

**District Advisory Committee
Board of Education Annual End-of-Year Written Report
2018-19**

INTERCULTURAL EQUITY & EXCELLENCE DISTRICT ADVISORY COMMITTEE

Co-Chairs: Ericka Lesley
 Keith Coleman
 Mark Kelly, Staff Liaison

Charges:

1. Take inventory of all formal and informal parent groups, including PTAs, and student groups throughout the district to gather the following information:
 - a. Membership (and lead contact)
 - b. Scope of function/purpose

Compile a report to the Superintendent sharing findings, including strengths and areas for growth, regarding parent engagement.

2. Identify, research, monitor, and obtain feedback from program leads regarding, strategies for supporting *engagement* initiatives: Project Based Learning, Restorative Justice, Parent Engagement, implementation of the Social Justice Standards, American Culture and Ethnic Studies.
3. Serve in a collective impact capacity to support the Superintendent and staff in responding or addressing racialized incidents.

Accomplishments for the Year & Highlight(s) of Particular Note:

- Members of the IEEDAC completed its discussions with elementary school principals and is finalizing a report to share with Superintendent Drati. During the 2017 – 2018 and 2018 – 2019 school years, members, working in pairs, met with elementary principal to better understand what formal and informal parent groups exist at our elementary schools. (Charge #1)
- The IEEDAC hosted Dr. Freda Rossi, Coordinator of Family Engagement. Dr. Rossi presented the District's Parent Engagement Framework and outlined the action plan for utilizing the Framework, and Parent Engagement Toolkit, to strategically strengthen parent engagement in schools. (Charge #2)
- The IEEDAC hosted Superintendent, Ben Drati, and Social Justice Coordinator, Robert Howard to discuss a banner that had been attached to a fence at Santa Monica High School. The banner had racial elements, was professionally made and presented in the style of the artwork included in the video for "This is America" by the artist Childish Gambino. The discussion focused on the differing points of view of the banner and what it might mean to students and the school community. (Charge #3)
- Staff Liaison, Mark Kelly shared updates of the District's plans for Project-Based Learning, the decision to develop its own early learning program in lieu of continuing with the federal Head Start Program through the Los Angeles County Office of Education, and of the lawsuit alleging that the District is collecting impermissible fees. (Charge #2)
- The IEEDAC discussed, revised, and recommended to the Board of Education the above charges that were approved on May 2, 2019.
- The IEEDAC thanks Board Member Ralph Mechur for his attendance at IEEDAC meetings. The committee appreciate his insights and perspectives as a member of the community and as a Board member.
- The IEEDAC is looking to increase its membership for the 2019 – 2020 school year.

Possible Charges for 2019-20 (to be reviewed by co-chairs & board liaison(s) prior to coming to board for approval in the fall):

- The above listed charges were adopted by the Board of Education on May 2, 2019. The DAC recommends retaining the same charges for the 2019 – 2020 school year.

Budgetary Implications:

- None at the time. However, the DAC encourages the District to consider providing child care for parents seeking to serve on DACs and other District committees. Doing so might provide more parents the opportunity to serve and participate on various committees.