

Coordinated Credit Recovery

Academic Core Classes were offered at all three comprehensive high schools:

- Algebra 1, 2
- Geometry
- Earth Science
- Biology
- English 9A
- Physical Education



Cyber High also was offered at all three comprehensive high schools.

Credit Recovery Results

| | Semester 1 | Semester 2 | Total |
|-------------------------|------------|------------|-------|
| Total Enrollment | 600 | 521 | 1121 |
| 9 th Graders | 90 | | 90 |
| Total Credits Recovered | 2830 | 2485 | 5315 |
| Year Credit Total | HHS | HHS | HHS |
| | 557 | 513 | 390 |

Summer 2015 - Total Credits Earned: 6775

* Summer 2014 - Total Credits Earned: 4660

ELL Academy Overview

Approximately 225 students were served by the project-based academic program which included:

- Literature Study
- Academic Language Development
- Student Voice and Choice
- Research Skills
- Arts and Technology Integration
- Student Presentations
- Cross-curricular Units
- Student Leadership




K-3 Literacy Academy

Approximately 315 students attended the Literacy Academy

Ecosystems was the focus for K-3 Literacy Academy. Students demonstrated their expertise through buddy presentations. All domains of literacy were involved: listening, speaking, reading and writing with art integration.



World House Summer Program

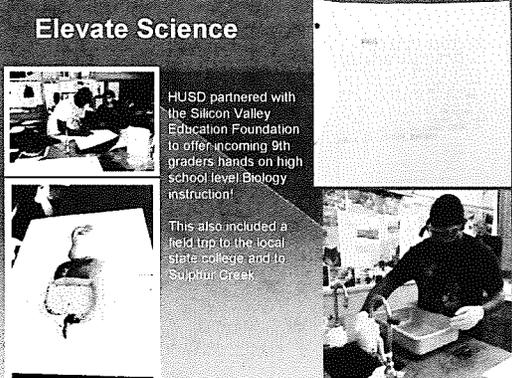
- Exposed to upcoming skills from the next ELD level.
- Practice language with experiential learning.
- Participated in a 4th of July celebration/BBQ where they learned cultural and historical references and songs for the holiday.

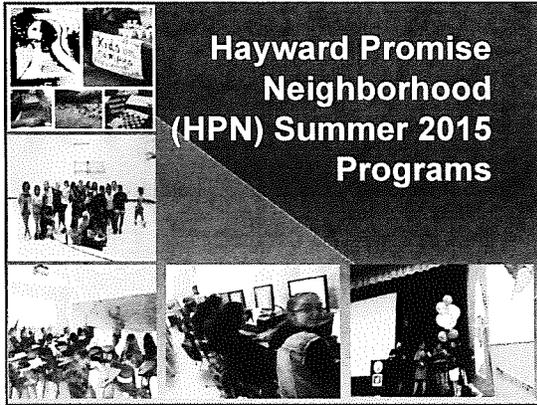


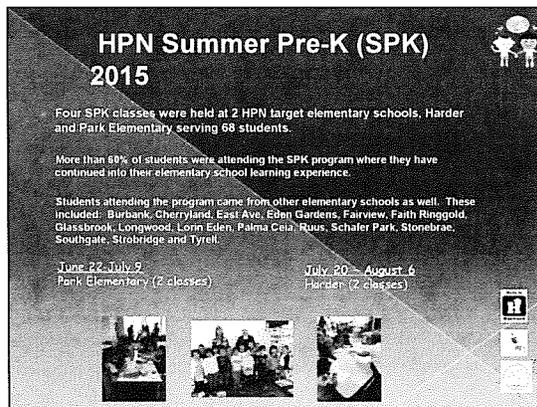
Elevate Science

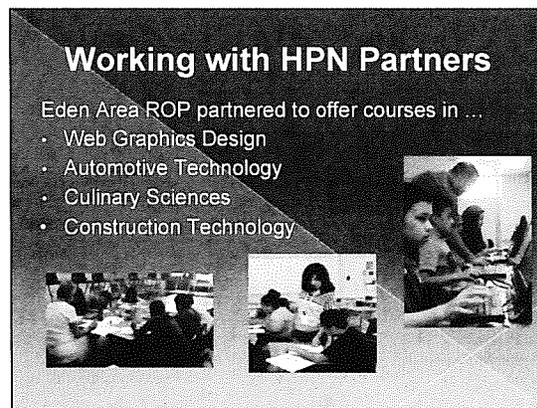
HUSD partnered with the Silicon Valley Education Foundation to offer incoming 9th graders hands on high school level Biology instruction!

This also included a field trip to the local state college and to Sulphur Creek.









**Chabot College
Kids on Campus Summer Camp**

- 30 Harder and Park Elementary students participated (increase of 9 students from 2014!)
- Wide range of hands-on academic and arts classes offered during program
- All 30 students (+ 10 more) will be partnered with a Chabot College mentor during the 2015-16 school year
- HPN Goal 2 addressed

**Chabot College Summer
Youth Sports Program**

- 50 HPN students and 128 HUSD students served overall
- Students received 1-3 units of college credit
- HPN added College/Career Ed and continued focus on:
 - STEM technology, Economics, Dance, Health/Nutrition units
 - 4 hours of moderate physical play/day
- HPN Goal 6 addressed

**Youth Enrichment Programs
Expanded Learning Programs
Summer 2015**



YEP Expanded Learning Summer Programs

Summer enrichment programs were offered at elementary and secondary levels:

| School | Total Number of Students Enrolled |
|--------------------|-----------------------------------|
| Elementary Schools | 655 |
| Middle Schools | 136 |
| High Schools | 482 |
| Total | 1,273 |

Elementary Highlights

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Students created art projects using artists such as Jackson Pollack (Splatter Paint) & Georges Seurat (Pointillism) as model artists



Students participated in traditional Storytelling workshops at the Asian Arts Museum of San Francisco

Drama expression was highlighted in student plays about community and art

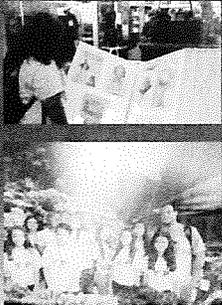
Green Teen Academy

The Green Teen Academy was a garden-based program for 7-9 grade students.

- Entrepreneurship
- Business Plans
- Youth Stipend




Secondary Highlights



Middle College

- 56 students taking Anthropology or Introduction to Sociology courses that are CSU/UC transferable.

Field Trips to

- Cal Academy of Sciences
- Jelly-Belly Factory
- Chapot Space & Science
- NASA Ames Center

Expanded Learning Summer YEP 2015

280,000
hours of summer
enrichment

Lessons Learned

- Hands on activities are key
- On-line registration pros and cons
- Partnerships make it happen, but need additional coordination and leveraging of resources
- Targeting support
