

English Language Development (ELD) Update

February 7, 2019

Instructional Services

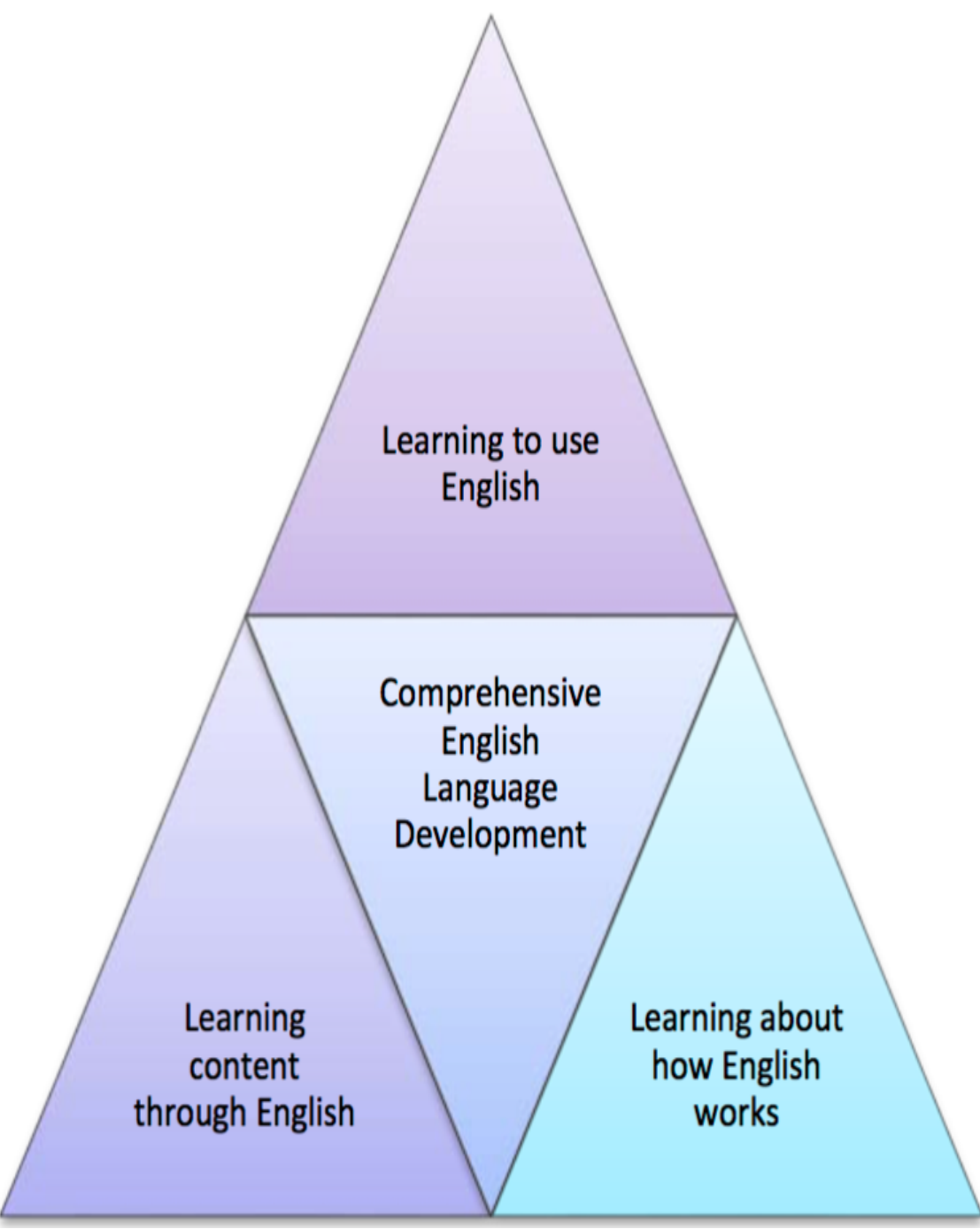


Learning Targets

Board Members will understand:

- the comprehensive approach to teaching ELD
- how we are maintaining compliance in our ELD instruction
- how different school sites are supporting Integrated and Designated ELD
- how we are progressing on Board Data "Next Steps for English Learners" (EL)

Comprehensive ELD Instruction



2 ELD Structures

Integrated ELD

All teachers with English Learners in their classrooms use the CA ELD Standards in tandem with the Common Core standards for ELA/Literacy and other content standards.

Designated ELD

A protected time during the regular school day in which teachers use the CA ELD Standards as the focal standards in ways that build into and from content instruction in order to develop critical language ELs need for content learning English



Two Big Ideas Around the California ELD Standards

- Integrated ELD - content instruction that expects and supports advanced English as specified in common core and ELD standards
- Designated ELD - language instruction that builds into and from instruction

Methods of Instruction

Designated ELD	Integrated ELD
Addresses all aspects of language	Addresses the academic language needed for various content areas
Is based on students' various proficiency levels	Uses scaffolding to provide access for EL students
Learning targets reflect explicit language outcomes	Activities and instruction are intentionally created to match the lesson's content and language targets
Learning targets are intentionally selected	Assessment – Smarter Balanced Consortium Assessments
Assessment - ELPAC	
<p>“The main goal of English Language Development (ELD) is to ensure that students develop the levels of English proficiency required to succeed academically.” <i>Improving Education for English Learners: Research-Based Approaches</i> California Department of Education, 2010</p>	<p>“To make academic content comprehensible for English Learners, SDAIE teachers provide a context for instruction that is rich in opportunities for hands-on learning and student interaction.” <i>A Course for Teaching English Workers</i> – Lynne T. Diaz-Rico, 2011</p> <p>Orange County Department of Education</p>



Monitoring our Programs

- Schedules to ensure compliance
- Bi-monthly cabinet visits
- ELD classroom visitations with feedback
- Individual school ELD Plans
- Initial and monitoring reclassification forms
- State and federal funds allocated to serve ELs



Integrated and Designated ELD at the Schools

- Consultants
- Professional Development/Conferences
- Instructional Materials
- Teachers to Support Integrated Instruction
- Instructional Assistants
- AVID Excel
- EL Education Schools - Language Dives
- After School Classes



Response to Board Data Study Session

- Each teacher will have a data profile on every EL student in their class to plan instruction/steps - PLCs, SMART goals, focal students, lists shared
- Work collaboratively with Special Education to meet the needs of ELs who are also Students with Disabilities (SwD) - meeting now every 4-6 weeks
- Classroom observations to improve the quality of Designated and Integrated ELD - district and site levels, including the shadowing of an EL student
- Regular analysis and responding to EL data - district and site level
- Individual site response plans to be created - ongoing work



Response to Board Data Study Session

(Con't)

- Hired two teachers to provide intervention to EL students and build capacity of teachers - [ongoing](#)
- Started a new Designated ELD Program at Monroe Middle for our Long-Term English Learners (LTEL) - AVID Excel - [supported by a consultant](#)
- Monitoring of LTELs by Equity Teachers on Special Assignment, Teachers, and/or Admin - [meetings with students monthly](#)
- Interview LTELs to learn about their educational experiences and set goals for success - [spring goal](#)
- After school reading boot camp in grades K-2 at 4 schools - [3 sites going and 1 site needs a replacement teacher](#)



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Questions?

Discussion