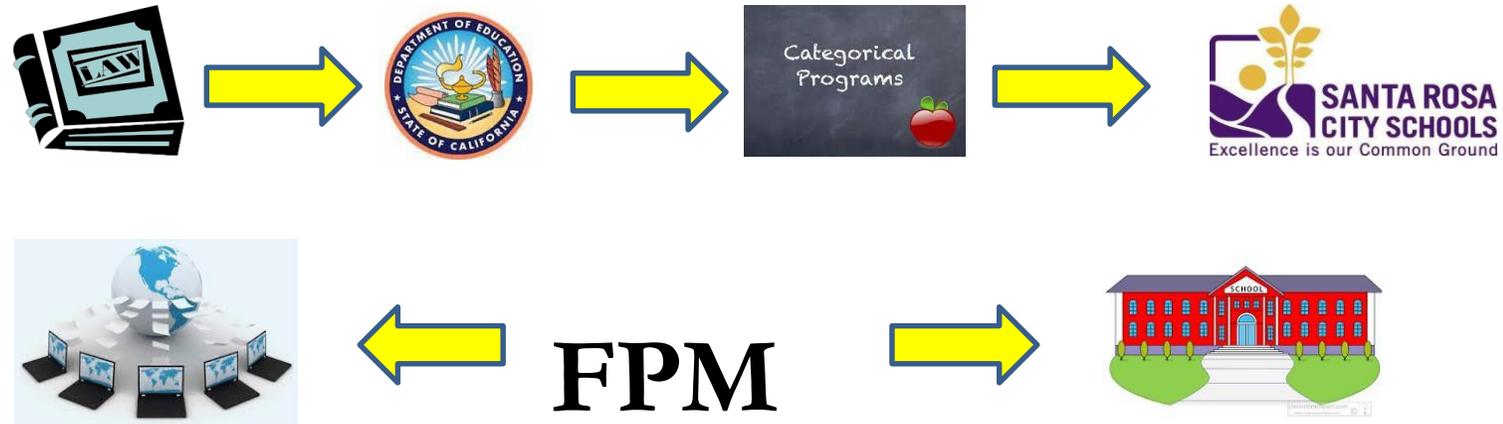


# Federal Program Monitoring (FPM) Overview

State & Federal Program  
February 27, 2019

# What is Federal Program Monitoring (FPM)

## Background:



## Purpose:

The purpose of the review is to ensure that schools are spending the funding as required by law.

# What Areas are Reviewed by CDE?

1. Compensatory Education (CE)
  - Title Programs
2. Career Technical Education (CTE)
  - Promote to nontraditional students
  - Appropriate use of funds
3. Educational Equity (EE)
  - Non-discriminatory, not biased practices
  - Investigation of allegations of discrimination
  - Equitable gender based programs
4. English Learners (EL)
  - Access to programs
  - Parent participation
  - Assessments and Re-classification



# The Online Review Upload Process



**CDE MONITORING TOOL (CMT)**  
 Santa Rosa High (4970920000000)

Home Recent Activity Reviews Documents **Evidence Requests** Certify Evidence Users

### Evidence Requests

Select an Evidence Request below to link appropriate documents. Document links to a particular Evidence Request make up a Response which must be certified in order for CDE staff to see

Select a Review:

By Instrument:  All By Evidence Request:

47 Evidence Request(s) found.

Evidence Request	Items	Doc Links	Response Status
<a href="#">EE: Agency Athletic Web Page</a> <i>AgencyAthlctWebPg</i>	EE 07	1	Certified 10/09/2018 1:21PM, Sarah Cranke (scranke)
<a href="#">EE: Agency Board Policy on Complaint Process</a> <i>AgencyBdPcltyCmpltPrctcs</i>	EE 01	8	Certified 10/31/2018 4:41PM, Sarah Cranke (scranke)
<a href="#">EE: Agency Board Policies Prohibiting Discrimination, Harassment, Intimidation, and Bullying</a> <i>AgencyBdPcltyNdsccmtrn</i>	EE 01	8	Certified 10/31/2018 3:42PM, Sarah Cranke (scranke)
<a href="#">EE: Agency Board Policies Relating to Sexual Harassment</a> <i>AgencyBdPcltySxHrsmnt</i>	EE 04	11	Certified 10/31/2018 4:40PM, Sarah Cranke (scranke)
<a href="#">EE: Agency or School Policy for Adding New Classes of Instruction</a> <i>PcltyAdngNwClssInstrctn</i>	EE 06	8	Certified 10/12/2018 2:49PM, Sarah Cranke (scranke)
<a href="#">EE: Agency or School Policy Related to Competitive Athletics</a> <i>AgencyPcltyAthlctcs</i>	EE 07	1	Certified 10/08/2018 1:21PM, Sarah Cranke (scranke)
<a href="#">EE: Agency or School Policy Related to Preparent, Family, Parental, and Marital Status</a> <i>PcltyPrgntFmlyPrntMrtlSts</i>	EE 03	2	Certified 10/08/2018 1:40PM, Sarah Cranke (scranke)
<a href="#">EE: Agency or School Policy Related to Programs, Activities, and Student Clubs</a> <i>PcltyPrgmsActvtsStdntClbs</i>	EE 06	6	Certified 10/12/2018 2:49PM, Sarah Cranke (scranke)
<a href="#">EE: Agency or School Policy/Procedure which Empowers All Personnel Staff and</a>	EE 03	3	Certified

# Which Schools were Chosen?

<b>Sites Chosen</b>	<b>Programs Review</b>
Elsie Allen High	Compensatory Education, English Learners, Career Technical Education
Comstock Middle	English Learners
Santa Rosa High School	Compensatory Education, Career Technical Education
District Office	Education Equity



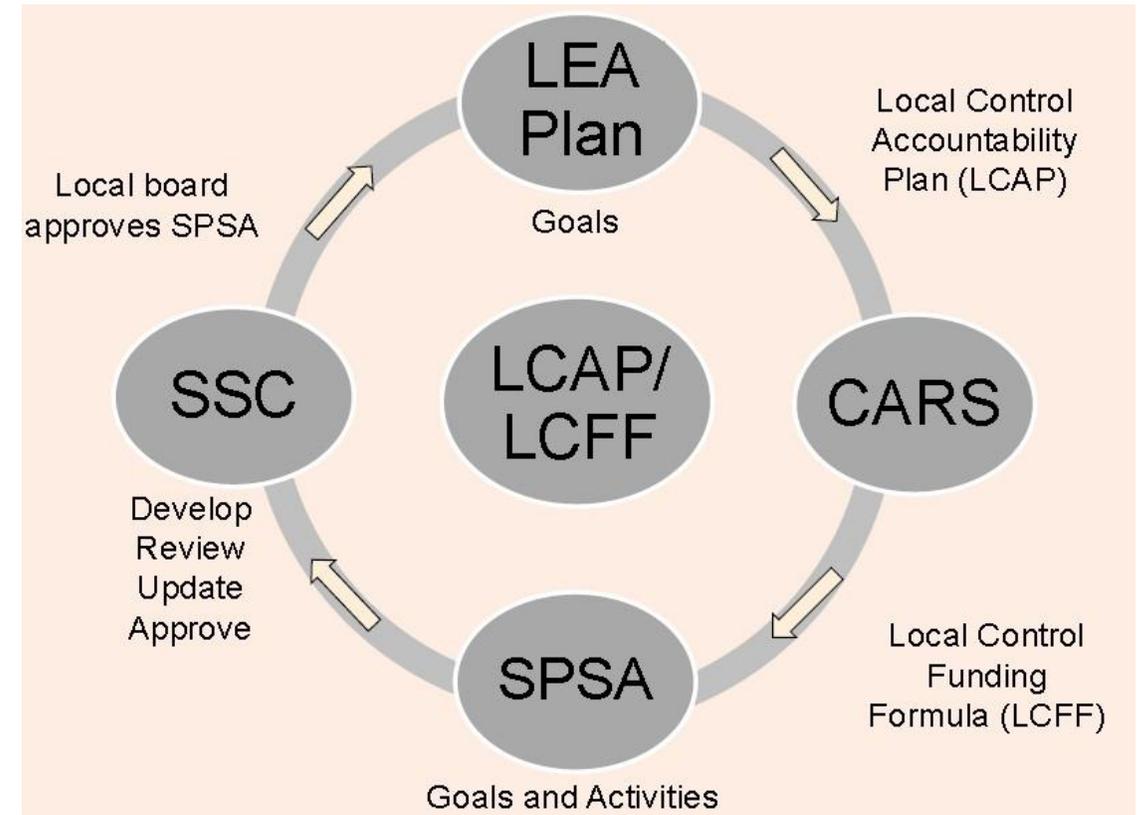
# CE: What do They Look For?

- Title Funds are: Federal Funding through ESSA to distribute funding to schools and school districts with a high percentage of students from low-income families.
- Funds must be used to “supplement” existing funds
- Inventories must be accounted for
- Parent notices & participation must be documented



# CE: Required Area of Review:

- District-Wide Plan
- SPSA Plans
- Consolidated Application
- Reporting System
- School Site Council activities





# CE Required Area of Review SPSA Evaluation

- The School Site Council must:
  - Evaluate the Effectiveness of strategies from the SPSA
  - Insure that needs of low achieving students and those at risk of not meeting state academic achievement standards are receiving the funds
  - Insure parent stakeholders are informed and involved in the process



# CE Required Area of Review SPSA Evaluation

- The School Site Council must:
  - Evaluate the Effectiveness of strategies from the SPSA
  - Insure that needs of low achieving students and those at risk of not meeting state academic achievement standards are receiving the funds
  - Insure parent stakeholders are informed and involved in the process

# SRCS Overview of Entitlements

- Title 1: Support for Low Income Students
  - Elementary : \$906,577
  - Secondary: \$1,740,970
- Title 2: Professional Development
  - Elementary: \$138,976
  - Secondary: \$282,765
- Title 3: Support for English Learners
  - Elementary: \$207,213
  - Secondary: \$159,172

# CE: Findings Summary (7)

- District must develop an effectiveness review process
- Verification of Parent Notifications and involvement:
- Parent notices, agendas, sign in sheets
- Insure Site plans have implemented, monitored, reviewed, and evaluated to help low-achieving students meet academic proficiency.

# CTE: What Do They Look For?

Evidence of CTE program promotion to general, special, and non traditional populations

Examples may include:

- Pathway brochures, handouts from back to school night, open house, career day, 8th grade recruitment, presentations to the board, advisory committee meetings.
- Evidence of activities along the continuum of real or simulated work-based learning.

Examples may include:

- Industry field trips, virtual businesses, job shadowing, internships, on-site student run businesses, off-site volunteer or paid work in the industry of the pathway.

# CTE: Findings Summary (0)



100% Compliant

In addition to reviewing document uploads, the CDE reviewers:

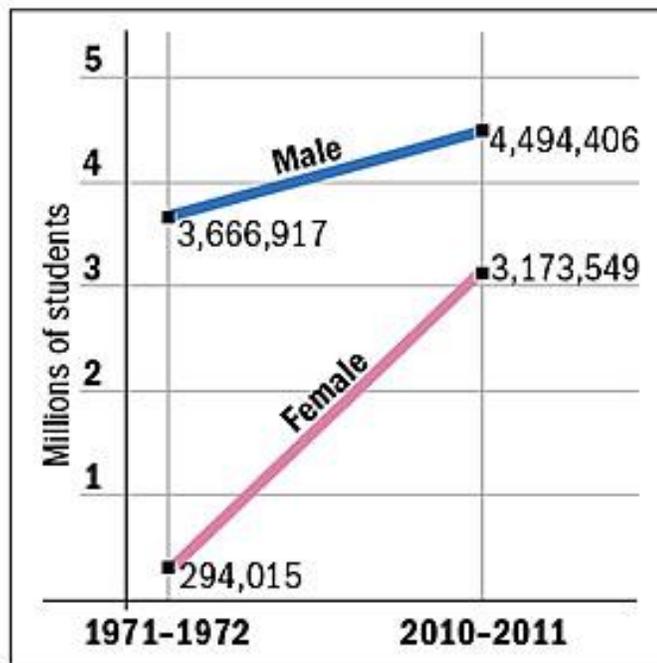
- Visited Elsie Allen and Santa Rosa High School for classroom observations,
- interviews with CTE teacher,
- Equipment purchased with grant funds was audited and determined to be used as directed by grant funding.



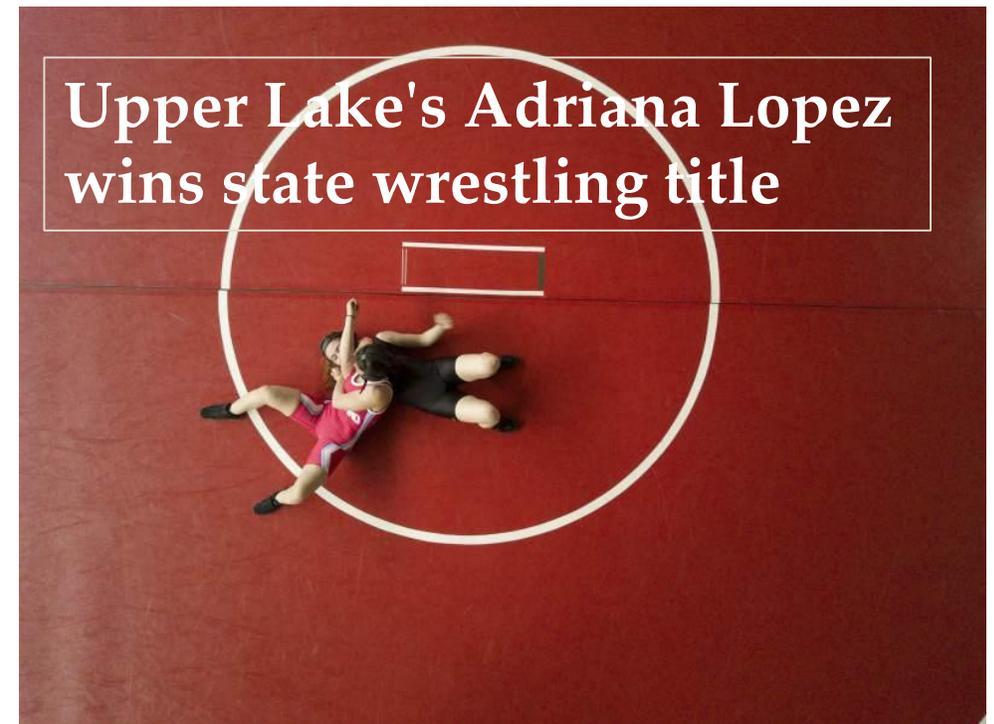
# EE: Title IX, Funding, Access

- "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Title IX of the Education Amendments Act of 1972

Male & Female Participation  
in High School Sports, 1972–2011



SOURCE: National Federation of State High School Associations, 2011





# EE: What Do They Look For?

- To insure that SRCS has trainings,
- Publicized policies,
- Resources that are provided to certificated school site employees who serve grades 7 to 12 to support:
  - LGBTQ pupils, and
  - pupils who may face bias or bullying on the basis of religious affiliation or perceived religious affiliation.



# EE: What Do They Look For?

- Example include but are not limited to
- **School site resources:**
  - Peer support or affinity clubs, organizations,
  - safe spaces for LGBTQ or other at-risk pupils,
  - counseling services,
  - staff anti-bias training,
  - staff designation as support,
  - health and other curriculum materials
- **Community resources:**
  - Community-based organization support to LGBTQ pupils or other at-risk pupils and their families, and physical and mental health providers with experience or training



# EE: What Do They Look For? Cont'd

- Complaint / Investigations / Trainings
- Requirement that school personnel take immediate steps to intervene, when safe to do so, when he or she witnesses an act of discrimination, harassment, intimidation, or bullying
- Timeline for the investigation of the complaint
- Appeals process for the complainant
- All complaint forms are translated in accordance with Ed. Code § 48985

# EE: Findings Summary (8)

- SRCS must verify that:
  - There are Board Policies in place and distributes them which identify Prohibiting Discrimination, Harassment, Intimidation, and Bullying with all of the protected group statuses
  - Centralized, timely, consistent investigation timelines and trainings
  - Unbiased and non discriminatory District and School materials

# EE: Findings Summary Cont'd

- Sex segregated expenditures from the three school sites selected for review showing how public funds were spent on the athletic teams to insure equitable funding
- District Notifications around:
  - Hate motivated behavior
  - Detention and deportation of a student family member
  - On campus immigration enforcement



# EL: What Do They Look For?

- Verification of Access to the Core Classes
- Evaluation of the English Learner Program Effectiveness
- English Learner Identification and Assessment Process
- Professional Development Specific to English Learners



# EL: What Do They Look For? Cont'd

- Reclassification Process
- Parent Notice and Participation
- Insure funds “Supplement” not “Supplant”

# EL: Findings Summary (14)

- Evidence of Trainings, Agendas and Sign-ins
- Site evidence of Inventories for purchases
- Salary adjustments between accounts
- Show Evidence of Waiver for missing SBAC
- Implementation of a language acquisition program to ensure that all ELs at Santa Rosa High School District receive designated language instruction, districtwide

# Resolution of Findings

- CTE No Resolutions necessary !!!
- In process for resolving findings in each area (CE, EE, EL)
- Next deadline of March 15
- Extensions granted as needed

# Future Path

