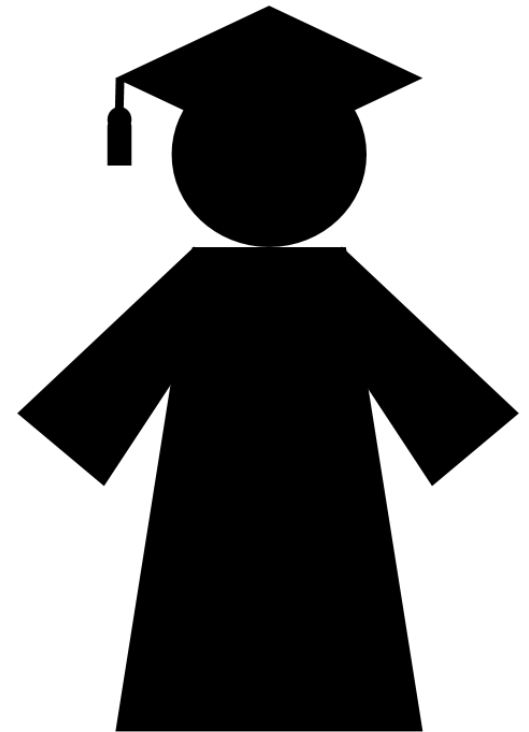
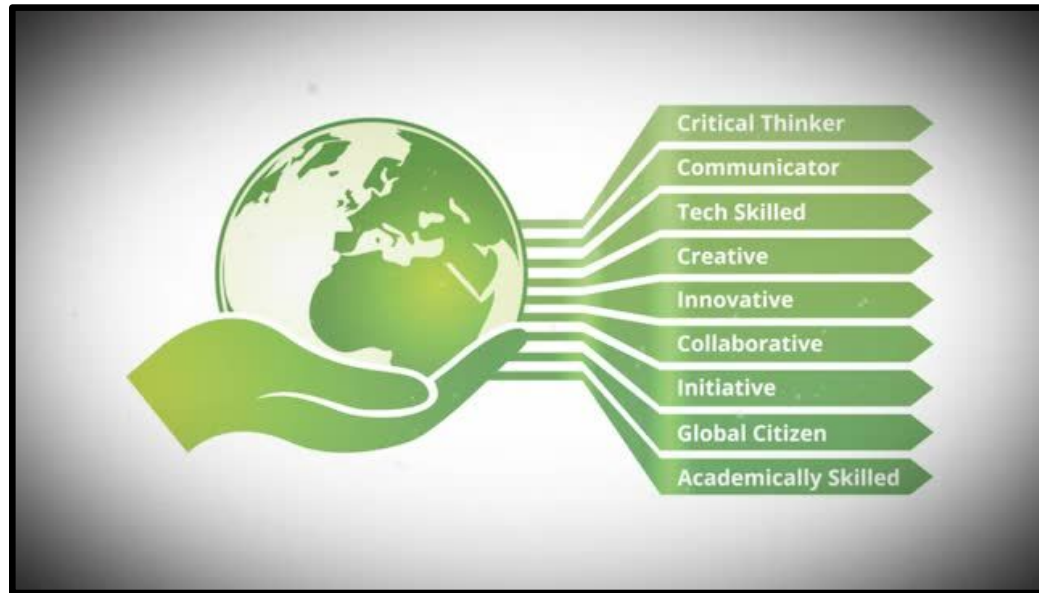


Supporting the implementation of the Common Core State Standards (a-g)



[The Future of Work: How will
our children be prepared?](#)

SRCs Graduates are:



1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgement & Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

*Source: Future of Jobs Report, World
Economic Forum: Top Skills in 2020*

Then and Now



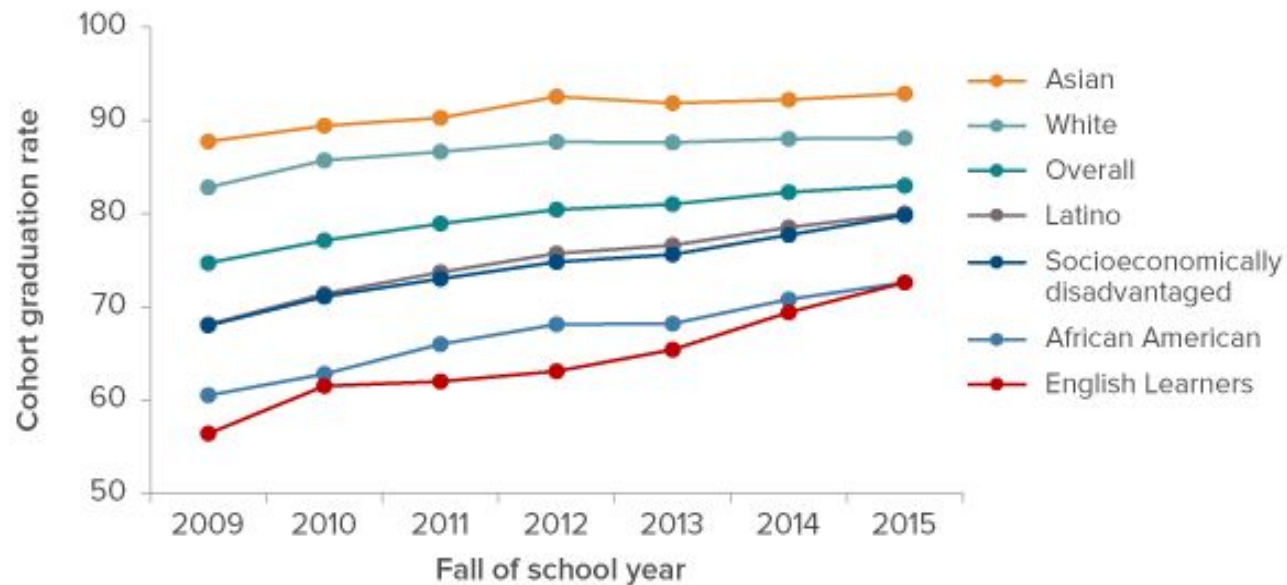
20th Century Graduate

**Math
Science
English
Social Studies**

21st Century Graduate

**Content Mastery
Critical Thinking
Communication
Collaboration
Creativity
Global Competence
Self Direction**

Graduation Rates Rise in California



A 2017 survey of districts shows that 51% --including some of the state's largest districts-- required students to complete the a-q sequence. Districts with large shares of "high-need" students (e.g., economically disadvantaged and English Learner students) and unified districts are more likely to require a-q completion. Most districts with a-q policies (72%) require a C or better in each course; the rest require at least a D. There may be exemptions for some students, including those with learning disabilities and/or those on alternative graduation pathways.

Source: Public Policy Institute of California: California's High School Graduation Requirements: 2017

Tiered Supports in Santa Rosa City Schools

Tier I: Best First Instruction

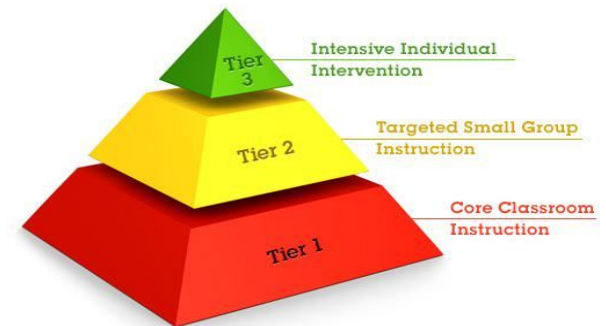
- High-quality best first instruction
- Scaffolded to meet students needs
- Screened periodically for proficiency

Tier II: Review and Practice

- Students not making adequate progress
- Increased Intensive Instruction
- Meeting the needs based on the level of progress

Tier III: Additional Remediation

- Students receive individualized Intensive interventions
- Target the students' skill deficits



3 Tiers of Support

SRTA and SRCs Forum Themed Support Suggestions

- Additional Professional Development
- School Schedule
- Social and Emotional Supports
- External and Internal class support
- Smaller Class size with additional adult interactions
- Specialists Certificate
- K-12 Responsibility
- Partnerships with community

April 11th Professional Development Day

From Collective Forums

- Evidence-based teaching strategies - training & practice
- *Creative Language Classroom* PD around performance-based learning for WOLA per their request
- PD on the American Council on the Teaching of Foreign Languages
- Campus directed PD with teacher leaders
- Continued support of Implementation of new curriculum at Elementary
- Co-teach needs time for planning and sufficient training

Next Steps

Instruction

- Complex Instruction proposed for math teachers
- Training for co-teaching in March 2019 for admin and teachers for implementation beginning in 7th grade math and ELA in 2019-2020
- Training provided and continues for admin and teachers in areas of EL and LTEL strategies
- Training with BAWP to support discipline specific literacy
- Continued CCD/Advanced Learner and GLAD training
- Meet with math departments for recommendations in areas of professional development and other needs
- Ethnic Studies and Culturally Responsive Teaching and Learning
- Pilot committee piloting several online intervention programs; recommendation at end of year.
- Increase instructional leadership capacity and focus on strategic learning practices of site admin through professional development and work with Center for Educational Leadership
- Using Standards Based Grading to support students in areas for growth by providing additional time for students to show proficiency

Next Steps

Courses

- Additional sections of MTSS support coordinator
- New Integrated Math Courses
- New ELD Courses 7-12 to support Designated ELD
- New NGSS Courses
- New CTE Courses
- New VAPA Courses
- New Elective Courses
- Spring Math Boost opportunities
- Summer Targeted Math Instruction
- Boost offering for incoming 9th graders in ELA/Math

Engagement

- SOLL and College and Career Centers parent meetings for students who failed Math I, first semester
- Increased Attendance Rates
- Parent meetings regarding Integrated Math and Next Generation Science Standards
- Parent community meetings to gather feedback
- Collaborative SRCS and SRTA meetings to gather feedback
- Meet with feeder districts for vertical alignment (Superintendents and Staff)
- Extra hours at College and Career Center
- Engage Community Partnerships for tutoring opportunities

Then and Now



"Improving the quality of education in American high schools is not simply about requiring additional subjects for high school graduation; states must ensure that all students have access to rigorous coursework and the supports they need to be successful. States will also need to prepare the teaching workforce to meet these demands."

Source: A Well-Rounded Education: What is Expected of High Schools: 2018

