



HOME SCHOOL UPDATE

APRIL 25, 2019

Instructional Services
Governing Board Presentation

Instructional Program

- Parents are the primary educator delivering direct instruction.
- Parents receive support from the Home School (HS) teacher.
- HS Teacher collects documentation from the parent of student progress.
- Parent is responsible for assessing and grading students.
- Recommended weekly meetings take place to check student progress and support parents.
- Currently there is no online option for classes.
 - We are looking into this for older students specifically.
It is another possible way to support parents who would like additional supports in delivering the content.

Different Staffing Needs

The needs of Home School vary greatly from a traditional classroom environment.

We examined:

- The components of the program and determined we were providing a higher level of staffing than the program required.
- Available records.
- Responsibilities of Home School teacher as compared to a traditional teacher.

Staffing Structure for 2019-2020

The staffing position has been reduced from a full time position to a 60% position.

- District intends to keep cuts as far from students as possible.
- District desires to increase efficiency while maintaining integrity of programs.
- All parents/students needs can be met with the revised 60% position.
- We are not looking to grow the program through marketing. If a student has a desire to enter based on his/her needs, we will determine on a case-by-case basis if we can meet the need.

Final Analysis

- This cut is a minor savings.
- This reduction is part of our overall efforts to increase efficiency of resources with limited student impact.
- The program is not going fully online.
- The program will remain in Campbell.
- Current teacher has continued opportunity for full-time employment in the district.
- Schedule has been developed to accommodate all continuing students.
- Possibility of new families participating.