

Dublin USD

Board Policy

Grades/Evaluation of Student Achievement

BP 5121

Students

Grades are an impartial, consistent reflection of the quality of the student's work and his/her mastery of course content standards.

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy and administrative regulation. (Education Code 49066)

(cf. 5125.3 - Challenging Student Records)

Grades shall be based primarily on the degree of student mastery of course content standards.

Student mastery can be demonstrated by class work, portfolios, labs, papers, oral and written performances, projects, teacher observation, and quizzes and tests.

Student learning is supported by daily attendance and homework completion, class participation, and academic honesty. Homework is defined in BP and AR 6154.

The Superintendent or designee shall establish and regularly evaluate a uniform grading system.

Within the first week of the term, teachers shall communicate with students and parents/guardians course standards, grading criteria, and late work policies.

Students and parents/guardians shall receive updates that represent an accurate and timely evaluation of the students' grades.

When reporting student progress/grades to students and parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work.

Teachers are encouraged to provide opportunities for students, parents and tutors to review test concepts outside of school.

(cf 6011 – Academic Standards)

(cf 6020 – Parent Involvement)

(cf 5020 – Parent Rights and Responsibilities)

The Superintendent or designee shall recommend to the Board the methodology to be used in calculating students' grade point averages.

The effectiveness of the board policy and administrative regulations will be reviewed annually, and site plans will be adjusted accordingly.

Legal Reference:

EDUCATION CODE

41505-41508 Pupil Retention Block Grant

48070 Promotion and retention

48205 Excused absences

49066 Grades; finalization; physical education class

49067 Mandated regulations regarding student's achievement

49069.5 Students in foster care, grades and credits

CODE OF REGULATIONS, TITLE 5

10060 Criteria for reporting physical education achievement, high schools

UNITED STATES CODE, TITLE 20

1232g Family Education Rights and Privacy Act (FERPA)

6101-6251 School-to-Work Opportunities Act of 1994

COURT DECISIONS

Owasso Independent School District v. Falvo (2002) 122 S.Ct. 934

Las Virgenes Educators Association v. Las Virgenes Unified School District (2nd Appellate District 2001) 86 Cal.App.4th 1

Swany v. San Ramon Valley Unified School District (N.D.Cal. 1989) 720 F.Supp. 764

Johnson v. Santa Monica-Malibu Unified School District Board of Education (App. 2 Dist. 1986) 224 Cal. Rptr. 885, 179 C.A. 3d 593

Management Resources:

CDE PUBLICATIONS

Elementary Makes the Grade!, 2001

Board Policy

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DUBLIN UNIFIED SCHOOL DISTRICT

Dublin, California