



# HOME SCHOOL UPDATE

APRIL 25, 2019

Instructional Services  
Governing Board Presentation

# Instructional Program

- Parents are the primary educator delivering direct instruction.
- Parents receive support from the Home School (HS) teacher.
- HS Teacher collects documentation from the parent of student progress.
- Parent is responsible for assessing and grading students.
- Recommended weekly meetings take place to check student progress and support parents.
- Currently there is no online option for classes.
  - We are looking into this for older students specifically. It is another possible way to support parents who would like additional supports in delivering the content.

# Different Staffing Needs

The needs of Home School vary greatly from a traditional classroom environment.

We examined:

- The components of the program and determined we were providing a higher level of staffing than the program required.
- Available records.
- Responsibilities of Home School teacher as compared to a traditional teacher.

# Staffing Structure for 2019-2020

The staffing position has been reduced from a full time position to a 60% position.

- District intends to keep cuts as far from students as possible.
- District desires to increase efficiency while maintaining integrity of programs.
- All parents/students needs can be met with the revised 60% position.
- We are not looking to grow the program through marketing. If a student has a desire to enter based on his/her needs, we will determine on a case-by-case basis if we can meet the need.

# Final Analysis

- This cut is a minor savings.
- This reduction is part of our overall efforts to increase efficiency of resources with limited student impact.
- The program is not going fully online.
- The program will remain in Campbell.
- Current teacher has continued opportunity for full-time employment in the district.
- Schedule has been developed to accommodate all continuing students.
- Possibility of new families participating.