

HAYWARD UNIFIED SCHOOL DISTRICT MINUTES



HUSD Board of Education Meeting
August 12, 2015 6:30 PM
Hayward Unified School District

Board Room

24411 Amador Street

Hayward, CA 94544

Attendance Taken at 5:07 PM:

Present:

Lisa Brunner
William McGee
Luis Reynoso
John Taylor
Annette Walker

A. CALL TO ORDER

Minutes:

John Taylor called the meeting to order at 5:07 pm

A.1. Board Roll Call

B. ADJOURN TO CLOSED SESSION

B.1. Closed Session

C. RECONVENE TO OPEN SESSION

Minutes:

The meeting reconvened at 6:32 pm

C.1. Pledge of Allegiance

C.2. Made in Hayward Pledge

C.3. Announcement of Interpretation Services

C.4. Collect "Request to Address The Board of Education" Cards

C.5. Report Actions Taken by the Board of Education in Closed Session

Minutes:

Stan Dobbs reported out on Closed Session. No actions were taken during Closed Session.

C.6. Approve Agenda

Motion Passed: Passed with a motion by Annette Walker and a second by Lisa Brunner.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

D. SPECIAL FEATURE/STUDENT RECOGNITION (This item will return in September)

E. COMMENTS BY THE STUDENT BOARD MEMBERS (This item will resume in September)

F. COMMENTS BY THE BOARD MEMBERS

Minutes:
William McGee

Condolences to Hayward Officer who was killed while on duty.

Welcome back year round schools & hope to visit sites.

Million Father March increased parent involvement.

Luis Reynoso

Same as Mr. McGee

Lisa Brunner

Condolences to the family of the Hayward Officer.

School starts on August 26th & Welcome back.

Annette Walker

Attended the NSBA Council of Urban Boards of Education (CUBE) conference in July about the role leadership plays in our schools. This can be a topic during our Board Retreat.

John Taylor

Attended Convocation for Administrators and there was a lot of positivity to start the year.

Hayward Officer Scott supported HUSD.

A Mt. Eden student was a victim of violence. We need to look at our safety programs in our district to help our students with safety and violence.

G. PUBLIC COMMENTS

Minutes:

The following individuals spoke:

Jim Drake - Conflict of interest regarding Mr. Taylor and being an employee for ROP.

*Mr. Taylor responded to comments made. ROP is 100% separate from HUSD. Our attorneys have clarified this for you several times over the years.

*Dr. Walker responded to comments made. If such a conflict occurred we would recuse ourselves.

Ellen Romano - Concerned about Custodial and Paraprofessional involuntary moves.

*Dr. Walker requested follow up on this concern.

H. COMMENTS BY THE SUPERINTENDENT

Minutes:

What's been going on in Hayward

Executive Program of Education Leadership at Stanford

Administrators Training August 4, 2015

Hands on Learning - LLA Kick Off Meeting at Schafer Park

August 23 & 24 Annual Stuff the Bus Event

In memory of Mt. Eden Student

Made in Hayward Campaign

I. CONSENT AGENDA

Motion Passed: Pulled items I.1, I.3.b, I.3.e, I.3.h, I.4.c, I.5, I.9, I.10, I.11, I.12 Passed with a motion by Lisa Brunner and a second by Annette Walker.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

I.1. Appointments, Status Changes, Waivers, Retirements, Leaves of Absence & Terminations (Human Resources)

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. Two of these positions have relatives in the district that hold Administrative positions. Where will they be assigned?
2. The Special Ed Therapist was previously a contractor. Their previous job included sign language and equipment. Will they be doing the same type of work or just be a standard translator?
3. Will they be a full time employee?
4. Are we no longer contracting?
5. What process was done to advertise?
6. Do you have proof that you advertised?
7. Do they have family in the district?
8. Do any of these people who are being reassigned have family members in the district?

A:

1. They will not be assigned at the same site as their relative.
2. They will be doing similar work. Their job description is attached. They will be providing student support.
3. Yes
4. Yes, that is correct.
5. We have been advertising for 2 years due to the shortage of Speech Therapists.
6. Yes
7. We do not know
8. We have approximately 98 custodians in the district and we do not know if they have family members within the district. There is no policy stating that family members cannot work at the sites.

I.2. Warrants (Business Services)

I.3. Approve Consultant Contracts

I.3.a. Heinemann (Educational Services)

I.3.b. Purple Communications Inc. (Educational Services)

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner

Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. How is this different from Alpha Vista?

A:

1. Purple Communication offers accessibility to technology for the hearing impaired. Alpha Vista is for sign language interpreters at IEP's.

I.3.c. Kid Creole (Student & Family Services)

I.3.d. Youth Development Network (Student & Family Services)

I.3.e. Syntex Global - Special Education (Educational Services)

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. We will have these interpreters assisting with all of these languages and we will not exceed \$15,000?

A:

1. Yes, we will use our interpreters before the contractors.

I.3.f. Bell Transit - Special Education (Educational Services)

I.3.g. Mills College (Educational Services)

I.3.h. Hanover Research (Office of the Superintendent)

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. How is this different from Pivot?
2. \$42,000 gives us unlimited reports for the district?
3. If there is a topic a Trustee was interested in will they provide it?
4. This is a flat fee and will not exceed \$42,000?
5. Why is this relevant if we have Pivot?
6. I am concerned about the cost. This is coming from General Fund?
7. Did you put out an RFP?

A:

1. This evaluates proficiency from top to bottom. This will tell us which operations are not efficient and then tell us how to fix it.
2. It gives us unlimited access, not to requests. We can see what other districts have encountered.
3. They can provide information regarding the topic. We can read generated reports and then add specifics for HUSD.
4. Yes
5. Pivot develops reports, query and sorts data. This compliments these features and brings together an analysis.
6. Yes it is. There was no cost for Pivot Learning. This will help us work on processes, practices to assist in efficiency and provide strategies. Hanover compares local, state and national information. Third party experts help document where we are.
7. No we did not but we confirmed with local districts.

C:

The Board needs to be informed first. The Board needs to be in the loop for the vendor process. This information should have been brought to the Board First. This is a shady process and should not be happening.

I.4. Approve Memorandum of Understanding (MOU)

I.4.a. Cal State East Bay (Student & Family Services)

I.4.b. CHKS WestEd (Student & Family Services)

**I.4.c. New Haven Unified School District - Special Education
(Educational Services)**

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. Is this a new or existing student?
2. How was this contract arrived at?
3. What grade is this student in?
4. Why is this being used instead of our HUSD program?

A:

1. I will provide information on the student via in the loop memo to the Board.
2. The Lincoln Program went out of business and they provided resources for us.
3. This information will be included in the memo to the Board.
5. They were placed in the program through an IEP.

C:

This information is usually included and would like it included going forward.

**I.5. Accept PY 2015-16 WIA Career Readiness Program Youth Services
(Educational Services)**

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. This is a wonderful program can you please talk about it?
2. What age do they need to be?
3. When should they apply for summer jobs?

A:

1. These funds are for career readiness programs that support various programs at the adult school.
2. 16 years old.
3. Early Spring.

I.6. Consolidated Application (Educational Services)

I.7. Non-Public School Placements (Educational Services)

I.8. Non-Public Agencies (Educational Services)

I.9. 2015-16 Adopted Budget 45-Day Revise (Business Services)

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. Please brief us on this update.

A:

1. There was a small change since we informed the public. May revision said we would get \$602 per ADA and it was much less once it was adopted. This caused an approximate decrease of 1.38 Million decrease for 15-16.

I.10. License Agreements for Lease of District Properties (Business Services)

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

A motion was made by Dr. Reynoso to move this item to the next meeting. The motion failed not receiving a second.

The Board Trustees had the following questions/comments:

Q:

1. Aren't these the lease agreements that were approved before?
2. Is this for one year?
3. Will this be included in the utility usage study?
4. Can't we add a paragraph that the Board can raise the rates?
5. These rates are unreasonable, we need to be business savvy. We charge \$1.25 and no utility charges.
6. Are these existing leases?
7. Aren't these buildings surplus?

A:

1. No, we left of CF&C due to room information. We needed square footage accuracy to get the contract correct with changes and costs.
2. Yes through July 31st.
3. Yes it will.
4. This will treat them different from the others.
5. These are reasonable rates that are based off community rates. This price will be used until we receive a report stating other rates.
6. Yes, they were just modified on current needs and occupancy.
7. Yes they are surplus because we do not use them for HUSD but we can still offer to other companies.

C:

This needs to be a Board retreat item. We need a facility report done to make sure we cover all overhead costs.

What does this have to do with kids? I don't care about revenue. Your concerns about the process is valid, but our concern is the kids and them starting school on time.

I.10.a. Child, Family & Community Services, Inc. (Business Services)

**I.10.b. Project Eat, Alameda County Office of Education
(Business Services)**

I.11. Measure L Bond Program - Architect Selection (Business Services)

Motion Passed: Approve firms 1, 2, and 3 only Passed with a motion by Luis Reynoso and a second by Lisa Brunner.

Yes Lisa Brunner

Yes William McGee

Yes Luis Reynoso

No John Taylor

Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. Why are they being asked to design a K-8 campus? These were not discussions. Where did this come from and why are there no K-6 designs?
2. We can use these Measure I designs for Measure L?
3. We are looking at making Cherryland a K-8 and Harder a two story. We should be using this money at Chavez and Ochoa.
4. In the proposal what does the language state about buildings? What does the Resolution say? Whatever the bond says we will do.
5. This item needs to be pulled and not approved due to K-8 language.

A:

1. This was a conversation in the Measure L Campaign. There are four examples of K-6 and middle schools that were provided in Measure I.
2. We can use the previous designs but standards have changed. We will just have to make necessary upgrades.
3. There are restraints by law, by resolution set by voters on how and where we can spend this money. We have to remain within these guidelines. We have over 200,000 homes being built so now we need to make changes to accommodate. Winton may be a middle school or something different later, after Measure L. Cherryland will be built first because kids are being redirected.
4. We will modernize and rebuild 11 projects. There is no specifics it just specifies school names, performing arts and STEAM buildings.
5. Not approving this contract will hold up and slow down Measure L. There is no reason why item 4 should not be approved. You are approving the Architect and the Architect has nothing to do with the plans for a K-8, they were chosen in response to the RFP.

C:

The fourth firm is being asked to design a K-8. I personally do not support K-8. I worked on Measure L every night and there was no discussion. Cherryland and Winton were suppose to share a site. I would not have worked on the Measure if it would've been a K-8 for Cherryland. I will look at flyers to see if this was discussed.

Wants to have this reviewed by stakeholders first.

We have never had a Board meeting regarding K-8 schools.

The Board was not engaged on a demographic study and where HUSD is going. Things need to be put in order. People are concerned about K-8. We are sending people to conferences about K-8 and parents are being told. We need to engage the community and get pros/cons and most definitely get a demographic study done. Bond language needs to be provided.

I.12. Adopt Board of Education Resolutions

Motion Passed: Passed with a motion by Lisa Brunner and a second by Luis Reynoso.

Yes Lisa Brunner
Yes William McGee
Yes Luis Reynoso
Yes John Taylor
Yes Annette Walker

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. Can you please inform the community about this committee?
2. Can you explain the expansion?
3. Will the current members automatically move over?
4. What is the reasoning? Why didn't you have them re-apply?

A:

1. This is the Measure L Oversight Committee and the community can apply. Applications are on the district website and the first meeting will be held in September. Committee names will be brought back to the Board.
2. We are combining Measure I and Measure L. We are encouraging more members to attend and are hoping to have from 7-11 committee members.
3. Yes, they were all contacted. And they are able to resign at any time.
4. To be able to continue with Measure I and not hold two separate meetings.

I.12.a. Resolution #1516-05, Ratify Expansion of the HUSD Bond Citizens' Oversight Committee & Adopt Oversight Committee Bylaws & Operational Guidelines (Business Services)

I.12.b. Resolution #1516-06, September 17-23, Constitution Week (Office of the Superintendent)

I.13. Adopt Board of Education Meeting Minutes (Office of the Superintendent)

I.13.a. July 15, 2015

J. ACTION/DISCUSSION ITEMS

J.1. Press Releases OP-ED (Chief Accountability Officer)

Minutes:

This item was requested by Board members to deliberate and comment.

The OP-ED piece by Mr. Taylor on Detractors was published before I heard anything about it.

The first and last paragraphs are negative and I don't like this.

In the past the Board is notified that an article would appear before it is released.

I would like a retraction.

We need to respond to negative items and continue a positive perception. Made in Hayward builds on this.

When we defend HUSD we should have all information and be provided with talking points. We should never be in the position of being caught off guard.

The Board President as an individual does not represent the Board when we have an article. I want a retraction.

The Pioneer was the first person to write on the Mariachi Band and I like the Pioneer.

I apologize for the timing but I had no time to coordinate with the Board.

When I was contacted by Rebecca Parr I told her to contact John Taylor.

We should've been informed and the Board should be aware of anything that represents the Board.

When I was contacted about the death of a student I didn't know that you did not have knowledge. I had no time to contact each person.

The Board President cannot speak or write an article as the HUSD Board.

CSBA informed us that when we speak we cannot have any emotions. The

information doesn't have to be negative. Get clarification on what we should do and say.

Be careful what you say on opinion pieces because you do not have my opinion.

J.2. Parent Portal (Educational Services)

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. What is the timeline?
2. Is the name Infinite Campus?
3. Can parents sign up on the web or do they have to go to the HUB?
4. Will the schools feed the information into the program and then send out the user name information?
5. Is this optional for teachers?
6. Since this is optional for teachers what if a parent logs on and nothing is there?
7. Why do parents have to sign up? This seems complicated. Usually parents get access and just have to register online. They should just receive a user name, access code and a password. I am interested in numbers that actually enroll.
8. Are we charged per user?
9. Is OARS still in use?
10. What were we trying to use before?
11. Are we offering training?
12. What about parents who don't have access to computers?
13. Will training be available for parents?
14. Have parents been involved with this process and voiced their needs and desires?
15. Can we tweak the system? Such as parent login.

A:

1. We will be launching this year and then going district wide next year.
2. Yes
3. The sign up sheet will be sent home in the first day packets.
4. Yes

5. Yes
6. Parents will be aware.
7. Because they have access to student data and we have to verify who they are. For safety reasons.
8. There is no additional charge, this is included in package.
9. Yes, this is where we input elementary report cards.
10. Zangle
11. Yes about half of our teachers are using it. We provided training last year and will train again this year.
12. They can use the public library or use a phone app that will be available.
13. Yes, web training will be available.
14. Unfortunately not, there is not much tweaking that is available within the system. Parent in LCAP meetings voiced concerns about not having access to their children's information.
15. No, and we are verifying access due to confidentiality.

C:

We need to offer training at the HUB, school sites and Parent University.

We need to create a cheat sheet that is user friendly to self train.

J.3. World House Update (Educational Services)

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. Is anything that was learned at the Stanford Executive Program being used?
2. Does a newcomer 1 or 2 move out after two years?
3. Why aren't they sent back to their sites after they reenter mainstream?
4. Is this their choice?
5. Why don't World House students have access to ROP programs?
6. Do you need support for social-emotional needs for kids to learn how to act? Maybe a Social/Emotional class.

A:

1. We are using a 2.0 design and implementing some strategies.
2. We have to reintegrate to mainstream. EL1 & EL2 then move to EL3. They have to meet 4 stages to be reclassified.
3. They may have a social circle, they may not have support staff or programs that are needed.
4. We leave it up to the parent and student.
5. Because of time restraints. We need all the time with them so we can meet the basic requirements. Usually due to credit issues.
6. Let us see what we can do first with our additional help then we can report with specifics to answer this.

C:

Musicals help with language and is a fun way to learn English. We need to offer more programs.

We should look into using the funds available for the recovery program at the ROP.

Superintendent look into if we can create policy to transfer grades and hours to grant variable credits to students for alternate ways to graduate.

Compare World House data and graduation rates now that support is added.

This is a big issue because of our demographics. The Board should look at policy.

There are two main issues - social/emotional and academics. We need to look at curriculum and programs that we are offering. We need to offer them best practices. The Board needs to create policy with best practices and set a plan.

This needs to be a retreat item and is time sensitive. We must do this ASAP.

Superintendent bring back the following information as soon as possible. Assessment - measure where they are (welcome). Academic piece - what curriculum are we using.

Sometimes less is more. We need a basic plan and ground work.

J.4. Series 2015 Bond Sale and Refunding Bonds Sale Results (Business Services)

Minutes:

The Board Trustees had the following questions/comments:

Q:

1. Debt Service Ratio was low. How much will we save?

2. Projected to 2035 will be at \$60?
3. Why did rates decrease?
4. How much is the average household saving?
5. So this projected saving lowers taxes for the taxpayers and does not put money in our pocket?
6. Why do we need an agreement with you?
7. Is anything changing?
8. Are we changing the structure or just keeping us informed?
9. With this much savings, now what?
10. Can you lock them in?
11. What if it went the other way?
12. Who are the new players now that we refinanced?
13. Fees are they going to stay the same?
14. How can we tell if you are doing a good job or a bad job?

A:

1. \$50 Million projected.
2. For Measure I Refunded Capital Interest Bond 2034 will be higher but will be \$60 approximately.
3. The district 14-15 results from moving to 2% reserves. Moody is very strict and wouldn't adjust. We will go to Moody's once 15/16-16/17 budget meets the reserves.
4. About \$96.00
5. Yes, that is correct.
6. This is for the district and purchasing agent. Only the presentation should have been included.
7. GFSI will remain the purchasing advisors. The underwriters responsibility is to investors.
8. To notify you of the outcome.
9. You clap.
10. Measure I, yes. Measure L will occur over the next several years.
11. We would've talked about it and not went through with the sale. Due to conservative planning, this wasn't the case.

12. Same Bond counsel, new investors, new underwriter.

13. 2008 competitive bid, 2010 negotiated sale, 2015 negotiated. We got the best cost and offered the most for the district.

14. The results.

C:

We need to send out a press release to inform the community on this good news. We should also put this information on the Measure I and Measure L websites. This shows that the Board is making fiscally responsible decisions.

Send updated PPP to the Board without blank pages.

K. BOARD CORRESPONDENCE REPORT

L. RETURN TO PUBLIC COMMENTS

M. FUTURE MEETING DATES

N. RETURNING AGENDA ITEMS

O. ADJOURNMENT

Minutes:

The meeting adjourned at 10:03 p.m.

Prepared by Rosemary Rivas for Stanley Dobbs,

Superintendent/CEO and Secretary to the Board of Education

Superintendent