students enrolled (the District’s 5th largest), a substantial decline from the 753 students it had in 2013. Stonebrae ES had 677 K-6 students living within its area (the District’s 3rd largest resident count), also lower than the 710 it had in its area in 2013. There are definitely active residential developments within the Stonebrae area: The Pinnacle, The Ridge and a new KB Home project. These new housing units have been incorporated into the seven year projections, but these are very large and expensive homes along a country club/golf course that typically do not generate many elementary age children. In addition, much smaller Kindergarten class sizes have been entering the Stonebrae area the past few years and this has made an impact on the projections (89 K in 2013 vs. 100 in 2012 and 106 in 2010). The forecast shows that, based on recent trends, that the Stonebrae attendance area could see some substantial declines over the next 5-7 years. The current (2014) resident count for the Stonebrae area is at 671 K-6 students and that number could drop below 600 by 2017 and be approaching 540 by 2020. This sharp decline is mainly due to the smaller K class sizes replacing the much larger graduating 6th grade classes. The 2015 K class size for the Stonebrae area will need to be looked at closely to see if this is a trend or an anomaly. For right now, the trend points to a decline, which will give some relief to the school, unless more students are allowed to transfer into Stonebrae in the coming years. In 2014 139 K-6 students transferred into Stonebrae, while 124 K-6 students transferred out. The District will need to monitor the Stonebrae counts closely.

The **Strobridge Elementary School** attendance area contained 671 K-6 students in October 2014 (down 22 from the 693 it had in 2013), while the enrollment at the school was at 620 (down 34 from the 654 attending in 2013). Only 11.5% of Strobridge’s enrollment came from students living outside of its boundary, by far the smallest rate among the District’s elementary schools (only 71 K-6 students transferred in) [the District-wide “transfer in” average is 24.2%]. Larger Kindergarten classes had been entering the Strobridge area from for the past five years (K class sizes of 106 to 115), except in 2012 when only 90 K entered and now with 91 K in 2014. According to the projections, Strobridge’s area may have peaked in 2011 when it reached its largest enrollment figure for the past 17 years (660 students). If current trends continue, then the resident counts for the Strobridge area should remain in the 615-670 range for the next seven years. Now that two of Strobridge’s neighboring schools, Fairview and East Avenue, reopened in 2012 with larger capacities, the District may want to consider making some boundary adjustments to help better balance enrollment between these three schools in the northeast corner of the District.

As of October 2014, the **Treeview-Bidwell Elementary School** had 536 K-6 resident students in its attendance area (down from the 578 in 2013, the 599 it had in 2012 and the 620 it had in 2011) while it had 553 K-6 students enrolled (down from the 585 it had in 2013, the 610 attending in 2012 and the 623 it had in 2011). The projections show that Treeview-Bidwell’s attendance area could actually grow a bit over the next two years (from 536 in 2014 to 554 in 2016), but then could start to see declines, dropping back down below 500 resident students as soon as 2019. There is proposed new multi-family housing around the BART station and that could begin sometime in 2015. However, the proposed project has been downsized considerably over

the past few years and now includes senior apartments. Both of the proposed housing types are not expected to generate many new elementary students. Based on Treeview-Bidwell's historical enrollment figures, it appeared the 620 students it had in 2011 was its highest total for at least the last 17 years. According to the projections, despite the proposed new housing around the BART station, it does appear that Treeview-Bidwell should be able to easily accommodate the new students over the next few years. However, the District will need to monitor the situation closely, maybe having Bowman ES helping out by taking a portion of the Treeview-Bidwell boundary area if this trend reverses itself.

As of Fall 2014, **Tyrrell Elementary School** had 769 K-6 students attending, down 21 from the 790 in 2013; Tyrrell is now the District's 3rd largest elementary school in terms of enrollment. The resident population in Tyrrell's area had been climbing in recent years seems to have leveled off: 639 K-6 resident students in 2014 compared to 643 K-6 students in 2013. In 2010, there was an unusual rise in the number of Kindergarteners entering the Tyrrell area (98 K) that translated into 106 1st graders in 2011 and then 102 2nd graders in 2012, but then dropped to 95 3rd graders in 2013. In 2011, the K class size went back down to 82 students (typical as compared to years prior to 2012) and that became 88 1st graders in 2012 and 96 2nd graders in 2013. In 2012 the K class went up again in Tyrrell's area to 93 and then it went up to 98 Kindergarteners in 2013. In 2014, the Tyrrell area had 96 new Kindergarteners enter its area. The mobility within the Tyrrell area has seemed to level out the individual grade counts to the point where the projections are now showing similar K-6 counts in the area for the next seven years. Currently, there are 639 K-6 students in Tyrrell's area, and according to the projections, the Tyrrell area should maintain resident count anywhere from 639-651 through 2021. Despite being the District's smallest attendance area in terms of geographic area (far less than a square mile), it is one of the District's densest regions and is essentially built out. For Fall 2014, Tyrrell ES receives nearly 26% of its students (199 students) from outside its attendance area, mostly coming from the Eldridge (58 K-6 students) and Glassbrook (70) areas. It appears that Tyrrell's enrollment may have reached a peak of 790 in 2013. So with very little projected growth in Tyrrell's area, the District may need to closely monitor the number of students entering Tyrrell ES from its neighboring Eldridge and Glassbrook Elementary Schools.

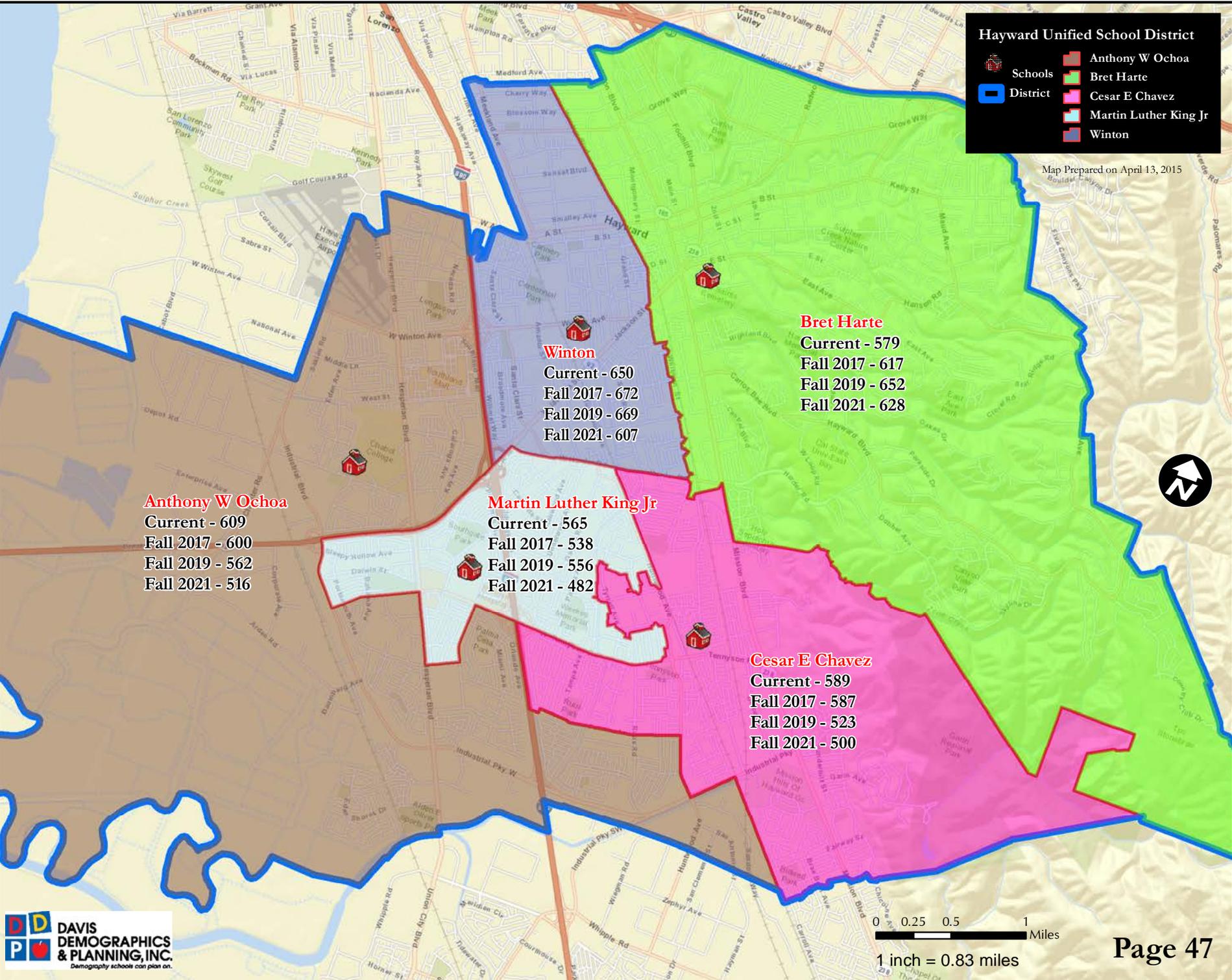
Conclusions for the Hayward USD Elementary Schools (Grades K-6)

Over the next seven years, there is expected to be a net decline of 590 K-6 students, or a 4.7% decrease. In addition, there continues to be a large discrepancy in enrollment for a number of the District’s elementary schools. As of Fall 2014, the elementary schools with the highest enrollment figures are Burbank (794 K-6), Cherryland (782 TK-6), Tyrrell (769 K-6) and Schafer Park (744 TK-6), while the smallest schools are Lorin Eden (495 K-6) and Bowman (455 K-6).

The District should begin to look into making more efficient use of their existing elementary schools. On September 29, 2005, the Hayward Unified Schools Design Team (HUSDT) reached a consensus and recommended that the elementary schools should have student populations ranging from 650-750. Only seven of the District’s 20 elementary schools have enrollment greater than 650. The District will need to decide what exactly the ideal sized elementary school should be and then take the appropriate actions. The District may want to at least consider readjusting their current elementary attendance areas, especially in the downtown area. Many of the District’s elementary schools are being underutilized while their student population is expected to continue to decline. The main reasons for this suggested realignment are to better balance the student population and to help cut down on the large number of students attending these schools from outside of their current boundary (24% of the District’s K-6 student population attend a school outside of their assigned area). This process would make “tighter” or more compact attendance areas and help to enforce the “neighborhood school” concept. Another possible change the District could consider is altering the grade configurations. This could include moving from a K-6/7-8 to a K-5/6-8 arrangement or converting completely over to K-8 schools.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

Current (Fall 2014) and Projected 7-8 Hayward USD Student Counts by Middle School Attendance Area



Hayward Unified School District

- Schools
- District
- Anthony W Ochoa
- Bret Harte
- Cesar E Chavez
- Martin Luther King Jr
- Winton

Map Prepared on April 13, 2015

Anthony W Ochoa
 Current - 609
 Fall 2017 - 600
 Fall 2019 - 562
 Fall 2021 - 516

Winton
 Current - 650
 Fall 2017 - 672
 Fall 2019 - 669
 Fall 2021 - 607

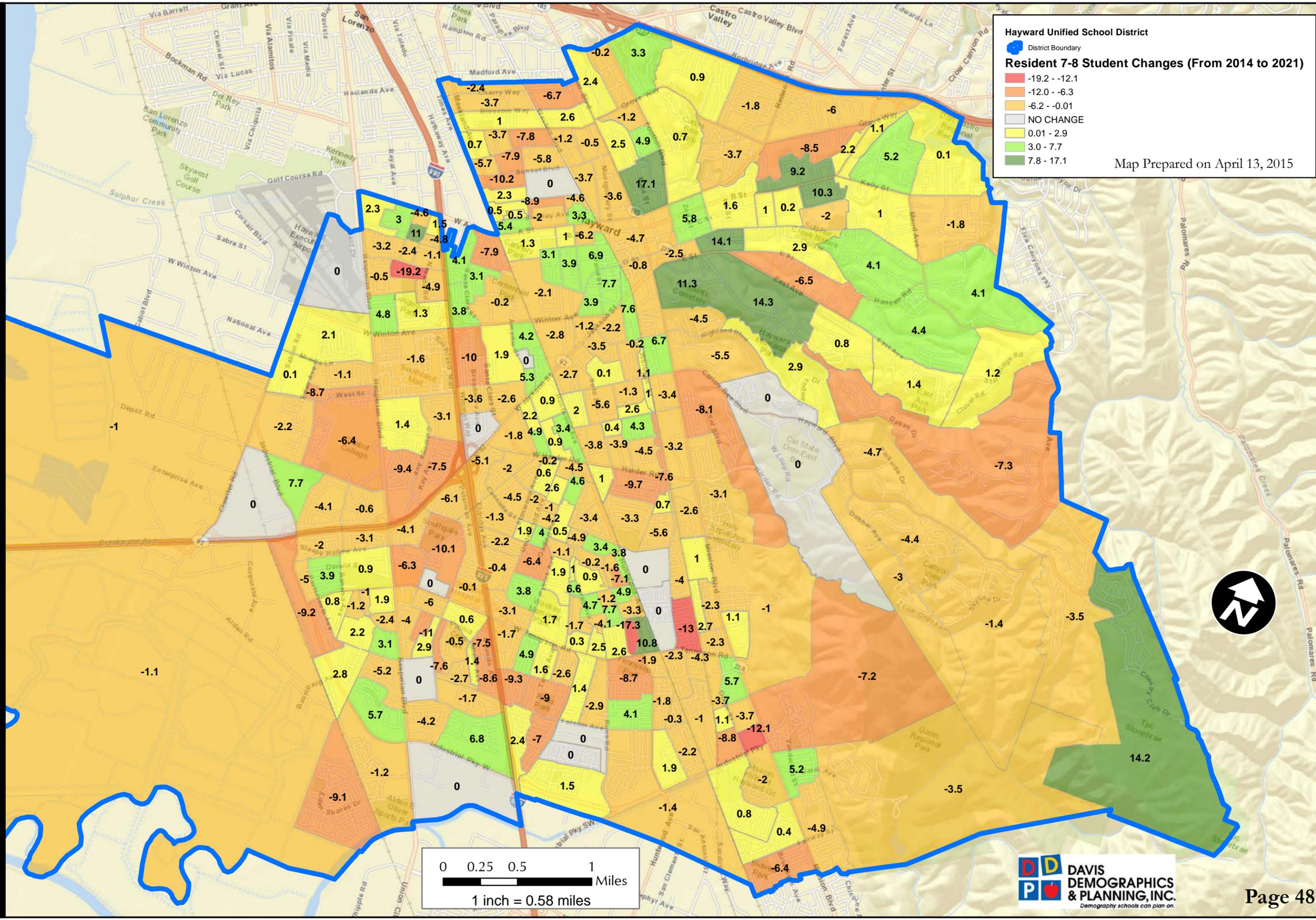
Martin Luther King Jr
 Current - 565
 Fall 2017 - 538
 Fall 2019 - 556
 Fall 2021 - 482

Cesar E Chavez
 Current - 589
 Fall 2017 - 587
 Fall 2019 - 523
 Fall 2021 - 500

Bret Harte
 Current - 579
 Fall 2017 - 617
 Fall 2019 - 652
 Fall 2021 - 628

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 1 inch = 0.83 miles

Changes in 7-8 Resident Counts by Study Area from Fall 2014 to Fall 2021 (Zoomed-In Slightly)



Middle School Projections by Residence

Attendance Area Anthony W Ochoa MS Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	272.0	283.5	285.8	290.1	288.5	288.0	288.1	288.6
1	306.0	269.0	280.6	282.3	286.5	284.8	284.1	284.3
2	280.0	298.1	262.3	273.0	274.7	278.4	276.7	276.1
3	314.0	269.3	287.9	252.8	263.0	264.2	268.0	266.3
4	342.0	322.3	276.3	295.3	259.3	269.4	270.8	274.4
5	284.0	325.3	306.5	262.6	280.5	246.0	255.6	256.8
6	295.0	281.5	322.6	303.7	260.3	277.6	243.3	252.6
7	319.0	296.9	282.1	321.5	303.6	261.5	276.8	242.0
8	290.0	317.1	293.4	278.8	318.4	300.1	257.8	273.5
7-8	609.0	614.0	575.5	600.3	622.0	561.6	534.6	515.5
Yearly Change:	5.0	-38.5	24.8	21.7	-60.4	-27.0	-19.1	
Four Year Difference:				13.0		7-Yr. Difference:	-93.5	

Attendance Area Bret Harte MS Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	344.0	357.1	343.5	372.7	369.0	370.1	368.8	371.5
1	375.0	346.4	360.1	348.0	380.7	376.6	373.6	370.2
2	330.0	363.1	336.1	350.7	342.3	373.5	365.4	360.6
3	397.0	330.1	363.9	338.8	358.1	348.6	376.9	366.3
4	333.0	383.8	321.5	355.5	334.5	352.8	339.5	365.0
5	357.0	318.4	367.9	309.5	346.1	326.0	340.4	325.0
6	340.0	343.4	308.1	357.3	308.2	343.1	320.3	333.4
7	284.0	319.1	323.9	292.8	345.1	299.3	326.3	302.6
8	295.0	280.3	315.8	324.4	299.1	352.2	302.0	325.3
7-8	579.0	599.4	639.7	617.2	644.2	651.5	628.3	627.9
Yearly Change:	20.4	40.3	-22.5	27.0	7.3	-23.2	-0.4	
Four Year Difference:				65.2		7-Yr. Difference:	48.9	

Attendance Area Cesar E Chavez MS Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	326.0	322.4	334.4	323.8	325.8	326.1	326.8	325.8
1	301.0	313.6	310.8	317.4	307.5	309.4	309.7	310.3
2	292.0	293.4	306.5	299.0	305.4	295.9	297.7	298.0
3	325.0	292.9	296.4	303.4	295.9	302.1	292.7	294.5
4	335.0	319.0	287.6	284.3	292.8	285.6	291.8	282.8
5	323.0	329.0	314.8	280.5	276.2	285.9	278.9	285.1
6	319.0	321.1	328.3	308.6	276.6	272.8	282.4	275.5
7	313.0	296.1	297.2	296.0	278.7	250.1	246.5	256.6
8	276.0	312.9	299.3	291.2	290.6	273.5	246.7	243.0
7-8	589.0	609.0	596.5	587.2	569.3	523.6	493.2	499.6
Yearly Change:	20.0	7.5	-9.3	-17.9	-45.7	-30.4	6.4	
Four Year Difference:				-19.7		7-Yr. Difference:	-89.4	

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the 7-8 Attendance Matrix on page 21 for a detailed accounting of the current student data.

Middle School Projections by Residence (continued)

Attendance Area		Martin Luther King Jr MS			Projection Date 10/1/2014			
	ACTUAL			PROJECTED	RESIDENT	STUDENTS		
	2014	2015	2016	2017	2018	2019	2020	2021
K	276.0	272.4	281.5	273.3	275.5	275.8	276.4	275.4
1	283.0	282.9	279.2	288.4	280.1	282.3	282.6	283.2
2	306.0	267.5	268.6	265.0	273.7	265.8	267.9	268.2
3	307.0	299.7	262.1	262.6	259.1	267.6	259.9	261.9
4	284.0	297.0	290.2	254.0	254.7	251.4	259.7	252.2
5	270.0	274.6	286.3	280.3	245.3	245.7	242.6	250.7
6	261.0	264.5	268.7	280.3	274.5	240.1	241.0	238.0
7	297.0	263.5	267.4	272.3	280.5	275.9	241.8	241.5
8	268.0	294.9	261.8	266.1	270.2	279.6	274.4	240.5
7-8	565.0	558.4	529.2	538.4	550.7	555.5	516.2	482.0
Yearly Change:		-6.6	-29.2	9.2	12.3	4.8	-39.3	-34.2
		Four Year Difference:			-14.3	7-Yr. Difference: -83.0		

Attendance Area		Winton MS			Projection Date 10/1/2014			
	ACTUAL			PROJECTED	RESIDENT	STUDENTS		
	2014	2015	2016	2017	2018	2019	2020	2021
K	398.0	414.6	402.2	429.4	420.3	417.9	417.3	421.0
1	424.0	406.8	424.4	410.9	438.0	427.7	425.2	424.6
2	426.0	406.4	390.7	407.2	393.2	418.7	408.7	406.3
3	427.0	408.1	390.4	374.8	389.5	375.6	399.4	390.0
4	396.0	407.3	389.6	372.3	356.2	369.0	356.0	378.4
5	383.0	380.5	392.2	375.2	357.5	341.8	354.4	341.6
6	365.0	371.7	369.8	380.5	363.2	345.3	329.8	342.0
7	330.0	328.6	334.7	333.2	342.1	325.7	309.2	296.2
8	320.0	333.4	332.1	338.4	335.2	343.7	326.8	310.7
7-8	650.0	662.0	666.8	671.6	677.3	669.4	636.0	606.9
Yearly Change:		12.0	4.8	4.8	5.7	-7.9	-33.4	-29.1
		Four Year Difference:			27.3	7-Yr. Difference: -43.1		

The above projections DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the 7-8 Attendance Matrix on page 21 for a detailed accounting of the current student data.

Middle School (7-8) Attendance Area Student Population Projection Trends

The Hayward Unified School District currently has five middle schools (Anthony W. Ochoa, Bret Harte, Cesar E. Chavez, Martin Luther King, Jr., and Winton) that house the District's 7-8 student population. During the Fall 2014 school year there were a total of 2,992 7-8 non-special education students residing within the Hayward USD boundary (almost the exact same total of 2,999 in 2013, but down from the 3,097 in 2012). In 2014, 609 of those 7-8 students were living within the Ochoa MS area, 579 within the Bret Hart MS area, 589 7-8 students in the Chavez MS area, 565 7-8 students residing in the King MS boundary and 650 7-8 students in the Winton MS area. According to the projections, it appears that the District's 7-8 resident (no special education) student population may actually increase slightly to 3,043 in 2015 and then remain between 3008-3064 through 2018. By 2019, the 7-8 population could then start to see some significant declines as smaller grade classes begin to enter the District's middle schools (down to 2,732 resident 7-8 students in 2021). Over the next seven years, the District could see its net 7-8 student population decline by 260 7-8 students (an 8.2% decrease).

Please see the Fall 2014 7-8 (Middle School) Attendance Matrix on page 21 for a detailed accounting of where the District's 7-8 students attend versus where they reside.

Impacts Upon the Hayward USD Individual Middle School Attendance Areas (Grades 7-8)

The **Anthony W. Ochoa Middle School** attendance area contained 609 7-8 students for Fall 2014 (602 in 2013, 658 in 2012) and had 597 student enrolled (595 in 2013, 612 in 2012), almost the exact same figures it had in 2013. The projections show that Ochoa MS's area could experience small but steady declines for the next seven years, dropping down to as low as 515 resident students by Fall 2021 (a net loss of 94 7-8 students, or a 15.4% loss). The main reason for this decline is due to smaller 7th grade classes entering Ochoa MS over the next seven years. According to the 7-8 Attendance Matrix (on page 21) Ochoa MS received 17.1% of its enrollment from outside of its attendance area (the District-wide average is 22.2%). It appears that Ochoa's enrollment may have peaked around 2009 (678 7-8 students). Ochoa MS should not only be able to accommodate its projected resident population, but it should also be able to take on additional students from neighboring schools such as Winton MS.

As of October 2014, the **Bret Harte Middle School** attendance area had 579 7th-8th grade students living with its boundary as of October 2014 and had 634 7-8 students enrolled at the school (both lower figures are a bit lower than at the same time in 2013). The projections show that the student population for the Bret Harte MS area to could grow any additional 73 7-8 students by 2019 (a net growth of 12.6%). By 2019, Harte's area could rise to close to 650 (non-special ed.) 7-8 students and then could drop off and settle to around 630 from 2020 to 2021. At one point, Harte MS had 709 7-8 students in 1999, the peak in its enrollment figures. Therefore, despite the potential growth, Harte MS should be able to accommodate its resident students over the next seven years.

The **Cesar E. Chavez Middle School** attendance area contained 589 7-8 students for Fall 2014, up 39 7-8 students from the 550 it had in 2013 (a 7% increase). The actual enrollment for Chavez MS in Fall 2014 was at 546 7-8 students, a small increase compared to the 530 it had in 2013 (though it did have 615 enrolled in 2012). However, the projections for the Chavez MS area show declines through 2020 when the resident population could drop by a total of 96 7-8 students or a potential 16% net loss (from 589 7-8 in 2014 to 493 7-8 in 2020). The 2013 trend reversed itself in 2014 when more students entered the Chavez MS area (103) than those that chose to go to another District middle school (92); this was the typical pattern for years and it reverted back in

2014. The only exception to this trend are the 44 7-8 students that live in the King MS area in 2014 that chose to go to Chavez MS while 105 7-8 students left Chavez's area to go to King MS. Chavez MS reached a peak enrollment in 2003/04 school year when it had 834 7-8 students attending and therefore should have no problems housing its projected student population for the next seven years. If anything, Chavez MS could help out some of its neighboring middle schools (such as Harte MS).

As of October 2014, the **Martin Luther King, Jr. Middle School** had 830 7-8 students enrolled (up considerably from the 777 it had in 2013 and the 716 it had in 2012) while it had 565 7th-8th grade students living within its attendance area (down from the 584 in 2013). Most of the jump in enrollment is due to more students choosing to go to King MS from other District MS areas. According to the 7-8 Attendance Matrix (on page 21), King MS received almost 38% (or 313 7-8 students) of its enrollment from outside of its attendance area, by far the District's highest percentage. Of those 313 "transfers in", 109 of those students come from the Ochoa MS area, 105 from the Chavez MS area and 78 from Winton MS's area (all of these figures are higher than its 2013 counts). Just over 16% of King's resident population goes to another District school (only 92 students transfer out). Possibly one of the main reasons why there is a lot of transferring occurring for King MS is that it is the most centrally located middle school within the District. The seven year projections show the King MS area declining its student population from 565 in 2014 to 482 by Fall 2021, a net loss of 83 7-8 students, or a 15% decline. At one time, King MS had as many as 812 7-8 students (Fall 2002/03 school year). So King MS should not only be able to handle its resident population, but it should also be able to continue housing the students from other District schools. In fact, boundary adjustments and/or grade reconfigurations may be needed, especially if you continue to see some of these middle schools start to drop at or below the 500 student level (King, Chavez and Ochoa).

In October 2014 the **Winton Middle School** attendance area contained 650 7-8 students (23 less than the 673 it had in 2013, and almost 50 less than the 698 it had in 2012) and could get back up to 677 in 2018 and then see some more declines (607 7-8 residents by 2021). In 2014, Winton MS housed 529 7-8 students and received exactly 10% of its enrollment from outside of its attendance area (53 students transferred in), still the lowest amount among the five middle schools. There are a few active and proposed new housing projects within the Winton MS area (including new KB Home projects and Apricot Station) that will contribute to this potential growth, but the main factor is the K-6 grade classes that are within the Winton area are larger than its current 7-8 class sizes. The actual enrollment for Winton MS in Fall 2014 was at 529 7-8 students, a bit lower than the 540 it had in 2013 and down considerably from the 609 it had in 2012. Winton MS has the highest "transfer out" rates among the District's middle schools, losing nearly 29% (almost 185 7-8 students!) to other District middle schools. In terms of enrollment, Winton is still the smallest of the District's five middle schools, but contains the largest in resident population. The District needs to closely monitor these large discrepancies. If more resident students in the Winton MS area choose to go to the school, then it could quickly approach historic enrollment figures. Ten years ago, during the Fall 2005/06 school year, Winton MS had 743 7-8 students attending. Therefore, Winton MS should have no problems housing its projected student population for the next seven years as long as current "transfer out" rates occur.

Conclusions for the Hayward USD Middle Schools (Grades 7-8)

Overall, the District-wide 7-8 student population over the next seven years is expected to lose 260 students (a net decline of 8.2%). The only middle school area that is expected to see some growth is the Bret Harte area (+49); the other four areas should see declines mostly around 80-90 7-8 students. The majority of this middle school student decline is expected to occur within

the Ochoa (-94 7-8 students), Chavez (-89) and King MS (-83) areas. The Winton MS area could actually see a net loss of 43 7-8 students over the next seven years. Overall, there appears to be no need for any more middle schools over the next seven years.

The District should begin to look into making more efficient use of their existing middle schools. On September 29, 2005, the Hayward Unified Schools Design Team (HUSDT) reached a consensus and recommended that the middle schools should have student populations ranging from 750-900. Currently the District's middle schools have enrollment ranging from 529-830, about the size of some of the District's larger elementary schools (Burbank ES has 794 students and Cherryland ES has enrollment of 782). The District will need to decide what exactly the ideal sized middle school should be and then take the appropriate actions. If some of these middle school areas continue to decline and start to drop down to the low 500's, then the District may need to make some boundary adjustments to better balance the counts per school and may even need to consider making some grade reconfigurations (adding the 6th graders to the District's middle schools).

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

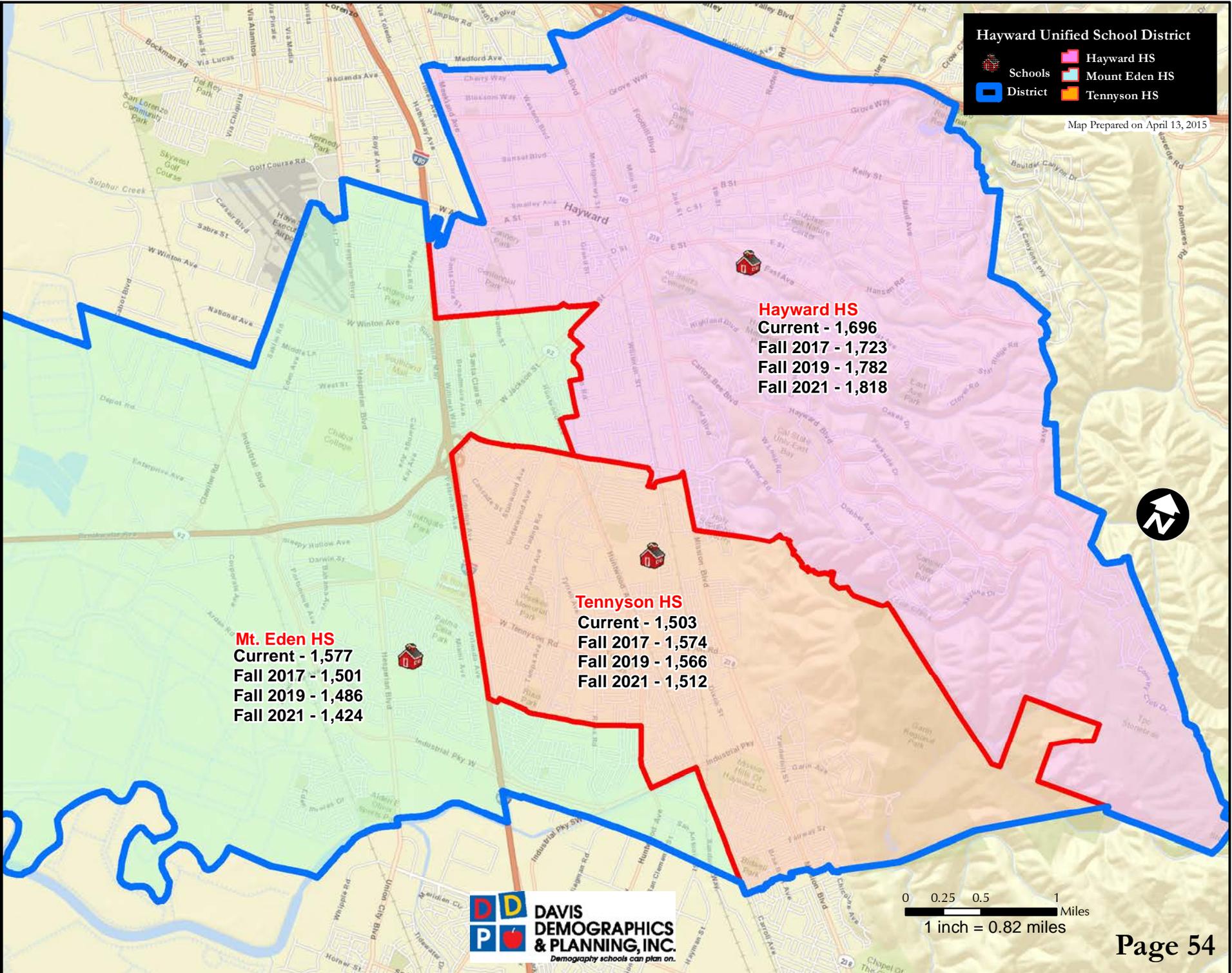
**Current (Fall 2014) and Projected 9-12 Hayward USD
Student Counts by High School Attendance Area**



Hayward Unified School District

- Schools
- District
- Hayward HS
- Mount Eden HS
- Tennyson HS

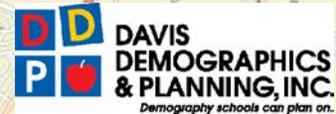
Map Prepared on April 13, 2015



Mt. Eden HS
 Current - 1,577
 Fall 2017 - 1,501
 Fall 2019 - 1,486
 Fall 2021 - 1,424

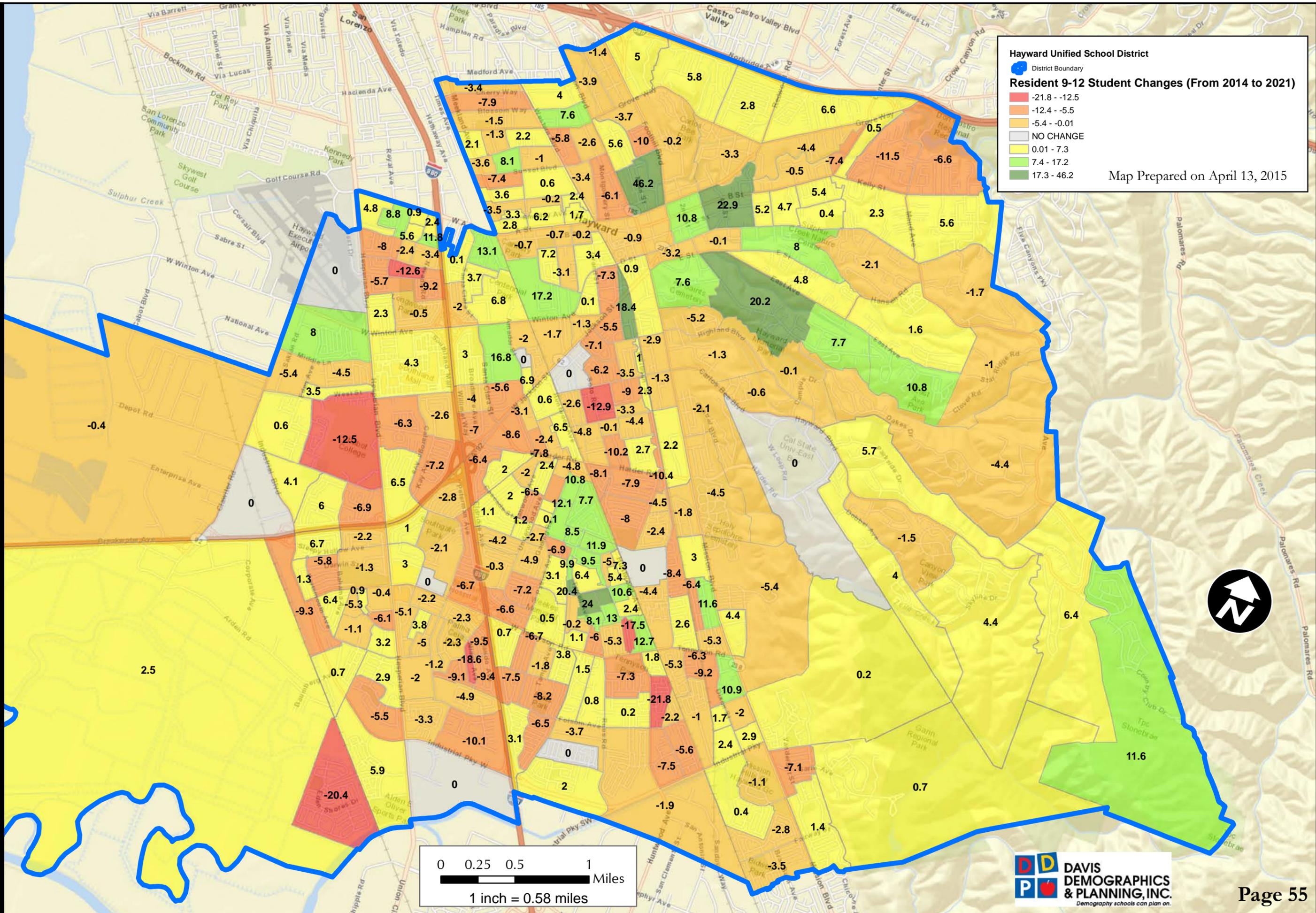
Tennyson HS
 Current - 1,503
 Fall 2017 - 1,574
 Fall 2019 - 1,566
 Fall 2021 - 1,512

Hayward HS
 Current - 1,696
 Fall 2017 - 1,723
 Fall 2019 - 1,782
 Fall 2021 - 1,818



0 0.25 0.5 1 Miles
 1 inch = 0.82 miles

Changes in 9-12 Resident Counts by Study Area from Fall 2014 to Fall 2021 (Zoomed-In Slightly)



High School Projections by Residence

Attendance Area Hayward HS		Projection Date 10/1/2014						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	642.0	672.9	643.5	702.2	689.1	687.7	685.6	692.3
1	688.0	650.9	683.4	654.8	717.8	703.2	697.6	693.4
2	652.0	659.5	625.4	658.1	633.6	693.2	675.0	667.6
3	707.0	635.1	645.3	613.4	649.8	624.2	679.4	659.2
4	638.0	681.2	614.0	625.7	597.5	630.9	602.6	653.2
5	628.0	609.4	652.2	589.8	604.5	577.5	606.6	576.5
6	607.0	605.3	589.9	632.4	579.3	592.3	562.5	589.8
7	530.0	562.6	563.3	549.8	596.5	545.8	552.9	523.4
8	538.0	524.4	557.4	562.0	554.2	600.7	545.7	549.3
9	449.0	443.0	432.3	461.6	468.8	460.3	497.0	451.3
10	406.0	438.6	434.0	424.4	457.2	463.6	451.3	486.5
11	419.0	393.5	423.5	422.2	415.6	447.3	450.5	436.9
12	422.0	406.7	386.5	414.3	418.2	411.1	440.9	443.2
9-12	1696.0	1681.8	1676.3	1722.5	1759.8	1782.3	1839.7	1817.9
Yearly Change:		-14.2	-5.5	46.2	37.3	22.5	57.4	-21.8
		Four Year Difference:			63.8	7-Yr. Difference: 121.9		

Attendance Area Mt Eden HS		Projection Date 10/1/2014						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	436.0	447.9	456.9	456.0	455.6	455.3	455.8	455.5
1	488.0	435.2	447.2	455.2	453.4	452.8	452.4	452.9
2	457.0	473.4	422.6	433.2	440.0	438.0	437.4	437.0
3	494.0	443.9	460.9	410.6	419.9	426.2	424.4	423.7
4	516.0	495.8	445.6	462.0	410.7	420.1	426.4	424.6
5	475.0	498.5	478.6	430.5	444.9	395.3	404.2	410.3
6	462.0	470.3	494.4	473.4	425.3	439.0	389.8	398.5
7	493.0	457.3	463.5	489.1	464.3	420.2	430.6	381.6
8	461.0	494.6	457.5	464.0	488.0	464.0	418.9	430.0
9	397.0	365.5	392.0	362.8	365.2	387.5	365.5	329.0
10	422.0	398.4	368.2	393.4	364.5	365.3	389.2	366.2
11	359.0	413.4	391.8	360.6	385.1	355.9	357.7	380.4
12	399.0	354.6	405.7	383.9	351.8	377.4	346.8	348.5
9-12	1577.0	1531.9	1557.7	1500.7	1466.6	1486.1	1459.2	1424.1
Yearly Change:		-45.1	-19.3	-76.3	-34.1	19.5	-26.9	-35.1
		Four Year Difference:			-110.4	7-Yr. Difference: -152.9		

Attendance Area Tennyson HS		Projection Date 10/1/2014						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	538.0	529.3	547.0	531.2	534.4	535.0	536.0	534.4
1	513.0	532.5	524.5	537.0	521.6	524.8	525.3	526.3
2	525.0	495.6	516.3	503.7	515.8	501.0	504.1	504.6
3	569.0	521.1	494.6	508.3	495.9	507.7	493.1	496.1
4	536.0	552.4	505.5	473.7	489.2	477.3	488.7	474.8
5	514.0	519.9	536.8	487.8	456.2	472.7	461.2	472.4
6	511.0	506.6	513.2	524.7	478.0	447.6	464.5	453.2
7	520.0	484.5	478.5	476.9	489.1	446.5	417.2	433.9
8	450.0	519.6	487.4	472.9	471.2	484.5	443.1	413.8
9	405.0	369.1	424.8	397.8	387.0	386.4	398.2	366.4
10	391.0	403.8	367.8	419.3	394.2	382.6	382.3	393.9
11	345.0	388.8	402.4	364.1	414.4	390.2	379.1	379.1
12	362.0	341.2	385.2	393.2	357.8	406.8	383.7	373.0
9-12	1503.0	1502.9	1580.2	1574.4	1553.4	1566.0	1543.3	1512.4
Yearly Change:		-0.1	77.3	-5.8	21.0	12.6	-22.7	-30.9
		Four Year Difference:			50.4	7-Yr. Difference: 9.4		

The projections on the previous page DO NOT include Special Education, Speech, out-of-District, unmatched students (due to incorrect and/or incomplete address data) and students with no grade designation. The above projections are based upon student residence, not upon school of attendance.

Please see the 9-12 Attendance Matrix on page 22 for a detailed accounting of the current student data.

High School Attendance Area Student Population Projection Trends

The Hayward Unified School District has three comprehensive high schools (Hayward, Mt. Eden and Tennyson) that house nearly all of the District's entire 9-12 student population (Brenkwitz Alternative HS houses 160 9-12 students and 69 students are on Independent Study). During the Fall 2014 school year there were a total of 4,776 9-12 non-Special Education students residing within the Hayward USD boundary (a bit lower than the 4,790 in 2013, and higher than the 4,733 in 2012) with 1,696 of those 9-12 students living within the Hayward High School area, 1,577 living in Mt. Eden's area and 1,503 in Tennyson HS's area. In 2004, the Hayward USD had a 9-12 enrollment as high as 6,582 students with all three of their high schools near or over 2,000 students attending. In the last ten years, the District has experienced a net loss of over 1,576 9-12 students and it does not appear that a recovery of those students are expected any time soon. According to the projections, it appears that the District's 9-12 resident student population over the next seven years should remain fairly flat. A net loss of only 22 9-12 students are expected through 2021, an overall net loss of 0.4%. However, when you start looking at the three high school attendance areas individually, then this District-wide decline doesn't tell the whole story. Looking a bit closer at the individual areas we find that Hayward HS's area is expected to grow by 122 9-12 students (a net growth of 7.2%) while the Mt. Eden HS area could lose 153 9-12 students (a net loss of 9.7%) and the student population in the Tennyson HS area should remain fairly constant through 2021.

Please see the Fall 2014 9-12 (High School) Attendance Matrix on page 22 for a detailed accounting of where the District's 9-12 students attend versus where they reside.

Impacts Upon the Hayward USD Individual High School Attendance Areas (Grades 9-12)

As of October 2014, **Hayward High School** had 1,620 9-12 students actually attending the facility (about the same as the 1,635 in 2013, 1,656 in 2012 and 1,615 in 2011) while 1,696 9th-12th grade students were living within its boundary (down from the 1,708 in 2013 and the 1,727 in 2012). In fact, Hayward HS's enrollment figures have been steadily decreasing nearly every year since it peaked at around 2,129 9-12 students in the 2003-04 SY. Currently, Hayward HS still has the District's largest resident population amongst the three high schools. Just over 11% of Hayward HS's students (180 9-12 students) attend from outside of its boundary (the lowest among the three comprehensive schools), but 292 of its resident students went to another District high school (101 to Mt. Eden, 126 to Tennyson and 62 to Brenkwitz). The projections show that Hayward HS's area should experience slow, but steady growth over the next seven years, gaining 122 9-12 students between 2014 and 2021 (when its resident population could be up to 1,818 students, a net growth of 7.2%). Considering that Hayward HS once housed over 2,100 students, it should have no problems accommodating its projected resident population through 2021.

The **Mt. Eden High School** attendance area had 1,577 9th-12th grade students living with its boundary as of October 2014 (1,604 in 2013) and had 1,919 9-12 (1,848 in 2013) students attending; currently the largest enrollment figure for the District's main three high schools. Mt. Eden HS also has the District's largest number of "transfers in" among the three high schools; 521 total 9-12 students come from outside Mt. Eden's boundary (451 in 2013), which makes up over 27% of its total enrollment (with 385 transferring from Tennyson and 101 from Hayward HS's area). For the next seven years, the projections show that there should be an overall decline of 153 9-12 students in the Mt. Eden High School area (a loss of nearly 10% of its resident population). The

declines for the Mt. Eden area should be consistently around 20-25 students per year (this is mainly due to smaller entering grade class sizes). By Fall 2018, Mt. Eden's resident population could drop below 1,500 students (a loss of 111 students). At its peak, Mt. Eden HS had as many as 2,480 9-12 students enrolled (2004/05 SY). The District may want to consider making some adjustments to its three current HS attendance areas to better balance enrollment due to the recent demographic shifts. Mt Eden HS should have no problems accommodating its projected enrollment over the next seven years and can continue to help out the other two high schools if needed.

As of October 2014, **Tennyson High School** had 1,503 9-12 students living within its boundary, up from the 1,482 it had in 2013 and has been growing the last few years (it had 1,405 in 2012 and the 1,394 in 2011). Tennyson HS's attendance in 2014 contained 1,302 9-12 students, which was a bit lower than the same time last year (1,323 in 2013; 1,298 in 2012 and 1,264 in 2011). Tennyson's enrollment and resident counts were again the lowest in the District among the three high schools. Nearly 18% (231 9-12 students) of the Tennyson HS students attend the school from outside of its attendance area (126 from Hayward HS's area and 92 from Mt. Eden's region). Overall, the projections show quite a bit of stability for the 9-12 resident population in the Tennyson area over the next seven years. By Fall 2016 the Mt. Eden HS resident population could rise to be around 1,580 9-12 students (+87 9-12 students), and then start to see slow but steady drop-offs through 2021 when it could be reaching the low 1,500's once again. This eventual growth is mostly due to larger class sizes coming in from its feeder middle schools. At one point Tennyson HS housed nearly 2,000 9-12 students (2003/04 SY), so it appears that despite the slight projected growth, the school should easily be able to accommodate these additional students.

Conclusions for the Hayward USD High Schools (Grades 9-12)

The District-wide 9-12 student population over the next seven years is expected to remain fairly flat (net decline of 22 9-12 students). However, this overall stability masks some of the demographic shifts that are continuing to occur within the three high school attendance areas. There is some growth expected for the Hayward HS area, a net increase of 122 9-12 students over the next seven years (a net growth of 7.2%). In Mt. Eden HS's area a decline of 153 9-12 students is projected (a net loss of 9.7%). However, the Tennyson HS boundary could experience slight growth of 77 9-12 students over the next few years (1,580 9-12 in 2016-17 SY) and then see a series of slight but steady declines that could result in returning back to around 1,500 students by 2021 (a net loss of only 31 9-12 students). Overall, there appears to be no need for any more high schools. However, in the future, the District may want to consider making some slight boundary adjustments to better balance the population counts in the three high school areas.

In addition, the District might need to begin to looking into making more efficient use of their existing high schools. On September 29, 2005, the Hayward Unified Schools Design Team (HUSDT) reached a consensus and recommended that the high schools should have student populations ranging from 2,000-2,200. Currently the District's high schools have enrollment ranging from 1,302-1,919. At one point, the Hayward USD housed 6,582 9-12 students (as recently as 2004), but dramatic shifts in the District's demographics over the past ten years have resulted in a net loss of over 1,575 9-12 students since 2004 (a 24% loss). Based upon the District's historical 9-12 counts it appears that the three existing comprehensive high schools should be able to easily accommodate the projected enrollment, considering that all three were at one point near or over the 2,000 student level. Upon review of the seven year projections, the District will need to decide exactly what the ideal sized high school should be and then take the appropriate actions.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

**SECTION SIX – ELEMENTARY, MIDDLE AND HIGH SCHOOL PROJECTIONS BY ENROLLMENT
“TWO-YEAR STAFFING PROJECTIONS”**

DDP has calculated a Two-Year Projection by Enrollment (to be used for staffing purposes) for the 2015/16 and 2016/17 school years for each elementary middle and high school. The formula used is as follows.

EXAMPLE:

	E		A		B		D			C		F	G
	Bowman Elementary School												
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	74	57	44	72	74	-30	NA	-23	13	NA	13	62	64
1	56	52	41	70	68	-15	1.05	-31	11	1.11	14	53	51
2	67	58	41	52	65	-26	1.03	-15	17	1.26	14	51	63
3	88	78	57	64	50	-31	1.02	-27	21	0.89	15	53	39
4	80	73	52	91	66	-28	1.04	-32	21	1.08	23	81	57
5	80	66	47	77	87	-33	1.04	-29	19	0.85	18	66	76
6	73	70	47	74	71	-26	1.09	-36	23	1.11	23	61	58
Total	518	454	329	499	481	-189		-194	125		120	425	407

6 TK Res. 1 TK Att.

A and B –Projected Residence – Projected residence by grade for each school – Projected residence is taken from a 7-year projection calculated using the SchoolSite Desktop Forecasting Module.

C –Estimated Transfers In – Estimated transfers in is based on a cohort derived from four years of historical transfer data.

D –Estimated Transfers Out – Estimated transfers out is based on a cohort derived from four years of historical transfer data.

E – Actual Enrollment – Actual enrollment by grade for each school – Enrollment by grade can be derived from using the Other Attributes option in a SchoolSite Desktop Redistricting Plan.

F –SchlYr1 Projected Enrollment – Projected enrollment by grade for each school for the first year of projection – Calculated by using projected residence by grade and adding the in and out transfers. **F=B+D+E**

G–SchlYr2 Projected Enrollment – Projected enrollment by grade for each school for the second year of projection – Calculated by using projected residence by grade and adding the in and out transfers. **G=B+D+E**

Two Year Projected Enrollment

Mid to long term facilities planning is always best when based upon the resident location of future student populations rather than the enrollment at the individual schools. However, the two year projected enrollment can be used to assist in estimating staffing and budget requirements over the short term.

The two year projected enrollment has been calculated using a combination of future resident population and historic transfer patterns for each school. Similar to the mobility factors in the residence projections, a cohort is derived by averaging four years of past transfer patterns. The cohort is calculated for both transfers into and out of each school for each grade between 1st and 12th that school serves. This cohort is then applied to the current transfer by grade of base year students to come up with estimated in and out transfers for the future years. To estimate the kindergarten transfers in and out an average of the last four years of transfers is used. Finally, projected enrollment by grade for each school is calculated by taking the projected resident population and adding the estimated in transfer and out transfers.

ELEMENTARY SCHOOL STAFFING PROJECTIONS:

Bowman Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	74	57	44	72	74	-30	NA	-23	13	NA	13	62	64
1	56	52	41	70	68	-15	1.05	-31	11	1.11	14	53	51
2	67	58	41	52	65	-26	1.03	-15	17	1.26	14	51	63
3	88	78	57	64	50	-31	1.02	-27	21	0.89	15	53	39
4	80	73	52	91	66	-28	1.04	-32	21	1.08	23	81	57
5	80	66	47	77	87	-33	1.04	-29	19	0.85	18	66	76
6	73	70	47	74	71	-26	1.09	-36	23	1.11	23	61	58
Total	518	454	329	499	481	-189		-194	125		120	425	407

6 TK Res. 1 TK Att.

Burbank Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	137	120	100	149	139	-37	NA	-31	20	NA	12	130	120
1	131	120	98	138	151	-33	1.15	-42	22	1.55	31	126	139
2	146	119	100	129	136	-46	1.03	-34	19	1.13	25	120	127
3	136	118	103	139	124	-33	1.02	-47	15	1.00	19	111	96
4	125	101	82	124	128	-43	0.94	-31	19	1.07	16	109	113
5	123	110	88	127	127	-35	0.94	-41	22	0.95	14	100	100
6	121	106	85	118	122	-36	1.19	-42	21	1.08	20	96	100
Total	919	794	656	924	925	-263		-268	138		138	794	795

12 TK Res. 0 TK Att.

Cherryland Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	86	102	75	93	86	-11	NA	-8	27	NA	17	103	95
1	103	116	95	91	99	-8	1.15	-13	21	1.17	32	110	118
2	108	116	102	98	87	-6	1.08	-9	14	1.12	24	113	102
3	95	115	88	100	91	-7	0.97	-6	27	1.18	16	111	102
4	106	117	92	94	99	-14	1.00	-7	25	0.96	26	113	118
5	82	88	74	98	87	-8	1.00	-14	14	1.00	27	111	100
6	87	103	78	80	96	-9	0.67	-5	25	1.10	27	103	118
Total	667	757	604	655	644	-63		-61	153		169	763	752

15 TK Res. 25 TK Att.

East Avenue Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	95	105	75	101	95	-20	NA	-24	30	NA	20	97	91
1	94	93	61	99	105	-33	1.17	-23	32	1.33	40	115	122
2	88	88	70	91	96	-18	0.86	-28	18	1.06	34	97	101
3	103	101	75	92	96	-28	1.11	-20	26	1.19	21	94	97
4	76	62	46	100	90	-30	1.02	-29	16	1.05	27	99	88
5	90	86	60	74	97	-30	1.02	-31	26	0.91	24	67	90
6	82	84	62	95	78	-20	0.91	-27	22	0.85	14	82	64
Total	628	619	449	652	656	-179		-182	170		180	650	654

9 TK Res. 17 TK Att.

Eden Gardens Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	81	65	56	84	88	-25	NA	-25	9	NA	12	71	75
1	90	78	56	81	84	-34	1.11	-28	22	1.49	13	67	70
2	92	96	76	86	78	-16	0.87	-29	20	1.08	24	81	72
3	91	82	65	83	78	-26	1.01	-16	17	1.15	23	89	84
4	90	88	59	95	86	-31	1.21	-31	29	0.90	15	78	70
5	75	73	53	84	89	-22	1.21	-37	20	1.04	18	65	69
6	81	78	57	77	86	-24	0.91	-20	21	1.01	29	86	96
Total	600	560	422	589	588	-178		-187	138		135	536	535

6 TK Res. 0 TK Att.

ELEMENTARY SCHOOL STAFFING PROJECTIONS (continued):

Eldridge Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12-14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12-14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	58	60	35	57	58	-23	NA	-26	25	NA	30	60	62
1	64	73	37	61	59	-27	0.99	-23	36	1.14	28	67	65
2	66	64	38	60	57	-28	0.96	-26	26	0.95	34	68	65
3	70	89	46	67	61	-24	1.07	-30	43	0.95	25	61	56
4	68	74	37	68	65	-31	1.08	-26	37	0.98	42	84	81
5	61	75	36	63	63	-25	1.08	-33	39	0.90	39	68	68
6	66	74	37	57	58	-29	1.01	-25	37	0.91	34	65	67
Total	453	509	266	432	421	-187		-189	243		232	474	464

9 TK Res. 0 TK Att.

Fairview Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12-14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12-14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	69	84	52	75	69	-17	NA	-15	32	NA	19	79	74
1	82	88	64	70	75	-18	1.17	-20	24	1.23	39	89	95
2	75	84	63	85	73	-12	0.90	-16	21	0.88	21	90	77
3	72	73	52	77	88	-20	0.98	-12	21	1.19	25	90	101
4	73	86	62	73	79	-11	0.92	-18	24	1.18	25	80	85
5	64	70	41	69	69	-23	0.92	-10	29	1.15	24	83	83
6	71	84	54	68	73	-17	0.92	-21	30	1.04	25	72	77
Total	506	569	388	517	525	-118		-112	181		178	583	591

12 TK Res. 30 TK Att.
2 PK Att.

Glassbrook Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12-14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12-14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	97	94	77	95	97	-20	NA	-24	17	NA	21	91	94
1	82	69	54	97	95	-28	1.14	-23	15	0.97	16	91	88
2	95	81	64	82	97	-31	1.03	-29	17	0.77	12	65	80
3	102	93	66	90	78	-36	1.16	-36	27	0.94	16	70	58
4	75	62	36	100	88	-39	1.03	-37	26	0.79	21	84	73
5	79	69	50	72	96	-29	1.03	-40	19	0.81	22	54	78
6	73	55	37	80	73	-36	0.98	-28	18	1.11	29	80	73
Total	603	523	384	616	624	-219		-218	139		137	535	543

12 TK Res. 25 TK Att.

Harder Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12-14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12-14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	75	87	54	73	75	-21	NA	-15	33	NA	27	84	86
1	79	94	58	76	74	-21	1.20	-25	36	1.25	41	92	90
2	68	95	60	70	67	-8	0.89	-19	35	1.16	42	93	90
3	79	87	55	65	67	-24	1.14	-9	32	0.93	32	89	90
4	74	79	48	79	65	-26	0.94	-23	31	1.02	33	89	75
5	66	87	45	67	71	-21	0.94	-24	42	1.10	35	77	82
6	59	79	40	64	65	-19	0.94	-20	39	1.01	31	76	76
Total	500	608	360	493	484	-140		-135	248		241	599	589

11 TK Res. 0 TK Att.

Longwood Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12-14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12-14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	78	92	68	85	78	-10	NA	-7	24	NA	17	94	88
1	86	101	77	78	85	-9	1.00	-10	24	1.55	37	105	112
2	76	89	71	83	75	-5	1.14	-10	18	1.05	25	98	90
3	91	104	81	75	82	-10	1.10	-6	23	0.95	17	87	93
4	91	98	75	91	75	-16	1.27	-13	23	1.33	31	109	93
5	86	96	78	87	87	-8	1.27	-20	18	1.04	24	91	91
6	78	87	69	83	84	-9	0.88	-7	18	1.12	26	101	103
Total	586	667	519	581	566	-67		-73	148		176	685	669

16 TK Res. 25 TK Att.

ELEMENTARY SCHOOL STAFFING PROJECTIONS (continued):

Lorin Eden Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	48	47	40	49	52	-8	NA	-9	7	NA	9	50	52
1	65	59	45	49	50	-20	1.30	-10	14	1.47	10	49	50
2	61	71	54	64	48	-7	1.20	-24	17	1.17	16	56	40
3	63	67	49	61	64	-14	1.18	-8	18	1.15	20	72	75
4	72	84	56	64	62	-16	0.95	-13	28	1.09	20	70	68
5	64	80	57	70	62	-7	0.95	-15	23	1.24	22	77	69
6	83	87	64	64	70	-19	0.97	-7	23	1.00	28	85	91
Total	456	495	365	420	407	-91		-87	130		126	459	445

4 TK Res. 0 TK Att.

Palma Ceia Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	65	70	46	66	68	-19	NA	-15	24	NA	22	73	75
1	65	80	49	61	62	-16	1.02	-19	31	1.20	29	70	71
2	51	65	40	66	62	-11	0.98	-16	25	1.06	33	83	79
3	69	94	62	51	65	-7	1.00	-11	32	1.17	29	69	83
4	89	101	58	73	54	-31	1.12	-8	43	1.14	36	102	82
5	59	81	47	84	69	-12	1.12	-35	34	1.19	38	87	72
6	53	87	37	58	83	-16	0.89	-11	50	1.07	46	94	118
Total	451	578	339	458	462	-112		-115	239		234	577	581

9 TK Res. 0 TK Att.

Park Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	100	77	60	99	102	-40	NA	-33	17	NA	22	88	91
1	111	88	69	102	101	-42	1.18	-47	19	0.79	13	69	67
2	104	84	65	110	101	-39	1.03	-43	19	0.86	16	83	74
3	117	91	77	103	109	-40	1.17	-46	14	0.97	18	76	82
4	91	79	54	110	97	-37	1.14	-46	25	0.87	12	76	63
5	112	95	73	90	108	-39	1.14	-42	22	0.95	13	61	79
6	98	75	58	110	88	-40	1.03	-40	17	0.91	23	93	71
Total	733	589	456	723	707	-277		-297	133		118	545	528

17 TK Res. 23 TK Att.

Ruus Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	79	83	57	77	79	-22	NA	-15	26	NA	23	85	87
1	70	74	57	74	73	-13	1.08	-24	17	1.11	29	79	78
2	60	75	45	69	74	-15	1.21	-16	30	1.06	18	72	76
3	72	77	47	60	69	-25	1.11	-17	30	0.96	29	72	81
4	78	99	65	69	58	-13	1.19	-30	34	1.06	32	71	60
5	78	76	58	76	67	-20	1.19	-15	18	1.04	31	91	83
6	91	94	67	79	76	-24	1.33	-27	27	1.03	35	87	85
Total	528	578	396	504	496	-132		-143	182		196	557	549

20 TK Res. 25 TK Att.

Schafer Park Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	57	111	47	56	57	-10	NA	-17	64	NA	47	85	87
1	66	106	52	61	60	-14	0.95	-9	54	1.26	81	132	131
2	72	117	54	60	56	-18	0.97	-14	63	1.32	71	118	113
3	72	110	52	71	60	-20	0.93	-17	58	1.34	84	139	127
4	58	106	38	66	65	-20	0.79	-16	68	1.12	65	115	114
5	51	85	42	56	64	-9	0.79	-16	43	1.10	64	104	112
6	53	84	36	49	54	-17	0.82	-7	48	1.15	78	120	125
Total	429	719	321	419	414	-108		-96	398		490	813	808

10 TK Res. 25 TK Att.

ELEMENTARY SCHOOL STAFFING PROJECTIONS (continued):

Southgate Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	64	85	45	66	69	-19	NA	-22	40	NA	43	87	90
1	71	104	50	64	66	-21	1.06	-20	54	1.02	41	85	86
2	73	84	46	65	59	-27	0.97	-20	38	0.93	50	95	89
3	63	85	43	72	64	-20	1.05	-28	42	1.04	40	83	75
4	83	97	50	64	72	-33	1.22	-24	47	1.14	48	87	96
5	79	88	51	84	64	-28	1.22	-40	37	0.90	38	81	62
6	69	85	45	79	84	-24	1.00	-28	40	0.97	45	96	101
Total	502	628	330	493	478	-172		-183	298		305	614	599

10 TK Res. 25 TK Att.

Stonebrae Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	89	90	74	83	88	-15	NA	-16	16	NA	21	88	94
1	99	111	82	91	85	-17	1.02	-15	29	1.16	19	94	88
2	89	101	70	96	88	-19	1.00	-17	31	0.93	27	106	98
3	112	126	100	83	89	-12	0.97	-18	26	1.13	35	99	106
4	94	106	75	108	81	-19	0.89	-11	31	0.90	23	121	93
5	102	105	79	85	99	-23	0.89	-17	26	0.81	21	89	103
6	86	78	67	88	75	-19	1.00	-23	11	0.86	27	92	78
Total	671	717	547	633	605	-124		-117	170		172	689	660

9 TK Res. 0 TK Att.

Strobridge Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	91	92	68	99	91	-23	NA	-18	24	NA	16	97	89
1	100	103	84	87	95	-16	0.94	-22	19	1.23	29	95	103
2	78	69	61	91	80	-17	1.10	-18	8	1.14	22	95	83
3	110	108	92	78	91	-18	1.03	-18	16	0.77	6	67	80
4	90	80	65	102	73	-25	1.01	-18	15	0.61	10	94	64
5	101	86	77	91	103	-24	1.01	-25	9	0.97	15	81	93
6	101	82	76	92	83	-25	1.10	-26	6	1.00	15	81	71
Total	671	620	523	640	615	-148		-145	97		113	609	583

8 TK Res. 0 TK Att.

Treeview-Bidwell Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	77	79	63	79	85	-14	NA	-11	16	NA	15	84	89
1	86	87	75	75	78	-11	1.10	-15	12	1.11	18	77	80
2	70	72	58	84	74	-12	1.30	-14	14	0.79	9	79	69
3	78	78	62	76	92	-16	1.17	-14	16	0.98	14	76	91
4	87	91	72	74	73	-15	0.89	-14	19	1.18	19	79	78
5	76	80	64	81	70	-12	0.89	-13	16	1.00	16	84	73
6	62	66	52	76	82	-10	0.87	-10	14	1.05	20	86	92
Total	536	553	446	546	554	-90		-93	107		111	564	572

3 TK Res. 0 TK Att.

Tyrrell Elementary School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
K	96	107	80	94	96	-16	NA	-14	27	NA	28	108	111
1	89	112	77	95	93	-12	1.08	-17	35	1.26	34	112	110
2	95	117	79	88	94	-16	1.05	-13	38	1.03	36	112	118
3	87	104	72	92	86	-15	1.08	-17	32	1.13	43	118	111
4	90	121	83	85	90	-7	0.83	-12	38	1.14	37	109	114
5	89	106	76	95	90	-13	0.83	-6	30	0.93	30	119	114
6	93	102	73	93	99	-20	1.13	-15	29	1.01	38	116	123
Total	639	769	540	642	649	-99		-94	229		246	794	801

17 TK Res. 0 TK Att.

MIDDLE SCHOOL STAFFING PROJECTIONS:

Anthony Ochoa Middle School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Transfer Out Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Transfer In Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
7	319	312	253	297	282	-66	-65.75	-66	59	52.50	53	284	269
8	290	285	216	317	293	-74	1.10	-72	69	1.17	69	314	290
Total	609	597	469	614	576	-140		-138	128		122	598	559

Bret Harte Middle School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Transfer Out Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Transfer In Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
7	284	310	267	319	324	-17	-31.25	-31	43	59.25	59	347	352
8	295	324	258	280	316	-37	1.02	-17	66	1.06	45	308	344
Total	579	634	525	599	640	-54		-49	109		105	656	696

Cesar E Chavez Middle School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Transfer Out Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Transfer In Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
7	313	278	220	319	324	-93	-64.50	-65	58	53.25	53	308	313
8	276	268	209	280	316	-67	1.10	-102	59	1.28	74	253	288
Total	589	546	429	599	640	-160		-167	117		128	561	601

Martin Luther King, Jr. Middle School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Transfer Out Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Transfer In Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
7	297	433	249	264	267	-48	-42.75	-43	184	142.25	142	363	367
8	268	397	224	295	262	-44	1.20	-57	173	1.06	195	433	400
Total	565	830	473	558	529	-92		-100	357		338	796	767

Winton Middle School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Transfer Out Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Transfer In Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
7	330	277	249	329	335	-81	-84.00	-84	28	32.00	32	277	283
8	320	252	215	333	332	-105	1.12	-91	37	1.16	32	275	274
Total	650	529	464	662	667	-186		-175	65		64	552	556

HIGH SCHOOL STAFFING PROJECTIONS:

Hayward High School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Transfer Out Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Transfer In Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
9	449	464	396	443	432	-53	NA	-48	68	NA	55	450	439
10	406	412	358	439	434	-48	1.21	-64	54	0.97	66	440	435
11	419	376	338	394	424	-81	1.28	-62	38	1.05	56	388	418
12	422	367	312	407	387	-110	1.44	-116	55	0.98	37	328	308
Total	1,696	1,619	1,404	1,682	1,676	-292		-291	215		215	1,606	1,601

6 GRD=13

Mt Eden High School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Transfer Out Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Transfer In Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
9	397	529	348	366	392	-49	NA	-41	181	NA	139	463	490
10	422	513	381	398	368	-41	1.15	-56	132	1.04	189	531	501
11	359	445	313	413	392	-46	1.28	-53	132	1.02	135	496	474
12	399	432	303	355	406	-96	1.64	-76	129	1.00	132	411	462
Total	1,577	1,919	1,345	1,532	1,558	-232		-225	574		595	1,901	1,927

Tennyson High School													
Grade	2014/15 Actual Residence	2014/15 Actual Enrollment	2014/15 Reside & Enrolled	2015/16 Projected Residence	2016/17 Projected Residence	2014/15 Transfer Out	11/12 -14/15 Transfer Out Cohort	2015/16 Projected Transfers	2014/15 Transfer IN	11/12 -14/15 Transfer In Cohort	2015/16 Projected Transfers	2015/16 Projected Enrollment	2016/17 Projected Enrollment
9	405	304	250	369	425	-155	NA	-109	54	NA	55	316	372
10	391	357	295	404	368	-96	1.03	-160	62	1.22	66	309	273
11	345	325	251	389	402	-94	1.07	-102	74	1.07	67	353	367
12	362	316	229	341	385	-133	1.04	-98	87	0.74	55	298	342
Total	1,503	1,302	1,025	1,503	1,580	-478		-469	277		242	1,276	1,353

APPENDIX A – STUDY AREA PROJECTIONS

School Codes

The following is a listing of the unique school codes that are assigned to the Hayward Unified School District’s schools. Each of the 301 study areas have been coded with one of the appropriate number below that corresponds to the elementary, middle and high school that the area has been assigned by the Hayward USD. Please see the Study Area map on page 73 for a depiction of the areas assigned to these schools.

ELEMENTARY, MIDDLE & HIGH SCHOOLS *

School Name (Grade Range)	Codes Used by DDP
Bowman Elementary School (K-6)	5
Burbank Elementary School (K-6)	10
Cherryland Elementary School (K-6)	15
East Avenue Elementary School (K-6)	20
Eden Gardens Elementary School (K-6)	23
Eldridge Elementary School (K-6)	25
Fairview Elementary School (K-6)	30
Glassbrook Elementary School (K-6)	33
Harder Elementary School (K-6)	35
Longwood Elementary School (K-6)	50
Lorin Eden Elementary School (K-6)	53
Palma Ceia Elementary School (K-6)	60
Park Elementary School (K-6)	63
Ruus Elementary School (K-6)	75
Schafer Park Elementary School (K-6)	80
Southgate Elementary School (K-6)	85
Stonebrae Elementary School (K-6)	87
Strobridge Elementary School (K-6)	90
Treeview-Bidwell Elementary School (K-6)	93
Tyrrell Elementary School (K-6)	95
Anthony W. Ochoa Middle School (7-8)	250
Bret Harte Middle School (7-8)	210
Cesar E. Chavez Middle School (7-8)	220
Martin Luther King, Jr. Middle School (7-8)	240
Winton Middle School (7-8)	280
Hayward High School (9-12)	330
Mt. Eden High School (9-12)	340
Tennyson High School (9-12)	370

*Only schools that have assigned attendance areas and are located in the above table.

Study Areas by Schools

CURRENT ELEMENTARY SCHOOL (K-6) ATTENDANCE BOUNDARIES

SCHOOL CODE	ELEMENTARY SCHOOL NAME (Grade Range)	STUDY AREAS FOR EACH ATTENDANCE AREA
5	Bowman Elementary School (K-6)	169, 170, 171, 172, 179, 180, 181, 182, 183, 196, 197, 198, 199, 213, 214, 215, 253, 254 18 Study Areas
10	Burbank Elementary School (K-6)	50, 53, 54, 55, 61, 62, 69, 70, 71, 72, 73, 74, 83, 84, 85, 86, 87, 96 18 Study Areas
15	Cherryland Elementary School (K-6)	12, 18, 25, 33, 34, 35, 36, 37, 38, 46, 47, 48, 49, 51, 52 15 Study Areas
20	East Avenue Elementary School (K-6)	29, 41, 42, 43, 56, 57, 58, 59, 60, 75, 76, 77, 78, 88, 89 15 Study Areas
23	Eden Gardens Elementary School (K-6)	105, 106, 110, 111, 126, 127, 128, 136, 137, 138, 139, 140, 155, 156, 157, 158, 159, 160 18 Study Areas
25	Eldridge Elementary School (K-6)	189, 205, 206, 207, 208, 228, 229, 230, 231, 233, 234, 235 12 Study Areas
30	Fairview Elementary School (K-6)	8, 9, 10, 11, 17, 22, 23, 24, 30, 31, 32, 44, 45 13 Study Areas
33	Glassbrook Elementary School (K-6)	168, 175, 176, 177, 178, 188, 190, 191, 192, 193, 195 11 Study Areas
35	Harder Elementary School (K-6)	99, 107, 106, 117, 118, 134, 135, 147, 148, 149, 150, 151 12 Study Areas
50	Longwood Elementary School (K-6)	63, 64, 65, 66, 67, 68, 79, 80, 81, 82, 93, 94, 95 13 Study Areas
53	Lorin Eden Elementary School (K-6)	200, 216, 237, 238, 239, 240, 257, 258, 259, 272, 273, 286, 292, 293 14 Study Areas
60	Palm Ceia Elementary School (K-6)	243, 244, 262, 263, 264, 265, 266, 274, 275, 276, 277, 278, 279, 280, 287, 288, 289, 294 18 Study Areas
63	Park Elementary School (K-6)	97, 98, 112, 113, 114, 115, 116, 129, 130, 131, 132, 133, 141, 142, 143, 144, 145, 146 18 Study Areas
75	Ruus Elementary School (K-6)	245, 246, 247, 248, 249, 250, 251, 252, 267, 268, 269, 270, 271 13 Study Areas
80	Schafer Park Elementary School (K-6)	162, 163, 164, 165, 166, 167, 173, 174, 186, 187, 204 11 Study Areas
85	Southgate Elementary School (K-6)	161, 201, 202, 203, 217, 218, 223, 224, 225, 226, 227, 241, 242, 260, 261 15 Study Areas

See the Study Area map on page 73 for a depiction of the areas assigned to these schools.

Study Areas by Schools (continued)

CURRENT ELEMENTARY SCHOOL (K-6) ATTENDANCE BOUNDARIES (continued)

SCHOOL CODE	ELEMENTARY SCHOOL NAME (Grade Range)	STUDY AREAS FOR EACH ATTENDANCE AREA
85	Stonebrae Elementary School (K-6)	90, 91, 92, 100, 101, 102, 103, 104, 109, 119, 120, 121, 122, 123, 124, 125, 152, 153, 154, 301 20 Study Areas
90	Strobridge Elementary School (K-6)	1, 2, 3, 4, 5, 6, 7, 13, 14, 15, 16, 19, 20, 21, 26, 27, 28, 39, 40 19 Study Areas
93	Treeview-Bidwell Elementary School (K-6)	184, 185, 255, 256, 281, 282, 283, 284, 285, 290, 291, 295, 296, 297, 298, 299, 300 17 Study Areas
95	Tyrrell Elementary School (K-6)	194, 209, 210, 211, 212, 219, 220, 221, 222, 232, 236 11 Study Areas
	20 Elementary Schools	301 Study Areas

CURRENT MIDDLE SCHOOL (7-8) ATTENDANCE BOUNDARIES

SCHOOL CODE	MIDDLE SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
250	Anthony W. Ochoa Middle School (7-8)	63, 64, 65, 66, 67, 68, 79, 80, 81, 82, 93, 94, 95, 105, 106, 110, 111, 126, 127, 128, 136, 137, 138, 139, 140, 155, 156, 157, 158, 159, 160, 200, 216, 237, 238, 239, 240, 243, 244, 257, 258, 259, 262, 269, 264, 265, 266, 272, 273, 274, 275, 276, 277, 278, 279, 280, 286, 287, 288, 289, 292, 293, 294 63 Study Areas
210	Bret Harte Middle School (7-8)	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 39, 40, 41, 42, 43, 44, 45, 56, 57, 58, 59, 60, 75, 76, 77, 78, 88, 89, 90, 91, 92, 100, 101, 102, 103, 104, 109, 119, 120, 121, 122, 123, 124, 125, 152, 153, 154, 301 67 Study Areas
220	Cesar E. Chavez Middle School (7-8)	169, 170, 171, 172, 179, 180, 181, 182, 183, 184, 185, 194, 196, 197, 198, 199, 209, 210, 211, 212, 213, 214, 215, 219, 220, 221, 222, 232, 236, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 267, 268, 269, 270, 271, 281, 282, 283, 284, 285, 290, 291, 295, 296, 297, 298, 299, 300 59 Study Areas
240	Martin Luther King, Jr. Middle School (7-8)	161, 162, 163, 164, 165, 166, 167, 168, 173, 174, 175, 176, 177, 178, 186, 187, 188, 189, 190, 191, 192, 193, 195, 201, 202, 203, 204, 205, 206, 207, 208, 217, 218, 223, 224, 225, 226, 227, 228, 229, 230, 231, 233, 234, 235, 241, 242, 260, 261 49 Study Areas
280	Winton Middle School (7-8)	12, 18, 25, 33, 34, 35, 36, 37, 38, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 61, 62, 69, 70, 71, 72, 73, 74, 83, 84, 85, 86, 87, 96, 97, 98, 99, 107, 108, 112, 113, 114, 115, 116, 117, 118, 129, 130, 131, 132, 133, 134, 135, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151 63 Study Areas
	5 Middle Schools	301 Study Areas

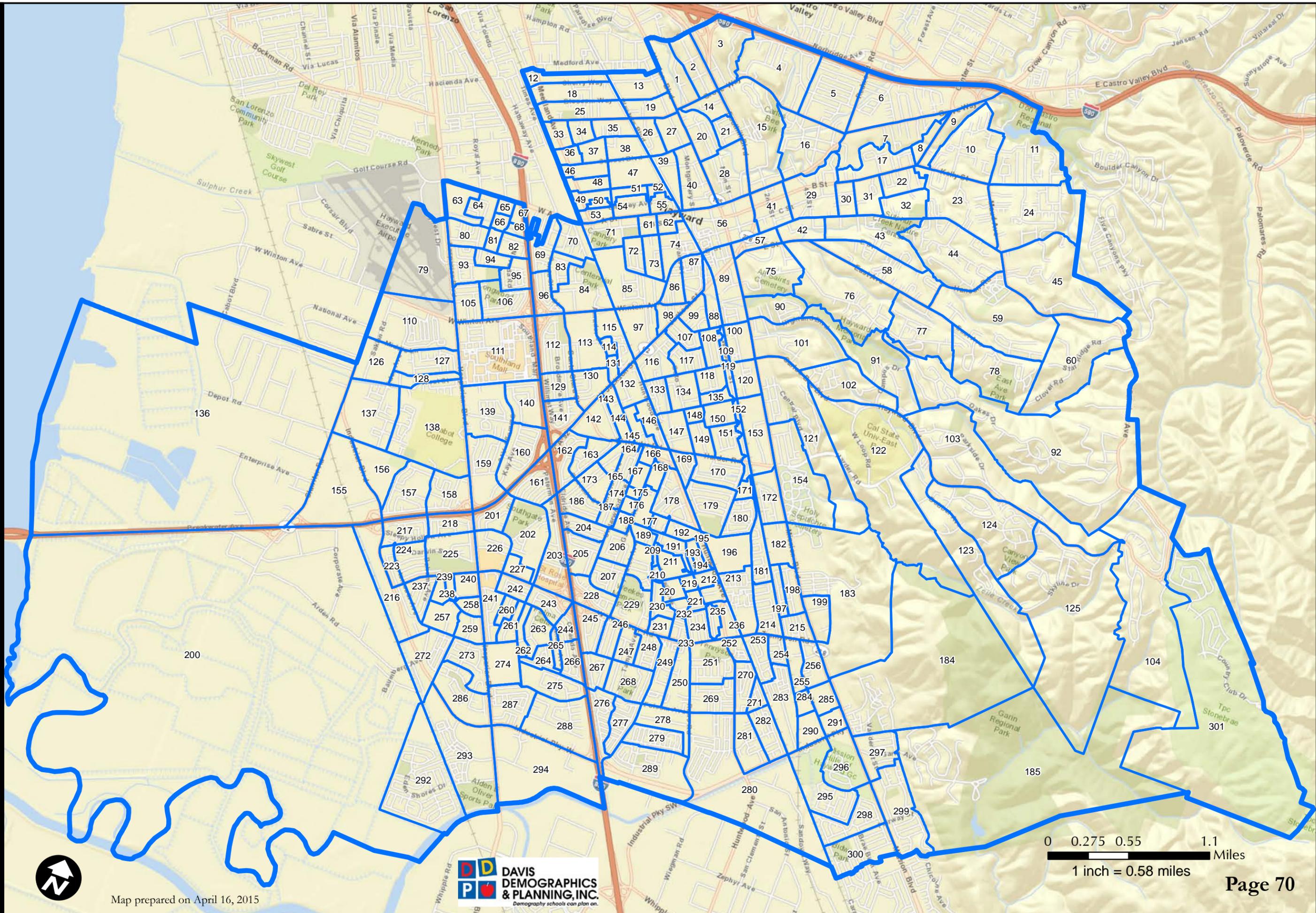
Please see the Study Area map page 73 for a depiction of the areas assigned to these schools.

CURRENT HIGH SCHOOL (9-12) ATTENDANCE BOUNDARIES

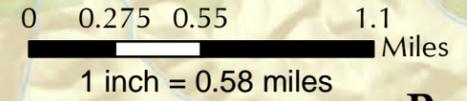
SCHOOL CODE	HIGH SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
330	Hayward High School (9-12)	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31,32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 69, 70, 71, 72, 73, 74,75, 76, 77, 78, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 96, 99, 100, 101, 102, 103, 104, 107, 108, 109, 117, 118, 119, 120, 121, 122, 123, 124, 125, 134, 135, 147, 148, 149, 150, 151, 152, 153, 154, 301 63 Study Areas
340	Mt. Eden High School (9-12)	63, 64, 65, 66, 67, 68, 79, 80, 81, 82, 93, 94, 95, 97, 98, 105, 106, 110, 111, 112, 113, 114, 115, 116, 126, 127, 128, 129, 130, 131, 132, 133, 136, 137, 138, 139, 140, 141,142, 143, 144, 145, 146, 155, 156, 157, 158, 159, 160, 161, 200, 201, 202, 203, 216, 217, 218, 223, 224, 225, 226, 227, 237, 238, 239, 240, 241, 242, 243, 244, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 272, 273, 274, 275, 276, 277, 278, 279, 280, 286, 287, 288, 289, 292, 293, 294 67 Study Areas
370	Tennyson High School (9-12)	162, 163, 164, 165, 166 ,167, 168, 169, 170, 171, 172, 173 ,174, 175, 176, 177, 178, 179 ,180 ,181 ,182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 219, 220, 221, 222, 228, 229, 230, 231, 232, 233, 234, 235, 236, 245, 246, 247, 248, 249, 250, 251, 252, 2543, 254, 255, 256, 267, 268, 269, 270, 271, 281, 282, 283, 284, 285, 290, 291, 295, 296, 297, 298, 299, 300 93 Study Areas
3 High Schools		301 Study Areas

Please see the Study Area map page 73 for a depiction of the areas assigned to these schools.

Study Area and Study Area Numbers for the Hayward Unified School District



Map prepared on April 16, 2015



Study Area 1 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	1.0	3.8	4.2	3.8	4.4	4.2	4.2	4.1
2	1.0	0.9	3.5	3.8	3.5	4.0	3.8	3.8
3	2.0	1.0	0.9	3.5	3.8	3.5	4.0	3.8
4	1.0	1.9	0.9	0.8	3.2	3.5	3.3	3.7
5	1.0	1.0	1.9	0.9	0.9	3.3	3.6	3.3
6	1.0	0.9	0.9	1.7	0.9	0.8	3.0	3.2
7	0.0	0.9	0.8	0.8	1.6	0.8	0.7	2.7
8	1.0	0.0	0.9	0.8	0.8	1.6	0.8	0.7
9	1.0	0.8	0.0	0.7	0.6	0.6	1.2	0.6
10	1.0	1.0	0.8	0.0	0.7	0.7	0.7	1.2
11	3.0	1.0	1.0	0.8	0.0	0.7	0.6	0.6
12	2.0	3.0	1.0	1.0	0.8	0.0	0.7	0.6
K-6	11.0	13.8	16.3	19.1	21.1	23.6	26.2	26.3
7-8	1.0	0.9	1.7	1.6	2.4	2.4	1.5	3.4
K-5	10.0	12.9	15.4	17.4	20.2	22.8	23.2	23.1
6-8	2.0	1.8	2.6	3.3	3.3	3.2	4.5	6.6
9-12	7.0	5.8	2.8	2.5	2.1	2.0	3.2	3.0
K-12	19.0	20.5	20.8	23.2	25.6	28.0	30.9	32.7

Study Area 2 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.6	7.0	8.0	7.7	7.6	7.6	7.7
1	10.0	6.7	7.3	6.7	7.7	7.4	7.3	7.3
2	4.0	9.1	6.1	6.6	6.1	7.0	6.7	6.6
3	2.0	4.0	9.1	6.1	6.6	6.1	7.0	6.7
4	8.0	1.9	3.7	8.5	5.7	6.2	5.7	6.5
5	6.0	8.1	1.9	3.8	8.5	5.7	6.2	5.7
6	3.0	5.5	7.4	1.7	3.4	7.8	5.2	5.7
7	8.0	2.7	5.0	6.7	1.6	3.1	7.1	4.8
8	4.0	8.0	2.7	5.0	6.7	1.6	3.1	7.1
9	4.0	3.1	6.2	2.1	3.8	5.2	1.2	2.4
10	5.0	4.1	3.2	6.3	2.2	3.9	5.3	1.2
11	3.0	4.9	4.0	3.1	6.2	2.1	3.8	5.1
12	2.0	3.0	4.9	4.0	3.1	6.2	2.1	3.8
K-6	40.0	42.9	42.5	41.4	45.7	47.8	45.7	46.2
7-8	12.0	10.7	7.7	11.7	8.3	4.7	10.2	11.9
K-5	37.0	37.4	35.1	39.7	42.3	40.0	40.5	40.5
6-8	15.0	16.2	15.1	13.4	11.7	12.5	15.4	17.6
9-12	14.0	15.1	18.3	15.5	15.3	17.4	12.4	12.5
K-12	66.0	68.7	68.5	68.6	69.3	69.9	68.3	70.6

Study Area	3		Projection Date 10/1/2014					
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	6.5	6.0	6.8	6.6	6.5	6.5	6.6
1	6.0	5.8	6.2	5.8	6.6	6.3	6.2	6.2
2	3.0	5.5	5.2	5.7	5.2	6.0	5.7	5.7
3	6.0	3.0	5.5	5.2	5.7	5.2	6.0	5.7
4	3.0	5.6	2.8	5.1	4.9	5.3	4.9	5.6
5	4.0	3.0	5.6	2.8	5.1	4.9	5.3	4.9
6	1.0	3.6	2.8	5.1	2.6	4.7	4.5	4.9
7	3.0	0.9	3.3	2.5	4.7	2.3	4.2	4.1
8	2.0	3.0	0.9	3.3	2.5	4.7	2.3	4.2
9	0.0	1.5	2.3	0.7	2.6	1.9	3.6	1.8
10	1.0	0.0	1.6	2.4	0.7	2.6	2.0	3.7
11	1.0	1.0	0.0	1.5	2.3	0.7	2.5	1.9
12	3.0	1.0	1.0	0.0	1.5	2.3	0.7	2.5
K-6	29.0	33.0	34.1	36.5	36.7	38.9	39.1	39.6
7-8	5.0	3.9	4.2	5.8	7.2	7.0	6.5	8.3
K-5	28.0	29.4	31.3	31.4	34.1	34.2	34.6	34.7
6-8	6.0	7.5	7.0	10.9	9.8	11.7	11.0	13.2
9-12	5.0	3.5	4.9	4.6	7.1	7.5	8.8	9.9
K-12	39.0	40.4	43.2	46.9	51.0	53.4	54.4	57.8

Study Area	4		Projection Date 10/1/2014					
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	5.0	4.8	5.2	4.8	5.5	5.3	5.2	5.2
2	3.0	4.6	4.4	4.7	4.4	5.0	4.8	4.7
3	5.0	3.0	4.6	4.4	4.7	4.4	5.0	4.8
4	6.0	4.7	2.8	4.2	4.1	4.4	4.1	4.6
5	8.0	6.1	4.7	2.8	4.3	4.1	4.5	4.1
6	3.0	7.3	5.5	4.3	2.6	3.9	3.7	4.1
7	4.0	2.7	6.6	5.0	3.9	2.3	3.5	3.4
8	2.0	4.0	2.7	6.6	5.0	3.9	2.3	3.5
9	1.0	1.5	3.1	2.1	5.1	3.9	3.0	1.8
10	3.0	1.0	1.6	3.2	2.2	5.3	4.0	3.1
11	3.0	2.9	1.0	1.5	3.1	2.1	5.1	3.9
12	1.0	3.0	2.9	1.0	1.5	3.1	2.1	5.1
K-6	35.0	35.9	32.2	30.9	31.1	32.5	32.7	33.0
7-8	6.0	6.7	9.3	11.6	8.9	6.2	5.8	6.9
K-5	32.0	28.6	26.7	26.6	28.5	28.6	29.0	28.9
6-8	9.0	14.0	14.8	15.9	11.5	10.1	9.5	11.0
9-12	8.0	8.4	8.6	7.8	11.9	14.4	14.2	13.9
K-12	49.0	51.0	50.1	50.3	51.9	53.1	52.7	53.8

Study Area		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	3.0	2.9	3.1	2.9	3.3	3.2	3.1	3.1
2	7.0	2.7	2.6	2.8	2.6	3.0	2.9	2.8
3	4.0	7.0	2.7	2.6	2.8	2.6	3.0	2.9
4	6.0	3.7	6.5	2.5	2.4	2.6	2.4	2.8
5	2.0	6.1	3.8	6.6	2.6	2.5	2.7	2.5
6	4.0	1.8	5.5	3.4	6.0	2.3	2.2	2.4
7	3.0	3.6	1.7	5.0	3.1	5.4	2.1	2.0
8	3.0	3.0	3.6	1.7	5.0	3.1	5.4	2.1
9	4.0	2.3	2.3	2.8	1.3	3.9	2.4	4.2
10	2.0	4.1	2.4	2.4	2.9	1.3	4.0	2.5
11	2.0	1.9	4.0	2.3	2.3	2.8	1.3	3.9
12	1.0	2.0	1.9	4.0	2.3	2.3	2.8	1.3
K-6	29.0	27.5	27.2	24.2	23.0	19.5	19.5	19.8
7-8	6.0	6.6	5.3	6.7	8.1	8.5	7.5	4.1
K-5	25.0	25.7	21.7	20.8	17.0	17.2	17.3	17.4
6-8	10.0	8.4	10.8	10.1	14.1	10.8	9.7	6.5
9-12	9.0	10.3	10.6	11.5	8.8	10.3	10.5	11.9
K-12	44.0	44.4	43.1	42.4	39.9	38.3	37.5	35.8

Study Area		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.2	2.0	2.3	2.2	2.2	2.2	2.2
1	8.0	1.9	2.1	1.9	2.2	2.1	2.1	2.1
2	7.0	7.3	1.7	1.9	1.7	2.0	1.9	1.9
3	7.0	7.0	7.3	1.7	1.9	1.7	2.0	1.9
4	5.0	6.5	6.5	6.8	1.6	1.8	1.6	1.9
5	3.0	5.1	6.6	6.6	6.8	1.6	1.8	1.6
6	9.0	2.7	4.6	6.0	6.0	6.2	1.5	1.6
7	5.0	8.2	2.5	4.2	5.4	5.4	5.7	1.4
8	8.0	5.0	8.2	2.5	4.2	5.4	5.4	5.7
9	2.0	6.2	3.8	6.3	1.9	3.2	4.2	4.2
10	1.0	2.1	6.3	4.0	6.5	2.0	3.3	4.3
11	2.0	1.0	2.0	6.2	3.8	6.3	1.9	3.2
12	2.0	2.0	1.0	2.0	6.2	3.8	6.3	1.9
K-6	41.0	32.7	30.8	27.2	22.4	17.6	13.1	13.2
7-8	13.0	13.2	10.7	6.7	9.6	10.8	11.1	7.1
K-5	32.0	30.0	26.2	21.2	16.4	11.4	11.6	11.6
6-8	22.0	15.9	15.3	12.7	15.6	17.0	12.6	8.7
9-12	7.0	11.3	13.1	18.5	18.4	15.3	15.7	13.6
K-12	61.0	57.2	54.6	52.4	50.4	43.7	39.9	33.9

Study Area 7 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	2.0	2.9	3.1	2.9	3.3	3.2	3.1	3.1
2	3.0	1.8	2.6	2.8	2.6	3.0	2.9	2.8
3	5.0	3.0	1.8	2.6	2.8	2.6	3.0	2.9
4	5.0	4.7	2.8	1.7	2.4	2.6	2.4	2.8
5	4.0	5.1	4.7	2.8	1.7	2.5	2.7	2.5
6	12.0	3.6	4.6	4.3	2.6	1.6	2.2	2.4
7	5.0	10.9	3.3	4.2	3.9	2.3	1.4	2.0
8	7.0	5.0	10.9	3.3	4.2	3.9	2.3	1.4
9	3.0	5.4	3.8	8.4	2.6	3.2	3.0	1.8
10	8.0	3.1	5.6	4.0	8.7	2.6	3.3	3.1
11	3.0	7.8	3.0	5.4	3.8	8.4	2.5	3.2
12	1.0	3.0	7.8	3.0	5.4	3.8	8.4	2.5
K-6	34.0	24.4	22.6	20.5	18.7	18.8	19.5	19.8
7-8	12.0	15.9	14.2	7.5	8.1	6.2	3.7	3.4
K-5	22.0	20.8	18.0	16.2	16.1	17.2	17.3	17.4
6-8	24.0	19.5	18.8	11.8	10.7	7.8	5.9	5.8
9-12	15.0	19.3	20.2	20.8	20.5	18.0	17.2	10.6
K-12	61.0	59.6	57.0	48.8	47.3	43.0	40.4	33.8

Study Area 8 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.6	7.0	8.0	7.7	7.6	7.6	7.7
1	2.0	7.1	7.7	7.1	8.1	7.7	7.7	7.6
2	2.0	2.1	7.4	8.0	7.4	8.4	8.0	8.0
3	4.0	2.1	2.1	7.6	8.2	7.6	8.6	8.3
4	5.0	4.1	2.1	2.2	7.7	8.4	7.7	8.8
5	3.0	4.7	3.8	2.0	2.1	7.3	7.9	7.3
6	7.0	3.2	5.0	4.1	2.1	2.2	7.7	8.4
7	6.0	6.6	3.0	4.7	3.8	2.0	2.0	7.2
8	1.0	5.8	6.4	2.9	4.5	3.7	1.9	2.0
9	7.0	0.8	4.8	5.3	2.4	3.8	3.1	1.6
10	3.0	6.7	0.8	4.6	5.1	2.3	3.6	3.0
11	3.0	2.7	6.0	0.7	4.1	4.5	2.1	3.2
12	4.0	2.6	2.3	5.3	0.6	3.6	4.0	1.8
K-6	30.0	30.9	35.1	39.0	43.3	49.2	55.2	56.1
7-8	7.0	12.4	9.4	7.6	8.3	5.7	3.9	9.2
K-5	23.0	27.7	30.1	34.9	41.2	47.0	47.5	47.7
6-8	14.0	15.6	14.4	11.7	10.4	7.9	11.6	17.6
9-12	17.0	12.8	13.9	15.9	12.2	14.2	12.8	9.6
K-12	54.0	56.1	58.4	62.5	63.8	69.1	71.9	74.9

Study Area 9 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	9.0	5.1	5.5	5.1	5.8	5.5	5.5	5.5
2	7.0	9.4	5.3	5.7	5.3	6.0	5.7	5.7
3	6.0	7.2	9.6	5.4	5.9	5.4	6.2	5.9
4	7.0	6.1	7.4	9.8	5.5	6.0	5.5	6.3
5	5.0	6.6	5.8	6.9	9.2	5.2	5.6	5.2
6	2.0	5.3	7.0	6.1	7.3	9.8	5.5	6.0
7	9.0	1.9	5.0	6.6	5.7	6.9	9.2	5.2
8	4.0	8.7	1.8	4.8	6.4	5.6	6.7	8.9
9	5.0	3.3	7.2	1.5	4.0	5.3	4.6	5.5
10	4.0	4.8	3.2	7.0	1.5	3.9	5.1	4.4
11	4.0	3.6	4.3	2.8	6.2	1.3	3.4	4.5
12	4.0	3.5	3.1	3.8	2.5	5.4	1.1	3.0
K-6	41.0	45.1	45.6	44.7	44.5	43.3	39.4	40.1
7-8	13.0	10.6	6.8	11.4	12.1	12.5	15.9	14.1
K-5	39.0	39.8	38.6	38.6	37.2	33.5	33.9	34.1
6-8	15.0	15.9	13.8	17.5	19.4	22.3	21.4	20.1
9-12	17.0	15.2	17.8	15.1	14.2	15.9	14.2	17.4
K-12	71.0	70.9	70.2	71.2	70.8	71.7	69.5	71.6

Study Area 10 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.7	8.0	9.1	8.8	8.7	8.6	8.8
1	11.0	8.1	8.8	8.1	9.2	8.8	8.8	8.7
2	3.0	11.4	8.4	9.1	8.4	9.6	9.2	9.1
3	8.0	3.1	11.8	8.7	9.4	8.7	9.9	9.5
4	8.0	8.2	3.2	12.0	8.8	9.6	8.8	10.1
5	10.0	7.5	7.7	3.0	11.3	8.3	9.0	8.3
6	8.0	10.6	8.0	8.1	3.1	12.0	8.8	9.5
7	7.0	7.5	10.0	7.5	7.6	3.0	11.3	8.3
8	7.0	6.8	7.3	9.7	7.3	7.4	2.9	10.9
9	9.0	5.8	5.6	6.1	8.0	6.0	6.2	2.4
10	11.0	8.6	5.6	5.4	5.8	7.7	5.8	5.9
11	6.0	9.8	7.7	5.0	4.8	5.2	6.9	5.2
12	5.0	5.3	8.6	6.8	4.4	4.2	4.6	6.0
K-6	56.0	57.6	55.9	58.1	59.0	65.7	63.1	64.0
7-8	14.0	14.3	17.3	17.2	14.9	10.4	14.2	19.2
K-5	48.0	47.0	47.9	50.0	55.9	53.7	54.3	54.5
6-8	22.0	24.9	25.3	25.3	18.0	22.4	23.0	28.7
9-12	31.0	29.5	27.5	23.3	23.0	23.1	23.5	19.5
K-12	101.0	101.4	100.7	98.6	96.9	99.2	100.8	102.7

Study Area 11 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	6.0	5.1	5.5	5.1	5.8	5.5	5.5	5.5
2	7.0	6.2	5.3	5.7	5.3	6.0	5.7	5.7
3	8.0	7.2	6.4	5.4	5.9	5.4	6.2	5.9
4	3.0	8.2	7.4	6.6	5.5	6.0	5.5	6.3
5	5.0	2.8	7.7	6.9	6.2	5.2	5.6	5.2
6	9.0	5.3	3.0	8.1	7.3	6.5	5.5	6.0
7	8.0	8.5	5.0	2.8	7.6	6.9	6.1	5.2
8	3.0	7.8	8.2	4.8	2.7	7.4	6.7	6.0
9	5.0	2.5	6.4	6.8	4.0	2.3	6.2	5.5
10	6.0	4.8	2.4	6.2	6.5	3.9	2.2	5.9
11	7.0	5.3	4.3	2.1	5.5	5.8	3.4	1.9
12	5.0	6.2	4.7	3.8	1.9	4.8	5.1	3.0
K-6	43.0	40.2	40.3	43.5	41.5	40.0	39.4	40.1
7-8	11.0	16.3	13.2	7.6	10.3	14.3	12.8	11.2
K-5	34.0	34.9	37.3	35.4	34.2	33.5	33.9	34.1
6-8	20.0	21.6	16.2	15.7	17.6	20.8	18.3	17.2
9-12	23.0	18.8	17.8	18.9	17.9	16.8	16.9	16.3
K-12	77.0	75.3	71.3	70.0	69.7	71.1	69.1	67.6

Study Area 12 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	3.0	5.3	5.8	5.3	6.0	5.8	5.7	5.7
2	5.0	2.8	5.0	5.5	5.0	5.7	5.5	5.5
3	1.0	4.7	2.7	4.7	5.1	4.7	5.3	5.1
4	4.0	1.0	4.6	2.6	4.6	5.0	4.6	5.3
5	3.0	3.7	0.9	4.2	2.4	4.3	4.6	4.3
6	4.0	2.9	3.6	0.9	4.2	2.4	4.2	4.5
7	4.0	3.4	2.5	3.1	0.8	3.6	2.0	3.6
8	4.0	4.0	3.4	2.5	3.1	0.8	3.6	2.0
9	1.0	3.2	3.2	2.8	2.0	2.5	0.6	2.9
10	1.0	0.9	3.0	3.0	2.6	1.9	2.4	0.6
11	5.0	1.0	0.9	3.0	3.0	2.6	1.9	2.3
12	4.0	4.9	1.0	0.9	2.9	2.9	2.5	1.8
K-6	25.0	25.8	27.6	28.9	32.8	33.3	35.3	35.9
7-8	8.0	7.4	5.9	5.6	3.9	4.4	5.6	5.6
K-5	21.0	22.9	24.0	28.0	28.6	30.9	31.1	31.4
6-8	12.0	10.3	9.5	6.5	8.1	6.8	9.8	10.1
9-12	11.0	10.0	8.1	9.7	10.5	9.9	7.4	7.6
K-12	44.0	43.2	41.6	44.2	47.2	47.6	48.3	49.1

Study Area 13 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	6.5	6.0	6.8	6.6	6.5	6.5	6.6
1	6.0	5.8	6.2	5.8	6.6	6.3	6.2	6.2
2	6.0	5.5	5.2	5.7	5.2	6.0	5.7	5.7
3	8.0	6.0	5.5	5.2	5.7	5.2	6.0	5.7
4	8.0	7.4	5.6	5.1	4.9	5.3	4.9	5.6
5	10.0	8.1	7.5	5.6	5.1	4.9	5.3	4.9
6	8.0	9.1	7.4	6.8	5.1	4.7	4.5	4.9
7	7.0	7.3	8.3	6.7	6.2	4.7	4.2	4.1
8	8.0	7.0	7.3	8.3	6.7	6.2	4.7	4.2
9	4.0	6.2	5.4	5.6	6.4	5.2	4.8	3.6
10	5.0	4.1	6.3	5.6	5.8	6.6	5.3	4.9
11	4.0	4.9	4.0	6.2	5.4	5.6	6.4	5.1
12	3.0	4.0	4.9	4.0	6.2	5.4	5.6	6.4
K-6	52.0	48.4	43.4	41.0	39.2	38.9	39.1	39.6
7-8	15.0	14.3	15.6	15.0	12.9	10.9	8.9	8.3
K-5	44.0	39.3	36.0	34.2	34.1	34.2	34.6	34.7
6-8	23.0	23.4	23.0	21.8	18.0	15.6	13.4	13.2
9-12	16.0	19.2	20.6	21.4	23.8	22.8	22.1	20.0
K-12	83.0	81.9	79.6	77.4	75.9	72.6	70.1	67.9

Study Area 14 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.2	2.0	2.3	2.2	2.2	2.2	2.2
1	2.0	1.9	2.1	1.9	2.2	2.1	2.1	2.1
2	2.0	1.8	1.7	1.9	1.7	2.0	1.9	1.9
3	2.0	2.0	1.8	1.7	1.9	1.7	2.0	1.9
4	1.0	1.9	1.9	1.7	1.6	1.8	1.6	1.9
5	2.0	1.0	1.9	1.9	1.7	1.6	1.8	1.6
6	4.0	1.8	0.9	1.7	1.7	1.6	1.5	1.6
7	1.0	3.6	1.7	0.8	1.6	1.6	1.4	1.4
8	3.0	1.0	3.6	1.7	0.8	1.6	1.6	1.4
9	3.0	2.3	0.8	2.8	1.3	0.6	1.2	1.2
10	1.0	3.1	2.4	0.8	2.9	1.3	0.7	1.2
11	3.0	1.0	3.0	2.3	0.8	2.8	1.3	0.6
12	1.0	3.0	1.0	3.0	2.3	0.8	2.8	1.3
K-6	15.0	12.6	12.3	13.1	13.0	13.0	13.1	13.2
7-8	4.0	4.6	5.3	2.5	2.4	3.2	3.0	2.8
K-5	11.0	10.8	11.4	11.4	11.3	11.4	11.6	11.6
6-8	8.0	6.4	6.2	4.2	4.1	4.8	4.5	4.4
9-12	8.0	9.4	7.2	8.9	7.3	5.5	6.0	4.3
K-12	27.0	26.6	24.8	24.5	22.7	21.7	22.1	20.3

Study Area 15 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.7	8.0	9.1	8.8	8.7	8.6	8.8
1	6.0	7.7	8.3	7.7	8.8	8.4	8.3	8.3
2	4.0	5.5	7.0	7.6	7.0	8.0	7.6	7.6
3	4.0	4.0	5.5	7.0	7.6	7.0	8.0	7.6
4	5.0	3.7	3.7	5.1	6.5	7.1	6.5	7.4
5	9.0	5.1	3.8	3.8	5.1	6.6	7.1	6.6
6	6.0	8.2	4.6	3.4	3.4	4.7	6.0	6.5
7	4.0	5.5	7.5	4.2	3.1	3.1	4.2	5.4
8	5.0	4.0	5.5	7.5	4.2	3.1	3.1	4.2
9	3.0	3.8	3.1	4.2	5.7	3.2	2.4	2.4
10	5.0	3.1	4.0	3.2	4.3	5.9	3.3	2.5
11	3.0	4.9	3.0	3.8	3.1	4.2	5.7	3.2
12	3.0	3.0	4.9	3.0	3.8	3.1	4.2	5.7
K-6	42.0	42.9	40.9	43.7	47.2	50.5	52.1	52.8
7-8	9.0	9.5	13.0	11.7	7.3	6.2	7.3	9.6
K-5	36.0	34.7	36.3	40.3	43.8	45.8	46.1	46.3
6-8	15.0	17.7	17.6	15.1	10.7	10.9	13.3	16.1
9-12	14.0	14.8	15.0	14.2	16.9	16.4	15.6	13.8
K-12	65.0	67.2	68.9	69.6	71.4	73.1	75.0	76.2

Study Area 16 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	5.0	3.8	4.2	3.8	4.4	4.2	4.2	4.1
2	2.0	4.6	3.5	3.8	3.5	4.0	3.8	3.8
3	6.0	2.0	4.6	3.5	3.8	3.5	4.0	3.8
4	9.0	5.6	1.9	4.2	3.2	3.5	3.3	3.7
5	11.0	9.1	5.6	1.9	4.3	3.3	3.6	3.3
6	4.0	10.0	8.3	5.1	1.7	3.9	3.0	3.2
7	6.0	3.6	9.1	7.5	4.7	1.6	3.5	2.7
8	4.0	6.0	3.6	9.1	7.5	4.7	1.6	3.5
9	8.0	3.1	4.6	2.8	7.0	5.8	3.6	1.2
10	4.0	8.2	3.2	4.8	2.9	7.2	6.0	3.7
11	2.0	3.9	8.0	3.1	4.6	2.8	7.0	5.8
12	7.0	2.0	3.9	8.0	3.1	4.6	2.8	7.0
K-6	41.0	39.4	32.1	26.9	25.3	26.7	26.2	26.3
7-8	10.0	9.6	12.7	16.6	12.2	6.3	5.1	6.2
K-5	37.0	29.4	23.8	21.8	23.6	22.8	23.2	23.1
6-8	14.0	19.6	21.0	21.7	13.9	10.2	8.1	9.4
9-12	21.0	17.2	19.7	18.7	17.6	20.4	19.4	17.7
K-12	72.0	66.2	64.5	62.2	55.1	53.4	50.7	50.2

Study Area 17 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.7	8.0	9.1	8.8	8.7	8.6	8.8
1	6.0	8.1	8.8	8.1	9.2	8.8	8.8	8.7
2	3.0	6.2	8.4	9.1	8.4	9.6	9.2	9.1
3	7.0	3.1	6.4	8.7	9.4	8.7	9.9	9.5
4	12.0	7.1	3.2	6.6	8.8	9.6	8.8	10.1
5	2.0	11.3	6.7	3.0	6.2	8.3	9.0	8.3
6	4.0	2.1	12.0	7.1	3.1	6.5	8.8	9.5
7	3.0	3.8	2.0	11.2	6.7	3.0	6.1	8.3
8	2.0	2.9	3.6	1.9	10.9	6.5	2.9	6.0
9	7.0	1.7	2.4	3.0	1.6	9.0	5.4	2.4
10	2.0	6.7	1.6	2.3	2.9	1.5	8.7	5.2
11	5.0	1.8	6.0	1.4	2.1	2.6	1.4	7.7
12	3.0	4.4	1.6	5.3	1.2	1.8	2.3	1.2
K-6	42.0	46.6	53.5	51.7	53.9	60.2	63.1	64.0
7-8	5.0	6.7	5.6	13.1	17.6	9.5	9.0	14.3
K-5	38.0	44.5	41.5	44.6	50.8	53.7	54.3	54.5
6-8	9.0	8.8	17.6	20.2	20.7	16.0	17.8	23.8
9-12	17.0	14.6	11.6	12.0	7.8	14.9	17.8	16.5
K-12	64.0	67.9	70.7	76.8	79.3	84.6	89.9	94.8

Study Area 18 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	10.0	9.5	10.4	9.5	10.9	10.4	10.3	10.3
2	6.0	9.5	9.1	9.8	9.1	10.3	9.9	9.8
3	10.0	5.6	8.8	8.4	9.1	8.4	9.6	9.2
4	10.0	9.9	5.5	8.7	8.3	9.1	8.4	9.5
5	10.0	9.2	9.1	5.1	8.0	7.7	8.3	7.7
6	9.0	9.8	9.0	8.9	5.0	7.9	7.5	8.2
7	11.0	7.7	8.4	7.8	7.7	4.3	6.8	6.5
8	6.0	11.0	7.7	8.4	7.8	7.7	4.3	6.8
9	8.0	4.8	8.8	6.2	6.7	6.2	6.1	3.4
10	7.0	7.6	4.6	8.4	5.9	6.4	5.9	5.8
11	5.0	6.9	7.4	4.5	8.2	5.8	6.3	5.8
12	9.0	4.9	6.7	7.2	4.3	7.9	5.6	6.1
K-6	64.0	63.3	60.9	60.7	60.2	63.6	63.7	64.6
7-8	17.0	18.7	16.1	16.2	15.5	12.0	11.1	13.3
K-5	55.0	53.5	51.9	51.8	55.2	55.7	56.2	56.4
6-8	26.0	28.5	25.1	25.1	20.5	19.9	18.6	21.5
9-12	29.0	24.2	27.5	26.3	25.1	26.3	23.9	21.1
K-12	110.0	106.2	104.5	103.2	100.8	101.9	98.7	99.0

Study Area 19 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	6.5	6.0	6.8	6.6	6.5	6.5	6.6
1	5.0	5.8	6.2	5.8	6.6	6.3	6.2	6.2
2	4.0	4.6	5.2	5.7	5.2	6.0	5.7	5.7
3	5.0	4.0	4.6	5.2	5.7	5.2	6.0	5.7
4	6.0	4.7	3.7	4.2	4.9	5.3	4.9	5.6
5	2.0	6.1	4.7	3.8	4.3	4.9	5.3	4.9
6	7.0	1.8	5.5	4.3	3.4	3.9	4.5	4.9
7	3.0	6.4	1.7	5.0	3.9	3.1	3.5	4.1
8	2.0	3.0	6.4	1.7	5.0	3.9	3.1	3.5
9	1.0	1.5	2.3	4.9	1.3	3.9	3.0	2.4
10	0.0	1.0	1.6	2.4	5.1	1.3	4.0	3.1
11	0.0	0.0	1.0	1.5	2.3	4.9	1.3	3.9
12	2.0	0.0	0.0	1.0	1.5	2.3	4.9	1.3
K-6	35.0	33.5	35.9	35.8	36.7	38.1	39.1	39.6
7-8	5.0	9.4	8.1	6.7	8.9	7.0	6.6	7.6
K-5	28.0	31.7	30.4	31.5	33.3	34.2	34.6	34.7
6-8	12.0	11.2	13.6	11.0	12.3	10.9	11.1	12.5
9-12	3.0	2.5	4.9	9.8	10.2	12.4	13.2	10.7
K-12	43.0	45.4	48.9	52.3	55.8	57.5	58.9	57.9

Study Area 20 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	4.0	3.8	4.2	3.8	4.4	4.2	4.2	4.1
2	4.0	3.6	3.5	3.8	3.5	4.0	3.8	3.8
3	4.0	4.0	3.6	3.5	3.8	3.5	4.0	3.8
4	4.0	3.7	3.7	3.4	3.2	3.5	3.3	3.7
5	5.0	4.0	3.8	3.8	3.4	3.3	3.6	3.3
6	4.0	4.6	3.7	3.4	3.4	3.1	3.0	3.2
7	1.0	3.6	4.1	3.3	3.1	3.1	2.8	2.7
8	2.0	1.0	3.6	4.1	3.3	3.1	3.1	2.8
9	0.0	1.5	0.8	2.8	3.2	2.6	2.4	2.4
10	0.0	0.0	1.6	0.8	2.9	3.3	2.7	2.5
11	4.0	0.0	0.0	1.5	0.8	2.8	3.2	2.6
12	1.0	4.0	0.0	0.0	1.5	0.8	2.8	3.2
K-6	29.0	28.0	26.5	26.3	26.1	25.9	26.2	26.3
7-8	3.0	4.6	7.7	7.4	6.4	6.2	5.9	5.5
K-5	25.0	23.4	22.8	22.9	22.7	22.8	23.2	23.1
6-8	7.0	9.2	11.4	10.8	9.8	9.3	8.9	8.7
9-12	5.0	5.5	2.4	5.1	8.4	9.5	11.1	10.7
K-12	37.0	38.1	36.6	38.8	40.9	41.6	43.2	42.5

Study Area 21		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	14.0	15.2	14.0	16.0	15.3	15.2	15.1	15.4
1	9.0	13.4	14.6	13.5	15.3	14.7	14.6	14.5
2	4.0	8.2	12.2	13.3	12.2	13.9	13.4	13.3
3	15.0	4.0	8.2	12.2	13.3	12.2	13.9	13.4
4	3.0	13.9	3.7	7.6	11.4	12.3	11.4	13.0
5	7.0	3.0	14.1	3.8	7.7	11.5	12.5	11.5
6	7.0	6.4	2.8	12.8	3.4	7.0	10.5	11.3
7	5.0	6.4	5.8	2.5	11.7	3.1	6.4	9.5
8	6.0	5.0	6.4	5.8	2.5	11.7	3.1	6.4
9	3.0	4.6	3.8	4.9	4.5	1.9	9.0	2.4
10	8.0	3.1	4.8	4.0	5.1	4.6	2.0	9.3
11	6.0	7.8	3.0	4.6	3.8	4.9	4.5	1.9
12	11.0	6.0	7.8	3.0	4.6	3.8	4.9	4.5
K-6	59.0	64.1	69.6	79.2	78.6	86.8	91.4	92.4
7-8	11.0	11.4	12.2	8.3	14.2	14.8	9.5	15.9
K-5	52.0	57.7	66.8	66.4	75.2	79.8	80.9	81.1
6-8	18.0	17.8	15.0	21.1	17.6	21.8	20.0	27.2
9-12	28.0	21.5	19.4	16.5	18.0	15.2	20.4	18.1
K-12	98.0	97.0	101.2	104.0	110.8	116.8	121.3	126.4

Study Area 22		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	13.0	14.1	13.0	14.8	14.2	14.1	14.0	14.3
1	13.0	13.1	14.2	13.1	15.0	14.4	14.2	14.2
2	12.0	13.5	13.7	14.8	13.7	15.6	14.9	14.8
3	12.0	12.4	13.9	14.1	15.3	14.1	16.0	15.4
4	8.0	12.2	12.6	14.2	14.3	15.6	14.4	16.4
5	13.0	7.5	11.5	11.9	13.4	13.5	14.6	13.5
6	11.0	13.8	8.0	12.2	12.6	14.2	14.3	15.5
7	4.0	10.3	13.0	7.5	11.5	11.8	13.3	13.4
8	12.0	3.9	10.0	12.6	7.3	11.1	11.5	12.9
9	7.0	10.0	3.2	8.3	10.4	6.0	9.2	9.5
10	5.0	6.7	9.6	3.1	8.0	10.0	5.8	8.9
11	7.0	4.4	6.0	8.5	2.8	7.1	8.9	5.2
12	7.0	6.2	3.9	5.3	7.5	2.4	6.3	7.8
K-6	82.0	86.6	86.9	95.1	98.5	101.5	102.4	104.1
7-8	16.0	14.2	23.0	20.1	18.8	22.9	24.8	26.3
K-5	71.0	72.8	78.9	82.9	85.9	87.3	88.1	88.6
6-8	27.0	28.0	31.0	32.3	31.4	37.1	39.1	41.8
9-12	26.0	27.3	22.7	25.2	28.7	25.5	30.2	31.4
K-12	124.0	128.1	132.6	140.4	146.0	149.9	157.4	161.8

Study Area	23		Projection Date 10/1/2014					
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.2	2.0	2.3	2.2	2.2	2.2	2.2
1	6.0	2.0	2.2	2.0	2.3	2.2	2.2	2.2
2	5.0	6.2	2.1	2.3	2.1	2.4	2.3	2.3
3	7.0	5.1	6.4	2.2	2.3	2.2	2.5	2.4
4	4.0	7.1	5.3	6.6	2.2	2.4	2.2	2.5
5	6.0	3.8	6.7	4.9	6.2	2.1	2.3	2.1
6	3.0	6.4	4.0	7.1	5.2	6.5	2.2	2.4
7	3.0	2.8	6.0	3.7	6.7	4.9	6.1	2.1
8	4.0	2.9	2.7	5.8	3.6	6.5	4.8	6.0
9	5.0	3.3	2.4	2.3	4.8	3.0	5.4	4.0
10	1.0	4.8	3.2	2.3	2.2	4.6	2.9	5.2
11	3.0	0.9	4.3	2.8	2.1	1.9	4.1	2.6
12	4.0	2.6	0.8	3.8	2.5	1.8	1.7	3.6
K-6	33.0	32.8	28.7	27.4	22.5	20.0	15.9	16.1
7-8	7.0	5.7	8.7	9.5	10.3	11.4	10.9	8.1
K-5	30.0	26.4	24.7	20.3	17.3	13.5	13.7	13.7
6-8	10.0	12.1	12.7	16.6	15.5	17.9	13.1	10.5
9-12	13.0	11.6	10.7	11.2	11.6	11.3	14.1	15.4
K-12	53.0	50.1	48.1	48.1	44.4	42.7	40.9	39.6

Study Area	24		Projection Date 10/1/2014					
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.6	7.0	8.0	7.7	7.6	7.6	7.7
1	8.0	7.1	7.7	7.1	8.1	7.7	7.7	7.6
2	15.0	8.3	7.4	8.0	7.4	8.4	8.0	8.0
3	6.0	15.4	8.6	7.6	8.2	7.6	8.6	8.3
4	7.0	6.1	15.8	8.7	7.7	8.4	7.7	8.8
5	3.0	6.6	5.8	14.8	8.2	7.3	7.9	7.3
6	8.0	3.2	7.0	6.1	15.7	8.7	7.7	8.4
7	8.0	7.5	3.0	6.6	5.7	14.8	8.2	7.2
8	9.0	7.8	7.3	2.9	6.4	5.6	14.3	7.9
9	3.0	7.5	6.4	6.1	2.4	5.3	4.6	11.9
10	5.0	2.9	7.2	6.2	5.8	2.3	5.1	4.4
11	4.0	4.4	2.6	6.4	5.5	5.2	2.1	4.5
12	5.0	3.5	3.9	2.3	5.6	4.8	4.6	1.8
K-6	54.0	54.3	59.3	60.3	63.0	55.7	55.2	56.1
7-8	17.0	15.3	10.3	9.5	12.1	20.4	22.5	15.1
K-5	46.0	51.1	52.3	54.2	47.3	47.0	47.5	47.7
6-8	25.0	18.5	17.3	15.6	27.8	29.1	30.2	23.5
9-12	17.0	18.3	20.1	21.0	19.3	17.6	16.4	22.6
K-12	88.0	87.9	89.7	90.8	94.4	93.7	94.1	93.8

Study Area 25		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	11.0	11.9	11.0	12.5	12.0	11.9	11.9	12.1
1	12.0	11.7	12.7	11.7	13.3	12.8	12.6	12.6
2	12.0	11.4	11.1	12.0	11.1	12.6	12.1	12.0
3	5.0	11.2	10.6	10.3	11.2	10.3	11.7	11.3
4	14.0	4.9	11.0	10.5	10.2	11.1	10.2	11.6
5	6.0	12.9	4.6	10.2	9.7	9.4	10.2	9.4
6	6.0	5.9	12.6	4.5	10.0	9.5	9.2	10.0
7	6.0	5.2	5.1	10.9	3.8	8.6	8.1	7.9
8	9.0	6.0	5.2	5.1	10.9	3.8	8.6	8.1
9	3.0	7.2	4.8	4.1	4.0	8.7	3.1	6.9
10	3.0	2.8	6.8	4.6	3.9	3.8	8.3	2.9
11	6.0	2.9	2.8	6.7	4.5	3.8	3.8	8.1
12	11.0	5.8	2.9	2.7	6.5	4.3	3.7	3.7
K-6	66.0	69.9	73.6	71.7	77.5	77.6	77.9	79.0
7-8	15.0	11.2	10.3	16.0	14.7	12.4	16.7	16.0
K-5	60.0	64.0	61.0	67.2	67.5	68.1	68.7	69.0
6-8	21.0	17.1	22.9	20.5	24.7	21.9	25.9	26.0
9-12	23.0	18.7	17.3	18.1	18.9	20.6	18.9	21.6
K-12	104.0	99.8	101.2	105.8	111.1	110.6	113.5	116.6

Study Area 26		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.2	2.0	2.3	2.2	2.2	2.2	2.2
1	2.0	1.9	2.1	1.9	2.2	2.1	2.1	2.1
2	9.0	1.8	1.7	1.9	1.7	2.0	1.9	1.9
3	1.0	9.0	1.8	1.7	1.9	1.7	2.0	1.9
4	4.0	0.9	8.4	1.7	1.6	1.8	1.6	1.9
5	1.0	4.0	0.9	8.5	1.7	1.6	1.8	1.6
6	4.0	0.9	3.7	0.9	7.7	1.6	1.5	1.6
7	1.0	3.6	0.8	3.3	0.8	7.0	1.4	1.4
8	3.0	1.0	3.6	0.8	3.3	0.8	7.0	1.4
9	3.0	2.3	0.8	2.8	0.6	2.6	0.6	5.4
10	4.0	3.1	2.4	0.8	2.9	0.7	2.7	0.6
11	2.0	3.9	3.0	2.3	0.8	2.8	0.6	2.6
12	6.0	2.0	3.9	3.0	2.3	0.8	2.8	0.6
K-6	23.0	20.7	20.6	18.9	19.0	13.0	13.1	13.2
7-8	4.0	4.6	4.4	4.1	4.1	7.8	8.4	2.8
K-5	19.0	19.8	16.9	18.0	11.3	11.4	11.6	11.6
6-8	8.0	5.5	8.1	5.0	11.8	9.4	9.9	4.4
9-12	15.0	11.3	10.1	8.9	6.6	6.9	6.7	9.2
K-12	42.0	36.6	35.1	31.9	29.7	27.7	28.2	25.2

Study Area 27 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.1	1.0	1.1	1.1	1.1	1.1	1.1
1	4.0	1.0	1.0	1.0	1.1	1.1	1.0	1.0
2	2.0	3.6	0.9	0.9	0.9	1.0	1.0	0.9
3	7.0	2.0	3.6	0.9	0.9	0.9	1.0	1.0
4	0.0	6.5	1.9	3.4	0.8	0.9	0.8	0.9
5	3.0	0.0	6.6	1.9	3.4	0.8	0.9	0.8
6	7.0	2.7	0.0	6.0	1.7	3.1	0.7	0.8
7	3.0	6.4	2.5	0.0	5.4	1.6	2.8	0.7
8	1.0	3.0	6.4	2.5	0.0	5.4	1.6	2.8
9	1.0	0.8	2.3	4.9	1.9	0.0	4.2	1.2
10	4.0	1.0	0.8	2.4	5.1	2.0	0.0	4.3
11	4.0	3.9	1.0	0.8	2.3	4.9	1.9	0.0
12	1.0	4.0	3.9	1.0	0.8	2.3	4.9	1.9
K-6	24.0	16.9	15.0	15.2	9.9	8.9	6.5	6.5
7-8	4.0	9.4	8.9	2.5	5.4	7.0	4.4	3.5
K-5	17.0	14.2	15.0	9.2	8.2	5.8	5.8	5.7
6-8	11.0	12.1	8.9	8.5	7.1	10.1	5.1	4.3
9-12	10.0	9.7	8.0	9.1	10.1	9.2	11.0	7.4
K-12	38.0	36.0	31.9	26.8	25.4	25.1	21.9	17.4

Study Area 28 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.1	1.0	3.0	7.1	9.5	8.9	8.2
1	1.0	1.0	1.0	2.7	7.7	11.4	10.7	8.6
2	2.0	0.9	0.9	2.6	7.1	11.3	11.8	9.7
3	2.0	2.0	0.9	2.7	7.6	11.8	12.9	11.8
4	4.0	1.9	1.9	2.6	7.2	11.5	12.5	12.0
5	3.0	4.0	1.9	3.7	7.7	12.1	13.3	12.6
6	4.0	2.7	3.7	3.4	8.0	11.3	12.4	12.1
7	2.0	3.6	2.5	6.2	11.0	14.8	12.8	11.3
8	5.0	2.0	3.6	5.6	14.9	19.3	17.6	12.8
9	3.0	3.8	1.5	4.0	7.7	14.7	15.9	13.6
10	4.0	3.1	4.0	3.2	8.6	12.2	16.5	16.4
11	4.0	3.9	3.0	5.4	7.4	12.4	13.2	16.0
12	2.0	4.0	3.9	4.6	9.8	11.5	13.8	13.2
K-6	17.0	13.6	11.3	20.7	52.4	78.9	82.5	75.0
7-8	7.0	5.6	6.1	11.8	25.9	34.1	30.4	24.1
K-5	13.0	10.9	7.6	17.3	44.4	67.6	70.1	62.9
6-8	11.0	8.3	9.8	15.2	33.9	45.4	42.8	36.2
9-12	13.0	14.8	12.4	17.2	33.5	50.8	59.4	59.2
K-12	37.0	34.0	29.8	49.7	111.8	163.8	172.3	158.3

Study Area 29		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.7	8.0	9.1	8.8	8.7	8.6	8.8
1	12.0	8.3	9.0	8.3	9.5	9.1	9.0	9.0
2	10.0	11.6	8.1	8.8	8.1	9.2	8.8	8.7
3	10.0	10.5	12.2	8.5	9.2	8.5	9.7	9.3
4	9.0	9.7	10.2	11.9	8.2	8.9	8.2	9.4
5	12.0	8.7	9.4	9.9	11.5	8.0	8.7	8.0
6	12.0	12.7	9.3	10.0	10.5	12.2	8.5	9.2
7	9.0	11.9	12.6	9.2	9.9	10.4	12.1	8.4
8	11.0	9.9	13.1	13.9	10.1	10.9	11.4	13.3
9	8.0	9.7	8.7	11.5	12.2	8.9	9.6	10.0
10	1.0	7.9	9.6	8.6	11.4	12.1	8.8	9.5
11	4.0	1.0	7.8	9.4	8.5	11.2	11.8	8.6
12	5.0	4.3	1.1	8.4	10.1	9.1	12.0	12.8
K-6	73.0	70.2	66.2	66.5	65.8	64.6	61.5	62.4
7-8	20.0	21.8	25.7	23.1	20.0	21.3	23.5	21.7
K-5	61.0	57.5	56.9	56.5	55.3	52.4	53.0	53.2
6-8	32.0	34.5	35.0	33.1	30.5	33.5	32.0	30.9
9-12	18.0	22.9	27.2	37.9	42.2	41.3	42.2	40.9
K-12	111.0	114.9	119.1	127.5	128.0	127.2	127.2	125.0

Study Area 30		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.2	2.0	2.3	2.2	2.2	2.2	2.2
1	7.0	2.0	2.2	2.0	2.3	2.2	2.2	2.2
2	6.0	7.3	2.1	2.3	2.1	2.4	2.3	2.3
3	2.0	6.2	7.5	2.2	2.3	2.2	2.5	2.4
4	8.0	2.0	6.3	7.6	2.2	2.4	2.2	2.5
5	8.0	7.5	1.9	5.9	7.2	2.1	2.3	2.1
6	5.0	8.5	8.0	2.0	6.3	7.6	2.2	2.4
7	5.0	4.7	8.0	7.5	1.9	5.9	7.2	2.1
8	3.0	4.9	4.6	7.7	7.3	1.9	5.7	6.9
9	5.0	2.5	4.0	3.8	6.4	6.0	1.5	4.8
10	2.0	4.8	2.4	3.9	3.6	6.2	5.8	1.5
11	3.0	1.8	4.3	2.1	3.4	3.2	5.5	5.2
12	1.0	2.6	1.6	3.8	1.9	3.0	2.8	4.8
K-6	38.0	35.7	30.0	24.3	24.6	21.1	15.9	16.1
7-8	8.0	9.6	12.6	15.2	9.2	7.8	12.9	9.0
K-5	33.0	27.2	22.0	22.3	18.3	13.5	13.7	13.7
6-8	13.0	18.1	20.6	17.2	15.5	15.4	15.1	11.4
9-12	11.0	11.7	12.3	13.6	15.3	18.4	15.6	16.3
K-12	57.0	57.0	54.9	53.1	49.1	47.3	44.4	41.4

Study Area	31	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	6.5	6.0	6.8	6.6	6.5	6.5	6.6
1	1.0	6.1	6.6	6.1	6.9	6.6	6.6	6.5
2	6.0	1.0	6.3	6.8	6.3	7.2	6.9	6.8
3	4.0	6.2	1.1	6.5	7.0	6.5	7.4	7.1
4	3.0	4.1	6.3	1.1	6.6	7.2	6.6	7.5
5	5.0	2.8	3.8	5.9	1.0	6.2	6.8	6.2
6	2.0	5.3	3.0	4.1	6.3	1.1	6.6	7.2
7	4.0	1.9	5.0	2.8	3.8	5.9	1.0	6.2
8	3.0	3.9	1.8	4.8	2.7	3.7	5.7	1.0
9	2.0	2.5	3.2	1.5	4.0	2.3	3.1	4.8
10	0.0	1.9	2.4	3.1	1.5	3.9	2.2	3.0
11	4.0	0.0	1.7	2.1	2.8	1.3	3.4	1.9
12	2.0	3.5	0.0	1.5	1.9	2.4	1.1	3.0
K-6	27.0	32.0	33.1	37.3	40.7	41.3	47.4	47.9
7-8	7.0	5.8	6.8	7.6	6.5	9.6	6.7	7.2
K-5	25.0	26.7	30.1	33.2	34.4	40.2	40.8	40.7
6-8	9.0	11.1	9.8	11.7	12.8	10.7	13.3	14.4
9-12	8.0	7.9	7.3	8.2	10.2	9.9	9.8	12.7
K-12	42.0	45.7	47.2	53.1	57.4	60.8	63.9	67.8

Study Area	32	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	3.1	2.1	0.0	0.0	0.0	0.0	0.0
4	3.0	2.0	3.2	2.2	0.0	0.0	0.0	0.0
5	1.0	2.8	1.9	3.0	2.1	0.0	0.0	0.0
6	4.0	1.1	3.0	2.0	3.1	2.2	0.0	0.0
7	1.0	3.8	1.0	2.8	1.9	3.0	2.0	0.0
8	3.0	1.0	3.6	1.0	2.7	1.9	2.9	2.0
9	2.0	2.5	0.8	3.0	0.8	2.3	1.5	2.4
10	2.0	1.9	2.4	0.8	2.9	0.8	2.2	1.5
11	2.0	1.8	1.7	2.1	0.7	2.6	0.7	1.9
12	0.0	1.8	1.6	1.5	1.9	0.6	2.3	0.6
K-6	15.0	11.1	10.2	7.2	5.2	2.2	0.0	0.0
7-8	4.0	4.8	4.6	3.8	4.6	4.9	4.9	2.0
K-5	11.0	10.0	7.2	5.2	2.1	0.0	0.0	0.0
6-8	8.0	5.9	7.6	5.8	7.7	7.1	4.9	2.0
9-12	6.0	8.0	6.5	7.4	6.3	6.3	6.7	6.4
K-12	25.0	23.9	21.3	18.4	16.1	13.4	11.6	8.4

Study Area 33 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	10.0	4.2	4.6	4.2	4.8	4.6	4.6	4.6
2	9.0	9.5	4.0	4.4	4.0	4.6	4.4	4.4
3	7.0	8.4	8.8	3.7	4.1	3.7	4.3	4.1
4	7.0	6.9	8.3	8.7	3.7	4.0	3.7	4.2
5	8.0	6.4	6.4	7.6	8.0	3.4	3.7	3.4
6	6.0	7.8	6.3	6.2	7.5	7.9	3.3	3.6
7	4.0	5.2	6.7	5.4	5.4	6.4	6.8	2.9
8	5.0	4.0	5.2	6.7	5.4	5.4	6.4	6.8
9	4.0	4.0	3.2	4.1	5.4	4.3	4.3	5.1
10	5.0	3.8	3.8	3.0	3.9	5.1	4.1	4.1
11	2.0	4.9	3.7	3.7	3.0	3.8	5.0	4.0
12	5.0	1.9	4.8	3.6	3.6	2.9	3.7	4.9
K-6	51.0	47.5	42.4	39.4	36.5	32.5	28.3	28.7
7-8	9.0	9.2	11.9	12.1	10.8	11.8	13.2	9.7
K-5	45.0	39.7	36.1	33.2	29.0	24.6	25.0	25.1
6-8	15.0	17.0	18.2	18.3	18.3	19.7	16.5	13.3
9-12	16.0	14.6	15.5	14.4	15.9	16.1	17.1	18.1
K-12	76.0	71.3	69.8	65.9	63.2	60.4	58.6	56.5

Study Area 34 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	5.0	4.2	4.6	4.2	4.8	4.6	4.6	4.6
2	7.0	4.8	4.0	4.4	4.0	4.6	4.4	4.4
3	6.0	6.5	4.4	3.7	4.1	3.7	4.3	4.1
4	1.0	5.9	6.4	4.4	3.7	4.0	3.7	4.2
5	1.0	0.9	5.5	5.9	4.0	3.4	3.7	3.4
6	6.0	1.0	0.9	5.4	5.8	3.9	3.3	3.6
7	4.0	5.2	0.8	0.8	4.6	5.0	3.4	2.9
8	6.0	4.0	5.2	0.8	0.8	4.6	5.0	3.4
9	1.0	4.8	3.2	4.1	0.7	0.6	3.7	4.0
10	3.0	0.9	4.6	3.0	3.9	0.6	0.6	3.5
11	3.0	2.9	0.9	4.5	3.0	3.8	0.6	0.6
12	3.0	2.9	2.9	0.9	4.3	2.9	3.7	0.6
K-6	30.0	27.6	29.8	32.6	30.8	28.5	28.3	28.7
7-8	10.0	9.2	6.0	1.6	5.4	9.6	8.4	6.3
K-5	24.0	26.6	28.9	27.2	25.0	24.6	25.0	25.1
6-8	16.0	10.2	6.9	7.0	11.2	13.5	11.7	9.9
9-12	10.0	11.5	11.6	12.5	11.9	7.9	8.6	8.7
K-12	50.0	48.3	47.4	46.7	48.1	46.0	45.3	43.7

Study Area 35		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	7.0	9.5	10.4	9.5	10.9	10.4	10.3	10.3
2	13.0	6.7	9.1	9.8	9.1	10.3	9.9	9.8
3	9.0	12.1	6.2	8.4	9.1	8.4	9.6	9.2
4	7.0	8.9	12.0	6.1	8.3	9.1	8.4	9.5
5	4.0	6.4	8.2	11.0	5.6	7.7	8.3	7.7
6	4.0	3.9	6.3	8.0	10.8	5.5	7.5	8.2
7	8.0	3.4	3.4	5.4	6.9	9.3	4.7	6.5
8	11.0	8.0	3.4	3.4	5.4	6.9	9.3	4.7
9	3.0	8.8	6.4	2.8	2.7	4.3	5.5	7.4
10	6.0	2.8	8.4	6.1	2.6	2.6	4.1	5.3
11	5.0	5.9	2.8	8.2	6.0	2.6	2.5	4.0
12	3.0	4.9	5.7	2.7	7.9	5.8	2.5	2.4
K-6	53.0	57.3	61.2	63.1	63.6	61.2	63.7	64.6
7-8	19.0	11.4	6.8	8.8	12.3	16.2	14.0	11.2
K-5	49.0	53.4	54.9	55.1	52.8	55.7	56.2	56.4
6-8	23.0	15.3	13.1	16.8	23.1	21.7	21.5	19.4
9-12	17.0	22.4	23.3	19.8	19.2	15.3	14.6	19.1
K-12	89.0	91.1	91.3	91.7	95.1	92.7	92.3	94.9

Study Area 36		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	5.0	4.2	4.6	4.2	4.8	4.6	4.6	4.6
2	4.0	4.8	4.0	4.4	4.0	4.6	4.4	4.4
3	6.0	3.7	4.4	3.7	4.1	3.7	4.3	4.1
4	7.0	5.9	3.7	4.4	3.7	4.0	3.7	4.2
5	1.0	6.4	5.5	3.4	4.0	3.4	3.7	3.4
6	5.0	1.0	6.3	5.4	3.3	3.9	3.3	3.6
7	6.0	4.3	0.8	5.4	4.6	2.9	3.4	2.9
8	6.0	6.0	4.3	0.8	5.4	4.6	2.9	3.4
9	6.0	4.8	4.8	3.4	0.7	4.3	3.7	2.3
10	2.0	5.7	4.6	4.6	3.3	0.6	4.1	3.5
11	2.0	2.0	5.6	4.5	4.5	3.2	0.6	4.0
12	4.0	1.9	1.9	5.4	4.3	4.3	3.1	0.6
K-6	32.0	30.3	32.5	30.1	28.3	28.5	28.3	28.7
7-8	12.0	10.3	5.1	6.2	10.0	7.5	6.3	6.3
K-5	27.0	29.3	26.2	24.7	25.0	24.6	25.0	25.1
6-8	17.0	11.3	11.4	11.6	13.3	11.4	9.6	9.9
9-12	14.0	14.4	16.9	17.9	12.8	12.4	11.5	10.4
K-12	58.0	55.0	54.5	54.2	51.1	48.4	46.1	45.4

Study Area 37 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	11.0	5.3	5.8	5.3	6.0	5.8	5.7	5.7
2	8.0	10.4	5.0	5.5	5.0	5.7	5.5	5.5
3	11.0	7.4	9.7	4.7	5.1	4.7	5.3	5.1
4	11.0	10.9	7.4	9.6	4.6	5.0	4.6	5.3
5	16.0	10.1	10.0	6.8	8.9	4.3	4.6	4.3
6	11.0	15.7	9.9	9.8	6.6	8.7	4.2	4.5
7	9.0	9.5	13.5	8.5	8.4	5.7	7.5	3.6
8	10.0	9.0	9.5	13.5	8.5	8.4	5.7	7.5
9	5.0	8.0	7.2	7.6	10.8	6.8	6.8	4.6
10	3.0	4.8	7.6	6.8	7.2	10.2	6.5	6.4
11	5.0	2.9	4.7	7.4	6.7	7.0	10.0	6.4
12	6.0	4.9	2.9	4.5	7.2	6.5	6.8	9.7
K-6	73.0	65.2	52.8	47.4	41.7	39.6	35.3	35.9
7-8	19.0	18.5	23.0	22.0	16.9	14.1	13.2	11.1
K-5	62.0	49.5	42.9	37.6	35.1	30.9	31.1	31.4
6-8	30.0	34.2	32.9	31.8	23.5	22.8	17.4	15.6
9-12	19.0	20.6	22.4	26.3	31.9	30.5	30.1	27.1
K-12	111.0	104.3	98.2	95.7	90.5	84.2	78.6	74.1

Study Area 38 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	6.0	3.2	3.5	3.2	3.6	3.5	3.4	3.4
2	5.0	5.7	3.0	3.3	3.0	3.4	3.3	3.3
3	10.0	4.7	5.3	2.8	3.0	2.8	3.2	3.1
4	4.0	9.9	4.6	5.2	2.8	3.0	2.8	3.2
5	5.0	3.7	9.1	4.2	4.8	2.6	2.8	2.6
6	10.0	4.9	3.6	8.9	4.2	4.7	2.5	2.7
7	6.0	8.6	4.2	3.1	7.7	3.6	4.1	2.2
8	6.0	6.0	8.6	4.2	3.1	7.7	3.6	4.1
9	3.0	4.8	4.8	6.9	3.4	2.5	6.1	2.9
10	5.0	2.8	4.6	4.6	6.5	3.2	2.4	5.8
11	2.0	4.9	2.8	4.5	4.5	6.4	3.1	2.3
12	5.0	1.9	4.8	2.7	4.3	4.3	6.2	3.0
K-6	43.0	35.4	32.1	31.0	24.7	23.3	21.2	21.6
7-8	12.0	14.6	12.8	7.3	10.8	11.3	7.7	6.3
K-5	33.0	30.5	28.5	22.1	20.5	18.6	18.7	18.9
6-8	22.0	19.5	16.4	16.2	15.0	16.0	10.2	9.0
9-12	15.0	14.4	17.0	18.7	18.7	16.4	17.8	14.0
K-12	70.0	64.4	61.9	57.0	54.2	51.0	46.7	41.9

Study Area 39		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	5.0	3.8	4.2	3.8	4.4	4.2	4.2	4.1
2	7.0	4.6	3.5	3.8	3.5	4.0	3.8	3.8
3	8.0	7.0	4.6	3.5	3.8	3.5	4.0	3.8
4	4.0	7.4	6.5	4.2	3.2	3.5	3.3	3.7
5	3.0	4.0	7.5	6.6	4.3	3.3	3.6	3.3
6	6.0	2.7	3.7	6.8	6.0	3.9	3.0	3.2
7	5.0	5.5	2.5	3.3	6.2	5.4	3.5	2.7
8	5.0	5.0	5.5	2.5	3.3	6.2	5.4	3.5
9	8.0	3.8	3.8	4.2	1.9	2.6	4.8	4.2
10	3.0	8.2	4.0	4.0	4.3	2.0	2.7	4.9
11	2.0	2.9	8.0	3.8	3.8	4.2	1.9	2.6
12	4.0	2.0	2.9	8.0	3.8	3.8	4.2	1.9
K-6	37.0	33.8	34.0	33.3	29.6	26.7	26.2	26.3
7-8	10.0	10.5	8.0	5.8	9.5	11.6	8.9	6.2
K-5	31.0	31.1	30.3	26.5	23.6	22.8	23.2	23.1
6-8	16.0	13.2	11.7	12.6	15.5	15.5	11.9	9.4
9-12	17.0	16.9	18.7	20.0	13.8	12.6	13.6	13.6
K-12	64.0	61.2	60.7	59.1	52.9	50.9	48.7	46.1

Study Area 40		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	16.0	8.6	9.4	8.6	9.8	9.5	9.4	9.3
2	4.0	14.6	7.9	8.5	7.9	9.0	8.6	8.5
3	17.0	4.0	14.6	7.9	8.5	7.9	9.0	8.6
4	8.0	15.8	3.7	13.5	7.3	7.9	7.3	8.3
5	17.0	8.1	16.0	3.8	13.7	7.4	8.0	7.4
6	7.0	15.5	7.4	14.5	3.4	12.4	6.7	7.3
7	12.0	6.4	14.1	6.7	13.2	3.1	11.3	6.1
8	9.0	12.0	6.4	14.1	6.7	13.2	3.1	11.3
9	15.0	6.9	9.2	4.9	10.8	5.2	10.2	2.4
10	7.0	15.4	7.1	9.5	5.1	11.2	5.3	10.5
11	8.0	6.8	15.0	6.9	9.2	4.9	10.8	5.1
12	5.0	8.0	6.8	15.0	6.9	9.2	4.9	10.8
K-6	78.0	76.4	68.0	67.1	60.4	63.9	58.7	59.3
7-8	21.0	18.4	20.5	20.8	19.9	16.3	14.4	17.4
K-5	71.0	60.9	60.6	52.6	57.0	51.5	52.0	52.0
6-8	28.0	33.9	27.9	35.3	23.3	28.7	21.1	24.7
9-12	35.0	37.1	38.1	36.3	32.0	30.5	31.2	28.8
K-12	134.0	131.9	126.6	124.2	112.3	110.7	104.3	105.5

Study Area 41		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	15.0	4.2	4.5	4.2	4.7	4.6	4.5	4.5
2	2.0	14.6	4.0	4.4	4.0	4.6	4.4	4.4
3	11.0	2.1	15.3	4.2	4.6	4.2	4.8	4.6
4	5.0	10.7	2.0	14.8	4.1	4.5	4.1	4.7
5	9.0	4.9	10.3	2.0	14.4	4.0	4.3	4.0
6	2.0	9.5	5.1	11.0	2.1	15.2	4.2	4.6
7	8.0	2.0	9.4	5.1	10.9	2.1	15.1	4.2
8	7.0	8.8	2.2	10.4	5.6	11.9	2.3	16.6
9	7.0	6.2	7.7	1.9	9.1	4.9	10.5	2.0
10	1.0	6.9	6.1	7.7	1.9	9.1	4.9	10.4
11	5.0	1.0	6.8	6.0	7.5	1.9	8.9	4.8
12	3.0	5.4	1.1	7.3	6.5	8.1	2.0	9.6
K-6	48.0	50.3	45.2	45.2	38.3	41.4	30.6	31.2
7-8	15.0	10.8	11.6	15.5	16.5	14.0	17.4	20.8
K-5	46.0	40.8	40.1	34.2	36.2	26.2	26.4	26.6
6-8	17.0	20.3	16.7	26.5	18.6	29.2	21.6	25.4
9-12	16.0	19.5	21.7	22.9	25.0	24.0	26.3	26.8
K-12	79.0	80.6	78.5	83.6	79.8	79.4	74.3	78.8

Study Area 42		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	12.0	13.0	12.0	13.7	13.1	13.0	13.0	13.2
1	5.0	12.5	13.5	12.5	14.2	13.7	13.5	13.5
2	7.0	4.9	12.1	13.1	12.1	13.8	13.2	13.1
3	5.0	7.3	5.1	12.7	13.8	12.7	14.5	13.9
4	3.0	4.9	7.1	4.9	12.3	13.4	12.3	14.1
5	4.0	2.9	4.7	6.9	4.8	12.0	13.0	12.0
6	3.0	4.2	3.1	5.0	7.3	5.1	12.7	13.8
7	2.0	3.0	4.2	3.1	4.9	7.3	5.0	12.6
8	2.0	2.2	3.3	4.6	3.4	5.4	8.0	5.5
9	4.0	1.8	1.9	2.9	4.1	3.0	4.8	7.0
10	4.0	4.0	1.7	1.9	2.8	4.0	2.9	4.7
11	6.0	3.9	3.9	1.7	1.9	2.8	3.9	2.9
12	5.0	6.5	4.2	4.2	1.8	2.0	3.0	4.3
K-6	39.0	49.7	57.6	68.8	77.6	83.7	92.2	93.6
7-8	4.0	5.2	7.5	7.7	8.3	12.7	13.0	18.1
K-5	36.0	45.5	54.5	63.8	70.3	78.6	79.5	79.8
6-8	7.0	9.4	10.6	12.7	15.6	17.8	25.7	31.9
9-12	19.0	16.2	11.7	10.7	10.6	11.8	14.6	18.9
K-12	62.0	71.1	76.8	87.2	96.5	108.2	119.8	130.6

Study Area 43 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	7.0	3.1	3.4	3.1	3.6	3.4	3.4	3.4
2	3.0	6.8	3.0	3.3	3.0	3.5	3.3	3.3
3	6.0	3.1	7.1	3.2	3.4	3.2	3.6	3.5
4	4.0	5.8	3.1	6.9	3.1	3.3	3.1	3.5
5	7.0	3.9	5.6	3.0	6.7	3.0	3.2	3.0
6	3.0	7.4	4.1	6.0	3.1	7.1	3.2	3.4
7	3.0	3.0	7.3	4.1	5.9	3.1	7.0	3.1
8	5.0	3.3	3.3	8.1	4.5	6.5	3.4	7.7
9	3.0	4.4	2.9	2.9	7.1	3.9	5.7	3.0
10	6.0	3.0	4.4	2.9	2.8	7.0	3.9	5.7
11	2.0	5.9	2.9	4.3	2.8	2.8	6.9	3.8
12	1.0	2.2	6.4	3.1	4.6	3.0	3.0	7.5
K-6	33.0	33.4	29.3	28.9	26.2	26.8	23.0	23.4
7-8	8.0	6.3	10.6	12.2	10.4	9.6	10.4	10.8
K-5	30.0	26.0	25.2	22.9	23.1	19.7	19.8	20.0
6-8	11.0	13.7	14.7	18.2	13.5	16.7	13.6	14.2
9-12	12.0	15.5	16.6	13.2	17.3	16.7	19.5	20.0
K-12	53.0	55.2	56.5	54.3	53.9	53.1	52.9	54.2

Study Area 44 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	9.0	4.0	4.4	4.0	4.6	4.4	4.4	4.4
2	6.0	9.4	4.2	4.6	4.2	4.8	4.6	4.6
3	4.0	6.2	9.6	4.3	4.7	4.3	4.9	4.7
4	4.0	4.1	6.3	9.8	4.4	4.8	4.4	5.0
5	1.0	3.8	3.8	5.9	9.2	4.1	4.5	4.2
6	7.0	1.1	4.0	4.1	6.3	9.8	4.4	4.8
7	5.0	6.6	1.0	3.7	3.8	5.9	9.2	4.1
8	4.0	4.9	6.4	1.0	3.6	3.7	5.7	8.9
9	4.0	3.3	4.0	5.3	0.8	3.0	3.1	4.8
10	2.0	3.8	3.2	3.9	5.1	0.8	2.9	3.0
11	3.0	1.8	3.4	2.8	3.4	4.5	0.7	2.6
12	4.0	2.6	1.6	3.0	2.5	3.0	4.0	0.6
K-6	35.0	32.9	36.3	37.3	37.8	36.5	31.5	32.1
7-8	9.0	11.5	7.4	4.7	7.4	9.6	14.9	13.0
K-5	28.0	31.8	32.3	33.2	31.5	26.7	27.1	27.3
6-8	16.0	12.6	11.4	8.8	13.7	19.4	19.3	17.8
9-12	13.0	11.5	12.2	15.0	11.8	11.3	10.7	11.0
K-12	57.0	55.9	55.9	57.0	57.0	57.4	57.1	56.1

Study Area 45 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	1.8	1.9	1.8	1.8	1.8	1.8	1.8
1	2.0	2.0	1.8	1.9	1.8	1.9	1.9	1.9
2	0.0	2.1	2.1	1.9	2.0	1.9	1.9	1.9
3	2.0	0.0	2.1	2.2	2.0	2.1	1.9	2.0
4	1.0	2.0	0.0	2.2	2.2	2.0	2.1	2.0
5	2.0	0.9	1.9	0.0	2.1	2.1	1.9	2.0
6	1.0	2.1	1.0	2.0	0.0	2.2	2.2	2.0
7	0.0	0.9	2.0	0.9	1.9	0.0	2.0	2.1
8	0.0	0.0	0.9	1.9	0.9	1.9	0.0	2.0
9	4.0	0.0	0.0	0.8	1.6	0.8	1.5	0.0
10	0.0	3.8	0.0	0.0	0.7	1.5	0.7	1.5
11	1.0	0.0	3.4	0.0	0.0	0.6	1.4	0.6
12	0.0	0.9	0.0	3.0	0.0	0.0	0.6	1.2
K-6	10.0	10.9	10.8	12.0	11.9	14.0	13.7	13.6
7-8	0.0	0.9	2.9	2.8	2.8	1.9	2.0	4.1
K-5	9.0	8.8	9.8	10.0	11.9	11.8	11.5	11.6
6-8	1.0	3.0	3.9	4.8	2.8	4.1	4.2	6.1
9-12	5.0	4.7	3.4	3.8	2.3	2.9	4.2	3.3
K-12	15.0	16.5	17.1	18.6	17.0	18.8	19.9	21.0

Study Area 46 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	6.5	6.0	6.8	6.6	6.5	6.5	6.6
1	11.0	6.4	6.9	6.4	7.3	7.0	6.9	6.9
2	6.0	10.4	6.0	6.6	6.0	6.9	6.6	6.5
3	4.0	5.6	9.7	5.6	6.1	5.6	6.4	6.1
4	10.0	4.0	5.5	9.6	5.6	6.0	5.6	6.3
5	10.0	9.2	3.6	5.1	8.9	5.1	5.6	5.1
6	9.0	9.8	9.0	3.6	5.0	8.7	5.0	5.4
7	13.0	7.7	8.4	7.8	3.1	4.3	7.5	4.3
8	9.0	13.0	7.7	8.4	7.8	3.1	4.3	7.5
9	2.0	7.2	10.4	6.2	6.7	6.2	2.5	3.4
10	8.0	1.9	6.8	9.9	5.9	6.4	5.9	2.3
11	6.0	7.8	1.9	6.7	9.7	5.8	6.3	5.8
12	9.0	5.8	7.6	1.8	6.5	9.4	5.6	6.1
K-6	56.0	51.9	46.7	43.7	45.5	45.8	42.6	42.9
7-8	22.0	20.7	16.1	16.2	10.9	7.4	11.8	11.8
K-5	47.0	42.1	37.7	40.1	40.5	37.1	37.6	37.5
6-8	31.0	30.5	25.1	19.8	15.9	16.1	16.8	17.2
9-12	25.0	22.7	26.7	24.6	28.8	27.8	20.3	17.6
K-12	103.0	95.3	89.5	84.5	85.2	81.0	74.7	72.3

Study Area 47 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6
K-6	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.8	0.8	0.0	0.0	0.0	0.0
K-5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	1.0	0.8	0.8	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.7	0.6	0.6	0.6
K-12	1.0	1.0	0.8	0.8	0.7	0.6	0.6	0.6

Study Area 48 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	7.0	5.3	5.8	5.3	6.0	5.8	5.7	5.7
2	9.0	6.7	5.0	5.5	5.0	5.7	5.5	5.5
3	9.0	8.4	6.2	4.7	5.1	4.7	5.3	5.1
4	9.0	8.9	8.3	6.1	4.6	5.0	4.6	5.3
5	5.0	8.3	8.2	7.6	5.6	4.3	4.6	4.3
6	3.0	4.9	8.1	8.0	7.5	5.5	4.2	4.5
7	3.0	2.6	4.2	7.0	6.9	6.4	4.7	3.6
8	3.0	3.0	2.6	4.2	7.0	6.9	6.4	4.7
9	2.0	2.4	2.4	2.1	3.4	5.6	5.5	5.1
10	2.0	1.9	2.3	2.3	2.0	3.2	5.3	5.3
11	7.0	2.0	1.9	2.2	2.2	1.9	3.1	5.2
12	4.0	6.8	1.9	1.8	2.2	2.2	1.9	3.0
K-6	47.0	47.9	46.6	42.9	39.3	36.4	35.3	35.9
7-8	6.0	5.6	6.8	11.2	13.9	13.3	11.1	8.3
K-5	44.0	43.0	38.5	34.9	31.8	30.9	31.1	31.4
6-8	9.0	10.5	14.9	19.2	21.4	18.8	15.3	12.8
9-12	15.0	13.1	8.5	8.4	9.8	12.9	15.8	18.6
K-12	68.0	66.6	61.9	62.5	63.0	62.6	62.2	62.8

Study Area 49 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.7	8.0	9.1	8.8	8.7	8.6	8.8
1	4.0	8.5	9.2	8.5	9.7	9.3	9.2	9.2
2	7.0	3.8	8.1	8.7	8.1	9.2	8.8	8.7
3	3.0	6.5	3.5	7.5	8.1	7.5	8.5	8.2
4	4.0	3.0	6.4	3.5	7.4	8.0	7.4	8.5
5	4.0	3.7	2.7	5.9	3.2	6.8	7.4	6.8
6	5.0	3.9	3.6	2.7	5.8	3.2	6.7	7.3
7	4.0	4.3	3.4	3.1	2.3	5.0	2.7	5.8
8	4.0	4.0	4.3	3.4	3.1	2.3	5.0	2.7
9	5.0	3.2	3.2	3.4	2.7	2.5	1.8	4.0
10	4.0	4.8	3.0	3.0	3.3	2.6	2.4	1.8
11	1.0	3.9	4.7	3.0	3.0	3.2	2.5	2.3
12	4.0	1.0	3.8	4.5	2.9	2.9	3.1	2.4
K-6	35.0	38.1	41.5	45.9	51.1	52.7	56.6	57.5
7-8	8.0	8.3	7.7	6.5	5.4	7.3	7.7	8.5
K-5	30.0	34.2	37.9	43.2	45.3	49.5	49.9	50.2
6-8	13.0	12.2	11.3	9.2	11.2	10.5	14.4	15.8
9-12	14.0	12.9	14.7	13.9	11.9	11.2	9.8	10.5
K-12	57.0	59.3	63.9	66.3	68.4	71.2	74.1	76.5

Study Area 50 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	7.0	3.0	3.3	3.0	3.4	3.3	3.3	3.2
2	8.0	6.9	2.9	3.2	2.9	3.4	3.2	3.2
3	9.0	7.6	6.5	2.8	3.0	2.8	3.2	3.1
4	2.0	8.2	6.9	5.9	2.5	2.8	2.5	2.9
5	5.0	2.0	8.3	7.0	6.0	2.6	2.8	2.6
6	6.0	4.8	1.9	7.9	6.6	5.7	2.4	2.6
7	4.0	5.6	4.5	1.8	7.4	6.2	5.3	2.3
8	3.0	3.9	5.5	4.4	1.8	7.2	6.1	5.2
9	5.0	2.6	3.3	4.7	3.7	1.5	6.2	5.2
10	7.0	4.8	2.4	3.2	4.5	3.6	1.4	5.9
11	0.0	7.1	4.9	2.5	3.3	4.6	3.6	1.5
12	1.0	0.0	7.4	5.0	2.6	3.4	4.7	3.8
K-6	40.0	35.8	32.8	33.2	27.7	23.9	20.6	20.9
7-8	7.0	9.5	10.0	6.2	9.2	13.4	11.4	7.5
K-5	34.0	31.0	30.9	25.3	21.1	18.2	18.2	18.3
6-8	13.0	14.3	11.9	14.1	15.8	19.1	13.8	10.1
9-12	13.0	14.5	18.0	15.4	14.1	13.1	15.9	16.4
K-12	60.0	59.8	60.8	54.8	51.0	50.4	47.9	44.8

Study Area 51		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	12.0	13.0	12.0	13.7	13.1	13.0	13.0	13.2
1	8.0	12.7	13.8	12.7	14.5	13.9	13.8	13.7
2	14.0	7.6	12.1	13.1	12.1	13.8	13.2	13.1
3	10.0	13.0	7.1	11.2	12.2	11.2	12.8	12.3
4	13.0	9.9	12.9	7.0	11.1	12.1	11.1	12.7
5	4.0	12.0	9.1	11.9	6.4	10.2	11.1	10.2
6	6.0	3.9	11.7	8.9	11.6	6.3	10.0	10.9
7	11.0	5.2	3.4	10.1	7.7	10.0	5.4	8.6
8	12.0	11.0	5.2	3.4	10.1	7.7	10.0	5.4
9	4.0	9.6	8.8	4.1	2.7	8.1	6.1	8.0
10	3.0	3.8	9.1	8.4	3.9	2.6	7.7	5.8
11	12.0	2.9	3.7	8.9	8.2	3.8	2.5	7.5
12	5.0	11.6	2.9	3.6	8.7	7.9	3.7	2.4
K-6	67.0	72.1	78.7	78.5	81.0	80.5	85.0	86.1
7-8	23.0	16.2	8.6	13.5	17.8	17.7	15.4	14.0
K-5	61.0	68.2	67.0	69.6	69.4	74.2	75.0	75.2
6-8	29.0	20.1	20.3	22.4	29.4	24.0	25.4	24.9
9-12	24.0	27.9	24.5	25.0	23.5	22.4	20.0	23.7
K-12	114.0	116.2	111.8	117.0	122.3	120.6	120.4	123.8

Study Area 52		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.1	1.0	1.1	1.1	1.1	1.1	1.1
1	4.0	1.1	1.2	1.1	1.2	1.2	1.1	1.1
2	3.0	3.8	1.0	1.1	1.0	1.1	1.1	1.1
3	4.0	2.8	3.5	0.9	1.0	0.9	1.1	1.0
4	5.0	4.0	2.8	3.5	0.9	1.0	0.9	1.1
5	4.0	4.6	3.6	2.5	3.2	0.9	0.9	0.9
6	3.0	3.9	4.5	3.6	2.5	3.2	0.8	0.9
7	4.0	2.6	3.4	3.9	3.1	2.1	2.7	0.7
8	4.0	4.0	2.6	3.4	3.9	3.1	2.1	2.7
9	2.0	3.2	3.2	2.1	2.7	3.1	2.5	1.7
10	4.0	1.9	3.0	3.0	2.0	2.6	2.9	2.3
11	1.0	3.9	1.9	3.0	3.0	1.9	2.5	2.9
12	0.0	1.0	3.8	1.8	2.9	2.9	1.9	2.4
K-6	24.0	21.3	17.6	13.8	10.9	9.4	7.0	7.2
7-8	8.0	6.6	6.0	7.3	7.0	5.2	4.8	3.4
K-5	21.0	17.4	13.1	10.2	8.4	6.2	6.2	6.3
6-8	11.0	10.5	10.5	10.9	9.5	8.4	5.6	4.3
9-12	7.0	10.0	11.9	9.9	10.6	10.5	9.8	9.3
K-12	39.0	37.9	35.5	31.0	28.5	25.1	21.6	19.9

Study Area 53 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.7	8.0	9.1	8.8	8.7	8.6	8.8
1	7.0	8.0	8.7	8.0	9.1	8.8	8.7	8.6
2	8.0	6.9	7.8	8.5	7.8	8.9	8.6	8.5
3	4.0	7.6	6.5	7.4	8.1	7.5	8.5	8.1
4	3.0	3.6	6.9	5.9	6.8	7.4	6.8	7.7
5	5.0	3.0	3.7	7.0	6.0	6.8	7.4	6.9
6	3.0	4.8	2.9	3.5	6.6	5.7	6.5	7.1
7	4.0	2.8	4.5	2.7	3.3	6.2	5.3	6.1
8	2.0	3.9	2.8	4.4	2.7	3.2	6.1	5.2
9	4.0	1.7	3.3	2.3	3.7	2.3	2.7	5.2
10	3.0	3.8	1.6	3.2	2.3	3.6	2.2	2.6
11	0.0	3.1	3.9	1.7	3.3	2.3	3.6	2.2
12	4.0	0.0	3.2	4.0	1.7	3.4	2.4	3.8
K-6	38.0	42.6	44.5	49.4	53.2	53.8	55.1	55.7
7-8	6.0	6.7	7.3	7.1	6.0	9.4	11.4	11.3
K-5	35.0	37.8	41.6	45.9	46.6	48.1	48.6	48.6
6-8	9.0	11.5	10.2	10.6	12.6	15.1	17.9	18.4
9-12	11.0	8.6	12.0	11.2	11.0	11.6	10.9	13.8
K-12	55.0	57.9	63.8	67.7	70.2	74.8	77.4	80.8

Study Area 54 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	16.0	17.4	16.0	18.2	17.5	17.3	17.3	17.6
1	13.0	16.0	17.4	16.0	18.2	17.5	17.3	17.3
2	19.0	12.7	15.7	17.0	15.7	17.9	17.2	17.0
3	5.0	18.0	12.1	14.9	16.2	14.9	17.0	16.3
4	13.0	4.6	16.4	11.0	13.6	14.7	13.6	15.5
5	16.0	13.1	4.6	16.6	11.1	13.7	14.9	13.7
6	12.0	15.2	12.5	4.4	15.8	10.6	13.0	14.1
7	9.0	11.3	14.3	11.7	4.1	14.8	9.9	12.2
8	15.0	8.8	11.1	14.0	11.5	4.0	14.5	9.7
9	8.0	12.8	7.5	9.4	11.9	9.8	3.4	12.3
10	9.0	7.7	12.2	7.2	9.0	11.4	9.4	3.3
11	6.0	9.2	7.8	12.5	7.3	9.2	11.7	9.6
12	8.0	6.2	9.5	8.1	12.9	7.6	9.5	12.0
K-6	94.0	97.0	94.7	98.1	108.1	106.6	110.3	111.5
7-8	24.0	20.1	25.4	25.7	15.6	18.8	24.4	21.9
K-5	82.0	81.8	82.2	93.7	92.3	96.0	97.3	97.4
6-8	36.0	35.3	37.9	30.1	31.4	29.4	37.4	36.0
9-12	31.0	35.9	37.0	37.2	41.1	38.0	34.0	37.2
K-12	149.0	153.0	157.1	161.0	164.8	163.4	168.7	170.6

Study Area		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	6.0	5.0	5.4	5.0	5.7	5.5	5.4	5.4
2	2.0	5.9	4.9	5.3	4.9	5.6	5.4	5.3
3	5.0	1.9	5.6	4.7	5.1	4.7	5.3	5.1
4	7.0	4.6	1.7	5.1	4.2	4.6	4.2	4.8
5	4.0	7.1	4.6	1.7	5.1	4.3	4.6	4.3
6	5.0	3.8	6.7	4.4	1.7	4.9	4.1	4.4
7	2.0	4.7	3.6	6.3	4.1	1.6	4.6	3.8
8	3.0	2.0	4.6	3.5	6.2	4.0	1.5	4.5
9	1.0	2.6	1.7	3.9	3.0	5.3	3.4	1.3
10	4.0	1.0	2.4	1.6	3.8	2.9	5.0	3.3
11	0.0	4.1	1.0	2.5	1.6	3.8	2.9	5.1
12	6.0	0.0	4.2	1.0	2.6	1.7	3.9	3.0
K-6	34.0	33.7	33.9	31.9	32.2	35.0	34.4	34.8
7-8	5.0	6.7	8.2	9.8	10.3	5.6	6.1	8.3
K-5	29.0	29.9	27.2	27.5	30.5	30.1	30.3	30.4
6-8	10.0	10.5	14.9	14.2	12.0	10.5	10.2	12.7
9-12	11.0	7.7	9.3	9.0	11.0	13.7	15.2	12.7
K-12	50.0	48.1	51.4	50.7	53.5	54.3	55.7	55.8

Study Area		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.1	1.0	1.1	1.1	1.1	1.1	1.1
1	2.0	1.0	1.1	1.0	1.2	1.1	1.1	1.1
2	3.0	1.9	1.0	1.1	1.0	1.2	1.1	1.1
3	0.0	3.1	2.0	1.1	1.1	1.1	1.2	1.2
4	5.0	0.0	3.1	2.0	1.0	1.1	1.0	1.2
5	5.0	4.9	0.0	3.0	1.9	1.0	1.1	1.0
6	2.0	5.3	5.1	0.0	3.1	2.0	1.1	1.1
7	2.0	2.0	5.2	5.1	0.0	3.1	2.0	1.0
8	6.0	2.2	2.2	5.8	5.6	0.0	3.4	2.2
9	4.0	5.3	1.9	1.9	5.1	4.9	0.0	3.0
10	3.0	4.0	5.2	1.9	1.9	5.0	4.9	0.0
11	0.0	2.9	3.9	5.1	1.9	1.9	4.9	4.8
12	7.0	0.0	3.2	4.2	5.5	2.0	2.0	5.3
K-6	18.0	17.3	13.3	9.3	10.4	8.6	7.7	7.8
7-8	8.0	4.2	7.4	10.9	5.6	3.1	5.4	3.2
K-5	16.0	12.0	8.2	9.3	7.3	6.6	6.6	6.7
6-8	10.0	9.5	12.5	10.9	8.7	5.1	6.5	4.3
9-12	14.0	12.2	14.2	13.1	14.4	13.8	11.8	13.1
K-12	40.0	33.7	34.9	33.3	30.4	25.5	24.9	24.1

Study Area 57 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.2	2.0	2.3	2.2	2.2	2.2	2.2
1	4.0	2.1	2.3	2.1	2.4	2.3	2.3	2.2
2	2.0	3.9	2.0	2.2	2.0	2.3	2.2	2.2
3	6.0	2.1	4.1	2.1	2.3	2.1	2.4	2.3
4	2.0	5.8	2.0	4.0	2.1	2.2	2.1	2.3
5	3.0	1.9	5.6	2.0	3.8	2.0	2.2	2.0
6	4.0	3.2	2.1	6.0	2.1	4.1	2.1	2.3
7	3.0	4.0	3.1	2.0	5.9	2.1	4.0	2.1
8	6.0	3.3	4.4	3.5	2.2	6.5	2.3	4.4
9	4.0	5.3	2.9	3.8	3.0	2.0	5.7	2.0
10	3.0	4.0	5.2	2.9	3.8	3.0	2.0	5.7
11	3.0	2.9	3.9	5.1	2.8	3.7	3.0	1.9
12	6.0	3.2	3.2	4.2	5.5	3.0	4.0	3.2
K-6	23.0	21.2	20.1	20.7	16.9	17.2	15.5	15.5
7-8	9.0	7.3	7.5	5.5	8.1	8.6	6.3	6.5
K-5	19.0	18.0	18.0	14.7	14.8	13.1	13.4	13.2
6-8	13.0	10.5	9.6	11.5	10.2	12.7	8.4	8.8
9-12	16.0	15.4	15.2	16.0	15.1	11.7	14.7	12.8
K-12	48.0	43.9	42.8	42.2	40.1	37.5	36.5	34.8

Study Area 58 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	3.0	5.2	5.6	5.2	5.9	5.7	5.6	5.6
2	6.0	2.9	5.0	5.5	5.0	5.8	5.5	5.5
3	8.0	6.3	3.1	5.3	5.7	5.3	6.0	5.8
4	3.0	7.8	6.1	3.0	5.1	5.6	5.1	5.9
5	6.0	2.9	7.5	5.9	2.9	5.0	5.4	5.0
6	4.0	6.4	3.1	8.0	6.3	3.0	5.3	5.7
7	6.0	4.0	6.3	3.1	7.9	6.2	3.0	5.2
8	9.0	6.6	4.4	6.9	3.4	8.7	6.8	3.3
9	6.0	7.9	5.8	3.8	6.1	3.0	7.6	6.0
10	3.0	5.9	7.8	5.7	3.8	6.0	2.9	7.6
11	3.0	2.9	5.8	7.7	5.6	3.7	5.9	2.9
12	6.0	3.2	3.2	6.3	8.3	6.1	4.0	6.4
K-6	35.0	36.9	35.4	38.6	36.4	35.8	38.3	39.0
7-8	15.0	10.6	10.7	10.0	11.3	14.9	9.8	8.5
K-5	31.0	30.5	32.3	30.6	30.1	32.8	33.0	33.3
6-8	19.0	17.0	13.8	18.0	17.6	17.9	15.1	14.2
9-12	18.0	19.9	22.6	23.5	23.8	18.8	20.4	22.9
K-12	68.0	67.4	68.7	72.1	71.5	69.5	68.5	70.4

Study Area 59		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.6	7.0	8.0	7.7	7.6	7.6	7.7
1	1.0	7.3	7.9	7.3	8.3	8.0	7.9	7.9
2	5.0	1.0	7.1	7.7	7.1	8.1	7.7	7.7
3	5.0	5.2	1.0	7.4	8.0	7.4	8.5	8.1
4	3.0	4.9	5.1	1.0	7.2	7.8	7.2	8.2
5	0.0	2.9	4.7	4.9	1.0	7.0	7.6	7.0
6	4.0	0.0	3.1	5.0	5.2	1.0	7.4	8.0
7	1.0	4.0	0.0	3.1	4.9	5.2	1.0	7.3
8	3.0	1.1	4.4	0.0	3.4	5.4	5.7	1.1
9	2.0	2.6	1.0	3.8	0.0	3.0	4.8	5.0
10	1.0	2.0	2.6	1.0	3.8	0.0	2.9	4.7
11	4.0	1.0	1.9	2.6	0.9	3.7	0.0	2.9
12	4.0	4.3	1.1	2.1	2.8	1.0	4.0	0.0
K-6	25.0	28.9	35.9	41.3	44.5	46.9	53.9	54.6
7-8	4.0	5.1	4.4	3.1	8.3	10.6	6.7	8.4
K-5	21.0	28.9	32.8	36.3	39.3	45.9	46.5	46.6
6-8	8.0	5.1	7.5	8.1	13.5	11.6	14.1	16.4
9-12	11.0	9.9	6.6	9.5	7.5	7.7	11.7	12.6
K-12	40.0	43.9	46.9	53.9	60.3	65.2	72.3	75.6

Study Area 60		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	0.9	1.0	0.9	0.9	0.9	0.9	0.9
1	1.0	1.0	0.9	1.0	0.9	1.0	1.0	1.0
2	0.0	1.0	1.0	0.9	1.0	0.9	0.9	0.9
3	0.0	0.0	1.0	1.1	1.0	1.0	0.9	1.0
4	2.0	0.0	0.0	1.0	1.0	0.9	1.0	0.9
5	1.0	1.9	0.0	0.0	1.0	1.0	0.9	1.0
6	1.0	1.1	2.1	0.0	0.0	1.0	1.1	1.0
7	0.0	1.0	1.0	2.0	0.0	0.0	1.0	1.0
8	1.0	0.0	1.1	1.2	2.2	0.0	0.0	1.1
9	1.0	0.9	0.0	1.0	1.0	2.0	0.0	0.0
10	0.0	1.0	0.9	0.0	0.9	1.0	2.0	0.0
11	1.0	0.0	1.0	0.9	0.0	0.9	1.0	1.9
12	2.0	1.1	0.0	1.0	0.9	0.0	1.0	1.1
K-6	6.0	5.9	6.0	4.9	5.8	6.7	6.7	6.7
7-8	1.0	1.0	2.1	3.2	2.2	0.0	1.0	2.1
K-5	5.0	4.8	3.9	4.9	5.8	5.7	5.6	5.7
6-8	2.0	2.1	4.2	3.2	2.2	1.0	2.1	3.1
9-12	4.0	3.0	1.9	2.9	2.8	3.9	4.0	3.0
K-12	11.0	9.9	10.0	11.0	10.8	10.6	11.7	11.8

Study Area 61 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	5.0	3.0	3.3	3.0	3.4	3.3	3.3	3.2
2	2.0	4.9	2.9	3.2	2.9	3.4	3.2	3.2
3	5.0	1.9	4.7	2.8	3.0	2.8	3.2	3.1
4	5.0	4.6	1.7	4.2	2.5	2.8	2.5	2.9
5	8.0	5.1	4.6	1.7	4.3	2.6	2.8	2.6
6	5.0	7.6	4.8	4.4	1.7	4.1	2.4	2.6
7	2.0	4.7	7.1	4.5	4.1	1.6	3.8	2.3
8	3.0	2.0	4.6	7.0	4.4	4.0	1.5	3.7
9	4.0	2.6	1.7	3.9	6.0	3.8	3.4	1.3
10	3.0	3.8	2.4	1.6	3.8	5.7	3.6	3.3
11	6.0	3.1	3.9	2.5	1.6	3.8	5.8	3.7
12	2.0	6.2	3.2	4.0	2.6	1.7	3.9	6.0
K-6	33.0	30.4	25.0	22.7	21.1	22.3	20.6	20.9
7-8	5.0	6.7	11.7	11.5	8.5	5.6	5.3	6.0
K-5	28.0	22.8	20.2	18.3	19.4	18.2	18.2	18.3
6-8	10.0	14.3	16.5	15.9	10.2	9.7	7.7	8.6
9-12	15.0	15.7	11.2	12.0	14.0	15.0	16.7	14.3
K-12	53.0	52.8	47.9	46.2	43.6	42.9	42.6	41.2

Study Area 62 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.2	2.0	2.3	2.2	2.2	2.2	2.2
1	3.0	2.0	2.2	2.0	2.3	2.2	2.2	2.2
2	5.0	2.9	2.0	2.1	2.0	2.2	2.1	2.1
3	4.0	4.8	2.8	1.9	2.0	1.9	2.1	2.0
4	6.0	3.6	4.3	2.5	1.7	1.8	1.7	1.9
5	2.0	6.1	3.7	4.4	2.6	1.7	1.9	1.7
6	9.0	1.9	5.8	3.5	4.1	2.4	1.6	1.8
7	6.0	8.5	1.8	5.4	3.3	3.9	2.3	1.5
8	4.0	5.9	8.3	1.8	5.3	3.2	3.8	2.2
9	2.0	3.4	5.0	7.0	1.5	4.5	2.7	3.2
10	1.0	1.9	3.3	4.8	6.8	1.4	4.3	2.6
11	6.0	1.0	2.0	3.3	4.9	6.9	1.5	4.4
12	3.0	6.2	1.1	2.0	3.4	5.0	7.1	1.5
K-6	31.0	23.5	22.8	18.7	16.9	14.4	13.8	13.9
7-8	10.0	14.4	10.1	7.2	8.6	7.1	6.1	3.7
K-5	22.0	21.6	17.0	15.2	12.8	12.0	12.2	12.1
6-8	19.0	16.3	15.9	10.7	12.7	9.5	7.7	5.5
9-12	12.0	12.5	11.4	17.1	16.6	17.8	15.6	11.7
K-12	53.0	50.4	44.3	43.0	42.1	39.3	35.5	29.3

Study Area 63 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	12.0	9.0	9.8	9.0	10.3	9.8	9.8	9.7
2	5.0	11.5	8.6	9.4	8.6	9.8	9.5	9.4
3	14.0	4.9	11.4	8.6	9.3	8.6	9.8	9.4
4	9.0	14.0	4.9	11.4	8.6	9.3	8.6	9.8
5	8.0	8.6	13.4	4.8	10.9	8.2	8.9	8.2
6	8.0	7.7	8.3	12.9	4.6	10.5	7.9	8.6
7	10.0	7.6	7.3	7.9	12.3	4.3	10.0	7.5
8	5.0	9.8	7.4	7.2	7.7	12.0	4.2	9.8
9	2.0	3.8	7.4	5.6	5.4	5.8	9.0	3.2
10	4.0	2.0	3.7	7.3	5.5	5.3	5.7	8.9
11	6.0	3.8	1.9	3.6	7.0	5.3	5.1	5.5
12	6.0	6.1	3.9	1.9	3.6	7.1	5.4	5.2
K-6	65.0	65.5	65.4	66.4	62.1	66.0	64.2	65.0
7-8	15.0	17.4	14.7	15.1	20.0	16.3	14.2	17.3
K-5	57.0	57.8	57.1	53.5	57.5	55.5	56.3	56.4
6-8	23.0	25.1	23.0	28.0	24.6	26.8	22.1	25.9
9-12	18.0	15.7	16.9	18.4	21.5	23.5	25.2	22.8
K-12	98.0	98.6	97.0	99.9	103.6	105.8	103.6	105.1

Study Area 64 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.7	8.0	9.1	8.8	8.7	8.6	8.8
1	9.0	8.0	8.7	8.0	9.1	8.8	8.7	8.6
2	11.0	8.6	7.7	8.3	7.7	8.8	8.4	8.3
3	11.0	10.9	8.6	7.6	8.2	7.6	8.7	8.3
4	8.0	11.0	10.9	8.6	7.6	8.2	7.6	8.7
5	6.0	7.7	10.6	10.5	8.2	7.3	7.9	7.3
6	4.0	5.8	7.4	10.1	10.0	7.9	7.0	7.6
7	5.0	3.8	5.5	7.0	9.6	9.5	7.5	6.7
8	6.0	4.9	3.7	5.4	6.9	9.4	9.3	7.3
9	6.0	4.5	3.7	2.8	4.0	5.1	7.1	7.0
10	2.0	5.9	4.5	3.6	2.8	4.0	5.1	7.0
11	3.0	1.9	5.7	4.3	3.5	2.7	3.8	4.9
12	3.0	3.1	2.0	5.8	4.4	3.6	2.7	3.9
K-6	57.0	60.7	61.9	62.2	59.6	57.3	56.9	57.6
7-8	11.0	8.7	9.2	12.4	16.5	18.9	16.8	14.0
K-5	53.0	54.9	54.5	52.1	49.6	49.4	49.9	50.0
6-8	15.0	14.5	16.6	22.5	26.5	26.8	23.8	21.6
9-12	14.0	15.4	15.9	16.5	14.7	15.4	18.7	22.8
K-12	82.0	84.8	87.0	91.1	90.8	91.6	92.4	94.4

Study Area 65 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	4.0	5.0	5.4	5.0	5.7	5.5	5.4	5.4
2	6.0	3.8	4.8	5.2	4.8	5.5	5.3	5.2
3	9.0	5.9	3.8	4.8	5.2	4.8	5.4	5.2
4	4.0	9.0	5.9	3.8	4.8	5.2	4.8	5.4
5	9.0	3.8	8.6	5.7	3.6	4.6	4.9	4.6
6	9.0	8.6	3.7	8.3	5.5	3.5	4.4	4.8
7	6.0	8.6	8.2	3.5	7.9	5.2	3.3	4.2
8	6.0	5.9	8.4	8.0	3.4	7.7	5.1	3.3
9	4.0	4.5	4.4	6.3	6.0	2.6	5.8	3.8
10	6.0	4.0	4.5	4.4	6.2	6.0	2.5	5.7
11	6.0	5.8	3.8	4.3	4.2	6.0	5.7	2.4
12	1.0	6.1	5.9	3.9	4.4	4.3	6.1	5.8
K-6	46.0	41.5	37.2	38.5	35.1	34.5	35.6	36.1
7-8	12.0	14.5	16.6	11.5	11.3	12.9	8.4	7.5
K-5	37.0	32.9	33.5	30.2	29.6	31.0	31.2	31.3
6-8	21.0	23.1	20.3	19.8	16.8	16.4	12.8	12.3
9-12	17.0	20.4	18.6	18.9	20.8	18.9	20.1	17.7
K-12	75.0	76.4	72.4	68.9	67.2	66.3	64.1	61.3

Study Area 66 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	12.0	13.0	12.0	13.7	13.1	13.0	13.0	13.2
1	16.0	12.0	13.0	12.0	13.7	13.1	13.0	13.0
2	9.0	15.4	11.5	12.5	11.5	13.1	12.6	12.5
3	8.0	8.9	15.2	11.4	12.4	11.4	13.0	12.5
4	9.0	8.0	8.9	15.2	11.4	12.4	11.4	13.0
5	5.0	8.6	7.7	8.6	14.6	10.9	11.9	11.0
6	7.0	4.8	8.3	7.4	8.2	14.0	10.5	11.4
7	6.0	6.7	4.6	7.9	7.0	7.8	13.3	10.0
8	6.0	5.9	6.5	4.5	7.7	6.9	7.6	13.0
9	2.0	4.5	4.4	4.9	3.4	5.8	5.1	5.7
10	5.0	2.0	4.5	4.4	4.8	3.3	5.7	5.1
11	4.0	4.8	1.9	4.3	4.2	4.6	3.2	5.5
12	3.0	4.1	4.9	1.9	4.4	4.3	4.7	3.2
K-6	66.0	70.7	76.6	80.8	84.9	87.9	85.4	86.6
7-8	12.0	12.6	11.1	12.4	14.7	14.7	20.9	23.0
K-5	59.0	65.9	68.3	73.4	76.7	73.9	74.9	75.2
6-8	19.0	17.4	19.4	19.8	22.9	28.7	31.4	34.4
9-12	14.0	15.4	15.7	15.5	16.8	18.0	18.7	19.5
K-12	92.0	98.7	103.4	108.7	116.4	120.6	125.0	129.1

Study Area 67 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	0.0	3.0	3.3	3.0	3.4	3.3	3.3	3.2
2	3.0	0.0	2.9	3.1	2.9	3.3	3.2	3.1
3	0.0	3.0	0.0	2.9	3.1	2.9	3.3	3.1
4	2.0	0.0	3.0	0.0	2.9	3.1	2.9	3.3
5	2.0	1.9	0.0	2.9	0.0	2.7	3.0	2.7
6	3.0	1.9	1.8	0.0	2.7	0.0	2.6	2.9
7	0.0	2.8	1.8	1.8	0.0	2.6	0.0	2.5
8	1.0	0.0	2.8	1.8	1.7	0.0	2.5	0.0
9	0.0	0.8	0.0	2.1	1.3	1.3	0.0	1.9
10	0.0	0.0	0.7	0.0	2.1	1.3	1.3	0.0
11	2.0	0.0	0.0	0.7	0.0	2.0	1.3	1.2
12	0.0	2.0	0.0	0.0	0.7	0.0	2.0	1.3
K-6	13.0	13.1	14.0	15.3	18.3	18.6	21.5	21.6
7-8	1.0	2.8	4.6	3.6	1.7	2.6	2.5	2.5
K-5	10.0	11.2	12.2	15.3	15.6	18.6	18.9	18.7
6-8	4.0	4.7	6.4	3.6	4.4	2.6	5.1	5.4
9-12	2.0	2.8	0.7	2.8	4.1	4.6	4.6	4.4
K-12	16.0	18.7	19.3	21.7	24.1	25.8	28.6	28.5

Study Area 68 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	18.0	9.0	9.8	9.0	10.3	9.8	9.8	9.7
2	15.0	17.3	8.6	9.4	8.6	9.8	9.5	9.4
3	14.0	14.9	17.1	8.6	9.3	8.6	9.8	9.4
4	19.0	14.0	14.9	17.1	8.6	9.3	8.6	9.8
5	18.0	18.2	13.4	14.3	16.4	8.2	8.9	8.2
6	16.0	17.3	17.5	12.9	13.7	15.8	7.9	8.6
7	19.0	15.2	16.4	16.6	12.3	13.0	15.0	7.5
8	8.0	18.6	14.9	16.1	16.3	12.0	12.7	14.7
9	10.0	6.0	14.0	11.2	12.1	12.2	9.0	9.6
10	6.0	9.9	5.9	13.8	11.1	11.9	12.1	8.9
11	6.0	5.8	9.5	5.7	13.3	10.6	11.5	11.6
12	8.0	6.1	5.9	9.7	5.8	13.5	10.8	11.7
K-6	109.0	100.5	90.3	81.6	76.7	71.3	64.2	65.0
7-8	27.0	33.8	31.3	32.7	28.6	25.0	27.7	22.2
K-5	93.0	83.2	72.8	68.7	63.0	55.5	56.3	56.4
6-8	43.0	51.1	48.8	45.6	42.3	40.8	35.6	30.8
9-12	30.0	27.8	35.3	40.4	42.3	48.2	43.4	41.8
K-12	166.0	162.1	156.9	154.7	147.6	144.5	135.3	129.0

Study Area 69 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	7.0	9.0	9.8	9.0	10.3	9.8	9.8	9.7
2	9.0	6.9	8.8	9.6	8.8	10.1	9.6	9.6
3	10.0	8.6	6.5	8.4	9.1	8.4	9.6	9.2
4	6.0	9.1	7.8	5.9	7.6	8.3	7.6	8.7
5	7.0	6.1	9.2	7.9	6.0	7.7	8.4	7.7
6	6.0	6.7	5.8	8.7	7.5	5.7	7.3	7.9
7	6.0	5.6	6.3	5.4	8.2	7.0	5.3	6.9
8	2.0	5.9	5.5	6.1	5.3	8.0	6.9	5.2
9	8.0	1.7	5.0	4.7	5.2	4.5	6.8	5.8
10	4.0	7.7	1.6	4.8	4.5	5.0	4.3	6.6
11	5.0	4.1	7.8	1.7	4.9	4.6	5.1	4.4
12	5.0	5.1	4.2	8.1	1.7	5.0	4.7	5.3
K-6	54.0	56.2	56.9	59.8	59.1	59.8	62.0	62.7
7-8	8.0	11.5	11.8	11.5	13.5	15.0	12.2	12.1
K-5	48.0	49.5	51.1	51.1	51.6	54.1	54.7	54.8
6-8	14.0	18.2	17.6	20.2	21.0	20.7	19.5	20.0
9-12	22.0	18.6	18.6	19.3	16.3	19.1	20.9	22.1
K-12	84.0	86.3	87.3	90.6	88.9	93.9	95.1	96.9

Study Area 70 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	11.0	9.0	9.8	9.0	10.3	9.8	9.8	9.7
2	10.0	10.8	8.8	9.6	8.8	10.1	9.6	9.6
3	14.0	9.5	10.2	8.4	9.1	8.4	9.6	9.2
4	8.0	12.7	8.6	9.3	7.6	8.3	7.6	8.7
5	10.0	8.1	12.9	8.7	9.4	7.7	8.4	7.7
6	9.0	9.5	7.7	12.2	8.3	8.9	7.3	7.9
7	8.0	8.5	8.9	7.2	11.5	7.8	8.4	6.9
8	15.0	7.8	8.3	8.8	7.1	11.3	7.6	8.2
9	5.0	12.8	6.7	7.0	7.4	6.0	9.6	6.5
10	1.0	4.8	12.2	6.4	6.8	7.1	5.8	9.2
11	5.0	1.0	4.9	12.5	6.5	6.9	7.3	5.9
12	5.0	5.1	1.1	5.0	12.9	6.7	7.1	7.5
K-6	71.0	69.4	67.0	67.5	63.3	63.0	62.0	62.7
7-8	23.0	16.3	17.2	16.0	18.6	19.1	16.0	15.1
K-5	62.0	59.9	59.3	55.3	55.0	54.1	54.7	54.8
6-8	32.0	25.8	24.9	28.2	26.9	28.0	23.3	23.0
9-12	16.0	23.7	24.9	30.9	33.6	26.7	29.8	29.1
K-12	110.0	109.4	109.1	114.4	115.5	108.8	107.8	106.9

Study Area	71	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.6	3.0	2.9	2.8	2.8	2.8	2.8
1	4.0	2.4	3.3	3.0	2.9	2.8	2.8	2.8
2	4.0	4.3	3.1	3.3	2.9	2.8	2.8	2.7
3	8.0	4.2	4.8	2.9	3.1	2.8	2.7	2.6
4	3.0	7.7	4.5	4.4	2.7	2.8	2.5	2.5
5	4.0	3.4	8.5	4.5	4.4	2.7	2.9	2.5
6	5.0	4.2	4.0	8.1	4.3	4.2	2.6	2.7
7	3.0	5.0	4.5	3.7	7.6	4.1	4.0	2.4
8	2.0	3.3	5.5	4.4	3.7	7.4	4.0	3.9
9	5.0	1.9	3.2	4.7	3.8	3.1	6.3	3.4
10	5.0	5.0	2.3	3.0	4.5	3.6	3.0	6.1
11	4.0	5.4	5.6	2.3	3.1	4.6	3.7	3.1
12	3.0	4.4	6.0	5.8	2.4	3.2	4.7	3.8
K-6	30.0	28.8	31.2	29.1	23.1	20.9	19.1	18.6
7-8	5.0	8.3	10.0	8.1	11.3	11.5	8.0	6.3
K-5	25.0	24.6	27.2	21.0	18.8	16.7	16.5	15.9
6-8	10.0	12.5	14.0	16.2	15.6	15.7	10.6	9.0
9-12	17.0	16.7	17.1	15.8	13.8	14.5	17.7	16.4
K-12	52.0	53.8	58.3	53.0	48.2	46.9	44.8	41.3

Study Area	72	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	11.0	11.9	11.0	12.5	12.0	11.9	11.9	12.1
1	5.0	11.0	11.9	11.0	12.5	12.0	11.9	11.9
2	5.0	4.9	10.8	11.7	10.8	12.3	11.8	11.7
3	8.0	4.8	4.7	10.2	11.1	10.3	11.7	11.2
4	5.0	7.3	4.3	4.2	9.3	10.1	9.3	10.6
5	8.0	5.1	7.4	4.4	4.3	9.4	10.2	9.4
6	9.0	7.6	4.8	7.0	4.1	4.1	8.9	9.7
7	4.0	8.5	7.1	4.5	6.6	3.9	3.8	8.4
8	5.0	3.9	8.3	7.0	4.4	6.4	3.8	3.7
9	3.0	4.2	3.3	7.0	6.0	3.8	5.5	3.2
10	5.0	2.9	4.1	3.2	6.8	5.7	3.6	5.3
11	2.0	5.1	2.9	4.2	3.3	6.9	5.8	3.7
12	1.0	2.1	5.3	3.0	4.3	3.4	7.1	6.0
K-6	51.0	52.6	54.9	61.0	64.1	70.1	75.7	76.6
7-8	9.0	12.4	15.4	11.5	11.0	10.3	7.6	12.1
K-5	42.0	45.0	50.1	54.0	60.0	66.0	66.8	66.9
6-8	18.0	20.0	20.2	18.5	15.1	14.4	16.5	21.8
9-12	11.0	14.3	15.6	17.4	20.4	19.8	22.0	18.2
K-12	71.0	79.3	85.9	89.9	95.5	100.2	105.3	106.9

Study Area 73 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	12.0	13.0	12.0	13.7	13.1	13.0	13.0	13.2
1	13.0	12.0	13.0	12.0	13.7	13.1	13.0	13.0
2	12.0	12.7	11.8	12.8	11.8	13.4	12.9	12.7
3	10.0	11.4	12.1	11.2	12.1	11.2	12.7	12.2
4	14.0	9.1	10.4	11.0	10.2	11.0	10.2	11.6
5	11.0	14.1	9.2	10.5	11.1	10.3	11.1	10.3
6	8.0	10.4	13.4	8.7	10.0	10.6	9.8	10.6
7	10.0	7.5	9.8	12.6	8.2	9.4	9.9	9.2
8	5.0	9.8	7.4	9.6	12.4	8.0	9.2	9.7
9	10.0	4.2	8.3	6.3	8.2	10.5	6.8	7.8
10	7.0	9.6	4.1	8.0	6.0	7.9	10.1	6.6
11	9.0	7.1	9.8	4.2	8.2	6.1	8.0	10.3
12	10.0	9.3	7.4	10.1	4.3	8.4	6.3	8.3
K-6	80.0	82.7	81.9	79.9	82.0	82.6	82.7	83.6
7-8	15.0	17.3	17.2	22.2	20.6	17.4	19.1	18.9
K-5	72.0	72.3	68.5	71.2	72.0	72.0	72.9	73.0
6-8	23.0	27.7	30.6	30.9	30.6	28.0	28.9	29.5
9-12	36.0	30.2	29.6	28.6	26.7	32.9	31.2	33.0
K-12	131.0	130.2	128.7	130.7	129.3	132.9	133.0	135.5

Study Area 74 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	8.0	9.0	9.8	9.0	10.3	9.8	9.8	9.7
2	7.0	7.8	8.8	9.6	8.8	10.1	9.6	9.6
3	7.0	6.7	7.4	8.4	9.1	8.4	9.6	9.2
4	1.0	6.4	6.1	6.8	7.6	8.3	7.6	8.7
5	2.0	1.0	6.4	6.1	6.8	7.7	8.4	7.7
6	5.0	1.9	1.0	6.1	5.8	6.5	7.3	7.9
7	3.0	4.7	1.8	0.9	5.7	5.5	6.1	6.9
8	3.0	2.9	4.6	1.8	0.9	5.6	5.3	6.0
9	1.0	2.6	2.5	3.9	1.5	0.8	4.8	4.5
10	3.0	1.0	2.4	2.4	3.8	1.4	0.7	4.6
11	2.0	3.1	1.0	2.5	2.4	3.8	1.5	0.7
12	2.0	2.1	3.2	1.0	2.6	2.5	3.9	1.5
K-6	39.0	42.6	48.5	56.3	58.2	60.6	62.0	62.7
7-8	6.0	7.6	6.4	2.7	6.6	11.1	11.4	12.9
K-5	34.0	40.7	47.5	50.2	52.4	54.1	54.7	54.8
6-8	11.0	9.5	7.4	8.8	12.4	17.6	18.7	20.8
9-12	8.0	8.8	9.1	9.8	10.3	8.5	10.9	11.3
K-12	53.0	59.0	64.0	68.8	75.1	80.2	84.3	86.9

Study Area	75	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	10.9	10.0	11.4	10.9	10.8	10.8	11.0
1	8.0	10.4	11.3	10.4	11.9	11.4	11.3	11.2
2	7.0	7.8	10.1	10.9	10.1	11.5	11.0	10.9
3	11.0	7.3	8.1	10.6	11.5	10.6	12.1	11.6
4	5.0	10.7	7.1	7.9	10.3	11.1	10.3	11.7
5	6.0	4.9	10.3	6.9	7.7	10.0	10.8	10.0
6	8.0	6.4	5.1	11.0	7.3	8.1	10.6	11.5
7	6.0	7.9	6.3	5.1	10.9	7.3	8.0	10.5
8	2.0	6.6	8.7	6.9	5.6	11.9	8.0	8.8
9	4.0	1.8	5.8	7.7	6.1	4.9	10.5	7.0
10	8.0	4.0	1.7	5.7	7.6	6.0	4.9	10.4
11	6.0	7.8	3.9	1.7	5.6	7.4	5.9	4.8
12	3.0	6.5	8.5	4.2	1.8	6.1	8.0	6.4
K-6	55.0	58.4	62.0	69.1	69.7	73.5	76.9	77.9
7-8	8.0	14.5	15.0	12.0	16.5	19.2	16.0	19.3
K-5	47.0	52.0	56.9	58.1	62.4	65.4	66.3	66.4
6-8	16.0	20.9	20.1	23.0	23.8	27.3	26.6	30.8
9-12	21.0	20.1	19.9	19.3	21.1	24.4	29.3	28.6
K-12	84.0	93.0	96.9	100.4	107.3	117.1	122.2	125.8

Study Area	76	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	17.0	18.4	17.0	19.7	19.4	19.5	19.8	19.8
1	10.0	17.7	19.2	18.0	21.1	20.8	21.0	20.6
2	14.0	9.7	17.1	18.9	18.1	21.1	20.8	20.3
3	8.0	14.7	10.2	18.3	20.5	19.6	22.8	21.8
4	9.0	7.8	14.3	10.2	18.4	20.5	19.6	22.1
5	12.0	8.7	7.5	14.1	10.5	18.4	20.5	19.0
6	11.0	12.7	9.3	8.3	15.6	11.7	20.2	21.7
7	10.0	10.9	12.6	9.4	8.7	16.0	12.1	20.0
8	9.0	11.0	12.0	14.1	10.9	10.1	18.1	13.3
9	5.0	7.9	9.7	10.7	12.8	9.9	9.2	15.9
10	8.0	4.9	7.8	9.8	11.0	13.0	10.2	9.1
11	5.0	7.8	4.9	7.9	9.9	11.1	13.1	10.0
12	11.0	5.4	8.5	5.4	8.9	11.1	12.4	14.2
K-6	81.0	89.7	94.6	107.5	123.6	131.6	144.7	145.3
7-8	19.0	21.9	24.6	23.5	19.6	26.1	30.2	33.3
K-5	70.0	77.0	85.3	99.2	108.0	119.9	124.5	123.6
6-8	30.0	34.6	33.9	31.8	35.2	37.8	50.4	55.0
9-12	29.0	26.0	30.9	33.8	42.6	45.1	44.9	49.2
K-12	129.0	137.6	150.1	164.8	185.8	202.8	219.8	227.8

Study Area 77 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	6.0	3.1	3.4	3.1	3.6	3.4	3.4	3.4
2	5.0	5.8	3.0	3.3	3.0	3.5	3.3	3.3
3	9.0	5.2	6.1	3.2	3.4	3.2	3.6	3.5
4	2.0	8.7	5.1	5.9	3.1	3.3	3.1	3.5
5	4.0	1.9	8.5	4.9	5.7	3.0	3.2	3.0
6	4.0	4.2	2.1	9.0	5.2	6.1	3.2	3.4
7	4.0	4.0	4.2	2.0	8.9	5.2	6.0	3.1
8	5.0	4.4	4.4	4.6	2.2	9.8	5.7	6.6
9	3.0	4.4	3.9	3.8	4.1	2.0	8.6	5.0
10	2.0	3.0	4.4	3.8	3.8	4.0	2.0	8.5
11	4.0	2.0	2.9	4.3	3.8	3.7	3.9	1.9
12	3.0	4.3	2.1	3.1	4.6	4.1	4.0	4.3
K-6	33.0	32.2	31.2	32.8	27.3	25.8	23.0	23.4
7-8	9.0	8.4	8.6	6.6	11.1	15.0	11.7	9.7
K-5	29.0	28.0	29.1	23.8	22.1	19.7	19.8	20.0
6-8	13.0	12.6	10.7	15.6	16.3	21.1	14.9	13.1
9-12	12.0	13.7	13.3	15.0	16.3	13.8	18.5	19.7
K-12	54.0	54.3	53.1	54.4	54.7	54.6	53.2	52.8

Study Area 78 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	2.0	4.2	4.5	4.2	4.7	4.6	4.5	4.5
2	6.0	1.9	4.0	4.4	4.0	4.6	4.4	4.4
3	5.0	6.3	2.0	4.2	4.6	4.2	4.8	4.6
4	5.0	4.9	6.1	2.0	4.1	4.5	4.1	4.7
5	4.0	4.9	4.7	5.9	1.9	4.0	4.3	4.0
6	4.0	4.2	5.1	5.0	6.3	2.0	4.2	4.6
7	2.0	4.0	4.2	5.1	4.9	6.2	2.0	4.2
8	3.0	2.2	4.4	4.6	5.6	5.4	6.8	2.2
9	2.0	2.6	1.9	3.8	4.1	4.9	4.8	6.0
10	4.0	2.0	2.6	1.9	3.8	4.0	4.9	4.7
11	0.0	3.9	1.9	2.6	1.9	3.7	3.9	4.8
12	3.0	0.0	4.2	2.1	2.8	2.0	4.0	4.3
K-6	30.0	30.7	30.4	30.3	30.0	28.2	30.6	31.2
7-8	5.0	6.2	8.6	9.7	10.5	11.6	8.8	6.4
K-5	26.0	26.5	25.3	25.3	23.7	26.2	26.4	26.6
6-8	9.0	10.4	13.7	14.7	16.8	13.6	13.0	11.0
9-12	9.0	8.5	10.6	10.4	12.6	14.6	17.6	19.8
K-12	44.0	45.4	49.6	50.4	53.1	54.4	57.0	57.4

Study Area 79		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 80		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	3.0	4.0	4.3	4.0	4.6	4.4	4.3	4.3
2	5.0	2.9	3.8	4.2	3.8	4.4	4.2	4.2
3	6.0	4.9	2.9	3.8	4.1	3.8	4.3	4.2
4	10.0	6.0	4.9	2.9	3.8	4.1	3.8	4.3
5	6.0	9.6	5.8	4.8	2.7	3.6	4.0	3.7
6	7.0	5.8	9.2	5.5	4.6	2.6	3.5	3.8
7	3.0	6.7	5.5	8.8	5.3	4.3	2.5	3.3
8	6.0	2.9	6.5	5.4	8.6	5.1	4.2	2.4
9	8.0	4.5	2.2	4.9	4.0	6.4	3.9	3.2
10	7.0	7.9	4.5	2.2	4.8	4.0	6.4	3.8
11	5.0	6.7	7.6	4.3	2.1	4.6	3.8	6.1
12	5.0	5.1	6.9	7.8	4.4	2.1	4.7	3.9
K-6	41.0	37.5	34.9	29.8	28.0	27.2	28.4	28.9
7-8	9.0	9.6	12.0	14.2	13.9	9.4	6.7	5.7
K-5	34.0	31.7	25.7	24.3	23.4	24.6	24.9	25.1
6-8	16.0	15.4	21.2	19.7	18.5	12.0	10.2	9.5
9-12	25.0	24.2	21.2	19.2	15.3	17.1	18.8	17.0
K-12	75.0	71.3	68.1	63.2	57.2	53.7	53.9	51.6

Study Area 81 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	4.0	4.0	4.3	4.0	4.6	4.4	4.3	4.3
2	2.0	3.8	3.8	4.2	3.8	4.4	4.2	4.2
3	0.0	2.0	3.8	3.8	4.1	3.8	4.3	4.2
4	5.0	0.0	2.0	3.8	3.8	4.1	3.8	4.3
5	5.0	4.8	0.0	1.9	3.6	3.6	4.0	3.7
6	3.0	4.8	4.6	0.0	1.8	3.5	3.5	3.8
7	4.0	2.8	4.6	4.4	0.0	1.7	3.3	3.3
8	5.0	3.9	2.8	4.5	4.3	0.0	1.7	3.3
9	5.0	3.8	2.9	2.1	3.4	3.2	0.0	1.3
10	0.0	4.9	3.7	2.9	2.1	3.3	3.2	0.0
11	3.0	0.0	4.8	3.6	2.8	2.0	3.2	3.1
12	2.0	3.1	0.0	4.8	3.6	2.9	2.0	3.2
K-6	23.0	23.7	22.5	22.3	26.1	28.1	28.4	28.9
7-8	9.0	6.7	7.4	8.9	4.3	1.7	5.0	6.6
K-5	20.0	18.9	17.9	22.3	24.3	24.6	24.9	25.1
6-8	12.0	11.5	12.0	8.9	6.1	5.2	8.5	10.4
9-12	10.0	11.8	11.4	13.4	11.9	11.4	8.4	7.6
K-12	42.0	42.2	41.3	44.6	42.3	41.2	41.8	43.1

Study Area 82 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.6	7.0	8.0	7.7	7.6	7.6	7.7
1	5.0	7.0	7.6	7.0	8.0	7.7	7.6	7.6
2	3.0	4.8	6.7	7.3	6.7	7.7	7.4	7.3
3	10.0	3.0	4.8	6.7	7.2	6.7	7.6	7.3
4	10.0	10.0	3.0	4.8	6.7	7.2	6.7	7.6
5	8.0	9.6	9.6	2.9	4.6	6.4	6.9	6.4
6	9.0	7.7	9.2	9.2	2.7	4.4	6.1	6.7
7	5.0	8.6	7.3	8.8	8.8	2.6	4.2	5.8
8	6.0	4.9	8.4	7.2	8.6	8.6	2.5	4.1
9	3.0	4.5	3.7	6.3	5.4	6.4	6.4	1.9
10	6.0	3.0	4.5	3.6	6.2	5.3	6.4	6.4
11	8.0	5.8	2.9	4.3	3.5	6.0	5.1	6.1
12	6.0	8.2	5.9	2.9	4.4	3.6	6.1	5.2
K-6	52.0	49.7	47.9	45.9	43.6	47.7	49.9	50.6
7-8	11.0	13.5	15.7	16.0	17.4	11.2	6.7	9.9
K-5	43.0	42.0	38.7	36.7	40.9	43.3	43.8	43.9
6-8	20.0	21.2	24.9	25.2	20.1	15.6	12.8	16.6
9-12	23.0	21.5	17.0	17.1	19.5	21.3	24.0	19.6
K-12	86.0	84.7	80.6	79.0	80.5	80.2	80.6	80.1

Study Area		Projection Date 10/1/2014						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.8	9.0	10.3	9.8	9.8	9.7	9.9
1	7.0	9.0	9.8	9.0	10.3	9.8	9.8	9.7
2	8.0	6.9	8.8	9.6	8.8	10.1	9.6	9.6
3	9.0	7.6	6.5	8.4	9.1	8.4	9.6	9.2
4	12.0	8.2	6.9	5.9	7.6	8.3	7.6	8.7
5	5.0	12.1	8.3	7.0	6.0	7.7	8.4	7.7
6	7.0	4.8	11.5	7.9	6.6	5.7	7.3	7.9
7	4.0	6.6	4.5	10.8	7.4	6.2	5.3	6.9
8	5.0	3.9	6.4	4.4	10.6	7.2	6.1	5.2
9	4.0	4.2	3.3	5.5	3.7	9.0	6.2	5.2
10	8.0	3.8	4.1	3.2	5.3	3.6	8.7	5.9
11	3.0	8.2	3.9	4.2	3.3	5.4	3.6	8.8
12	5.0	3.1	8.4	4.0	4.3	3.4	5.5	3.8
K-6	57.0	58.4	60.8	58.1	58.2	59.8	62.0	62.7
7-8	9.0	10.5	10.9	15.2	18.0	13.4	11.4	12.1
K-5	50.0	53.6	49.3	50.2	51.6	54.1	54.7	54.8
6-8	16.0	15.3	22.4	23.1	24.6	19.1	18.7	20.0
9-12	20.0	19.3	19.7	16.9	16.6	21.4	24.0	23.7
K-12	86.0	88.2	91.4	90.2	92.8	94.6	97.4	98.5

Study Area		Projection Date 10/1/2014						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.6	7.0	8.0	7.7	7.6	7.6	7.7
1	6.0	7.0	7.6	7.0	8.0	7.7	7.6	7.6
2	11.0	5.9	6.9	7.4	6.9	7.8	7.5	7.4
3	8.0	10.4	5.6	6.5	7.1	6.5	7.4	7.1
4	7.0	7.3	9.5	5.1	5.9	6.4	5.9	6.8
5	7.0	7.1	7.4	9.6	5.1	6.0	6.5	6.0
6	3.0	6.7	6.7	7.0	9.1	4.9	5.7	6.2
7	5.0	2.8	6.3	6.3	6.6	8.6	4.6	5.3
8	5.0	4.9	2.8	6.1	6.2	6.4	8.4	4.5
9	3.0	4.2	4.2	2.3	5.2	5.3	5.5	7.1
10	0.0	2.9	4.1	4.0	2.3	5.0	5.0	5.3
11	6.0	0.0	2.9	4.2	4.1	2.3	5.1	5.1
12	7.0	6.2	0.0	3.0	4.3	4.2	2.4	5.3
K-6	49.0	52.0	50.7	50.6	49.8	46.9	48.2	48.8
7-8	10.0	7.7	9.1	12.4	12.8	15.0	13.0	9.8
K-5	46.0	45.3	44.0	43.6	40.7	42.0	42.5	42.6
6-8	13.0	14.4	15.8	19.4	21.9	19.9	18.7	16.0
9-12	16.0	13.3	11.2	13.5	15.9	16.8	18.0	22.8
K-12	75.0	73.0	71.0	76.5	78.5	78.7	79.2	81.4

Study Area	85	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.8	7.6	9.3	9.5	9.0	8.9	9.1
1	6.0	7.2	8.2	8.5	10.2	9.5	9.0	8.9
2	15.0	6.1	7.5	9.0	9.2	10.0	9.3	8.8
3	11.0	14.5	6.2	8.0	9.4	8.8	9.5	8.8
4	14.0	10.2	13.5	6.5	8.2	8.6	8.0	8.7
5	16.0	14.4	10.7	14.6	7.5	8.2	8.7	8.1
6	8.0	15.4	14.1	11.1	14.8	7.1	7.8	8.2
7	11.0	7.8	14.9	14.2	11.4	13.9	6.7	7.4
8	5.0	11.1	8.1	15.7	15.0	11.2	13.6	6.6
9	7.0	4.4	9.7	7.4	13.9	12.7	9.5	11.6
10	7.0	6.9	4.5	9.9	7.8	13.3	12.2	9.2
11	8.0	7.3	7.3	5.3	10.8	7.9	13.6	12.5
12	8.0	8.4	7.8	8.2	6.1	11.1	8.2	14.0
K-6	77.0	75.6	67.8	67.0	68.8	61.2	61.2	60.6
7-8	16.0	18.9	23.0	29.9	26.4	25.1	20.3	14.0
K-5	69.0	60.2	53.7	55.9	54.0	54.1	53.4	52.4
6-8	24.0	34.3	37.1	41.0	41.2	32.2	28.1	22.2
9-12	30.0	27.0	29.3	30.8	38.6	45.0	43.5	47.3
K-12	123.0	121.5	120.1	127.7	133.8	131.3	125.0	121.9

Study Area	86	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	10.9	10.0	11.4	10.9	10.8	10.8	11.0
1	3.0	10.0	10.9	10.0	11.4	10.9	10.8	10.8
2	7.0	2.9	9.8	10.6	9.8	11.2	10.7	10.6
3	4.0	6.7	2.8	9.3	10.1	9.3	10.6	10.2
4	7.0	3.6	6.1	2.5	8.5	9.2	8.5	9.7
5	5.0	7.1	3.7	6.1	2.6	8.6	9.3	8.6
6	7.0	4.8	6.7	3.5	5.8	2.4	8.1	8.8
7	3.0	6.6	4.5	6.3	3.3	5.5	2.3	7.6
8	3.0	2.9	6.4	4.4	6.2	3.2	5.3	2.2
9	3.0	2.6	2.5	5.5	3.7	5.3	2.7	4.5
10	5.0	2.9	2.4	2.4	5.3	3.6	5.0	2.6
11	3.0	5.1	2.9	2.5	2.4	5.4	3.6	5.1
12	5.0	3.1	5.3	3.0	2.6	2.5	5.5	3.8
K-6	43.0	46.0	50.0	53.4	59.1	62.4	68.8	69.7
7-8	6.0	9.5	10.9	10.7	9.5	8.7	7.6	9.8
K-5	36.0	41.2	43.3	49.9	53.3	60.0	60.7	60.9
6-8	13.0	14.3	17.6	14.2	15.3	11.1	15.7	18.6
9-12	16.0	13.7	13.1	13.4	14.0	16.8	16.8	16.0
K-12	65.0	69.2	74.0	77.5	82.6	87.9	93.2	95.5

Study Area 87 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	12.0	13.0	12.0	13.7	13.1	13.0	13.0	13.2
1	14.0	12.0	13.0	12.0	13.7	13.1	13.0	13.0
2	7.0	13.7	11.8	12.8	11.8	13.4	12.9	12.7
3	10.0	6.7	13.0	11.2	12.1	11.2	12.7	12.2
4	9.0	9.1	6.1	11.9	10.2	11.0	10.2	11.6
5	4.0	9.1	9.2	6.1	12.0	10.3	11.1	10.3
6	10.0	3.8	8.6	8.7	5.8	11.4	9.8	10.6
7	6.0	9.4	3.6	8.1	8.2	5.5	10.7	9.2
8	6.0	5.9	9.2	3.5	8.0	8.0	5.3	10.5
9	9.0	5.1	5.0	7.8	3.0	6.8	6.8	4.5
10	6.0	8.6	4.9	4.8	7.5	2.9	6.5	6.6
11	10.0	6.1	8.8	5.0	4.9	7.7	2.9	6.6
12	3.0	10.3	6.3	9.1	5.1	5.0	7.9	3.0
K-6	66.0	67.4	73.7	76.4	78.7	83.4	82.7	83.6
7-8	12.0	15.3	12.8	11.6	16.2	13.5	16.0	19.7
K-5	56.0	63.6	65.1	67.7	72.9	72.0	72.9	73.0
6-8	22.0	19.1	21.4	20.3	22.0	24.9	25.8	30.3
9-12	28.0	30.1	25.0	26.7	20.5	22.4	24.1	20.7
K-12	106.0	112.8	111.5	114.7	115.4	119.3	122.8	124.0

Study Area 88 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	8.8	9.0	8.8	8.9	8.9	8.9	8.9
1	11.0	9.4	9.1	9.4	9.2	9.2	9.2	9.2
2	11.0	10.7	9.1	8.9	9.1	8.9	8.9	8.9
3	10.0	11.5	11.2	9.5	9.3	9.6	9.3	9.4
4	12.0	9.7	11.2	10.9	9.2	9.0	9.3	9.0
5	7.0	11.6	9.4	10.9	10.5	9.0	8.8	9.0
6	12.0	7.4	12.3	10.0	11.5	11.2	9.5	9.3
7	6.0	11.9	7.3	12.2	9.9	11.4	11.1	9.4
8	8.0	6.6	13.1	8.1	13.4	10.9	12.5	12.2
9	3.0	7.0	5.8	11.5	7.1	11.8	9.6	11.0
10	5.0	3.0	7.0	5.7	11.4	7.0	11.7	9.5
11	7.0	4.9	2.9	6.8	5.6	11.2	6.9	11.5
12	6.0	7.6	5.3	3.1	7.4	6.1	12.0	7.5
K-6	72.0	69.1	71.3	68.4	67.7	65.8	63.9	63.7
7-8	14.0	18.5	20.4	20.3	23.3	22.3	23.6	21.6
K-5	60.0	61.7	59.0	58.4	56.2	54.6	54.4	54.4
6-8	26.0	25.9	32.7	30.3	34.8	33.5	33.1	30.9
9-12	21.0	22.5	21.0	27.1	31.5	36.1	40.2	39.5
K-12	107.0	110.1	112.7	115.8	122.5	124.2	127.7	124.8

Study Area	89	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	8.8	9.0	8.8	8.9	8.9	8.9	8.9
1	7.0	9.4	9.1	9.4	9.2	9.2	9.2	9.2
2	7.0	6.8	9.1	8.9	9.1	8.9	8.9	8.9
3	9.0	7.3	7.1	9.5	9.3	9.6	9.3	9.4
4	7.0	8.7	7.1	6.9	9.2	9.0	9.3	9.0
5	10.0	6.8	8.5	6.9	6.7	9.0	8.8	9.0
6	8.0	10.6	7.2	9.0	7.3	7.1	9.5	9.3
7	10.0	7.9	10.5	7.1	8.9	7.3	7.0	9.4
8	8.0	11.0	8.7	11.5	7.8	9.8	8.0	7.7
9	9.0	7.0	9.7	7.7	10.2	6.9	8.6	7.0
10	10.0	8.9	7.0	9.6	7.6	10.1	6.8	8.5
11	7.0	9.8	8.7	6.8	9.4	7.4	9.9	6.7
12	6.0	7.6	10.6	9.4	7.4	10.1	8.0	10.6
K-6	57.0	58.4	57.1	59.4	59.7	61.7	63.9	63.7
7-8	18.0	18.9	19.2	18.6	16.7	17.1	15.0	17.1
K-5	49.0	47.8	49.9	50.4	52.4	54.6	54.4	54.4
6-8	26.0	29.5	26.4	27.6	24.0	24.2	24.5	26.4
9-12	32.0	33.3	36.0	33.5	34.6	34.5	33.3	32.8
K-12	107.0	110.6	112.3	111.5	111.0	113.3	112.2	113.6

Study Area	90	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.2	7.7	7.2	7.3	7.4	7.4	7.3
1	3.0	8.1	7.3	7.8	7.2	7.4	7.4	7.5
2	6.0	2.9	7.8	7.0	7.5	6.9	7.1	7.1
3	12.0	5.5	2.6	7.1	6.5	6.9	6.4	6.5
4	2.0	11.5	5.3	2.5	6.9	6.2	6.6	6.1
5	13.0	1.8	10.4	4.8	2.3	6.2	5.6	5.9
6	4.0	11.2	1.5	8.9	4.1	2.0	5.3	4.8
7	7.0	3.7	10.3	1.4	8.2	3.8	1.8	4.9
8	4.0	6.1	3.2	8.9	1.2	7.1	3.3	1.6
9	5.0	3.3	5.1	2.7	7.4	1.0	5.9	2.7
10	4.0	5.0	3.3	5.1	2.7	7.4	1.0	5.9
11	7.0	3.8	4.8	3.2	4.8	2.5	7.1	1.0
12	5.0	6.2	3.3	4.2	2.8	4.2	2.2	6.2
K-6	48.0	48.2	42.6	45.3	41.8	43.0	45.8	45.2
7-8	11.0	9.8	13.5	10.3	9.4	10.9	5.1	6.5
K-5	44.0	37.0	41.1	36.4	37.7	41.0	40.5	40.4
6-8	15.0	21.0	15.0	19.2	13.5	12.9	10.4	11.3
9-12	21.0	18.3	16.5	15.2	17.7	15.1	16.2	15.8
K-12	80.0	76.3	72.6	70.8	68.9	69.0	67.1	67.5

Study Area 91 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.7	2.9	2.7	2.8	2.8	2.8	2.7
1	2.0	3.0	2.7	2.9	2.7	2.8	2.8	2.8
2	3.0	1.9	2.9	2.6	2.8	2.6	2.7	2.7
3	1.0	2.8	1.8	2.7	2.4	2.6	2.4	2.5
4	0.0	1.0	2.6	1.7	2.6	2.3	2.5	2.3
5	0.0	0.0	0.9	2.4	1.5	2.3	2.1	2.2
6	1.0	0.0	0.0	0.7	2.1	1.3	2.0	1.8
7	0.0	0.9	0.0	0.0	0.7	1.9	1.2	1.8
8	0.0	0.0	0.8	0.0	0.0	0.6	1.6	1.1
9	1.0	0.0	0.0	0.7	0.0	0.0	0.5	1.4
10	0.0	1.0	0.0	0.0	0.7	0.0	0.0	0.5
11	1.0	0.0	0.9	0.0	0.0	0.6	0.0	0.0
12	0.0	0.9	0.0	0.8	0.0	0.0	0.6	0.0
K-6	10.0	11.4	13.8	15.7	16.9	16.7	17.3	17.0
7-8	0.0	0.9	0.8	0.0	0.7	2.5	2.8	2.9
K-5	9.0	11.4	13.8	15.0	14.8	15.4	15.3	15.2
6-8	1.0	0.9	0.8	0.7	2.8	3.8	4.8	4.7
9-12	2.0	1.9	0.9	1.5	0.7	0.6	1.1	1.9
K-12	12.0	14.2	15.5	17.2	18.3	19.8	21.2	21.8

Study Area 92 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	0.9	1.0	0.9	0.9	0.9	0.9	0.9
1	2.0	1.0	0.9	1.0	0.9	0.9	0.9	0.9
2	5.0	1.9	1.0	0.9	0.9	0.9	0.9	0.9
3	1.0	4.6	1.8	0.9	0.8	0.9	0.8	0.8
4	3.0	1.0	4.4	1.7	0.9	0.8	0.8	0.8
5	5.0	2.7	0.9	4.0	1.5	0.8	0.7	0.7
6	6.0	4.3	2.3	0.7	3.4	1.3	0.7	0.6
7	3.0	5.5	4.0	2.1	0.7	3.1	1.2	0.6
8	6.0	2.6	4.8	3.4	1.9	0.6	2.7	1.1
9	2.0	5.0	2.2	4.0	2.9	1.5	0.5	2.3
10	1.0	2.0	5.0	2.2	4.0	2.9	1.5	0.5
11	4.0	0.9	1.9	4.7	2.1	3.8	2.7	1.5
12	4.0	3.5	0.8	1.7	4.2	1.8	3.3	2.4
K-6	23.0	16.4	12.3	10.1	9.3	6.5	5.7	5.6
7-8	9.0	8.1	8.8	5.5	2.6	3.7	3.9	1.7
K-5	17.0	12.1	10.0	9.4	5.9	5.2	5.0	5.0
6-8	15.0	12.4	11.1	6.2	6.0	5.0	4.6	2.3
9-12	11.0	11.4	9.9	12.6	13.2	10.0	8.0	6.7
K-12	43.0	35.9	31.0	28.2	25.1	20.2	17.6	14.0

Study Area 93 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.7	8.0	9.1	8.8	8.7	8.6	8.8
1	6.0	8.0	8.7	8.0	9.1	8.8	8.7	8.6
2	2.0	5.8	7.7	8.3	7.7	8.8	8.4	8.3
3	4.0	2.0	5.7	7.6	8.2	7.6	8.7	8.3
4	3.0	4.0	2.0	5.7	7.6	8.2	7.6	8.7
5	4.0	2.9	3.8	1.9	5.5	7.3	7.9	7.3
6	3.0	3.8	2.8	3.7	1.8	5.3	7.0	7.6
7	7.0	2.8	3.6	2.6	3.5	1.7	5.0	6.7
8	5.0	6.9	2.8	3.6	2.6	3.4	1.7	4.9
9	2.0	3.8	5.1	2.1	2.7	1.9	2.6	1.3
10	8.0	2.0	3.7	5.1	2.1	2.7	1.9	2.5
11	2.0	7.7	1.9	3.6	4.9	2.0	2.5	1.8
12	2.0	2.0	7.8	1.9	3.6	5.0	2.0	2.6
K-6	30.0	35.2	38.7	44.3	48.7	54.7	56.9	57.6
7-8	12.0	9.7	6.4	6.2	6.1	5.1	6.7	11.6
K-5	27.0	31.4	35.9	40.6	46.9	49.4	49.9	50.0
6-8	15.0	13.5	9.2	9.9	7.9	10.4	13.7	19.2
9-12	14.0	15.5	18.5	12.7	13.3	11.6	9.0	8.2
K-12	56.0	60.4	63.6	63.2	68.1	71.4	72.6	77.4

Study Area 94 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	3.0	4.0	4.3	4.0	4.6	4.4	4.3	4.3
2	10.0	2.9	3.8	4.2	3.8	4.4	4.2	4.2
3	10.0	9.9	2.9	3.8	4.1	3.8	4.3	4.2
4	9.0	10.0	9.9	2.9	3.8	4.1	3.8	4.3
5	11.0	8.6	9.6	9.5	2.7	3.6	4.0	3.7
6	9.0	10.6	8.3	9.2	9.1	2.6	3.5	3.8
7	13.0	8.6	10.0	7.9	8.8	8.7	2.5	3.3
8	12.0	12.7	8.4	9.8	7.7	8.6	8.5	2.4
9	14.0	9.0	9.6	6.3	7.4	5.8	6.4	6.4
10	10.0	13.9	8.9	9.5	6.2	7.3	5.7	6.4
11	9.0	9.6	13.3	8.6	9.1	6.0	7.0	5.5
12	5.0	9.2	9.8	13.6	8.7	9.3	6.1	7.1
K-6	56.0	50.3	42.8	38.2	32.5	27.2	28.4	28.9
7-8	25.0	21.3	18.4	17.7	16.5	17.3	11.0	5.7
K-5	47.0	39.7	34.5	29.0	23.4	24.6	24.9	25.1
6-8	34.0	31.9	26.7	26.9	25.6	19.9	14.5	9.5
9-12	38.0	41.7	41.6	38.0	31.4	28.4	25.2	25.4
K-12	119.0	113.3	102.8	93.9	80.4	72.9	64.6	60.0

Study Area 95		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	6.0	5.0	5.4	5.0	5.7	5.5	5.4	5.4
2	5.0	5.8	4.8	5.2	4.8	5.5	5.3	5.2
3	5.0	4.9	5.7	4.8	5.2	4.8	5.4	5.2
4	3.0	5.0	4.9	5.7	4.8	5.2	4.8	5.4
5	4.0	2.9	4.8	4.8	5.5	4.6	4.9	4.6
6	0.0	3.8	2.8	4.6	4.6	5.3	4.4	4.8
7	11.0	0.0	3.6	2.6	4.4	4.3	5.0	4.2
8	3.0	10.8	0.0	3.6	2.6	4.3	4.2	4.9
9	5.0	2.2	8.1	0.0	2.7	1.9	3.2	3.2
10	1.0	4.9	2.2	8.0	0.0	2.7	1.9	3.2
11	9.0	1.0	4.8	2.1	7.7	0.0	2.5	1.8
12	5.0	9.2	1.0	4.8	2.2	7.8	0.0	2.6
K-6	28.0	32.8	33.4	35.8	36.1	36.3	35.6	36.1
7-8	14.0	10.8	3.6	6.2	7.0	8.6	9.2	9.1
K-5	28.0	29.0	30.6	31.2	31.5	31.0	31.2	31.3
6-8	14.0	14.6	6.4	10.8	11.6	13.9	13.6	13.9
9-12	20.0	17.3	16.1	14.9	12.6	12.4	7.6	10.8
K-12	62.0	60.9	53.1	56.9	55.7	57.3	52.4	56.0

Study Area 96		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.3	3.0	3.4	3.3	3.3	3.2	3.3
1	6.0	3.0	3.3	3.0	3.4	3.3	3.3	3.2
2	7.0	5.9	2.9	3.2	2.9	3.4	3.2	3.2
3	5.0	6.7	5.6	2.8	3.0	2.8	3.2	3.1
4	3.0	4.6	6.1	5.1	2.5	2.8	2.5	2.9
5	4.0	3.0	4.6	6.1	5.1	2.6	2.8	2.6
6	4.0	3.8	2.9	4.4	5.8	4.9	2.4	2.6
7	1.0	3.8	3.6	2.7	4.1	5.5	4.6	2.3
8	2.0	1.0	3.7	3.5	2.7	4.0	5.3	4.5
9	2.0	1.7	0.8	3.1	3.0	2.3	3.4	4.5
10	8.0	1.9	1.6	0.8	3.0	2.9	2.2	3.3
11	2.0	8.2	2.0	1.7	0.8	3.1	2.9	2.2
12	3.0	2.1	8.4	2.0	1.7	0.8	3.2	3.0
K-6	32.0	30.3	28.4	28.0	26.0	23.1	20.6	20.9
7-8	3.0	4.8	7.3	6.2	6.8	9.5	9.9	6.8
K-5	28.0	26.5	25.5	23.6	20.2	18.2	18.2	18.3
6-8	7.0	8.6	10.2	10.6	12.6	14.4	12.3	9.4
9-12	15.0	13.9	12.8	7.6	8.5	9.1	11.7	13.0
K-12	50.0	49.0	48.5	41.8	41.3	41.7	42.2	40.7

Study Area 97 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	7.0	4.0	3.9	4.1	4.0	4.0	4.0	4.0
2	8.0	6.9	4.0	3.9	4.0	3.9	3.9	3.9
3	2.0	7.8	6.7	3.9	3.8	3.9	3.8	3.8
4	5.0	1.9	7.3	6.3	3.6	3.5	3.6	3.5
5	4.0	4.9	1.8	7.1	6.1	3.5	3.4	3.5
6	3.0	3.9	4.7	1.8	6.9	5.9	3.4	3.3
7	6.0	2.6	3.3	4.0	1.5	5.9	5.1	2.9
8	5.0	6.3	2.7	3.5	4.2	1.6	6.2	5.3
9	6.0	3.8	4.7	2.0	2.6	3.2	1.2	4.6
10	2.0	5.6	3.5	4.4	1.9	2.5	3.0	1.1
11	0.0	2.1	5.8	3.6	4.6	2.0	2.5	3.1
12	5.0	0.0	2.0	5.6	3.5	4.4	1.9	2.4
K-6	33.0	33.3	32.4	31.0	32.3	28.6	26.0	25.9
7-8	11.0	8.9	6.0	7.5	5.7	7.5	11.3	8.2
K-5	30.0	29.4	27.7	29.2	25.4	22.7	22.6	22.6
6-8	14.0	12.8	10.7	9.3	12.6	13.4	14.7	11.5
9-12	13.0	11.5	16.0	15.6	12.6	12.1	8.6	11.2
K-12	57.0	53.7	54.4	54.1	50.6	48.2	45.9	45.3

Study Area 98 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	7.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	3.0	6.9	2.0	1.9	2.0	1.9	1.9	1.9
3	7.0	2.9	6.7	1.9	1.9	1.9	1.9	1.9
4	3.0	6.5	2.7	6.3	1.8	1.8	1.8	1.8
5	2.0	2.9	6.3	2.7	6.1	1.8	1.7	1.8
6	4.0	1.9	2.8	6.1	2.6	5.9	1.7	1.7
7	7.0	3.4	1.7	2.4	5.3	2.2	5.1	1.5
8	1.0	7.3	3.6	1.8	2.5	5.5	2.3	5.3
9	3.0	0.8	5.5	2.7	1.3	1.9	4.1	1.7
10	4.0	2.8	0.7	5.2	2.5	1.2	1.8	3.9
11	2.0	4.1	2.9	0.7	5.3	2.6	1.3	1.9
12	1.0	1.9	4.0	2.8	0.7	5.1	2.5	1.2
K-6	28.0	25.1	24.5	22.9	18.4	17.3	13.0	13.1
7-8	8.0	10.7	5.3	4.2	7.8	7.7	7.4	6.8
K-5	24.0	23.2	21.7	16.8	15.8	11.4	11.3	11.4
6-8	12.0	12.6	8.1	10.3	10.4	13.6	9.1	8.5
9-12	10.0	9.6	13.1	11.4	9.8	10.8	9.7	8.7
K-12	46.0	45.4	42.9	38.5	36.0	35.8	30.1	28.6

Study Area 99 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	8.0	5.1	4.9	5.1	4.9	5.0	5.0	5.0
2	3.0	7.0	4.4	4.3	4.5	4.3	4.4	4.4
3	4.0	2.9	6.8	4.3	4.2	4.3	4.2	4.2
4	3.0	4.0	2.9	6.8	4.3	4.2	4.3	4.2
5	3.0	2.7	3.6	2.6	6.1	3.8	3.7	3.9
6	5.0	2.9	2.6	3.5	2.5	5.9	3.7	3.6
7	5.0	4.6	2.7	2.4	3.2	2.3	5.4	3.4
8	6.0	4.9	4.6	2.7	2.4	3.2	2.3	5.4
9	3.0	4.7	3.9	3.6	2.1	1.9	2.5	1.8
10	2.0	2.8	4.5	3.7	3.4	2.0	1.8	2.4
11	1.0	1.9	2.6	4.1	3.4	3.1	1.8	1.6
12	7.0	0.9	1.7	2.4	3.8	3.1	2.9	1.7
K-6	31.0	29.5	30.2	31.5	31.4	32.4	30.2	30.2
7-8	11.0	9.5	7.3	5.1	5.6	5.5	7.7	8.8
K-5	26.0	26.6	27.6	28.0	28.9	26.5	26.5	26.6
6-8	16.0	12.4	9.9	8.6	8.1	11.4	11.4	12.4
9-12	13.0	10.3	12.7	13.8	12.7	10.1	9.0	7.5
K-12	55.0	49.3	50.2	50.4	49.7	48.0	46.9	46.5

Study Area 100 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	12.0	11.7	12.0	11.7	11.8	11.8	11.8	11.8
1	14.0	12.1	11.8	12.2	11.9	11.9	11.9	12.0
2	12.0	13.4	11.6	11.4	11.7	11.4	11.4	11.5
3	12.0	11.0	12.4	10.7	10.4	10.7	10.5	10.5
4	13.0	11.5	10.6	11.9	10.3	10.0	10.3	10.1
5	5.0	11.7	10.4	9.5	10.7	9.2	9.0	9.3
6	15.0	4.3	10.1	8.9	8.2	9.2	8.0	7.8
7	4.0	13.8	4.0	9.3	8.2	7.5	8.5	7.3
8	4.0	3.5	12.0	3.4	8.1	7.1	6.6	7.4
9	9.0	3.3	2.9	10.0	2.9	6.7	5.9	5.4
10	3.0	9.0	3.3	2.9	10.0	2.9	6.7	5.9
11	8.0	2.8	8.6	3.2	2.7	9.5	2.7	6.4
12	3.0	7.0	2.5	7.5	2.8	2.4	8.3	2.4
K-6	83.0	75.7	78.9	76.3	75.0	74.2	72.9	73.0
7-8	8.0	17.3	16.0	12.7	16.3	14.6	15.1	14.7
K-5	68.0	71.4	68.8	67.4	66.8	65.0	64.9	65.2
6-8	23.0	21.6	26.1	21.6	24.5	23.8	23.1	22.5
9-12	23.0	22.1	17.3	23.6	18.4	21.5	23.6	20.1
K-12	114.0	115.1	112.2	112.6	109.7	110.3	111.6	107.8

Study Area 101 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	11.0	9.9	10.6	9.8	10.1	10.1	10.2	10.1
1	13.0	11.1	10.0	10.7	9.9	10.2	10.2	10.3
2	10.0	12.5	10.7	9.6	10.2	9.5	9.8	9.8
3	8.0	9.2	11.5	9.8	8.9	9.4	8.8	9.0
4	11.0	7.7	8.8	11.0	9.4	8.5	9.1	8.4
5	8.0	9.9	6.9	7.9	9.9	8.5	7.7	8.1
6	10.0	6.9	8.5	5.9	6.8	8.5	7.3	6.6
7	9.0	9.2	6.3	7.8	5.5	6.3	7.8	6.7
8	10.0	7.8	8.0	5.5	6.8	4.8	5.5	6.8
9	5.0	8.3	6.5	6.6	4.6	5.7	3.9	4.5
10	4.0	5.0	8.3	6.5	6.6	4.6	5.7	3.9
11	6.0	3.8	4.8	7.9	6.2	6.3	4.3	5.4
12	4.0	5.3	3.3	4.2	6.9	5.4	5.6	3.8
K-6	71.0	67.2	67.0	64.7	65.2	64.7	63.1	62.3
7-8	19.0	17.0	14.3	13.3	12.3	11.1	13.3	13.5
K-5	61.0	60.3	58.5	58.8	58.4	56.2	55.8	55.7
6-8	29.0	23.9	22.8	19.2	19.1	19.6	20.6	20.1
9-12	19.0	22.4	22.9	25.2	24.3	22.0	19.5	17.6
K-12	109.0	106.6	104.2	103.2	101.8	97.8	95.9	93.4

Study Area 102 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
5	1.0	0.9	0.0	0.8	0.0	0.0	0.0	0.0
6	2.0	0.9	0.8	0.0	0.7	0.0	0.0	0.0
7	0.0	1.8	0.8	0.7	0.0	0.6	0.0	0.0
8	0.0	0.0	1.6	0.7	0.6	0.0	0.5	0.0
9	1.0	0.0	0.0	1.3	0.6	0.5	0.0	0.5
10	0.0	1.0	0.0	0.0	1.3	0.6	0.5	0.0
11	1.0	0.0	0.9	0.0	0.0	1.3	0.5	0.5
12	0.0	0.9	0.0	0.8	0.0	0.0	1.1	0.5
K-6	5.0	2.7	1.7	0.8	0.7	0.0	0.0	0.0
7-8	0.0	1.8	2.4	1.4	0.6	0.6	0.5	0.0
K-5	3.0	1.8	0.9	0.8	0.0	0.0	0.0	0.0
6-8	2.0	2.7	3.2	1.4	1.3	0.6	0.5	0.0
9-12	2.0	1.9	0.9	2.1	1.9	2.4	2.1	1.5
K-12	7.0	6.4	5.0	4.3	3.2	3.0	2.6	1.5

Study Area 103 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.4	5.8	5.4	5.5	5.5	5.5	5.5
1	5.0	6.1	5.5	5.8	5.4	5.6	5.6	5.6
2	1.0	4.8	5.8	5.3	5.6	5.2	5.3	5.3
3	9.0	0.9	4.4	5.4	4.8	5.1	4.8	4.9
4	9.0	8.6	0.9	4.2	5.1	4.6	4.9	4.6
5	5.0	8.1	7.8	0.8	3.8	4.6	4.2	4.4
6	4.0	4.3	7.0	6.7	0.7	3.3	4.0	3.6
7	7.0	3.7	4.0	6.4	6.2	0.6	3.0	3.7
8	4.0	6.1	3.2	3.4	5.6	5.4	0.5	2.6
9	0.0	3.3	5.1	2.7	2.9	4.6	4.4	0.5
10	1.0	0.0	3.3	5.1	2.7	2.9	4.6	4.4
11	3.0	0.9	0.0	3.2	4.8	2.5	2.7	4.4
12	2.0	2.6	0.8	0.0	2.8	4.2	2.2	2.4
K-6	39.0	38.2	37.2	33.6	30.9	33.9	34.3	33.9
7-8	11.0	9.8	7.2	9.8	11.8	6.0	3.5	6.3
K-5	35.0	33.9	30.2	26.9	30.2	30.6	30.3	30.3
6-8	15.0	14.1	14.2	16.5	12.5	9.3	7.5	9.9
9-12	6.0	6.8	9.2	11.0	13.2	14.2	13.9	11.7
K-12	56.0	54.8	53.6	54.4	55.9	54.1	51.7	51.9

Study Area 104 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.6	3.8	3.6	3.7	3.7	3.7	3.7
1	2.0	4.0	3.7	3.9	3.6	3.7	3.7	3.7
2	6.0	1.9	3.9	3.5	3.7	3.5	3.6	3.6
3	5.0	5.5	1.8	3.6	3.2	3.4	3.2	3.3
4	4.0	4.8	5.3	1.7	3.4	3.1	3.3	3.1
5	9.0	3.6	4.3	4.8	1.5	3.1	2.8	3.0
6	1.0	7.7	3.1	3.7	4.1	1.3	2.7	2.4
7	2.0	0.9	7.1	2.8	3.4	3.8	1.2	2.4
8	5.0	1.7	0.8	6.2	2.5	3.0	3.3	1.1
9	0.0	4.2	1.4	0.7	5.1	2.1	2.5	2.7
10	2.0	0.0	4.2	1.4	0.7	5.1	2.1	2.5
11	2.0	1.9	0.0	3.9	1.4	0.6	4.9	2.0
12	1.0	1.8	1.7	0.0	3.5	1.2	0.6	4.3
K-6	31.0	31.1	25.9	24.8	23.2	21.8	23.0	22.8
7-8	7.0	2.6	7.9	9.0	5.9	6.8	4.5	3.5
K-5	30.0	23.4	22.8	21.1	19.1	20.5	20.3	20.4
6-8	8.0	10.3	11.0	12.7	10.0	8.1	7.2	5.9
9-12	5.0	7.9	7.3	6.0	10.7	9.0	10.1	11.5
K-12	43.0	41.6	41.1	39.8	39.8	37.6	37.6	37.8

Study Area 105 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.3	4.0	4.6	4.4	4.3	4.3	4.4
1	6.0	4.0	4.3	4.0	4.5	4.3	4.3	4.3
2	5.0	5.7	3.8	4.1	3.8	4.3	4.1	4.1
3	6.0	4.4	5.1	3.3	3.6	3.4	3.8	3.7
4	9.0	6.2	4.6	5.2	3.4	3.7	3.5	3.9
5	2.0	8.4	5.7	4.3	4.9	3.2	3.5	3.2
6	2.0	2.0	8.5	5.8	4.3	4.9	3.2	3.5
7	0.0	2.2	2.2	9.2	6.3	4.7	5.3	3.5
8	4.0	0.0	2.1	2.2	9.0	6.2	4.6	5.2
9	2.0	2.8	0.0	1.5	1.5	6.4	4.4	3.3
10	6.0	2.1	3.0	0.0	1.6	1.6	6.7	4.6
11	1.0	5.4	1.9	2.7	0.0	1.4	1.4	6.0
12	4.0	1.0	5.6	1.9	2.7	0.0	1.5	1.5
K-6	34.0	35.0	36.0	31.3	28.9	28.1	26.7	27.1
7-8	4.0	2.2	4.3	11.4	15.3	10.9	9.9	8.7
K-5	32.0	33.0	27.5	25.5	24.6	23.2	23.5	23.6
6-8	6.0	4.2	12.8	17.2	19.6	15.8	13.1	12.2
9-12	13.0	11.3	10.5	6.1	5.8	9.4	14.0	15.4
K-12	51.0	48.5	50.8	48.8	50.0	48.4	50.6	51.2

Study Area 106 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.4	5.0	5.7	5.5	5.4	5.4	5.5
1	9.0	4.9	5.4	5.0	5.6	5.4	5.4	5.3
2	3.0	8.6	4.7	5.1	4.7	5.4	5.1	5.1
3	9.0	2.7	7.6	4.2	4.5	4.2	4.8	4.6
4	3.0	9.3	2.8	7.8	4.3	4.7	4.3	4.9
5	5.0	2.8	8.6	2.6	7.3	4.0	4.3	4.0
6	3.0	5.1	2.8	8.7	2.6	7.4	4.0	4.4
7	4.0	3.3	5.5	3.1	9.5	2.8	8.0	4.4
8	7.0	3.9	3.2	5.4	3.0	9.3	2.8	7.9
9	3.0	5.0	2.8	2.3	3.8	2.1	6.6	2.0
10	8.0	3.1	5.2	2.9	2.4	4.0	2.2	6.9
11	1.0	7.2	2.8	4.7	2.6	2.1	3.6	2.0
12	3.0	1.0	7.4	2.9	4.8	2.7	2.2	3.7
K-6	37.0	38.8	36.9	39.1	34.5	36.5	33.3	33.8
7-8	11.0	7.2	8.7	8.5	12.5	12.1	10.8	12.3
K-5	34.0	33.7	34.1	30.4	31.9	29.1	29.3	29.4
6-8	14.0	12.3	11.5	17.2	15.1	19.5	14.8	16.7
9-12	15.0	16.3	18.2	12.8	13.6	10.9	14.6	14.6
K-12	63.0	62.3	63.8	60.4	60.6	59.5	58.7	60.7

Study Area 107 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	1.0	7.1	6.9	7.1	6.9	7.0	7.0	7.0
2	4.0	0.9	6.2	6.1	6.2	6.1	6.1	6.1
3	6.0	3.8	0.8	6.0	5.8	6.0	5.8	5.9
4	4.0	6.0	3.8	0.8	6.0	5.8	6.0	5.8
5	5.0	3.6	5.4	3.5	0.8	5.4	5.2	5.4
6	3.0	4.9	3.5	5.2	3.4	0.7	5.2	5.1
7	3.0	2.8	4.5	3.2	4.8	3.1	0.7	4.8
8	6.0	3.0	2.7	4.4	3.2	4.8	3.1	0.7
9	5.0	4.7	2.3	2.2	3.5	2.5	3.8	2.4
10	3.0	4.7	4.5	2.2	2.0	3.3	2.4	3.5
11	5.0	2.8	4.4	4.1	2.1	1.9	3.1	2.2
12	5.0	4.6	2.5	4.0	3.8	1.9	1.7	2.8
K-6	30.0	33.1	33.6	35.5	36.0	37.9	42.2	42.2
7-8	9.0	5.8	7.2	7.6	8.0	7.9	3.8	5.5
K-5	27.0	28.2	30.1	30.3	32.6	37.2	37.0	37.1
6-8	12.0	10.7	10.7	12.8	11.4	8.6	9.0	10.6
9-12	18.0	16.8	13.7	12.5	11.4	9.6	11.0	10.9
K-12	57.0	55.7	54.5	55.6	55.4	55.4	57.0	58.6

Study Area 108 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	8.0	5.1	4.9	5.1	4.9	5.0	5.0	5.0
2	4.0	7.0	4.4	4.3	4.5	4.3	4.4	4.4
3	8.0	3.8	6.8	4.3	4.2	4.3	4.2	4.2
4	7.0	8.0	3.8	6.8	4.3	4.2	4.3	4.2
5	1.0	6.3	7.2	3.5	6.1	3.8	3.7	3.9
6	7.0	1.0	6.1	7.0	3.4	5.9	3.7	3.6
7	7.0	6.4	0.9	5.6	6.4	3.1	5.4	3.4
8	2.0	6.9	6.4	0.9	5.6	6.4	3.1	5.4
9	4.0	1.6	5.5	5.0	0.7	4.4	5.0	2.4
10	3.0	3.8	1.5	5.1	4.7	0.7	4.1	4.7
11	4.0	2.8	3.5	1.4	4.8	4.4	0.6	3.8
12	4.0	3.6	2.5	3.2	1.3	4.4	4.0	0.6
K-6	40.0	36.1	38.2	35.9	32.3	32.4	30.2	30.2
7-8	9.0	13.3	7.3	6.5	12.0	9.5	8.5	8.8
K-5	33.0	35.1	32.1	28.9	28.9	26.5	26.5	26.6
6-8	16.0	14.3	13.4	13.5	15.4	15.4	12.2	12.4
9-12	15.0	11.8	13.0	14.7	11.5	13.9	13.7	11.5
K-12	64.0	61.2	58.5	57.1	55.8	55.8	52.4	50.5

Study Area 109 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	
1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	
2	0.0	1.0	1.0	0.9	1.0	0.9	1.0	1.0	
3	2.0	0.0	0.9	0.9	0.9	0.9	0.9	0.9	
4	0.0	1.9	0.0	0.8	0.9	0.8	0.9	0.8	
5	0.0	0.0	1.7	0.0	0.8	0.8	0.8	0.8	
6	0.0	0.0	0.0	1.5	0.0	0.7	0.7	0.6	
7	0.0	0.0	0.0	0.0	1.4	0.0	0.6	0.6	
8	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.5	
9	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-6	4.0	4.9	5.6	6.1	5.6	6.1	6.3	6.1	
7-8	0.0	0.0	0.0	0.0	1.4	1.2	0.6	1.1	
K-5	4.0	4.9	5.6	4.6	5.6	5.4	5.6	5.5	
6-8	0.0	0.0	0.0	1.5	1.4	1.9	1.3	1.7	
9-12	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	
K-12	4.0	4.9	5.6	6.1	7.0	7.3	7.9	8.2	

Study Area 110 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	8.0	8.8	9.5	9.1	9.1	9.1	9.2	9.1	
1	4.0	8.5	9.3	9.6	9.0	9.0	9.0	9.1	
2	10.0	4.4	8.6	9.0	9.2	8.6	8.6	8.6	
3	8.0	9.4	4.4	7.9	8.0	8.1	7.6	7.6	
4	5.0	8.9	10.3	4.8	8.1	8.3	8.4	7.8	
5	5.0	5.2	8.8	9.8	4.4	7.6	7.7	7.8	
6	5.0	5.6	5.9	9.1	9.9	4.5	7.6	7.8	
7	7.0	6.3	7.1	6.7	9.9	10.8	4.9	8.3	
8	4.0	7.7	7.0	7.2	6.6	9.7	10.6	4.8	
9	2.0	3.2	5.8	5.1	5.1	4.7	6.9	7.5	
10	8.0	2.6	3.8	6.2	5.3	5.3	4.9	7.2	
11	6.0	7.6	2.7	3.5	5.6	4.8	4.8	4.4	
12	0.0	6.7	8.3	3.0	3.7	5.7	4.9	4.9	
K-6	45.0	50.8	56.8	59.3	57.7	55.2	58.1	57.8	
7-8	11.0	14.0	14.1	13.9	16.5	20.5	15.5	13.1	
K-5	40.0	45.2	50.9	50.2	47.8	50.7	50.5	50.0	
6-8	16.0	19.6	20.0	23.0	26.4	25.0	23.1	20.9	
9-12	16.0	20.1	20.6	17.8	19.7	20.5	21.5	24.0	
K-12	72.0	84.9	91.5	91.0	93.9	96.2	95.1	94.9	

Study Area 111 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	9.0	4.0	4.1	4.3	4.1	4.1	4.1	4.2
2	6.0	8.6	3.8	3.9	4.0	3.9	3.9	3.9
3	4.0	5.3	7.6	3.3	3.4	3.6	3.5	3.5
4	5.0	4.1	5.5	7.8	3.4	3.5	3.7	3.6
5	4.0	4.7	3.8	5.1	7.3	3.2	3.3	3.5
6	7.0	4.0	4.7	3.9	5.2	7.4	3.2	3.3
7	6.0	7.6	4.4	5.1	4.2	5.6	8.0	3.5
8	7.0	5.9	7.5	4.3	5.0	4.1	5.5	7.9
9	1.0	5.0	4.2	5.3	3.1	3.6	2.9	3.9
10	5.0	1.0	5.2	4.3	5.5	3.2	3.7	3.1
11	2.0	4.5	0.9	4.7	3.9	5.0	2.9	3.3
12	1.0	2.1	4.6	1.0	4.8	4.0	5.1	3.0
K-6	39.0	34.8	33.8	32.4	31.6	29.9	25.9	26.2
7-8	13.0	13.5	11.9	9.4	9.2	9.7	13.5	11.4
K-5	32.0	30.8	29.1	28.5	26.4	22.5	22.7	22.9
6-8	20.0	17.5	16.6	13.3	14.4	17.1	16.7	14.7
9-12	9.0	12.6	14.9	15.3	17.3	15.8	14.6	13.3
K-12	61.0	60.9	60.6	57.1	58.1	55.4	54.0	50.9

Study Area 112 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	5.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
2	12.0	4.9	3.0	2.9	3.0	2.9	2.9	2.9
3	13.0	11.8	4.8	2.9	2.8	2.9	2.8	2.9
4	8.0	12.1	10.9	4.5	2.7	2.6	2.7	2.6
5	8.0	7.8	11.7	10.6	4.3	2.6	2.6	2.6
6	8.0	7.8	7.5	11.4	10.3	4.2	2.5	2.5
7	6.0	6.9	6.7	6.5	9.8	8.8	3.6	2.2
8	10.0	6.3	7.2	7.0	6.8	10.3	9.3	3.8
9	6.0	7.5	4.7	5.4	5.3	5.1	7.7	7.0
10	1.0	5.6	7.1	4.4	5.1	4.9	4.8	7.2
11	4.0	1.0	5.8	7.3	4.6	5.2	5.1	4.9
12	10.0	3.8	1.0	5.6	7.0	4.4	5.0	4.9
K-6	57.0	50.3	43.9	38.2	29.1	21.2	19.5	19.5
7-8	16.0	13.2	13.9	13.5	16.6	19.1	12.9	6.0
K-5	49.0	42.5	36.4	26.8	18.8	17.0	17.0	17.0
6-8	24.0	21.0	21.4	24.9	26.9	23.3	15.4	8.5
9-12	21.0	17.9	18.6	22.7	22.0	19.6	22.6	24.0
K-12	94.0	81.4	76.4	74.4	67.7	59.9	55.0	49.5

Study Area 113 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9	
1	9.0	7.1	6.9	7.1	6.9	7.0	7.0	7.0	
2	11.0	8.8	6.9	6.8	6.9	6.8	6.8	6.8	
3	11.0	10.8	8.6	6.8	6.6	6.8	6.6	6.7	
4	6.0	10.2	10.0	8.0	6.3	6.2	6.3	6.2	
5	19.0	5.8	9.9	9.7	7.8	6.1	6.0	6.1	
6	5.0	18.4	5.6	9.6	9.4	7.6	5.9	5.8	
7	5.0	4.3	15.8	4.9	8.3	8.1	6.5	5.1	
8	5.0	5.2	4.5	16.6	5.1	8.7	8.5	6.8	
9	3.0	3.8	3.9	3.4	12.5	3.8	6.5	6.4	
10	4.0	2.8	3.5	3.7	3.2	11.7	3.6	6.1	
11	2.0	4.1	2.9	3.6	3.8	3.3	12.1	3.7	
12	2.0	1.9	4.0	2.8	3.5	3.7	3.1	11.6	
K-6	68.0	67.9	54.9	54.8	50.8	47.4	45.5	45.5	
7-8	10.0	9.5	20.3	21.5	13.4	16.8	15.0	11.9	
K-5	63.0	49.5	49.3	45.2	41.4	39.8	39.6	39.7	
6-8	15.0	27.9	25.9	31.1	22.8	24.4	20.9	17.7	
9-12	11.0	12.6	14.3	13.5	23.0	22.5	25.3	27.8	
K-12	89.0	90.0	89.5	89.8	87.2	86.7	85.8	85.2	

Study Area 114 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

Study Area 115 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	4.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
2	3.0	3.9	3.0	2.9	3.0	2.9	2.9	2.9
3	4.0	2.9	3.8	2.9	2.8	2.9	2.8	2.9
4	2.0	3.7	2.7	3.6	2.7	2.6	2.7	2.6
5	3.0	1.9	3.6	2.7	3.5	2.6	2.6	2.6
6	2.0	2.9	1.9	3.5	2.6	3.4	2.5	2.5
7	1.0	1.7	2.5	1.6	3.0	2.2	2.9	2.2
8	0.0	1.0	1.8	2.6	1.7	3.2	2.3	3.0
9	3.0	0.0	0.8	1.4	2.0	1.3	2.4	1.7
10	2.0	2.8	0.0	0.7	1.3	1.9	1.2	2.2
11	2.0	2.1	2.9	0.0	0.8	1.3	1.9	1.2
12	2.0	1.9	2.0	2.8	0.0	0.7	1.3	1.8
K-6	21.0	21.2	21.0	21.5	20.6	20.4	19.5	19.5
7-8	1.0	2.7	4.3	4.2	4.7	5.4	5.2	5.2
K-5	19.0	18.3	19.1	18.0	18.0	17.0	17.0	17.0
6-8	3.0	5.6	6.2	7.7	7.3	8.8	7.7	7.7
9-12	9.0	6.8	5.7	4.9	4.1	5.2	6.8	6.9
K-12	31.0	30.7	31.0	30.6	29.4	31.0	31.5	31.6

Study Area 116 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	8.1	8.1	7.7	7.8	7.8	7.8	7.8
1	5.0	8.3	8.6	8.2	7.8	7.8	7.9	7.9
2	3.0	6.1	8.5	8.4	8.0	7.6	7.7	7.7
3	4.0	4.1	6.4	8.4	8.2	7.8	7.5	7.5
4	4.0	4.9	4.2	5.9	7.8	7.6	7.3	7.0
5	6.0	5.1	5.1	4.1	5.8	7.6	7.4	7.1
6	3.0	7.0	5.3	5.0	4.0	5.6	7.3	7.2
7	10.0	3.4	6.3	4.6	4.3	3.4	4.8	6.3
8	4.0	11.5	3.9	6.6	4.8	4.5	3.6	5.0
9	5.0	3.6	8.8	3.0	5.0	3.6	3.4	2.7
10	2.0	5.4	3.6	8.3	2.8	4.7	3.4	3.2
11	2.0	2.8	5.8	3.7	8.6	2.9	4.8	3.5
12	5.0	2.6	3.0	5.6	3.5	8.2	2.8	4.6
K-6	32.0	43.6	46.2	47.7	49.4	51.8	52.9	52.2
7-8	14.0	14.9	10.2	11.2	9.1	7.9	8.4	11.3
K-5	29.0	36.6	40.9	42.7	45.4	46.2	45.6	45.0
6-8	17.0	21.9	15.5	16.2	13.1	13.5	15.7	18.5
9-12	14.0	14.4	21.2	20.6	19.9	19.4	14.4	14.0
K-12	60.0	72.9	77.6	79.5	78.4	79.1	75.7	77.5

Study Area 117 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	2.0	7.1	6.9	7.1	6.9	7.0	7.0	7.0
2	2.0	1.8	6.2	6.1	6.2	6.1	6.1	6.1
3	7.0	1.9	1.7	6.0	5.8	6.0	5.8	5.9
4	8.0	7.0	1.9	1.7	6.0	5.8	6.0	5.8
5	2.0	7.2	6.3	1.7	1.5	5.4	5.2	5.4
6	4.0	1.9	7.0	6.1	1.7	1.5	5.2	5.1
7	2.0	3.7	1.8	6.4	5.6	1.5	1.4	4.8
8	4.0	2.0	3.6	1.8	6.4	5.6	1.5	1.3
9	3.0	3.2	1.6	2.9	1.4	5.0	4.4	1.2
10	4.0	2.8	3.0	1.5	2.7	1.3	4.7	4.1
11	7.0	3.7	2.6	2.8	1.4	2.5	1.2	4.4
12	3.0	6.4	3.4	2.4	2.5	1.2	2.3	1.1
K-6	32.0	33.7	37.0	35.5	35.0	38.7	42.2	42.2
7-8	6.0	5.7	5.4	8.2	12.0	7.1	2.9	6.1
K-5	28.0	31.8	30.0	29.4	33.3	37.2	37.0	37.1
6-8	10.0	7.6	12.4	14.3	13.7	8.6	8.1	11.2
9-12	17.0	16.1	10.6	9.6	8.0	10.0	12.6	10.8
K-12	55.0	55.5	53.0	53.3	55.0	55.8	57.7	59.1

Study Area 118 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	0.0	4.0	3.9	4.1	4.0	4.0	4.0	4.0
2	1.0	0.0	3.6	3.5	3.6	3.5	3.5	3.5
3	3.0	1.0	0.0	3.4	3.3	3.4	3.3	3.4
4	2.0	3.0	1.0	0.0	3.4	3.3	3.4	3.3
5	1.0	1.8	2.7	0.9	0.0	3.1	3.0	3.1
6	3.0	1.0	1.7	2.6	0.8	0.0	3.0	2.9
7	1.0	2.8	0.9	1.6	2.4	0.8	0.0	2.7
8	3.0	1.0	2.7	0.9	1.6	2.4	0.8	0.0
9	5.0	2.4	0.8	2.2	0.7	1.3	1.9	0.6
10	3.0	4.7	2.2	0.7	2.0	0.7	1.2	1.8
11	2.0	2.8	4.4	2.1	0.7	1.9	0.6	1.1
12	3.0	1.8	2.5	4.0	1.9	0.6	1.7	0.6
K-6	14.0	14.7	16.9	18.4	19.0	21.2	24.1	24.1
7-8	4.0	3.8	3.6	2.5	4.0	3.2	0.8	2.7
K-5	11.0	13.7	15.2	15.8	18.2	21.2	21.1	21.2
6-8	7.0	4.8	5.3	5.1	4.8	3.2	3.8	5.6
9-12	13.0	11.7	9.9	9.0	5.3	4.5	5.4	4.1
K-12	31.0	30.2	30.4	29.9	28.3	28.9	30.3	30.9

Study Area 119 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9	
1	1.0	4.0	3.9	4.1	4.0	4.0	4.0	4.0	
2	4.0	1.0	3.9	3.8	3.9	3.8	3.8	3.8	
3	3.0	3.7	0.9	3.6	3.5	3.6	3.5	3.5	
4	0.0	2.9	3.5	0.8	3.4	3.3	3.4	3.4	
5	2.0	0.0	2.6	3.2	0.8	3.1	3.0	3.1	
6	2.0	1.7	0.0	2.2	2.7	0.7	2.7	2.6	
7	2.0	1.8	1.6	0.0	2.1	2.5	0.6	2.4	
8	0.0	1.7	1.6	1.4	0.0	1.8	2.2	0.5	
9	1.0	0.0	1.4	1.3	1.1	0.0	1.5	1.8	
10	0.0	1.0	0.0	1.4	1.3	1.1	0.0	1.5	
11	0.0	0.0	0.9	0.0	1.4	1.3	1.1	0.0	
12	1.0	0.0	0.0	0.8	0.0	1.2	1.1	1.0	
K-6	16.0	17.2	18.8	21.6	22.2	22.4	24.3	24.3	
7-8	2.0	3.5	3.2	1.4	2.1	4.3	2.8	2.9	
K-5	14.0	15.5	18.8	19.4	19.5	21.7	21.6	21.7	
6-8	4.0	5.2	3.2	3.6	4.8	5.0	5.5	5.5	
9-12	2.0	1.0	2.3	3.5	3.8	3.6	3.7	4.3	
K-12	20.0	21.7	24.3	26.5	28.1	30.3	30.8	31.5	

Study Area 120 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2	4.0	4.8	0.0	0.0	0.0	0.0	0.0	0.0	
3	5.0	3.7	4.4	0.0	0.0	0.0	0.0	0.0	
4	5.0	4.8	3.5	4.2	0.0	0.0	0.0	0.0	
5	0.0	4.5	4.3	3.2	3.8	0.0	0.0	0.0	
6	4.0	0.0	3.9	3.7	2.7	3.3	0.0	0.0	
7	2.0	3.7	0.0	3.6	3.4	2.5	3.0	0.0	
8	4.0	1.7	3.2	0.0	3.1	3.0	2.2	2.6	
9	1.0	3.3	1.4	2.7	0.0	2.6	2.5	1.8	
10	1.0	1.0	3.3	1.4	2.7	0.0	2.6	2.5	
11	4.0	0.9	0.9	3.2	1.4	2.5	0.0	2.4	
12	2.0	3.5	0.8	0.8	2.8	1.2	2.2	0.0	
K-6	23.0	17.8	16.1	11.1	6.5	3.3	0.0	0.0	
7-8	6.0	5.4	3.2	3.6	6.5	5.5	5.2	2.6	
K-5	19.0	17.8	12.2	7.4	3.8	0.0	0.0	0.0	
6-8	10.0	5.4	7.1	7.3	9.2	8.8	5.2	2.6	
9-12	8.0	8.7	6.4	8.1	6.9	6.3	7.3	6.7	
K-12	37.0	31.9	25.7	22.8	19.9	15.1	12.5	9.3	

Study Area 121 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.4	5.8	5.4	5.5	5.5	5.5	5.5
1	10.0	6.1	5.5	5.8	5.4	5.6	5.6	5.6
2	7.0	9.6	5.8	5.3	5.6	5.2	5.3	5.3
3	9.0	6.4	8.8	5.4	4.8	5.1	4.8	4.9
4	6.0	8.6	6.2	8.5	5.1	4.6	4.9	4.6
5	7.0	5.4	7.8	5.6	7.6	4.6	4.2	4.4
6	5.0	6.0	4.6	6.7	4.8	6.6	4.0	3.6
7	4.0	4.6	5.5	4.3	6.2	4.4	6.0	3.7
8	13.0	3.5	4.0	4.8	3.7	5.4	3.8	5.3
9	6.0	10.8	2.9	3.3	4.0	3.1	4.4	3.2
10	2.0	6.0	10.8	2.9	3.3	4.0	3.1	4.4
11	4.0	1.9	5.7	10.3	2.7	3.2	3.8	2.9
12	4.0	3.5	1.7	5.0	9.0	2.4	2.8	3.3
K-6	50.0	47.5	44.5	42.7	38.8	37.2	34.3	33.9
7-8	17.0	8.1	9.5	9.1	9.9	9.8	9.8	9.0
K-5	45.0	41.5	39.9	36.0	34.0	30.6	30.3	30.3
6-8	22.0	14.1	14.1	15.8	14.7	16.4	13.8	12.6
9-12	16.0	22.2	21.1	21.5	19.0	12.7	14.1	13.8
K-12	83.0	77.8	75.1	73.3	67.7	59.7	58.2	56.7

Study Area 122 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
K-6	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.9	0.8	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.9	0.8	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.7	0.7	0.6	0.6	0.0
K-12	1.0	0.9	0.8	0.7	0.7	0.6	0.6	0.0

Study Area 123 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.7	2.9	2.7	2.8	2.8	2.8	2.7
1	6.0	3.0	2.7	2.9	2.7	2.8	2.8	2.8
2	3.0	5.8	2.9	2.6	2.8	2.6	2.7	2.7
3	5.0	2.8	5.3	2.7	2.4	2.6	2.4	2.5
4	11.0	4.8	2.6	5.1	2.6	2.3	2.5	2.3
5	10.0	9.9	4.3	2.4	4.6	2.3	2.1	2.2
6	4.0	8.6	8.5	3.7	2.1	3.9	2.0	1.8
7	4.0	3.7	7.9	7.8	3.4	1.9	3.6	1.8
8	4.0	3.5	3.2	6.9	6.8	3.0	1.6	3.2
9	3.0	3.3	2.9	2.7	5.7	5.7	2.5	1.4
10	4.0	3.0	3.3	2.9	2.7	5.7	5.7	2.5
11	1.0	3.8	2.8	3.2	2.7	2.5	5.4	5.4
12	2.0	0.9	3.3	2.5	2.8	2.4	2.2	4.8
K-6	42.0	37.6	29.2	22.1	20.0	19.3	17.3	17.0
7-8	8.0	7.2	11.1	14.7	10.2	4.9	5.2	5.0
K-5	38.0	29.0	20.7	18.4	17.9	15.4	15.3	15.2
6-8	12.0	15.8	19.6	18.4	12.3	8.8	7.2	6.8
9-12	10.0	11.0	12.3	11.3	13.9	16.3	15.8	14.1
K-12	60.0	55.8	52.6	48.1	44.1	40.5	38.3	36.1

Study Area 124 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.6	3.8	3.6	3.7	3.7	3.7	3.7
1	6.0	4.0	3.7	3.9	3.6	3.7	3.7	3.7
2	4.0	5.8	3.9	3.5	3.7	3.5	3.6	3.6
3	12.0	3.7	5.3	3.6	3.2	3.4	3.2	3.3
4	7.0	11.5	3.5	5.1	3.4	3.1	3.3	3.1
5	7.0	6.3	10.4	3.2	4.6	3.1	2.8	3.0
6	5.0	6.0	5.4	8.9	2.7	3.9	2.7	2.4
7	5.0	4.6	5.5	5.0	8.2	2.5	3.6	2.4
8	5.0	4.3	4.0	4.8	4.3	7.1	2.2	3.2
9	6.0	4.2	3.6	3.3	4.0	3.6	5.9	1.8
10	6.0	6.0	4.2	3.6	3.3	4.0	3.6	5.9
11	2.0	5.7	5.7	3.9	3.4	3.2	3.8	3.4
12	2.0	1.8	5.0	5.0	3.5	3.0	2.8	3.3
K-6	45.0	40.9	36.0	31.8	24.9	24.4	23.0	22.8
7-8	10.0	8.9	9.5	9.8	12.5	9.6	5.8	5.6
K-5	40.0	34.9	30.6	22.9	22.2	20.5	20.3	20.4
6-8	15.0	14.9	14.9	18.7	15.2	13.5	8.5	8.0
9-12	16.0	17.7	18.5	15.8	14.2	13.8	16.1	14.4
K-12	71.0	67.5	64.0	57.4	51.6	47.8	44.9	42.8

Study Area 125 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.7	2.9	2.7	2.8	2.8	2.8	2.7
1	9.0	3.0	2.7	2.9	2.7	2.8	2.8	2.8
2	7.0	8.6	2.9	2.6	2.8	2.6	2.7	2.7
3	9.0	6.4	7.9	2.7	2.4	2.6	2.4	2.5
4	3.0	8.6	6.2	7.6	2.6	2.3	2.5	2.3
5	7.0	2.7	7.8	5.6	6.9	2.3	2.1	2.2
6	7.0	6.0	2.3	6.7	4.8	5.9	2.0	1.8
7	5.0	6.4	5.5	2.1	6.2	4.4	5.4	1.8
8	3.0	4.3	5.6	4.8	1.9	5.4	3.8	4.7
9	2.0	2.5	3.6	4.7	4.0	1.5	4.4	3.2
10	2.0	2.0	2.5	3.6	4.7	4.0	1.5	4.4
11	2.0	1.9	1.9	2.4	3.4	4.4	3.8	1.5
12	2.0	1.8	1.7	1.7	2.1	3.0	3.9	3.3
K-6	45.0	38.0	32.7	30.8	25.0	21.3	17.3	17.0
7-8	8.0	10.7	11.1	6.9	8.1	9.8	9.2	6.5
K-5	38.0	32.0	30.4	24.1	20.2	15.4	15.3	15.2
6-8	15.0	16.7	13.4	13.6	12.9	15.7	11.2	8.3
9-12	8.0	8.2	9.7	12.4	14.2	12.9	13.6	12.4
K-12	61.0	56.9	53.5	50.1	47.3	44.0	40.1	35.9

Study Area 126 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.2	3.5	3.3	3.3	3.3	3.3	3.3
1	1.0	3.1	3.3	3.4	3.2	3.3	3.3	3.3
2	4.0	1.1	3.1	3.2	3.3	3.1	3.1	3.1
3	2.0	3.7	1.1	2.8	2.8	2.9	2.7	2.8
4	2.0	2.2	4.0	1.1	2.9	2.9	3.0	2.8
5	3.0	2.0	2.2	3.7	1.1	2.7	2.7	2.8
6	2.0	3.2	2.2	2.2	3.7	1.1	2.7	2.7
7	3.0	2.4	3.7	2.4	2.4	4.1	1.2	2.9
8	1.0	3.2	2.6	3.6	2.3	2.4	4.0	1.2
9	4.0	0.8	2.3	1.8	2.6	1.7	1.7	2.8
10	3.0	4.3	1.0	2.4	1.9	2.7	1.7	1.8
11	5.0	2.8	4.0	0.9	2.2	1.7	2.4	1.5
12	2.0	5.3	3.0	4.1	0.9	2.2	1.8	2.5
K-6	17.0	18.5	19.4	19.7	20.3	19.3	20.8	20.8
7-8	4.0	5.6	6.3	6.0	4.7	6.5	5.2	4.1
K-5	15.0	15.3	17.2	17.5	16.6	18.2	18.1	18.1
6-8	6.0	8.8	8.5	8.2	8.4	7.6	7.9	6.8
9-12	14.0	13.2	10.3	9.2	7.6	8.3	7.6	8.6
K-12	35.0	37.3	36.0	34.9	32.6	34.1	33.6	33.5

Study Area 127 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.1	5.5	5.5	5.7	5.7	5.6	5.6
1	0.0	4.9	5.2	5.7	5.7	5.7	5.6	5.6
2	4.0	0.0	4.8	5.2	5.6	5.5	5.4	5.3
3	3.0	3.6	0.1	4.5	4.8	5.1	4.9	4.8
4	5.0	3.1	3.8	0.4	4.9	5.1	5.3	5.0
5	2.0	4.7	3.0	3.8	0.6	4.7	4.7	4.9
6	3.0	2.0	4.8	3.3	4.0	0.7	4.7	4.8
7	6.0	3.3	2.3	5.5	3.8	4.5	0.8	5.1
8	1.0	5.9	3.3	2.5	5.6	3.8	4.4	0.7
9	2.0	0.7	4.2	2.5	1.9	4.0	2.7	3.1
10	6.0	2.1	0.8	4.6	2.7	2.0	4.2	2.8
11	5.0	5.4	1.9	0.9	4.2	2.5	1.8	3.7
12	3.0	5.1	5.6	2.2	1.1	4.4	2.6	1.9
K-6	22.0	23.4	27.2	28.4	31.3	32.5	36.2	36.0
7-8	7.0	9.2	5.6	8.0	9.4	8.3	5.2	5.8
K-5	19.0	21.4	22.4	25.1	27.3	31.8	31.5	31.2
6-8	10.0	11.2	10.4	11.3	13.4	9.0	9.9	10.6
9-12	16.0	13.3	12.5	10.2	9.9	12.9	11.3	11.5
K-12	45.0	45.9	45.3	46.6	50.6	53.7	52.7	53.3

Study Area 128 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	2.0	4.0	4.1	4.3	4.1	4.1	4.1	4.2
2	5.0	1.9	3.8	3.9	4.0	3.9	3.9	3.9
3	4.0	4.4	1.7	3.3	3.4	3.6	3.5	3.5
4	6.0	4.1	4.6	1.7	3.4	3.5	3.7	3.6
5	3.0	5.6	3.8	4.3	1.6	3.2	3.3	3.5
6	4.0	3.0	5.6	3.9	4.3	1.6	3.2	3.3
7	9.0	4.4	3.3	6.1	4.2	4.7	1.8	3.5
8	5.0	8.8	4.3	3.2	6.0	4.1	4.6	1.7
9	5.0	3.5	6.3	3.0	2.3	4.3	2.9	3.3
10	1.0	5.2	3.7	6.5	3.2	2.4	4.4	3.1
11	3.0	0.9	4.7	3.3	5.9	2.8	2.2	4.0
12	0.0	3.1	0.9	4.8	3.4	6.0	2.9	2.2
K-6	28.0	27.1	27.9	25.5	25.0	24.1	25.9	26.2
7-8	14.0	13.2	7.6	9.3	10.2	8.8	6.4	5.2
K-5	24.0	24.1	22.3	21.6	20.7	22.5	22.7	22.9
6-8	18.0	16.2	13.2	13.2	14.5	10.4	9.6	8.5
9-12	9.0	12.7	15.6	17.6	14.8	15.5	12.4	12.6
K-12	51.0	53.0	51.1	52.4	50.0	48.4	44.7	44.0

Study Area 129 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	3.0	7.1	6.9	7.1	6.9	7.0	7.0	7.0
2	7.0	2.9	6.9	6.8	6.9	6.8	6.8	6.8
3	6.0	6.9	2.9	6.8	6.6	6.8	6.6	6.7
4	6.0	5.6	6.4	2.7	6.3	6.2	6.3	6.2
5	8.0	5.8	5.4	6.2	2.6	6.1	6.0	6.1
6	3.0	7.8	5.6	5.3	6.0	2.5	5.9	5.8
7	6.0	2.6	6.7	4.9	4.5	5.2	2.2	5.1
8	5.0	6.3	2.7	7.0	5.1	4.7	5.4	2.3
9	5.0	3.8	4.7	2.0	5.3	3.8	3.6	4.1
10	6.0	4.7	3.5	4.4	1.9	4.9	3.6	3.3
11	4.0	6.2	4.8	3.6	4.6	2.0	5.1	3.7
12	5.0	3.8	5.9	4.6	3.5	4.4	1.9	4.9
K-6	40.0	42.9	41.1	41.7	42.2	42.3	45.5	45.5
7-8	11.0	8.9	9.4	11.9	9.6	9.9	7.6	7.4
K-5	37.0	35.1	35.5	36.4	36.2	39.8	39.6	39.7
6-8	14.0	16.7	15.0	17.2	15.6	12.4	13.5	13.2
9-12	20.0	18.5	18.9	14.6	15.3	15.1	14.2	16.0
K-12	71.0	70.3	69.4	68.2	67.1	67.3	67.3	68.9

Study Area 130 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	4.0	6.1	5.9	6.1	5.9	6.0	6.0	6.0
2	6.0	3.9	5.9	5.8	6.0	5.8	5.8	5.8
3	4.0	5.9	3.8	5.8	5.7	5.8	5.7	5.7
4	1.0	3.7	5.5	3.6	5.4	5.3	5.4	5.3
5	5.0	1.0	3.6	5.3	3.5	5.3	5.1	5.3
6	5.0	4.9	0.9	3.5	5.1	3.4	5.1	5.0
7	5.0	4.3	4.2	0.8	3.0	4.4	2.9	4.4
8	5.0	5.2	4.5	4.4	0.8	3.2	4.6	3.0
9	5.0	3.8	3.9	3.4	3.3	0.6	2.4	3.5
10	3.0	4.7	3.5	3.7	3.2	3.1	0.6	2.2
11	5.0	3.1	4.8	3.6	3.8	3.3	3.2	0.6
12	2.0	4.8	3.0	4.6	3.5	3.7	3.1	3.1
K-6	31.0	31.4	31.6	36.0	37.5	37.5	39.0	39.0
7-8	10.0	9.5	8.7	5.2	3.8	7.6	7.5	7.4
K-5	26.0	26.5	30.7	32.5	32.4	34.1	33.9	34.0
6-8	15.0	14.4	9.6	8.7	8.9	11.0	12.6	12.4
9-12	15.0	16.4	15.2	15.3	13.8	10.7	9.3	9.4
K-12	56.0	57.3	55.5	56.5	55.1	55.8	55.8	55.8

Study Area 131 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	16.0	15.6	16.0	15.6	15.7	15.8	15.8	15.7
1	18.0	16.2	15.8	16.2	15.8	15.9	15.9	15.9
2	13.0	17.6	15.8	15.5	15.9	15.5	15.6	15.6
3	20.0	12.7	17.3	15.5	15.1	15.6	15.2	15.3
4	16.0	18.6	11.8	16.1	14.4	14.1	14.5	14.1
5	17.0	15.5	18.0	11.5	15.6	14.0	13.7	14.0
6	21.0	16.5	15.1	17.5	11.1	15.1	13.6	13.3
7	13.0	18.1	14.2	12.9	15.1	9.6	13.0	11.7
8	7.0	13.6	19.0	14.9	13.6	15.8	10.1	13.7
9	10.0	5.2	10.2	14.2	11.2	10.2	11.9	7.5
10	14.0	9.4	4.9	9.6	13.4	10.5	9.6	11.1
11	4.0	14.4	9.7	5.1	9.9	13.8	10.8	9.9
12	4.0	3.8	13.8	9.3	4.9	9.5	13.2	10.4
K-6	121.0	112.7	109.8	107.9	103.6	106.0	104.3	103.9
7-8	20.0	31.7	33.2	27.8	28.7	25.4	23.1	25.4
K-5	100.0	96.2	94.7	90.4	92.5	90.9	90.7	90.6
6-8	41.0	48.2	48.3	45.3	39.8	40.5	36.7	38.7
9-12	32.0	32.8	38.6	38.2	39.4	44.0	45.5	38.9
K-12	173.0	177.2	181.6	173.9	171.7	175.4	172.9	168.2

Study Area 132 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.8	4.2	3.8	3.8	3.8	3.8
1	3.0	3.0	3.8	4.7	4.2	3.9	3.9	3.9
2	2.0	2.9	3.8	4.5	4.6	4.1	3.8	3.8
3	2.0	2.0	3.7	4.5	4.4	4.5	4.1	3.7
4	2.0	1.9	2.6	4.2	4.2	4.1	4.2	3.8
5	2.0	1.9	2.6	3.3	4.1	4.1	4.0	4.1
6	3.0	1.9	2.7	3.3	3.2	3.9	3.9	3.9
7	4.0	2.6	2.2	2.9	2.8	2.8	3.4	3.4
8	2.0	4.2	3.4	3.0	3.0	3.0	2.9	3.6
9	1.0	1.5	3.5	2.9	2.3	2.3	2.2	2.2
10	4.0	0.9	1.9	3.8	2.8	2.1	2.1	2.1
11	1.0	4.1	1.5	2.5	3.9	2.8	2.2	2.2
12	2.0	1.0	4.4	1.9	2.4	3.7	2.7	2.1
K-6	17.0	16.5	23.0	28.7	28.5	28.4	27.7	27.0
7-8	6.0	6.8	5.6	5.9	5.8	5.8	6.3	7.0
K-5	14.0	14.6	20.3	25.4	25.3	24.5	23.8	23.1
6-8	9.0	8.7	8.3	9.2	9.0	9.7	10.2	10.9
9-12	8.0	7.5	11.3	11.1	11.4	10.9	9.2	8.6
K-12	31.0	30.8	39.9	45.7	45.7	45.1	43.2	42.6

Study Area 133 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	2.0	2.0	2.0	1.9	2.0	1.9	1.9	1.9
3	7.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9
4	8.0	6.5	1.8	1.8	1.8	1.8	1.8	1.8
5	4.0	7.8	6.3	1.8	1.7	1.8	1.7	1.8
6	3.0	3.9	7.5	6.1	1.7	1.7	1.7	1.7
7	0.0	2.6	3.3	6.5	5.3	1.5	1.4	1.5
8	1.0	0.0	2.7	3.5	6.8	5.5	1.5	1.5
9	2.0	0.8	0.0	2.0	2.6	5.1	4.1	1.2
10	4.0	1.9	0.7	0.0	1.9	2.5	4.8	3.9
11	5.0	4.1	1.9	0.7	0.0	2.0	2.5	4.9
12	4.0	4.8	4.0	1.9	0.7	0.0	1.9	2.4
K-6	28.0	26.2	23.5	17.5	13.1	13.1	13.0	13.1
7-8	1.0	2.6	6.0	10.0	12.1	7.0	2.9	3.0
K-5	25.0	22.3	16.0	11.4	11.4	11.4	11.3	11.4
6-8	4.0	6.5	13.5	16.1	13.8	8.7	4.6	4.7
9-12	15.0	11.6	6.6	4.6	5.2	9.6	13.3	12.4
K-12	44.0	40.4	36.1	32.1	30.4	29.7	29.2	28.5

Study Area 134 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	7.0	4.0	3.9	4.1	4.0	4.0	4.0	4.0
2	2.0	6.2	3.6	3.5	3.6	3.5	3.5	3.5
3	8.0	1.9	5.9	3.4	3.3	3.4	3.3	3.4
4	8.0	8.0	1.9	5.9	3.4	3.3	3.4	3.3
5	5.0	7.2	7.2	1.7	5.3	3.1	3.0	3.1
6	1.0	4.9	7.0	7.0	1.7	5.2	3.0	2.9
7	7.0	0.9	4.5	6.4	6.4	1.5	4.7	2.7
8	6.0	6.9	0.9	4.4	6.4	6.4	1.5	4.7
9	7.0	4.7	5.5	0.7	3.5	5.0	5.0	1.2
10	6.0	6.6	4.5	5.1	0.7	3.3	4.7	4.7
11	8.0	5.6	6.1	4.1	4.8	0.6	3.1	4.4
12	5.0	7.3	5.1	5.6	3.8	4.4	0.6	2.8
K-6	35.0	36.1	33.5	29.5	25.2	26.4	24.1	24.1
7-8	13.0	7.8	5.4	10.8	12.8	7.9	6.2	7.4
K-5	34.0	31.2	26.5	22.5	23.5	21.2	21.1	21.2
6-8	14.0	12.7	12.4	17.8	14.5	13.1	9.2	10.3
9-12	26.0	24.2	21.2	15.5	12.8	13.3	13.4	13.1
K-12	74.0	68.1	60.1	55.8	50.8	47.6	43.7	44.6

Study Area 135 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	9.8	10.0	9.8	9.8	9.9	9.9	9.8
1	10.0	10.1	9.9	10.1	9.9	9.9	9.9	10.0
2	9.0	8.8	8.9	8.7	8.9	8.7	8.7	8.8
3	14.0	8.6	8.4	8.5	8.3	8.6	8.3	8.4
4	10.0	14.0	8.6	8.4	8.5	8.3	8.6	8.3
5	10.0	9.0	12.6	7.8	7.6	7.7	7.5	7.7
6	5.0	9.7	8.7	12.2	7.5	7.4	7.4	7.3
7	7.0	4.6	8.9	8.0	11.2	6.9	6.8	6.9
8	4.0	6.9	4.6	8.8	8.0	11.1	6.9	6.7
9	9.0	3.2	5.5	3.6	7.0	6.3	8.8	5.4
10	5.0	8.5	3.0	5.1	3.4	6.6	5.9	8.3
11	5.0	4.7	7.9	2.8	4.8	3.1	6.1	5.5
12	9.0	4.6	4.2	7.2	2.5	4.4	2.9	5.6
K-6	68.0	70.0	67.1	65.5	60.5	60.5	60.3	60.3
7-8	11.0	11.5	13.5	16.8	19.2	18.0	13.7	13.6
K-5	63.0	60.3	58.4	53.3	53.0	53.1	52.9	53.0
6-8	16.0	21.2	22.2	29.0	26.7	25.4	21.1	20.9
9-12	28.0	21.0	20.6	18.7	17.7	20.4	23.7	24.8
K-12	107.0	102.5	101.2	101.0	97.4	98.9	97.7	98.7

Study Area 136 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	2.1	0.9	0.0	0.0	0.0	0.0	0.0
5	1.0	0.9	1.9	0.9	0.0	0.0	0.0	0.0
6	1.0	1.0	0.9	1.9	0.9	0.0	0.0	0.0
7	1.0	1.1	1.1	1.0	2.1	0.9	0.0	0.0
8	0.0	1.0	1.1	1.1	1.0	2.1	0.9	0.0
9	1.0	0.0	0.7	0.8	0.8	0.7	1.5	0.7
10	1.0	1.0	0.0	0.7	0.8	0.8	0.7	1.5
11	1.0	0.9	0.9	0.0	0.7	0.7	0.7	0.7
12	1.0	1.0	0.9	1.0	0.0	0.7	0.7	0.7
K-6	6.0	4.9	3.7	2.8	0.9	0.0	0.0	0.0
7-8	1.0	2.1	2.2	2.1	3.1	3.0	0.9	0.0
K-5	5.0	3.9	2.8	0.9	0.0	0.0	0.0	0.0
6-8	2.0	3.1	3.1	4.0	4.0	3.0	0.9	0.0
9-12	4.0	2.9	2.5	2.5	2.3	2.9	3.6	3.6
K-12	11.0	9.9	8.4	7.4	6.3	5.9	4.5	3.6

Study Area 137 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.2	2.1	2.1	2.1	2.1	2.1
1	8.0	2.0	2.0	2.1	2.0	2.1	2.1	2.1
2	6.0	7.6	1.9	1.9	2.0	1.9	2.0	2.0
3	7.0	5.3	6.8	1.7	1.7	1.8	1.7	1.7
4	4.0	7.2	5.5	7.0	1.7	1.8	1.9	1.8
5	5.0	3.7	6.7	5.1	6.5	1.6	1.6	1.7
6	7.0	5.1	3.8	6.8	5.2	6.5	1.6	1.7
7	4.0	7.6	5.5	4.1	7.4	5.6	7.1	1.8
8	7.0	3.9	7.5	5.4	4.0	7.2	5.5	7.0
9	5.0	5.0	2.8	5.3	3.8	2.8	5.1	3.9
10	4.0	5.2	5.2	2.9	5.5	4.0	3.0	5.3
11	4.0	3.6	4.7	4.7	2.6	5.0	3.6	2.7
12	2.0	4.1	3.7	4.8	4.8	2.7	5.1	3.7
K-6	39.0	32.9	28.9	26.7	21.2	17.8	13.0	13.1
7-8	11.0	11.5	13.0	9.5	11.4	12.8	12.6	8.8
K-5	32.0	27.8	25.1	19.9	16.0	11.3	11.4	11.4
6-8	18.0	16.6	16.8	16.3	16.6	19.3	14.2	10.5
9-12	15.0	17.9	16.4	17.7	16.7	14.5	16.8	15.6
K-12	65.0	62.3	58.3	53.9	49.3	45.1	42.4	37.5

Study Area 138 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.2	2.1	2.1	2.1	2.1	2.1
1	1.0	2.0	2.0	2.1	2.0	2.1	2.1	2.1
2	5.0	0.9	1.9	1.9	2.0	1.9	2.0	2.0
3	5.0	4.4	0.8	1.7	1.7	1.8	1.7	1.7
4	3.0	5.1	4.6	0.9	1.7	1.8	1.9	1.8
5	6.0	2.8	4.8	4.3	0.8	1.6	1.6	1.7
6	4.0	6.1	2.8	4.8	4.3	0.8	1.6	1.7
7	4.0	4.4	6.6	3.1	5.3	4.7	0.9	1.8
8	5.0	3.9	4.3	6.5	3.0	5.2	4.6	0.9
9	9.0	3.5	2.8	3.0	4.6	2.1	3.7	3.3
10	6.0	9.4	3.7	2.9	3.2	4.8	2.2	3.8
11	5.0	5.4	8.4	3.3	2.6	2.8	4.3	2.0
12	6.0	5.1	5.6	8.7	3.4	2.7	2.9	4.4
K-6	26.0	23.3	19.1	17.8	14.6	12.1	13.0	13.1
7-8	9.0	8.3	10.9	9.6	8.3	9.9	5.5	2.7
K-5	22.0	17.2	16.3	13.0	10.3	11.3	11.4	11.4
6-8	13.0	14.4	13.7	14.4	12.6	10.7	7.1	4.4
9-12	26.0	23.4	20.5	17.9	13.8	12.4	13.1	13.5
K-12	61.0	55.0	50.5	45.3	36.7	34.4	31.6	29.3

Study Area	139	Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	6.1	6.5	6.2	6.3	6.3	6.3	6.3
1	7.0	5.9	6.1	6.4	6.1	6.2	6.2	6.2
2	4.0	6.7	5.6	5.8	6.1	5.8	5.9	5.9
3	5.0	3.6	5.9	5.0	5.1	5.4	5.2	5.2
4	8.0	5.1	3.7	6.1	5.2	5.3	5.6	5.3
5	4.0	7.4	4.8	3.4	5.7	4.8	4.9	5.2
6	6.0	4.0	7.5	4.8	3.4	5.7	4.9	5.0
7	6.0	6.5	4.4	8.2	5.3	3.8	6.2	5.3
8	4.0	5.9	6.4	4.3	8.0	5.2	3.7	6.1
9	6.0	2.8	4.2	4.6	3.1	5.7	3.7	2.6
10	4.0	6.2	3.0	4.3	4.7	3.2	5.9	3.8
11	3.0	3.6	5.6	2.7	3.9	4.3	2.9	5.3
12	8.0	3.1	3.7	5.8	2.7	4.0	4.4	3.0
K-6	40.0	38.8	40.1	37.7	37.9	39.5	39.0	39.1
7-8	10.0	12.4	10.8	12.5	13.3	9.0	9.9	11.4
K-5	34.0	34.8	32.6	32.9	34.5	33.8	34.1	34.1
6-8	16.0	16.4	18.3	17.3	16.7	14.7	14.8	16.4
9-12	21.0	15.7	16.5	17.4	14.4	17.2	16.9	14.7
K-12	71.0	66.9	67.4	67.6	65.6	65.7	65.8	65.2

Study Area 140 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	5.0	4.0	4.1	4.3	4.1	4.1	4.1	4.2
2	0.0	4.8	3.8	3.9	4.0	3.9	3.9	3.9
3	5.0	0.0	4.2	3.3	3.4	3.6	3.5	3.5
4	1.0	5.1	0.0	4.4	3.4	3.5	3.7	3.6
5	4.0	0.9	4.8	0.0	4.0	3.2	3.3	3.5
6	3.0	4.0	0.9	4.8	0.0	4.1	3.2	3.3
7	10.0	3.3	4.4	1.0	5.3	0.0	4.5	3.5
8	1.0	9.8	3.2	4.3	1.0	5.2	0.0	4.4
9	4.0	0.7	7.0	2.3	3.1	0.7	3.7	0.0
10	2.0	4.2	0.7	7.2	2.4	3.2	0.7	3.8
11	3.0	1.8	3.7	0.7	6.5	2.1	2.9	0.7
12	1.0	3.1	1.9	3.9	0.7	6.7	2.2	3.0
K-6	22.0	22.9	22.1	24.8	23.1	26.6	25.9	26.2
7-8	11.0	13.1	7.6	5.3	6.3	5.2	4.5	7.9
K-5	19.0	18.9	21.2	20.0	23.1	22.5	22.7	22.9
6-8	14.0	17.1	8.5	10.1	6.3	9.3	7.7	11.2
9-12	10.0	9.8	13.3	14.1	12.7	12.7	9.5	7.5
K-12	43.0	45.8	43.0	44.2	42.1	44.5	39.9	41.6

Study Area 141 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	4.0	4.0	3.9	4.1	4.0	4.0	4.0	4.0
2	3.0	3.9	4.0	3.9	4.0	3.9	3.9	3.9
3	1.0	2.9	3.8	3.9	3.8	3.9	3.8	3.8
4	3.0	0.9	2.7	3.6	3.6	3.5	3.6	3.5
5	3.0	2.9	0.9	2.7	3.5	3.5	3.4	3.5
6	6.0	2.9	2.8	0.9	2.6	3.4	3.4	3.3
7	4.0	5.2	2.5	2.4	0.8	2.2	2.9	2.9
8	2.0	4.2	5.4	2.6	2.5	0.8	2.3	3.0
9	3.0	1.5	3.1	4.1	2.0	1.9	0.6	1.7
10	2.0	2.8	1.4	3.0	3.8	1.9	1.8	0.6
11	2.0	2.1	2.9	1.5	3.0	3.9	1.9	1.9
12	6.0	1.9	2.0	2.8	1.4	2.9	3.8	1.8
K-6	24.0	21.4	22.1	23.0	25.4	26.1	26.0	25.9
7-8	6.0	9.4	7.9	5.0	3.3	3.0	5.2	5.9
K-5	18.0	18.5	19.3	22.1	22.8	22.7	22.6	22.6
6-8	12.0	12.3	10.7	5.9	5.9	6.4	8.6	9.2
9-12	13.0	8.3	9.4	11.4	10.2	10.6	8.1	6.0
K-12	43.0	39.1	39.4	39.4	38.9	39.7	39.3	37.8

Study Area 142 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	4.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
2	3.0	3.9	3.0	2.9	3.0	2.9	2.9	2.9
3	5.0	2.9	3.8	2.9	2.8	2.9	2.8	2.9
4	3.0	4.7	2.7	3.6	2.7	2.6	2.7	2.6
5	5.0	2.9	4.5	2.7	3.5	2.6	2.6	2.6
6	4.0	4.9	2.8	4.4	2.6	3.4	2.5	2.5
7	2.0	3.4	4.2	2.4	3.8	2.2	2.9	2.2
8	5.0	2.1	3.6	4.4	2.5	4.0	2.3	3.0
9	4.0	3.8	1.6	2.7	3.3	1.9	3.0	1.7
10	5.0	3.8	3.5	1.5	2.5	3.1	1.8	2.8
11	5.0	5.1	3.9	3.6	1.5	2.6	3.2	1.9
12	4.0	4.8	4.9	3.7	3.5	1.5	2.5	3.1
K-6	27.0	25.2	22.8	22.4	20.6	20.4	19.5	19.5
7-8	7.0	5.5	7.8	6.8	6.3	6.2	5.2	5.2
K-5	23.0	20.3	20.0	18.0	18.0	17.0	17.0	17.0
6-8	11.0	10.4	10.6	11.2	8.9	9.6	7.7	7.7
9-12	18.0	17.5	13.9	11.5	10.8	9.1	10.5	9.5
K-12	52.0	48.2	44.5	40.7	37.7	35.7	35.2	34.2

Study Area 143 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	8.8	9.0	8.8	8.9	8.9	8.9	8.9
1	18.0	9.1	8.9	9.1	8.9	8.9	9.0	9.0
2	8.0	17.6	8.9	8.7	8.9	8.7	8.8	8.8
3	12.0	7.8	17.3	8.7	8.5	8.8	8.5	8.6
4	5.0	11.2	7.3	16.1	8.1	7.9	8.1	7.9
5	9.0	4.9	10.8	7.1	15.6	7.9	7.7	7.9
6	9.0	8.7	4.7	10.5	6.9	15.1	7.6	7.5
7	9.0	7.7	7.5	4.0	9.0	5.9	13.0	6.6
8	9.0	9.4	8.1	7.9	4.2	9.5	6.2	13.7
9	10.0	6.8	7.1	6.1	5.9	3.2	7.1	4.6
10	6.0	9.4	6.3	6.7	5.7	5.6	3.0	6.7
11	2.0	6.2	9.7	6.5	6.9	5.9	5.7	3.1
12	5.0	1.9	5.9	9.3	6.3	6.6	5.7	5.5
K-6	70.0	68.1	66.9	69.0	65.8	66.2	58.6	58.6
7-8	18.0	17.1	15.6	11.9	13.2	15.4	19.2	20.3
K-5	61.0	59.4	62.2	58.5	58.9	51.1	51.0	51.1
6-8	27.0	25.8	20.3	22.4	20.1	30.5	26.8	27.8
9-12	23.0	24.3	29.0	28.6	24.8	21.3	21.5	19.9
K-12	111.0	109.5	111.5	109.5	103.8	102.9	99.3	98.8

Study Area 144 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	11.0	10.7	11.0	10.8	10.8	10.8	10.9	10.8
1	9.0	11.1	10.8	11.1	10.9	10.9	10.9	11.0
2	10.0	8.8	10.9	10.6	10.9	10.6	10.7	10.7
3	9.0	9.8	8.6	10.7	10.4	10.7	10.4	10.5
4	10.0	8.4	9.1	8.0	9.9	9.7	10.0	9.7
5	2.0	9.7	8.1	8.8	7.8	9.6	9.4	9.7
6	7.0	1.9	9.4	7.9	8.6	7.6	9.3	9.1
7	3.0	6.0	1.7	8.1	6.8	7.4	6.5	8.0
8	7.0	3.1	6.3	1.8	8.5	7.1	7.7	6.8
9	5.0	5.2	2.4	4.7	1.3	6.4	5.3	5.8
10	7.0	4.7	4.9	2.2	4.5	1.2	6.0	5.0
11	8.0	7.2	4.8	5.1	2.3	4.6	1.3	6.2
12	6.0	7.7	6.9	4.6	4.9	2.2	4.4	1.2
K-6	58.0	60.4	67.9	67.9	69.3	69.9	71.6	71.5
7-8	10.0	9.1	8.0	9.9	15.3	14.5	14.2	14.8
K-5	51.0	58.5	58.5	60.0	60.7	62.3	62.3	62.4
6-8	17.0	11.0	17.4	17.8	23.9	22.1	23.5	23.9
9-12	26.0	24.8	19.0	16.6	13.0	14.4	17.0	18.2
K-12	94.0	94.3	94.9	94.4	97.6	98.8	102.8	104.5

Study Area 145 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	3.0	5.1	4.9	5.1	4.9	5.0	5.0	5.0
2	2.0	2.9	4.9	4.8	5.0	4.8	4.9	4.9
3	2.0	2.0	2.9	4.9	4.7	4.9	4.7	4.8
4	3.0	1.9	1.8	2.7	4.5	4.4	4.5	4.4
5	4.0	2.9	1.8	1.8	2.6	4.4	4.3	4.4
6	5.0	3.9	2.8	1.8	1.7	2.5	4.2	4.1
7	2.0	4.3	3.3	2.4	1.5	1.5	2.2	3.6
8	3.0	2.1	4.5	3.5	2.5	1.6	1.5	2.3
9	4.0	2.2	1.6	3.4	2.6	1.9	1.2	1.2
10	1.0	3.8	2.1	1.5	3.2	2.5	1.8	1.1
11	2.0	1.0	3.9	2.2	1.5	3.3	2.5	1.9
12	2.0	1.9	1.0	3.7	2.1	1.5	3.1	2.4
K-6	24.0	23.6	24.1	26.0	28.3	30.9	32.5	32.5
7-8	5.0	6.4	7.8	5.9	4.0	3.1	3.7	5.9
K-5	19.0	19.7	21.3	24.2	26.6	28.4	28.3	28.4
6-8	10.0	10.3	10.6	7.7	5.7	5.6	7.9	10.0
9-12	9.0	8.9	8.6	10.8	9.4	9.2	8.6	6.6
K-12	38.0	38.9	40.5	42.7	41.7	43.2	44.8	45.0

Study Area 146 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	6.0	8.1	7.9	8.1	7.9	8.0	8.0	8.0
2	8.0	5.9	7.9	7.7	7.9	7.7	7.8	7.8
3	8.0	7.8	5.8	7.8	7.6	7.8	7.6	7.6
4	6.0	7.4	7.3	5.4	7.2	7.0	7.2	7.1
5	11.0	5.8	7.2	7.1	5.2	7.0	6.8	7.0
6	7.0	10.7	5.6	7.0	6.9	5.0	6.8	6.6
7	1.0	6.0	9.2	4.9	6.0	5.9	4.3	5.8
8	6.0	1.0	6.3	9.6	5.1	6.3	6.2	4.6
9	6.0	4.5	0.8	4.7	7.2	3.8	4.7	4.6
10	1.0	5.6	4.2	0.7	4.5	6.8	3.6	4.5
11	1.0	1.0	5.8	4.4	0.8	4.6	7.0	3.7
12	5.0	1.0	1.0	5.6	4.2	0.7	4.4	6.7
K-6	54.0	53.5	49.7	50.9	50.6	50.4	52.1	52.0
7-8	7.0	7.0	15.5	14.5	11.1	12.2	10.5	10.4
K-5	47.0	42.8	44.1	43.9	43.7	45.4	45.3	45.4
6-8	14.0	17.7	21.1	21.5	18.0	17.2	17.3	17.0
9-12	13.0	12.1	11.8	15.4	16.7	15.9	19.7	19.5
K-12	74.0	72.6	77.0	80.8	78.4	78.5	82.3	81.9

Study Area 147 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	9.8	10.0	9.8	9.8	9.9	9.9	9.8
1	8.0	10.1	9.9	10.1	9.9	9.9	9.9	10.0
2	11.0	7.0	8.9	8.7	8.9	8.7	8.7	8.8
3	8.0	10.6	6.8	8.5	8.3	8.6	8.3	8.4
4	6.0	8.0	10.6	6.8	8.5	8.3	8.6	8.3
5	10.0	5.4	7.2	9.5	6.1	7.7	7.5	7.7
6	13.0	9.7	5.2	7.0	9.2	5.9	7.4	7.3
7	10.0	12.0	8.9	4.8	6.4	8.5	5.4	6.9
8	6.0	9.9	11.8	8.8	4.8	6.4	8.4	5.4
9	7.0	4.7	7.8	9.4	7.0	3.8	5.0	6.6
10	6.0	6.6	4.5	7.4	8.8	6.6	3.5	4.7
11	7.0	5.6	6.1	4.1	6.8	8.2	6.1	3.3
12	5.0	6.4	5.1	5.6	3.8	6.2	7.4	5.6
K-6	66.0	60.6	58.6	60.4	60.7	59.0	60.3	60.3
7-8	16.0	21.9	20.7	13.6	11.2	14.9	13.8	12.3
K-5	53.0	50.9	53.4	53.4	51.5	53.1	52.9	53.0
6-8	29.0	31.6	25.9	20.6	20.4	20.8	21.2	19.6
9-12	25.0	23.3	23.5	26.5	26.4	24.8	22.0	20.2
K-12	107.0	105.8	102.8	100.5	98.3	98.7	96.1	92.8

Study Area 148 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	5.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
2	4.0	4.4	2.7	2.6	2.7	2.6	2.6	2.6
3	5.0	3.8	4.2	2.6	2.5	2.6	2.5	2.5
4	7.0	5.0	3.8	4.2	2.6	2.5	2.6	2.5
5	3.0	6.3	4.5	3.5	3.8	2.3	2.2	2.3
6	3.0	2.9	6.1	4.4	3.4	3.7	2.2	2.2
7	2.0	2.8	2.7	5.6	4.0	3.1	3.4	2.1
8	3.0	2.0	2.7	2.7	5.6	4.0	3.1	3.4
9	5.0	2.4	1.6	2.2	2.1	4.4	3.1	2.4
10	2.0	4.7	2.2	1.5	2.0	2.0	4.1	3.0
11	2.0	1.9	4.4	2.1	1.4	1.9	1.8	3.8
12	2.0	1.8	1.7	4.0	1.9	1.2	1.7	1.7
K-6	30.0	28.3	27.3	23.2	21.0	19.7	18.1	18.1
7-8	5.0	4.8	5.4	8.3	9.6	7.1	6.5	5.5
K-5	27.0	25.4	21.2	18.8	17.6	16.0	15.9	15.9
6-8	8.0	7.7	11.5	12.7	13.0	10.8	8.7	7.7
9-12	11.0	10.8	9.9	9.8	7.4	9.5	10.7	10.9
K-12	46.0	43.9	42.6	41.3	38.0	36.3	35.3	34.5

Study Area 149 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	11.0	4.0	3.9	4.1	4.0	4.0	4.0	4.0
2	11.0	9.7	3.6	3.5	3.6	3.5	3.5	3.5
3	4.0	10.6	9.3	3.4	3.3	3.4	3.3	3.4
4	6.0	4.0	10.6	9.3	3.4	3.3	3.4	3.3
5	10.0	5.4	3.6	9.5	8.4	3.1	3.0	3.1
6	7.0	9.7	5.2	3.5	9.2	8.1	3.0	2.9
7	7.0	6.4	8.9	4.8	3.2	8.5	7.5	2.7
8	7.0	6.9	6.4	8.8	4.8	3.2	8.4	7.4
9	8.0	5.5	5.5	5.0	7.0	3.8	2.5	6.6
10	6.0	7.5	5.2	5.1	4.7	6.6	3.5	2.4
11	5.0	5.6	7.0	4.8	4.8	4.4	6.1	3.3
12	9.0	4.6	5.1	6.4	4.4	4.4	4.0	5.6
K-6	53.0	47.3	40.2	37.2	35.8	29.3	24.1	24.1
7-8	14.0	13.3	15.3	13.6	8.0	11.7	15.9	10.1
K-5	46.0	37.6	35.0	33.7	26.6	21.2	21.1	21.2
6-8	21.0	23.0	20.5	17.1	17.2	19.8	18.9	13.0
9-12	28.0	23.2	22.8	21.3	20.9	19.2	16.1	17.9
K-12	95.0	83.8	78.3	72.1	64.7	60.2	56.1	52.1

Study Area 150 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	9.8	10.0	9.8	9.8	9.9	9.9	9.8
1	14.0	10.1	9.9	10.1	9.9	9.9	9.9	10.0
2	9.0	12.3	8.9	8.7	8.9	8.7	8.7	8.8
3	10.0	8.6	11.8	8.5	8.3	8.6	8.3	8.4
4	6.0	10.0	8.6	11.8	8.5	8.3	8.6	8.3
5	9.0	5.4	9.0	7.8	10.6	7.7	7.5	7.7
6	4.0	8.7	5.2	8.7	7.5	10.3	7.4	7.3
7	5.0	3.7	8.0	4.8	8.0	6.9	9.5	6.9
8	7.0	4.9	3.6	8.0	4.8	8.0	6.9	9.4
9	8.0	5.5	3.9	2.9	6.3	3.8	6.3	5.4
10	9.0	7.5	5.2	3.7	2.7	5.9	3.5	5.9
11	6.0	8.4	7.0	4.8	3.4	2.5	5.5	3.3
12	1.0	5.5	7.6	6.4	4.4	3.1	2.3	5.0
K-6	62.0	64.9	63.4	65.4	63.5	63.4	60.3	60.3
7-8	12.0	8.6	11.6	12.8	12.8	14.9	16.4	16.3
K-5	58.0	56.2	58.2	56.7	56.0	53.1	52.9	53.0
6-8	16.0	17.3	16.8	21.5	20.3	25.2	23.8	23.6
9-12	24.0	26.9	23.7	17.8	16.8	15.3	17.6	19.6
K-12	98.0	100.4	98.7	96.0	93.1	93.6	94.3	96.2

Study Area 151 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	5.0	6.1	5.9	6.1	5.9	6.0	6.0	6.0
2	8.0	4.4	5.3	5.2	5.3	5.2	5.2	5.3
3	2.0	7.7	4.2	5.1	5.0	5.1	5.0	5.0
4	7.0	2.0	7.7	4.2	5.1	5.0	5.1	5.0
5	7.0	6.3	1.8	6.9	3.8	4.6	4.5	4.6
6	4.0	6.8	6.1	1.7	6.7	3.7	4.5	4.4
7	6.0	3.7	6.2	5.6	1.6	6.2	3.4	4.1
8	6.0	5.9	3.6	6.2	5.6	1.6	6.1	3.4
9	2.0	4.7	4.7	2.9	4.9	4.4	1.3	4.8
10	3.0	1.9	4.5	4.4	2.7	4.6	4.1	1.2
11	5.0	2.8	1.7	4.1	4.1	2.5	4.3	3.8
12	1.0	4.6	2.5	1.6	3.8	3.7	2.3	3.9
K-6	39.0	39.2	37.0	35.1	37.7	35.5	36.2	36.2
7-8	12.0	9.6	9.8	11.8	7.2	7.8	9.5	7.5
K-5	35.0	32.4	30.9	33.4	31.0	31.8	31.7	31.8
6-8	16.0	16.4	15.9	13.5	13.9	11.5	14.0	11.9
9-12	11.0	14.0	13.4	13.0	15.5	15.2	12.0	13.7
K-12	62.0	62.8	60.2	59.9	60.4	58.5	57.7	57.4

Study Area 152 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
1	8.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
2	4.0	7.7	1.9	1.9	1.9	1.9	1.9	1.9	
3	2.0	3.7	7.1	1.8	1.7	1.8	1.7	1.8	
4	7.0	1.9	3.5	6.8	1.7	1.7	1.7	1.7	
5	5.0	6.3	1.7	3.2	6.1	1.5	1.5	1.5	
6	5.0	4.3	5.4	1.5	2.7	5.3	1.3	1.3	
7	7.0	4.6	4.0	5.0	1.4	2.5	4.8	1.2	
8	6.0	6.1	4.0	3.4	4.3	1.2	2.2	4.2	
9	7.0	5.0	5.1	3.3	2.9	3.6	1.0	1.8	
10	5.0	7.0	5.0	5.1	3.3	2.9	3.6	1.0	
11	3.0	4.8	6.7	4.7	4.8	3.2	2.7	3.4	
12	4.0	2.6	4.2	5.9	4.2	4.2	2.8	2.4	
K-6	33.0	27.9	23.6	19.2	18.1	16.2	12.1	12.2	
7-8	13.0	10.7	8.0	8.4	5.7	3.7	7.0	5.4	
K-5	28.0	23.6	18.2	17.7	15.4	10.9	10.8	10.9	
6-8	18.0	15.0	13.4	9.9	8.4	9.0	8.3	6.7	
9-12	19.0	19.4	21.0	19.0	15.2	13.9	10.1	8.6	
K-12	65.0	58.0	52.6	46.6	39.0	33.8	29.2	26.2	

Study Area 153 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	6.0	5.9	6.5	6.1	6.1	6.2	6.2	6.1	
1	3.0	6.1	6.4	6.5	6.2	6.2	6.2	6.2	
2	2.0	2.9	6.3	6.1	6.3	5.9	6.0	6.0	
3	6.0	1.8	3.1	5.8	5.6	5.8	5.5	5.5	
4	3.0	5.8	2.2	2.9	5.5	5.4	5.5	5.2	
5	10.0	2.7	5.6	2.0	2.6	5.0	4.9	5.0	
6	4.0	8.6	2.7	4.8	1.7	2.3	4.3	4.2	
7	7.0	3.7	8.5	2.5	4.4	1.6	2.1	3.9	
8	2.0	6.1	3.7	7.4	2.2	3.8	1.4	1.8	
9	0.0	1.7	5.3	3.1	6.1	1.8	3.2	1.1	
10	3.0	0.0	2.0	5.3	3.1	6.1	1.8	3.2	
11	4.0	2.8	0.3	1.9	5.1	3.0	5.8	1.7	
12	2.0	3.5	2.8	0.3	1.7	4.5	2.6	5.1	
K-6	34.0	33.8	32.8	34.2	34.0	36.8	38.6	38.2	
7-8	9.0	9.8	12.2	9.9	6.6	5.4	3.5	5.7	
K-5	30.0	25.2	30.1	29.4	32.3	34.5	34.3	34.0	
6-8	13.0	18.4	14.9	14.7	8.3	7.7	7.8	9.9	
9-12	9.0	8.0	10.4	10.6	16.0	15.4	13.4	11.1	
K-12	52.0	51.6	55.4	54.7	56.6	57.6	55.5	55.0	

Study Area 154 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.7	2.9	2.7	2.8	2.8	2.8	2.7
1	4.0	3.0	2.7	2.9	2.7	2.8	2.8	2.8
2	6.0	3.8	2.9	2.6	2.8	2.6	2.7	2.7
3	7.0	5.5	3.5	2.7	2.4	2.6	2.4	2.5
4	6.0	6.7	5.3	3.4	2.6	2.3	2.5	2.3
5	3.0	5.4	6.0	4.8	3.1	2.3	2.1	2.2
6	3.0	2.6	4.6	5.2	4.1	2.6	2.0	1.8
7	2.0	2.8	2.4	4.3	4.8	3.8	2.4	1.8
8	5.0	1.7	2.4	2.1	3.7	4.2	3.3	2.1
9	4.0	4.2	1.4	2.0	1.7	3.1	3.5	2.7
10	4.0	4.0	4.2	1.4	2.0	1.7	3.1	3.5
11	3.0	3.8	3.8	3.9	1.4	1.9	1.6	2.9
12	4.0	2.6	3.3	3.3	3.5	1.2	1.7	1.4
K-6	32.0	29.7	27.9	24.3	20.5	18.0	17.3	17.0
7-8	7.0	4.5	4.8	6.4	8.5	8.0	5.7	3.9
K-5	29.0	27.1	23.3	19.1	16.4	15.4	15.3	15.2
6-8	10.0	7.1	9.4	11.6	12.6	10.6	7.7	5.7
9-12	15.0	14.6	12.7	10.6	8.6	7.9	9.9	10.5
K-12	54.0	48.8	45.4	41.3	37.6	33.9	32.9	31.4

Study Area 155 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 156 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	10.2	10.8	10.3	10.4	10.5	10.5	10.4
1	9.0	9.9	10.1	10.7	10.2	10.3	10.4	10.4
2	15.0	8.6	9.4	9.6	10.1	9.7	9.8	9.8
3	6.0	13.3	7.6	8.4	8.6	9.0	8.6	8.7
4	6.0	6.2	13.8	7.8	8.6	8.8	9.3	8.9
5	5.0	5.6	5.7	12.8	7.3	8.0	8.2	8.6
6	11.0	5.1	5.6	5.8	12.9	7.4	8.1	8.3
7	3.0	12.0	5.5	6.1	6.3	14.1	8.0	8.8
8	6.0	2.9	11.8	5.4	6.0	6.2	13.8	7.9
9	3.0	4.3	2.1	8.3	3.8	4.3	4.4	9.8
10	6.0	3.1	4.4	2.2	8.7	4.0	4.4	4.6
11	4.0	5.4	2.8	4.0	2.0	7.8	3.6	4.0
12	5.0	4.1	5.6	2.9	4.1	2.0	8.0	3.7
K-6	62.0	58.9	63.0	65.4	68.1	63.7	64.9	65.1
7-8	9.0	14.9	17.3	11.5	12.3	20.3	21.8	16.7
K-5	51.0	53.8	57.4	59.6	55.2	56.3	56.8	56.8
6-8	20.0	20.0	22.9	17.3	25.2	27.7	29.9	25.0
9-12	18.0	16.9	14.9	17.4	18.6	18.1	20.4	22.1
K-12	89.0	90.7	95.2	94.3	99.0	102.1	107.1	103.9

Study Area 157 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.2	8.6	8.2	8.4	8.4	8.4	8.3
1	9.0	7.9	8.1	8.5	8.2	8.3	8.3	8.3
2	8.0	8.6	7.5	7.7	8.1	7.8	7.9	7.9
3	7.0	7.1	7.6	6.7	6.9	7.2	6.9	7.0
4	6.0	7.2	7.3	7.8	6.9	7.1	7.4	7.1
5	10.0	5.6	6.7	6.8	7.3	6.4	6.6	6.9
6	10.0	10.1	5.6	6.8	6.9	7.4	6.5	6.6
7	8.0	10.9	11.0	6.1	7.4	7.5	8.0	7.1
8	11.0	7.8	10.7	10.8	6.0	7.2	7.4	7.9
9	4.0	7.8	5.6	7.6	7.7	4.3	5.1	5.2
10	6.0	4.2	8.1	5.8	7.9	8.0	4.4	5.3
11	6.0	5.4	3.7	7.3	5.2	7.1	7.2	4.0
12	0.0	6.2	5.6	3.9	7.5	5.4	7.3	7.4
K-6	58.0	54.7	51.4	52.5	52.7	52.6	52.0	52.1
7-8	19.0	18.7	21.7	16.9	13.4	14.7	15.4	15.0
K-5	48.0	44.6	45.8	45.7	45.8	45.2	45.5	45.5
6-8	29.0	28.8	27.3	23.7	20.3	22.1	21.9	21.6
9-12	16.0	23.6	23.0	24.6	28.3	24.8	24.0	21.9
K-12	93.0	97.0	96.1	94.0	94.4	92.1	91.4	89.0

Study Area 158 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.2	7.5	7.2	7.3	7.3	7.3	7.3
1	6.0	6.9	7.1	7.5	7.1	7.2	7.3	7.3
2	5.0	5.7	6.6	6.7	7.1	6.8	6.9	6.9
3	4.0	4.4	5.1	5.9	6.0	6.3	6.0	6.1
4	8.0	4.1	4.6	5.2	6.0	6.2	6.5	6.2
5	2.0	7.4	3.8	4.3	4.9	5.6	5.7	6.0
6	3.0	2.0	7.5	3.9	4.3	4.9	5.7	5.8
7	3.0	3.3	2.2	8.2	4.2	4.7	5.3	6.2
8	9.0	2.9	3.2	2.2	8.0	4.1	4.6	5.2
9	4.0	6.4	2.1	2.3	1.5	5.7	2.9	3.3
10	6.0	4.2	6.6	2.2	2.4	1.6	5.9	3.1
11	3.0	5.4	3.7	6.0	2.0	2.1	1.4	5.3
12	7.0	3.1	5.6	3.9	6.2	2.0	2.2	1.5
K-6	35.0	37.7	42.2	40.7	42.7	44.3	45.4	45.6
7-8	12.0	6.2	5.4	10.4	12.2	8.8	9.9	11.4
K-5	32.0	35.7	34.7	36.8	38.4	39.4	39.7	39.8
6-8	15.0	8.2	12.9	14.3	16.5	13.7	15.6	17.2
9-12	20.0	19.1	18.0	14.4	12.1	11.4	12.4	13.2
K-12	67.0	63.0	65.6	65.5	67.0	64.5	67.7	70.2

Study Area 159 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	7.0	4.0	4.1	4.3	4.1	4.1	4.1	4.2
2	6.0	6.7	3.8	3.9	4.0	3.9	3.9	3.9
3	8.0	5.3	5.9	3.3	3.4	3.6	3.5	3.5
4	12.0	8.2	5.5	6.1	3.4	3.5	3.7	3.6
5	6.0	11.2	7.7	5.1	5.7	3.2	3.3	3.5
6	8.0	6.1	11.3	7.7	5.2	5.7	3.2	3.3
7	11.0	8.7	6.6	12.3	8.4	5.6	6.2	3.5
8	8.0	10.8	8.5	6.5	12.0	8.3	5.5	6.1
9	5.0	5.7	7.7	6.1	4.6	8.5	5.9	3.9
10	3.0	5.2	5.9	8.0	6.3	4.8	8.9	6.1
11	2.0	2.7	4.7	5.3	7.2	5.7	4.3	8.0
12	6.0	2.1	2.8	4.8	5.5	7.4	5.8	4.4
K-6	51.0	45.6	42.6	34.5	30.0	28.2	25.9	26.2
7-8	19.0	19.5	15.1	18.8	20.4	13.9	11.7	9.6
K-5	43.0	39.5	31.3	26.8	24.8	22.5	22.7	22.9
6-8	27.0	25.6	26.4	26.5	25.6	19.6	14.9	12.9
9-12	16.0	15.7	21.1	24.2	23.6	26.4	24.9	22.4
K-12	86.0	80.8	78.8	77.5	74.0	68.5	62.5	58.2

Study Area 160 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.1	5.4	5.2	5.2	5.2	5.2	5.2
1	7.0	4.9	5.1	5.3	5.1	5.2	5.2	5.2
2	5.0	6.7	4.7	4.8	5.1	4.8	4.9	4.9
3	6.0	4.4	5.9	4.2	4.3	4.5	4.3	4.4
4	6.0	6.2	4.6	6.1	4.3	4.4	4.6	4.4
5	8.0	5.6	5.7	4.3	5.7	4.0	4.1	4.3
6	2.0	8.1	5.6	5.8	4.3	5.7	4.0	4.1
7	7.0	2.2	8.8	6.1	6.3	4.7	6.2	4.4
8	11.0	6.9	2.1	8.6	6.0	6.2	4.6	6.1
9	4.0	7.8	4.9	1.5	6.1	4.3	4.4	3.3
10	8.0	4.2	8.1	5.1	1.6	6.4	4.4	4.6
11	7.0	7.2	3.7	7.3	4.6	1.4	5.7	4.0
12	6.0	7.2	7.4	3.9	7.5	4.7	1.5	5.9
K-6	39.0	41.0	37.0	35.7	34.0	33.8	32.3	32.5
7-8	18.0	9.1	10.9	14.7	12.3	10.9	10.8	10.5
K-5	37.0	32.9	31.4	29.9	29.7	28.1	28.3	28.4
6-8	20.0	17.2	16.5	20.5	16.6	16.6	14.8	14.6
9-12	25.0	26.4	24.1	17.8	19.8	16.8	16.0	17.8
K-12	82.0	76.5	72.0	68.2	66.1	61.5	59.1	60.8

Study Area 161 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.2	2.1	2.1	2.1	2.1	2.1
1	4.0	2.0	2.0	2.2	2.1	2.1	2.1	2.1
2	3.0	3.7	1.8	1.9	2.0	1.9	1.9	1.9
3	2.0	2.9	3.6	1.8	1.8	1.9	1.9	1.9
4	6.0	2.0	3.0	3.6	1.8	1.9	2.0	1.9
5	6.0	6.1	2.0	3.0	3.7	1.8	1.9	2.0
6	3.0	6.0	6.1	2.0	3.0	3.7	1.8	1.9
7	6.0	3.3	6.5	6.6	2.2	3.3	4.0	2.0
8	6.0	5.9	3.2	6.4	6.5	2.2	3.2	3.9
9	5.0	4.6	4.5	2.4	4.9	4.9	1.7	2.4
10	5.0	4.9	4.5	4.4	2.4	4.8	4.9	1.6
11	1.0	5.0	4.9	4.5	4.4	2.4	4.8	4.9
12	5.0	0.9	4.4	4.4	4.0	3.9	2.1	4.3
K-6	26.0	24.7	20.7	16.6	16.5	15.4	13.7	13.8
7-8	12.0	9.2	9.7	13.0	8.7	5.5	7.2	5.9
K-5	23.0	18.7	14.6	14.6	13.5	11.7	11.9	11.9
6-8	15.0	15.2	15.8	15.0	11.7	9.2	9.0	7.8
9-12	16.0	15.4	18.3	15.7	15.7	16.0	13.5	13.2
K-12	54.0	49.3	48.7	45.3	40.9	36.9	34.4	32.9

Study Area 162 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	4.0	8.6	8.4	8.6	8.4	8.4	8.4	8.4
2	6.0	3.6	7.8	7.6	7.8	7.6	7.7	7.7
3	6.0	5.9	3.6	7.7	7.5	7.7	7.5	7.6
4	8.0	5.5	5.4	3.3	7.0	6.8	7.0	6.9
5	4.0	7.8	5.3	5.2	3.2	6.8	6.6	6.8
6	8.0	3.8	7.4	5.1	5.0	3.1	6.5	6.4
7	8.0	7.6	3.6	7.1	4.8	4.8	2.9	6.2
8	6.0	7.5	7.1	3.4	6.7	4.5	4.5	2.7
9	7.0	4.4	5.6	5.3	2.5	4.9	3.4	3.3
10	5.0	7.0	4.4	5.6	5.3	2.5	4.9	3.4
11	6.0	4.8	6.7	4.2	5.3	5.0	2.4	4.7
12	2.0	5.6	4.5	6.3	4.0	5.0	4.7	2.3
K-6	44.0	43.0	45.9	45.3	46.8	48.3	51.6	51.7
7-8	14.0	15.1	10.7	10.5	11.5	9.3	7.4	8.9
K-5	36.0	39.2	38.5	40.2	41.8	45.2	45.1	45.3
6-8	22.0	18.9	18.1	15.6	16.5	12.4	13.9	15.3
9-12	20.0	21.8	21.2	21.4	17.1	17.4	15.4	13.7
K-12	78.0	79.9	77.8	77.2	75.4	75.0	74.4	74.3

Study Area 163 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	7.0	8.6	8.4	8.6	8.4	8.4	8.4	8.4
2	6.0	6.4	7.8	7.6	7.8	7.6	7.7	7.7
3	5.0	5.9	6.3	7.7	7.5	7.7	7.5	7.6
4	5.0	4.6	5.4	5.7	7.0	6.8	7.0	6.9
5	7.0	4.9	4.4	5.2	5.6	6.8	6.6	6.8
6	4.0	6.7	4.7	4.2	5.0	5.3	6.5	6.4
7	8.0	3.8	6.4	4.4	4.0	4.8	5.1	6.2
8	5.0	7.5	3.6	6.0	4.2	3.8	4.5	4.8
9	4.0	3.7	5.6	2.6	4.4	3.1	2.8	3.3
10	2.0	4.0	3.7	5.6	2.6	4.4	3.1	2.8
11	4.0	1.9	3.8	3.5	5.3	2.5	4.2	2.9
12	1.0	3.8	1.8	3.6	3.3	5.0	2.4	4.0
K-6	42.0	44.9	45.0	46.8	49.2	50.5	51.6	51.7
7-8	13.0	11.3	10.0	10.4	8.2	8.6	9.6	11.0
K-5	38.0	38.2	40.3	42.6	44.2	45.2	45.1	45.3
6-8	17.0	18.0	14.7	14.6	13.2	13.9	16.1	17.4
9-12	11.0	13.4	14.9	15.3	15.6	15.0	12.5	13.0
K-12	66.0	69.6	69.9	72.5	73.0	74.1	73.7	75.7

Study Area 164 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	4.0	4.3	4.2	4.3	4.2	4.2	4.2	4.2
2	8.0	3.6	3.9	3.8	3.9	3.8	3.8	3.8
3	3.0	7.9	3.6	3.9	3.8	3.9	3.8	3.8
4	3.0	2.7	7.2	3.3	3.5	3.4	3.5	3.4
5	2.0	2.9	2.6	7.0	3.2	3.4	3.3	3.4
6	1.0	1.9	2.8	2.5	6.7	3.1	3.3	3.2
7	3.0	0.9	1.8	2.7	2.4	6.4	2.9	3.1
8	3.0	2.8	0.9	1.7	2.5	2.3	6.0	2.7
9	4.0	2.2	2.1	0.7	1.3	1.8	1.7	4.4
10	0.0	4.0	2.2	2.1	0.7	1.3	1.8	1.7
11	4.0	0.0	3.8	2.1	2.0	0.6	1.2	1.8
12	3.0	3.8	0.0	3.6	2.0	1.9	0.6	1.1
K-6	25.0	27.2	28.3	28.7	29.2	25.7	25.8	25.7
7-8	6.0	3.7	2.7	4.4	4.9	8.7	8.9	5.8
K-5	24.0	25.3	25.5	26.2	22.5	22.6	22.5	22.5
6-8	7.0	5.6	5.5	6.9	11.6	11.8	12.2	9.0
9-12	11.0	10.0	8.1	8.5	6.0	5.6	5.3	9.0
K-12	42.0	40.9	39.1	41.6	40.1	40.0	40.0	40.5

Study Area 165 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	5.0	8.6	8.4	8.6	8.4	8.4	8.4	8.4
2	8.0	4.6	7.8	7.6	7.8	7.6	7.7	7.7
3	9.0	7.9	4.5	7.7	7.5	7.7	7.5	7.6
4	5.0	8.2	7.2	4.1	7.0	6.8	7.0	6.9
5	7.0	4.9	7.9	7.0	4.0	6.8	6.6	6.8
6	4.0	6.7	4.7	7.6	6.7	3.8	6.5	6.4
7	4.0	3.8	6.4	4.4	7.2	6.4	3.6	6.2
8	5.0	3.8	3.6	6.0	4.2	6.8	6.0	3.4
9	5.0	3.7	2.8	2.6	4.4	3.1	5.0	4.4
10	1.0	5.0	3.7	2.8	2.6	4.4	3.1	5.0
11	3.0	0.9	4.8	3.5	2.6	2.5	4.2	2.9
12	5.0	2.8	0.9	4.5	3.3	2.5	2.4	4.0
K-6	46.0	48.7	48.5	50.4	49.3	49.0	51.6	51.7
7-8	9.0	7.6	10.0	10.4	11.4	13.2	9.6	9.6
K-5	42.0	42.0	43.8	42.8	42.6	45.2	45.1	45.3
6-8	13.0	14.3	14.7	18.0	18.1	17.0	16.1	16.0
9-12	14.0	12.4	12.2	13.4	12.9	12.5	14.7	16.3
K-12	69.0	68.7	70.7	74.2	73.6	74.7	75.9	77.6

Study Area 166 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.1	1.0	1.1	1.0	1.1	1.1	1.1
2	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
3	5.0	1.0	0.9	1.0	0.9	1.0	0.9	0.9
4	1.0	4.6	0.9	0.8	0.9	0.9	0.9	0.9
5	4.0	1.0	4.4	0.9	0.8	0.9	0.8	0.9
6	2.0	3.8	0.9	4.2	0.8	0.8	0.8	0.8
7	2.0	1.9	3.6	0.9	4.0	0.8	0.7	0.8
8	4.0	1.9	1.8	3.4	0.8	3.8	0.7	0.7
9	1.0	3.0	1.4	1.3	2.5	0.6	2.8	0.6
10	3.0	1.0	3.0	1.4	1.3	2.5	0.6	2.8
11	3.0	2.8	0.9	2.8	1.3	1.3	2.4	0.6
12	4.0	2.8	2.7	0.9	2.6	1.2	1.2	2.3
K-6	15.0	13.4	10.1	10.0	6.4	6.7	6.5	6.6
7-8	6.0	3.8	5.4	4.3	4.8	4.6	1.4	1.5
K-5	13.0	9.6	9.2	5.8	5.6	5.9	5.7	5.8
6-8	8.0	7.6	6.3	8.5	5.6	5.4	2.2	2.3
9-12	11.0	9.6	8.0	6.4	7.7	5.6	7.0	6.3
K-12	32.0	26.8	23.5	20.7	18.9	16.9	14.9	14.4

Study Area 167 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	8.8	9.0	8.8	8.9	8.9	8.9	8.9
1	17.0	9.6	9.4	9.7	9.4	9.5	9.5	9.5
2	15.0	15.5	8.8	8.6	8.8	8.6	8.6	8.6
3	15.0	14.9	15.3	8.7	8.5	8.7	8.5	8.5
4	11.0	13.7	13.5	13.9	7.9	7.7	7.9	7.7
5	9.0	10.7	13.2	13.1	13.5	7.7	7.5	7.7
6	16.0	8.6	10.2	12.7	12.6	13.0	7.4	7.2
7	11.0	15.2	8.2	9.7	12.1	12.0	12.3	7.0
8	5.0	10.3	14.3	7.7	9.1	11.4	11.2	11.6
9	14.0	3.7	7.7	10.6	5.7	6.8	8.4	8.3
10	9.0	14.0	3.7	7.7	10.6	5.7	6.8	8.4
11	4.0	8.6	13.3	3.5	7.3	10.0	5.4	6.4
12	8.0	3.8	8.0	12.5	3.3	6.8	9.4	5.1
K-6	92.0	81.8	79.4	75.5	69.6	64.1	58.3	58.1
7-8	16.0	25.5	22.5	17.4	21.2	23.4	23.5	18.6
K-5	76.0	73.2	69.2	62.8	57.0	51.1	50.9	50.9
6-8	32.0	34.1	32.7	30.1	33.8	36.4	30.9	25.8
9-12	35.0	30.1	32.7	34.3	26.9	29.3	30.0	28.2
K-12	143.0	137.4	134.6	127.2	117.7	116.8	111.8	104.9

Study Area 168 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	13.0	12.7	13.0	12.7	12.8	12.8	12.8	12.8
1	6.0	13.0	12.7	13.0	12.7	12.8	12.8	12.8
2	10.0	6.0	13.0	12.7	13.0	12.7	12.8	12.8
3	16.0	9.5	5.7	12.3	12.1	12.4	12.1	12.2
4	11.0	15.7	9.3	5.6	12.1	11.8	12.1	11.8
5	6.0	10.6	15.1	8.9	5.4	11.6	11.3	11.7
6	7.0	6.1	10.7	15.2	9.0	5.4	11.7	11.5
7	6.0	6.7	5.8	10.1	14.4	8.6	5.1	11.1
8	6.0	6.3	7.0	6.0	10.6	15.2	9.0	5.4
9	6.0	5.2	5.4	6.0	5.2	9.1	13.0	7.7
10	7.0	5.9	5.1	5.3	5.9	5.1	9.0	12.8
11	8.0	7.1	5.9	5.1	5.4	5.9	5.1	9.1
12	3.0	8.1	7.1	6.0	5.2	5.4	6.0	5.2
K-6	69.0	73.6	79.5	80.4	77.1	79.5	85.6	85.6
7-8	12.0	13.0	12.8	16.1	25.0	23.8	14.1	16.5
K-5	62.0	67.5	68.8	65.2	68.1	74.1	73.9	74.1
6-8	19.0	19.1	23.5	31.3	34.0	29.2	25.8	28.0
9-12	24.0	26.3	23.5	22.4	21.7	25.5	33.1	34.8
K-12	105.0	112.9	115.8	118.9	123.8	128.8	132.8	136.9

Study Area 169 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	2.0	3.8	3.7	3.8	3.7	3.7	3.7	3.7
2	3.0	1.9	3.5	3.4	3.5	3.4	3.4	3.4
3	2.0	2.9	1.8	3.4	3.3	3.4	3.3	3.3
4	2.0	2.1	3.0	1.8	3.5	3.4	3.5	3.4
5	4.0	1.9	2.0	2.8	1.8	3.3	3.2	3.3
6	7.0	3.7	1.8	1.8	2.6	1.6	3.1	3.0
7	2.0	6.2	3.2	1.6	1.6	2.3	1.4	2.7
8	1.0	1.9	5.8	3.0	1.5	1.5	2.2	1.3
9	1.0	0.8	1.5	4.5	2.4	1.1	1.2	1.7
10	6.0	1.0	0.8	1.4	4.4	2.3	1.1	1.1
11	3.0	5.6	0.9	0.7	1.3	4.1	2.2	1.0
12	4.0	2.8	5.3	0.9	0.7	1.3	3.9	2.0
K-6	24.0	20.2	19.8	20.9	22.3	22.7	24.1	24.0
7-8	3.0	8.1	9.0	4.6	3.1	3.8	3.6	4.0
K-5	17.0	16.5	18.0	19.1	19.7	21.1	21.0	21.0
6-8	10.0	11.8	10.8	6.4	5.7	5.4	6.7	7.0
9-12	14.0	10.2	8.5	7.5	8.8	8.8	8.4	5.8
K-12	41.0	38.5	37.3	33.0	34.2	35.3	36.1	33.8

Study Area 170 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	0.0	1.9	1.8	1.9	1.8	1.8	1.9	1.9
2	1.0	0.0	1.7	1.7	1.8	1.7	1.7	1.7
3	5.0	1.0	0.0	1.7	1.6	1.7	1.6	1.7
4	5.0	5.1	1.0	0.0	1.7	1.7	1.7	1.7
5	6.0	4.8	4.9	0.9	0.0	1.7	1.6	1.7
6	2.0	5.5	4.4	4.5	0.9	0.0	1.5	1.5
7	9.0	1.8	4.9	3.9	4.0	0.8	0.0	1.3
8	2.0	8.5	1.7	4.6	3.7	3.8	0.7	0.0
9	1.0	1.6	6.6	1.3	3.6	2.8	2.9	0.6
10	6.0	1.0	1.5	6.4	1.3	3.5	2.8	2.8
11	3.0	5.6	0.9	1.4	6.0	1.2	3.2	2.6
12	7.0	2.8	5.3	0.9	1.3	5.7	1.1	3.1
K-6	21.0	20.3	15.8	12.7	9.8	10.6	12.0	12.2
7-8	11.0	10.3	6.6	8.5	7.7	4.6	0.7	1.3
K-5	19.0	14.8	11.4	8.2	8.9	10.6	10.5	10.7
6-8	13.0	15.8	11.0	13.0	8.6	4.6	2.2	2.8
9-12	17.0	11.0	14.3	10.0	12.2	13.2	10.0	9.1
K-12	49.0	41.6	36.7	31.2	29.7	28.4	22.7	22.6

Study Area 171 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	2.0	1.9	1.8	1.9	1.8	1.8	1.9	1.9
2	2.0	1.9	1.7	1.7	1.8	1.7	1.7	1.7
3	4.0	1.9	1.8	1.7	1.6	1.7	1.6	1.7
4	4.0	4.1	2.0	1.8	1.7	1.7	1.7	1.7
5	2.0	3.8	4.0	1.9	1.8	1.7	1.6	1.7
6	1.0	1.8	3.5	3.6	1.7	1.6	1.5	1.5
7	2.0	0.9	1.6	3.1	3.2	1.5	1.4	1.3
8	0.0	1.9	0.8	1.5	2.9	3.0	1.4	1.3
9	2.0	0.0	1.5	0.6	1.2	2.3	2.3	1.1
10	2.0	1.9	0.0	1.4	0.6	1.2	2.2	2.3
11	3.0	1.9	1.8	0.0	1.3	0.6	1.1	2.1
12	4.0	2.8	1.8	1.7	0.0	1.3	0.6	1.0
K-6	17.0	17.4	16.8	14.6	12.4	12.2	12.0	12.2
7-8	2.0	2.8	2.4	4.6	6.1	4.5	2.8	2.6
K-5	16.0	15.6	13.3	11.0	10.7	10.6	10.5	10.7
6-8	3.0	4.6	5.9	8.2	7.8	6.1	4.3	4.1
9-12	11.0	6.6	5.1	3.7	3.1	5.4	6.2	6.5
K-12	30.0	26.8	24.3	22.9	21.6	22.1	21.0	21.3

Study Area 172 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	7.0	3.8	3.7	3.8	3.7	3.7	3.7	3.7
2	3.0	6.5	3.5	3.4	3.5	3.4	3.4	3.4
3	5.0	2.9	6.2	3.4	3.3	3.4	3.3	3.3
4	6.0	5.1	3.0	6.4	3.5	3.4	3.5	3.4
5	5.0	5.8	4.9	2.8	6.2	3.3	3.2	3.3
6	7.0	4.6	5.3	4.5	2.6	5.7	3.1	3.0
7	3.0	6.2	4.0	4.7	4.0	2.3	5.0	2.7
8	7.0	2.8	5.8	3.8	4.4	3.8	2.2	4.7
9	3.0	5.5	2.2	4.5	3.0	3.4	2.9	1.7
10	4.0	2.9	5.3	2.1	4.4	2.9	3.3	2.8
11	4.0	3.8	2.7	5.0	2.0	4.1	2.7	3.1
12	1.0	3.8	3.5	2.6	4.7	1.9	3.9	2.5
K-6	37.0	32.6	30.6	28.2	26.7	26.8	24.1	24.0
7-8	10.0	9.0	9.8	8.5	8.4	6.1	7.2	7.4
K-5	30.0	28.0	25.3	23.7	24.1	21.1	21.0	21.0
6-8	17.0	13.6	15.1	13.0	11.0	11.8	10.3	10.4
9-12	12.0	16.0	13.7	14.2	14.1	12.3	12.8	10.1
K-12	59.0	57.6	54.1	50.9	49.2	45.2	44.1	41.5

Study Area 173 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.1	1.0	1.1	1.0	1.1	1.1	1.1
2	4.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
3	7.0	4.0	0.9	1.0	0.9	1.0	0.9	0.9
4	3.0	6.4	3.6	0.8	0.9	0.9	0.9	0.9
5	2.0	2.9	6.2	3.5	0.8	0.9	0.8	0.9
6	4.0	1.9	2.8	5.9	3.4	0.8	0.8	0.8
7	2.0	3.8	1.8	2.7	5.6	3.2	0.7	0.8
8	4.0	1.9	3.6	1.7	2.5	5.3	3.0	0.7
9	0.0	3.0	1.4	2.6	1.3	1.8	3.9	2.2
10	1.0	0.0	3.0	1.4	2.6	1.3	1.8	3.9
11	1.0	0.9	0.0	2.8	1.3	2.5	1.2	1.8
12	5.0	0.9	0.9	0.0	2.6	1.2	2.4	1.1
K-6	22.0	18.2	16.5	14.3	9.0	6.7	6.5	6.6
7-8	6.0	5.7	5.4	4.4	8.1	8.5	3.7	1.5
K-5	18.0	16.3	13.7	8.4	5.6	5.9	5.7	5.8
6-8	10.0	7.6	8.2	10.3	11.5	9.3	4.5	2.3
9-12	7.0	4.8	5.3	6.8	7.8	6.8	9.3	9.0
K-12	35.0	28.7	27.2	25.5	24.9	22.0	19.5	17.1

Study Area 174 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	6.0	5.4	5.2	5.4	5.2	5.3	5.3	5.3
2	6.0	5.5	4.9	4.8	4.9	4.8	4.8	4.8
3	6.0	5.9	5.4	4.8	4.7	4.8	4.7	4.7
4	7.0	5.5	5.4	4.9	4.4	4.3	4.4	4.3
5	3.0	6.8	5.3	5.2	4.8	4.3	4.2	4.3
6	5.0	2.9	6.5	5.1	5.0	4.6	4.1	4.0
7	5.0	4.8	2.7	6.2	4.8	4.8	4.4	3.9
8	5.0	4.7	4.5	2.6	5.8	4.5	4.5	4.1
9	6.0	3.7	3.5	3.3	1.9	4.3	3.4	3.3
10	5.0	6.0	3.7	3.5	3.3	1.9	4.3	3.4
11	4.0	4.8	5.7	3.5	3.3	3.1	1.8	4.1
12	4.0	3.8	4.5	5.4	3.3	3.1	3.0	1.7
K-6	38.0	36.9	37.7	35.1	33.9	33.0	32.4	32.3
7-8	10.0	9.5	7.2	8.8	10.6	9.3	8.9	8.0
K-5	33.0	34.0	31.2	30.0	28.9	28.4	28.3	28.3
6-8	15.0	12.4	13.7	13.9	15.6	13.9	13.0	12.0
9-12	19.0	18.3	17.4	15.7	11.8	12.4	12.5	12.5
K-12	67.0	64.7	62.3	59.6	56.3	54.7	53.8	52.8

Study Area 175 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	3.0	5.0	4.9	5.0	4.9	4.9	4.9	4.9
2	4.0	3.0	5.0	4.9	5.0	4.9	4.9	4.9
3	3.0	3.8	2.8	4.8	4.6	4.8	4.6	4.7
4	1.0	2.9	3.7	2.8	4.7	4.5	4.7	4.6
5	2.0	1.0	2.8	3.6	2.7	4.5	4.4	4.5
6	4.0	2.0	1.0	2.9	3.6	2.7	4.5	4.4
7	4.0	3.8	1.9	0.9	2.7	3.4	2.6	4.3
8	4.0	4.2	4.0	2.0	1.0	2.8	3.6	2.7
9	2.0	3.4	3.6	3.4	1.7	0.8	2.4	3.1
10	2.0	2.0	3.4	3.5	3.4	1.7	0.8	2.4
11	1.0	2.0	2.0	3.4	3.6	3.4	1.7	0.8
12	0.0	1.0	2.0	2.0	3.4	3.6	3.4	1.7
K-6	22.0	22.6	25.2	28.9	30.4	31.2	32.9	32.9
7-8	8.0	8.0	5.9	2.9	3.7	6.2	6.2	7.0
K-5	18.0	20.6	24.2	26.0	26.8	28.5	28.4	28.5
6-8	12.0	10.0	6.9	5.8	7.3	8.9	10.7	11.4
9-12	5.0	8.4	11.0	12.3	12.1	9.5	8.3	8.0
K-12	35.0	39.0	42.1	44.1	46.2	46.9	47.4	47.9

Study Area 176 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	13.0	12.7	13.0	12.7	12.8	12.8	12.8	12.8
1	4.0	13.0	12.7	13.0	12.7	12.8	12.8	12.8
2	9.0	4.0	13.0	12.7	13.0	12.7	12.8	12.8
3	8.0	8.6	3.8	12.3	12.1	12.4	12.1	12.2
4	10.0	7.8	8.4	3.7	12.1	11.8	12.1	11.8
5	4.0	9.6	7.5	8.0	3.6	11.6	11.3	11.7
6	10.0	4.0	9.7	7.6	8.1	3.6	11.7	11.5
7	6.0	9.5	3.8	9.2	7.2	7.7	3.4	11.1
8	13.0	6.3	10.0	4.0	9.7	7.6	8.1	3.6
9	6.0	11.2	5.4	8.6	3.5	8.3	6.5	7.0
10	8.0	5.9	11.0	5.3	8.4	3.4	8.2	6.4
11	1.0	8.1	5.9	11.1	5.4	8.5	3.4	8.2
12	10.0	1.0	8.2	6.0	11.2	5.4	8.6	3.5
K-6	58.0	59.7	68.1	70.0	74.4	77.7	85.6	85.6
7-8	19.0	15.8	13.8	13.2	16.9	15.3	11.5	14.7
K-5	48.0	55.7	58.4	62.4	66.3	74.1	73.9	74.1
6-8	29.0	19.8	23.5	20.8	25.0	18.9	23.2	26.2
9-12	25.0	26.2	30.5	31.0	28.5	25.6	26.7	25.1
K-12	102.0	101.7	112.4	114.2	119.8	118.6	123.8	125.4

Study Area 177 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	6.0	6.0	5.9	6.0	5.9	5.9	5.9	5.9
2	6.0	6.0	6.0	5.9	6.0	5.9	5.9	5.9
3	8.0	5.7	5.7	5.7	5.6	5.7	5.6	5.6
4	8.0	7.8	5.6	5.6	5.6	5.5	5.6	5.5
5	4.0	7.7	7.5	5.4	5.4	5.4	5.2	5.4
6	8.0	4.0	7.8	7.6	5.4	5.4	5.4	5.3
7	4.0	7.6	3.8	7.4	7.2	5.1	5.1	5.1
8	6.0	4.2	8.0	4.0	7.7	7.6	5.4	5.4
9	1.0	5.2	3.6	6.9	3.5	6.7	6.5	4.6
10	3.0	1.0	5.1	3.5	6.7	3.4	6.5	6.4
11	3.0	3.0	1.0	5.1	3.6	6.8	3.4	6.6
12	2.0	3.0	3.1	1.0	5.2	3.6	6.9	3.5
K-6	46.0	43.1	44.5	42.1	39.8	39.7	39.5	39.5
7-8	10.0	11.8	11.8	11.4	14.9	12.7	10.5	10.5
K-5	38.0	39.1	36.7	34.5	34.4	34.3	34.1	34.2
6-8	18.0	15.8	19.6	19.0	20.3	18.1	15.9	15.8
9-12	9.0	12.2	12.8	16.5	19.0	20.5	23.3	21.1
K-12	65.0	67.1	69.1	70.0	73.7	72.9	73.3	71.1

Study Area 178 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	8.0	4.0	3.9	4.0	3.9	3.9	3.9	3.9
2	5.0	8.0	4.0	3.9	4.0	3.9	3.9	3.9
3	9.0	4.8	7.6	3.8	3.7	3.8	3.7	3.7
4	3.0	8.8	4.7	7.4	3.7	3.6	3.7	3.6
5	6.0	2.9	8.5	4.5	7.2	3.6	3.5	3.6
6	9.0	6.1	2.9	8.6	4.5	7.2	3.6	3.5
7	4.0	8.6	5.8	2.8	8.1	4.3	6.9	3.4
8	10.0	4.2	9.0	6.0	2.9	8.5	4.5	7.2
9	4.0	8.6	3.6	7.7	5.2	2.5	7.3	3.9
10	4.0	3.9	8.4	3.5	7.6	5.1	2.4	7.2
11	2.0	4.0	4.0	8.5	3.6	7.6	5.1	2.5
12	1.0	2.0	4.1	4.0	8.6	3.6	7.7	5.2
K-6	44.0	38.5	35.6	36.1	30.9	29.9	26.2	26.1
7-8	14.0	12.8	14.8	8.8	11.0	12.8	11.4	10.6
K-5	35.0	32.4	32.7	27.5	26.4	22.7	22.6	22.6
6-8	23.0	18.9	17.7	17.4	15.5	20.0	15.0	14.1
9-12	11.0	18.5	20.1	23.7	25.0	18.8	22.5	18.8
K-12	69.0	69.8	70.5	68.6	66.9	61.5	60.1	55.5

Study Area 179 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	3.0	6.6	6.4	6.6	6.4	6.5	6.5	6.5
2	5.0	2.8	6.1	6.0	6.1	6.0	6.0	6.0
3	2.0	4.8	2.7	5.9	5.7	5.9	5.7	5.8
4	1.0	2.1	4.9	2.8	6.1	5.9	6.1	5.9
5	7.0	1.0	2.0	4.7	2.6	5.8	5.7	5.8
6	4.0	6.4	0.9	1.8	4.4	2.4	5.3	5.2
7	7.0	3.5	5.7	0.8	1.6	3.8	2.1	4.7
8	3.0	6.6	3.3	5.3	0.7	1.5	3.6	2.0
9	6.0	2.3	5.1	2.6	4.2	0.6	1.2	2.8
10	5.0	5.8	2.3	5.0	2.5	4.0	0.6	1.1
11	3.0	4.7	5.5	2.1	4.7	2.4	3.8	0.5
12	2.0	2.8	4.4	5.1	2.0	4.4	2.2	3.6
K-6	29.0	30.5	30.0	34.6	38.2	39.4	42.2	42.1
7-8	10.0	10.1	9.0	6.1	2.3	5.3	5.7	6.7
K-5	25.0	24.1	29.1	32.8	33.8	37.0	36.9	36.9
6-8	14.0	16.5	9.9	7.9	6.7	7.7	11.0	11.9
9-12	16.0	15.6	17.3	14.8	13.4	11.4	7.8	8.0
K-12	55.0	56.2	56.3	55.5	53.9	56.1	55.7	56.8

Study Area 180 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	5.0	5.6	5.5	5.7	5.5	5.5	5.6	5.6
2	3.0	4.7	5.2	5.1	5.3	5.1	5.2	5.2
3	4.0	2.9	4.5	5.0	4.9	5.1	4.9	5.0
4	3.0	4.1	3.0	4.6	5.2	5.1	5.2	5.1
5	6.0	2.9	4.0	2.8	4.4	5.0	4.9	5.0
6	3.0	5.5	2.6	3.6	2.6	4.1	4.6	4.5
7	10.0	2.6	4.9	2.3	3.2	2.3	3.6	4.0
8	3.0	9.4	2.5	4.6	2.2	3.0	2.2	3.4
9	5.0	2.3	7.3	1.9	3.6	1.7	2.3	1.7
10	2.0	4.9	2.3	7.1	1.9	3.5	1.7	2.3
11	2.0	1.9	4.6	2.1	6.7	1.8	3.2	1.6
12	2.0	1.9	1.8	4.3	2.0	6.3	1.7	3.1
K-6	30.0	31.6	30.8	32.7	33.8	35.8	36.3	36.3
7-8	13.0	12.0	7.4	6.9	5.4	5.3	5.8	7.4
K-5	27.0	26.1	28.2	29.1	31.2	31.7	31.7	31.8
6-8	16.0	17.5	10.0	10.5	8.0	9.4	10.4	11.9
9-12	11.0	11.0	16.0	15.4	14.2	13.3	8.9	8.7
K-12	54.0	54.6	54.2	55.0	53.4	54.4	51.0	52.4

Study Area 181 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	4.0	4.7	4.6	4.7	4.6	4.6	4.6	4.6
2	8.0	3.7	4.4	4.3	4.4	4.3	4.3	4.3
3	5.0	7.7	3.6	4.2	4.1	4.2	4.1	4.1
4	7.0	5.1	7.9	3.7	4.3	4.2	4.3	4.2
5	7.0	6.7	4.9	7.6	3.5	4.1	4.0	4.2
6	9.0	6.4	6.2	4.5	7.0	3.2	3.8	3.7
7	3.0	7.9	5.7	5.4	4.0	6.1	2.9	3.4
8	7.0	2.8	7.4	5.3	5.1	3.8	5.8	2.7
9	7.0	5.5	2.2	5.8	4.2	4.0	2.9	4.5
10	2.0	6.8	5.3	2.1	5.6	4.0	3.9	2.8
11	7.0	1.9	6.4	5.0	2.0	5.3	3.8	3.6
12	7.0	6.6	1.8	6.0	4.7	1.9	5.0	3.6
K-6	45.0	39.2	36.6	33.9	32.8	29.5	30.0	30.0
7-8	10.0	10.7	13.1	10.7	9.1	9.9	8.7	6.1
K-5	36.0	32.8	30.4	29.4	25.8	26.3	26.2	26.3
6-8	19.0	17.1	19.3	15.2	16.1	13.1	12.5	9.8
9-12	23.0	20.8	15.7	18.9	16.5	15.2	15.6	14.5
K-12	78.0	70.7	65.4	63.5	58.4	54.6	54.3	50.6

Study Area 182 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
1	4.0	1.9	1.8	1.9	1.8	1.8	1.9	1.9	
2	1.0	3.7	1.7	1.7	1.8	1.7	1.7	1.7	
3	4.0	1.0	3.6	1.7	1.6	1.7	1.6	1.7	
4	4.0	4.1	1.0	3.7	1.7	1.7	1.7	1.7	
5	4.0	3.8	4.0	0.9	3.5	1.7	1.6	1.7	
6	1.0	3.7	3.5	3.6	0.9	3.2	1.5	1.5	
7	1.0	0.9	3.2	3.1	3.2	0.8	2.9	1.3	
8	2.0	0.9	0.8	3.0	2.9	3.0	0.7	2.7	
9	1.0	1.6	0.7	0.6	2.4	2.3	2.3	0.6	
10	1.0	1.0	1.5	0.7	0.6	2.3	2.2	2.3	
11	2.0	0.9	0.9	1.4	0.7	0.6	2.2	2.1	
12	0.0	1.9	0.9	0.9	1.3	0.6	0.6	2.0	
K-6	20.0	20.2	17.6	15.5	13.3	13.8	12.0	12.2	
7-8	3.0	1.8	4.0	6.1	6.1	3.8	3.6	4.0	
K-5	19.0	16.5	14.1	11.9	12.4	10.6	10.5	10.7	
6-8	4.0	5.5	7.5	9.7	7.0	7.0	5.1	5.5	
9-12	4.0	5.4	4.0	3.6	5.0	5.8	7.3	7.0	
K-12	27.0	27.4	25.6	25.2	24.4	23.4	22.9	23.2	

Study Area 183 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9	
1	0.0	5.6	5.5	5.7	5.5	5.5	5.6	5.6	
2	4.0	0.0	5.2	5.1	5.3	5.1	5.2	5.2	
3	4.0	3.8	0.0	5.0	4.9	5.1	4.9	5.0	
4	1.0	4.1	4.0	0.0	5.2	5.1	5.2	5.1	
5	1.0	1.0	4.0	3.8	0.0	5.0	4.9	5.0	
6	5.0	0.9	0.9	3.6	3.5	0.0	4.6	4.5	
7	3.0	4.4	0.8	0.8	3.2	3.1	0.0	4.0	
8	2.0	2.8	4.1	0.8	0.7	3.0	2.9	0.0	
9	4.0	1.6	2.2	3.2	0.6	0.6	2.3	2.3	
10	3.0	3.9	1.5	2.1	3.1	0.6	0.6	2.3	
11	3.0	2.8	3.6	1.4	2.0	2.9	0.5	0.5	
12	1.0	2.8	2.7	3.4	1.3	1.9	2.8	0.5	
K-6	21.0	21.3	25.6	29.1	30.3	31.7	36.3	36.3	
7-8	5.0	7.2	4.9	1.6	3.9	6.1	2.9	4.0	
K-5	16.0	20.4	24.7	25.5	26.8	31.7	31.7	31.8	
6-8	10.0	8.1	5.8	5.2	7.4	6.1	7.5	8.5	
9-12	11.0	11.1	10.0	10.1	7.0	6.0	6.2	5.6	
K-12	37.0	39.6	40.5	40.8	41.2	43.8	45.4	45.9	

Study Area 184		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	4.0	2.8	2.7	2.8	2.7	2.7	2.7	2.7
2	5.0	3.7	2.6	2.5	2.6	2.5	2.5	2.5
3	9.0	5.1	3.8	2.6	2.6	2.7	2.6	2.6
4	4.0	8.1	4.6	3.4	2.4	2.3	2.4	2.3
5	5.0	3.6	7.2	4.1	3.1	2.1	2.1	2.1
6	1.0	4.8	3.4	6.8	3.9	2.9	2.0	2.0
7	7.0	0.8	3.8	2.7	5.5	3.2	2.4	1.6
8	4.0	6.5	0.8	3.6	2.5	5.2	3.0	2.2
9	2.0	2.9	4.7	0.5	2.6	1.8	3.7	2.1
10	3.0	1.8	2.6	4.2	0.5	2.3	1.6	3.3
11	1.0	2.9	1.7	2.5	4.1	0.5	2.2	1.6
12	3.0	1.0	2.9	1.7	2.4	4.0	0.5	2.2
K-6	31.0	31.0	27.3	25.1	20.3	18.2	17.3	17.2
7-8	11.0	7.3	4.6	6.3	8.0	8.4	5.4	3.8
K-5	30.0	26.2	23.9	18.3	16.4	15.3	15.3	15.2
6-8	12.0	12.1	8.0	13.1	11.9	11.3	7.4	5.8
9-12	9.0	8.6	11.9	8.9	9.6	8.6	8.0	9.2
K-12	51.0	46.9	43.8	40.3	37.9	35.2	30.7	30.2

Study Area 185		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	3.1	1.0	0.0	0.0	0.0	0.0	0.0
4	4.0	0.0	2.8	0.9	0.0	0.0	0.0	0.0
5	2.0	3.6	0.0	2.5	0.8	0.0	0.0	0.0
6	1.0	1.9	3.4	0.0	2.4	0.7	0.0	0.0
7	2.0	0.8	1.5	2.7	0.0	1.9	0.6	0.0
8	2.0	1.9	0.8	1.4	2.5	0.0	1.8	0.5
9	0.0	1.4	1.3	0.5	1.0	1.8	0.0	1.3
10	0.0	0.0	1.3	1.2	0.5	0.9	1.6	0.0
11	0.0	0.0	0.0	1.3	1.2	0.5	0.9	1.6
12	3.0	0.0	0.0	0.0	1.2	1.1	0.5	0.9
K-6	11.0	9.5	7.2	3.4	3.2	0.7	0.0	0.0
7-8	4.0	2.7	2.3	4.1	2.5	1.9	2.4	0.5
K-5	10.0	7.6	3.8	3.4	0.8	0.0	0.0	0.0
6-8	5.0	4.6	5.7	4.1	4.9	2.6	2.4	0.5
9-12	3.0	1.4	2.6	3.0	3.9	4.3	3.0	3.8
K-12	18.0	13.6	12.1	10.5	9.6	6.9	5.4	4.3

Study Area 186 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	11.0	8.6	8.4	8.6	8.4	8.4	8.4	8.4
2	9.0	10.0	7.8	7.6	7.8	7.6	7.7	7.7
3	10.0	8.9	9.9	7.7	7.5	7.7	7.5	7.6
4	8.0	9.1	8.1	9.0	7.0	6.8	7.0	6.9
5	5.0	7.8	8.8	7.9	8.7	6.8	6.6	6.8
6	4.0	4.8	7.4	8.5	7.6	8.4	6.5	6.4
7	10.0	3.8	4.6	7.1	8.1	7.2	8.0	6.2
8	5.0	9.4	3.6	4.3	6.7	7.6	6.7	7.5
9	6.0	3.7	7.0	2.6	3.2	4.9	5.6	5.0
10	5.0	6.0	3.7	7.0	2.6	3.2	4.9	5.6
11	2.0	4.8	5.7	3.5	6.6	2.5	3.0	4.7
12	4.0	1.9	4.5	5.4	3.3	6.2	2.4	2.8
K-6	55.0	57.0	58.4	57.1	54.9	53.6	51.6	51.7
7-8	15.0	13.2	8.2	11.4	14.8	14.8	14.7	13.7
K-5	51.0	52.2	51.0	48.6	47.3	45.2	45.1	45.3
6-8	19.0	18.0	15.6	19.9	22.4	23.2	21.2	20.1
9-12	17.0	16.4	20.9	18.5	15.7	16.8	15.9	18.1
K-12	87.0	86.6	87.5	87.0	85.4	85.2	82.2	83.5

Study Area 187 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	5.0	1.8	1.9	1.9	2.0	1.9	1.9	1.9
3	2.0	4.9	1.8	1.9	1.9	1.9	1.9	1.9
4	2.0	1.8	4.5	1.6	1.8	1.7	1.8	1.7
5	2.0	1.9	1.8	4.4	1.6	1.7	1.7	1.7
6	1.0	1.9	1.9	1.7	4.2	1.5	1.6	1.6
7	0.0	0.9	1.8	1.8	1.6	4.0	1.5	1.6
8	1.0	0.0	0.9	1.7	1.7	1.5	3.7	1.4
9	2.0	0.7	0.0	0.7	1.3	1.2	1.1	2.8
10	2.0	2.0	0.7	0.0	0.7	1.3	1.2	1.1
11	0.0	1.9	1.9	0.7	0.0	0.6	1.2	1.2
12	1.0	0.0	1.8	1.8	0.7	0.0	0.6	1.1
K-6	16.0	16.4	16.0	15.6	15.6	12.8	13.0	12.9
7-8	1.0	0.9	2.7	3.5	3.3	5.5	5.2	3.0
K-5	15.0	14.5	14.1	13.9	11.4	11.3	11.4	11.3
6-8	2.0	2.8	4.6	5.2	7.5	7.0	6.8	4.6
9-12	5.0	4.6	4.4	3.2	2.7	3.1	4.1	6.2
K-12	22.0	21.9	23.1	22.3	21.6	21.4	22.3	22.1

Study Area 188 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	19.0	18.5	19.1	18.6	18.7	18.7	18.8	18.7
1	13.0	19.0	18.5	19.1	18.6	18.7	18.7	18.8
2	13.0	13.0	19.0	18.5	19.1	18.6	18.7	18.7
3	11.0	12.3	12.3	18.0	17.6	18.1	17.7	17.8
4	12.0	10.8	12.1	12.1	17.7	17.3	17.7	17.3
5	11.0	11.5	10.3	11.6	11.6	17.0	16.6	17.0
6	6.0	11.1	11.6	10.5	11.7	11.7	17.2	16.7
7	17.0	5.7	10.6	11.1	9.9	11.1	11.1	16.3
8	7.0	17.8	6.0	11.1	11.6	10.4	11.7	11.7
9	14.0	6.0	15.4	5.1	9.5	10.0	9.0	10.1
10	13.0	13.7	5.9	15.0	5.0	9.3	9.8	8.8
11	8.0	13.1	13.9	6.0	15.2	5.1	9.4	9.9
12	6.0	8.1	13.3	14.0	6.0	15.3	5.1	9.5
K-6	85.0	96.2	102.9	108.4	115.0	120.1	125.4	125.0
7-8	24.0	23.5	16.6	22.2	21.5	21.5	22.8	28.0
K-5	79.0	85.1	91.3	97.9	103.3	108.4	108.2	108.3
6-8	30.0	34.6	28.2	32.7	33.2	33.2	40.0	44.7
9-12	41.0	40.9	48.5	40.1	35.7	39.7	33.3	38.3
K-12	150.0	160.6	168.0	170.7	172.2	181.3	181.5	191.3

Study Area 189 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	3.0	4.2	4.1	4.2	4.1	4.1	4.1	4.1
2	5.0	2.8	3.9	3.9	4.0	3.9	3.9	3.9
3	3.0	5.1	2.8	4.0	3.9	4.0	3.9	3.9
4	4.0	2.9	4.9	2.8	3.9	3.8	3.9	3.8
5	6.0	3.7	2.7	4.5	2.5	3.6	3.5	3.6
6	2.0	5.6	3.4	2.5	4.2	2.4	3.3	3.2
7	4.0	2.1	5.8	3.6	2.6	4.4	2.5	3.4
8	3.0	4.0	2.1	5.7	3.5	2.6	4.3	2.4
9	4.0	2.3	3.1	1.6	4.5	2.7	2.0	3.4
10	9.0	3.9	2.3	3.0	1.6	4.4	2.7	2.0
11	3.0	9.0	3.9	2.3	3.0	1.6	4.4	2.7
12	3.0	2.8	8.5	3.7	2.2	2.8	1.5	4.1
K-6	27.0	28.2	25.8	25.8	26.5	25.7	26.5	26.4
7-8	7.0	6.1	7.9	9.3	6.1	7.0	6.8	5.8
K-5	25.0	22.6	22.4	23.3	22.3	23.3	23.2	23.2
6-8	9.0	11.7	11.3	11.8	10.3	9.4	10.1	9.0
9-12	19.0	18.0	17.8	10.6	11.3	11.5	10.6	12.2
K-12	53.0	52.3	51.5	45.7	43.9	44.2	43.9	44.4

Study Area 190 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	8.0	8.0	7.8	8.0	7.8	7.9	7.9	7.9
2	15.0	8.0	8.0	7.8	8.0	7.8	7.9	7.9
3	6.0	14.2	7.6	7.6	7.4	7.6	7.4	7.5
4	3.0	5.9	14.0	7.4	7.4	7.3	7.5	7.3
5	10.0	2.9	5.6	13.4	7.2	7.2	7.0	7.2
6	6.0	10.1	2.9	5.7	13.5	7.2	7.2	7.0
7	10.0	5.7	9.6	2.8	5.4	12.9	6.9	6.9
8	9.0	10.5	6.0	10.1	2.9	5.7	13.5	7.2
9	3.0	7.7	9.0	5.1	8.7	2.5	4.9	11.6
10	6.0	2.9	7.6	8.8	5.0	8.5	2.4	4.8
11	4.0	6.1	3.0	7.7	8.9	5.1	8.6	2.5
12	6.0	4.0	6.1	3.0	7.7	9.0	5.1	8.7
K-6	56.0	56.9	53.9	57.7	59.2	52.9	52.8	52.7
7-8	19.0	16.2	15.6	12.9	8.3	18.6	20.4	14.1
K-5	50.0	46.8	51.0	52.0	45.7	45.7	45.6	45.7
6-8	25.0	26.3	18.5	18.6	21.8	25.8	27.6	21.1
9-12	19.0	20.7	25.7	24.6	30.3	25.1	21.0	27.6
K-12	94.0	93.8	95.2	95.2	97.8	96.6	94.2	94.4

Study Area 191 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	14.0	6.0	5.9	6.0	5.9	5.9	5.9	5.9
2	7.0	14.0	6.0	5.9	6.0	5.9	5.9	5.9
3	13.0	6.7	13.3	5.7	5.6	5.7	5.6	5.6
4	8.0	12.7	6.5	13.0	5.6	5.5	5.6	5.5
5	14.0	7.7	12.2	6.3	12.5	5.4	5.2	5.4
6	12.0	14.1	7.8	12.4	6.3	12.6	5.4	5.3
7	8.0	11.4	13.4	7.4	11.7	6.0	12.0	5.1
8	10.0	8.4	12.0	14.1	7.7	12.3	6.3	12.6
9	6.0	8.6	7.2	10.3	12.1	6.7	10.6	5.4
10	8.0	5.9	8.4	7.1	10.1	11.9	6.5	10.4
11	5.0	8.1	5.9	8.5	7.2	10.2	12.0	6.6
12	6.0	5.1	8.2	6.0	8.6	7.2	10.3	12.1
K-6	74.0	67.1	57.7	55.2	47.8	46.9	39.5	39.5
7-8	18.0	19.8	25.4	21.5	19.4	18.3	18.3	17.7
K-5	62.0	53.0	49.9	42.8	41.5	34.3	34.1	34.2
6-8	30.0	33.9	33.2	33.9	25.7	30.9	23.7	23.0
9-12	25.0	27.7	29.7	31.9	38.0	36.0	39.4	34.5
K-12	117.0	114.6	112.8	108.6	105.2	101.2	97.2	91.7

Study Area 192 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	7.0	6.0	5.9	6.0	5.9	5.9	5.9	5.9
2	12.0	7.0	6.0	5.9	6.0	5.9	5.9	5.9
3	5.0	11.4	6.7	5.7	5.6	5.7	5.6	5.6
4	5.0	4.9	11.2	6.5	5.6	5.5	5.6	5.5
5	4.0	4.8	4.7	10.7	6.3	5.4	5.2	5.4
6	0.0	4.0	4.8	4.8	10.8	6.3	5.4	5.3
7	7.0	0.0	3.8	4.6	4.5	10.3	6.0	5.1
8	1.0	7.3	0.0	4.0	4.8	4.7	10.8	6.3
9	2.0	0.9	6.3	0.0	3.5	4.2	4.1	9.3
10	2.0	2.0	0.8	6.2	0.0	3.4	4.1	4.0
11	2.0	2.0	2.0	0.9	6.3	0.0	3.4	4.1
12	3.0	2.0	2.0	2.0	0.9	6.3	0.0	3.5
K-6	39.0	44.0	45.3	45.5	46.1	40.6	39.5	39.5
7-8	8.0	7.3	3.8	8.6	9.3	15.0	16.8	11.4
K-5	39.0	40.0	40.5	40.7	35.3	34.3	34.1	34.2
6-8	8.0	11.3	8.6	13.4	20.1	21.3	22.2	16.7
9-12	9.0	6.9	11.1	9.1	10.7	13.9	11.6	20.9
K-12	56.0	58.2	60.2	63.2	66.1	69.5	67.9	71.8

Study Area 193 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	7.0	6.0	5.9	6.0	5.9	5.9	5.9	5.9
2	7.0	7.0	6.0	5.9	6.0	5.9	5.9	5.9
3	16.0	6.7	6.7	5.7	5.6	5.7	5.6	5.6
4	9.0	15.7	6.5	6.5	5.6	5.5	5.6	5.5
5	12.0	8.6	15.1	6.3	6.3	5.4	5.2	5.4
6	9.0	12.1	8.7	15.2	6.3	6.3	5.4	5.3
7	9.0	8.6	11.5	8.3	14.4	6.0	6.0	5.1
8	4.0	9.4	9.0	12.1	8.7	15.2	6.3	6.3
9	12.0	3.4	8.1	7.7	10.4	7.5	13.0	5.4
10	11.0	11.8	3.4	8.0	7.6	10.2	7.3	12.8
11	6.0	11.1	11.9	3.4	8.0	7.6	10.3	7.4
12	12.0	6.1	11.2	12.0	3.4	8.1	7.7	10.4
K-6	66.0	62.0	54.9	51.5	41.6	40.6	39.5	39.5
7-8	13.0	18.0	20.5	20.4	23.1	21.2	12.3	11.4
K-5	57.0	49.9	46.2	36.3	35.3	34.3	34.1	34.2
6-8	22.0	30.1	29.2	35.6	29.4	27.5	17.7	16.7
9-12	41.0	32.4	34.6	31.1	29.4	33.4	38.3	36.0
K-12	120.0	112.4	110.0	103.0	94.1	95.2	90.1	86.9

Study Area 194 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	7.0	5.9	5.8	6.0	5.8	5.8	5.9	5.9
2	5.0	6.9	5.9	5.7	5.9	5.8	5.8	5.8
3	10.0	4.9	6.7	5.7	5.6	5.7	5.6	5.6
4	6.0	9.8	4.8	6.6	5.6	5.5	5.6	5.5
5	4.0	6.4	10.4	5.0	7.0	5.9	5.8	5.9
6	10.0	4.2	6.6	10.8	5.2	7.3	6.2	6.0
7	10.0	9.4	3.9	6.2	10.2	4.9	6.8	5.8
8	10.0	10.4	9.8	4.1	6.5	10.6	5.1	7.1
9	5.0	9.8	10.2	9.6	4.0	6.3	10.4	5.0
10	6.0	5.1	9.9	10.3	9.7	4.0	6.4	10.5
11	5.0	6.2	5.3	10.3	10.7	10.1	4.2	6.7
12	5.0	5.1	6.3	5.3	10.4	10.8	10.2	4.2
K-6	48.0	44.0	46.2	45.7	41.0	41.9	40.8	40.6
7-8	20.0	19.8	13.7	10.3	16.7	15.5	11.9	12.9
K-5	38.0	39.8	39.6	34.9	35.8	34.6	34.6	34.6
6-8	30.0	24.0	20.3	21.1	21.9	22.8	18.1	18.9
9-12	21.0	26.2	31.7	35.5	34.8	31.2	31.2	26.4
K-12	89.0	90.0	91.6	91.5	92.5	88.6	83.9	79.9

Study Area 195 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	11.0	10.7	11.0	10.8	10.8	10.8	10.9	10.8
1	6.0	11.0	10.7	11.0	10.8	10.8	10.8	10.9
2	7.0	6.0	11.0	10.7	11.0	10.8	10.8	10.8
3	7.0	6.7	5.7	10.4	10.2	10.5	10.2	10.3
4	5.0	6.9	6.5	5.6	10.2	10.0	10.3	10.0
5	6.0	4.8	6.6	6.3	5.4	9.8	9.6	9.9
6	2.0	6.1	4.8	6.7	6.3	5.4	9.9	9.7
7	5.0	1.9	5.8	4.6	6.3	6.0	5.1	9.4
8	6.0	5.2	2.0	6.0	4.8	6.6	6.3	5.4
9	4.0	5.2	4.5	1.7	5.2	4.2	5.7	5.4
10	1.0	3.9	5.1	4.4	1.7	5.1	4.1	5.6
11	2.0	1.0	4.0	5.1	4.5	1.7	5.1	4.1
12	6.0	2.0	1.0	4.0	5.2	4.5	1.7	5.2
K-6	44.0	52.2	56.3	61.5	64.7	68.1	72.5	72.4
7-8	11.0	7.1	7.8	10.6	11.1	12.6	11.4	14.8
K-5	42.0	46.1	51.5	54.8	58.4	62.7	62.6	62.7
6-8	13.0	13.2	12.6	17.3	17.4	18.0	21.3	24.5
9-12	13.0	12.1	14.6	15.2	16.6	15.5	16.6	20.3
K-12	68.0	71.4	78.7	87.3	92.4	96.2	100.5	107.5

Study Area 196 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 197 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	2.0	4.7	4.6	4.7	4.6	4.6	4.6	4.6
2	3.0	1.9	4.4	4.3	4.4	4.3	4.3	4.3
3	5.0	2.9	1.8	4.2	4.1	4.2	4.1	4.1
4	3.0	5.1	3.0	1.8	4.3	4.2	4.3	4.2
5	3.0	2.9	4.9	2.8	1.8	4.1	4.0	4.2
6	2.0	2.8	2.6	4.5	2.6	1.6	3.8	3.7
7	1.0	1.8	2.4	2.3	4.0	2.3	1.4	3.4
8	1.0	0.9	1.7	2.3	2.2	3.8	2.2	1.3
9	2.0	0.8	0.7	1.3	1.8	1.7	2.9	1.7
10	3.0	1.9	0.8	0.7	1.3	1.7	1.7	2.8
11	4.0	2.8	1.8	0.7	0.7	1.2	1.6	1.6
12	5.0	3.8	2.7	1.7	0.7	0.6	1.1	1.5
K-6	23.0	25.2	26.3	27.2	26.7	27.9	30.0	30.0
7-8	2.0	2.7	4.1	4.6	6.2	6.1	3.6	4.7
K-5	21.0	22.4	23.7	22.7	24.1	26.3	26.2	26.3
6-8	4.0	5.5	6.7	9.1	8.8	7.7	7.4	8.4
9-12	14.0	9.3	6.0	4.4	4.5	5.2	7.3	7.6
K-12	39.0	37.2	36.4	36.2	37.4	39.2	40.9	42.3

Study Area 198 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	5.0	7.5	7.3	7.5	7.4	7.4	7.4	7.4
2	8.0	4.7	7.0	6.8	7.0	6.8	6.9	6.9
3	12.0	7.7	4.5	6.7	6.6	6.7	6.6	6.6
4	8.0	12.4	7.9	4.6	6.9	6.7	6.9	6.8
5	8.0	7.7	11.9	7.6	4.4	6.6	6.5	6.7
6	8.0	7.4	7.1	10.9	7.0	4.1	6.1	6.0
7	5.0	7.0	6.5	6.2	9.6	6.1	3.6	5.4
8	6.0	4.7	6.6	6.1	5.8	9.0	5.8	3.4
9	1.0	4.7	3.7	5.2	4.7	4.6	7.0	4.5
10	4.0	1.0	4.5	3.6	5.0	4.6	4.4	6.8
11	3.0	3.8	0.9	4.3	3.3	4.7	4.3	4.2
12	0.0	2.8	3.5	0.9	4.0	3.1	4.4	4.1
K-6	57.0	55.2	53.7	51.9	47.2	46.2	48.3	48.3
7-8	11.0	11.7	13.1	12.3	15.4	15.1	9.4	8.8
K-5	49.0	47.8	46.6	41.0	40.2	42.1	42.2	42.3
6-8	19.0	19.1	20.2	23.2	22.4	19.2	15.5	14.8
9-12	8.0	12.3	12.6	14.0	17.0	17.0	20.1	19.6
K-12	76.0	79.2	79.4	78.2	79.6	78.3	77.8	76.7

Study Area 199 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	8.0	3.8	3.7	3.8	3.7	3.7	3.7	3.7
2	4.0	7.4	3.5	3.4	3.5	3.4	3.4	3.4
3	5.0	3.8	7.1	3.4	3.3	3.4	3.3	3.3
4	12.0	5.1	4.0	7.4	3.5	3.4	3.5	3.4
5	2.0	11.5	4.9	3.8	7.1	3.3	3.2	3.3
6	3.0	1.8	10.6	4.5	3.5	6.5	3.1	3.0
7	5.0	2.6	1.6	9.3	4.0	3.1	5.7	2.7
8	2.0	4.7	2.5	1.5	8.8	3.8	2.9	5.4
9	1.0	1.6	3.7	1.9	1.2	6.8	2.9	2.3
10	3.0	1.0	1.5	3.6	1.9	1.2	6.6	2.8
11	1.0	2.8	0.9	1.4	3.3	1.8	1.1	6.2
12	3.0	0.9	2.7	0.9	1.3	3.1	1.7	1.0
K-6	38.0	37.3	37.8	30.2	28.5	27.6	24.1	24.0
7-8	7.0	7.3	4.1	10.8	12.8	6.9	8.6	8.1
K-5	35.0	35.5	27.2	25.7	25.0	21.1	21.0	21.0
6-8	10.0	9.1	14.7	15.3	16.3	13.4	11.7	11.1
9-12	8.0	6.3	8.8	7.8	7.7	12.9	12.3	12.3
K-12	53.0	50.9	50.7	48.8	49.0	47.4	45.0	44.4

Study Area 200 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.2	2.1	2.1	2.1	2.1	2.1
1	1.0	2.0	2.1	2.2	2.1	2.1	2.1	2.1
2	1.0	1.0	2.0	2.0	2.2	2.1	2.1	2.1
3	1.0	1.0	1.0	2.0	2.0	2.2	2.1	2.1
4	0.0	1.0	1.0	1.0	2.0	2.1	2.2	2.1
5	2.0	0.0	1.0	1.0	1.0	2.0	2.0	2.1
6	2.0	2.0	0.0	1.0	1.0	1.0	2.0	2.0
7	4.0	2.0	2.0	0.0	1.0	1.0	1.0	2.0
8	0.0	3.8	2.0	2.0	0.0	1.0	1.0	0.9
9	0.0	0.0	3.5	1.8	1.8	0.0	0.9	0.9
10	0.0	0.0	0.0	3.7	1.9	1.9	0.0	0.9
11	1.0	0.0	0.0	0.0	3.6	1.8	1.8	0.0
12	0.0	0.9	0.0	0.0	0.0	3.4	1.7	1.7
K-6	9.0	9.0	9.3	11.3	12.4	13.6	14.6	14.6
7-8	4.0	5.8	4.0	2.0	1.0	2.0	2.0	2.9
K-5	7.0	7.0	9.3	10.3	11.4	12.6	12.6	12.6
6-8	6.0	7.8	4.0	3.0	2.0	3.0	4.0	4.9
9-12	1.0	0.9	3.5	5.5	7.3	7.1	4.4	3.5
K-12	14.0	15.7	16.8	18.8	20.7	22.7	21.0	21.0

Study Area 201 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.1	3.2	3.1	3.1	3.1	3.1	3.1
1	8.0	3.0	3.1	3.2	3.1	3.1	3.1	3.1
2	6.0	7.4	2.8	2.8	3.0	2.8	2.9	2.9
3	7.0	5.9	7.2	2.7	2.8	2.9	2.8	2.8
4	7.0	7.1	5.9	7.3	2.7	2.8	2.9	2.8
5	8.0	7.1	7.1	6.0	7.4	2.8	2.8	3.0
6	6.0	8.0	7.1	7.1	6.0	7.4	2.8	2.8
7	7.0	6.5	8.7	7.7	7.8	6.5	8.0	3.0
8	8.0	6.9	6.4	8.5	7.6	7.6	6.4	7.9
9	5.0	6.1	5.2	4.9	6.5	5.7	5.8	4.9
10	4.0	4.9	6.0	5.2	4.8	6.4	5.7	5.7
11	7.0	4.0	4.9	6.0	5.2	4.8	6.4	5.7
12	5.0	6.2	3.6	4.4	5.4	4.6	4.3	5.7
K-6	45.0	41.6	36.4	32.2	28.1	24.9	20.4	20.5
7-8	15.0	13.4	15.1	16.2	15.4	14.1	14.4	10.9
K-5	39.0	33.6	29.3	25.1	22.1	17.5	17.6	17.7
6-8	21.0	21.4	22.2	23.3	21.4	21.5	17.2	13.7
9-12	21.0	21.2	19.7	20.5	21.9	21.5	22.2	22.0
K-12	81.0	76.2	71.2	68.9	65.4	60.5	57.0	53.4

Study Area 202		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.2	2.1	2.1	2.1	2.1	2.1
1	6.0	2.0	2.0	2.2	2.1	2.1	2.1	2.1
2	4.0	5.5	1.8	1.9	2.0	1.9	1.9	1.9
3	2.0	3.9	5.4	1.8	1.8	1.9	1.9	1.9
4	7.0	2.0	4.0	5.5	1.8	1.9	2.0	1.9
5	6.0	7.1	2.0	4.0	5.5	1.8	1.9	2.0
6	6.0	6.0	7.1	2.0	4.0	5.5	1.8	1.9
7	8.0	6.5	6.5	7.7	2.2	4.4	6.0	2.0
8	10.0	7.8	6.4	6.4	7.6	2.2	4.3	5.9
9	4.0	7.6	6.0	4.9	4.9	5.7	1.7	3.2
10	2.0	4.0	7.5	5.9	4.8	4.8	5.7	1.6
11	4.0	2.0	4.0	7.5	5.9	4.8	4.8	5.7
12	7.0	3.6	1.8	3.5	6.7	5.2	4.3	4.3
K-6	33.0	28.5	24.5	19.5	19.3	17.2	13.7	13.8
7-8	18.0	14.3	12.9	14.1	9.8	6.6	10.3	7.9
K-5	27.0	22.5	17.4	17.5	15.3	11.7	11.9	11.9
6-8	24.0	20.3	20.0	16.1	13.8	12.1	12.1	9.8
9-12	17.0	17.2	19.3	21.8	22.3	20.5	16.5	14.8
K-12	68.0	60.0	56.7	55.4	51.4	44.3	40.5	36.5

Study Area 203		Projection Date 10/1/2014						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	5.1	5.4	5.2	5.2	5.2	5.2	5.2
1	7.0	5.0	5.1	5.4	5.2	5.2	5.2	5.2
2	4.0	6.4	4.6	4.7	4.9	4.7	4.8	4.8
3	4.0	3.9	6.3	4.5	4.6	4.9	4.6	4.7
4	4.0	4.0	4.0	6.4	4.6	4.7	4.9	4.7
5	5.0	4.0	4.1	4.0	6.4	4.6	4.7	4.9
6	4.0	5.0	4.0	4.1	4.0	6.4	4.6	4.7
7	6.0	4.4	5.5	4.4	4.4	4.4	7.0	5.0
8	6.0	5.9	4.3	5.3	4.3	4.4	4.3	6.9
9	6.0	4.6	4.5	3.2	4.1	3.3	3.3	3.2
10	5.0	5.9	4.5	4.4	3.2	4.0	3.2	3.3
11	5.0	5.0	5.9	4.5	4.4	3.2	4.0	3.2
12	4.0	4.4	4.4	5.3	4.0	3.9	2.9	3.6
K-6	33.0	33.4	33.5	34.3	34.9	35.7	34.0	34.2
7-8	12.0	10.3	9.8	9.7	8.7	8.8	11.3	11.9
K-5	29.0	28.4	29.5	30.2	30.9	29.3	29.4	29.5
6-8	16.0	15.3	13.8	13.8	12.7	15.2	15.9	16.6
9-12	20.0	19.9	19.3	17.4	15.7	14.4	13.4	13.3
K-12	65.0	63.6	62.6	61.4	59.3	58.9	58.7	59.4

Study Area 204 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	8.0	3.2	3.1	3.2	3.1	3.2	3.2	3.2
2	4.0	7.3	2.9	2.9	2.9	2.9	2.9	2.9
3	4.0	4.0	7.2	2.9	2.8	2.9	2.8	2.8
4	5.0	3.6	3.6	6.6	2.6	2.6	2.6	2.6
5	6.0	4.9	3.5	3.5	6.4	2.6	2.5	2.6
6	4.0	5.8	4.7	3.4	3.4	6.1	2.5	2.4
7	7.0	3.8	5.5	4.4	3.2	3.2	5.8	2.3
8	3.0	6.6	3.6	5.1	4.2	3.0	3.0	5.5
9	6.0	2.2	4.9	2.6	3.8	3.1	2.2	2.2
10	2.0	6.0	2.2	4.9	2.6	3.8	3.1	2.2
11	1.0	1.9	5.7	2.1	4.6	2.5	3.6	2.9
12	6.0	0.9	1.8	5.4	2.0	4.3	2.4	3.4
K-6	34.0	31.7	28.0	25.4	24.2	23.3	19.5	19.5
7-8	10.0	10.4	9.1	9.5	7.4	6.2	8.8	7.8
K-5	30.0	25.9	23.3	22.0	20.8	17.2	17.0	17.1
6-8	14.0	16.2	13.8	12.9	10.8	12.3	11.3	10.2
9-12	15.0	11.0	14.6	15.0	13.0	13.7	11.3	10.7
K-12	59.0	53.1	51.7	49.9	44.6	43.2	39.6	38.0

Study Area 205 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	3.0	6.3	6.1	6.3	6.2	6.2	6.2	6.2
2	7.0	2.8	5.9	5.8	5.9	5.8	5.8	5.8
3	7.0	7.1	2.8	6.0	5.8	6.0	5.8	5.9
4	4.0	6.8	6.9	2.8	5.8	5.7	5.8	5.7
5	4.0	3.7	6.2	6.3	2.5	5.3	5.2	5.4
6	3.0	3.7	3.4	5.8	5.9	2.4	5.0	4.8
7	5.0	3.1	3.9	3.6	6.0	6.1	2.5	5.2
8	3.0	4.9	3.1	3.8	3.5	6.0	6.0	2.4
9	2.0	2.3	3.9	2.4	3.0	2.7	4.7	4.7
10	2.0	2.0	2.3	3.8	2.4	2.9	2.7	4.6
11	7.0	2.0	2.0	2.3	3.8	2.4	2.9	2.7
12	4.0	6.6	1.9	1.8	2.2	3.6	2.2	2.8
K-6	34.0	36.3	37.3	38.9	38.0	37.3	39.7	39.7
7-8	8.0	8.0	7.0	7.4	9.5	12.1	8.5	7.6
K-5	31.0	32.6	33.9	33.1	32.1	34.9	34.7	34.9
6-8	11.0	11.7	10.4	13.2	15.4	14.5	13.5	12.4
9-12	15.0	12.9	10.1	10.3	11.4	11.6	12.5	14.8
K-12	57.0	57.2	54.4	56.6	58.9	61.0	60.7	62.1

Study Area 206 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	5.0	3.1	3.1	3.2	3.1	3.1	3.1	3.1
2	7.0	4.7	3.0	2.9	3.0	2.9	2.9	2.9
3	6.0	7.1	4.7	3.0	2.9	3.0	2.9	2.9
4	8.0	5.8	6.9	4.6	2.9	2.8	2.9	2.8
5	6.0	7.4	5.4	6.3	4.2	2.7	2.6	2.7
6	7.0	5.6	6.8	5.0	5.9	3.9	2.5	2.4
7	8.0	7.3	5.8	7.1	5.2	6.1	4.1	2.6
8	5.0	7.9	7.2	5.7	7.0	5.1	6.0	4.1
9	10.0	3.9	6.2	5.6	4.5	5.5	4.0	4.7
10	2.0	9.8	3.8	6.1	5.5	4.4	5.4	3.9
11	5.0	2.0	9.8	3.8	6.1	5.5	4.4	5.4
12	6.0	4.7	1.9	9.2	3.6	5.7	5.2	4.1
K-6	42.0	36.6	32.9	27.9	25.0	21.4	19.9	19.8
7-8	13.0	15.2	13.0	12.8	12.2	11.2	10.1	6.7
K-5	35.0	31.0	26.1	22.9	19.1	17.5	17.4	17.4
6-8	20.0	20.8	19.8	17.8	18.1	15.1	12.6	9.1
9-12	23.0	20.4	21.7	24.7	19.7	21.1	19.0	18.1
K-12	78.0	72.2	67.6	65.4	56.9	53.7	49.0	44.6

Study Area 207 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	7.0	6.3	6.1	6.3	6.2	6.2	6.2	6.2
2	1.0	6.6	5.9	5.8	5.9	5.8	5.8	5.8
3	4.0	1.0	6.6	6.0	5.8	6.0	5.8	5.9
4	6.0	3.9	1.0	6.4	5.8	5.7	5.8	5.7
5	5.0	5.5	3.6	0.9	5.9	5.3	5.2	5.4
6	9.0	4.7	5.1	3.3	0.8	5.5	5.0	4.8
7	3.0	9.4	4.8	5.3	3.5	0.9	5.7	5.2
8	4.0	3.0	9.3	4.8	5.3	3.4	0.9	5.7
9	2.0	3.1	2.3	7.2	3.7	4.1	2.7	0.7
10	6.0	2.0	3.1	2.3	7.1	3.7	4.0	2.6
11	5.0	6.0	2.0	3.1	2.3	7.1	3.7	4.0
12	5.0	4.7	5.6	1.8	2.9	2.1	6.7	3.4
K-6	38.0	33.9	34.3	34.6	36.3	40.4	39.7	39.7
7-8	7.0	12.4	14.1	10.1	8.8	4.3	6.6	10.9
K-5	29.0	29.2	29.2	31.3	35.5	34.9	34.7	34.9
6-8	16.0	17.1	19.2	13.4	9.6	9.8	11.6	15.7
9-12	18.0	15.8	13.0	14.4	16.0	17.0	17.1	10.7
K-12	63.0	62.1	61.4	59.1	61.1	61.7	63.4	61.3

Study Area 208 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	3.0	4.2	4.1	4.2	4.1	4.1	4.1	4.1
2	3.0	2.8	3.9	3.9	4.0	3.9	3.9	3.9
3	8.0	3.0	2.8	4.0	3.9	4.0	3.9	3.9
4	3.0	7.8	2.9	2.8	3.9	3.8	3.9	3.8
5	7.0	2.8	7.1	2.7	2.5	3.6	3.5	3.6
6	4.0	6.5	2.6	6.6	2.5	2.4	3.3	3.2
7	2.0	4.2	6.8	2.7	6.9	2.6	2.5	3.4
8	2.0	2.0	4.1	6.7	2.6	6.8	2.6	2.4
9	3.0	1.6	1.5	3.2	5.2	2.1	5.3	2.0
10	3.0	2.9	1.5	1.5	3.1	5.1	2.0	5.2
11	3.0	3.0	2.9	1.5	1.5	3.1	5.1	2.0
12	2.0	2.8	2.8	2.8	1.4	1.4	3.0	4.8
K-6	32.0	31.0	27.4	28.1	24.8	25.7	26.5	26.4
7-8	4.0	6.2	10.9	9.4	9.5	9.4	5.1	5.8
K-5	28.0	24.5	24.8	21.5	22.3	23.3	23.2	23.2
6-8	8.0	12.7	13.5	16.0	12.0	11.8	8.4	9.0
9-12	11.0	10.3	8.7	9.0	11.2	11.7	15.4	14.0
K-12	47.0	47.5	47.0	46.5	45.5	46.8	47.0	46.2

Study Area 209 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	3.0	1.0	1.0	1.0	1.0	1.0	1.0
3	4.0	3.9	2.9	1.0	0.9	1.0	0.9	0.9
4	5.0	3.9	3.8	2.8	0.9	0.9	0.9	0.9
5	3.0	5.3	4.2	4.0	3.0	1.0	1.0	1.0
6	3.0	3.1	5.5	4.3	4.2	3.1	1.0	1.0
7	0.0	2.8	2.9	5.2	4.1	3.9	2.9	1.0
8	3.0	0.0	2.9	3.1	5.4	4.2	4.1	3.0
9	3.0	2.9	0.0	2.9	3.0	5.3	4.1	4.0
10	2.0	3.0	3.0	0.0	2.9	3.0	5.3	4.2
11	2.0	2.1	3.2	3.1	0.0	3.0	3.1	5.5
12	0.0	2.0	2.1	3.2	3.1	0.0	3.0	3.2
K-6	23.0	21.2	19.4	15.1	12.0	9.0	6.8	6.8
7-8	3.0	2.8	5.8	8.3	9.5	8.1	7.0	4.0
K-5	20.0	18.1	13.9	10.8	7.8	5.9	5.8	5.8
6-8	6.0	5.9	11.3	12.6	13.7	11.2	8.0	5.0
9-12	7.0	10.0	8.3	9.2	9.0	11.3	15.5	16.9
K-12	33.0	34.0	33.5	32.6	30.5	28.4	29.3	27.7

Study Area 210 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	14.0	13.7	14.0	13.7	13.8	13.8	13.8	13.8
1	5.0	13.9	13.5	13.9	13.6	13.6	13.7	13.7
2	12.0	4.9	13.7	13.4	13.8	13.4	13.5	13.5
3	6.0	11.6	4.8	13.3	13.0	13.3	13.0	13.1
4	11.0	5.9	11.4	4.7	13.0	12.7	13.1	12.8
5	16.0	11.7	6.2	12.1	5.0	13.8	13.5	13.9
6	12.0	16.6	12.1	6.5	12.6	5.2	14.4	14.0
7	10.0	11.3	15.6	11.4	6.1	11.8	4.9	13.5
8	2.0	10.4	11.7	16.3	11.9	6.3	12.3	5.1
9	9.0	2.0	10.2	11.5	15.9	11.6	6.2	12.0
10	9.0	9.1	2.0	10.3	11.6	16.1	11.7	6.3
11	6.0	9.4	9.5	2.1	10.7	12.1	16.7	12.2
12	3.0	6.1	9.5	9.5	2.1	10.8	12.2	16.9
K-6	76.0	78.3	75.7	77.6	84.8	85.8	95.0	94.8
7-8	12.0	21.7	27.3	27.7	18.0	18.1	17.2	18.6
K-5	64.0	61.7	63.6	71.1	72.2	80.6	80.6	80.8
6-8	24.0	38.3	39.4	34.2	30.6	23.3	31.6	32.6
9-12	27.0	26.6	31.2	33.4	40.3	50.6	46.8	47.4
K-12	115.0	126.6	134.2	138.7	143.1	154.5	159.0	160.8

Study Area 211 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	7.0	5.9	5.8	6.0	5.8	5.8	5.9	5.9
2	5.0	6.9	5.9	5.7	5.9	5.8	5.8	5.8
3	10.0	4.9	6.7	5.7	5.6	5.7	5.6	5.6
4	5.0	9.8	4.8	6.6	5.6	5.5	5.6	5.5
5	6.0	5.3	10.4	5.0	7.0	5.9	5.8	5.9
6	6.0	6.2	5.5	10.8	5.2	7.3	6.2	6.0
7	7.0	5.6	5.9	5.2	10.2	4.9	6.8	5.8
8	5.0	7.3	5.9	6.1	5.4	10.6	5.1	7.1
9	8.0	4.9	7.1	5.7	6.0	5.3	10.4	5.0
10	2.0	8.1	4.9	7.2	5.8	6.0	5.3	10.5
11	6.0	2.1	8.4	5.1	7.5	6.0	6.3	5.5
12	5.0	6.1	2.1	8.5	5.2	7.6	6.1	6.3
K-6	45.0	44.9	45.1	45.7	41.0	41.9	40.8	40.6
7-8	12.0	12.9	11.8	11.3	15.6	15.5	11.9	12.9
K-5	39.0	38.7	39.6	34.9	35.8	34.6	34.6	34.6
6-8	18.0	19.1	17.3	22.1	20.8	22.8	18.1	18.9
9-12	21.0	21.2	22.5	26.5	24.5	24.9	28.1	27.3
K-12	78.0	79.0	79.4	83.5	81.1	82.3	80.8	80.8

Study Area 212 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	9.0	6.9	6.8	7.0	6.8	6.8	6.8	6.8
2	5.0	8.9	6.9	6.7	6.9	6.7	6.8	6.8
3	8.0	4.9	8.6	6.7	6.5	6.7	6.5	6.5
4	6.0	7.8	4.8	8.5	6.5	6.4	6.5	6.4
5	9.0	6.4	8.3	5.0	9.0	6.9	6.7	6.9
6	9.0	9.4	6.6	8.6	5.2	9.3	7.2	7.0
7	3.0	8.5	8.8	6.2	8.1	4.9	8.8	6.8
8	8.0	3.1	8.8	9.2	6.5	8.4	5.1	9.1
9	7.0	7.8	3.1	8.6	9.0	6.3	8.3	5.0
10	3.0	7.1	7.9	3.1	8.7	9.1	6.4	8.4
11	2.0	3.1	7.4	8.2	3.2	9.1	9.4	6.7
12	7.0	2.0	3.2	7.4	8.3	3.2	9.1	9.5
K-6	53.0	51.1	49.0	49.3	47.8	49.7	47.4	47.3
7-8	11.0	11.6	17.6	15.4	14.6	13.3	13.9	15.9
K-5	44.0	41.7	42.4	40.7	42.6	40.4	40.2	40.3
6-8	20.0	21.0	24.2	24.0	19.8	22.6	21.1	22.9
9-12	19.0	20.0	21.6	27.3	29.2	27.7	33.2	29.6
K-12	83.0	82.7	88.2	92.0	91.6	90.7	94.5	92.8

Study Area 213 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	1.0	1.9	1.8	1.9	1.8	1.8	1.9	1.9
2	5.0	0.9	1.7	1.7	1.8	1.7	1.7	1.7
3	2.0	4.8	0.9	1.7	1.6	1.7	1.6	1.7
4	4.0	2.1	4.9	0.9	1.7	1.7	1.7	1.7
5	3.0	3.8	2.0	4.7	0.9	1.7	1.6	1.7
6	2.0	2.8	3.5	1.8	4.4	0.8	1.5	1.5
7	1.0	1.8	2.4	3.1	1.6	3.8	0.7	1.3
8	1.0	0.9	1.7	2.3	2.9	1.5	3.6	0.7
9	2.0	0.8	0.7	1.3	1.8	2.3	1.2	2.8
10	1.0	1.9	0.8	0.7	1.3	1.7	2.2	1.1
11	5.0	0.9	1.8	0.7	0.7	1.2	1.6	2.1
12	4.0	4.7	0.9	1.7	0.7	0.6	1.1	1.5
K-6	19.0	18.3	16.8	14.7	14.2	11.4	12.0	12.2
7-8	2.0	2.7	4.1	5.4	4.5	5.3	4.3	2.0
K-5	17.0	15.5	13.3	12.9	9.8	10.6	10.5	10.7
6-8	4.0	5.5	7.6	7.2	8.9	6.1	5.8	3.5
9-12	12.0	8.3	4.2	4.4	4.5	5.8	6.1	7.5
K-12	33.0	29.3	25.1	24.5	23.2	22.5	22.4	21.7

Study Area 214 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	4.0	4.7	4.6	4.7	4.6	4.6	4.6	4.6
2	10.0	3.7	4.4	4.3	4.4	4.3	4.3	4.3
3	17.0	9.6	3.6	4.2	4.1	4.2	4.1	4.1
4	7.0	17.5	9.9	3.7	4.3	4.2	4.3	4.2
5	13.0	6.7	16.8	9.5	3.5	4.1	4.0	4.2
6	8.0	12.0	6.2	15.5	8.7	3.2	3.8	3.7
7	8.0	7.0	10.5	5.4	13.6	7.7	2.9	3.4
8	11.0	7.5	6.6	9.9	5.1	12.8	7.2	2.7
9	5.0	8.6	5.9	5.2	7.7	4.0	10.0	5.6
10	7.0	4.9	8.3	5.7	5.0	7.5	3.9	9.7
11	6.0	6.6	4.6	7.8	5.3	4.7	7.0	3.6
12	5.0	5.6	6.2	4.3	7.4	5.0	4.4	6.6
K-6	64.0	59.1	50.5	46.8	34.5	29.5	30.0	30.0
7-8	19.0	14.5	17.1	15.3	18.7	20.5	10.1	6.1
K-5	56.0	47.1	44.3	31.3	25.8	26.3	26.2	26.3
6-8	27.0	26.5	23.3	30.8	27.4	23.7	13.9	9.8
9-12	23.0	25.7	25.0	23.0	25.4	21.2	25.3	25.5
K-12	106.0	99.3	92.6	85.1	78.6	71.2	65.4	61.6

Study Area 215 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	3.0	3.8	3.7	3.8	3.7	3.7	3.7	3.7
2	6.0	2.8	3.5	3.4	3.5	3.4	3.4	3.4
3	3.0	5.8	2.7	3.4	3.3	3.4	3.3	3.3
4	2.0	3.1	5.9	2.8	3.5	3.4	3.5	3.4
5	3.0	1.9	3.0	5.7	2.6	3.3	3.2	3.3
6	2.0	2.8	1.8	2.7	5.2	2.4	3.1	3.0
7	7.0	1.8	2.4	1.6	2.4	4.6	2.1	2.7
8	0.0	6.6	1.7	2.3	1.5	2.3	4.3	2.0
9	3.0	0.0	5.1	1.3	1.8	1.1	1.8	3.4
10	3.0	2.9	0.0	5.0	1.3	1.7	1.1	1.7
11	3.0	2.8	2.7	0.0	4.7	1.2	1.6	1.0
12	4.0	2.8	2.7	2.6	0.0	4.4	1.1	1.5
K-6	23.0	24.1	24.6	25.7	25.7	23.5	24.1	24.0
7-8	7.0	8.4	4.1	3.9	3.9	6.9	6.4	4.7
K-5	21.0	21.3	22.8	23.0	20.5	21.1	21.0	21.0
6-8	9.0	11.2	5.9	6.6	9.1	9.3	9.5	7.7
9-12	13.0	8.5	10.5	8.9	7.8	8.4	5.6	7.6
K-12	43.0	41.0	39.2	38.5	37.4	38.8	36.1	36.3

Study Area 216 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	3.9	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.0	3.9	0.0	0.0	0.0	0.0	0.0
4	5.0	3.0	3.0	4.0	0.0	0.0	0.0	0.0
5	1.0	4.9	2.9	2.9	3.8	0.0	0.0	0.0
6	3.0	1.0	4.9	2.9	2.9	3.8	0.0	0.0
7	5.0	3.1	1.0	4.9	3.0	3.0	3.9	0.0
8	8.0	4.8	2.9	1.0	4.7	2.9	2.9	3.8
9	3.0	7.4	4.4	2.7	0.9	4.4	2.6	2.6
10	5.0	3.1	7.7	4.6	2.8	0.9	4.6	2.8
11	3.0	4.9	3.1	7.5	4.5	2.8	0.9	4.5
12	9.0	2.8	4.6	2.9	7.0	4.2	2.6	0.9
K-6	19.0	15.8	14.7	9.8	6.7	3.8	0.0	0.0
7-8	13.0	7.9	3.9	5.9	7.7	5.9	6.8	3.8
K-5	16.0	14.8	9.8	6.9	3.8	0.0	0.0	0.0
6-8	16.0	8.9	8.8	8.8	10.6	9.7	6.8	3.8
9-12	20.0	18.2	19.8	17.7	15.2	12.3	10.7	10.8
K-12	52.0	41.9	38.4	33.4	29.6	22.0	17.5	14.6

Study Area 217 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.2	8.6	8.2	8.4	8.4	8.4	8.3
1	3.0	8.0	8.2	8.6	8.2	8.4	8.4	8.4
2	7.0	2.8	7.4	7.5	7.9	7.6	7.7	7.7
3	4.0	6.9	2.7	7.2	7.4	7.8	7.4	7.5
4	6.0	4.0	6.9	2.7	7.3	7.5	7.8	7.5
5	4.0	6.1	4.1	7.0	2.8	7.4	7.5	7.9
6	6.0	4.0	6.1	4.1	7.0	2.8	7.4	7.5
7	6.0	6.5	4.4	6.6	4.4	7.6	3.0	8.0
8	7.0	5.9	6.4	4.3	6.5	4.4	7.5	2.9
9	0.0	5.3	4.5	4.9	3.2	4.9	3.3	5.7
10	6.0	0.0	5.3	4.4	4.8	3.2	4.9	3.3
11	2.0	6.0	0.0	5.3	4.4	4.8	3.2	4.9
12	2.0	1.8	5.3	0.0	4.7	3.9	4.3	2.9
K-6	38.0	40.0	44.0	45.3	49.0	49.9	54.6	54.8
7-8	13.0	12.4	10.8	10.9	10.9	12.0	10.5	10.9
K-5	32.0	36.0	37.9	41.2	42.0	47.1	47.2	47.3
6-8	19.0	16.4	16.9	15.0	17.9	14.8	17.9	18.4
9-12	10.0	13.1	15.1	14.6	17.1	16.8	15.7	16.8
K-12	61.0	65.5	69.9	70.8	77.0	78.7	80.8	82.5

Study Area 218 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
1	6.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0
2	4.0	5.5	0.9	0.9	1.0	0.9	1.0	1.0
3	2.0	3.9	5.4	0.9	0.9	1.0	0.9	0.9
4	4.0	2.0	4.0	5.5	0.9	0.9	1.0	0.9
5	1.0	4.0	2.0	4.0	5.5	0.9	0.9	1.0
6	1.0	1.0	4.0	2.0	4.0	5.5	0.9	0.9
7	6.0	1.1	1.1	4.4	2.2	4.4	6.0	1.0
8	4.0	5.9	1.1	1.1	4.3	2.2	4.3	5.9
9	1.0	3.0	4.5	0.8	0.8	3.3	1.7	3.2
10	4.0	1.0	3.0	4.4	0.8	0.8	3.2	1.6
11	0.0	4.0	1.0	3.0	4.4	0.8	0.8	3.2
12	6.0	0.0	3.6	0.9	2.7	3.9	0.7	0.7
K-6	19.0	18.4	18.4	15.4	14.3	11.2	6.7	6.7
7-8	10.0	7.0	2.2	5.5	6.5	6.6	10.3	6.9
K-5	18.0	17.4	14.4	13.4	10.3	5.7	5.8	5.8
6-8	11.0	8.0	6.2	7.5	10.5	12.1	11.2	7.8
9-12	11.0	8.0	12.1	9.1	8.7	8.8	6.4	8.7
K-12	40.0	33.4	32.7	30.0	29.5	26.6	23.4	22.3

Study Area 219 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	9.8	10.0	9.8	9.8	9.9	9.9	9.8
1	11.0	9.9	9.7	9.9	9.7	9.7	9.8	9.8
2	13.0	10.9	9.8	9.6	9.8	9.6	9.6	9.7
3	10.0	12.6	10.6	9.5	9.3	9.5	9.3	9.4
4	12.0	9.8	12.4	10.4	9.3	9.1	9.3	9.1
5	11.0	12.7	10.4	13.1	11.0	9.9	9.6	9.9
6	15.0	11.4	13.2	10.8	13.6	11.4	10.3	10.0
7	11.0	14.1	10.8	12.4	10.2	12.8	10.7	9.7
8	11.0	11.4	14.7	11.2	12.9	10.6	13.3	11.2
9	7.0	10.8	11.2	14.4	11.0	12.7	10.4	13.1
10	7.0	7.1	10.9	11.3	14.5	11.1	12.8	10.5
11	5.0	7.3	7.4	11.3	11.8	15.1	11.5	13.3
12	5.0	5.1	7.4	7.4	11.4	11.9	15.2	11.6
K-6	82.0	77.1	76.1	73.1	72.5	69.1	67.8	67.7
7-8	22.0	25.5	25.5	23.6	23.1	23.4	24.0	20.9
K-5	67.0	65.7	62.9	62.3	58.9	57.7	57.5	57.7
6-8	37.0	36.9	38.7	34.4	36.7	34.8	34.3	30.9
9-12	24.0	30.3	36.9	44.4	48.7	50.8	49.9	48.5
K-12	128.0	132.9	138.5	141.1	144.3	143.3	141.7	137.1

Study Area 220 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	16.0	15.6	16.0	15.6	15.7	15.8	15.8	15.7
1	16.0	15.8	15.5	15.9	15.5	15.6	15.6	15.6
2	19.0	15.8	15.7	15.3	15.7	15.3	15.4	15.4
3	10.0	18.4	15.4	15.2	14.8	15.3	14.9	15.0
4	17.0	9.8	18.1	15.1	14.9	14.5	15.0	14.6
5	11.0	18.0	10.4	19.1	16.0	15.8	15.4	15.8
6	14.0	11.4	18.7	10.8	19.9	16.6	16.4	16.0
7	16.0	13.2	10.8	17.6	10.2	18.7	15.6	15.4
8	11.0	16.6	13.7	11.2	18.3	10.6	19.5	16.2
9	10.0	10.8	16.3	13.4	11.0	18.0	10.4	19.1
10	11.0	10.1	10.9	16.5	13.5	11.1	18.1	10.5
11	10.0	11.4	10.5	11.3	17.1	14.1	11.5	18.9
12	5.0	10.1	11.6	10.6	11.4	17.3	14.2	11.6
K-6	103.0	104.8	109.8	107.0	112.5	108.9	108.5	108.1
7-8	27.0	29.8	24.5	28.8	28.5	29.3	35.1	31.6
K-5	89.0	93.4	91.1	96.2	92.6	92.3	92.1	92.1
6-8	41.0	41.2	43.2	39.6	48.4	45.9	51.5	47.6
9-12	36.0	42.4	49.3	51.8	53.0	60.5	54.2	60.1
K-12	166.0	177.0	183.6	187.6	194.0	198.7	197.8	199.8

Study Area 221 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	12.0	11.7	12.0	11.7	11.8	11.8	11.8	11.8
1	10.0	11.9	11.6	11.9	11.6	11.7	11.7	11.7
2	10.0	9.9	11.8	11.5	11.8	11.5	11.6	11.6
3	8.0	9.7	9.6	11.4	11.1	11.4	11.2	11.2
4	10.0	7.8	9.5	9.4	11.2	10.9	11.2	10.9
5	8.0	10.6	8.3	10.1	10.0	11.9	11.6	11.9
6	5.0	8.3	11.0	8.6	10.5	10.4	12.3	12.0
7	8.0	4.7	7.8	10.4	8.1	9.9	9.8	11.6
8	6.0	8.3	4.9	8.1	10.8	8.4	10.2	10.1
9	2.0	5.9	8.2	4.8	8.0	10.6	8.3	10.0
10	7.0	2.0	5.9	8.2	4.8	8.1	10.7	8.4
11	11.0	7.3	2.1	6.2	8.6	5.0	8.4	11.1
12	5.0	11.1	7.4	2.1	6.2	8.7	5.1	8.5
K-6	63.0	69.9	73.8	74.6	78.0	79.6	81.4	81.1
7-8	14.0	13.0	12.7	18.5	18.9	18.3	20.0	21.7
K-5	58.0	61.6	62.8	66.0	67.5	69.2	69.1	69.1
6-8	19.0	21.3	23.7	27.1	29.4	28.7	32.3	33.7
9-12	25.0	26.3	23.6	21.3	27.6	32.4	32.5	38.0
K-12	102.0	109.2	110.1	114.4	124.5	130.3	133.9	140.8

Study Area 222 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	8.8	9.0	8.8	8.9	8.9	8.9	8.9
1	2.0	8.9	8.7	8.9	8.7	8.8	8.8	8.8
2	5.0	2.0	8.8	8.6	8.8	8.6	8.7	8.7
3	5.0	4.9	1.9	8.6	8.4	8.6	8.4	8.4
4	6.0	4.9	4.8	1.9	8.4	8.2	8.4	8.2
5	8.0	6.4	5.2	5.0	2.0	8.9	8.7	8.9
6	5.0	8.3	6.6	5.4	5.2	2.1	9.2	9.0
7	5.0	4.7	7.8	6.2	5.1	4.9	2.0	8.7
8	9.0	5.2	4.9	8.1	6.5	5.3	5.1	2.0
9	7.0	8.8	5.1	4.8	8.0	6.3	5.2	5.0
10	5.0	7.1	8.9	5.1	4.8	8.1	6.4	5.2
11	8.0	5.2	7.4	9.3	5.4	5.0	8.4	6.7
12	3.0	8.1	5.3	7.4	9.4	5.4	5.1	8.5
K-6	40.0	44.2	45.0	47.2	50.4	54.1	61.1	60.9
7-8	14.0	9.9	12.7	14.3	11.6	10.2	7.1	10.7
K-5	35.0	35.9	38.4	41.8	45.2	52.0	51.9	51.9
6-8	19.0	18.2	19.3	19.7	16.8	12.3	16.3	19.7
9-12	23.0	29.2	26.7	26.6	27.6	24.8	25.1	25.4
K-12	77.0	83.3	84.4	88.1	89.6	89.1	93.3	97.0

Study Area 223 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	2.0	0.9	0.0	0.0	0.0	0.0	0.0
4	1.0	4.0	2.0	0.9	0.0	0.0	0.0	0.0
5	5.0	1.0	4.1	2.0	0.9	0.0	0.0	0.0
6	1.0	5.0	1.0	4.1	2.0	0.9	0.0	0.0
7	1.0	1.1	5.5	1.1	4.4	2.2	1.0	0.0
8	5.0	1.0	1.1	5.3	1.1	4.4	2.1	1.0
9	2.0	3.8	0.7	0.8	4.1	0.8	3.3	1.6
10	2.0	2.0	3.8	0.7	0.8	4.0	0.8	3.3
11	0.0	2.0	2.0	3.8	0.7	0.8	4.0	0.8
12	4.0	0.0	1.8	1.8	3.3	0.7	0.7	3.6
K-6	14.0	12.9	8.0	7.0	2.9	0.9	0.0	0.0
7-8	6.0	2.1	6.6	6.4	5.5	6.6	3.1	1.0
K-5	13.0	7.9	7.0	2.9	0.9	0.0	0.0	0.0
6-8	7.0	7.1	7.6	10.5	7.5	7.5	3.1	1.0
9-12	8.0	7.8	8.3	7.1	8.9	6.3	8.8	9.3
K-12	28.0	22.8	22.9	20.5	17.3	13.8	11.9	10.3

Study Area 224 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	8.2	8.6	8.2	8.4	8.4	8.4	8.3
1	5.0	8.0	8.2	8.6	8.2	8.4	8.4	8.4
2	4.0	4.6	7.4	7.5	7.9	7.6	7.7	7.7
3	0.0	3.9	4.5	7.2	7.4	7.8	7.4	7.5
4	8.0	0.0	4.0	4.6	7.3	7.5	7.8	7.5
5	2.0	8.1	0.0	4.0	4.6	7.4	7.5	7.9
6	3.0	2.0	8.1	0.0	4.0	4.6	7.4	7.5
7	4.0	3.3	2.2	8.8	0.0	4.4	5.0	8.0
8	5.0	3.9	3.2	2.1	8.6	0.0	4.3	4.9
9	4.0	3.8	3.0	2.4	1.6	6.6	0.0	3.2
10	3.0	4.0	3.8	2.9	2.4	1.6	6.5	0.0
11	4.0	3.0	4.0	3.8	2.9	2.4	1.6	6.5
12	6.0	3.6	2.7	3.5	3.3	2.6	2.1	1.4
K-6	30.0	34.8	40.8	40.1	47.8	51.7	54.6	54.8
7-8	9.0	7.2	5.4	10.9	8.6	4.4	9.3	12.9
K-5	27.0	32.8	32.7	40.1	43.8	47.1	47.2	47.3
6-8	12.0	9.2	13.5	10.9	12.6	9.0	16.7	20.4
9-12	17.0	14.4	13.5	12.6	10.2	13.2	10.2	11.1
K-12	56.0	56.4	59.7	63.6	66.6	69.3	74.1	78.8

Study Area 225 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.1	3.2	3.1	3.1	3.1	3.1	3.1
1	4.0	3.0	3.1	3.2	3.1	3.1	3.1	3.1
2	2.0	3.7	2.8	2.8	3.0	2.8	2.9	2.9
3	2.0	2.0	3.6	2.7	2.8	2.9	2.8	2.8
4	2.0	2.0	2.0	3.6	2.7	2.8	2.9	2.8
5	4.0	2.0	2.0	2.0	3.7	2.8	2.8	3.0
6	2.0	4.0	2.0	2.0	2.0	3.7	2.8	2.8
7	4.0	2.2	4.4	2.2	2.2	2.2	4.0	3.0
8	2.0	3.9	2.1	4.3	2.2	2.2	2.1	3.9
9	2.0	1.5	3.0	1.6	3.2	1.6	1.7	1.6
10	3.0	2.0	1.5	2.9	1.6	3.2	1.6	1.6
11	3.0	3.0	2.0	1.5	2.9	1.6	3.2	1.6
12	1.0	2.7	2.7	1.8	1.3	2.6	1.4	2.9
K-6	19.0	19.8	18.7	19.4	20.4	21.2	20.4	20.5
7-8	6.0	6.1	6.5	6.5	4.4	4.4	6.1	6.9
K-5	17.0	15.8	16.7	17.4	18.4	17.5	17.6	17.7
6-8	8.0	10.1	8.5	8.5	6.4	8.1	8.9	9.7
9-12	9.0	9.2	9.2	7.8	9.0	9.0	7.9	7.7
K-12	34.0	35.1	34.4	33.7	33.8	34.6	34.4	35.1

Study Area 226 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	17.0	17.4	18.3	17.5	17.8	17.8	17.8	17.7
1	18.0	17.0	17.4	18.3	17.5	17.8	17.8	17.8
2	22.0	16.6	15.6	16.0	16.8	16.1	16.3	16.4
3	21.0	21.6	16.2	15.3	15.7	16.5	15.8	16.0
4	20.0	21.2	21.8	16.4	15.5	15.9	16.7	16.0
5	22.0	20.2	21.4	22.0	16.6	15.6	16.0	16.8
6	16.0	22.0	20.2	21.4	22.0	16.6	15.6	16.0
7	18.0	17.4	24.0	22.0	23.4	24.0	18.0	17.0
8	23.0	17.6	17.1	23.5	21.6	22.9	23.5	17.7
9	13.0	17.5	13.4	13.0	17.9	16.4	17.4	17.9
10	21.0	12.9	17.3	13.3	12.9	17.7	16.2	17.2
11	15.0	21.0	12.9	17.3	13.3	12.9	17.7	16.2
12	15.0	13.3	18.7	11.5	15.4	11.8	11.4	15.7
K-6	136.0	136.0	130.9	126.9	121.9	116.3	116.0	116.7
7-8	41.0	35.0	41.1	45.5	45.0	46.9	41.5	34.7
K-5	120.0	114.0	110.7	105.5	99.9	99.7	100.4	100.7
6-8	57.0	57.0	61.3	66.9	67.0	63.5	57.1	50.7
9-12	64.0	64.7	62.3	55.1	59.5	58.8	62.7	67.0
K-12	241.0	235.7	234.3	227.5	226.4	222.0	220.2	218.4

Study Area 227 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 228 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	8.0	4.2	4.1	4.2	4.1	4.1	4.1	4.1
2	8.0	7.5	3.9	3.9	4.0	3.9	3.9	3.9
3	5.0	8.1	7.6	4.0	3.9	4.0	3.9	3.9
4	4.0	4.9	7.8	7.4	3.9	3.8	3.9	3.8
5	3.0	3.7	4.5	7.2	6.8	3.6	3.5	3.6
6	5.0	2.8	3.4	4.1	6.7	6.3	3.3	3.2
7	6.0	5.2	2.9	3.6	4.3	7.0	6.6	3.4
8	7.0	5.9	5.1	2.9	3.5	4.3	6.9	6.5
9	4.0	5.5	4.6	4.0	2.2	2.7	3.3	5.4
10	7.0	3.9	5.4	4.5	3.9	2.2	2.7	3.3
11	4.0	7.0	3.9	5.4	4.5	3.9	2.2	2.7
12	5.0	3.8	6.6	3.7	5.0	4.3	3.7	2.1
K-6	37.0	35.1	35.3	34.7	33.3	29.6	26.5	26.4
7-8	13.0	11.1	8.0	6.5	7.8	11.3	13.5	9.9
K-5	32.0	32.3	31.9	30.6	26.6	23.3	23.2	23.2
6-8	18.0	13.9	11.4	10.6	14.5	17.6	16.8	13.1
9-12	20.0	20.2	20.5	17.6	15.6	13.1	11.9	13.5
K-12	70.0	66.4	63.8	58.8	56.7	54.0	51.9	49.8

Study Area 229 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	9.8	10.0	9.8	9.8	9.9	9.9	9.8
1	5.0	10.5	10.2	10.5	10.3	10.3	10.3	10.4
2	6.0	4.7	9.9	9.6	9.9	9.7	9.7	9.7
3	10.0	6.1	4.7	10.0	9.7	10.0	9.7	9.8
4	5.0	9.7	5.9	4.6	9.7	9.4	9.7	9.5
5	11.0	4.6	8.9	5.4	4.2	8.9	8.7	8.9
6	9.0	10.2	4.3	8.3	5.0	3.9	8.3	8.1
7	5.0	9.4	10.6	4.4	8.6	5.2	4.1	8.6
8	6.0	4.9	9.3	10.5	4.4	8.5	5.2	4.1
9	12.0	4.7	3.9	7.2	8.2	3.4	6.7	4.0
10	2.0	11.8	4.6	3.8	7.1	8.1	3.4	6.5
11	4.0	2.0	11.8	4.6	3.8	7.1	8.1	3.4
12	3.0	3.8	1.9	11.1	4.3	3.6	6.7	7.6
K-6	56.0	55.6	53.9	58.2	58.6	62.1	66.3	66.2
7-8	11.0	14.3	19.9	14.9	13.0	13.7	9.3	12.7
K-5	47.0	45.4	49.6	49.9	53.6	58.2	58.0	58.1
6-8	20.0	24.5	24.2	23.2	18.0	17.6	17.6	20.8
9-12	21.0	22.3	22.2	26.7	23.4	22.2	24.9	21.5
K-12	88.0	92.2	96.0	99.8	95.0	98.0	100.5	100.4

Study Area 230 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	7.0	3.1	3.1	3.2	3.1	3.1	3.1	3.1
2	1.0	6.6	3.0	2.9	3.0	2.9	2.9	2.9
3	5.0	1.0	6.6	3.0	2.9	3.0	2.9	2.9
4	10.0	4.9	1.0	6.4	2.9	2.8	2.9	2.8
5	6.0	9.2	4.5	0.9	5.9	2.7	2.6	2.7
6	4.0	5.6	8.6	4.1	0.8	5.5	2.5	2.4
7	6.0	4.2	5.8	8.9	4.3	0.9	5.7	2.6
8	4.0	5.9	4.1	5.7	8.8	4.3	0.9	5.7
9	5.0	3.1	4.6	3.2	4.5	6.9	3.3	0.7
10	3.0	4.9	3.1	4.5	3.1	4.4	6.7	3.3
11	3.0	3.0	4.9	3.1	4.5	3.1	4.4	6.7
12	4.0	2.8	2.8	4.6	2.9	4.3	3.0	4.1
K-6	36.0	33.3	29.8	23.4	21.6	23.0	19.9	19.8
7-8	10.0	10.1	9.9	14.6	13.1	5.2	6.6	8.3
K-5	32.0	27.7	21.2	19.3	20.8	17.5	17.4	17.4
6-8	14.0	15.7	18.5	18.7	13.9	10.7	9.1	10.7
9-12	15.0	13.8	15.4	15.4	15.0	18.7	17.4	14.8
K-12	61.0	57.2	55.1	53.4	49.7	46.9	43.9	42.9

Study Area 231 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	9.0	7.3	7.2	7.4	7.2	7.2	7.2	7.3
2	13.0	8.5	6.9	6.7	6.9	6.8	6.8	6.8
3	11.0	13.1	8.5	7.0	6.8	7.0	6.8	6.9
4	8.0	10.7	12.7	8.3	6.8	6.6	6.8	6.6
5	4.0	7.4	9.8	11.7	7.6	6.2	6.1	6.2
6	3.0	3.7	6.8	9.1	10.9	7.1	5.8	5.7
7	6.0	3.1	3.9	7.1	9.5	11.3	7.4	6.0
8	7.0	5.9	3.1	3.8	7.0	9.4	11.2	7.3
9	8.0	5.5	4.6	2.4	3.0	5.5	7.3	8.8
10	6.0	7.8	5.4	4.5	2.4	2.9	5.4	7.2
11	4.0	6.0	7.8	5.4	4.5	2.4	2.9	5.4
12	5.0	3.8	5.6	7.4	5.0	4.3	2.2	2.8
K-6	55.0	57.5	58.9	57.0	53.1	47.8	46.4	46.4
7-8	13.0	9.0	7.0	10.9	16.5	20.7	18.6	13.3
K-5	52.0	53.8	52.1	47.9	42.2	40.7	40.6	40.7
6-8	16.0	12.7	13.8	20.0	27.4	27.8	24.4	19.0
9-12	23.0	23.1	23.4	19.7	14.9	15.1	17.8	24.2
K-12	91.0	89.6	89.3	87.6	84.5	83.6	82.8	83.9

Study Area 232 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	7.0	4.9	4.8	5.0	4.8	4.9	4.9	4.9
2	11.0	6.9	4.9	4.8	4.9	4.8	4.8	4.8
3	6.0	10.7	6.7	4.8	4.6	4.8	4.6	4.7
4	6.0	5.9	10.5	6.6	4.7	4.5	4.7	4.6
5	3.0	6.4	6.2	11.1	7.0	4.9	4.8	5.0
6	5.0	3.1	6.6	6.5	11.5	7.3	5.1	5.0
7	6.0	4.7	2.9	6.2	6.1	10.8	6.8	4.8
8	10.0	6.2	4.9	3.1	6.5	6.3	11.3	7.1
9	6.0	9.8	6.1	4.8	3.0	6.3	6.2	11.0
10	6.0	6.1	9.9	6.2	4.8	3.0	6.4	6.3
11	4.0	6.2	6.3	10.3	6.4	5.0	3.1	6.7
12	3.0	4.0	6.3	6.4	10.4	6.5	5.1	3.2
K-6	43.0	42.8	44.7	43.7	42.4	36.1	33.8	33.9
7-8	16.0	10.9	7.8	9.3	12.6	17.1	18.1	11.9
K-5	38.0	39.7	38.1	37.2	30.9	28.8	28.7	28.9
6-8	21.0	14.0	14.4	15.8	24.1	24.4	23.2	16.9
9-12	19.0	26.1	28.6	27.7	24.6	20.8	20.8	27.2
K-12	78.0	79.8	81.1	80.7	79.6	74.0	72.7	73.0

Study Area 233 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	5.0	4.2	4.1	4.2	4.1	4.1	4.1	4.1
2	5.0	4.7	3.9	3.9	4.0	3.9	3.9	3.9
3	3.0	5.1	4.7	4.0	3.9	4.0	3.9	3.9
4	7.0	2.9	4.9	4.6	3.9	3.8	3.9	3.8
5	0.0	6.4	2.7	4.5	4.2	3.6	3.5	3.6
6	10.0	0.0	6.0	2.5	4.2	3.9	3.3	3.2
7	4.0	10.4	0.0	6.2	2.6	4.4	4.1	3.4
8	1.0	4.0	10.3	0.0	6.2	2.6	4.3	4.1
9	5.0	0.8	3.1	8.0	0.0	4.8	2.0	3.4
10	3.0	4.9	0.8	3.0	7.9	0.0	4.7	2.0
11	3.0	3.0	4.9	0.8	3.0	7.9	0.0	4.7
12	5.0	2.8	2.8	4.6	0.7	2.8	7.4	0.0
K-6	34.0	27.2	30.3	27.6	28.2	27.2	26.5	26.4
7-8	5.0	14.4	10.3	6.2	8.8	7.0	8.4	7.5
K-5	24.0	27.2	24.3	25.1	24.0	23.3	23.2	23.2
6-8	15.0	14.4	16.3	8.7	13.0	10.9	11.7	10.7
9-12	16.0	11.5	11.6	16.4	11.6	15.5	14.1	10.1
K-12	55.0	53.1	52.2	50.2	48.6	49.7	49.0	44.0

Study Area 234 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	6.0	2.1	2.0	2.1	2.1	2.1	2.1	2.1
2	5.0	5.6	2.0	1.9	2.0	1.9	1.9	1.9
3	3.0	5.1	5.7	2.0	1.9	2.0	1.9	2.0
4	3.0	2.9	4.9	5.5	1.9	1.9	1.9	1.9
5	2.0	2.8	2.7	4.5	5.1	1.8	1.7	1.8
6	4.0	1.9	2.6	2.5	4.2	4.7	1.7	1.6
7	4.0	4.2	1.9	2.7	2.6	4.4	4.9	1.7
8	0.0	4.0	4.1	1.9	2.6	2.6	4.3	4.9
9	2.0	0.0	3.1	3.2	1.5	2.1	2.0	3.4
10	2.0	2.0	0.0	3.0	3.1	1.5	2.0	2.0
11	1.0	2.0	2.0	0.0	3.0	3.1	1.5	2.0
12	9.0	0.9	1.9	1.8	0.0	2.8	3.0	1.4
K-6	25.0	22.4	21.9	20.5	19.2	16.4	13.2	13.3
7-8	4.0	8.2	6.0	4.6	5.2	7.0	9.2	6.6
K-5	21.0	20.5	19.3	18.0	15.0	11.7	11.5	11.7
6-8	8.0	10.1	8.6	7.1	9.4	11.7	10.9	8.2
9-12	14.0	4.9	7.0	8.0	7.6	9.5	8.5	8.8
K-12	43.0	35.5	34.9	33.1	32.0	32.9	30.9	28.7

Study Area 235 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	3.0	5.2	5.1	5.3	5.1	5.2	5.2	5.2
2	5.0	2.8	4.9	4.8	4.9	4.8	4.9	4.9
3	5.0	5.1	2.8	5.0	4.9	5.0	4.9	4.9
4	6.0	4.9	4.9	2.8	4.8	4.7	4.8	4.7
5	7.0	5.5	4.5	4.5	2.5	4.4	4.3	4.5
6	6.0	6.5	5.1	4.1	4.2	2.4	4.1	4.0
7	14.0	6.2	6.8	5.3	4.3	4.4	2.5	4.3
8	10.0	13.9	6.2	6.7	5.3	4.3	4.3	2.4
9	11.0	7.8	10.8	4.8	5.2	4.1	3.3	3.4
10	8.0	10.8	7.6	10.6	4.7	5.1	4.0	3.3
11	7.0	8.0	10.8	7.6	10.6	4.7	5.1	4.0
12	7.0	6.6	7.5	10.1	7.2	10.0	4.4	4.8
K-6	37.0	34.9	32.3	31.4	31.3	31.4	33.1	33.1
7-8	24.0	20.1	13.0	12.0	9.6	8.7	6.8	6.7
K-5	31.0	28.4	27.2	27.3	27.1	29.0	29.0	29.1
6-8	30.0	26.6	18.1	16.1	13.8	11.1	10.9	10.7
9-12	33.0	33.2	36.7	33.1	27.7	23.9	16.8	15.5
K-12	94.0	88.2	82.0	76.5	68.6	64.0	56.7	55.3

Study Area 236 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	10.0	9.8	10.0	9.8	9.8	9.9	9.9	9.8
1	12.0	9.9	9.7	9.9	9.7	9.7	9.8	9.8
2	6.0	11.9	9.8	9.6	9.8	9.6	9.6	9.7
3	10.0	5.8	11.5	9.5	9.3	9.5	9.3	9.4
4	6.0	9.8	5.7	11.3	9.3	9.1	9.3	9.1
5	10.0	6.4	10.4	6.0	12.0	9.9	9.6	9.9
6	9.0	10.4	6.6	10.8	6.3	12.4	10.3	10.0
7	6.0	8.5	9.8	6.2	10.2	5.9	11.7	9.7
8	5.0	6.2	8.8	10.2	6.5	10.6	6.1	12.2
9	4.0	4.9	6.1	8.6	10.0	6.3	10.4	6.0
10	5.0	4.0	4.9	6.2	8.7	10.1	6.4	10.5
11	8.0	5.2	4.2	5.1	6.4	9.1	10.5	6.7
12	4.0	8.1	5.3	4.2	5.2	6.5	9.1	10.6
K-6	63.0	64.0	63.7	66.9	66.2	70.1	67.8	67.7
7-8	11.0	14.7	18.6	16.4	16.7	16.5	17.8	21.9
K-5	54.0	53.6	57.1	56.1	59.9	57.7	57.5	57.7
6-8	20.0	25.1	25.2	27.2	23.0	28.9	28.1	31.9
9-12	21.0	22.2	20.5	24.1	30.3	32.0	36.4	33.8
K-12	95.0	100.9	102.8	107.4	113.2	118.6	122.0	123.4

Study Area 237 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	6.1	6.5	6.2	6.3	6.3	6.3	6.3
1	4.0	6.1	6.3	6.6	6.3	6.4	6.4	6.4
2	5.0	3.9	6.0	6.1	6.5	6.2	6.3	6.3
3	7.0	5.0	3.9	6.0	6.1	6.5	6.2	6.3
4	6.0	7.1	5.1	4.0	6.1	6.2	6.5	6.2
5	6.0	5.8	6.9	4.9	3.8	5.9	6.0	6.3
6	9.0	6.0	5.8	6.9	4.9	3.8	5.9	6.0
7	6.0	9.2	6.1	5.9	7.0	5.0	3.9	6.0
8	3.0	5.8	8.8	5.9	5.7	6.7	4.8	3.8
9	1.0	2.8	5.3	8.1	5.4	5.2	6.2	4.4
10	8.0	1.0	2.9	5.6	8.5	5.7	5.5	6.5
11	3.0	7.8	1.0	2.8	5.4	8.3	5.5	5.3
12	3.0	2.8	7.3	1.0	2.6	5.1	7.8	5.2
K-6	43.0	40.0	40.5	40.7	40.0	41.3	43.6	43.8
7-8	9.0	15.0	14.9	11.8	12.7	11.7	8.7	9.8
K-5	34.0	34.0	34.7	33.8	35.1	37.5	37.7	37.8
6-8	18.0	21.0	20.7	18.7	17.6	15.5	14.6	15.8
9-12	15.0	14.4	16.5	17.5	21.9	24.3	25.0	21.4
K-12	67.0	69.4	71.9	70.0	74.6	77.3	77.3	75.0

Study Area 238 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.1	3.2	3.1	3.1	3.1	3.1	3.1
1	3.0	3.1	3.1	3.3	3.2	3.2	3.2	3.2
2	5.0	2.9	3.0	3.1	3.2	3.1	3.1	3.1
3	3.0	5.0	2.9	3.0	3.1	3.2	3.1	3.1
4	1.0	3.0	5.1	3.0	3.0	3.1	3.3	3.1
5	3.0	1.0	2.9	4.9	2.9	2.9	3.0	3.2
6	1.0	3.0	1.0	2.9	4.9	2.9	2.9	3.0
7	3.0	1.0	3.1	1.0	3.0	5.0	2.9	3.0
8	4.0	2.9	1.0	2.9	0.9	2.9	4.8	2.8
9	3.0	3.7	2.6	0.9	2.7	0.9	2.6	4.4
10	4.0	3.1	3.9	2.8	0.9	2.8	0.9	2.8
11	6.0	3.9	3.1	3.7	2.7	0.9	2.8	0.9
12	3.0	5.6	3.6	2.9	3.5	2.5	0.9	2.6
K-6	19.0	21.1	21.2	23.3	23.4	21.5	21.7	21.8
7-8	7.0	3.9	4.1	3.9	3.9	7.9	7.7	5.8
K-5	18.0	18.1	20.2	20.4	18.5	18.6	18.8	18.8
6-8	8.0	6.9	5.1	6.8	8.8	10.8	10.6	8.8
9-12	16.0	16.3	13.2	10.3	9.8	7.1	7.2	10.7
K-12	42.0	41.3	38.5	37.5	37.1	36.5	36.6	38.3

Study Area 239 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	0.0	0.9	0.0	0.0	0.0
9	0.0	0.0	0.9	0.0	0.0	0.9	0.0	0.0
10	0.0	0.0	0.0	0.9	0.0	0.0	0.9	0.0
11	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.9
12	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0
K-6	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
7-8	1.0	1.0	0.0	1.0	0.9	0.0	0.0	0.0
K-5	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.0	1.0	1.0	0.9	0.0	0.0	0.0
9-12	0.0	0.0	0.9	0.9	0.9	1.7	0.9	0.9
K-12	2.0	2.0	1.9	1.9	1.8	1.7	0.9	0.9

Study Area 240 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	2.0	4.1	4.2	4.4	4.2	4.3	4.3	4.3
2	4.0	2.0	4.0	4.1	4.3	4.1	4.2	4.2
3	3.0	4.0	2.0	4.0	4.1	4.3	4.1	4.2
4	4.0	3.0	4.0	2.0	4.0	4.1	4.3	4.2
5	2.0	3.9	2.9	3.9	1.9	3.9	4.0	4.2
6	2.0	2.0	3.9	2.9	3.9	1.9	3.9	4.0
7	3.0	2.0	2.0	4.0	3.0	4.0	2.0	4.0
8	1.0	2.9	2.0	2.0	3.8	2.9	3.8	1.9
9	3.0	0.9	2.6	1.8	1.8	3.5	2.6	3.5
10	7.0	3.1	1.0	2.8	1.9	1.9	3.7	2.8
11	1.0	6.8	3.1	0.9	2.7	1.8	1.8	3.6
12	1.0	0.9	6.4	2.9	0.9	2.5	1.7	1.7
K-6	21.0	23.1	25.3	25.4	26.6	26.8	29.0	29.3
7-8	4.0	4.9	4.0	6.0	6.8	6.9	5.8	5.9
K-5	19.0	21.1	21.4	22.5	22.7	24.9	25.1	25.3
6-8	6.0	6.9	7.9	8.9	10.7	8.8	9.7	9.9
9-12	12.0	11.7	13.1	8.4	7.3	9.7	9.8	11.6
K-12	37.0	39.7	42.4	39.8	40.7	43.4	44.6	46.8

Study Area 241 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	2.0	4.0	4.1	4.3	4.1	4.2	4.2	4.2
2	2.0	1.8	3.7	3.8	4.0	3.8	3.8	3.9
3	2.0	2.0	1.8	3.6	3.7	3.9	3.7	3.8
4	5.0	2.0	2.0	1.8	3.6	3.7	3.9	3.8
5	5.0	5.1	2.0	2.0	1.8	3.7	3.8	4.0
6	6.0	5.0	5.1	2.0	2.0	1.8	3.7	3.8
7	8.0	6.5	5.5	5.5	2.2	2.2	2.0	4.0
8	2.0	7.8	6.4	5.3	5.4	2.2	2.1	2.0
9	8.0	1.5	6.0	4.9	4.1	4.1	1.7	1.6
10	2.0	7.9	1.5	5.9	4.8	4.0	4.1	1.6
11	2.0	2.0	7.9	1.5	5.9	4.8	4.0	4.1
12	4.0	1.8	1.8	7.0	1.3	5.2	4.3	3.6
K-6	26.0	24.0	23.0	21.6	23.4	25.3	27.3	27.7
7-8	10.0	14.3	11.9	10.8	7.6	4.4	4.1	6.0
K-5	20.0	19.0	17.9	19.6	21.4	23.5	23.6	23.9
6-8	16.0	19.3	17.0	12.8	9.6	6.2	7.8	9.8
9-12	16.0	13.2	17.2	19.3	16.1	18.1	14.1	10.9
K-12	52.0	51.5	52.1	51.7	47.1	47.8	45.5	44.6

Study Area 242 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	0.0	4.0	4.1	4.3	4.1	4.2	4.2	4.2
2	4.0	0.0	3.7	3.8	4.0	3.8	3.8	3.9
3	6.0	3.9	0.0	3.6	3.7	3.9	3.7	3.8
4	5.0	6.1	4.0	0.0	3.6	3.7	3.9	3.8
5	5.0	5.1	6.1	4.0	0.0	3.7	3.8	4.0
6	6.0	5.0	5.1	6.1	4.0	0.0	3.7	3.8
7	5.0	6.5	5.5	5.5	6.7	4.4	0.0	4.0
8	5.0	4.9	6.4	5.3	5.4	6.5	4.3	0.0
9	6.0	3.8	3.7	4.9	4.1	4.1	5.0	3.2
10	6.0	5.9	3.8	3.7	4.8	4.0	4.1	4.9
11	2.0	6.0	5.9	3.8	3.7	4.8	4.0	4.1
12	4.0	1.8	5.3	5.3	3.3	3.3	4.3	3.6
K-6	30.0	28.2	27.3	25.9	23.6	23.5	27.3	27.7
7-8	10.0	11.4	11.9	10.8	12.1	10.9	4.3	4.0
K-5	24.0	23.2	22.2	19.8	19.6	23.5	23.6	23.9
6-8	16.0	16.4	17.0	16.9	16.1	10.9	8.0	7.8
9-12	18.0	17.5	18.7	17.7	15.9	16.2	17.4	15.8
K-12	58.0	57.1	57.9	54.4	51.6	50.6	49.0	47.5

Study Area 243 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.2	7.5	7.2	7.3	7.3	7.3	7.3
1	7.0	6.6	6.7	7.1	6.8	6.9	6.9	6.9
2	7.0	7.1	6.6	6.8	7.2	6.9	6.9	7.0
3	8.0	6.9	7.0	6.6	6.7	7.1	6.8	6.9
4	5.0	8.5	7.3	7.4	7.0	7.1	7.5	7.2
5	3.0	4.7	8.0	6.9	7.0	6.6	6.7	7.1
6	8.0	3.0	4.7	7.9	6.8	6.9	6.5	6.6
7	6.0	7.4	2.7	4.3	7.3	6.3	6.4	6.0
8	6.0	6.2	7.7	2.8	4.5	7.6	6.5	6.6
9	3.0	5.5	5.7	7.0	2.6	4.1	6.9	6.0
10	4.0	3.0	5.5	5.7	7.0	2.6	4.1	6.9
11	7.0	4.0	3.1	5.6	5.8	7.1	2.6	4.1
12	8.0	7.2	4.2	3.2	5.7	6.0	7.3	2.7
K-6	45.0	44.0	47.8	49.9	48.8	48.8	48.6	49.0
7-8	12.0	13.6	10.4	7.1	11.8	13.9	12.9	12.6
K-5	37.0	41.0	43.1	42.0	42.0	41.9	42.1	42.4
6-8	20.0	16.6	15.1	15.0	18.6	20.8	19.4	19.2
9-12	22.0	19.7	18.5	21.5	21.1	19.8	20.9	19.7
K-12	79.0	77.3	76.7	78.5	81.7	82.5	82.4	81.3

Study Area 244 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.2	2.1	2.1	2.1	2.1	2.1
1	3.0	1.9	1.9	2.0	1.9	2.0	2.0	2.0
2	3.0	3.0	1.9	1.9	2.0	2.0	2.0	2.0
3	3.0	3.0	3.0	1.9	1.9	2.0	1.9	2.0
4	3.0	3.2	3.1	3.2	2.0	2.0	2.1	2.1
5	1.0	2.8	3.0	3.0	3.0	1.9	1.9	2.0
6	2.0	1.0	2.8	3.0	2.9	3.0	1.9	1.9
7	7.0	1.8	0.9	2.6	2.7	2.7	2.7	1.7
8	5.0	7.3	1.9	0.9	2.7	2.8	2.8	2.8
9	4.0	4.6	6.6	1.7	0.9	2.4	2.6	2.6
10	5.0	4.0	4.6	6.7	1.8	0.9	2.5	2.6
11	6.0	5.1	4.1	4.6	6.8	1.8	0.9	2.5
12	3.0	6.2	5.2	4.2	4.8	7.0	1.8	0.9
K-6	17.0	16.9	17.9	17.1	15.8	15.0	13.9	14.1
7-8	12.0	9.1	2.8	3.5	5.4	5.5	5.5	4.5
K-5	15.0	15.9	15.1	14.1	12.9	12.0	12.0	12.2
6-8	14.0	10.1	5.6	6.5	8.3	8.5	7.4	6.4
9-12	18.0	19.9	20.5	17.2	14.3	12.1	7.8	8.6
K-12	47.0	45.9	41.2	37.8	35.5	32.6	27.2	27.2

Study Area 245 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	6.0	6.6	6.4	6.6	6.4	6.5	6.5	6.5
2	10.0	5.9	6.5	6.4	6.5	6.4	6.4	6.4
3	6.0	10.0	5.9	6.5	6.4	6.5	6.4	6.4
4	10.0	5.8	9.6	5.7	6.3	6.1	6.3	6.1
5	9.0	9.7	5.6	9.3	5.5	6.1	5.9	6.1
6	6.0	9.1	9.8	5.6	9.4	5.6	6.1	6.0
7	10.0	5.8	8.8	9.5	5.5	9.1	5.4	5.9
8	3.0	9.9	5.8	8.7	9.4	5.4	9.0	5.4
9	6.0	2.3	7.6	4.4	6.7	7.2	4.2	7.0
10	7.0	6.4	2.4	8.1	4.7	7.1	7.7	4.4
11	8.0	6.7	6.1	2.4	7.8	4.5	6.8	7.4
12	4.0	8.1	6.8	6.2	2.4	7.8	4.6	6.9
K-6	54.0	53.9	50.8	46.9	47.4	44.1	44.5	44.4
7-8	13.0	15.7	14.6	18.2	14.9	14.5	14.4	11.3
K-5	48.0	44.8	41.0	41.3	38.0	38.5	38.4	38.4
6-8	19.0	24.8	24.4	23.8	24.3	20.1	20.5	17.3
9-12	25.0	23.5	22.9	21.1	21.6	26.6	23.3	25.7
K-12	92.0	93.1	88.3	86.2	83.9	85.2	82.2	81.4

Study Area 246 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	10.0	6.6	6.4	6.6	6.4	6.5	6.5	6.5
2	4.0	9.9	6.5	6.4	6.5	6.4	6.4	6.4
3	6.0	4.0	9.9	6.5	6.4	6.5	6.4	6.4
4	8.0	5.8	3.8	9.5	6.3	6.1	6.3	6.1
5	12.0	7.8	5.6	3.7	9.2	6.1	5.9	6.1
6	9.0	12.1	7.8	5.6	3.8	9.3	6.1	6.0
7	5.0	8.7	11.8	7.6	5.5	3.6	9.0	5.9
8	5.0	4.9	8.6	11.6	7.5	5.4	3.6	8.9
9	5.0	3.8	3.8	6.7	9.0	5.8	4.2	2.8
10	8.0	5.3	4.1	4.0	7.1	9.5	6.1	4.4
11	8.0	7.7	5.1	3.9	3.9	6.8	9.1	5.9
12	8.0	8.1	7.8	5.1	4.0	3.9	6.8	9.2
K-6	56.0	53.0	47.0	45.1	45.5	47.8	44.5	44.4
7-8	10.0	13.6	20.4	19.2	13.0	9.0	12.6	14.8
K-5	47.0	40.9	39.2	39.5	41.7	38.5	38.4	38.4
6-8	19.0	25.7	28.2	24.8	16.8	18.3	18.7	20.8
9-12	29.0	24.9	20.8	19.7	24.0	26.0	26.2	22.3
K-12	95.0	91.5	88.2	84.0	82.5	82.8	83.3	81.5

Study Area 247 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	5.0	5.6	5.5	5.7	5.5	5.5	5.6	5.6
2	3.0	4.9	5.6	5.4	5.6	5.5	5.5	5.5
3	9.0	3.0	4.9	5.6	5.4	5.6	5.5	5.5
4	5.0	8.6	2.9	4.8	5.4	5.2	5.4	5.2
5	5.0	4.9	8.4	2.8	4.6	5.2	5.1	5.2
6	9.0	5.1	4.9	8.5	2.8	4.7	5.3	5.1
7	6.0	8.7	4.9	4.8	8.2	2.7	4.5	5.1
8	2.0	5.9	8.6	4.8	4.7	8.1	2.7	4.5
9	4.0	1.5	4.6	6.7	3.7	3.6	6.3	2.1
10	5.0	4.2	1.6	4.8	7.1	4.0	3.8	6.6
11	6.0	4.8	4.1	1.6	4.7	6.8	3.8	3.7
12	3.0	6.1	4.8	4.1	1.6	4.7	6.8	3.8
K-6	42.0	38.0	38.2	38.7	35.2	37.6	38.3	38.0
7-8	8.0	14.6	13.5	9.6	12.9	10.8	7.2	9.6
K-5	33.0	32.9	33.3	30.2	32.4	32.9	33.0	32.9
6-8	17.0	19.7	18.4	18.1	15.7	15.5	12.5	14.7
9-12	18.0	16.6	15.1	17.2	17.1	19.1	20.7	16.2
K-12	68.0	69.2	66.8	65.5	65.2	67.5	66.2	63.8

Study Area 248 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	11.0	10.7	11.0	10.8	10.8	10.8	10.9	10.8
1	9.0	10.3	10.1	10.4	10.1	10.2	10.2	10.2
2	10.0	8.9	10.2	10.0	10.3	10.0	10.1	10.1
3	8.0	10.0	8.9	10.2	10.0	10.3	10.0	10.1
4	7.0	7.7	9.6	8.6	9.8	9.6	9.9	9.6
5	14.0	6.8	7.4	9.3	8.3	9.5	9.3	9.6
6	10.0	14.1	6.9	7.5	9.4	8.4	9.6	9.4
7	10.0	9.7	13.7	6.7	7.3	9.1	8.1	9.3
8	10.0	9.9	9.6	13.6	6.6	7.2	9.0	8.0
9	5.0	7.7	7.6	7.4	10.5	5.1	5.6	7.0
10	6.0	5.3	8.2	8.1	7.8	11.1	5.4	5.9
11	7.0	5.8	5.1	7.8	7.8	7.5	10.6	5.2
12	7.0	7.1	5.8	5.1	7.9	7.8	7.6	10.7
K-6	69.0	68.5	64.1	66.8	68.7	68.8	70.0	69.8
7-8	20.0	19.6	23.3	20.3	13.9	16.3	17.1	17.3
K-5	59.0	54.4	57.2	59.3	59.3	60.4	60.4	60.4
6-8	30.0	33.7	30.2	27.8	23.3	24.7	26.7	26.7
9-12	25.0	25.9	26.7	28.4	34.0	31.5	29.2	28.8
K-12	114.0	114.0	114.1	115.5	116.6	116.6	116.3	115.9

Study Area 249 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	5.0	6.6	6.4	6.6	6.4	6.5	6.5	6.5
2	3.0	4.9	6.5	6.4	6.5	6.4	6.4	6.4
3	5.0	3.0	4.9	6.5	6.4	6.5	6.4	6.4
4	9.0	4.8	2.9	4.8	6.3	6.1	6.3	6.1
5	4.0	8.7	4.7	2.8	4.6	6.1	5.9	6.1
6	9.0	4.0	8.8	4.7	2.8	4.7	6.1	6.0
7	4.0	8.7	3.9	8.6	4.6	2.7	4.5	5.9
8	5.0	4.0	8.6	3.9	8.5	4.5	2.7	4.5
9	3.0	3.8	3.0	6.7	3.0	6.5	3.5	2.1
10	2.0	3.2	4.1	3.2	7.1	3.2	6.9	3.7
11	6.0	1.9	3.1	3.9	3.1	6.8	3.0	6.6
12	3.0	6.1	1.9	3.1	4.0	3.1	6.8	3.1
K-6	42.0	38.8	41.2	38.6	39.9	43.2	44.5	44.4
7-8	9.0	12.7	12.5	12.5	13.1	7.2	7.2	10.4
K-5	33.0	34.8	32.4	33.9	37.1	38.5	38.4	38.4
6-8	18.0	16.7	21.3	17.2	15.9	11.9	13.3	16.4
9-12	14.0	15.0	12.1	16.9	17.2	19.6	20.2	15.5
K-12	65.0	66.5	65.8	68.0	70.2	70.0	71.9	70.3

Study Area 250 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	7.0	7.5	7.3	7.5	7.4	7.4	7.4	7.4
2	7.0	6.9	7.4	7.3	7.5	7.3	7.3	7.3
3	5.0	7.0	6.9	7.4	7.3	7.5	7.3	7.3
4	6.0	4.8	6.7	6.7	7.1	7.0	7.2	7.0
5	5.0	5.8	4.7	6.5	6.5	6.9	6.8	7.0
6	6.0	5.1	5.9	4.7	6.6	6.5	7.0	6.8
7	7.0	5.8	4.9	5.7	4.6	6.4	6.3	6.8
8	9.0	6.9	5.8	4.8	5.6	4.5	6.3	6.3
9	5.0	6.9	5.3	4.4	3.7	4.3	3.5	4.9
10	1.0	5.3	7.3	5.7	4.7	4.0	4.6	3.7
11	7.0	1.0	5.1	7.1	5.4	4.5	3.8	4.4
12	3.0	7.1	1.0	5.1	7.1	5.5	4.6	3.8
K-6	44.0	44.9	46.9	47.9	50.3	50.5	50.9	50.7
7-8	16.0	12.7	10.7	10.5	10.2	10.9	12.6	13.1
K-5	38.0	39.8	41.0	43.2	43.7	44.0	43.9	43.9
6-8	22.0	17.8	16.6	15.2	16.8	17.4	19.6	19.9
9-12	16.0	20.3	18.7	22.3	20.9	18.3	16.5	16.8
K-12	76.0	77.9	76.3	80.7	81.4	79.7	80.0	80.6

Study Area 251 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	1.0	3.8	3.7	3.8	3.7	3.7	3.7	3.7
2	0.0	1.0	3.7	3.6	3.7	3.6	3.7	3.7
3	6.0	0.0	1.0	3.7	3.6	3.7	3.6	3.7
4	3.0	5.8	0.0	1.0	3.6	3.5	3.6	3.5
5	4.0	2.9	5.6	0.0	0.9	3.5	3.4	3.5
6	7.0	4.0	2.9	5.6	0.0	0.9	3.5	3.4
7	6.0	6.8	3.9	2.9	5.5	0.0	0.9	3.4
8	7.0	5.9	6.7	3.9	2.8	5.4	0.0	0.9
9	1.0	5.4	4.6	5.2	3.0	2.2	4.2	0.0
10	9.0	1.1	5.7	4.8	5.5	3.2	2.3	4.4
11	2.0	8.6	1.0	5.5	4.7	5.3	3.0	2.2
12	5.0	2.0	8.7	1.0	5.5	4.7	5.3	3.1
K-6	25.0	21.4	20.9	21.6	19.4	22.8	25.4	25.4
7-8	13.0	12.7	10.6	6.8	8.3	5.4	0.9	4.3
K-5	18.0	17.4	18.0	16.0	19.4	21.9	21.9	22.0
6-8	20.0	16.7	13.5	12.4	8.3	6.3	4.4	7.7
9-12	17.0	17.1	20.0	16.5	18.7	15.4	14.8	9.7
K-12	55.0	51.2	51.5	44.9	46.4	43.6	41.1	39.4

Study Area 252 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	4.0	2.8	2.8	2.8	2.8	2.8	2.8	2.8
2	3.0	4.0	2.8	2.7	2.8	2.7	2.7	2.7
3	6.0	3.0	4.0	2.8	2.7	2.8	2.7	2.7
4	3.0	5.8	2.9	3.8	2.7	2.6	2.7	2.6
5	4.0	2.9	5.6	2.8	3.7	2.6	2.5	2.6
6	4.0	4.0	2.9	5.6	2.8	3.7	2.6	2.6
7	4.0	3.9	3.9	2.9	5.5	2.7	3.6	2.5
8	4.0	4.0	3.8	3.9	2.8	5.4	2.7	3.6
9	2.0	3.1	3.0	3.0	3.0	2.2	4.2	2.1
10	3.0	2.1	3.3	3.2	3.1	3.2	2.3	4.4
11	3.0	2.9	2.0	3.1	3.1	3.0	3.0	2.2
12	2.0	3.0	2.9	2.1	3.2	3.1	3.0	3.1
K-6	27.0	25.4	24.0	23.4	20.5	20.2	19.0	19.0
7-8	8.0	7.9	7.7	6.8	8.3	8.1	6.3	6.1
K-5	23.0	21.4	21.1	17.8	17.7	16.5	16.4	16.4
6-8	12.0	11.9	10.6	12.4	11.1	11.8	8.9	8.7
9-12	10.0	11.1	11.2	11.4	12.4	11.5	12.5	11.8
K-12	45.0	44.4	42.9	41.6	41.2	39.8	37.8	36.9

Study Area 253 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	5.0	4.7	4.6	4.7	4.6	4.6	4.6	4.6
2	1.0	4.7	4.4	4.3	4.4	4.3	4.3	4.3
3	7.0	1.0	4.5	4.2	4.1	4.2	4.1	4.1
4	7.0	7.2	1.0	4.6	4.3	4.2	4.3	4.2
5	5.0	6.7	6.9	0.9	4.4	4.1	4.0	4.2
6	6.0	4.6	6.2	6.4	0.9	4.1	3.8	3.7
7	5.0	5.3	4.0	5.4	5.6	0.8	3.6	3.4
8	4.0	4.7	5.0	3.8	5.1	5.3	0.7	3.4
9	3.0	3.1	3.7	3.9	3.0	4.0	4.1	0.6
10	5.0	2.9	3.0	3.6	3.8	2.9	3.9	4.0
11	3.0	4.7	2.7	2.8	3.3	3.5	2.7	3.6
12	5.0	2.8	4.4	2.6	2.7	3.1	3.3	2.5
K-6	36.0	33.8	32.6	30.0	27.6	30.4	30.0	30.0
7-8	9.0	10.0	9.0	9.2	10.7	6.1	4.3	6.8
K-5	30.0	29.2	26.4	23.6	26.7	26.3	26.2	26.3
6-8	15.0	14.6	15.2	15.6	11.6	10.2	8.1	10.5
9-12	16.0	13.5	13.8	12.9	12.8	13.5	14.0	10.7
K-12	61.0	57.3	55.4	52.1	51.1	50.0	48.3	47.5

Study Area 254 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0	
1	1.0	2.8	2.8	2.8	2.8	2.8	2.8	2.8	
2	0.0	0.9	2.6	2.6	2.6	2.6	2.6	2.6	
3	2.0	0.0	0.9	2.5	2.5	2.5	2.5	2.5	
4	4.0	2.1	0.0	0.9	2.6	2.5	2.6	2.5	
5	1.0	3.8	2.0	0.0	0.9	2.5	2.4	2.5	
6	3.0	0.9	3.5	1.8	0.0	0.8	2.3	2.2	
7	2.0	2.6	0.8	3.1	1.6	0.0	0.7	2.0	
8	5.0	1.9	2.5	0.8	2.9	1.5	0.0	0.7	
9	2.0	3.9	1.5	1.9	0.6	2.3	1.2	0.0	
10	1.0	1.9	3.8	1.4	1.9	0.6	2.2	1.1	
11	4.0	0.9	1.8	3.6	1.3	1.8	0.5	2.1	
12	3.0	3.8	0.9	1.7	3.3	1.3	1.7	0.5	
K-6	14.0	13.4	14.8	13.5	14.4	16.7	18.2	18.1	
7-8	7.0	4.5	3.3	3.9	4.5	1.5	0.7	2.7	
K-5	11.0	12.5	11.3	11.7	14.4	15.9	15.9	15.9	
6-8	10.0	5.4	6.8	5.7	4.5	2.3	3.0	4.9	
9-12	10.0	10.5	8.0	8.6	7.1	6.0	5.6	3.7	
K-12	31.0	28.4	26.1	26.0	26.0	24.2	24.5	24.5	

Study Area 255 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
1	4.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8	
2	7.0	3.7	1.7	1.7	1.7	1.7	1.7	1.7	
3	5.0	7.2	3.8	1.8	1.7	1.8	1.7	1.7	
4	3.0	4.5	6.5	3.4	1.6	1.5	1.6	1.6	
5	4.0	2.7	4.0	5.8	3.1	1.4	1.4	1.4	
6	6.0	3.8	2.5	3.8	5.5	2.9	1.3	1.3	
7	3.0	4.9	3.1	2.1	3.1	4.4	2.4	1.1	
8	4.0	2.8	4.5	2.9	1.9	2.9	4.1	2.2	
9	5.0	2.9	2.0	3.3	2.1	1.4	2.1	3.0	
10	5.0	4.4	2.6	1.8	2.9	1.8	1.2	1.8	
11	4.0	4.9	4.4	2.5	1.8	2.8	1.8	1.2	
12	3.0	3.9	4.8	4.2	2.4	1.7	2.8	1.7	
K-6	31.0	25.7	22.3	20.3	17.4	13.1	11.5	11.5	
7-8	7.0	7.7	7.6	5.0	5.0	7.3	6.5	3.3	
K-5	25.0	21.9	19.8	16.5	11.9	10.2	10.2	10.2	
6-8	13.0	11.5	10.1	8.8	10.5	10.2	7.8	4.6	
9-12	17.0	16.1	13.8	11.8	9.2	7.7	7.9	7.7	
K-12	55.0	49.5	43.7	37.1	31.6	28.1	25.9	22.5	

Study Area 256 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	5.2	8.4	6.0	6.0	6.0	6.0	6.0
1	1.0	4.8	9.5	7.7	5.5	5.5	5.5	5.5
2	0.0	4.9	9.2	8.8	7.2	5.1	5.1	5.1
3	2.0	4.3	10.3	9.5	9.1	7.4	5.3	5.3
4	1.0	5.6	8.5	9.2	8.5	8.2	6.6	4.8
5	3.0	4.6	9.5	7.6	8.2	7.6	7.3	5.9
6	1.0	6.9	9.3	9.0	7.2	7.8	7.2	6.9
7	2.0	6.8	12.8	7.5	7.3	5.8	6.3	5.8
8	4.0	8.7	14.6	11.9	7.0	6.8	5.4	5.9
9	3.0	5.5	9.5	10.5	8.6	5.0	4.9	3.9
10	0.0	6.0	8.9	8.5	9.4	7.6	4.5	4.4
11	2.0	3.6	10.2	8.7	8.3	9.2	7.5	4.4
12	4.0	5.5	7.8	9.9	8.5	8.0	8.9	7.2
K-6	9.0	36.3	64.7	57.8	51.7	47.6	43.0	39.5
7-8	6.0	15.5	27.4	19.4	14.3	12.6	11.7	11.7
K-5	8.0	29.4	55.4	48.8	44.5	39.8	35.8	32.6
6-8	7.0	22.4	36.7	28.4	21.5	20.4	18.9	18.6
9-12	9.0	20.6	36.4	37.6	34.8	29.8	25.8	19.9
K-12	24.0	72.4	128.5	114.8	100.8	90.0	80.5	71.1

Study Area 257 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	6.1	6.5	6.2	6.3	6.3	6.3	6.3
1	13.0	6.1	6.3	6.6	6.3	6.4	6.4	6.4
2	8.0	12.7	6.0	6.1	6.5	6.2	6.3	6.3
3	8.0	8.0	12.7	6.0	6.1	6.5	6.2	6.3
4	12.0	8.1	8.1	12.9	6.1	6.2	6.5	6.2
5	9.0	11.6	7.8	7.8	12.5	5.9	6.0	6.3
6	9.0	9.0	11.6	7.8	7.8	12.5	5.9	6.0
7	9.0	9.2	9.2	11.9	8.0	8.0	12.7	6.0
8	7.0	8.6	8.8	8.8	11.4	7.7	7.7	12.2
9	7.0	6.4	7.9	8.1	8.1	10.5	7.1	7.1
10	12.0	7.3	6.8	8.3	8.5	8.5	11.0	7.4
11	6.0	11.6	7.1	6.6	8.1	8.3	8.3	10.7
12	9.0	5.6	10.9	6.7	6.2	7.6	7.8	7.8
K-6	65.0	61.6	59.0	53.4	51.6	50.0	43.6	43.8
7-8	16.0	17.8	18.0	20.7	19.4	15.7	20.4	18.2
K-5	56.0	52.6	47.4	45.6	43.8	37.5	37.7	37.8
6-8	25.0	26.8	29.6	28.5	27.2	28.2	26.3	24.2
9-12	34.0	30.9	32.7	29.7	30.9	34.9	34.2	33.0
K-12	115.0	110.3	109.7	103.8	101.9	100.6	98.2	95.0

Study Area 258 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
1	6.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1
2	2.0	5.9	1.0	1.0	1.1	1.0	1.0	1.0
3	4.0	2.0	5.9	1.0	1.0	1.1	1.0	1.0
4	4.0	4.0	2.0	5.9	1.0	1.0	1.1	1.0
5	1.0	3.9	3.9	2.0	5.8	1.0	1.0	1.1
6	4.0	1.0	3.9	3.9	2.0	5.8	1.0	1.0
7	4.0	4.1	1.0	4.0	4.0	2.0	5.9	1.0
8	5.0	3.8	3.9	1.0	3.8	3.8	1.9	5.6
9	5.0	4.6	3.5	3.6	0.9	3.5	3.5	1.8
10	3.0	5.2	4.8	3.7	3.8	0.9	3.7	3.7
11	3.0	2.9	5.1	4.7	3.6	3.7	0.9	3.6
12	5.0	2.8	2.7	4.8	4.4	3.4	3.4	0.9
K-6	22.0	18.8	18.8	15.9	13.0	12.0	7.2	7.2
7-8	9.0	7.9	4.9	5.0	7.8	5.8	7.8	6.6
K-5	18.0	17.8	14.9	12.0	11.0	6.2	6.2	6.2
6-8	13.0	8.9	8.8	8.9	9.8	11.6	8.8	7.6
9-12	16.0	15.5	16.1	16.8	12.7	11.5	11.5	10.0
K-12	47.0	42.2	39.8	37.7	33.5	29.3	26.5	23.8

Study Area 259 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	14.0	14.3	15.1	14.4	14.6	14.7	14.7	14.6
1	14.0	14.3	14.6	15.4	14.7	14.9	15.0	15.0
2	18.0	13.7	14.0	14.3	15.1	14.4	14.6	14.7
3	11.0	18.0	13.7	14.0	14.3	15.1	14.4	14.6
4	20.0	11.1	18.2	13.9	14.1	14.5	15.2	14.6
5	12.0	19.4	10.8	17.6	13.4	13.7	14.0	14.8
6	23.0	12.0	19.4	10.8	17.6	13.4	13.7	14.0
7	11.0	23.5	12.2	19.8	11.0	18.0	13.7	14.0
8	13.0	10.6	22.5	11.8	19.0	10.6	17.3	13.2
9	13.0	12.0	9.7	20.7	10.8	17.5	9.7	15.9
10	10.0	13.6	12.6	10.2	21.8	11.4	18.4	10.2
11	14.0	9.7	13.2	12.2	9.9	21.1	11.0	17.8
12	14.0	13.2	9.1	12.4	11.5	9.3	19.8	10.3
K-6	112.0	102.8	105.8	100.4	103.8	100.7	101.6	102.3
7-8	24.0	34.1	34.7	31.6	30.0	28.6	31.0	27.2
K-5	89.0	90.8	86.4	89.6	86.2	87.3	87.9	88.3
6-8	47.0	46.1	54.1	42.4	47.6	42.0	44.7	41.2
9-12	51.0	48.5	44.6	55.5	54.0	59.3	58.9	54.2
K-12	187.0	185.4	185.1	187.5	187.8	188.6	191.5	183.7

Study Area 260 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0	
1	2.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0	
2	8.0	1.8	0.9	0.9	1.0	0.9	1.0	1.0	
3	3.0	7.8	1.8	0.9	0.9	1.0	0.9	0.9	
4	3.0	3.0	7.9	1.8	0.9	0.9	1.0	0.9	
5	2.0	3.0	3.1	8.0	1.8	0.9	0.9	1.0	
6	6.0	2.0	3.0	3.1	8.0	1.8	0.9	0.9	
7	8.0	6.5	2.2	3.3	3.3	8.7	2.0	1.0	
8	6.0	7.8	6.4	2.1	3.2	3.3	8.5	2.0	
9	2.0	4.6	6.0	4.9	1.6	2.5	2.5	6.5	
10	3.0	2.0	4.5	5.9	4.8	1.6	2.4	2.5	
11	4.0	3.0	2.0	4.5	5.9	4.8	1.6	2.4	
12	0.0	3.6	2.7	1.8	4.0	5.2	4.3	1.4	
K-6	25.0	19.6	18.8	16.8	14.6	7.5	6.7	6.7	
7-8	14.0	14.3	8.6	5.4	6.5	12.0	10.5	3.0	
K-5	19.0	17.6	15.8	13.7	6.6	5.7	5.8	5.8	
6-8	20.0	16.3	11.6	8.5	14.5	13.8	11.4	3.9	
9-12	9.0	13.2	15.2	17.1	16.3	14.1	10.8	12.8	
K-12	48.0	47.1	42.6	39.3	37.4	33.6	28.0	22.5	

Study Area 261 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	6.0	6.1	6.5	6.2	6.3	6.3	6.3	6.3	
1	5.0	6.0	6.1	6.5	6.2	6.3	6.3	6.3	
2	1.0	4.6	5.5	5.7	5.9	5.7	5.8	5.8	
3	4.0	1.0	4.5	5.4	5.5	5.8	5.6	5.7	
4	5.0	4.0	1.0	4.6	5.5	5.6	5.9	5.6	
5	4.0	5.1	4.1	1.0	4.6	5.5	5.7	5.9	
6	3.0	4.0	5.1	4.1	1.0	4.6	5.5	5.7	
7	3.0	3.3	4.4	5.5	4.4	1.1	5.0	6.0	
8	5.0	2.9	3.2	4.3	5.4	4.4	1.1	4.9	
9	6.0	3.8	2.2	2.4	3.2	4.1	3.3	0.8	
10	3.0	5.9	3.8	2.2	2.4	3.2	4.1	3.3	
11	3.0	3.0	5.9	3.8	2.2	2.4	3.2	4.1	
12	4.0	2.7	2.7	5.3	3.3	2.0	2.1	2.9	
K-6	28.0	30.8	32.8	33.5	35.0	39.8	41.1	41.3	
7-8	8.0	6.2	7.6	9.8	9.8	5.5	6.1	10.9	
K-5	25.0	26.8	27.7	29.4	34.0	35.2	35.6	35.6	
6-8	11.0	10.2	12.7	13.9	10.8	10.1	11.6	16.6	
9-12	16.0	15.4	14.6	13.7	11.1	11.7	12.7	11.1	
K-12	52.0	52.4	55.0	57.0	55.9	57.0	59.9	63.3	

Study Area 262 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.1	3.2	3.1	3.1	3.1	3.1	3.1
1	2.0	2.8	2.9	3.0	2.9	2.9	3.0	3.0
2	2.0	2.0	2.8	2.9	3.1	2.9	3.0	3.0
3	8.0	2.0	2.0	2.8	2.9	3.0	2.9	2.9
4	4.0	8.5	2.1	2.1	3.0	3.1	3.2	3.1
5	2.0	3.8	8.0	2.0	2.0	2.8	2.9	3.0
6	4.0	2.0	3.7	7.9	2.0	2.0	2.8	2.8
7	5.0	3.7	1.8	3.4	7.3	1.8	1.8	2.6
8	7.0	5.2	3.8	1.9	3.6	7.6	1.9	1.9
9	5.0	6.4	4.7	3.5	1.7	3.2	6.9	1.7
10	5.0	5.1	6.4	4.8	3.5	1.7	3.3	6.9
11	1.0	5.1	5.1	6.5	4.8	3.6	1.8	3.3
12	4.0	1.0	5.2	5.3	6.7	5.0	3.7	1.8
K-6	25.0	24.2	24.7	23.8	19.0	19.8	20.9	20.9
7-8	12.0	8.9	5.6	5.3	10.9	9.4	3.7	4.5
K-5	21.0	22.2	21.0	15.9	17.0	17.8	18.1	18.1
6-8	16.0	10.9	9.3	13.2	12.9	11.4	6.5	7.3
9-12	15.0	17.6	21.4	20.1	16.7	13.5	15.7	13.7
K-12	52.0	50.7	51.7	49.2	46.6	42.7	40.3	39.1

Study Area 263 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.2	2.1	2.1	2.1	2.1	2.1
1	4.0	1.9	1.9	2.0	1.9	2.0	2.0	2.0
2	4.0	4.0	1.9	1.9	2.0	2.0	2.0	2.0
3	1.0	4.0	4.0	1.9	1.9	2.0	1.9	2.0
4	7.0	1.1	4.2	4.2	2.0	2.0	2.1	2.1
5	4.0	6.6	1.0	3.9	4.0	1.9	1.9	2.0
6	2.0	4.0	6.5	1.0	3.9	3.9	1.9	1.9
7	2.0	1.8	3.6	6.0	0.9	3.6	3.6	1.7
8	4.0	2.1	1.9	3.8	6.2	0.9	3.7	3.8
9	6.0	3.6	1.9	1.7	3.4	5.7	0.9	3.4
10	3.0	6.1	3.7	1.9	1.8	3.5	5.7	0.9
11	4.0	3.0	6.1	3.7	1.9	1.8	3.5	5.8
12	3.0	4.1	3.1	6.3	3.8	2.0	1.8	3.6
K-6	24.0	23.6	21.7	17.0	17.8	15.9	13.9	14.1
7-8	6.0	3.9	5.5	9.8	7.1	4.5	7.3	5.5
K-5	22.0	19.6	15.2	16.0	13.9	12.0	12.0	12.2
6-8	8.0	7.9	12.0	10.8	11.0	8.4	9.2	7.4
9-12	16.0	16.8	14.8	13.6	10.9	13.0	11.9	13.7
K-12	46.0	44.3	42.0	40.4	35.8	33.4	33.1	33.3

Study Area 264 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.1	3.2	3.1	3.1	3.1	3.1	3.1
1	4.0	2.8	2.9	3.0	2.9	2.9	3.0	3.0
2	3.0	4.0	2.8	2.9	3.1	2.9	3.0	3.0
3	9.0	3.0	4.0	2.8	2.9	3.0	2.9	2.9
4	5.0	9.5	3.1	4.2	3.0	3.1	3.2	3.1
5	6.0	4.7	9.0	3.0	4.0	2.8	2.9	3.0
6	3.0	5.9	4.7	8.9	2.9	3.9	2.8	2.8
7	5.0	2.8	5.5	4.3	8.2	2.7	3.6	2.6
8	4.0	5.2	2.9	5.7	4.5	8.5	2.8	3.8
9	7.0	3.6	4.7	2.6	5.2	4.1	7.7	2.6
10	6.0	7.1	3.7	4.8	2.6	5.2	4.1	7.8
11	10.0	6.1	7.1	3.7	4.8	2.7	5.3	4.1
12	6.0	10.3	6.2	7.4	3.8	5.0	2.7	5.4
K-6	33.0	33.0	29.7	27.9	21.9	21.7	20.9	20.9
7-8	9.0	8.0	8.4	10.0	12.7	11.2	6.4	6.4
K-5	30.0	27.1	25.0	19.0	19.0	17.8	18.1	18.1
6-8	12.0	13.9	13.1	18.9	15.6	15.1	9.2	9.2
9-12	29.0	27.1	21.7	18.5	16.4	17.0	19.8	19.9
K-12	71.0	68.1	59.8	56.4	51.0	49.9	47.1	47.2

Study Area 265 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.1	3.2	3.1	3.1	3.1	3.1	3.1
1	3.0	2.8	2.9	3.0	2.9	2.9	3.0	3.0
2	0.0	3.0	2.8	2.9	3.1	2.9	3.0	3.0
3	2.0	0.0	3.0	2.8	2.9	3.0	2.9	2.9
4	1.0	2.1	0.0	3.2	3.0	3.1	3.2	3.1
5	2.0	0.9	2.0	0.0	3.0	2.8	2.9	3.0
6	3.0	2.0	0.9	2.0	0.0	3.0	2.8	2.8
7	2.0	2.8	1.8	0.9	1.8	0.0	2.7	2.6
8	2.0	2.1	2.9	1.9	0.9	1.9	0.0	2.8
9	1.0	1.8	1.9	2.6	1.7	0.8	1.7	0.0
10	7.0	1.0	1.8	1.9	2.6	1.7	0.8	1.7
11	9.0	7.1	1.0	1.9	1.9	2.7	1.8	0.8
12	6.0	9.3	7.3	1.1	1.9	2.0	2.7	1.8
K-6	14.0	13.9	14.8	17.0	18.0	20.8	20.9	20.9
7-8	4.0	4.9	4.7	2.8	2.7	1.9	2.7	5.4
K-5	11.0	11.9	13.9	15.0	18.0	17.8	18.1	18.1
6-8	7.0	6.9	5.6	4.8	2.7	4.9	5.5	8.2
9-12	23.0	19.2	12.0	7.5	8.1	7.2	7.0	4.3
K-12	41.0	38.0	31.5	27.3	28.8	29.9	30.6	30.6

Study Area 266 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	9.0	9.2	9.7	9.3	9.4	9.4	9.4	9.4
1	5.0	8.5	8.7	9.1	8.7	8.8	8.9	8.9
2	6.0	5.1	8.5	8.7	9.2	8.8	8.9	8.9
3	8.0	5.9	5.0	8.5	8.7	9.1	8.7	8.8
4	9.0	8.5	6.3	5.3	9.0	9.2	9.6	9.2
5	9.0	8.5	8.0	5.9	5.0	8.4	8.6	9.1
6	7.0	8.9	8.4	7.9	5.9	4.9	8.3	8.5
7	12.0	6.4	8.2	7.7	7.3	5.4	4.5	7.7
8	9.0	12.5	6.7	8.5	8.0	7.6	5.6	4.7
9	4.0	8.2	11.4	6.1	7.8	7.3	6.9	5.1
10	12.0	4.0	8.3	11.5	6.2	7.8	7.4	6.9
11	10.0	12.1	4.1	8.4	11.6	6.2	7.9	7.4
12	11.0	10.3	12.5	4.2	8.6	11.9	6.4	8.2
K-6	53.0	54.6	54.6	54.7	55.9	58.6	62.4	62.8
7-8	21.0	18.9	14.9	16.2	15.3	13.0	10.1	12.4
K-5	46.0	45.7	46.2	46.8	50.0	53.7	54.1	54.3
6-8	28.0	27.8	23.3	24.1	21.2	17.9	18.4	20.9
9-12	37.0	34.6	36.3	30.2	34.2	33.2	28.6	27.6
K-12	111.0	108.1	105.8	101.1	105.4	104.8	101.1	102.8

Study Area 267 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	5.0	4.7	4.6	4.7	4.6	4.6	4.6	4.6
2	3.0	4.9	4.7	4.5	4.7	4.6	4.6	4.6
3	5.0	3.0	4.9	4.7	4.5	4.7	4.6	4.6
4	9.0	4.8	2.9	4.8	4.5	4.4	4.5	4.4
5	4.0	8.7	4.7	2.8	4.6	4.3	4.2	4.3
6	5.0	4.0	8.8	4.7	2.8	4.7	4.4	4.3
7	11.0	4.9	3.9	8.6	4.6	2.7	4.5	4.2
8	7.0	10.9	4.8	3.9	8.5	4.5	2.7	4.5
9	6.0	5.4	8.4	3.7	3.0	6.5	3.5	2.1
10	6.0	6.4	5.7	8.9	3.9	3.2	6.9	3.7
11	4.0	5.8	6.1	5.5	8.5	3.8	3.0	6.6
12	7.0	4.0	5.8	6.2	5.5	8.6	3.8	3.1
K-6	36.0	35.0	35.6	31.1	30.6	32.2	31.8	31.7
7-8	18.0	15.8	8.7	12.5	13.1	7.2	7.2	8.7
K-5	31.0	31.0	26.8	26.4	27.8	27.5	27.4	27.4
6-8	23.0	19.8	17.5	17.2	15.9	11.9	11.6	13.0
9-12	23.0	21.6	26.0	24.3	20.9	22.1	17.2	15.5
K-12	77.0	72.4	70.3	67.9	64.6	61.5	56.2	55.9

Study Area 268 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	1.0	5.6	5.5	5.7	5.5	5.5	5.6	5.6
2	2.0	1.0	5.6	5.4	5.6	5.5	5.5	5.5
3	7.0	2.0	1.0	5.6	5.4	5.6	5.5	5.5
4	6.0	6.7	1.9	1.0	5.4	5.2	5.4	5.2
5	5.0	5.8	6.5	1.9	0.9	5.2	5.1	5.2
6	13.0	5.1	5.9	6.6	1.9	0.9	5.3	5.1
7	8.0	12.6	4.9	5.7	6.4	1.8	0.9	5.1
8	7.0	7.9	12.5	4.8	5.6	6.3	1.8	0.9
9	8.0	5.4	6.1	9.6	3.7	4.3	4.9	1.4
10	7.0	8.5	5.7	6.5	10.2	4.0	4.6	5.2
11	4.0	6.7	8.1	5.5	6.2	9.8	3.8	4.4
12	4.0	4.0	6.8	8.2	5.5	6.3	9.9	3.8
K-6	40.0	32.1	32.4	32.1	30.6	33.8	38.3	38.0
7-8	15.0	20.5	17.4	10.5	12.0	8.1	2.7	6.0
K-5	27.0	27.0	26.5	25.5	28.7	32.9	33.0	32.9
6-8	28.0	25.6	23.3	17.1	13.9	9.0	8.0	11.1
9-12	23.0	24.6	26.7	29.8	25.6	24.4	23.2	14.8
K-12	78.0	77.2	76.5	72.4	68.2	66.3	64.2	58.8

Study Area 269 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	7.0	7.5	7.3	7.5	7.4	7.4	7.4	7.4
2	6.0	6.9	7.4	7.3	7.5	7.3	7.3	7.3
3	6.0	6.0	6.9	7.4	7.3	7.5	7.3	7.3
4	6.0	5.8	5.8	6.7	7.1	7.0	7.2	7.0
5	8.0	5.8	5.6	5.6	6.5	6.9	6.8	7.0
6	4.0	8.1	5.9	5.6	5.6	6.5	7.0	6.8
7	3.0	3.9	7.8	5.7	5.5	5.5	6.3	6.8
8	6.0	3.0	3.8	7.8	5.6	5.4	5.4	6.3
9	4.0	4.6	2.3	3.0	6.0	4.3	4.2	4.2
10	7.0	4.2	4.9	2.4	3.1	6.3	4.6	4.4
11	5.0	6.7	4.1	4.7	2.3	3.0	6.1	4.4
12	3.0	5.1	6.8	4.1	4.7	2.4	3.0	6.1
K-6	45.0	47.9	46.9	47.9	49.3	50.5	50.9	50.7
7-8	9.0	6.9	11.6	13.5	11.1	10.9	11.7	13.1
K-5	41.0	39.8	41.0	42.3	43.7	44.0	43.9	43.9
6-8	13.0	15.0	17.5	19.1	16.7	17.4	18.7	19.9
9-12	19.0	20.6	18.1	14.2	16.1	16.0	17.9	19.1
K-12	73.0	75.4	76.6	75.6	76.5	77.4	80.5	82.9

Study Area 270 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9	
1	10.0	4.7	4.6	4.7	4.6	4.6	4.6	4.6	
2	9.0	9.9	4.7	4.5	4.7	4.6	4.6	4.6	
3	3.0	9.0	9.9	4.7	4.5	4.7	4.6	4.6	
4	6.0	2.9	8.6	9.5	4.5	4.4	4.5	4.4	
5	3.0	5.8	2.8	8.4	9.2	4.3	4.2	4.3	
6	9.0	3.0	5.9	2.8	8.5	9.3	4.4	4.3	
7	11.0	8.7	2.9	5.7	2.7	8.2	9.0	4.2	
8	4.0	10.9	8.6	2.9	5.6	2.7	8.1	8.9	
9	12.0	3.1	8.4	6.7	2.2	4.3	2.1	6.3	
10	10.0	12.7	3.3	8.9	7.1	2.4	4.6	2.2	
11	9.0	9.6	12.2	3.1	8.5	6.8	2.3	4.4	
12	6.0	9.1	9.7	12.3	3.2	8.6	6.8	2.3	
K-6	45.0	40.2	41.5	39.5	40.9	36.8	31.8	31.7	
7-8	15.0	19.6	11.5	8.6	8.3	10.9	17.1	13.1	
K-5	36.0	37.2	35.6	36.7	32.4	27.5	27.4	27.4	
6-8	24.0	22.6	17.4	11.4	16.8	20.2	21.5	17.4	
9-12	37.0	34.5	33.6	31.0	21.0	22.1	15.8	15.2	
K-12	97.0	94.3	86.6	79.1	70.2	69.8	64.7	60.0	

Study Area 271 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
1	0.0	1.9	1.8	1.9	1.8	1.8	1.9	1.9	
2	0.0	0.0	1.9	1.8	1.9	1.8	1.8	1.8	
3	0.0	0.0	0.0	1.9	1.8	1.9	1.8	1.8	
4	0.0	0.0	0.0	0.0	1.8	1.7	1.8	1.7	
5	1.0	0.0	0.0	0.0	0.0	1.7	1.7	1.7	
6	0.0	1.0	0.0	0.0	0.0	0.0	1.8	1.7	
7	1.0	0.0	1.0	0.0	0.0	0.0	0.0	1.7	
8	1.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	
9	0.0	0.8	0.8	0.0	0.7	0.0	0.0	0.0	
10	1.0	0.0	0.8	0.8	0.0	0.8	0.0	0.0	
11	1.0	1.0	0.0	0.8	0.8	0.0	0.8	0.0	
12	1.0	1.0	1.0	0.0	0.8	0.8	0.0	0.8	
K-6	3.0	4.9	5.7	7.6	9.3	10.9	12.8	12.6	
7-8	2.0	1.0	1.0	1.0	0.0	0.0	0.0	1.7	
K-5	3.0	3.9	5.7	7.6	9.3	10.9	11.0	10.9	
6-8	2.0	2.0	1.0	1.0	0.0	0.0	1.8	3.4	
9-12	3.0	2.8	2.6	1.6	2.3	1.6	0.8	0.8	
K-12	8.0	8.7	9.3	10.2	11.6	12.5	13.6	15.1	

Study Area 272 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	4.0	4.1	4.2	4.4	4.2	4.3	4.3	4.3
2	2.0	3.9	4.0	4.1	4.3	4.1	4.2	4.2
3	4.0	2.0	3.9	4.0	4.1	4.3	4.1	4.2
4	7.0	4.0	2.0	4.0	4.0	4.1	4.3	4.2
5	7.0	6.8	3.9	2.0	3.8	3.9	4.0	4.2
6	6.0	7.0	6.8	3.9	2.0	3.8	3.9	4.0
7	1.0	6.1	7.1	6.9	4.0	2.0	3.9	4.0
8	4.0	1.0	5.9	6.9	6.6	3.8	1.9	3.8
9	4.0	3.7	0.9	5.4	6.3	6.1	3.5	1.8
10	5.0	4.2	3.9	0.9	5.7	6.6	6.4	3.7
11	4.0	4.9	4.1	3.7	0.9	5.5	6.4	6.2
12	4.0	3.8	4.6	3.8	3.5	0.8	5.2	6.0
K-6	34.0	31.9	29.1	26.5	26.6	28.7	29.0	29.3
7-8	5.0	7.1	13.0	13.8	10.6	5.8	5.8	7.8
K-5	28.0	24.9	22.3	22.6	24.6	24.9	25.1	25.3
6-8	11.0	14.1	19.8	17.7	12.6	9.6	9.7	11.8
9-12	17.0	16.6	13.5	13.8	16.4	19.0	21.5	17.7
K-12	56.0	55.6	55.6	54.1	53.6	53.5	56.3	54.8

Study Area 273 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
1	4.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1
2	6.0	3.9	1.0	1.0	1.1	1.0	1.0	1.0
3	6.0	6.0	3.9	1.0	1.0	1.1	1.0	1.0
4	4.0	6.1	6.1	4.0	1.0	1.0	1.1	1.0
5	11.0	3.9	5.9	5.9	3.8	1.0	1.0	1.1
6	6.0	11.0	3.9	5.9	5.9	3.8	1.0	1.0
7	3.0	6.1	11.2	4.0	6.0	6.0	3.9	1.0
8	7.0	2.9	5.9	10.8	3.8	5.8	5.8	3.8
9	6.0	6.4	2.6	5.4	9.9	3.5	5.3	5.3
10	4.0	6.3	6.8	2.8	5.7	10.4	3.7	5.6
11	5.0	3.9	6.1	6.6	2.7	5.5	10.1	3.6
12	6.0	4.7	3.6	5.7	6.2	2.5	5.2	9.5
K-6	38.0	32.9	22.9	19.9	14.9	10.0	7.2	7.2
7-8	10.0	9.0	17.1	14.8	9.8	11.8	9.7	4.8
K-5	32.0	21.9	19.0	14.0	9.0	6.2	6.2	6.2
6-8	16.0	20.0	21.0	20.7	15.7	15.6	10.7	5.8
9-12	21.0	21.3	19.1	20.5	24.5	21.9	24.3	24.0
K-12	69.0	63.2	59.1	55.2	49.2	43.7	41.2	36.0

Study Area 274 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 275 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.1	3.2	3.1	3.1	3.1	3.1	3.1
1	4.0	2.8	2.9	3.0	2.9	2.9	3.0	3.0
2	2.0	4.0	2.8	2.9	3.1	2.9	3.0	3.0
3	6.0	2.0	4.0	2.8	2.9	3.0	2.9	2.9
4	9.0	6.4	2.1	4.2	3.0	3.1	3.2	3.1
5	3.0	8.5	6.0	2.0	4.0	2.8	2.9	3.0
6	4.0	3.0	8.4	5.9	2.0	3.9	2.8	2.8
7	4.0	3.7	2.7	7.7	5.4	1.8	3.6	2.6
8	4.0	4.2	3.8	2.8	8.0	5.7	1.9	3.8
9	4.0	3.6	3.8	3.5	2.6	7.3	5.2	1.7
10	6.0	4.0	3.7	3.8	3.5	2.6	7.4	5.2
11	3.0	6.1	4.1	3.7	3.9	3.6	2.6	7.4
12	9.0	3.1	6.2	4.2	3.8	4.0	3.7	2.7
K-6	31.0	29.8	29.4	23.9	21.0	21.7	20.9	20.9
7-8	8.0	7.9	6.5	10.5	13.4	7.5	5.5	6.4
K-5	27.0	26.8	21.0	18.0	19.0	17.8	18.1	18.1
6-8	12.0	10.9	14.9	16.4	15.4	11.4	8.3	9.2
9-12	22.0	16.8	17.8	15.2	13.8	17.5	18.9	17.0
K-12	61.0	54.5	53.7	49.6	48.2	46.7	45.3	44.3

Study Area 276 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	8.0	7.8	8.0	7.8	7.9	7.9	7.9	7.9
1	8.0	7.5	7.3	7.5	7.4	7.4	7.4	7.4
2	3.0	8.1	7.6	7.4	7.6	7.4	7.5	7.5
3	2.0	3.0	8.0	7.5	7.3	7.5	7.4	7.4
4	9.0	2.1	3.1	8.5	8.0	7.8	8.0	7.8
5	7.0	8.5	2.0	3.0	8.0	7.5	7.3	7.5
6	6.0	6.9	8.4	2.0	2.9	7.9	7.4	7.2
7	9.0	5.5	6.4	7.7	1.8	2.7	7.3	6.8
8	3.0	9.4	5.7	6.6	8.0	1.9	2.8	7.5
9	4.0	2.7	8.5	5.2	6.0	7.3	1.7	2.6
10	1.0	4.0	2.8	8.6	5.3	6.1	7.4	1.7
11	5.0	1.0	4.1	2.8	8.7	5.3	6.2	7.4
12	5.0	5.1	1.0	4.2	2.9	8.9	5.5	6.3
K-6	43.0	43.9	44.4	43.7	49.1	53.4	52.9	52.7
7-8	12.0	14.9	12.1	14.3	9.8	4.6	10.1	14.3
K-5	37.0	37.0	36.0	41.7	46.2	45.5	45.5	45.5
6-8	18.0	21.8	20.5	16.3	12.7	12.5	17.5	21.5
9-12	15.0	12.8	16.4	20.8	22.9	27.6	20.8	18.0
K-12	70.0	71.6	72.9	78.8	81.8	85.6	83.8	85.0

Study Area 277 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	4.0	4.7	4.6	4.7	4.6	4.6	4.6	4.6
2	3.0	4.0	4.7	4.6	4.8	4.6	4.7	4.7
3	4.0	3.0	4.0	4.7	4.6	4.7	4.6	4.6
4	13.0	4.2	3.1	4.2	5.0	4.9	5.0	4.9
5	3.0	12.2	4.0	3.0	4.0	4.7	4.6	4.7
6	2.0	3.0	12.1	3.9	2.9	3.9	4.6	4.5
7	6.0	1.8	2.7	11.1	3.6	2.7	3.6	4.3
8	9.0	6.2	1.9	2.8	11.6	3.8	2.8	3.8
9	11.0	8.2	5.7	1.7	2.6	10.5	3.4	2.6
10	5.0	11.1	8.3	5.7	1.8	2.6	10.6	3.5
11	6.0	5.1	11.2	8.4	5.8	1.8	2.6	10.7
12	4.0	6.2	5.2	11.6	8.6	6.0	1.8	2.7
K-6	34.0	36.0	37.5	30.0	30.8	32.3	33.0	32.9
7-8	15.0	8.0	4.6	13.9	15.2	6.5	6.4	8.1
K-5	32.0	33.0	25.4	26.1	27.9	28.4	28.4	28.4
6-8	17.0	11.0	16.7	17.8	18.1	10.4	11.0	12.6
9-12	26.0	30.6	30.4	27.4	18.8	20.9	18.4	19.5
K-12	75.0	74.6	72.5	71.3	64.8	59.7	57.8	60.5

Study Area 278 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	4.0	4.7	4.6	4.7	4.6	4.6	4.6	4.6
2	1.0	4.0	4.7	4.6	4.8	4.6	4.7	4.7
3	4.0	1.0	4.0	4.7	4.6	4.7	4.6	4.6
4	3.0	4.2	1.0	4.2	5.0	4.9	5.0	4.9
5	5.0	2.8	4.0	1.0	4.0	4.7	4.6	4.7
6	3.0	4.9	2.8	3.9	1.0	3.9	4.6	4.5
7	4.0	2.8	4.6	2.6	3.6	0.9	3.6	4.3
8	4.0	4.2	2.9	4.7	2.7	3.8	0.9	3.8
9	1.0	3.6	3.8	2.6	4.3	2.4	3.4	0.9
10	5.0	1.0	3.7	3.8	2.6	4.4	2.5	3.5
11	3.0	5.1	1.0	3.7	3.9	2.7	4.4	2.5
12	6.0	3.1	5.2	1.1	3.8	4.0	2.7	4.5
K-6	25.0	26.5	26.1	28.0	28.9	32.3	33.0	32.9
7-8	8.0	7.0	7.5	7.3	6.3	4.7	4.5	8.1
K-5	22.0	21.6	23.3	24.1	27.9	28.4	28.4	28.4
6-8	11.0	11.9	10.3	11.2	7.3	8.6	9.1	12.6
9-12	15.0	12.8	13.7	11.2	14.6	13.5	13.0	11.4
K-12	48.0	46.3	47.3	46.5	49.8	50.5	50.5	52.4

Study Area 279 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 280 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	1.0	1.9	1.8	1.9	1.8	1.8	1.9	1.9
2	2.0	1.0	1.9	1.9	1.9	1.9	1.9	1.9
3	0.0	2.0	1.0	1.9	1.8	1.9	1.8	1.8
4	3.0	0.0	2.1	1.1	2.0	1.9	2.0	1.9
5	1.0	2.8	0.0	2.0	1.0	1.9	1.8	1.9
6	0.0	1.0	2.8	0.0	2.0	1.0	1.9	1.8
7	3.0	0.0	0.9	2.6	0.0	1.8	0.9	1.7
8	1.0	3.1	0.0	0.9	2.7	0.0	1.9	0.9
9	2.0	0.9	2.8	0.0	0.9	2.4	0.0	1.7
10	1.0	2.0	0.9	2.9	0.0	0.9	2.5	0.0
11	0.0	1.0	2.0	0.9	2.9	0.0	0.9	2.5
12	4.0	0.0	1.0	2.1	1.0	3.0	0.0	0.9
K-6	9.0	10.7	11.6	10.8	12.5	12.4	13.3	13.2
7-8	4.0	3.1	0.9	3.5	2.7	1.8	2.8	2.6
K-5	9.0	9.7	8.8	10.8	10.5	11.4	11.4	11.4
6-8	4.0	4.1	3.7	3.5	4.7	2.8	4.7	4.4
9-12	7.0	3.9	6.7	5.9	4.8	6.3	3.4	5.1
K-12	20.0	17.7	19.2	20.2	20.0	20.5	19.5	20.9

Study Area 281 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	13.0	12.7	13.0	12.7	12.8	12.8	12.8	12.8
1	7.0	12.0	11.7	12.0	11.7	11.8	11.8	11.8
2	7.0	6.5	11.1	10.9	11.2	10.9	10.9	11.0
3	6.0	7.2	6.7	11.5	11.2	11.5	11.2	11.3
4	9.0	5.4	6.5	6.0	10.3	10.1	10.3	10.1
5	4.0	8.0	4.8	5.8	5.4	9.2	9.0	9.2
6	3.0	3.8	7.6	4.6	5.5	5.1	8.7	8.5
7	5.0	2.4	3.1	6.2	3.7	4.4	4.1	7.1
8	4.0	4.7	2.3	2.9	5.7	3.4	4.1	3.8
9	4.0	2.9	3.3	1.6	2.1	4.1	2.5	3.0
10	8.0	3.6	2.6	3.0	1.4	1.8	3.7	2.2
11	1.0	7.8	3.5	2.5	2.9	1.4	1.8	3.6
12	5.0	1.0	7.6	3.4	2.4	2.8	1.4	1.7
K-6	49.0	55.6	61.4	63.5	68.1	71.4	74.7	74.7
7-8	9.0	7.1	5.4	9.1	9.4	7.8	8.2	10.9
K-5	46.0	51.8	53.8	58.9	62.6	66.3	66.0	66.2
6-8	12.0	10.9	13.0	13.7	14.9	12.9	16.9	19.4
9-12	18.0	15.3	17.0	10.5	8.8	10.1	9.4	10.5
K-12	76.0	78.0	83.8	83.1	86.3	89.3	92.3	96.1

Study Area 282 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	3.9	4.0	3.9	3.9	3.9	3.9	3.9
1	3.0	3.7	3.6	3.7	3.6	3.6	3.6	3.6
2	1.0	2.8	3.4	3.3	3.4	3.3	3.4	3.4
3	6.0	1.0	2.9	3.5	3.4	3.5	3.4	3.5
4	0.0	5.4	0.9	2.6	3.2	3.1	3.2	3.1
5	4.0	0.0	4.8	0.8	2.3	2.8	2.8	2.8
6	3.0	3.8	0.0	4.6	0.8	2.2	2.7	2.6
7	3.0	2.4	3.1	0.0	3.7	0.6	1.8	2.2
8	3.0	2.8	2.3	2.9	0.0	3.4	0.6	1.6
9	4.0	2.2	2.0	1.6	2.1	0.0	2.5	0.4
10	2.0	3.6	1.9	1.8	1.4	1.8	0.0	2.2
11	1.0	2.0	3.5	1.9	1.8	1.4	1.8	0.0
12	3.0	1.0	1.9	3.4	1.8	1.7	1.4	1.7
K-6	21.0	20.6	19.6	22.4	20.6	22.4	23.0	22.9
7-8	6.0	5.2	5.4	2.9	3.7	4.0	2.4	3.8
K-5	18.0	16.8	19.6	17.8	19.8	20.2	20.3	20.3
6-8	9.0	9.0	5.4	7.5	4.5	6.2	5.1	6.4
9-12	10.0	8.8	9.3	8.7	7.1	4.9	5.7	4.3
K-12	37.0	34.6	34.3	34.0	31.4	31.3	31.1	31.0

Study Area 283 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0
11	1.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0
12	0.0	1.0	0.0	0.0	0.0	0.6	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	1.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	0.7	0.6	0.6	0.6	0.0	0.0
K-12	2.0	1.9	0.7	0.6	0.6	0.6	0.0	0.0

Study Area 284 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	
1	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	
2	1.0	0.9	0.9	0.8	0.9	0.8	0.8	0.8	
3	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	
4	0.0	0.9	0.9	0.9	0.8	0.8	0.8	0.8	
5	2.0	0.0	0.8	0.8	0.8	0.7	0.7	0.7	
6	1.0	1.9	0.0	0.8	0.8	0.7	0.7	0.7	
7	0.0	0.8	1.5	0.0	0.6	0.6	0.6	0.5	
8	0.0	0.0	0.8	1.4	0.0	0.6	0.6	0.5	
9	0.0	0.0	0.0	0.5	1.0	0.0	0.4	0.4	
10	0.0	0.0	0.0	0.0	0.5	0.9	0.0	0.4	
11	0.0	0.0	0.0	0.0	0.0	0.5	0.9	0.0	
12	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.9	
K-6	7.0	6.6	5.5	6.1	6.1	5.8	5.8	5.8	
7-8	0.0	0.8	2.3	1.4	0.6	1.2	1.2	1.0	
K-5	6.0	4.7	5.5	5.3	5.3	5.1	5.1	5.1	
6-8	1.0	2.7	2.3	2.2	1.4	1.9	1.9	1.7	
9-12	0.0	0.0	0.0	0.5	1.5	1.4	1.8	1.7	
K-12	7.0	7.4	7.8	8.0	8.2	8.4	8.8	8.5	

Study Area 285 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0	
1	3.0	2.8	2.7	2.8	2.7	2.7	2.7	2.7	
2	1.0	2.8	2.6	2.5	2.6	2.5	2.5	2.5	
3	1.0	1.0	2.9	2.6	2.6	2.7	2.6	2.6	
4	2.0	0.9	0.9	2.6	2.4	2.3	2.4	2.3	
5	1.0	1.8	0.8	0.8	2.3	2.1	2.1	2.1	
6	0.0	0.9	1.7	0.8	0.8	2.2	2.0	2.0	
7	5.0	0.0	0.8	1.4	0.6	0.6	1.8	1.6	
8	2.0	4.7	0.0	0.7	1.3	0.6	0.6	1.6	
9	2.0	1.4	3.3	0.0	0.5	0.9	0.4	0.4	
10	0.0	1.8	1.3	3.0	0.0	0.5	0.8	0.4	
11	1.0	0.0	1.7	1.3	2.9	0.0	0.4	0.8	
12	1.0	1.0	0.0	1.7	1.2	2.8	0.0	0.4	
K-6	11.0	13.1	14.6	15.0	16.4	17.5	17.3	17.2	
7-8	7.0	4.7	0.8	2.1	1.9	1.2	2.4	3.2	
K-5	11.0	12.2	12.9	14.2	15.6	15.3	15.3	15.2	
6-8	7.0	5.6	2.5	2.9	2.7	3.4	4.4	5.2	
9-12	4.0	4.2	6.3	6.0	4.6	4.2	1.6	2.0	
K-12	22.0	22.0	21.7	23.1	22.9	22.9	21.3	22.4	

Study Area 286 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	5.0	4.1	4.2	4.4	4.2	4.3	4.3	4.3
2	5.0	4.9	4.0	4.1	4.3	4.1	4.2	4.2
3	4.0	5.0	4.9	4.0	4.1	4.3	4.1	4.2
4	1.0	4.0	5.1	4.9	4.0	4.1	4.3	4.2
5	4.0	1.0	3.9	4.9	4.8	3.9	4.0	4.2
6	5.0	4.0	1.0	3.9	4.9	4.8	3.9	4.0
7	1.0	5.1	4.1	1.0	4.0	5.0	4.9	4.0
8	2.0	1.0	4.9	3.9	0.9	3.8	4.8	4.7
9	4.0	1.8	0.9	4.5	3.6	0.9	3.5	4.4
10	5.0	4.2	1.9	0.9	4.7	3.8	0.9	3.7
11	5.0	4.9	4.1	1.9	0.9	4.6	3.7	0.9
12	4.0	4.7	4.6	3.8	1.8	0.8	4.3	3.4
K-6	28.0	27.1	27.4	30.3	30.5	29.7	29.0	29.3
7-8	3.0	6.1	9.0	4.9	4.9	8.8	9.7	8.7
K-5	23.0	23.1	26.4	26.4	25.6	24.9	25.1	25.3
6-8	8.0	10.1	10.0	8.8	9.8	13.6	13.6	12.7
9-12	18.0	15.6	11.5	11.1	11.0	10.1	12.4	12.4
K-12	49.0	48.8	47.9	46.3	46.4	48.6	51.1	50.4

Study Area 287 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	7.2	7.5	7.2	7.3	7.3	7.3	7.3
1	3.0	6.6	6.7	7.1	6.8	6.9	6.9	6.9
2	4.0	3.0	6.6	6.8	7.2	6.9	6.9	7.0
3	6.0	4.0	3.0	6.6	6.7	7.1	6.8	6.9
4	2.0	6.4	4.2	3.2	7.0	7.1	7.5	7.2
5	6.0	1.9	6.0	3.9	3.0	6.6	6.7	7.1
6	4.0	5.9	1.9	5.9	3.9	3.0	6.5	6.6
7	7.0	3.7	5.5	1.7	5.4	3.6	2.7	6.0
8	6.0	7.3	3.8	5.7	1.8	5.7	3.7	2.8
9	7.0	5.5	6.6	3.5	5.2	1.6	5.2	3.4
10	2.0	7.1	5.5	6.7	3.5	5.2	1.6	5.2
11	4.0	2.0	7.1	5.6	6.8	3.6	5.3	1.7
12	6.0	4.1	2.1	7.4	5.7	7.0	3.7	5.4
K-6	32.0	35.0	35.9	40.7	41.9	44.9	48.6	49.0
7-8	13.0	11.0	9.3	7.4	7.2	9.3	6.4	8.8
K-5	28.0	29.1	34.0	34.8	38.0	41.9	42.1	42.4
6-8	17.0	16.9	11.2	13.3	11.1	12.3	12.9	15.4
9-12	19.0	18.7	21.3	23.2	21.2	17.4	15.8	15.7
K-12	64.0	64.7	66.5	71.3	70.3	71.6	70.8	73.5

Study Area 288 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	4.0	4.1	4.3	4.1	4.2	4.2	4.2	4.2
1	10.0	3.8	3.9	4.0	3.9	3.9	3.9	3.9
2	7.0	10.1	3.8	3.9	4.1	3.9	4.0	4.0
3	6.0	6.9	10.0	3.8	3.8	4.0	3.9	3.9
4	11.0	6.4	7.3	10.6	4.0	4.1	4.3	4.1
5	4.0	10.3	6.0	6.9	10.0	3.7	3.8	4.0
6	3.0	4.0	10.2	5.9	6.8	9.9	3.7	3.8
7	3.0	2.8	3.6	9.4	5.4	6.3	9.1	3.4
8	3.0	3.1	2.9	3.8	9.8	5.7	6.5	9.4
9	7.0	2.7	2.8	2.6	3.4	8.9	5.2	6.0
10	10.0	7.1	2.8	2.9	2.6	3.5	9.0	5.2
11	5.0	10.1	7.1	2.8	2.9	2.7	3.5	9.1
12	12.0	5.1	10.4	7.4	2.9	3.0	2.7	3.6
K-6	45.0	45.6	45.5	39.2	36.8	33.7	27.8	27.9
7-8	6.0	5.9	6.5	13.2	15.2	12.0	15.6	12.8
K-5	42.0	41.6	35.3	33.3	30.0	23.8	24.1	24.1
6-8	9.0	9.9	16.7	19.1	22.0	21.9	19.3	16.6
9-12	34.0	25.0	23.1	15.7	11.8	18.1	20.4	23.9
K-12	85.0	76.5	75.1	68.1	63.8	63.8	63.8	64.6

Study Area 289 Projection Date 10/1/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	3.0	1.9	1.8	1.9	1.8	1.8	1.9	1.9
2	4.0	3.0	1.9	1.9	1.9	1.9	1.9	1.9
3	2.0	4.0	3.0	1.9	1.8	1.9	1.8	1.8
4	5.0	2.1	4.2	3.2	2.0	1.9	2.0	1.9
5	3.0	4.7	2.0	3.9	3.0	1.9	1.8	1.9
6	2.0	3.0	4.7	2.0	3.9	3.0	1.9	1.8
7	3.0	1.8	2.7	4.3	1.8	3.6	2.7	1.7
8	0.0	3.1	1.9	2.8	4.5	1.9	3.7	2.8
9	2.0	0.0	2.8	1.7	2.6	4.1	1.7	3.4
10	2.0	2.0	0.0	2.9	1.8	2.6	4.1	1.7
11	3.0	2.0	2.0	0.0	2.9	1.8	2.6	4.1
12	3.0	3.1	2.1	2.1	0.0	3.0	1.8	2.7
K-6	21.0	20.7	19.6	16.8	16.4	14.4	13.3	13.2
7-8	3.0	4.9	4.6	7.1	6.3	5.5	6.4	4.5
K-5	19.0	17.7	14.9	14.8	12.5	11.4	11.4	11.4
6-8	5.0	7.9	9.3	9.1	10.2	8.5	8.3	6.3
9-12	10.0	7.1	6.9	6.7	7.3	11.5	10.2	11.9
K-12	34.0	32.7	31.1	30.6	30.0	31.4	29.9	29.6

Study Area 290 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	15.0	14.6	15.0	14.7	14.8	14.8	14.8	14.8
1	11.0	13.8	13.5	13.8	13.5	13.6	13.6	13.6
2	10.0	10.2	12.8	12.5	12.9	12.6	12.6	12.6
3	7.0	10.3	10.5	13.2	12.9	13.3	12.9	13.0
4	20.0	6.3	9.3	9.5	11.9	11.6	11.9	11.6
5	15.0	17.8	5.6	8.3	8.4	10.6	10.3	10.6
6	12.0	14.2	16.9	5.3	7.8	8.0	10.1	9.8
7	11.0	9.7	11.5	13.7	4.3	6.3	6.5	8.1
8	12.0	10.2	9.0	10.7	12.7	4.0	5.9	6.0
9	7.0	8.6	7.4	6.5	7.7	9.2	2.9	4.3
10	6.0	6.2	7.7	6.6	5.8	6.9	8.2	2.6
11	4.0	5.9	6.1	7.5	6.4	5.7	6.7	8.0
12	2.0	3.9	5.7	5.9	7.3	6.2	5.5	6.5
K-6	90.0	87.2	83.6	77.3	82.2	84.5	86.2	86.0
7-8	23.0	19.9	20.5	24.4	17.0	10.3	12.4	14.1
K-5	78.0	73.0	66.7	72.0	74.4	76.5	76.1	76.2
6-8	35.0	34.1	37.4	29.7	24.8	18.3	22.5	23.9
9-12	19.0	24.6	26.9	26.5	27.2	28.0	23.3	21.4
K-12	132.0	131.7	131.0	128.2	126.4	122.8	121.9	121.5

Study Area 291 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	13.0	6.4	6.3	6.5	6.3	6.3	6.3	6.4
2	11.0	12.1	6.0	5.8	6.0	5.9	5.9	5.9
3	12.0	11.3	12.5	6.2	6.0	6.2	6.0	6.1
4	14.0	10.8	10.2	11.2	5.6	5.4	5.6	5.4
5	12.0	12.5	9.6	9.1	10.0	4.9	4.8	5.0
6	8.0	11.4	11.8	9.1	8.6	9.5	4.7	4.6
7	8.0	6.5	9.2	9.6	7.4	7.0	7.7	3.8
8	15.0	7.4	6.0	8.6	8.9	6.9	6.5	7.1
9	5.0	10.8	5.4	4.3	6.2	6.4	5.0	4.7
10	6.0	4.4	9.6	4.8	3.9	5.5	5.7	4.4
11	2.0	5.9	4.4	9.4	4.7	3.8	5.4	5.6
12	4.0	1.9	5.7	4.2	9.1	4.5	3.7	5.2
K-6	77.0	71.3	63.4	54.7	49.4	45.1	40.2	40.3
7-8	23.0	13.9	15.2	18.2	16.3	13.9	14.2	10.9
K-5	69.0	59.9	51.6	45.6	40.8	35.6	35.5	35.7
6-8	31.0	25.3	27.0	27.3	24.9	23.4	18.9	15.5
9-12	17.0	23.0	25.1	22.7	23.9	20.2	19.8	19.9
K-12	117.0	108.2	103.7	95.6	89.6	79.2	74.2	71.1

Study Area 292 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	3.1	3.2	3.1	3.1	3.1	3.1	3.1
1	2.0	3.1	3.1	3.3	3.2	3.2	3.2	3.2
2	1.0	2.0	3.0	3.1	3.2	3.1	3.1	3.1
3	6.0	1.0	2.0	3.0	3.1	3.2	3.1	3.1
4	3.0	6.1	1.0	2.0	3.0	3.1	3.3	3.1
5	4.0	2.9	5.9	1.0	1.9	2.9	3.0	3.2
6	10.0	4.0	2.9	5.9	1.0	1.9	2.9	3.0
7	6.0	10.2	4.1	3.0	6.0	1.0	2.0	3.0
8	8.0	5.8	9.8	3.9	2.8	5.8	1.0	1.9
9	9.0	7.4	5.3	9.0	3.6	2.6	5.3	0.9
10	9.0	9.4	7.7	5.6	9.5	3.8	2.8	5.6
11	5.0	8.7	9.2	7.5	5.4	9.2	3.7	2.7
12	10.0	4.7	8.2	8.6	7.0	5.1	8.6	3.4
K-6	29.0	22.2	21.1	21.4	18.5	20.5	21.7	21.8
7-8	14.0	16.0	13.9	6.9	8.8	6.8	3.0	4.9
K-5	19.0	18.2	18.2	15.5	17.5	18.6	18.8	18.8
6-8	24.0	20.0	16.8	12.8	9.8	8.7	5.9	7.9
9-12	33.0	30.2	30.4	30.7	25.5	20.7	20.4	12.6
K-12	76.0	68.4	65.4	59.0	52.8	48.0	45.1	39.3

Study Area 293 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	1.0	2.9	0.0	0.0	0.0	0.0	0.0
4	4.0	3.0	1.0	3.0	0.0	0.0	0.0	0.0
5	2.0	3.9	2.9	1.0	2.9	0.0	0.0	0.0
6	3.0	2.0	3.9	2.9	1.0	2.9	0.0	0.0
7	3.0	3.1	2.0	4.0	3.0	1.0	2.9	0.0
8	1.0	2.9	2.9	2.0	3.8	2.9	1.0	2.8
9	1.0	0.9	2.6	2.7	1.8	3.5	2.6	0.9
10	1.0	1.0	1.0	2.8	2.8	1.9	3.7	2.8
11	0.0	1.0	1.0	0.9	2.7	2.8	1.8	3.6
12	1.0	0.0	0.9	1.0	0.9	2.5	2.6	1.7
K-6	16.0	12.8	10.7	6.9	3.9	2.9	0.0	0.0
7-8	4.0	6.0	4.9	6.0	6.8	3.9	3.9	2.8
K-5	13.0	10.8	6.8	4.0	2.9	0.0	0.0	0.0
6-8	7.0	8.0	8.8	8.9	7.8	6.8	3.9	2.8
9-12	3.0	2.9	5.5	7.4	8.2	10.7	10.7	9.0
K-12	23.0	21.7	21.1	20.3	18.9	17.5	14.6	11.8

Study Area 294 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 295 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	2.0	4.6	4.5	4.6	4.5	4.5	4.5	4.5
2	3.0	1.9	4.3	4.2	4.3	4.2	4.2	4.2
3	2.0	3.1	1.9	4.4	4.3	4.4	4.3	4.3
4	5.0	1.8	2.8	1.7	4.0	3.9	4.0	3.9
5	1.0	4.4	1.6	2.5	1.5	3.5	3.4	3.5
6	3.0	0.9	4.2	1.5	2.4	1.5	3.4	3.3
7	0.0	2.4	0.8	3.4	1.2	1.9	1.2	2.7
8	3.0	0.0	2.3	0.7	3.2	1.1	1.8	1.1
9	1.0	2.2	0.0	1.6	0.5	2.3	0.8	1.3
10	1.0	0.9	1.9	0.0	1.4	0.5	2.0	0.7
11	1.0	1.0	0.9	1.9	0.0	1.4	0.4	2.0
12	1.0	1.0	1.0	0.8	1.8	0.0	1.4	0.4
K-6	21.0	21.6	24.3	23.8	25.9	26.9	28.7	28.6
7-8	3.0	2.4	3.1	4.1	4.4	3.0	3.0	3.8
K-5	18.0	20.7	20.1	22.3	23.5	25.4	25.3	25.3
6-8	6.0	3.3	7.3	5.6	6.8	4.5	6.4	7.1
9-12	4.0	5.1	3.8	4.3	3.7	4.2	4.6	4.4
K-12	28.0	29.1	31.2	32.2	34.0	34.1	36.3	36.8

Study Area 296 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	5.0	4.9	5.0	4.9	4.9	4.9	4.9	4.9
1	6.0	4.6	4.5	4.6	4.5	4.5	4.5	4.5
2	2.0	5.6	4.3	4.2	4.3	4.2	4.2	4.2
3	9.0	2.1	5.7	4.4	4.3	4.4	4.3	4.3
4	4.0	8.1	1.9	5.2	4.0	3.9	4.0	3.9
5	5.0	3.6	7.2	1.7	4.6	3.5	3.4	3.5
6	3.0	4.8	3.4	6.8	1.6	4.4	3.4	3.3
7	5.0	2.4	3.8	2.7	5.5	1.3	3.5	2.7
8	3.0	4.7	2.3	3.6	2.5	5.2	1.2	3.3
9	1.0	2.2	3.3	1.6	2.6	1.8	3.7	0.9
10	5.0	0.9	1.9	3.0	1.4	2.3	1.6	3.3
11	1.0	4.9	0.9	1.9	2.9	1.4	2.2	1.6
12	2.0	1.0	4.8	0.8	1.8	2.8	1.4	2.2
K-6	34.0	33.7	32.0	31.8	28.2	29.8	28.7	28.6
7-8	8.0	7.1	6.1	6.3	8.0	6.5	4.7	6.0
K-5	31.0	28.9	28.6	25.0	26.6	25.4	25.3	25.3
6-8	11.0	11.9	9.5	13.1	9.6	10.9	8.1	9.3
9-12	9.0	9.0	10.9	7.3	8.7	8.3	8.9	8.0
K-12	51.0	49.8	49.0	45.4	44.9	44.6	42.3	42.6

Study Area 297 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	6.0	5.9	6.0	5.9	5.9	5.9	5.9	5.9
1	9.0	5.5	5.4	5.5	5.4	5.4	5.4	5.4
2	3.0	8.4	5.1	5.0	5.1	5.0	5.1	5.1
3	4.0	3.1	8.6	5.3	5.2	5.3	5.2	5.2
4	5.0	3.6	2.8	7.8	4.8	4.6	4.8	4.7
5	5.0	4.4	3.2	2.5	6.9	4.2	4.1	4.2
6	4.0	4.8	4.2	3.0	2.4	6.6	4.0	3.9
7	3.0	3.2	3.8	3.4	2.5	1.9	5.3	3.3
8	0.0	2.8	3.0	3.6	3.2	2.3	1.8	4.9
9	2.0	0.0	2.0	2.2	2.6	2.3	1.7	1.3
10	3.0	1.8	0.0	1.8	1.9	2.3	2.0	1.5
11	2.0	2.9	1.7	0.0	1.8	1.9	2.2	2.0
12	7.0	1.9	2.9	1.7	0.0	1.7	1.8	2.2
K-6	36.0	35.7	35.3	35.0	35.7	37.0	34.5	34.4
7-8	3.0	6.0	6.8	7.0	5.7	4.2	7.1	8.2
K-5	32.0	30.9	31.1	32.0	33.3	30.4	30.5	30.5
6-8	7.0	10.8	11.0	10.0	8.1	10.8	11.1	12.1
9-12	14.0	6.6	6.6	5.7	6.3	8.2	7.7	7.0
K-12	53.0	48.3	48.7	47.7	47.7	49.4	49.3	49.6

Study Area 298 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	6.0	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	3.0	5.6	1.7	1.7	1.7	1.7	1.7	1.7
3	1.0	3.1	5.7	1.8	1.7	1.8	1.7	1.7
4	2.0	0.9	2.8	5.2	1.6	1.5	1.6	1.6
5	4.0	1.8	0.8	2.5	4.6	1.4	1.4	1.4
6	4.0	3.8	1.7	0.8	2.4	4.4	1.3	1.3
7	2.0	3.2	3.1	1.4	0.6	1.9	3.5	1.1
8	2.0	1.9	3.0	2.9	1.3	0.6	1.8	3.3
9	3.0	1.4	1.3	2.2	2.1	0.9	0.4	1.3
10	1.0	2.7	1.3	1.2	1.9	1.8	0.8	0.4
11	0.0	1.0	2.6	1.3	1.2	1.9	1.8	0.8
12	3.0	0.0	1.0	2.5	1.2	1.1	1.8	1.7
K-6	22.0	19.0	16.5	15.8	15.8	14.6	11.5	11.5
7-8	4.0	5.1	6.1	4.3	1.9	2.5	5.3	4.4
K-5	18.0	15.2	14.8	15.0	13.4	10.2	10.2	10.2
6-8	8.0	8.9	7.8	5.1	4.3	6.9	6.6	5.7
9-12	7.0	5.1	6.2	7.2	6.4	5.7	4.8	4.2
K-12	33.0	29.2	28.8	27.3	24.1	22.8	21.6	20.1

Study Area 299 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	7.0	6.8	7.0	6.8	6.9	6.9	6.9	6.9
1	6.0	6.4	6.3	6.5	6.3	6.3	6.3	6.4
2	6.0	5.6	6.0	5.8	6.0	5.9	5.9	5.9
3	9.0	6.2	5.7	6.2	6.0	6.2	6.0	6.1
4	8.0	8.1	5.6	5.2	5.6	5.4	5.6	5.4
5	3.0	7.1	7.2	5.0	4.6	4.9	4.8	5.0
6	6.0	2.8	6.8	6.8	4.7	4.4	4.7	4.6
7	7.0	4.9	2.3	5.5	5.5	3.8	3.5	3.8
8	5.0	6.5	4.5	2.1	5.1	5.2	3.5	3.3
9	3.0	3.6	4.7	3.3	1.5	3.7	3.7	2.6
10	2.0	2.7	3.2	4.2	2.9	1.4	3.3	3.3
11	2.0	2.0	2.6	3.1	4.1	2.8	1.3	3.2
12	2.0	1.9	1.9	2.5	3.0	4.0	2.8	1.3
K-6	45.0	43.0	44.6	42.3	40.1	40.0	40.2	40.3
7-8	12.0	11.4	6.8	7.6	10.6	9.0	7.0	7.1
K-5	39.0	40.2	37.8	35.5	35.4	35.6	35.5	35.7
6-8	18.0	14.2	13.6	14.4	15.3	13.4	11.7	11.7
9-12	9.0	10.2	12.4	13.1	11.5	11.9	11.1	10.4
K-12	66.0	64.6	63.8	63.0	62.2	60.9	58.3	57.8

Study Area 300 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	3.0	2.9	3.0	2.9	3.0	3.0	3.0	3.0
1	9.0	2.8	2.7	2.8	2.7	2.7	2.7	2.7
2	7.0	8.4	2.6	2.5	2.6	2.5	2.5	2.5
3	4.0	7.2	8.6	2.6	2.6	2.7	2.6	2.6
4	6.0	3.6	6.5	7.8	2.4	2.3	2.4	2.3
5	6.0	5.3	3.2	5.8	6.9	2.1	2.1	2.1
6	6.0	5.7	5.1	3.0	5.5	6.6	2.0	2.0
7	7.0	4.9	4.6	4.1	2.5	4.4	5.3	1.6
8	6.0	6.5	4.5	4.3	3.8	2.3	4.1	4.9
9	2.0	4.3	4.7	3.3	3.1	2.8	1.7	3.0
10	3.0	1.8	3.8	4.2	2.9	2.8	2.4	1.5
11	3.0	2.9	1.7	3.8	4.1	2.8	2.7	2.4
12	5.0	2.9	2.9	1.7	3.7	4.0	2.8	2.6
K-6	41.0	35.9	31.7	27.4	25.7	21.9	17.3	17.2
7-8	13.0	11.4	9.1	8.4	6.3	6.7	9.4	6.5
K-5	35.0	30.2	26.6	24.4	20.2	15.3	15.3	15.2
6-8	19.0	17.1	14.2	11.4	11.8	13.3	11.4	8.5
9-12	13.0	11.9	13.1	13.0	13.8	12.4	9.6	9.5
K-12	67.0	59.2	53.9	48.8	45.8	41.0	36.3	33.2

Study Area 301 Projection Date 10/1/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021
K	12.0	11.5	12.8	12.3	13.2	13.7	13.3	13.2
1	5.0	12.8	12.6	13.7	13.4	14.3	13.9	13.5
2	4.0	5.4	13.2	12.7	14.0	13.7	13.7	13.3
3	4.0	4.3	5.9	12.8	12.6	13.8	12.6	12.6
4	3.0	4.5	5.0	6.3	13.2	13.0	13.2	12.1
5	5.0	3.3	4.9	5.1	6.5	12.7	11.7	11.9
6	3.0	4.9	3.6	4.8	5.2	6.4	10.9	10.1
7	1.0	2.9	4.7	3.5	4.7	5.1	5.9	10.0
8	0.0	1.0	2.8	4.3	3.3	4.3	4.4	5.1
9	0.0	0.2	1.1	2.5	3.8	3.0	3.6	3.7
10	2.0	0.2	0.5	1.3	2.8	4.1	3.0	3.6
11	0.0	2.1	0.5	0.7	1.6	3.0	3.9	2.9
12	0.0	0.2	2.1	0.6	0.8	1.6	2.6	3.5
K-6	36.0	46.7	58.0	67.7	78.1	87.6	89.3	86.7
7-8	1.0	3.9	7.5	7.8	8.0	9.4	10.3	15.1
K-5	33.0	41.8	54.4	62.9	72.9	81.2	78.4	76.6
6-8	4.0	8.8	11.1	12.6	13.2	15.8	21.2	25.2
9-12	2.0	2.7	4.2	5.1	9.0	11.7	13.1	13.7
K-12	39.0	53.3	69.7	80.6	95.1	108.7	112.7	115.5

APPENDIX B – PROJECTION FACTORS AND HISTORICAL HOUSING INFORMATION

Student Yield Factor Worksheet (units constructed last 5 years) - Prepared in 2011-12 SY
Residential Construction History (All Unit Types)

Hayward USD

Student Yield Factors (Last 5 Years, 2006-2010) - Prepared in 2011-12 SY

SFD	
Units =	300
2006-Present	GK-6
Students	43
SYF	0.143

MFA	
Units =	459
2006-Present	GK-6
Students	38
SYF	0.083

APT	
Units =	9
2006-Present	GK-6
Students	2
SYF	0.222

Stonebrae (301)-SFD	
Units =	182
2006-Present	GK-6
Students	22
SYF	0.121

SFD	
Units =	300
2006-Present	G7-8
Students	10
SYF	0.033

MFA	
Units =	459
2006-Present	G7-8
Students	15
SYF	0.033

APT	
Units =	9
2006-Present	G7-8
Students	1
SYF	0.111

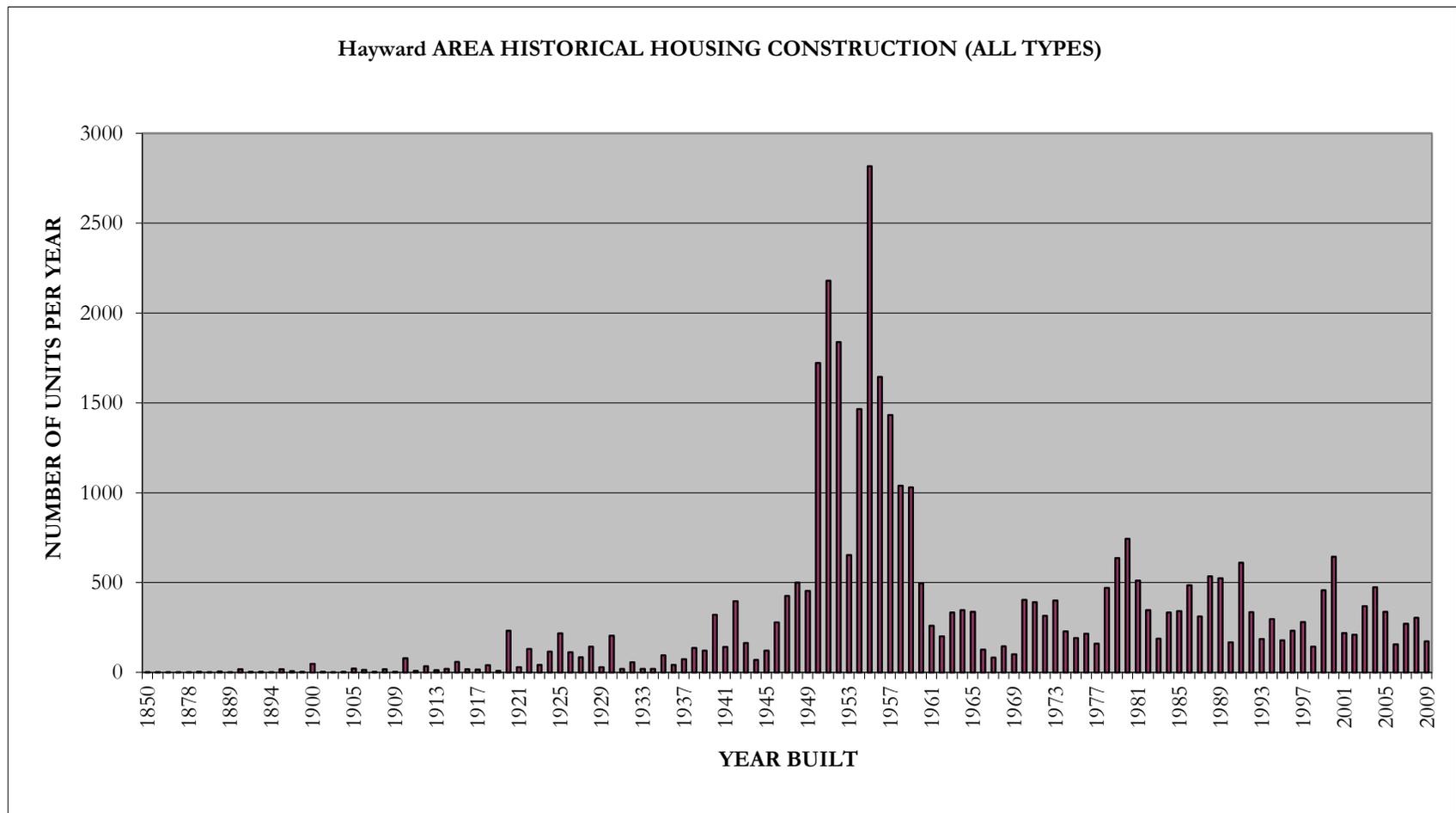
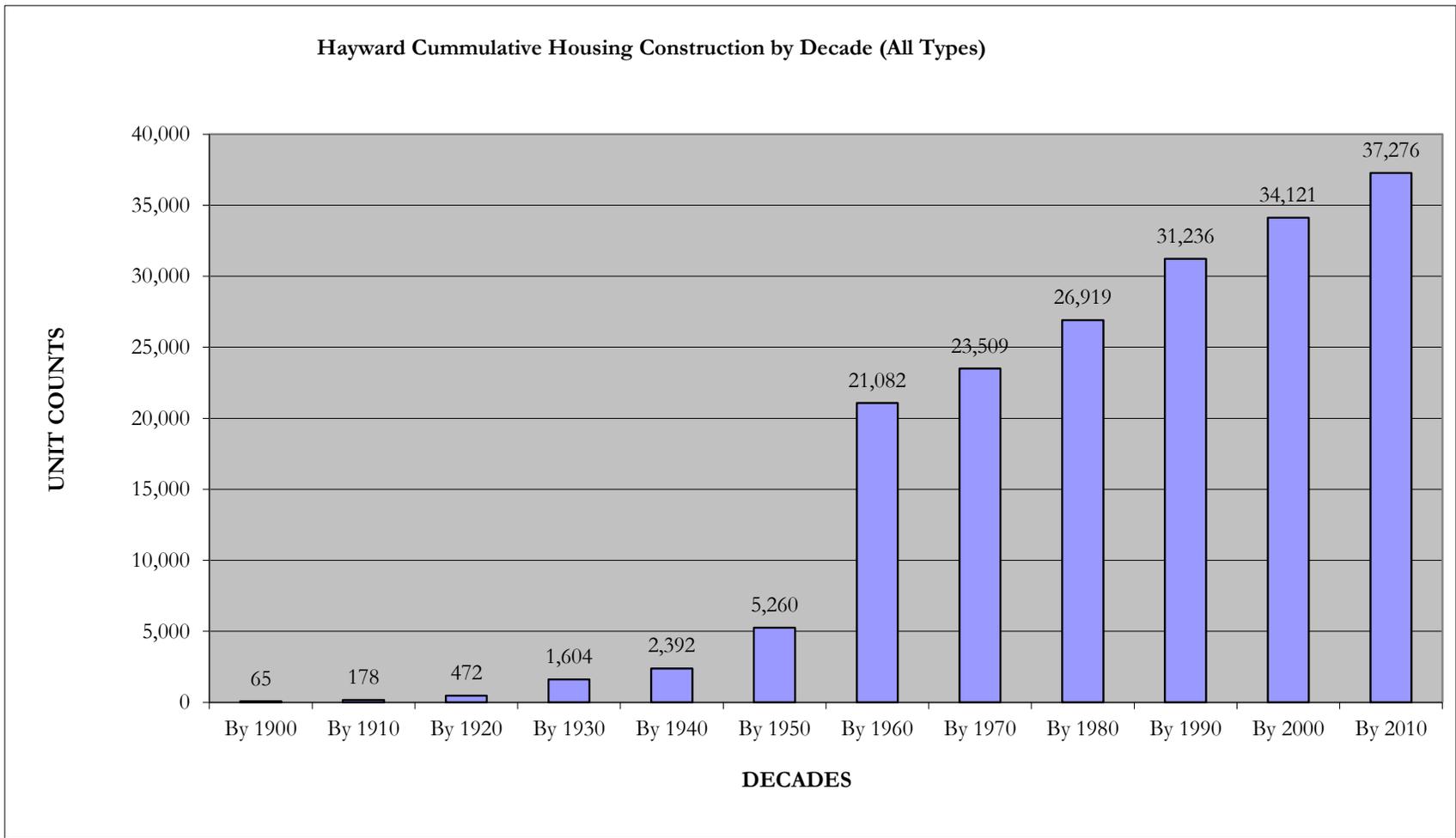
SFD	
Units =	182
2006-Present	G7-8
Students	2
SYF	0.011

SFD	
Units =	300
2006-Present	G9-12
Students	15
SYF	0.050

MFA	
Units =	459
2006-Present	G9-12
Students	17
SYF	0.037

APT	
Units =	9
2006-Present	G9-12
Students	0
SYF	0.000

SFD	
Units =	182
2006-Present	G9-12
Students	4
SYF	0.022



Source: Assessor Parcel data provided to DDP by the Yellowstone County GIS Department in September 2010.



Housing Profile

Hayward USD
Area: 34.01 square miles

Latitude: 37.64349085
Longitude: -122.079065

Population		Households	
2010 Total Population	165,736	2014 Median Household Income	\$58,804
2014 Total Population	169,673	2019 Median Household Income	\$68,104
2019 Total Population	178,486	2014-2019 Annual Rate	2.98%
2014-2019 Annual Rate	1.02%		

Housing Units by Occupancy Status and Tenure	Census 2010		2014		2019	
	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	56,756	100.0%	57,632	100.0%	60,980	100.0%
Occupied	53,275	93.9%	54,474	94.5%	57,422	94.2%
Owner	27,603	48.6%	27,228	47.2%	28,632	47.0%
Renter	25,672	45.2%	27,246	47.3%	28,790	47.2%
Vacant	3,481	6.1%	3,158	5.5%	3,558	5.8%

Owner Occupied Housing Units by Value	2014		2019	
	Number	Percent	Number	Percent
Total	27,219	100.0%	28,624	100.0%
<\$50,000	205	0.8%	88	0.3%
\$50,000-\$99,999	1,190	4.4%	605	2.1%
\$100,000-\$149,999	2,064	7.6%	1,116	3.9%
\$150,000-\$199,999	1,391	5.1%	1,121	3.9%
\$200,000-\$249,999	2,130	7.8%	1,836	6.4%
\$250,000-\$299,999	2,647	9.7%	2,009	7.0%
\$300,000-\$399,999	5,146	18.9%	3,772	13.2%
\$400,000-\$499,999	4,831	17.7%	4,240	14.8%
\$500,000-\$749,999	5,007	18.4%	8,712	30.4%
\$750,000-\$999,999	1,380	5.1%	3,257	11.4%
\$1,000,000+	1,228	4.5%	1,868	6.5%
Median Value	\$377,390		\$488,797	
Average Value	\$428,006		\$531,264	

Data Note: Persons of Hispanic Origin may be of any race.
Source: U.S. Census Bureau, Census 2010 Summary File 1.



Housing Profile

Hayward USD
Area: 34.01 square miles

Latitude: 37.64349085
Longitude: -122.079065

Census 2010 Owner Occupied Housing Units by Mortgage Status		
	Number	Percent
Total	27,603	100.0%
Owned with a Mortgage/Loan	21,731	78.7%
Owned Free and Clear	5,872	21.3%

Census 2010 Vacant Housing Units by Status		
	Number	Percent
Total	3,481	100.0%
For Rent	1,805	51.9%
Rented- Not Occupied	75	2.2%
For Sale Only	624	17.9%
Sold - Not Occupied	171	4.9%
Seasonal/Recreational/Occasional Use	119	3.4%
For Migrant Workers	0	0.0%
Other Vacant	697	20.0%

Census 2010 Occupied Housing Units by Age of Householder and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	53,277	27,604	51.8%
15-24	2,100	231	11.0%
25-34	9,638	2,609	27.1%
35-44	11,025	4,992	45.3%
45-54	11,637	6,676	57.4%
55-64	9,246	6,177	66.8%
65-74	4,820	3,508	72.8%
75-84	3,188	2,392	75.0%
85+	1,623	1,019	62.8%

Census 2010 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	53,274	27,603	51.8%
White Alone	22,886	13,560	59.3%
Black/African American	7,967	2,437	30.6%
American Indian/Alaska	494	209	42.3%
Asian Alone	9,996	6,630	66.3%
Pacific Islander Alone	1,230	597	48.5%
Other Race Alone	7,801	2,916	37.4%
Two or More Races	2,900	1,254	43.2%
Hispanic Origin	15,949	6,767	42.4%

Census 2010 Occupied Housing Units by Size and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	53,277	27,604	51.8%
1-Person	11,512	5,463	47.5%
2-Person	14,237	8,010	56.3%
3-Person	9,254	4,755	51.4%
4-Person	8,061	4,220	52.4%
5-Person	4,968	2,447	49.3%
6-Person	2,584	1,286	49.8%
7+ Person	2,661	1,423	53.5%

Data Note: Persons of Hispanic Origin may be of any race.
Source: U.S. Census Bureau, Census 2010 Summary File 1.



Demographic and Income Profile

Hayward USD
Area: 34.01 square miles

Latitude: 37.64349085
Longitude: -122.079065

Summary	Census 2010	2014	2019
Population	165,736	169,673	178,486
Households	53,275	54,474	57,422
Families	37,569	38,369	40,433
Average Household Size	3.05	3.06	3.05
Owner Occupied Housing Units	27,603	27,228	28,632
Renter Occupied Housing Units	25,672	27,246	28,790
Median Age	34.1	34.7	35.6
Trends: 2014 - 2019 Annual Rate	Area	State	National
Population	1.02%	0.77%	0.73%
Households	1.06%	0.77%	0.75%
Families	1.05%	0.77%	0.66%
Owner HHs	1.01%	0.63%	0.69%
Median Household Income	2.98%	3.13%	2.74%

Households by Income	2014		2019	
	Number	Percent	Number	Percent
<\$15,000	5,487	10.1%	5,190	9.0%
\$15,000 - \$24,999	4,498	8.3%	3,370	5.9%
\$25,000 - \$34,999	5,096	9.4%	4,310	7.5%
\$35,000 - \$49,999	7,714	14.2%	7,890	13.7%
\$50,000 - \$74,999	9,965	18.3%	10,061	17.5%
\$75,000 - \$99,999	7,465	13.7%	8,706	15.2%
\$100,000 - \$149,999	9,224	16.9%	10,826	18.9%
\$150,000 - \$199,999	2,868	5.3%	4,072	7.1%
\$200,000+	2,157	4.0%	2,998	5.2%
Median Household Income	\$58,804		\$68,104	
Average Household Income	\$76,542		\$87,927	
Per Capita Income	\$25,052		\$28,863	

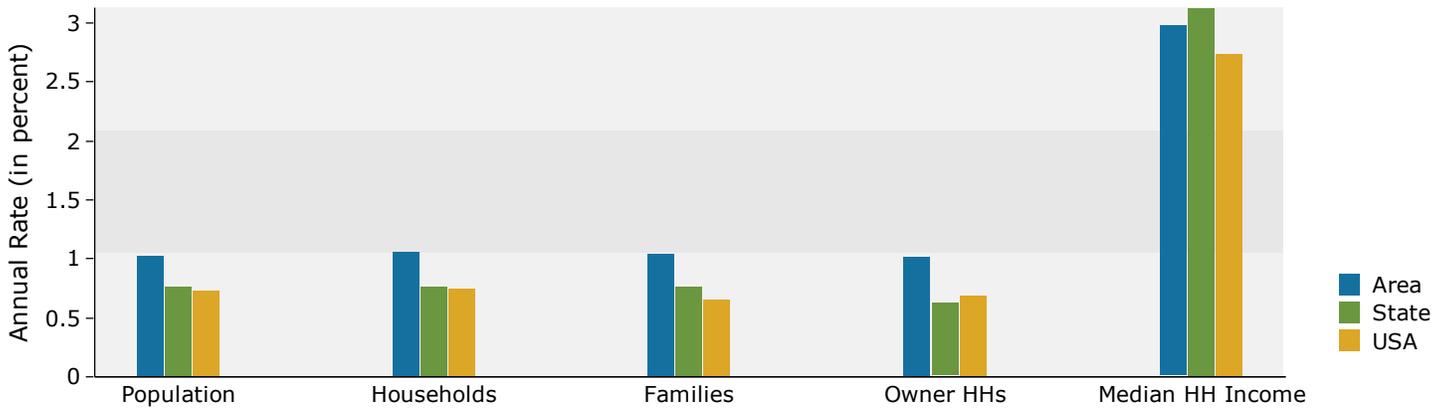
Population by Age	Census 2010		2014		2019	
	Number	Percent	Number	Percent	Number	Percent
0 - 4	12,237	7.4%	12,008	7.1%	12,709	7.1%
5 - 9	11,101	6.7%	11,694	6.9%	11,949	6.7%
10 - 14	10,470	6.3%	11,014	6.5%	11,915	6.7%
15 - 19	11,345	6.8%	10,998	6.5%	11,673	6.5%
20 - 24	12,978	7.8%	12,591	7.4%	11,644	6.5%
25 - 34	27,209	16.4%	27,473	16.2%	27,715	15.5%
35 - 44	23,143	14.0%	23,636	13.9%	25,818	14.5%
45 - 54	22,512	13.6%	21,886	12.9%	21,235	11.9%
55 - 64	17,399	10.5%	19,019	11.2%	20,282	11.4%
65 - 74	8,984	5.4%	11,017	6.5%	14,076	7.9%
75 - 84	5,596	3.4%	5,503	3.2%	6,546	3.7%
85+	2,761	1.7%	2,833	1.7%	2,924	1.6%

Race and Ethnicity	Census 2010		2014		2019	
	Number	Percent	Number	Percent	Number	Percent
White Alone	59,888	36.1%	59,864	35.3%	60,704	34.0%
Black Alone	20,647	12.5%	19,419	11.4%	18,336	10.3%
American Indian Alone	1,619	1.0%	1,653	1.0%	1,739	1.0%
Asian Alone	33,652	20.3%	36,486	21.5%	41,224	23.1%
Pacific Islander Alone	4,885	2.9%	4,895	2.9%	5,133	2.9%
Some Other Race Alone	33,186	20.0%	34,856	20.5%	37,881	21.2%
Two or More Races	11,858	7.2%	12,499	7.4%	13,468	7.5%
Hispanic Origin (Any Race)	65,853	39.7%	69,004	40.7%	74,675	41.8%

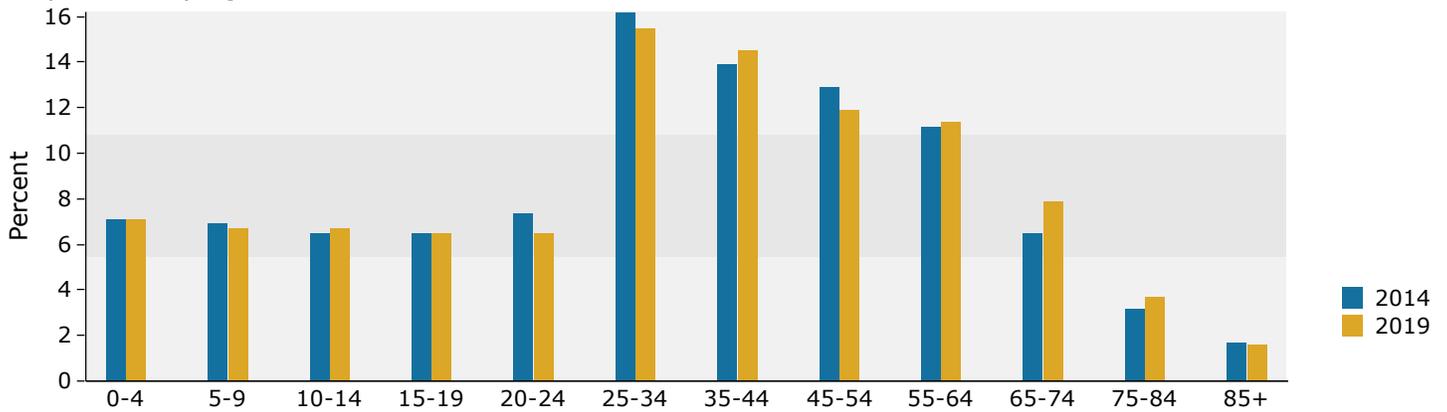
Data Note: Income is expressed in current dollars.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2014 and 2019.

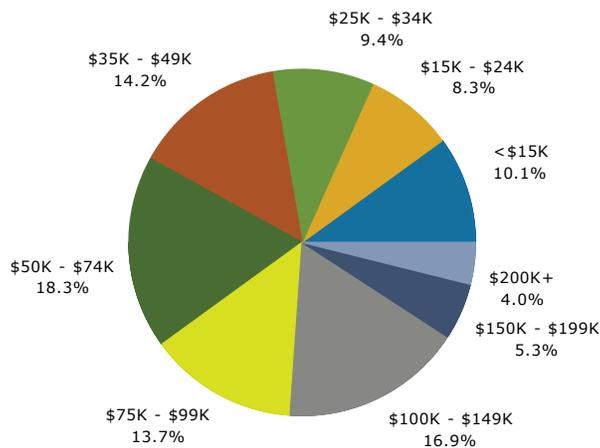
Trends 2014-2019



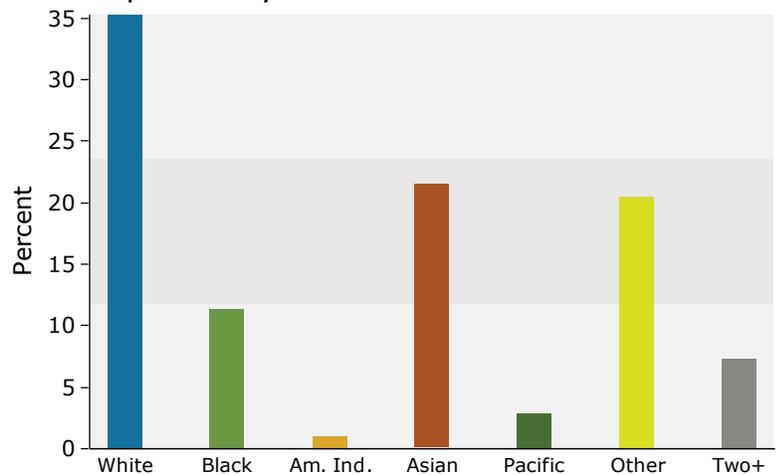
Population by Age



2014 Household Income



2014 Population by Race



2014 Percent Hispanic Origin: 40.7%