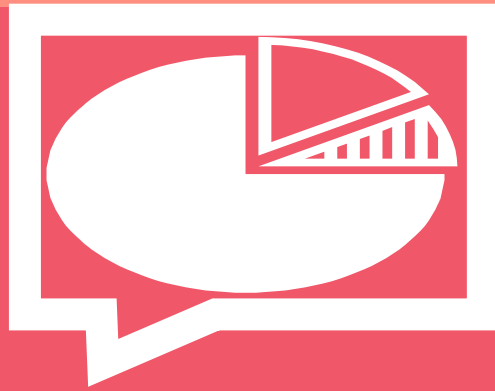


# Access-> Understanding->Action



## Analyzing and integrating CAASPP results to improve outcomes for ALL students



# California Assessment of Student Performance and Progress (CAASPP)

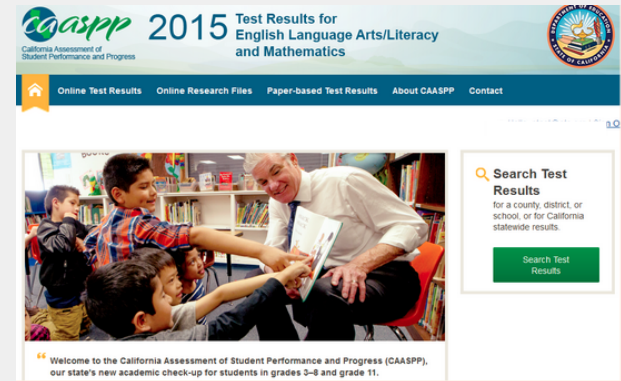
## Our Continued Focus:

- SCUSD uses multiple measures to guide decision-making in **all areas**, and especially for teaching and learning
- “Addressing the achievement gap is at the heart of California’s comprehensive plan for improving education. ” --CDE Presentation to LEA’s 8/26/2015

# Access

- Public access September 9th

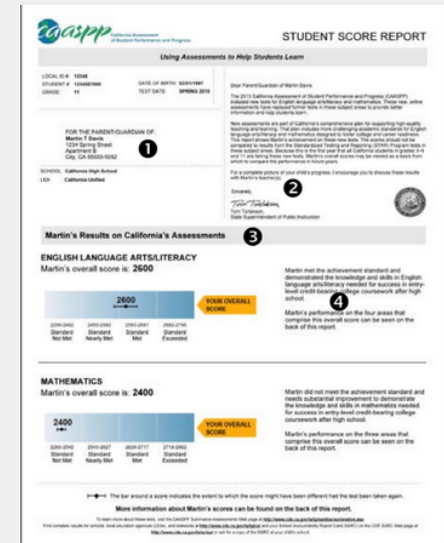
<http://caaspp.cde.ca.gov/>



- Access for sites and district in SchoolCity



- Individual reports will be mailed to families



# Understanding: Part 1

## Key Points:

- We are implementing **challenging standards** and **rigorous tests** so students graduate ready for college and 21st century careers.
- This year is a starting point, baseline.
- First year's scores may leave considerable room for improvement.
- CAASPP scores are just **one way** to assess progress of students, one tool for teachers to gauge what students know.

# Understanding: Part 2

## Multiple Measures

- Attendance

- Behavior

- Achievement:

--Local: F&P/SRI, Writing, Math, Grad rate, AP enrollment

--CELDT

--CAASPP

## Attention to Equity:

- English Learners

- Low-Income

- Foster Youth

- Homeless

- Students with IEP's

# Understanding: Part 3

## CAASPP Results

### Resources

- District website with links
- Shared folders for staff
- CDE website

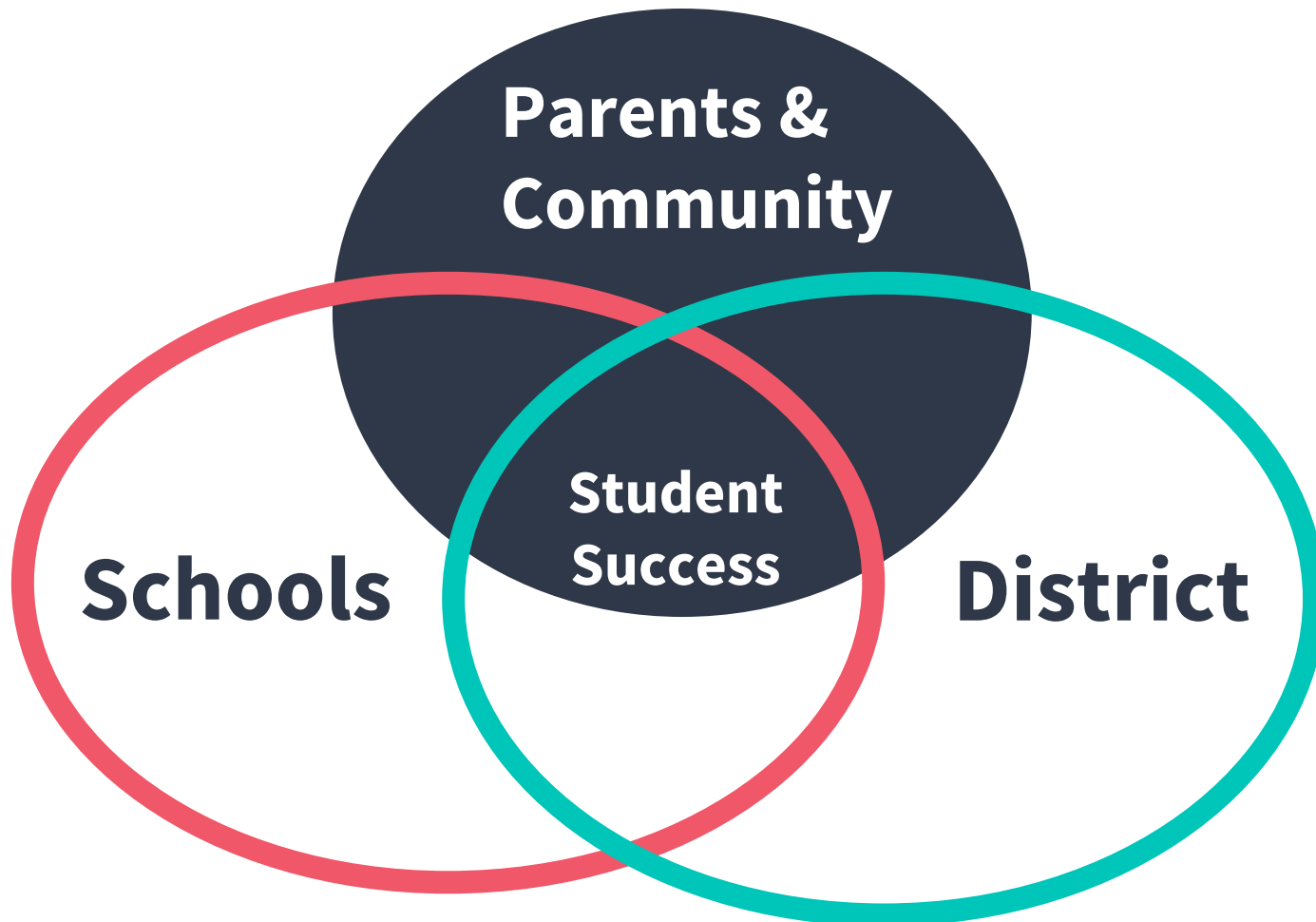
### District Efforts

- PTA (8/31)
- Board Meetings (9/10 and October)
- Parent workshops (9/15: Scott Lane, 9/17: George Mayne, 9/22: Wilcox H.S.)

### Site Opportunities

- Leadership/Guiding coalitions
- Staff Meetings
- Collaboration
- Site Council/ELAC
- PTA

# Actions for Improvement



# Action #1: Analyze CAASPP Results

- Principals received access to partial, preliminary data Aug. 3rd, “final” data 8/31, and are in various stages of site analysis.
- TOSA’s received overview on 9/4.
- Limited district access provided to district and county data late on 9/3, and to state data 9/8.
- Time to process, ask questions, integrate results with multiple measures, SPSA’s and LCAP



How do Santa Clara Unified School District's Results Compare to California, Santa Clara County and other area *unified* (K-12) districts?

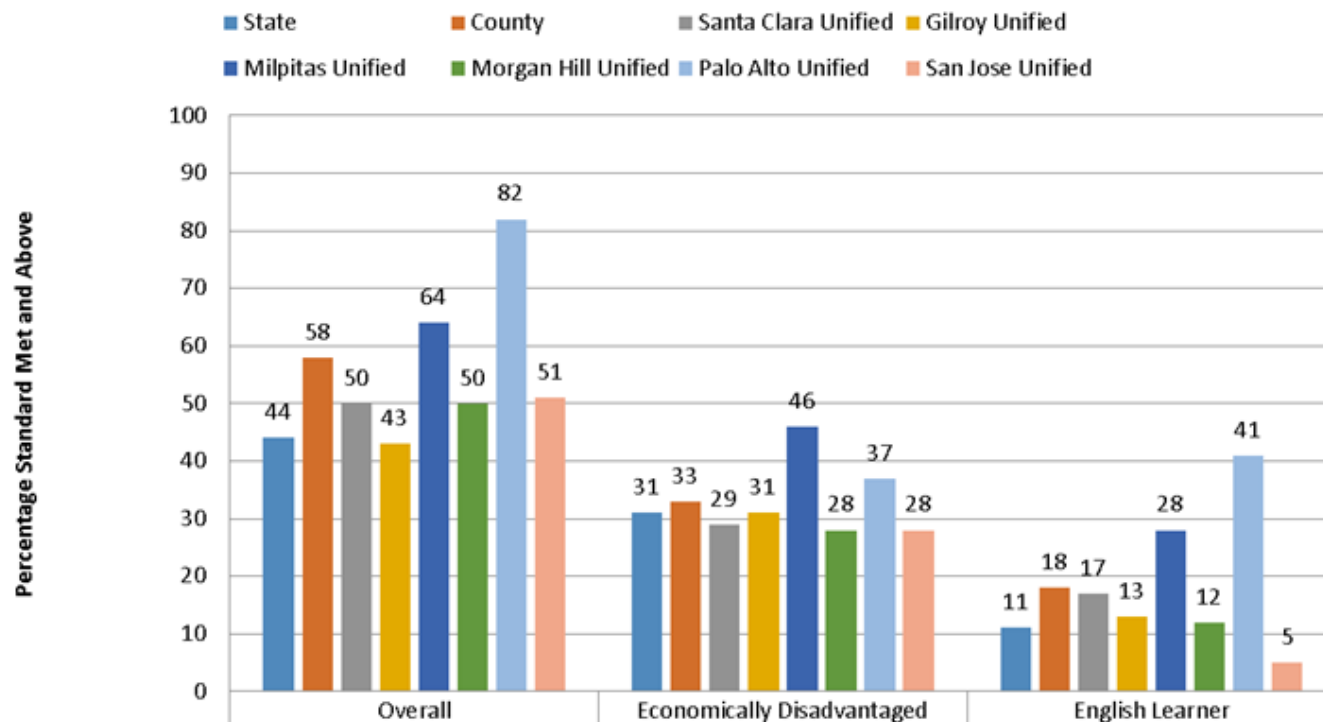
**Area school districts ≠ Similar school districts**

As with the old (STAR/CST) system, results tend to correlate with economic status.

- Palo Alto USD: 8% Econ. Disadvantaged
- Morgan Hill: 41%, SCUSD: 44%, SJUSD 45% Econ. Disadvantaged
- Gilroy: 60% Econ. Disadvantaged

# CAASPP Results ELA: State, County and Area *Unified* Districts

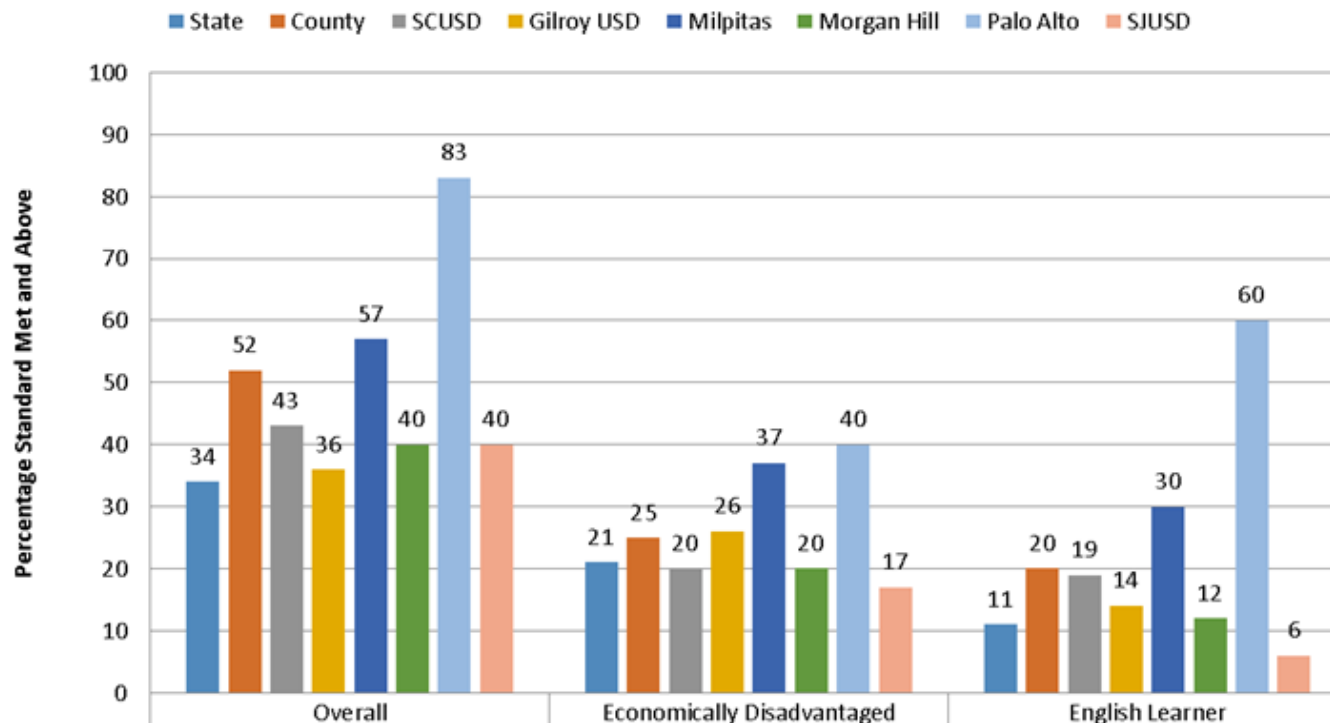
**SCUSD Compared to State, County, and Unified School Districts  
Grades 3-8, 11 - ELA**



	Overall	Economically Disadvantaged	English Learner
State	44	31	11
County	58	33	18
Santa Clara Unified	50	29	17
Gilroy Unified	43	31	13
Milpitas Unified	64	46	28
Morgan Hill Unified	50	28	12
Palo Alto Unified	82	37	41
San Jose Unified	51	28	5

# CAASPP Results Math: State, County and *Unified* Districts

**SCUSD Compared to State, County and Unified School Districts  
Grades 3-8, 11 - Math**



	Overall	Economically Disadvantaged	English Learner
State	34	21	11
County	52	25	20
SCUSD	43	20	19
Gilroy USD	36	26	14
Milpitas	57	37	30
Morgan Hill	40	20	12
Palo Alto	83	40	60
SJUSD	40	17	6

# How do Santa Clara Unified School District's 3-8 Results Compare to California, Santa Clara County and other area *elementary* (K-8) districts?

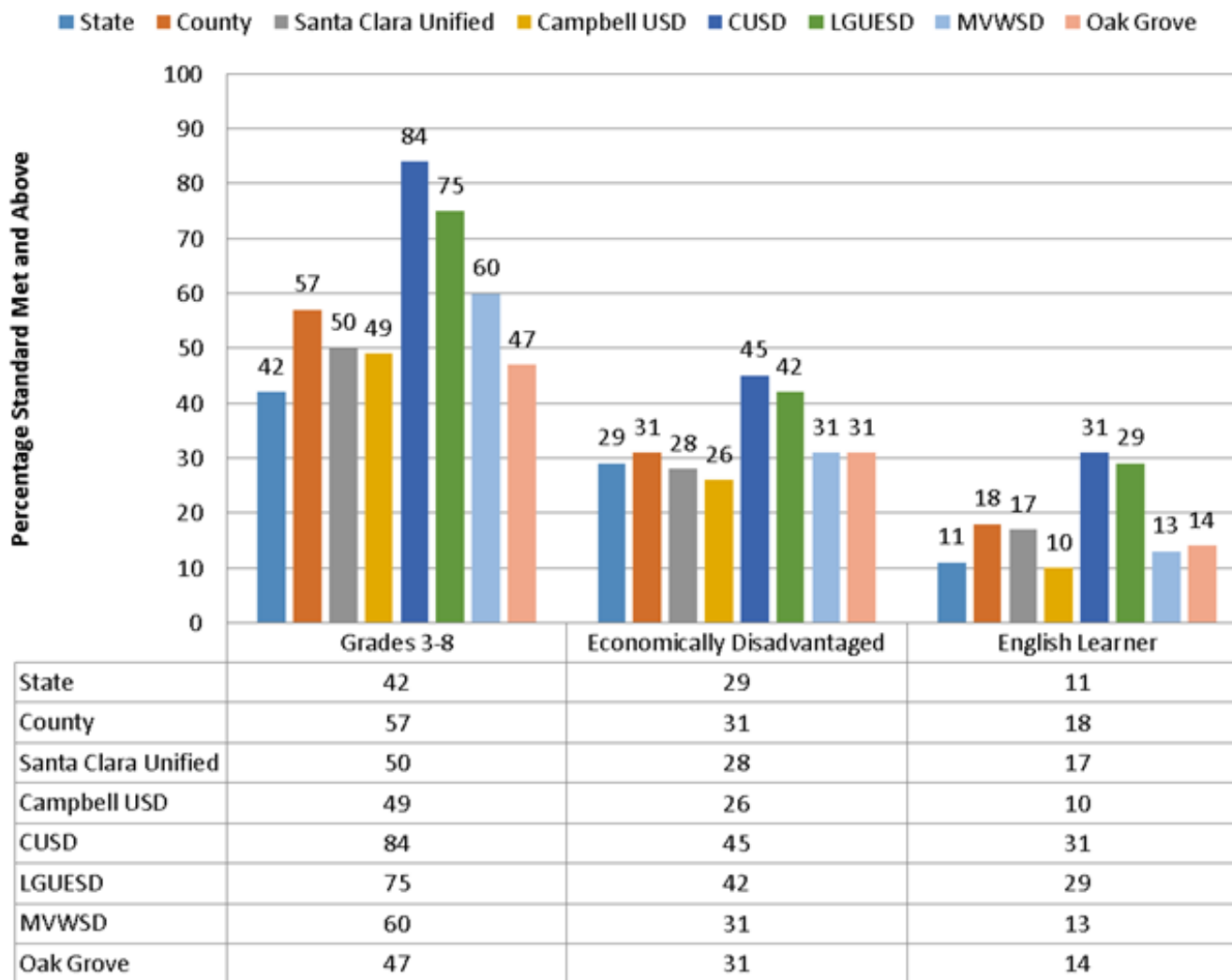
## **Percent Economically Disadvantaged Grades 3-8\***

- Los Gatos Union: 2% Cupertino Union: 5%
- Mountain View-Whisman: 42%, Santa Clara 44%, Oak Grove: 45%

\*Santa Clara USD Econ. Disadvantaged is reported for Grades 3-8 & 11

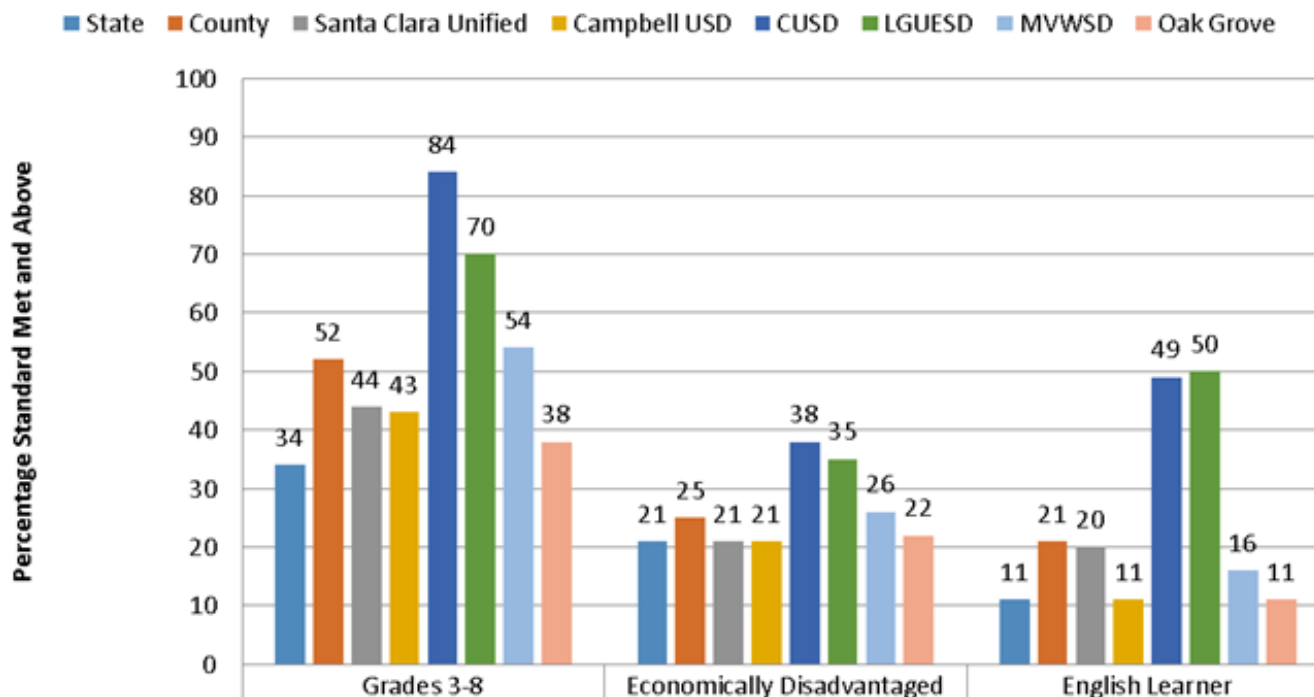
# CAASPP Results ELA: State, County and Area K-8 Districts

**SCUSD Compared to State, County and Elementary School Districts  
Grades 3-8, ELA**



# CAASPP Results Math: State, County and Area K-8 Districts

**SCUSD Compared to State, County and Elementary School Districts  
Grades 3-8, Math**



	Grades 3-8	Economically Disadvantaged	English Learner
State	34	21	11
County	52	25	21
Santa Clara Unified	44	21	20
Campbell USD	43	21	11
CUSD	84	38	49
LGUESD	70	35	50
MVWSD	54	26	16
Oak Grove	38	22	11

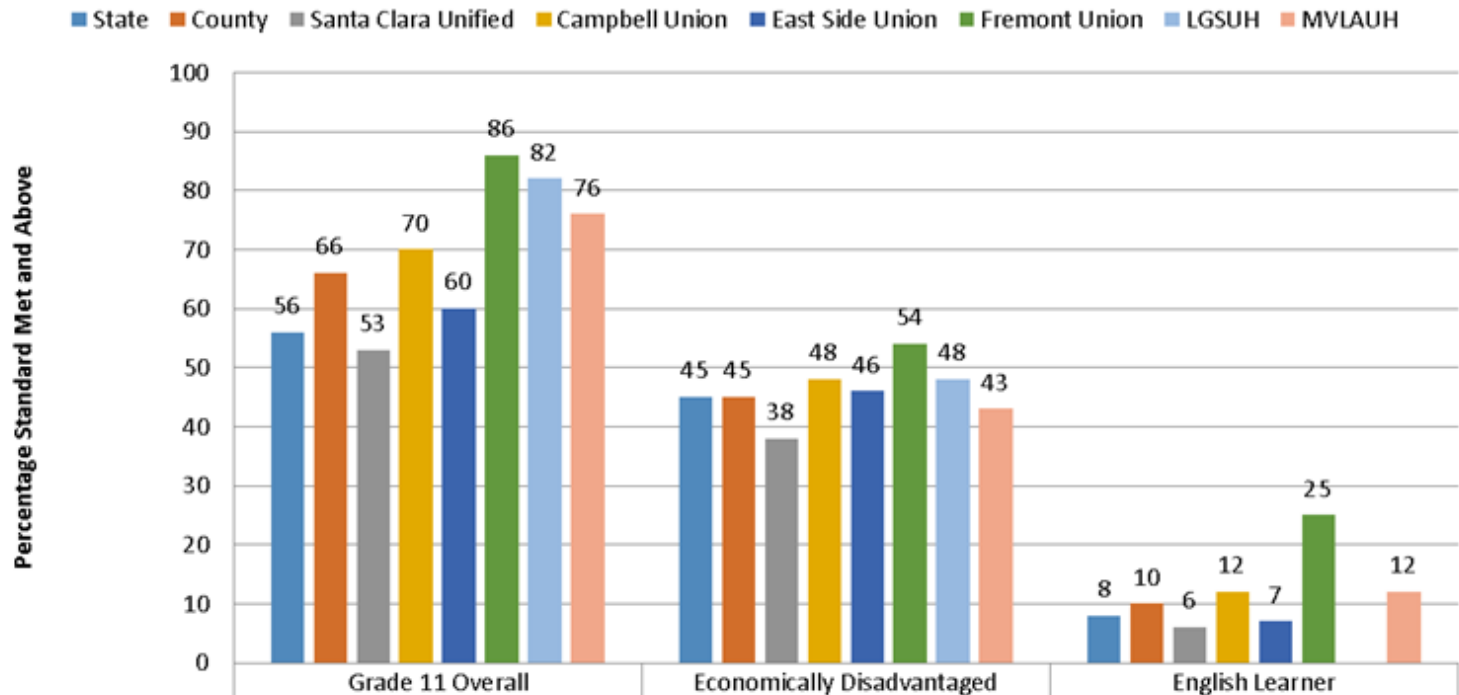
# How do Santa Clara Unified School District's **11th Grade** results Compare to California, Santa Clara County and other **area High School** districts?

## Percent Economically Disadvantaged reported for Grade 11

- Los Gatos-Saratoga: 5%, Fremont Union: 12%, MVLA: 20%, Campbell Union: 24%
- Eastside Union 30%, SCHS: 39% Wilcox HS: 41%
- Wilson: 59%, Community 71%, New Valley: 75%

# CAASPP Results ELA: State, County and Area *High School* Districts (Grade 11 only)

**SCUSD Compared to State, County and High School Districts  
Grade 11 - ELA**



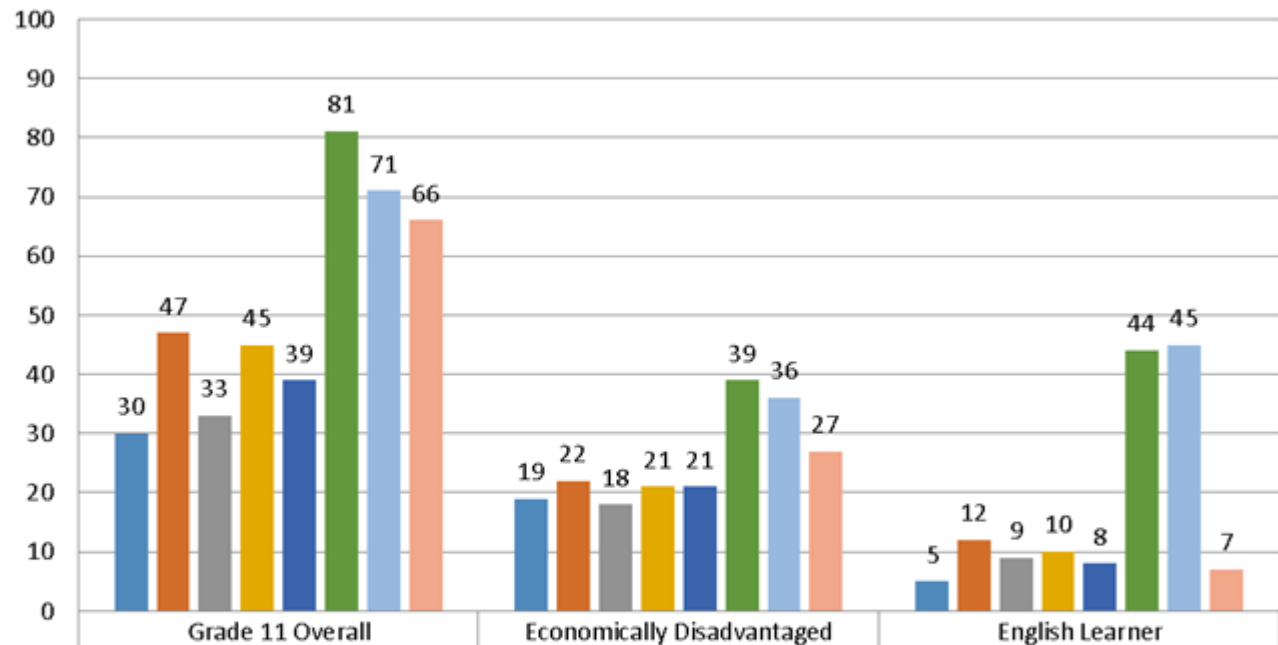
	Grade 11 Overall	Economically Disadvantaged	English Learner
State	56	45	8
County	66	45	10
Santa Clara Unified	53	38	6
Campbell Union	70	48	12
East Side Union	60	46	7
Fremont Union	86	54	25
LGSUH	82	48	
MVLAUH	76	43	12



# CAASPP Results Math: State, County and Area *High School* Districts (Grade 11 only)

**SCUSD Compared to State, County and High School Districts  
Grade 11 - Math**

■ State ■ County ■ Santa Clara Unified ■ Campbell Union ■ East Side Union ■ Fremont Union ■ LGSUH ■ MVLAUH



	Grade 11 Overall	Economically Disadvantaged	English Learner
State	30	19	5
County	47	22	12
Santa Clara Unified	33	18	9
Campbell Union	45	21	10
East Side Union	39	21	8
Fremont Union	81	39	44
LGSUH	71	36	45
MVLAUH	66	27	7

How do Santa Clara Unified School District's Elementary Schools compare to one another?

**5-17% Economically Disadvantaged:**

- Millikin, Washington Open, Laurelwood, Don Callejon\*, Sutter

**34-49% Economically Disadvantaged:**

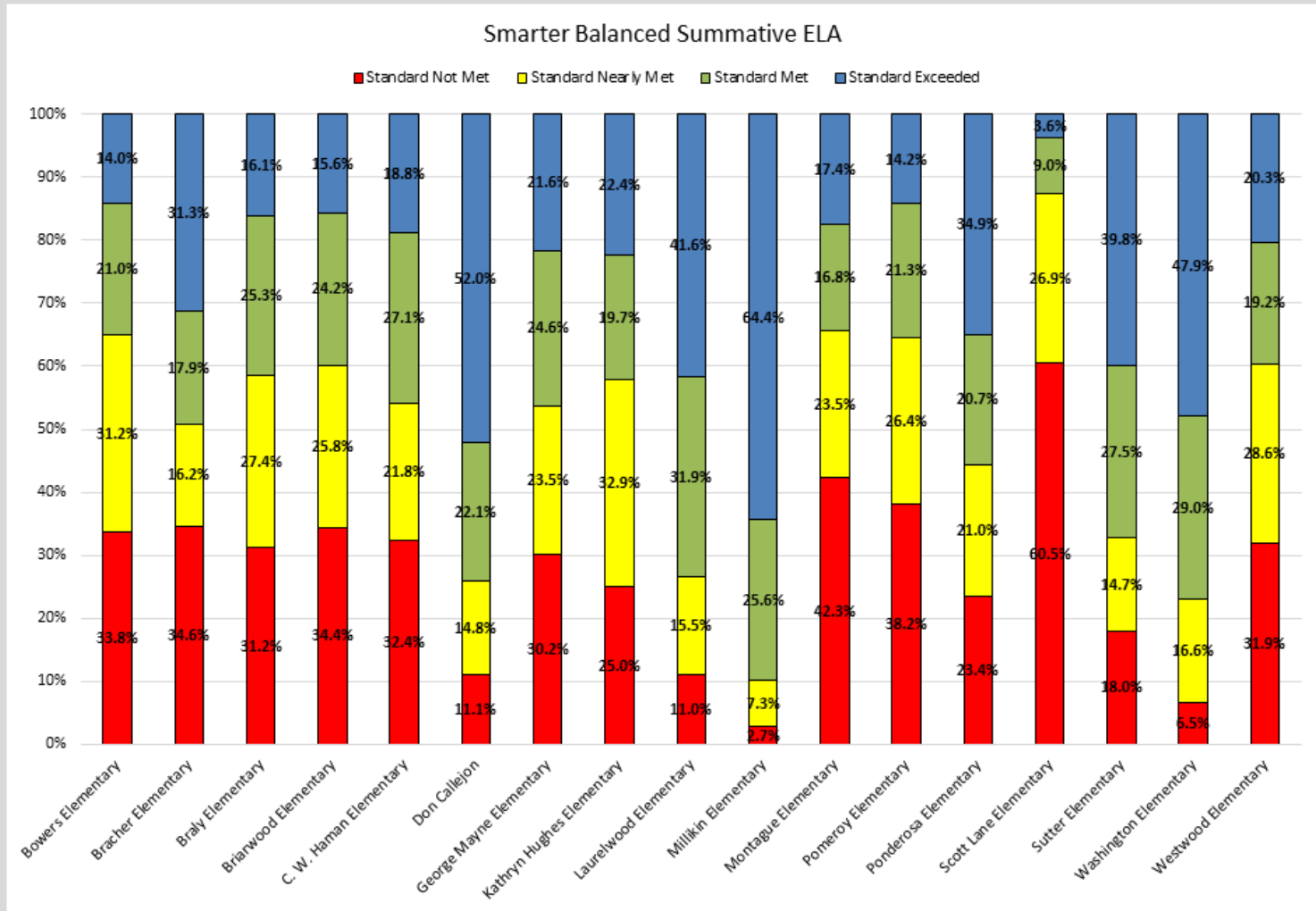
- Ponderosa, Braly, Westwood, Haman, Pomeroy

**54-88% Economically Disadvantaged:**

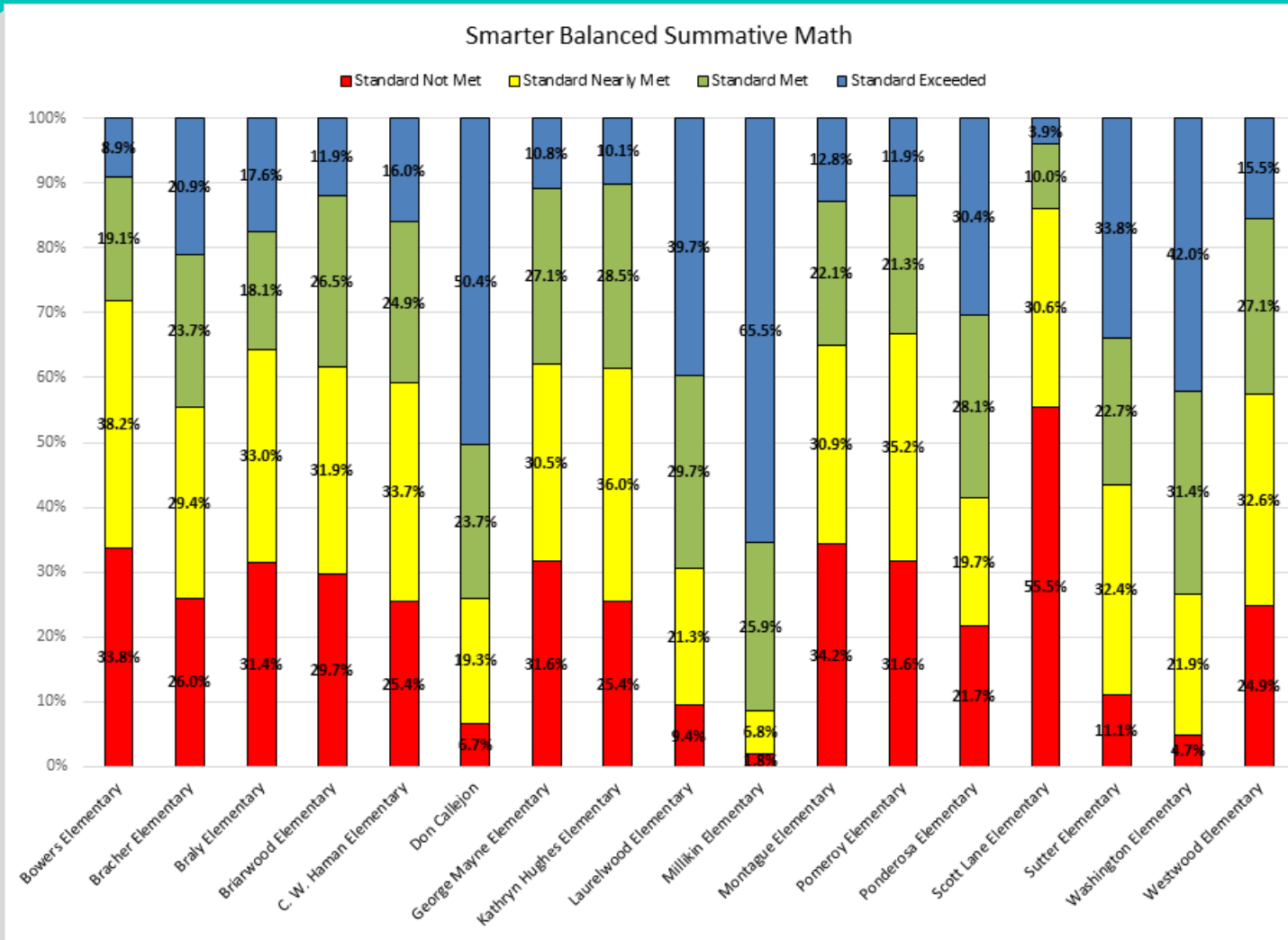
- Hughes, Bowers, Bracher, Montague, Briarwood, Mayne, Scott Lane

\*Taken from current local FRL information because Don Callejon is a K-8 school, so state does not disaggregate econ. disadvantaged by 3-5 and 6-8 for that school.

# SCUSD CAASPP Results: Grades 3-5 ELA



# SCUSD CAASPP Results: Grades 3-5 Math



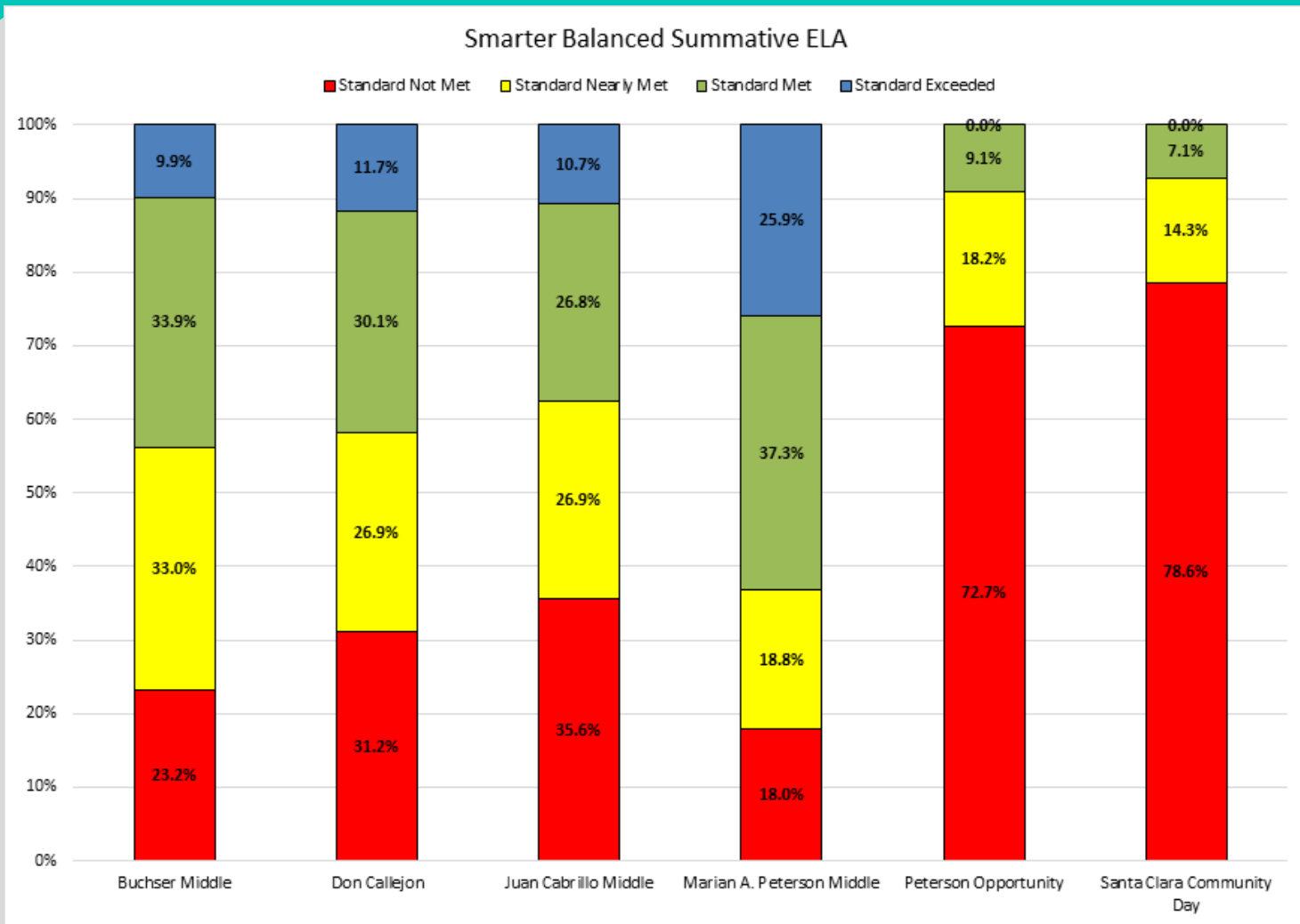
# How do Santa Clara Unified School District's Middle Schools compare to one another?

## **Percent Economically Disadvantaged Reported for Grades 6-8**

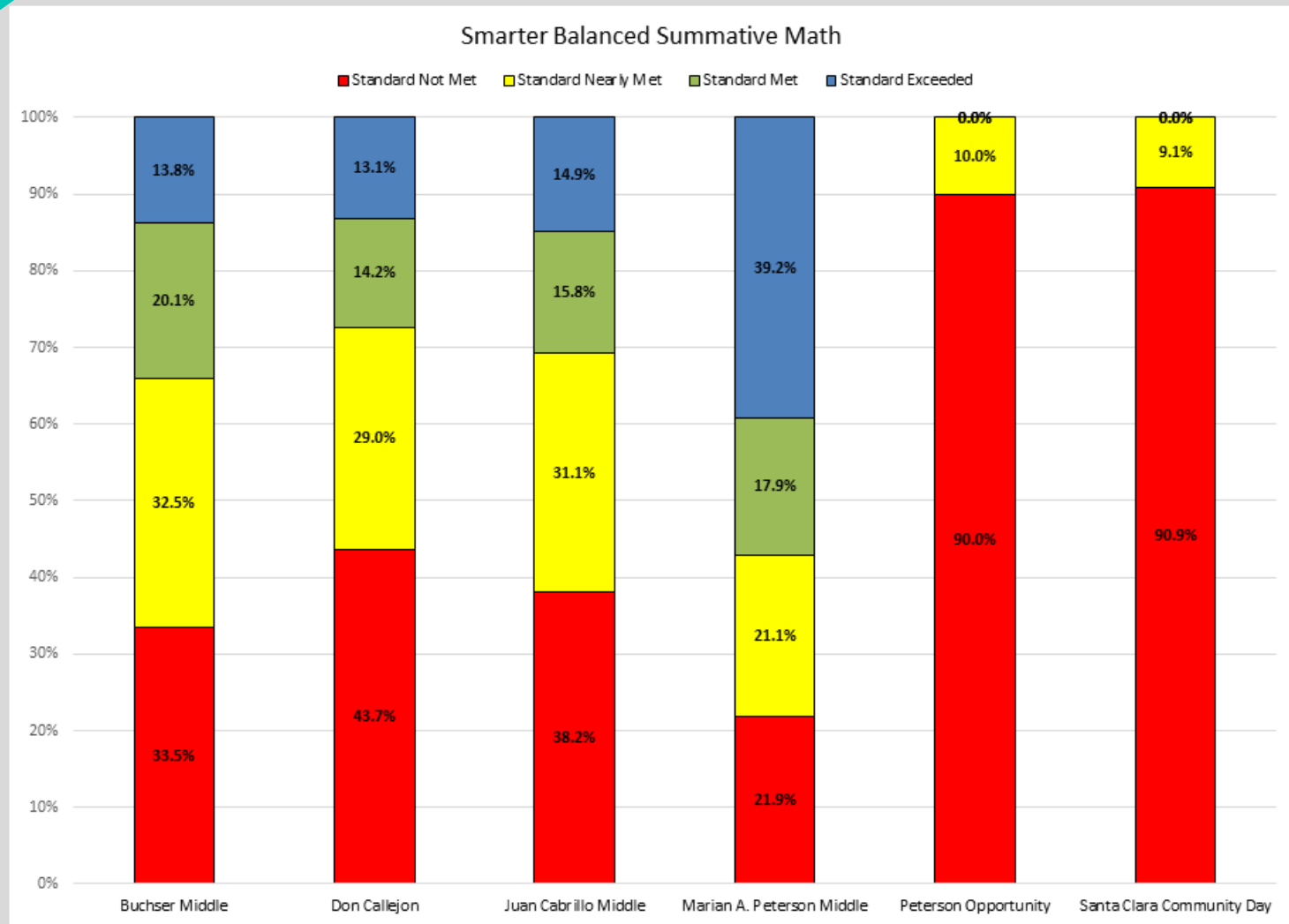
- Peterson: 27%
- Buchser: 49%,
- Cabrillo: 58%
- Don Callejon\*: 62%
- S.C. Community: 71%
- Peterson Opportunity: 80%

\*Taken from current local FRL information because Don Callejon is a K-8 school, so state does not disaggregate econ. disadvantaged by 3-5 and 6-8 for that school.

# SCUSD CAASPP Results: Grades 6-8 ELA



# SCUSD CAASPP Results: Grades 6-8 Math



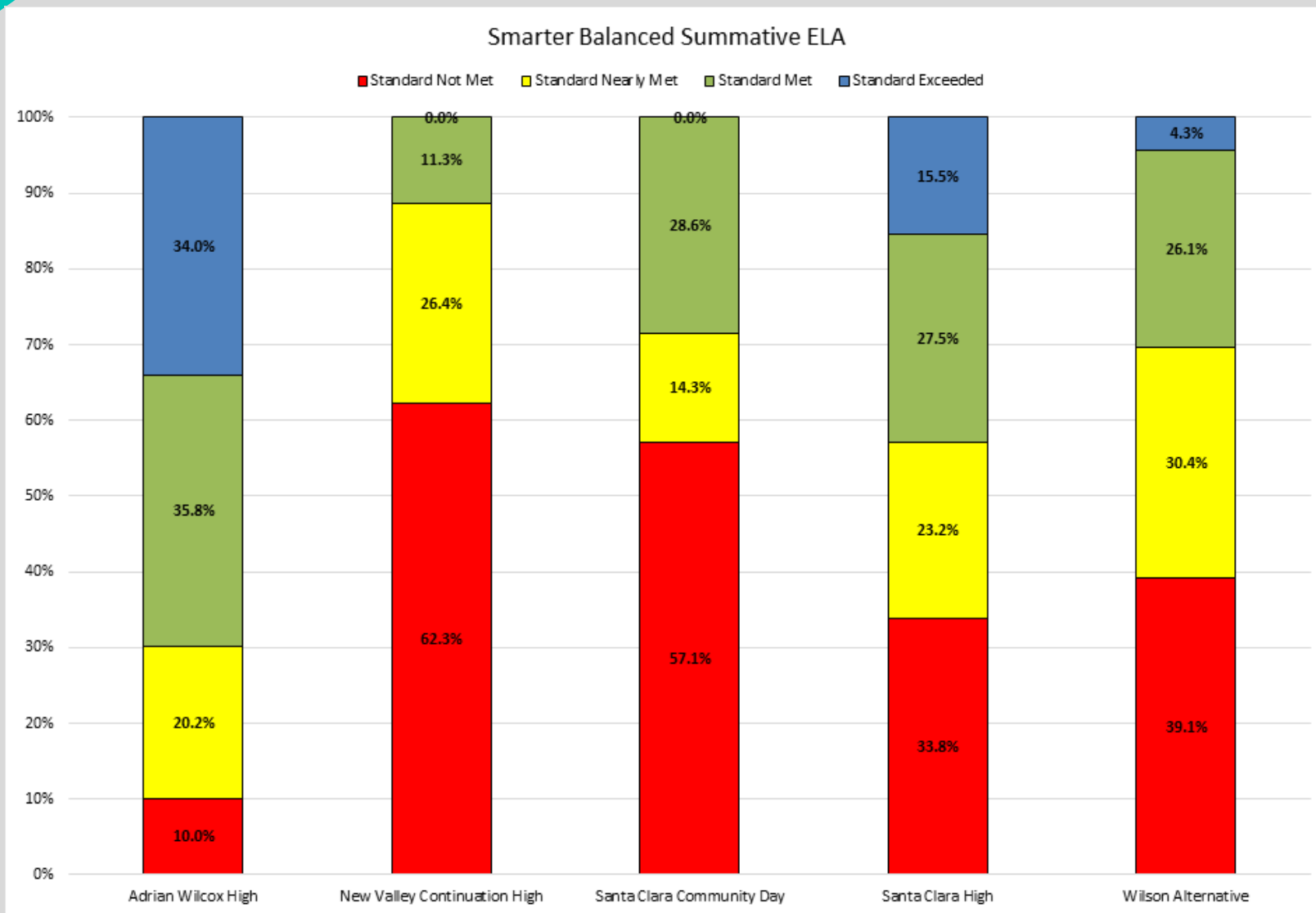
# How do Santa Clara Unified School District's High Schools compare to one another?

## **Percent Economically Disadvantaged reported for Grade 11**

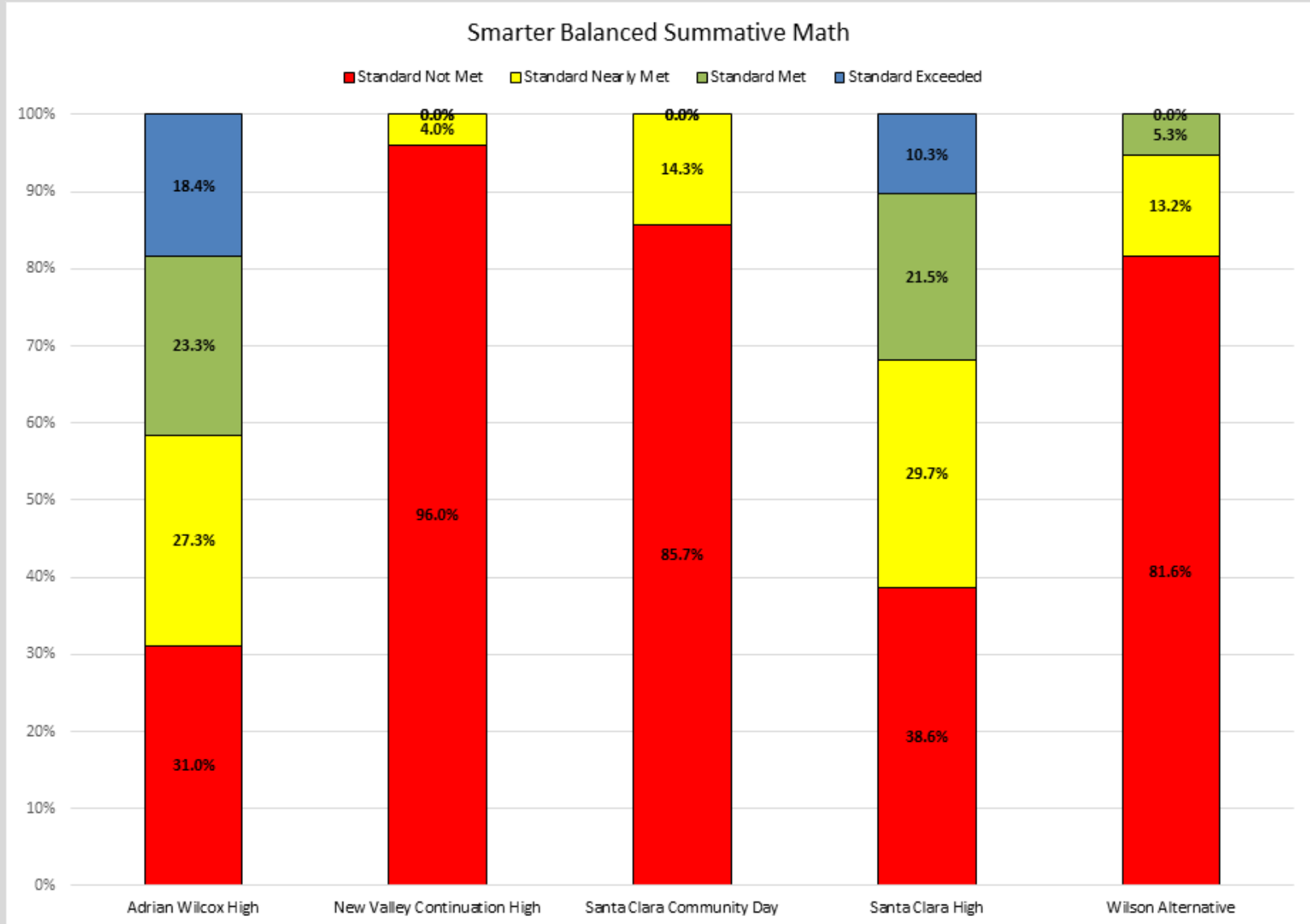
- SCHS: 39%
- Wilcox HS: 41%
- Wilson: 59%
- Community 71%
- New Valley: 75%



# SCUSD CAASPP Results: Grade 11 ELA



# SCUSD CAASPP Results: Grade 11 Math



# Thank you!

## Time for questions

*This presentation would not have been possible without the work of the Data and Assessment Team, and especially Mark Matsumoto, Assessment and Data Technician **extraordinaire**.*