

# California Department of Education

Date: May 16, 2019  
To: Anthony Fuller  
Santa Monica-Malibu Unified  
School District  
**CDS: 19-64980**  
From: Cliff Moss  
Education Programs Consultant  
Adult Education Office  
916-327-6378  
Subject: Course Approval for 2019-20



Your request for approval of the following 37 courses have been received, recorded, and approved for the 2019-20 school year.

Course Number	Course Name	Course Outline Developed/Updated	Job Market Study Year
2102	Basic English	2011	--
2402	Basic Mathematics	2011	--
2403	Algebra 1	2016	--
2816	Art Appreciation	2011	--
2401	Consumer Mathematics	2011	--
2701	Economics	2011	--
2131	English 10	2011	--
2132	English 11	2011	--
2133	English 12	2013	--
2130	English 9	2011	--
2198	English Elective	2011	--
2400	General Mathematics	2011	--
2413	Geometry	2011	--
9972	Government	2011	--
2535	Health	2016	--
2910	History/Appreciation of Theater/Film/Video/Media	2011	--

2621	Life Science	2011	--
2498	Mathematics Elective	2012	--
9999	Multi-subject High School Diploma Courses	2011	--
2610	Physical Science	2011	--
2424	Pre-Algebra	2011	--
2714	Psychology	2011	--
2698	Science Elective	2011	--
2798	Social Science Elective	2011	--
9969	Test Preparation	2011	--
2709	United States History	2017	--
2711	World History: Survey	2011	--
9975	Basic Computer Literacy	2011	--
9978	Career Exploration	2011	--
9976	College Exploration	2011	--
9992	Employability and Life Skills I	2011	--
9979	General Elective	2011	--
9995	Government and History (Citizenship Preparation)	2011	--
9980	Advanced ESL	2011	--
9982	Beginning ESL	2011	--
9986	ESL MultiLevel	2011	--
9981	Intermediate ESL	2011	--

You are authorized to claim apportionment for the above courses. It is recommended that you use these Course Titles with your suggested classes listed under them when communicating your program offerings to the public.

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Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit

- Evaluation procedures
- Clear course completion requirements of established goals and objectives

*From EC 1900; 41976; 52506; 52515; 52518; 52570.*

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For Vocational Education courses:

Before establishing a Vocational or Occupational Education Program, you must conduct a job market study in your market area and have it reviewed every two years to justify the vocational program. Refer to the Job Market Study in EC 52519; 52520 for more information.