

February, 2019 Mid-Year SEDAC Report

Introduction

At the beginning of the school year we lost 4 SEDAC members and have been actively looking to fill these positions. We have 1 new SEDAC member who joined in February. We had developed a list of 5 priorities for SEDAC to work on in June 2018 but have been focusing on a prioritized set of 3 charges given the smaller SEDAC team.

SEDAC meetings are held every second Tuesday of the month at 7pm at the District Board Room. These monthly meetings are open to all members of the community.

Our Charges

For the 2018-19 school year, SEDAC members continue to work on 3 charges this school year: Our focus is on communication plan improvements, programming opportunities and technology improvements specifically tailored to our district's special education students.

Charge 1: Communication Plan Improvements	Develop set of recommendations on a more effective communication plan for families of students with special needs (IEPs) in collaboration with special education leadership. Recommendations should specifically address communication timelines and plan for sharing key new components (e.g. development of a district-wide communication plan advising parents on post-secondary outcomes through IEP transition planning, development of a plan that will provide additional guidance to parents within and beyond the IEP process in understanding their child's IEP goals and progress in relation to IEP goals, California Standards and/or functional or transitional goals).
Charge 2: Programming Opportunities	Develop an understanding of research-based practices applied in Special Education in SMMUSD and provide parental perspective and input into the District's Special Education Departmental goals that are focused on closing the achievement and opportunity gap.
Charge 3: Technology Improvements	Develop an understanding of the District's Assistive Technology goals for universal design for learning and the provision of individualized supports through assessment, in collaboration with the Special Education Administrative Team and Assistive Technologist. Provide input from a parental perspective into SMMUSD's Assistive Technology Plan
Other priorities	Community building and Social Emotional Curriculum were also identified as priority areas, but work on these will resume once we build a larger SEDAC team

KEY SEDAC Updates

- We formed smaller ad-hoc committees to address each charge in detail
- In addition to working on our charges, we continue to develop our understanding of initiatives and Special Education Services in our District.

Updates

- **Charge on Communication plan improvements:** The ad-hoc committee has started drafting a set of recommendations for opportunities for communication and key topics/

assets that should be communicated with families during IEP meetings and at other events during the school year. Committee will provide progress update at the March SEDAC meeting.

- **Charge on Programming opportunities:** SMMUSD Special Education Director, Pam Kazee, presented on current state of programming in the district over several sessions to this ad-hoc committee. Few members of this committee are also reviewing select presentations from the 2019 CEC conference on programming with the best outcomes. Members have attended SAMOH and Lincoln Middle School specific programming discussions over the past month. This committee will draft a set of recommendations based on their findings.
- **Charge on Technology improvements:** Work on this charge has just begun and is in the research stage. Bertha Roman, Director of Ed. Technology presented at the February SEDAC meeting on SMMUSD's Digital Learning Program being rolled out including Digital Citizenship training for our teachers. The ad-hoc committee will continue its research and provide a progress update at next SEDAC meeting.