

# 2019-2020 LCAP Update

June 5, 2019



Joel Rabin, Associate Superintendent

# Vision

All NUSD students  
graduate as college  
and career ready,  
productive,  
responsible, and  
engaged global  
citizens

# Core Beliefs

**Every student  
can learn and  
succeed**

**Disparity and  
disproportionality  
can and must be  
eliminated**

**Our  
Diversity is a  
Strength**

**Staff must be  
committed,  
collaborative,  
caring, and  
exemplary**

# Goals 2017-2022

1. Increase student success in ELA, math, science, literacy, and civics
2. Prepare students to be college and career ready
3. Engage parents and families to support student success in school
4. Create safe and welcoming learning environments where students attend and are connected to their schools
5. Recruit, hire, train, and retain high quality staff who are committed, collaborative, caring and exemplary

# Objective

Share brief presentation for 2019-2020  
Annual Update to the 2017-2020 LCAP

# 2017-2020 Three-Year Inclusive LCAP

LCAP is a 3-year inclusive plan, which means we do annual updates in Years 2 and 3 on our progress toward reaching our goals but we do not write a new 3 year plan until 2020-2021

2017-2020 LCAP  
(prepared in spring 2017 and  
updated annually)

2020-2023 LCAP  
(will be prepared in  
spring 2020)

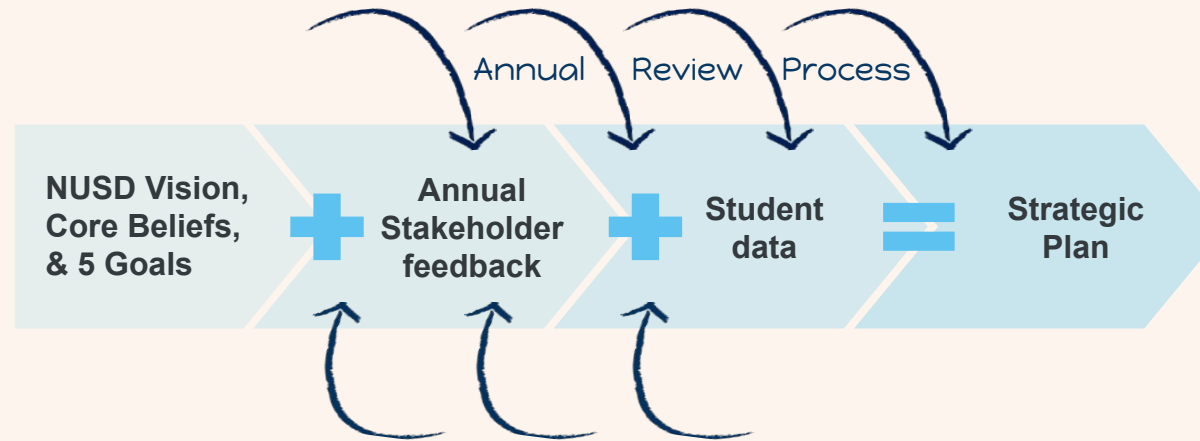


(five year  
plan from  
2017 to 2022)

# 2017-2020 LCAP Timeline



NUSD has come a long way, and we have a plan to get us to 2022



- 2 Bargaining unit meetings
- 3 Regional meetings
- 5 Videos
- 6 Surveys
- 9 Student focus groups
- 19 Community meetings
- 464 Phone calls
- 2,416 Completed surveys
- 200,000 Data points

**28**  
Strategic directions

**We are here**

## Spring 2017

Engaged more than **2,000** people, prepared 2017-2020 LCAP and The NEXT 5 Strategic Plan

## Fall 2017

Implemented actions and monitoring progress

## Winter 2018

Engaged stakeholders and presented mid year update

## Spring 2018

Updated and aligned with 2018-2019 budget

## Fall 2018

Implemented actions and monitoring progress

## Winter 2019

Engaging stakeholders and presenting mid year update

## Spring 2019

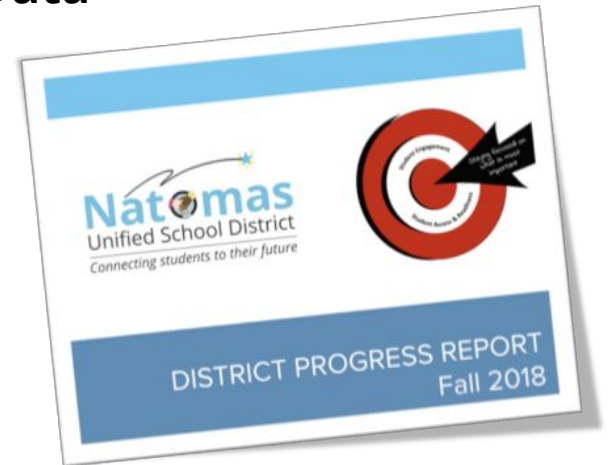
Prepare 2019-2020 Annual Update to LCAP

# Stakeholder Engagement and Student Data

## Stakeholder Engagement

- 535 parents, family members and/or staff from all of our schools completed a survey, representing:
  - 99 African American students
  - 52 Asian students
  - 66 English Learners
  - 147 Hispanic/Latinx students
  - 6 Foster Youth
  - 57 Low income students
  - 69 Students with Disabilities
  - 117 White students
- 280 students participated in school focus groups

## Student Data



# 2019 LCAP Updates

For the 2019-2020 LCAP, there will be continued work to support students, staff, and families aligned to the District Vision, Goals, and Next 5 including:

- No changes to five District Goals
- No changes to the metrics used to measure progress
- Some minor edits to Actions/Services and Budgets
- Removing reference to NGMS in 2019-2020
- History Social Science textbook adoption for high schools will continue into 2019-2020
- Centralized TOSA supports will be reduced in 2019-2020 and there will be more site-based TOSA supports
- Planning for new supports for American Lakes and Bannon Creek Schools to improve performance aligned with the Comprehensive Support and Improvement (CSI) program

Next school year, NUSD, like other school districts across the state, will start a new 3-year LCAP for 2020-2023

# QUESTIONS