

Local Control Accountability Plan Survey



Why is input important to the LCAP process?

1. **Engage all stakeholders.** Every school board must “consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.”
2. **Establish Parent Advisory Committees.** Every district must have a Parent Advisory Committee (PAC). If the district has 51 percent or more English learner students, the district must also establish a District English Learner Advisory Committee (DELAC). The superintendent must present the draft LCAP to the PAC and DELAC for review and comment and must respond in writing to comments submitted by the committees.
3. **Provide Opportunities for Public Input.** Every district superintendent must provide an opportunity for members of the public to submit written comments about LCAP or its annual update.

Thought Exchange

Santa Rosa City Schools is requesting input from parents, staff, students, and community members on how our schools are meeting the needs of all students to update our district's Local Control Accountability Plan (LCAP.) To gather this feedback, we're using a tool called Thoughtexchange. All of our voices matter, so your participation is crucial and valued.

You'll be asked to respond to two questions,

1. What are some things our schools are doing well?
2. What are some things we can focus on in order to improve how we support students?



Share
your ideas.

React
to what others
are saying.

Discover
what is
important to
our community.

Youth Truth

YouthTruth harnesses student and stakeholder perceptions to help educators accelerate improvements. ... **YouthTruth** provides useful data and insight for superintendents and charter school leaders, principals, and teachers to integrate what students really think into their instructional and leadership decisions.

Santa Rosa City Schools is the recipient of a Grant to pilot YouthTruth in our 5 comprehensive high schools and Ridgway.

"We now have the information and expertise to better understand our students, catalyze changes, and monitor improvements."

– John Boyd, Superintendent,
Quincy School District, Washington

"YouthTruth staff is unbelievably responsive."

– Ben Daley, Chief Academic
Officer, High Tech High, California

"Our district and students are better off because of the student feedback results we have used to inform campus and district level planning."

– Dr. Armando Ocaña, Director,
Dropout Prevention and School Safety,
Rio Grande Valley, Texas

"YouthTruth is a great tool that gives school administrators important insight into their schools' performance."

– Dan Leibert, Principal,
Tech Valley High School, New York

"Our teachers have valued this information and have asked that we survey our students again this year so they can respond to the data."

– Tamara Berg-Beniak, Superintendent,
Pine Island Schools, Minnesota



Next Steps

March: Thought Exchange and Youth Truth Surveys are distributed

April: Feedback of surveys is shared through

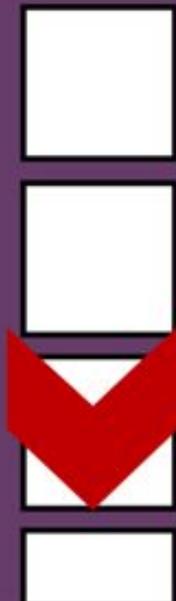
- Site Faculty Meetings
- DAC
- DELAC
- LMC

Late April/Early May: LCAP is being written

May 22: Board of Education first reading of LCAP

June 12: Public Hearing

June 26: Final Approval of LCAP/SPSA



PARTICIPATE IN THE
LCAP SURVEY

students | parents | community