



Web to One Update

June 13, 2019

Technology & Instruction Departments
Governing Board Presentation

Technology & Innovation Plan 2018-21

Goals

1. Leverage technology to provide high quality teaching and learning that promotes opportunities for application of knowledge.
2. Ensure that students are college, career, and life ready with Profile of a Graduate competencies.
3. Fully engage our parents and community
4. Continue to provide reliable access to tools and internet.
5. All stakeholders will understand student privacy laws and value and protect student data and information.

Web to One Update

Goals

- To increase student engagement and self-direction
- Empower students to build Portrait of a Graduate skills and competencies
- Develop student engagement related to real-world issues
- Promote meaningful collaborative team development amongst students
- Practice Digital Citizenship/Media Literacy skills

Implementation strategy

- Web to One Information Website
- Newsletter and Email campaign to Monroe families
- Parent, teacher, and student surveys in English and Spanish
- Parent letters, FAQ sheets, and insurance information in English and Spanish
- 3-week rollout started on November 26, 2018.
- Teacher and student surveys at end of year

Web to One Update

Family Survey Summary:

- 85% of Monroe families either have no access to a computer at home, or the family shares access to the computer
- 88% of Monroe families said they would “Absolutely” or “Probably” purchase insurance

Implementation Actuals:

- 98.5% of Monroe students received a computer as part of the Web to One Initiative, with 18 students opting out.
- 9% of Monroe students signed up for insurance, and 0 insurance claims have been filed.

Web to One Ticket Summary

New Student	Missing/Stolen	Repair Screen	Repair Power	Repair Keyboard	Other	Total
21	6	35	89	29	58	238

- Year To Date Web to One repair costs caused by accidental/preventable damage: \$1,630.00
- Projected Web to One repair costs caused by accidental/preventable damage: \$2,170.00
- 2017-18 Chromebook District-wide repair costs: \$8500.00
- Monroe students represent 24% of all Grades 3-8 students using Chromebooks, and represent 26% of total repairs

EOY Teacher Survey Results

- Time saver (82%)
- Positive Impact on Instruction (77%)
- Positive Impact on Classroom Culture (89%)
- Somewhat Positive Impact on School Culture (67%)
- Positive Impact on Student Achievement (95%)
- Positive Impact on Curiosity and Engagement (85%)

Comparing EOY Survey Results

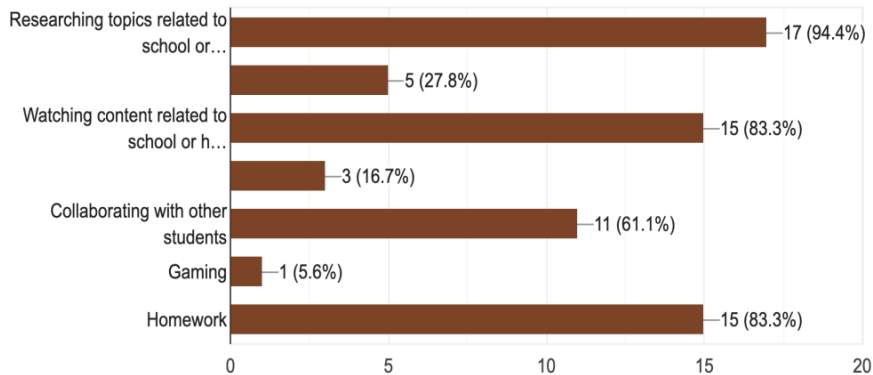
	<i>Teacher</i>	<i>Student</i>
• Do you bring your chromebook to school?	52% almost always	76% always
• Do you bring them charged?	61% sometimes	67% almost always

Comparing EOY Survey Results

Teacher

What are some of the ways you encourage your students to use their Chromebooks? Choose multiple.

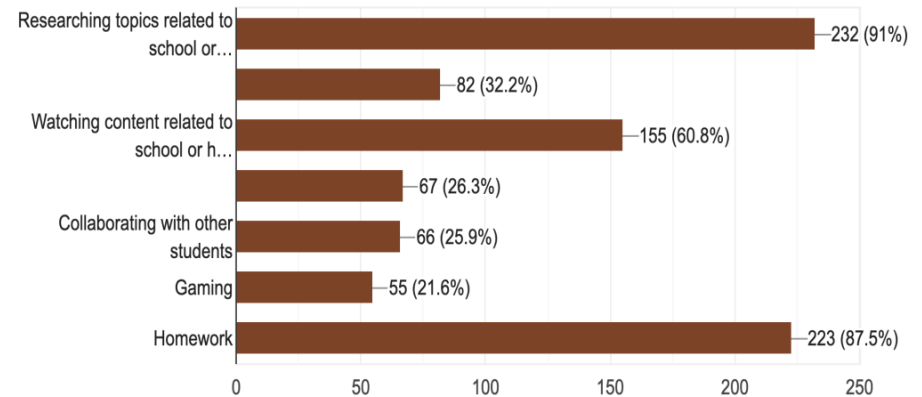
18 responses



Student

What are some of the ways you use your Chromebook? Choose multiple.

255 responses



Categories choices were...

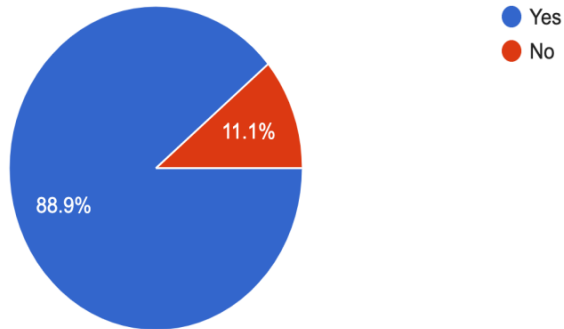
- Researching topics - School
- Researching topics - Personal interest
- Watching content - School
- Watching content - Personal interest
- Collaborating with other students
- Gaming
- Homework

Comparing EOY Survey Results

Teacher

Do you think Monroe Middle School should allow students to take Chromebooks home next year?

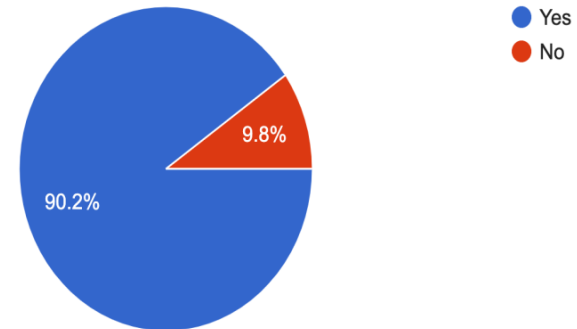
18 responses



Student

Do you think Monroe Middle School should allow students to take Chromebooks home next year?

255 responses



Overwhelming support to continue the program.

EOY Feedback - One Thing You Like

Teacher

- ❖ *"I use the Google Classroom a lot. This way they can do the work at home if they have not finished or were absent."*
- ❖ *"Equitable access to tech allows me to be fair in my assigning of classwork."*
- ❖ *"I like that I can have them preview information before coming to class so they can come ready to learn and prepared."*

Student

- ❖ *"It's a lot easier when you can just get it out of your backpack and use it during different times of the day when you need to."*
- ❖ *"I like that I can use it at home because I don't have a laptop to use. "*
- ❖ *"do my homework and have a little fun"*

EOY Feedback - One Thing You Don't Like

Teacher

- ❖ *"Lack of accountability / consequences for students not taking care of them."*
- ❖ *"They take it out during break outside the classroom."*
- ❖ *"In 6th grade the forgotten chromebooks or chargers is less of an issue, but it definitely is a problem in the upper grades."*

Student

- ❖ *"I have to remember to charge it and take it to school everyday"*
- ❖ *"It makes my backpack heavier"*
- ❖ *"being responsible for it"*
- ❖ *"Not a lot of freedom cause they block most of the websites that we can visit when were done with work."*

Fall 2018 Survey Results

Monroe Summary:

- 85% of Monroe families either have no access to a computer at home, or the family shares access to the computer
- 98.5% of Monroe students received a computer as part of the Web to One Initiative, with 18 students opting out.

Rolling Hills Summary:

- 76% of Rolling Hills families either have no access to a computer at home, or the family shares access to the computer
- Assuming trends hold, we should expect a significant number of students to participate in the Web to One Initiative at Rolling Hills Middle School

Implementation Plan - Feedback

Teacher Survey Takeaways:

- ❖ Make sure to spend time setting expectations for student use ***before*** deployment
- ❖ Help teachers build consensus amongst themselves on what appropriate student use is
- ❖ Give teachers time to prepare for the rollout and provide trainings on management tools
- ❖ *“There should have at least been a school assembly that repeated the expectations that were listed on the paperwork that students and parents had to sign.”*
- ❖ *“Some teachers allow students to use the computers for games which makes them think they can use the for games anytime they want rather than using it as a learning tool.”*
- ❖ *“Providing teachers with additional training ahead of time for things like GoGuardian would have really helped.”*

Fall 2019 Rollout Strategy

- Kick-off meeting with RHMS Staff - June 4, 2019
- Implement safety app Gaggles for RHMS Students - August 2019
 - Administrator Training Opportunity
- Parent information letters out - Week of August 19, 2019
 - Letters contain program information, insurance information, and opt-out instructions, Common Sense Media Tip Sheet for Families
- Teacher/Admin Workshop to Establish Norms and Expectations - September 2019
 - Expectation of Media Literacy/Digital Citizenship Expectations
 - Each school will become a Common Sense Media Certified School
 - District Family Event: *Child Disrupted* Film, Oct. 23
- Workshop Google Classroom & GoGuardian - August/September 2019
 - Teacher Training Opportunity
- Deployment Target - October 2019
 - 3 week rollout, one grade level per week