

## **District LCAP Actions/Services for 2019-2020**

**Goal 1: Provide high quality teaching and learning that promotes opportunity for applying knowledge.**

**District Planned Actions and Services:**

1. Hire additional teachers at high need schools to eliminate combination classes to ensure high quality grade level expectations.
2. Hire 3 additional Middle School intervention teachers to support struggling learners.
3. Hire a district-wide Literacy Teacher on Special assignment to support teachers in implementing high quality instruction.
4. Hire a district-wide ELD Coordinator to provide English Learner support.
5. Contract with providers of digital science curriculum to ensure teachers have access to NGSS aligned instruction materials. (Mystery Science)
6. Hire a district Technology Integration teacher on special assignment to provide coaching and demonstrations to district teachers with a focus on math.
7. Continue to staff a District STEAM Teacher to support integrated content development, STEAM Lab space support and coaching support for teachers.
8. Allocate funding to purchase supplemental curriculum that supports standards based instruction.
9. Provide substitutes for instructional leadership teams for the purpose of furthering professional learning community work.
10. Contract with iReady to provide a research based tool for assessment.
11. Implement teacher training and purchase materials aligned to the Every Child a Reader initiative.
12. Purchase DIBELS Reading assessments to accurately assess student reading proficiency.
13. Provide extensive training in Reading using the LETRS online course.

**Goal 2: Ensure that students are college and future ready by equipping them with the 21st Century learning skills aligned to the Profile of a Graduate. (Self-Directed, Innovative, Critical Thinker, Collaborative, Empathetic). Close all the identified achievement gaps.**

**District Planned Actions and Services:**

1. Allocate funding to support professional development around Profile of a Graduate implementation. (School of Rock, d. Studio trainings, Innovator's Cohort)
2. Implement a Web to One program for middle school students to take come computers. (Roll out at RHMS in 19-20).
3. Allocate funding for WeVideo movie making program.
4. Purchase Gaggle and Go Guardian as online safety tools.

5. Hire reading intervention teachers and Equity Teachers on Special Assignment to provide strong intervention programs that support the needs of struggling learners at high need sites
6. Hire counselors, psychologists and marriage and family therapists MFTTs to address family issues that make learning difficult for struggling students.
7. Hire an Data and Equity Administrator to provide data with an equity lens and to provide support to site leadership teams on culturally conscience teaching methodology.
8. Hire 2 district-wide English Learner teacher on Special Assignment to provide support for second language learners.
9. Hire staff and implement a summer school program for identified struggling learners.
10. Hire staff to implement an extensive after school program in partnership with SJ Learns.
11. Contract with iReady for an assessment and intervention system to support struggling learners.
12. Hire staff to run after school reading boot camps at Title I schools.
13. Hire a .5 FTE Math Intervention Teacher
14. Provide Writing by Design training for teachers
15. Provide teacher training on standards based grading practices
16. Provide AVID Excel and AVID programs at identified schools. (LYN,MMS,RHMS)
17. Hire a Garden Coordinator and fund Living Gardens for hands on NGSS implementation opportunities.
18. Continue to fund Montalvo Arts program for second grade students.
19. Continue to fund Director of Learning and Innovation.

**Goal 3: Provide appropriate tiered supports that promote and sustain positive social/emotional development for all students.**

**District Planned Actions and Services**

1. Hire and retain guidance counselors,Behavior Manager, Nurse and Psychologists and Marriage and Family therapists (MFTTs).
2. Hire School service staff to support school sites to monitor attendance and suspension data. (Director of School Services, Community Liaisons).
3. Contract with Sharp Program(SIA) to purchase an attendance program to monitor tardies and trancies.
4. Provide on-going Multi-Tiered Systems of Support (MTSS) training to all administrators.
5. Create and implement a Universal Design for Learning Cohort for the purpose of training teachers in effective lesson design.
6. Provide transportation to students to safely get to school at identified schools.
7. Purchase the Panaroma program for the purpose of providing teacher training for Social-Emotional learning.
8. Contract with Datazone for the purpose of looking at multiple measures of student data.
9. Provide additional training on Response to Intervention for teachers.

**Goal 4: Fully engage parents/guardians, students and the community in support of student educational outcomes.**

**District Planned Actions and Services:**

1. Hire Community Liaisons to engage the parents of students from low income, English learner, Special Education, and foster youth families.
2. Hire a District-Wide Lead for Parent and Community Engagement to manage, implement and track all of the parent education opportunities within the district.
3. Hire a Community Liaison Coordinator to support middle school parent engagement.
4. Contact with Thought Exchange to conduct our parent, stakeholder and student perception survey.
5. Contract with SeeSaw to provide online opportunities for parents to engage with their students and view portfolio work.
6. Fund SeeSaw champions at each school site to increase use of SeeSaw.
7. Provide parent engagement through parent education classes.
8. Fund a Communication Specialist to promote our schools and provide on-going communication.