

**IRVINE UNIFIED SCHOOL DISTRICT
GRANT ABSTRACT**

TITLE:

Quality Rating Improvement Systems Block Grant

SCHOOLS:

Early Childhood Learning Center

PURPOSE:

The block grant is intended to support early learning, ensuring that all children have early experiences necessary to be successful learners.

CONTINUOUS IMPROVEMENT EFFORT:

- 1) Ensure that all children learn in quality learning environments and develop the skills necessary for school success.
- 2) Implement professional learning communities to engage in collaborative conversations and evaluate their impact instruction has on student learning.
- 3) Reflecting on data, cultivating a learning environment to design our instruction to meet the needs of all children.
- 4) Use results to inform and improve professional practice and respond to students who need intervention or enrichment.

NEED:

Early Childhood Learning Centers at-risk population is around 80%. Research demonstrates high-quality early learning programs improve young children's development, health, social-emotional and cognitive outcomes. These programs help close the school readiness gap and supports all learners with their unique learning styles and needs.

GOALS AND OBJECTIVES:

Element 1: Child Observations

Program uses Desired Results Developmental Program (DRDP) twice a year and uploads data into DRDP Tech. Using the results to inform curriculum planning and teaching practices.

Element 2: Developmental and Health Screenings

Program works with families to ensure screening of all children using the Ages and Stages Questionnaire (ASQ) and Ages and Stages Questionnaire- Social Emotional (ASQ-SE) and program staff uses children's screenings results to make referrals and implement intervention strategies and adaptations as appropriate.

Element 3: Minimum Qualifications for Lead Teachers

Bachelor's degree in ECE/CD (closely related field) or Program Director Permit and 21 hours of professional development.

Element 4: Effective Teacher-Child Interactions

Independent CLASS Assessment by reliable observer with minimum scores

Element 5: Ration and Group Size

Ratio 1:8 with a maximum of 20 children in class

Element 6: Program Environment

Independent Environmental Rating Scale assessment with all subscales completed and average of 5.5.

Element 7: Director Qualifications

Master's degree with 30 units of ECE/CD or Administrative Credential and 21 hours of Professional Development annually.

ACTIVITIES:

- 1) Professional Development
 - a. Effective Environments
 - b. Developmentally Appropriate Practice and Data Driven Instruction
 - c. Preschool Learning Foundations and Curriculum Framework
- 2) Ongoing Professional Learning Communities
 - a. Monthly PLC and collaborative planning time.

EVALUATION:

Orange County Department of Education will be evaluating all elements of the grant.

POPULATION:

Early Childhood Learning Center children, families, and staff.

BUDGET:

Contribution of \$24,000 - \$107,200 based on star rating system