LCAP Development with District ThoughtExchange

Governing Board Presentation February 7, 2019
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District ThoughtExchange 2018-19 (Year Two)

Adult Stakeholders

Dec. 6-Jan. 14
12 Schools' Families, CUSD Employees,
Other Community

▸ 1,266 Participants (16%)

▸ 1,431 Thoughts Shared

▸ 20,537 Thoughts Rated

Student Stakeholders

Dec. 12-Jan. 14
Grade 3-8 at 12 schools

▸ 3,799 Participants (75%)

▸ 10,006 Thoughts Shared

▸ 216,931 Thoughts Rated

SHARE
First, people share thoughts independently and confidentially

STAR
Next, everyone considers and rates thoughts shared by others

DISCOVER
Last, everyone learns what's important and makes progress together

Who Participated in the Conversations?   *(Adults)*

Language

97%   (1222)   English
3%   (4)   Spanish

Groups

%	▲		
68%	(761)	◼	Parent/Guardian
24%	(271)	◼	Staff
6%	(69)	◼	Student *
1%	(12)	◼	Community Member
1%	(4)	◼	Outside Campbell Union School District
0%	(2)	◼	Other - not available

* A couple of classes were given the wrong link, but it was corrected quickly.

Who Participated in the Conversations? *(Students)*

Grade

%			
16%	(600)	■	Three
18%	(679)	■	Four
19%	(735)	■	Five
19%	(714)	■	Six
10%	(372)	■	Seven
18%	(672)	■	Eight
0%	(2)	■	Other - not available

Gender

%			
46%	(1739)	■	Female
44%	(1672)	■	Male
10%	(362)	■	Prefer Not To Answer
0%	(2)	■	Other - not available

Preliminary Alignment
Adults' Conversation Sorted by LCAP Goals 1-4

Q1 = What do you appreciate?
Q2 = What would make you feel more connected?

Total number of thoughts

400
350
300
250
200
150
100
50
0

Q1 (Goal #1: Quality Instruction)
Q2 (Goal #1: Quality Instruction)
Q1 (Goal #4: Engagement)
Q2 (Goal #4: Engagement)
Q1 (Goal #2: Future Ready and Close Achievement Gap)
Q2 (Goal #2: Future Ready and Close Achievement Gap)
Q1 (Goal #3: Student Support)
Q2 (Goal #3: Student Support)

Goal #1: Quality Instruction
Goal #4: Engagement
Goal #2: Future Ready and Close Achievement Gap
Goal #3: Student Support

Adults: Top Thoughts Overall

Q1: *What are some important things you appreciate about our school district, and what can we focus on in order to improve?*

▶ Happy there is Art, Music, Recess 101, Garden, Library etc Having a well rounded education as a child is so important. (4.5)

▶ Appreciate the emphasis on collaboration, technology education (e.g. hour of code) and reading (Think Tank!) (4.5)

▶ I appreciate quality teachers. Every child learns differently. Teachers should have and use all tools/techniques at their disposal. (4.4)

▶ Programs in Art, PE, Library, Enrichment Programs with funds raised by PTA So children can be exposed to a variety of learning and cultural experiences. (4.4)

▶ Extra curricular and other opportunities that let students get in front of the entire school. E.g., Drama, speech, spelling bee. Helps children build confidence and self esteem, when they do this in a safe environment. (4.4)

► I like how supportive all the teachers are of you. They all want you to succeed and will help you until you do. School should be a fun and non criticized place where you can mess up and not feel bad about yourself and nobody would laugh at you. (4.5)

► I enjoy playworks because I get to do a lot of fun things. Playworks is important because it gives you a lot of exercise in a fun way. (4.5)

► I enjoy speaking 2 languages at my school. it is important because, it will help me later on in life. (4.4)

► I like engineering in S.T.E.A.M. lab. (4.4)

► Field trips we go to places where we normally would not go. (4.4)

Initial Interpretations: Question 1

Adults Q1

▶ They like application and integration of content (math, science, etc.) and interdisciplinary opportunities in the school day.

▶ They like that students can take what they're learning and apply it (authentic practice).

Students Q1

▶ They value opportunities for "hands-on" learning (authentic practice as with adults)

▶ People -- positive relationships with adults are important for students' success.

Adults: Top Thoughts Overall
Q2: *What are some things that would help you feel more connected to your child's learning at school?*

▶ Being able to have resources, funding, and more support staff. With the ever increasing challenges of large class sizes and more behavior problems, we would meet the needs of more students with more support staff. (4.3)

▶ Having more time to plan for teaching. I believe if we were given more time, like a teacher work day, it would reduce stress and benefit students too. (4.3)

▶ Seesaw I would love to see Seesaw be a common practice, where my child is uploading the work he's been doing in class to his portfolio there. (4.3)

▶ Being allowed release time to visit other classrooms and observe teaching strategies. (4.2)

▶ Continue having teachers share photos. It's great! (4.2)

Student Voice! Top Thoughts Overall
Q2: *What would improve your experience at school? (Overall)*

▶ Hot Lunch. The food needs to be a lot better. (4.6)

▶ I think we should get more recess and lunch time. I want more because kids need time to move around. (4.6)

▶ More recess time so people get more exercise. (4.5)

▶ Expand the locker rooms. It is really crowded in the locker rooms. Some of the girls spray perfume like its air mist. Because a lot of people are in there pushing INSECURITIES. (4.5)

▶ Is new technology-- it is important so we can do new stuff and it is just fun to have new technology. (4.5)

Initial Interpretations: Question 2

Adults Q2

▶ Mix of staff and parents evident

▶ Staff wants support for developing their practice (time, resources, etc.)

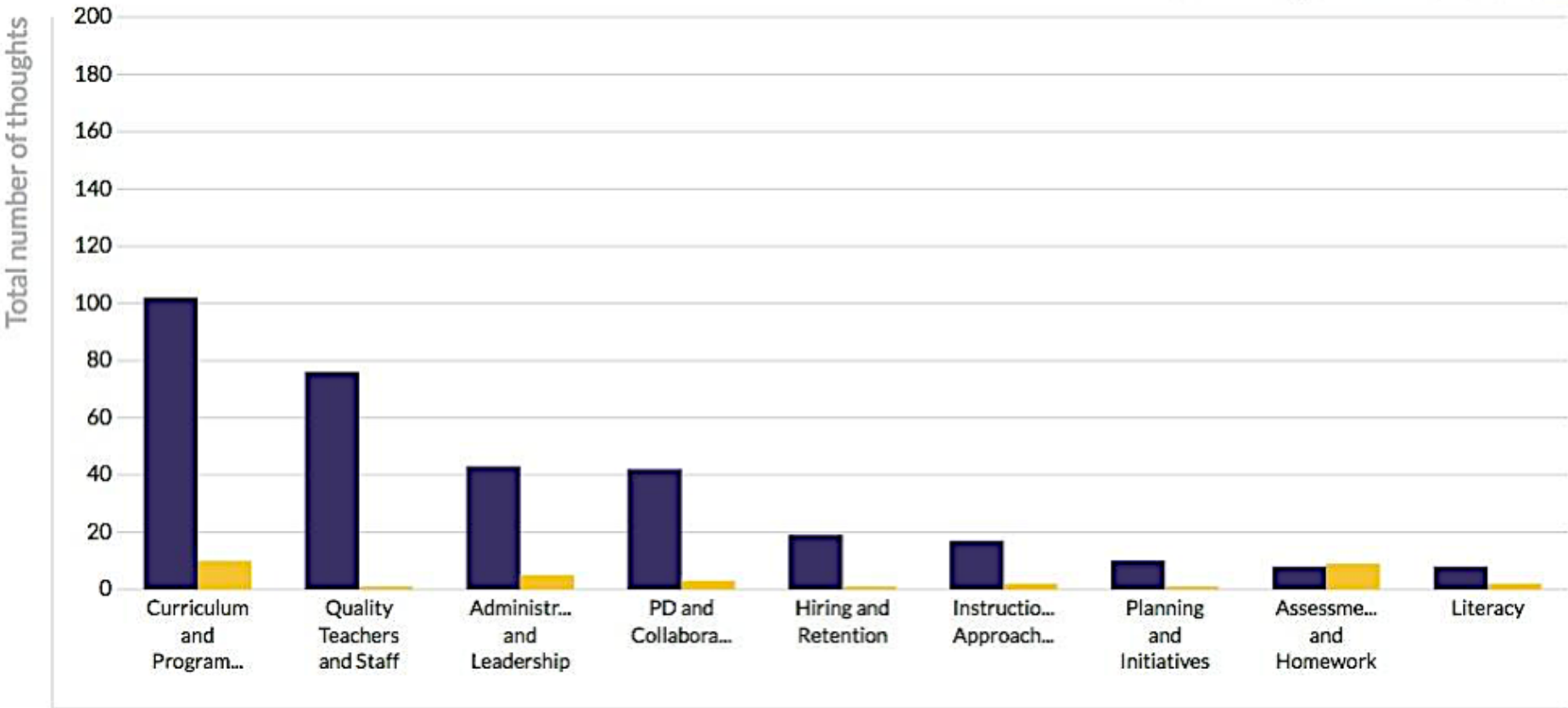▶ Parents value student-specific/classroom level communication. "What about My kid"

Students Q2

▶ When kids say we want better food, or more recess, they may be saying "Social interactions/experiences are important to them."

▶ Kids are in the moment. (Which class were they in when they participated?)

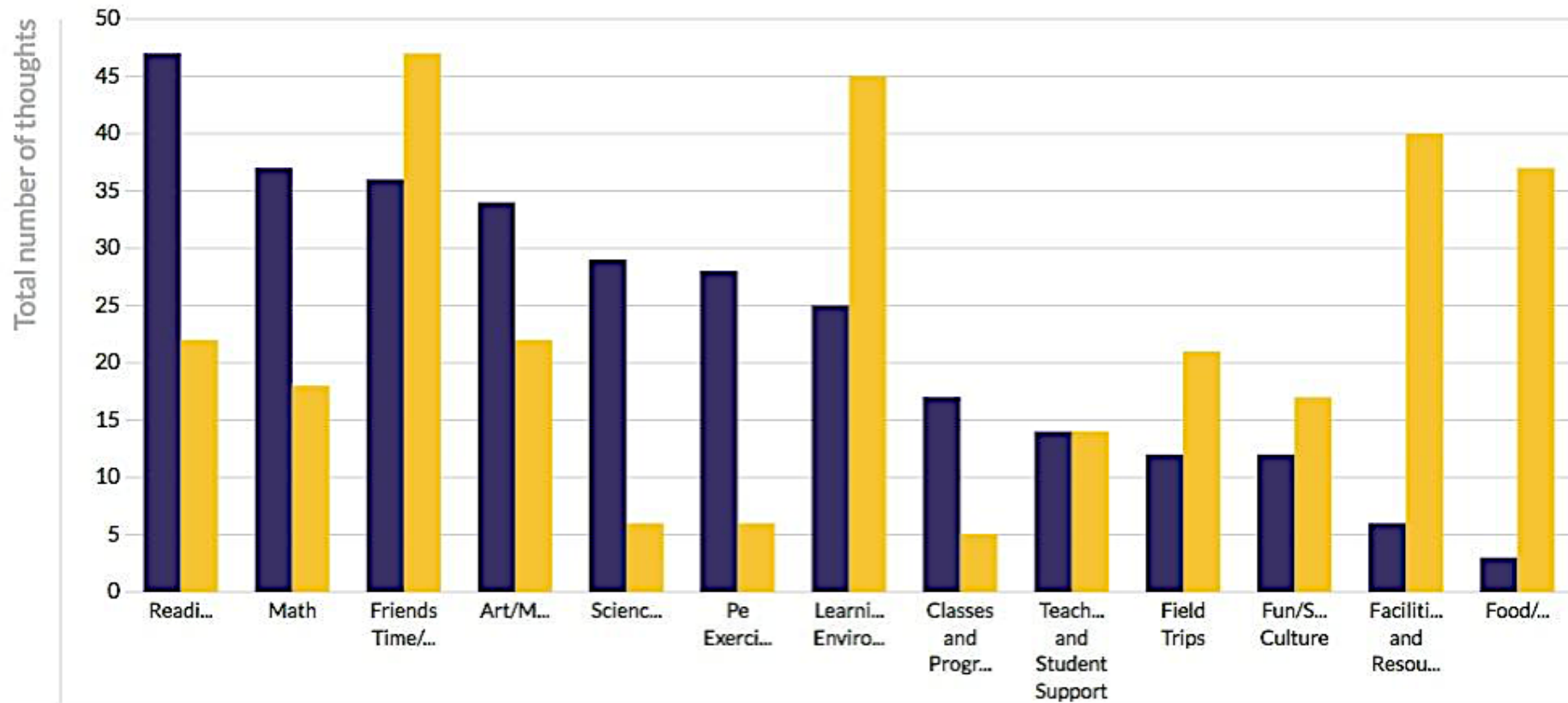*ThoughtExchange program offers powerful ways to analyze the feedback.*

Examples of next level analysis follow.
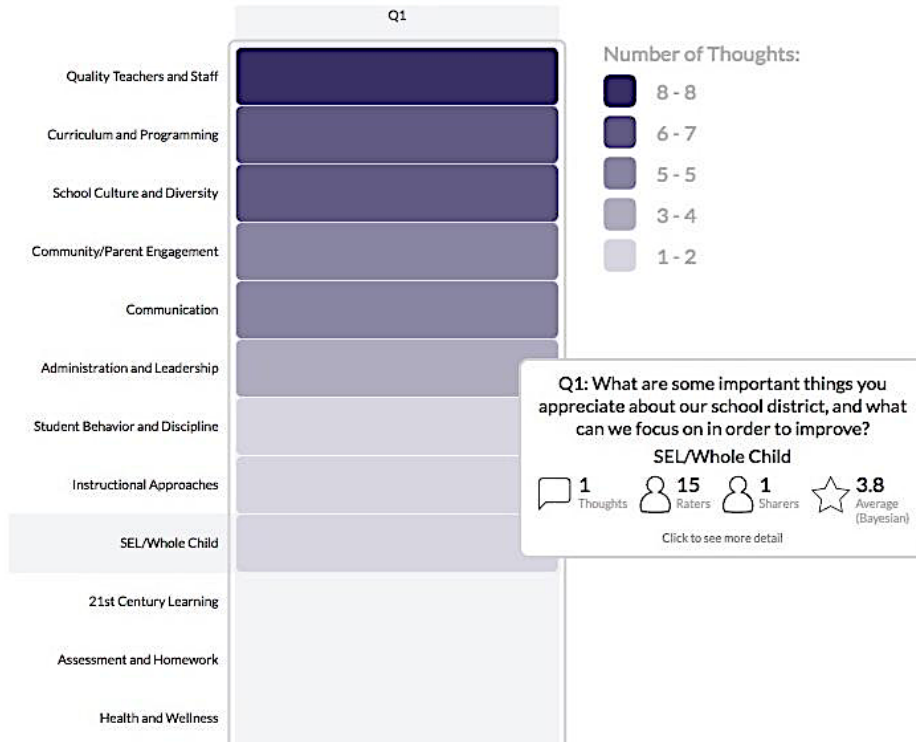
Example: Ability to Drill Down on Thoughts

GOAL #1: QUALITY INSTRUCTION

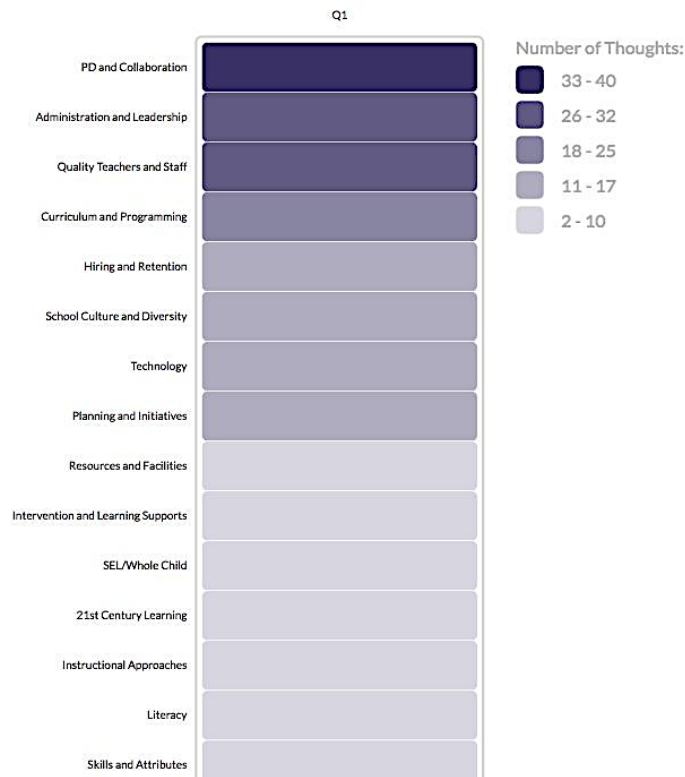# Example: Student Stakeholder Themes

Example: What Our Community Appreciates (not school specific)

Q1

	Number of Thoughts:
Quality Teachers and Staff	8 - 8
Curriculum and Programming	6 - 7
School Culture and Diversity	5 - 5
Community/Parent Engagement	3 - 4
Communication	1 - 2
Administration and Leadership	
Student Behavior and Discipline	
Instructional Approaches	
SEL/Whole Child	
21st Century Learning	
Assessment and Homework	
Health and Wellness	

Q1: What are some important things you appreciate about our school district, and what can we focus on in order to improve?

SEL/Whole Child

1 Thoughts   15 Raters   1 Sharers   3.8 Average (Bayesian)

Click to see more detail

1. Quality Teachers & Staff
2. Curriculum & Programming
3. School Culture & Diversity
4. Community/Parent Engagement
5. Communication
6. Administration & Leadership
7. Student Behavior & Discipline
8. Instructional Approaches
9. SEL/Whole Child

Example: What Employees Appreciate (not school specific)

1. PD & Collaboration
2. Administration & Leadership
3. Quality Teachers & Staff
4. Curriculum & Programming
5. Hiring & Retention
6. School Culture & Diversity
7. Technology
8. Planning & Initiatives
9. Resources & Facilities

So What's Next?   Now through April

▶ Review and analyze district and school-level feedback.

▶ Share Top Thoughts reports – schools and district.
  - ▶ Student Leadership Groups
  - ▶ Instructional Leadership Teams
  - ▶ Faculty Senate
  - ▶ Superintendent's Parent Advisory Committee, DELAC & Other Parent Groups

▶ Post live report online.

▶ Incorporate feedback into LCAPs and Plan budget using stakeholder feedback.

▶ Communicate to families/public.

▶ Sites to track how they used the feedback and communicate what changes were made.