

SRCS Tiered Support for 9th grade-District Wide

<p>Tier III: (Intensive-FEW) Additional Remediation At this level, students receive individualized, intensive interventions that target the students' skill deficits for the remediation of existing problems and the prevention of more severe problems.</p>	<p>Who is responsible: Intervention specialists, content specialists, special education teachers</p> <p>Instructional focus: More strategically structured remediation intervention programs</p> <p>Individual-level needs</p> <p>Behavioral expectation: Use a functional behavioral assessment to plan an individualized intervention</p>	<ul style="list-style-type: none"> • SDC • RSP Classes/IEP's • 504 plans • Non-Public School • EL Designated Support
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<p>Tier I: Best First Instruction (Universal-ALL) All students in Tier 1 receive high-quality, scientifically based first instruction, differentiated to meet their needs, and are screened on a periodic basis to identify struggling learners who need additional support.</p>	<p>Who is responsible: General ed teachers</p> <p>Instructional focus: Core curriculum and instructional practices</p> <p>Behavioral expectation: Use evidence-based curriculum and strategies designed to meet the needs of the students in the class</p>	<ul style="list-style-type: none"> • Advocacy/Guided Study/Tutorial/Collab • Differentiated Instruction • PBIS • AVID • Push-in teaching • Collaborative teaching • CCD • BAWP • Newsela • Tutoring • Homework Club • Curriculum TOSAs • Site TOSAs • Family Engagement Facilitator • Naviance • College and Career Centers • Proactive Restorative Practices: community building & classroom circles • Safe School Ambassadors (some schools)
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