



# Department Update: CUSD Extensions

# CUSD Extensions Overview

So Much More Than Child Care!

## ***Established 2006***

Extend the school day

Fee-based and grant funded

Support student learning

Generate a revenue stream

## ***2019***

Extend day with expanded learning

Fee-based and grant funded

## **Programs at 12 schools 2600+ students**

Campbell Care: 751

ASES: 485

Enrichment: 799

Drama: 245

ACHIEVE: 125

CREW: 100

Summer Camps: 100

# Programs Support District Vision, Mission, Goals

- Cohesively aligned to goals and standards
- Staff is part of school team
- Engages students in year-round learning opportunities that prepare them for college, career, and life



## ***“Expanded Learning”***

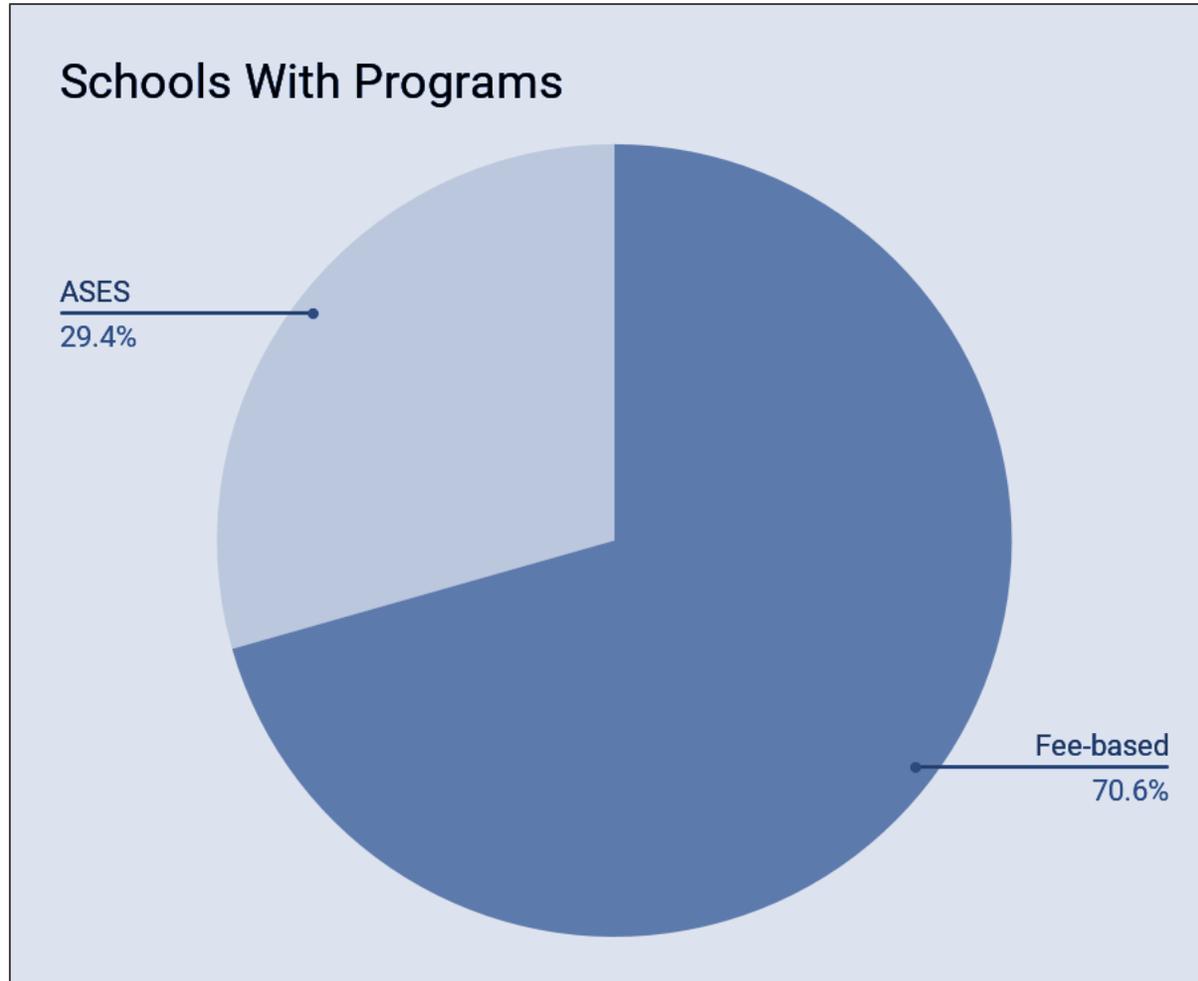
*Expanded Learning refers to before and after school, summer, and intersession learning experiences that develop the academic, social, emotional, and physical needs and interests of students.*

*We collaborate with community partners to provide safe and educationally enriching alternatives for children and youth during non-school hours.*

# Equity & Access

Several Funding Sources. Same Opportunities.

State Funded After School (ASES)  
Blackford; Lynhaven;  
Monroe; Rosemary;  
Sherman Oaks



**Fee Based**  
**Campbell Care**  
Blackford;  
Capri/Village;  
Campbell School Of  
Innovation;  
Castlemont; Forest Hill;  
Lynhaven; Marshall  
Lane; Monroe; Rolling  
Hills; Rosemary;  
Sherman Oaks

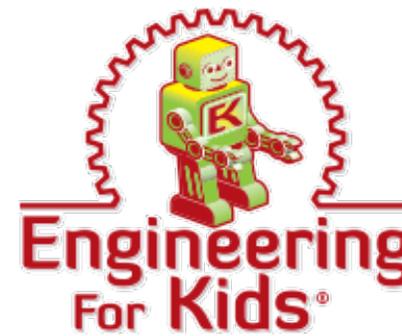


# Status of Programs

# After School Enrichment: Growing!

Goal: To provide a variety of after school enrichment classes that support socio-emotional, cognitive and physical development.

- Offer 4 seasons of after school enrichment
- Partner with local vendors and district staff to offer specialized instruction
- 35% Enrollment growth between 2017-2018 year and 2018-2019 year



# Enhancing School Breaks: Growing

- Sports Camp: Spring break camp for 1st-5th grade students **NEW**
- Year 2 Jr. Leaders in Training (LIT): Spring break opportunity for Monroe students participating in the ASES after school program.



# Drama Production: Adjusting!

## Vision

- Provide students with opportunities to gain confidence and build collaboration, public speaking, and social interaction skills as they develop a solid foundation in theater arts.
- Through after school activities, students cover the California State Standards for theater education, and learn the basics of the stage, character development, and improvisational and performance skills, as well as analyze and critique a wide variety of dramatic genres.

# Drama Program - Review 2017-2018

*Valued performing arts program needs to be self-funding.*

2017-2018	Enrollment	Revenue (Registration, Ticket, Concessions)	Expenses (Staff, Supplies, Rentals)	Profit/loss
CAS/ROS	29	\$6,876.09	\$7,467.12	(\$591.03)
CAP/VIL	24	\$5,720.64	\$8,037.01	(\$2,316.37)
LYN	21	\$5,840.45	\$10,107.67	(\$4,267.22)
SO	22	\$4,752.54	\$7,455.82	(\$2,703.28)
FH	38	\$8,312.98	\$7,507.98	\$805.00
RH	44	\$10,771.69	\$8,603.00	\$2,168.69
MMS	20	\$5,661.69	\$8,823.98	(\$3,162.29)
CMS	9	\$1,883.50	\$7,520.00	(\$5,636.50)
BLK	7	\$2,403.00	\$8,467.85	(\$6,064.85)
District Wide	214	\$52,222.58	\$73,990.43	(\$21,767.85)

# 2018-2019 Budget Projection

2018-2019 Enrollment		Revenue (Registration, Ticket, Concessions)	Expenses (Staff, Supplies, Rentals)	Profit/Loss
<b>FH</b>	30	5,991	6,449.37	<b>-458.37</b>
<b>CAP/VIL</b>	31	5,765	5,417.16	347.84
<b>RHMS</b>	47	8,836	7,734.71	1,101.29
<b>SO</b>	30	5,850	5,095	755.00
<b>CSI</b>	29	8,233.58	5,051.28	3,182.30
<b>CAS/ROS</b>	33	6,998.37	5,626.12	1,372.25
<b>BLK</b>	24	6319.69	5,656.46	663.23
<b>MMS</b>	18	6,356.03	6,567.33	<b>-211.30</b>
<b>LYN</b>	20	6,084.24	5,398.34	685.90
<b>District Wide</b>	262	55,037.38	52,581.65	<b>\$7,438.14</b>

# Before/After School Programs: Expanding

High-quality after school programs lead to positive impacts on academic improvement, social and emotional growth, improved physical and mental well-being, and more.

## Quality Standards from Calif.

Department of Education, Expanded Learning Division

- Safe and Supportive Environment
- Active and Engaged Learning
- Skill Building
- Youth Voice and Leadership
- Healthy Choices and Behaviors
- Diversity, Access and Equity
- Clear Vision, Mission and Purpose
- **Collaborative Partnerships**
- **Continuous Quality Improvement**
- Program Management
- **Quality Staff**
- **Sustainability**



# Our Expanded Learning Program “Dosage”

Homework Support/Learning Lounge	1 Hour	4x per week
World Changers	1 Hour	1x per week
We Move - Physical Activity	.5-1 Hour	5x per week
STEAM Clubs	1 Hour	1x per week
ASES: Academic Skill Building	1 Hour	4x per week

All students receive a healthy snack/supper!

# Expanded Learning Programs

**World Changers:** Build self- and social-responsibility, awareness, and engagement. Hands-on Social and Emotional Learning activities. Students learn confidence, empathy, caring, and being impactful in positive ways. **Partnership:** non-profit *Every Monday Matters*

NEW

**5-2-1-0:** Aligned with CUSD Wellness goals. Fall and Spring workshops at elem. schools focused on Physical Activity and Nutrition Education. Extensions staff received FREE Professional Development and FREE CATCH curriculum. **Partnership:** Program supported by Palo Alto Medical Foundation and El Camino Hospital.

## **We Move Physical Activity &**

NEW

**Recreation:** Promote lifelong health and well-being with sports and active games that engage students in physical activity.

**Literacy Interventions:** Extensions and Instructional Services partner services at Title I Elementary Schools

NEW

- Blackford, Castlemont, Lynhaven, Sherman Oaks and Rosemary
- Targeted literacy interventions in the after school programs
- **SJ Learns Grant**
  - 2018-2019 \$133,000
  - 2019-2021 \$260, 712

# Expanded Learning Programs

## STEAM Clubs

- Inquiry-based, real-world, problem-based learning connecting Science, Technology, Engineering, Art and Math subjects to hands on activities.
- Foster Ingenuity, Innovation, Experimentation, Collaboration and Critical Thinking
- Sparks student interest in pursuing future STEAM Careers



**Partnerships:** Region V STEAM Community of Practice, Region 5 STEAM Steering Committee Ecosystem, RAFT, TechBridge, Mystery Science, Tech Museum, Cyber Spartans, My Mentor Tree.

# STEAM: My Mentor Tree- Partnership NEW



- Partnership between De Anza, San Jose State and CUSD After School
- 2x per week classes for Monroe Students in the CREW program
- Coding, Design Thinking, Water Rockets, Electronic Prototyping

# STEAM: Cyber Spartans Academy NEW

- Relevant and timely cyber security curriculum for local youth established Spring 2019 with Campbell Union School District
- Incorporates computer programming and career information
- Facilitated by SJSU service-learners

**Partnership:** San Jose State University Center for Community Learning and Leadership



# Cyber Spartans Outcomes - Initial Project

What, if any, effects did Cyber Spartans Academy have?



We Cast a Wide Net:

Examined different kinds of self-efficacy, computer programming aptitude.

Found:

Significant increase in self-efficacy levels related to computer programming discovered through quantitative and qualitative measures show learning related to cyber-security concepts.

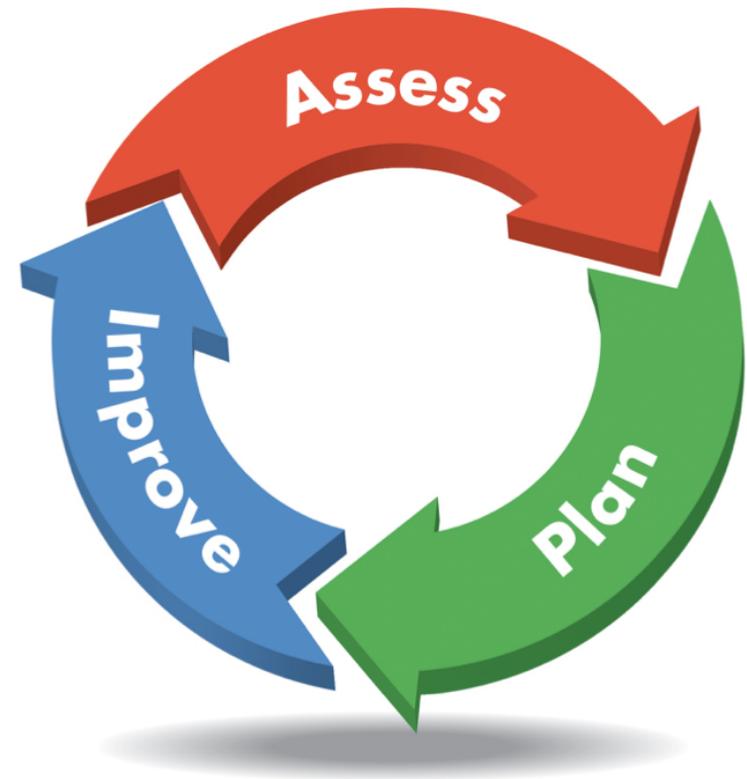
- Validated measures from Kukelet al., 2017.
- Examples: “I know how to use programming variables”, “I can explain my program to other people”, and “I know what the operators +, -, \*, /, >, <, = mean in programming”.



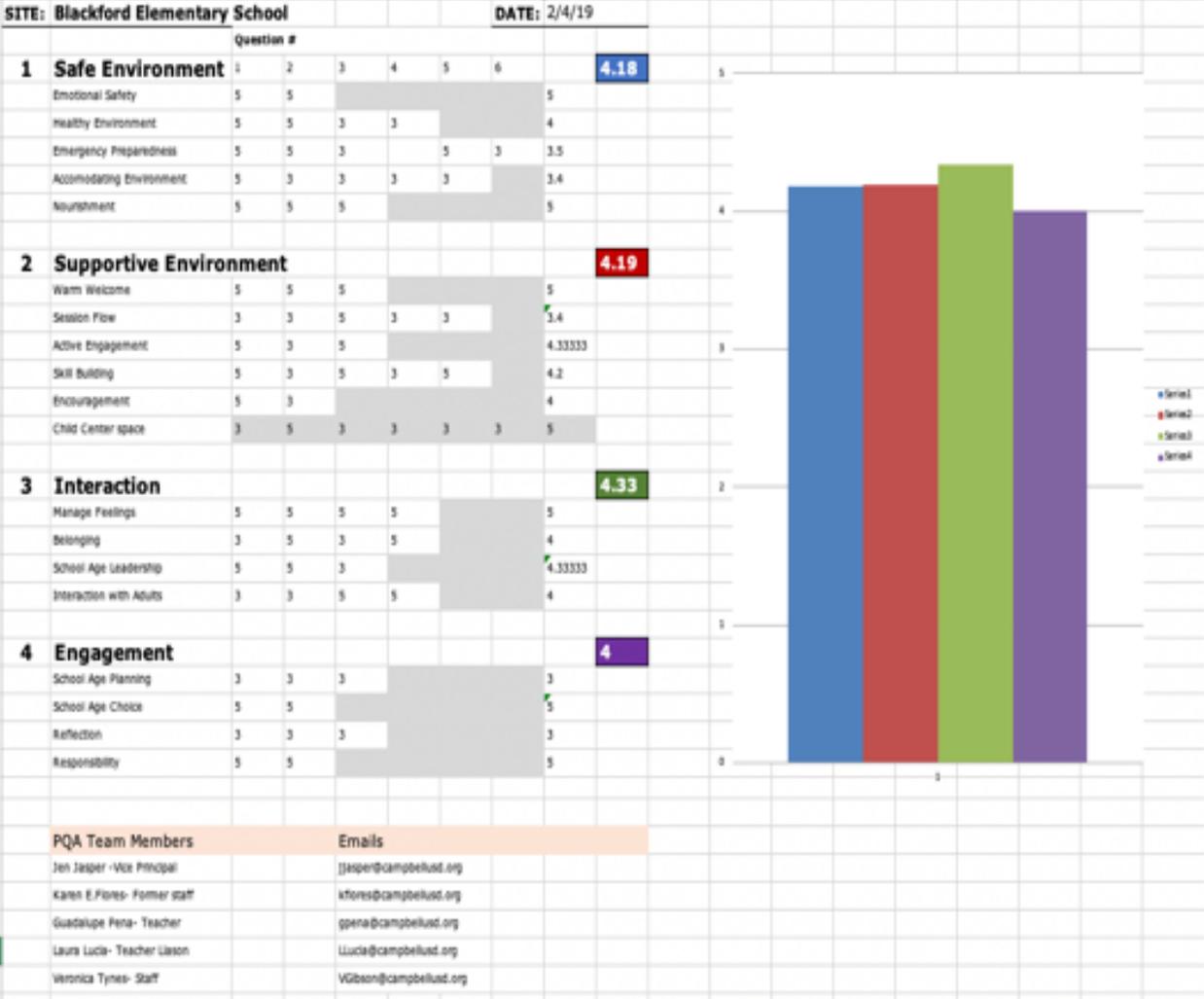
# Monitoring Impact

# Continuous Quality Improvement Program Impact

- Program Quality Assessment (PQA) **NEW**
- Family Satisfaction Surveys
- Student Surveys
- Site Observations
- Attendance
- ASES: CKLA Literacy Interventions **NEW**



# Program Quality Assessment (PQA) Sample



**Evaluation Members:** After School Coordinator, After School Staff, School Day Teacher, School Administrator, Volunteer, Student. (3-5 members)

**Tasks:**

- Train Evaluation Team
- Observe
- Discuss Findings

Action Planning to Engage in Continuous Quality Improvement

# Grant-Funded After School - ASES

## Average Daily Attendance:

Elementary	95%
Middle School	83%

## Average Program Quality Rating (PQA):

4.1/5

*" Staff are very supportive with  
my child's needs"*

## 63% Response Rate

- 92.25% Families believe that as a result of participating in the after-school program their child made academic improvement.
- 91.5% of Families believe that the program provided them with the opportunity to engage with other members of the community such as staff, parents and/or volunteers.
- 92.5% Families believe that their child is safe and supported in the after school program

# Fee Based Campbell Care

Program Quality Rating: 3.9/5

18-19 Enrollment:

CAP, **CSI**, CAS, LYN, **ML**, SO, FH 100%  
enrolled

“ You guys are constantly trying  
new things and engaging kids”

## 41% Response Rate

- 93.8% of Families said that their child has fun in the program and wants to return each day.
- 99% of Families indicated that they feel welcomed by staff upon arrival
- 98% Families believe that their child is safe and supported in the after school program



# Quality Staff Recruitment, Retention and Engagement

# CUSD Extensions Department

**Goal: To recruit, train, retain and engage high quality staff**

## Recruitment:

- 8 tabling events at Colleges/University
- Online Postings in Colleges/Universities
- Bulletin Board Flyers
- Work Study Program with West Valley Students
- San Jose State University Partnership
- Refer a Friend

## Training/Retention:

- Interview share program structure and commitment
- First Day On-Boarding Orientation
- Monthly Professional Development (Behavior Management, Self-Care, STEAM Lesson Planning...etc.)

## Future Goals:

- Strategic recruitment
- Teacher Pipeline through Expanded Learning



# Recruiting and Retaining Quality Staff

<b>Timeline:</b>	<b>Retention Rate</b>	<b>Vacancies</b>
2017 Spring to 2017 Fall * Fall 2017 Implemented Recruitment/Retention Plan	60%	32 positions
2017 Fall to 2018 Spring	77.5%	18 positions
Spring 2018 to Fall 2019	81%	15 Positions
2018 Fall to 2019 Spring	92.5%	6 positions

GOAL: Maintain 90% or better

# Next Steps

- Calibrate Program Quality Assessment (PQA)
- Explore Option for future expansion at high demand sites
- Continue to provide professional learning opportunities and elevating the profession
- Expand use of evaluation tools to other programs
- Continue to evolve our program to align with CA Expanded Learning Quality Standards
  - Revise Mission, Vision and Purpose

# Thank you

Questions/ Comments