Low-Performing Students Block Grant Update

February 7, 2019

Instructional Services
Governing Board Presentation

Funding History

❖ Governor Brown signed Assembly Bill 1808 into law on June 27, 2018.

❖ $300-Million for Low-Performing Students Block Grant (LPSBG)

❖ Intended to provide additional supports to students not otherwise identified for supplemental grant funding under LCFF or Special Education services

❖ Funds cannot serve English learners, Special Education, low socioeconomic status (SES) or students benefiting from Title I support

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Funding Allocation and Requirements

❖ CUSD's funding allocation is $460,412

❖ 233 students identified using 2016-2017 State's SBAC assessment data

❖ Students who scored a 1 on SBAC in English Language Arts and/or Math

❖ Funds must be expended or encumbered by the 2020-21 fiscal year

❖ Funds must support Local Control & Accountability Plan (LCAP) goals

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Student Numbers by Site from 2016-17

Campbell Union (CMS)	43
Village	9
Blackford	15
Capri	11
Castlemont	13
Forest Hill	3
Lynhaven	12
Marshall Lane	10
Monroe	64
Rolling Hills	49
Rosemary	0
Sherman Oaks	4

Current Student Numbers From 2017-18

SCHOOL	ELA	MATH	BOTH
Blackford	6	3	1
CSI	1	1	1
Capri	8	3	3
Castlemont	3	1	0
Forest Hill	3	1	0
Lynhaven	6	6	4
Marshall Lane	5	3	0
Monroe	30	48	21
Rolling Hills	27	40	13
Sherman Oaks	6	4	2
Village	3	1	1

CUSD Math Implementation Plan

Alignment to LCAP Goal 1 and 2: Provide high quality first instruction and close the achievement gap:

- ☐ Fund middle school Teacher on Special Assignment (TOSA) positions: Academic Coaches

- ☐ Provide 5 days of middle school math professional development and on-site coaching from a math consultant

- ☐ Purchase iReady math instructional licenses for all identified students

- ☐ Hire a part time elementary math coach

- ☐ Fund additional Professional Learning Community (PLC) collaboration time for teachers

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CUSD Reading Implementation Plan

Alignment to LCAP Goal 1 and 2: Provide high quality first instruction and close the achievement gap.

Alignment to district's Every Child a Reader initiative:

- ☐ Provide reading intervention for identified elementary students

- ☐ Purchase iReady reading instructional licenses for all identified students

- ☐ Strategic placement of students with teachers trained in reading instruction

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Additional Support for Students

- [ ] Investigating middle school extra period for identified students

- [ ] All identified elementary students will be invited to summer school

- [ ] All identified students will be invited to attend the after school program and the reading boot camp where applicable

- [ ] Cohorts of these students will be developed and data results shared with teachers

- [ ] Data will be monitored at the site and district level

- [ ] Identified students will be invited to after school tutoring groups with teachers from their school site

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Progress Monitoring

Grant funding requires that student data be monitored to ensure the intervention is working.

Student Data:

- ☐ iReady reading and math benchmark data (proficiency and growth reports)
- ☐ SBAC data
- ☐ Student grades
- ☐ Common formative assessments
- ☐ Dibels reading data

Teacher Data:

- ☐ Pre/Post teacher survey (before and after professional development)

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