

Low Performing Student Block Grant Plan

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February 26, 2019

Educational Services



Purpose

- Give an overview of LPSBG plan
 - Goals
 - Student population
 - Actions and Services
 - Evaluation
- Seek approval from the board to move forward with implementation of the plan



Overview

- New state grant program that provides a set dollar amount to be used within three years (2018-19 – 2020-21)
- State allocated additional funding for pupils identified as low performing
- Increase and improve evidence-based services and accelerate learning
- 189 students in grades 4th – 12th
- Total Allocation: \$452,510.00



Actions and Services

- Professional development and support in the area of ELA and math that focuses on accelerating student learning
- Research and identification of evidence-based supplemental/intervention materials for grades 4th – 12th in ELA and **mathematics**
- Extended learning opportunities for students before and/or afterschool utilizing identified materials in a Blended Learning model approach
- Allocation of funds to each school site to implement extended learning opportunities for identified pupils



Evaluation

- Measures to determine effectiveness of program will include:
 - District wide interim assessments
 - ELA and Math CAASPP results
 - Assessments provided through identified intervention program
- Monitoring of student learning will take place every 6 – 8 weeks
- Outcomes and services will be include in the LCAP and revised if found to be ineffective



Next Step

- Discussion and approval of Low Performing Student Block Grant (LPSBG) three-year plan

