

# Analyzing the Summer School, After School, & Mentoring Programs through the CCLI

**June 5, 2019**



Doug Orr, Associate Superintendent  
David Rodriguez, Assistant Superintendent  
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# Vision

All NUSD students  
graduate as college  
and career ready,  
productive,  
responsible, and  
engaged global  
citizens

# Core Beliefs

**Every student  
can learn and  
succeed**

**Disparity and  
disproportionality  
can and must be  
eliminated**

**Our  
Diversity is a  
Strength**

**Staff must be  
committed,  
collaborative,  
caring, and  
exemplary**

# Study Session Objective

- Provide the Board an overview of our summer, after school and mentoring programs, including an synopsis of each program's funding.
- In addition, present the relationship between the programs and our District Progress Report.

# Overview for Tonight

With each program, Trustees will have a chance to learn more about the program, hear student and parent voices where available, and take notes on the programs for future reference.

# Acronyms & Glossary

## Acronyms

**CAASPP** - *California Assessment of Student Performance and Progress*

**CCLI** - *Cycle of Continuous Learning & Improvement*

**EL** - *English Learner*

**ELA** - *English Language Arts*

**FAFSA** - *Free Application for Federal Student Aid*

**IC** - *Infinite Campus*

**LTEs**- *Long Term English Learners*

**RJ** - *Restorative Justice*

**STEAM** - *Science, Technology, Engineering, Arts, Math*

**STEM** - *Science, Technology, Engineering, Math*

**TOSA** - *Teacher on Special Assignment*

## Glossary

**Meeting** - *providers have attested and demonstrated contribution to student success and learning in alignment to the program outcome.*

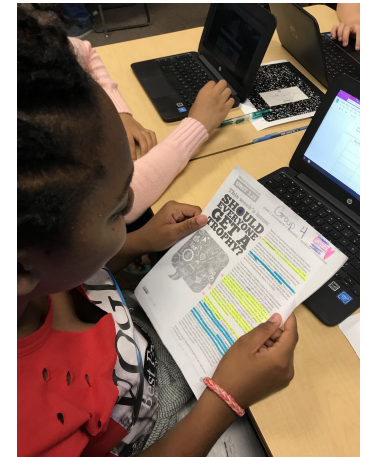
**Emerging**- *providers are developing processes to contribute to student success and learning in alignment to the program outcome.*

**Unknown** - *unable to determine contribution to student success and learning in alignment to the program outcome.*

# A Deeper Dive: Summer School, After School, & Mentoring programs

## Overview of programs including:

- Enrollment breakdown
- Student and/or parent voice
- Student outcomes
- Cost and funding source

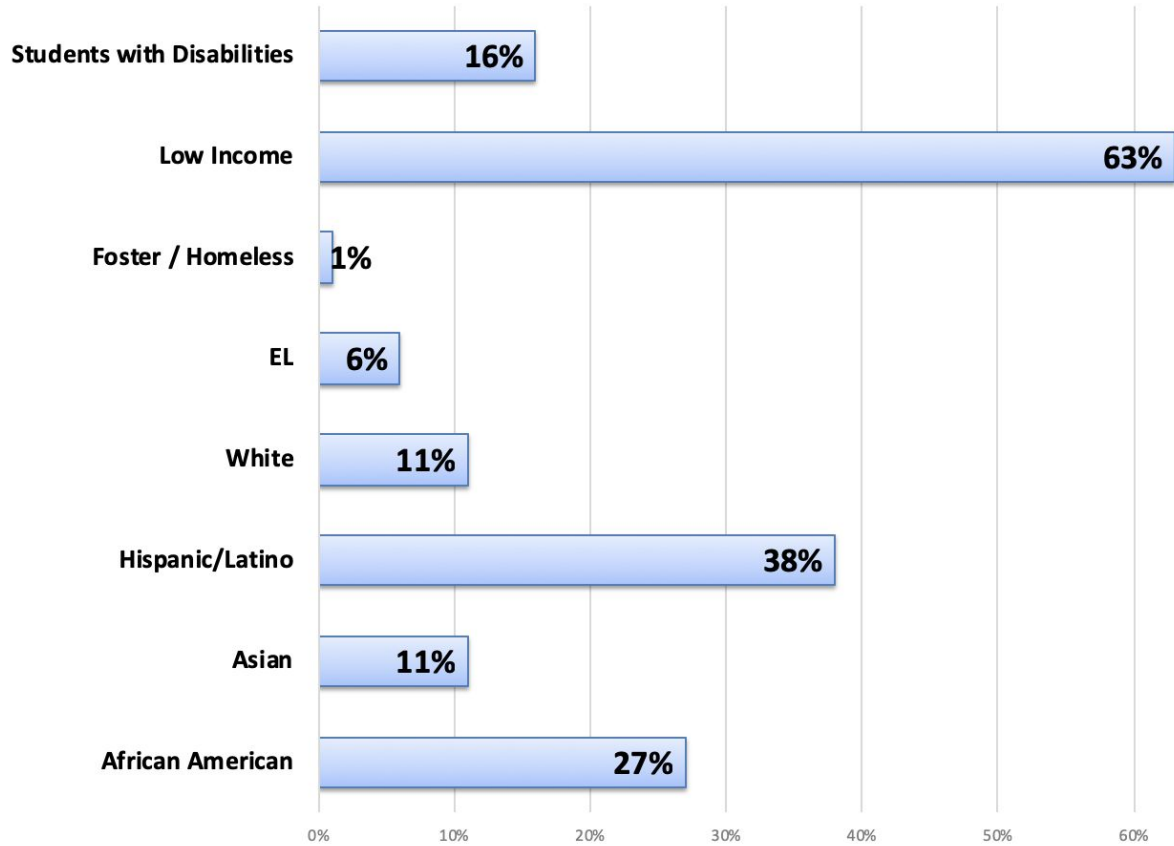


# Natomas Unified School District Programs

<b>Program Name</b>	<b>Program Type</b>
NUSD Summer School (High School)	Summer School Program
NUSD Summer School (PreK-Elementary & Middle)	Summer School Program
EL Summer program	Summer School Program
Summer @ City Hall	Summer School Program
Freedom Schools	Summer School Program
The Center	After School Program
Center for Fathers and Families (Masters)	After School Program
Roberts Family Development Center	After School Program
Natomas Coding Program	After School Program
Improve Your Tomorrow (IYT)	Mentoring Program
Ruthie Bolton - Aim High	Mentoring Program
Upward Bound	Mentoring Program
Educational Talent Search (ETS) - TRIO	Mentoring Program
Thousand Strong	Mentoring Program
United College Action Network (U-CAN)	Mentoring Program
Early Academic Outreach Program (EAOP)	Mentoring Program
Safety, Health, Opportunities, and Prevention (SHOP)	Mentoring Program

# Summer Programs

# NUSD High School Summer School



## Student Identification

- Student Transcript Analysis
- 2018-2019 Semester 1 Ds/Fs
- 2018-2019 Semester 2 Ds/Fs tracking

## Priorities

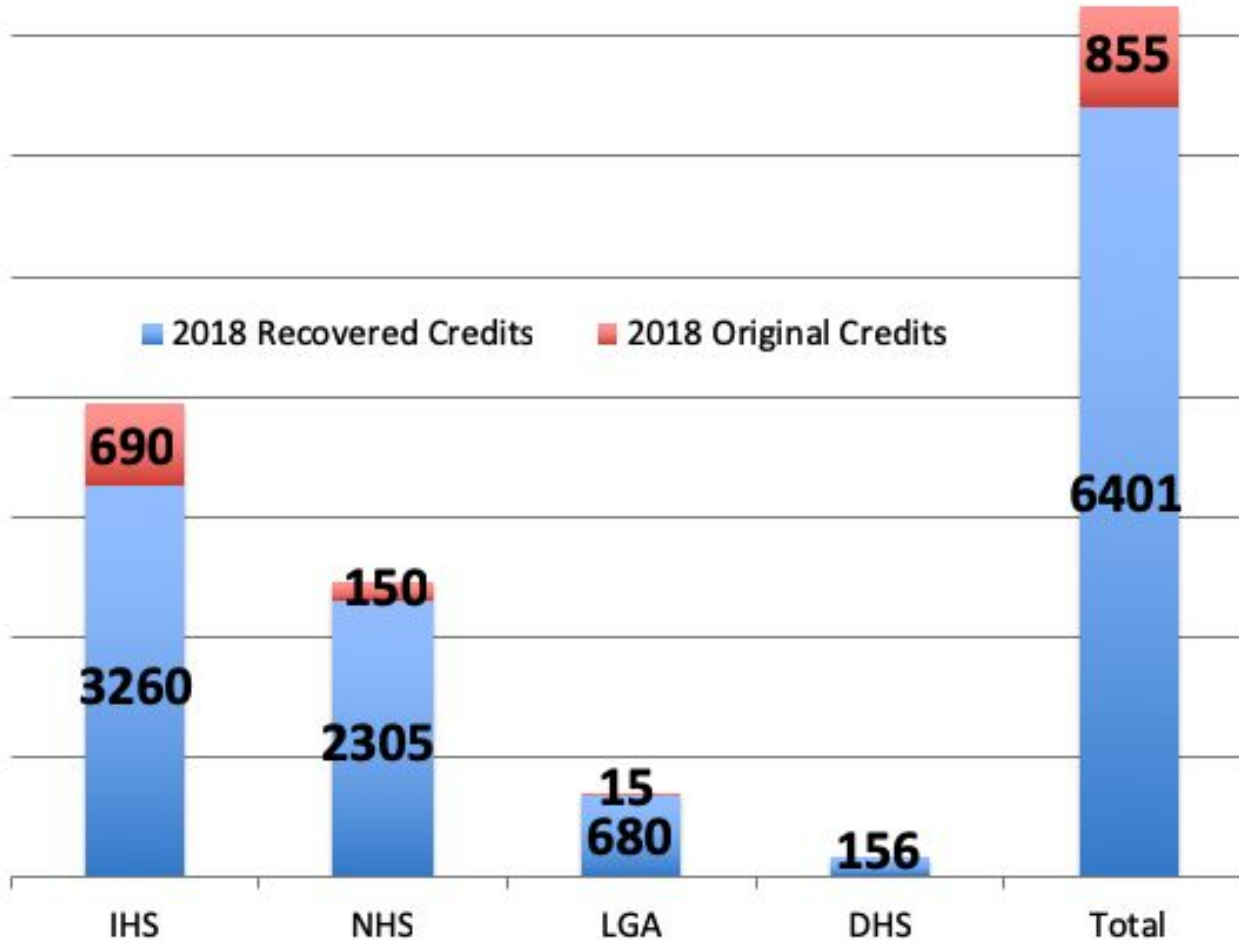
- Seniors at-risk of not graduating
- Juniors at-risk of not graduating
- Juniors off track for a-g requirements
- Sophomores at-risk of not graduating
- Freshman at-risk of not graduating

## Program

- Approximate Cost: \$250,000
- Approximate Enrollment: 900

*\*Some students fall in multiple groups*

# 2018 NUSD High School Summer School Program Impact



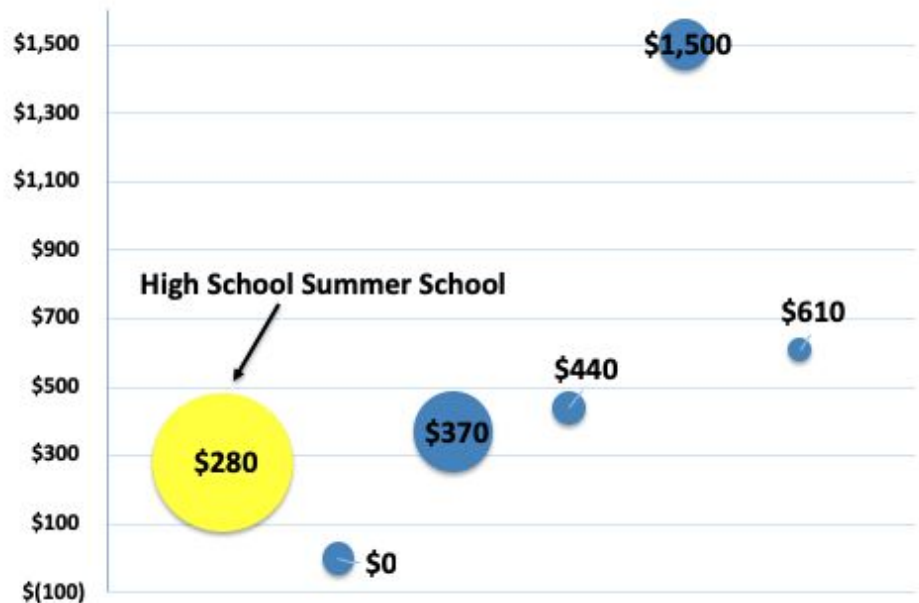
- 2974 (9th-11th grade) students enrolled in 17-18 school year
- 1571 students attended summer school
- 1403 students recovered 6401 credits
- 168 students earned 855 original credits

# NUSD High School Summer School

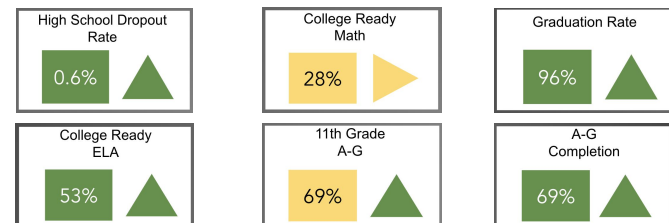
## Student Outcomes: Academic

Increase Graduation Rate	<ul style="list-style-type: none"> <li>Lowered drop out rate to .6 and increased grad rate to 96%</li> </ul>
Reduce High School Dropout	<ul style="list-style-type: none"> <li>24% of 9th graders got "on track"</li> </ul>
A-G Completion	<ul style="list-style-type: none"> <li>90% of credits earned: A-G</li> </ul>
11th Grade A-G	<ul style="list-style-type: none"> <li>34% of credits earned: 11th A-G</li> </ul>
College Ready ELA	<ul style="list-style-type: none"> <li>29% credit earned: ELA A-G</li> </ul>
College Ready Math	<ul style="list-style-type: none"> <li>20% credits earned: Math A-G</li> </ul>

## Approx. District Cost Per Student (Summer Programs)



## District Progress Report Metrics



# NUSD Kinder Readiness

## Kinder Readiness Program

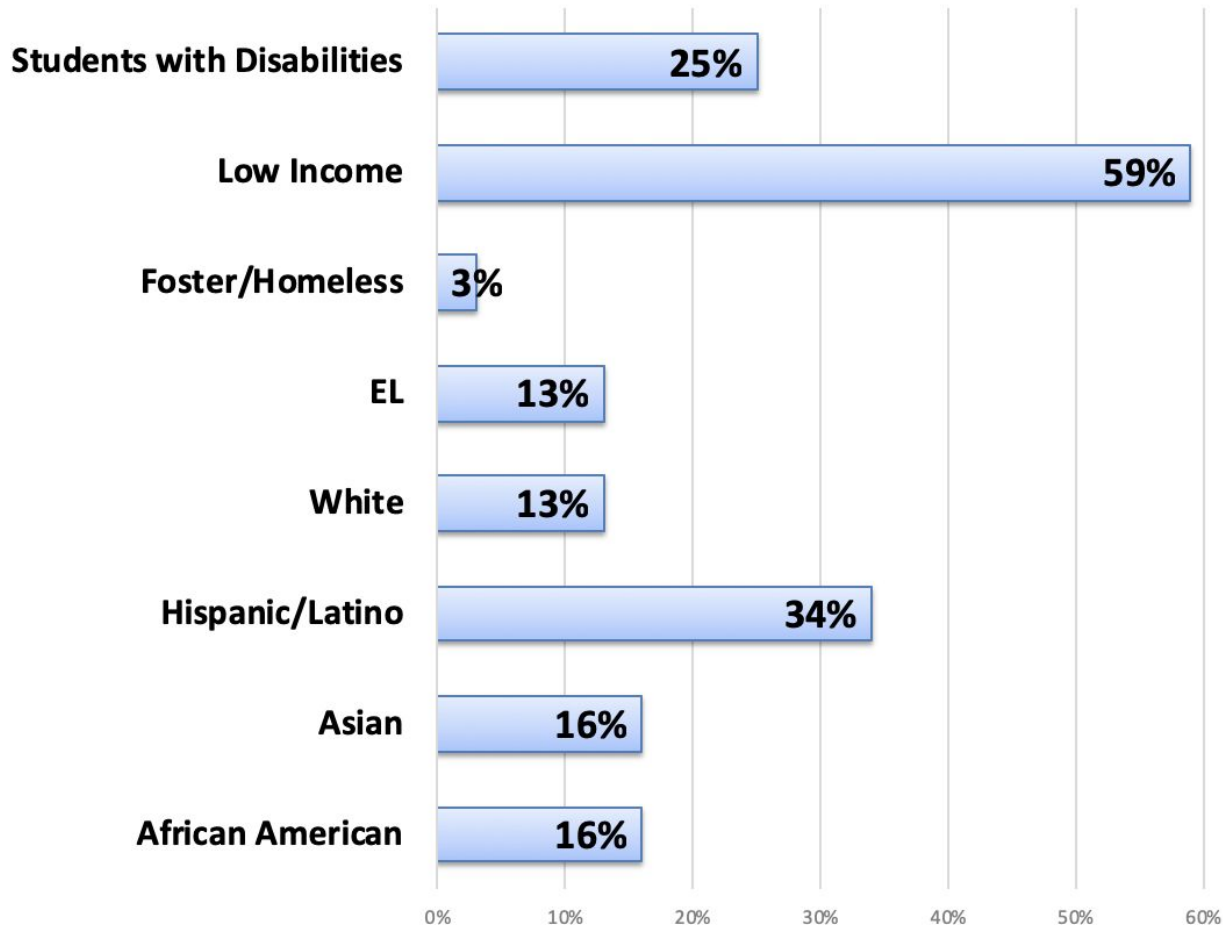
Four-week program presented with a curriculum that teaches and prepares children for kindergarten

## Funding

- 3 years of service
- **Program Cost:** \$23,000 funded through Sacramento First Five Grant
- **Enrollment:** 48 targeted students



# NUSD Kinder Readiness Student Groups



Targeted Enrollment  
Students registered to attend kindergarten for the upcoming school year

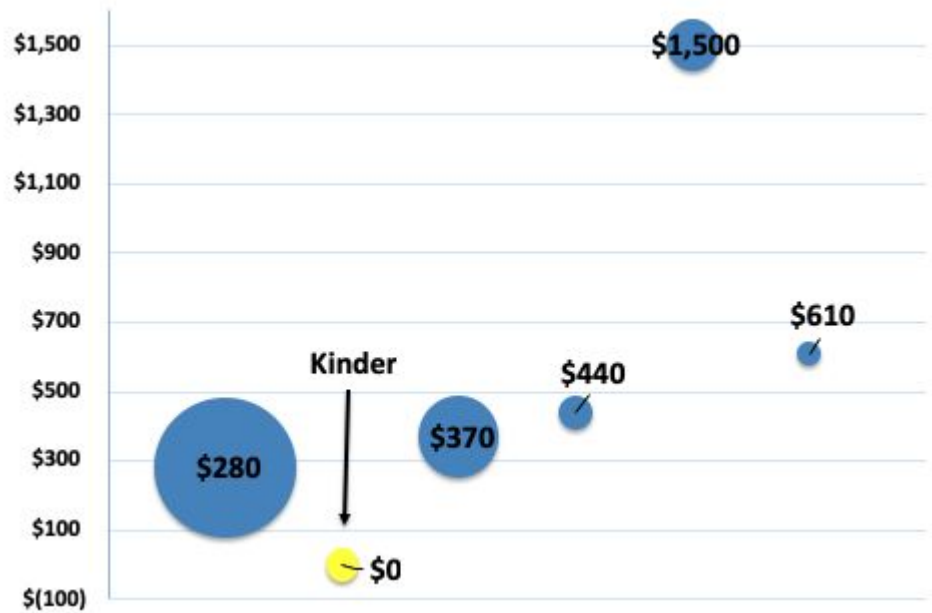
Priorities  
Students that have not attended preschool or transitional kindergarten

*\*Some students fall in multiple groups*

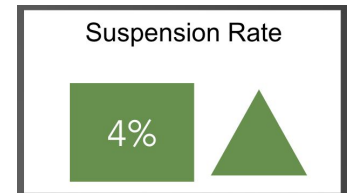
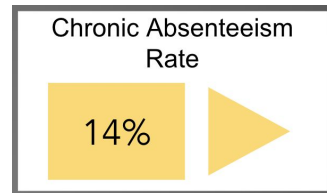
# NUSD Kinder Readiness

Student Outcomes: Academic and Social	Result
Level of Readiness in academic, social, and behavioral	Emerging
Self-Awareness	Emerging
Build student academic knowledge and skill levels	Emerging
Provide appropriate levels of structure as well as opportunities for autonomy and choice	Emerging
Promote student success and college and career readiness	Emerging
Build youth assets such as character, resilience, and wellness	Emerging
Family Engagement	Emerging

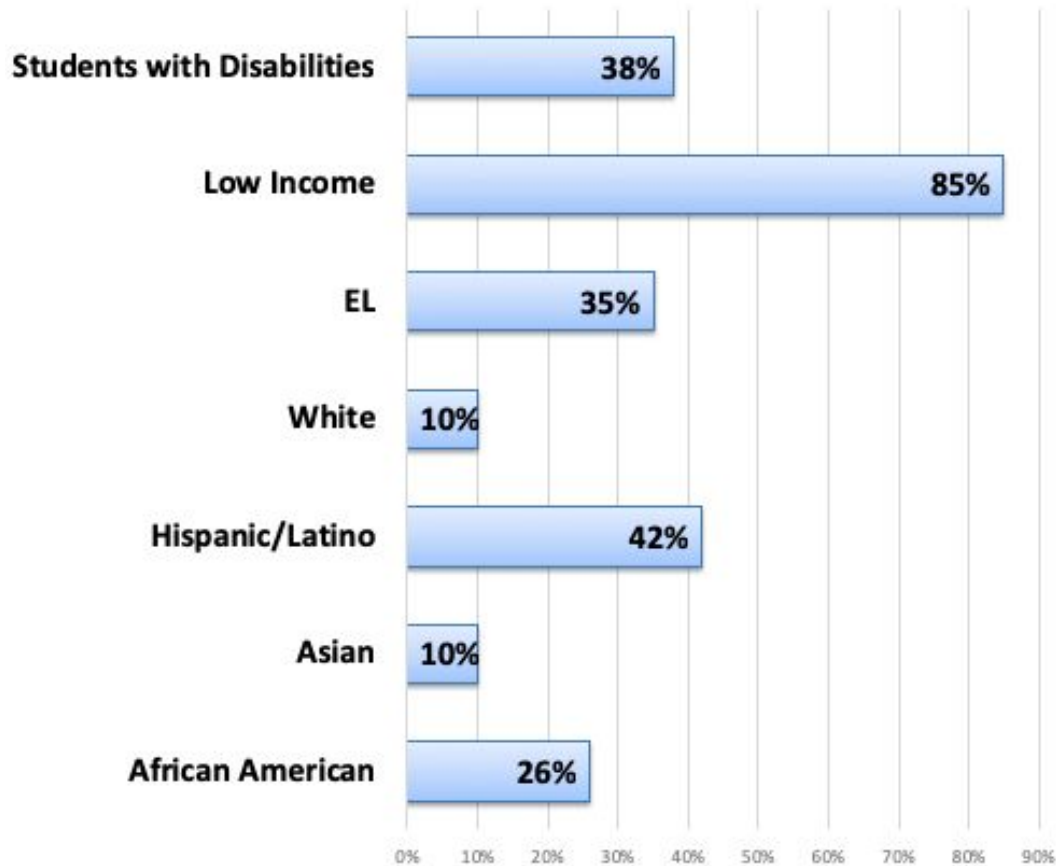
**Approx. District Cost Per Student (Summer Programs)**



**District Progress Report Metrics**



# NUSD 1st-8th Summer School



## Focus

- Math

## Student Identification

- Grades 1-8: teacher recommendation
- Grades 3-8: 2018 math CAASPP scores

## Monitoring

- Pre/post assessment
- 2019 CAASPP scores
- 19-20 IC cohort tracking

## Funding

- Approximate Cost: \$110,000

## Approximate Enrollment

- 300 students

*\*Some students fall in multiple groups*

# NUSD 1st-8th Summer School

## Student Outcomes: Academic

CAASPP  
Improvement  
from Level 1 -  
ELA

2018 summer school focused on literacy, in particular writing across discipline standards:

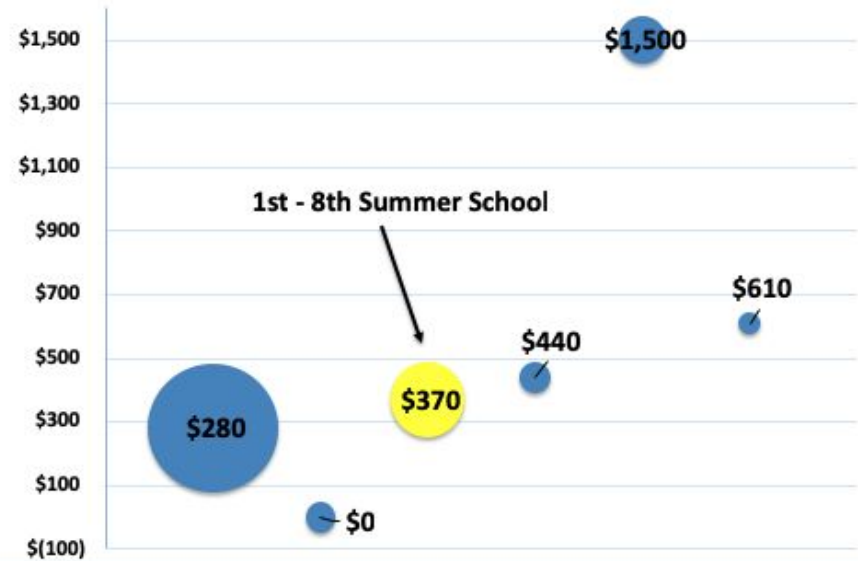
- 67% (105 students) demonstrated growth in writing
- 34% (36 students) of those students moved from a “1” on the rubric to a “3” or “4”, now meeting or exceeding grade level standards

CAASPP  
Improvement  
from Level 1 -  
Math

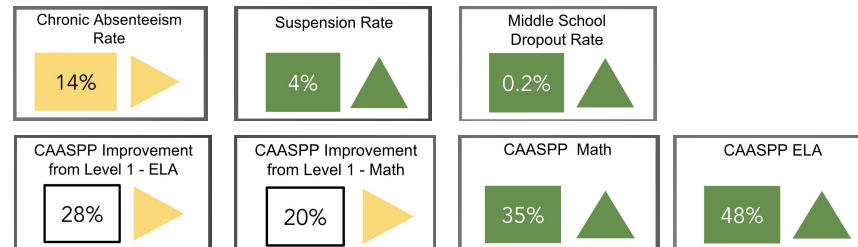
CAASPP ELA

CAASPP  
Math

## Approx. District Cost Per Student (Summer Programs)



## District Progress Report Metrics



# NUSD English Learner Summer Program

## **About the EL Summer Program**

- 1st year of EL designated ONLY programming
- Intensive supports for Long Term English Learners (LTELs)
  - 6th-8th grade LTELs
  - At-risk 4th & 5th grade LTELs

## **Staff Support**

- Curriculum designed by TOSA
- Operated by NUSD district administration
- Staffed by NUSD classified and certificated staff

**Approximate Cost:** \$22,000

**Approximate Enrollment:** 50 students

# NUSD English Learner Summer Program

## Student Outcomes: Academic

English Learner Progress

EL Redesignation

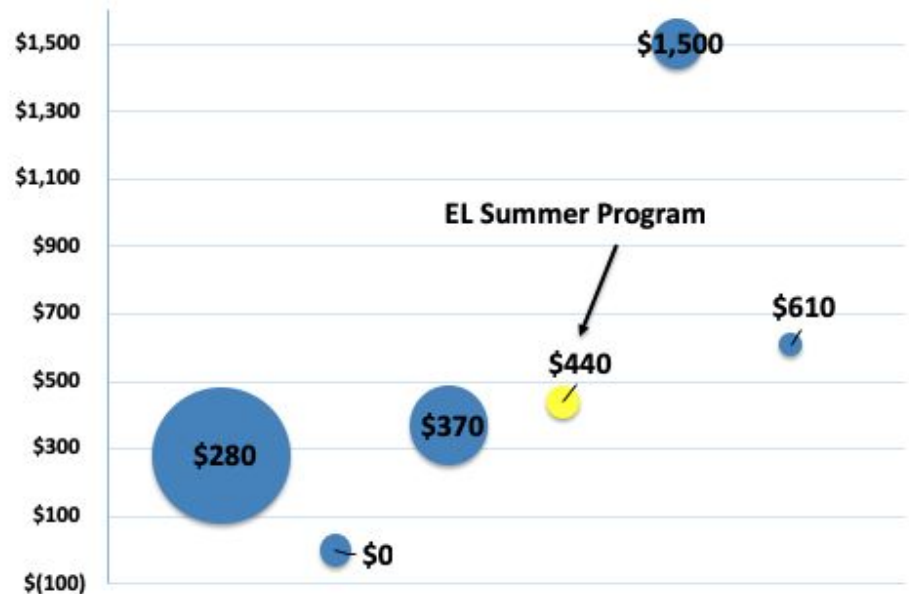
CAASPP Improvement from  
Level 1 - ELA

CAASPP Improvement from  
Level 1 - Math

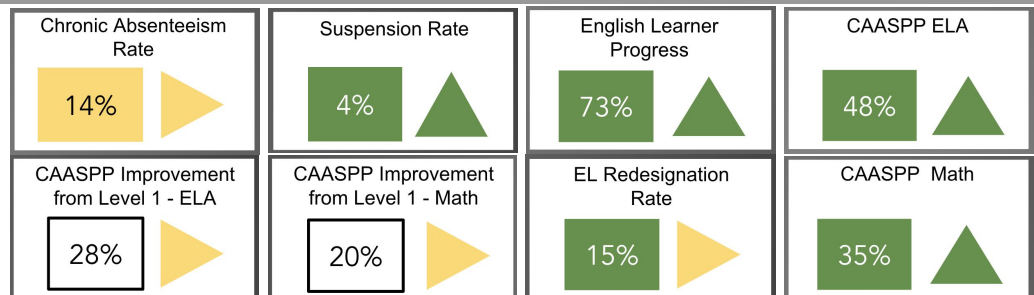
CAASPP ELA

CAASPP Math

Approx. District Cost Per Student (Summer Programs)



## Spring 2019 District Progress Report



# Freedom Schools by RFDC

## **Freedom Schools five essential components:**

- High quality academic enrichment
- Parent/family involvement
- Social action/civic engagement
- Inter-generational leadership development
- Physical/mental health

## **Objectives of Freedom Schools:**

- Improve academic outcomes for students and improve their literacy skills
- Provide new experiences and opportunities through enrichment activities and field trips
- Support basic needs like a safe place during out-of-school time and daily nutritional breakfast and lunch

# Freedom Schools by RFDC

## **Staff Support**

- 1 program director
- 2 site coordinators
- 17 student leaders
- District admin oversight

## **About Freedom Schools**

- Rooted in american civil rights movements
- Foster supportive environment for students to believe in their ability to make a difference in themselves, their families, schools, communities, nation, world
- Serves K-8th grades for students attending BCS, HAH, & NPE

## **Parent Engagement**

- Parent survey
- Family meetings

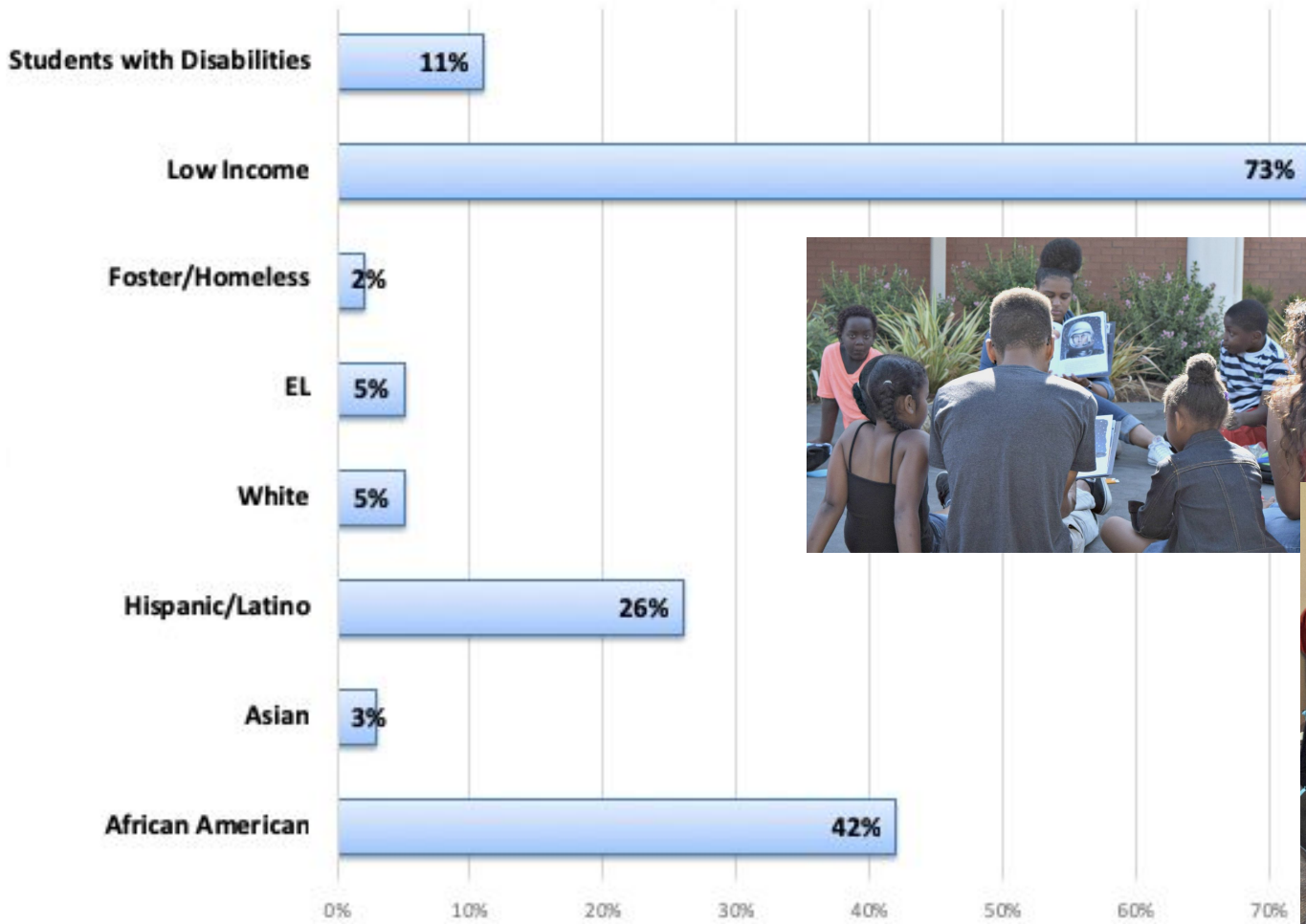
## **Enrichment Activities**

- Harambee - read aloud, motivational song, and cheers and chants
- Integrated reading curriculum
- Afternoon activities
- Weekly field trips

## **Program Funding**

- District Cost:
  - \$180,000 for 120 students
- City of Sacramento funds:
  - \$109,709 for 60 students

# Freedom Schools by RFDC



*\*Some students fall in multiple groups*

# Freedom Schools by RFDC

Based upon RFDC administered assessments

## **2017 Freedom Schools Basic Reading Inventory Assessment**

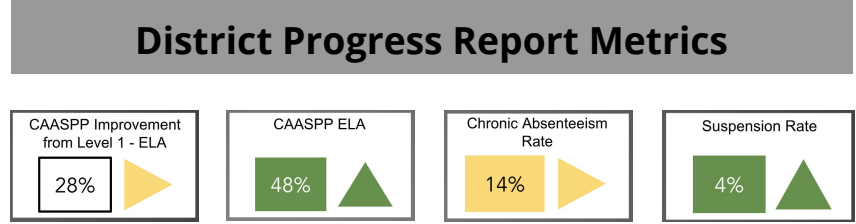
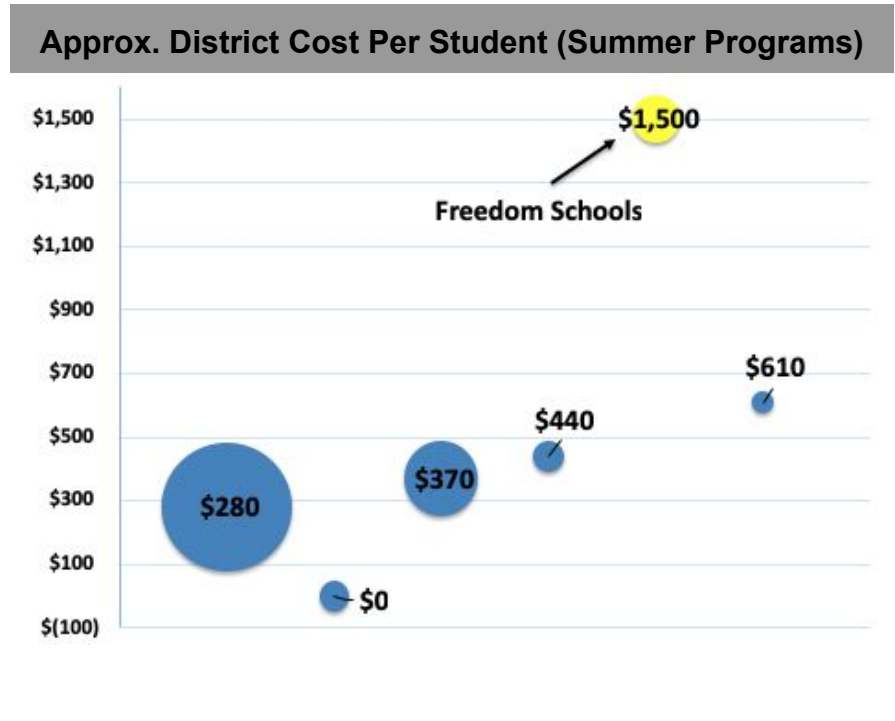
- A sample of 17 students (out of 160 students), demonstrated a increase in instructional reading levels.
- 70% of students maintained or gained in instructional reading levels and did not experience summer learning loss
- 30% of students declined in their reading level

## **2017 Freedom Schools Writing Assessment**

- 10 of 16 students showed an overall improvement in their writing
- 11 of 16 displayed an improvement within writing organization

# Freedom Schools by RFDC

Student Outcomes: Academic, Social, and Behavioral	Results
Offer a blend of academic and developmental skill-building activities	Meeting
Maintain/Grow student academic knowledge and skills in Reading and Writing	Unknown
Promote student success and college and career readiness	Meeting
Build youth assets such as character, resilience, and wellness	Meeting
Foster partnerships that maximize resources and build community ties	Meeting
Family Engagement	Meeting



# Summer @ City Hall

Summer @ City Hall provides students the opportunity to learn local government processes and how to become an active member of their community. Through this program students gain experience by working at a City Hall department or at a community service organization (students can earn high school elective credits).

The Summer @ City Hall program is a collaboration between

- City of Sacramento
- Department of Youth, Parks
- Community Enrichment
- Youth Division
- Sacramento City Unified School District
- Twin Rivers Unified School District
- Natomas Unified School District (NUSD)
- WayUp Sacramento

# Summer @ City Hall

## **Staff Support**

- District admin oversight

## **About S@CH**

- 6-week program with instructional classroom sessions
- Free breakfast & lunch
- Required to complete a 42-hour internship
- Students learn to bring a youth perspective to real city issues and concerns

## **Parent Engagement**

- Parent/Student Orientation
- S@CH Graduation
- Youth@ City Council

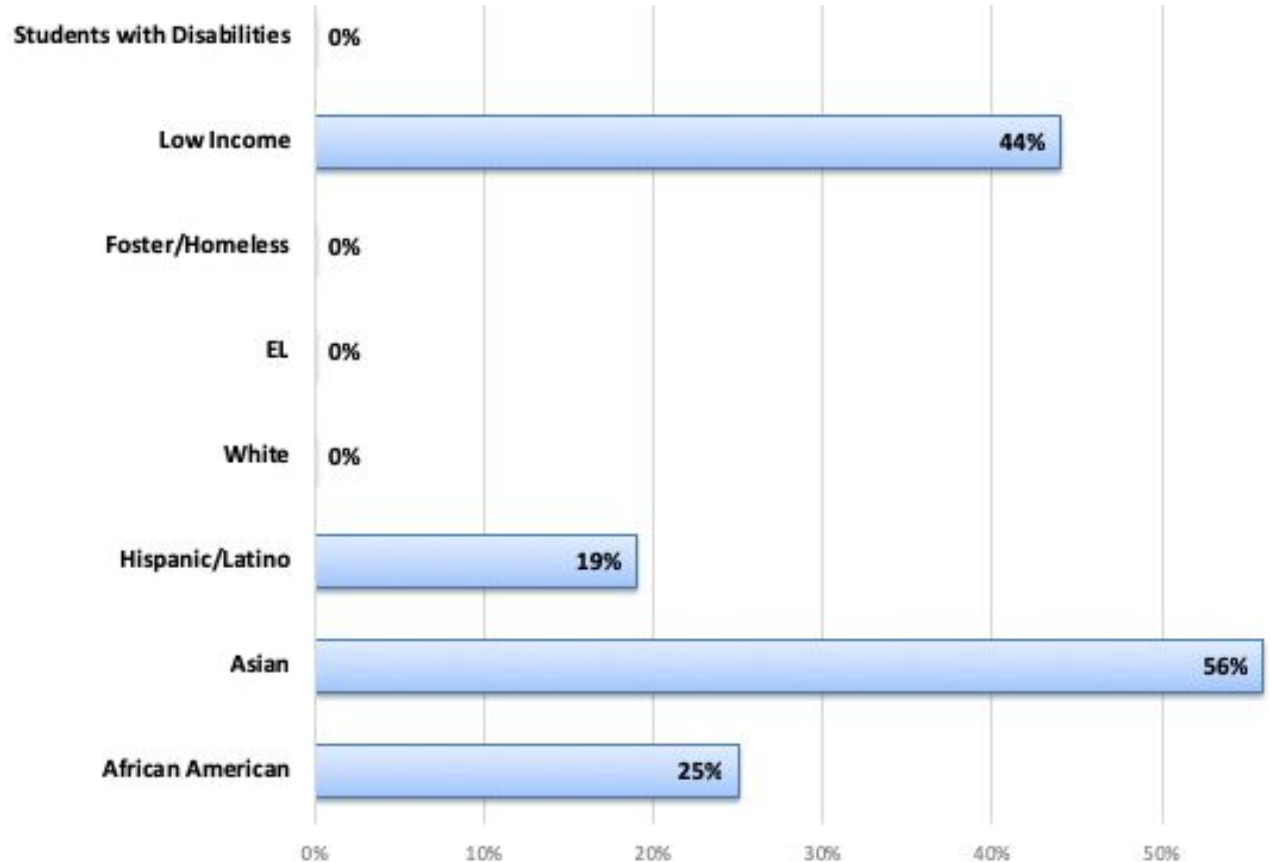
## **Enrichment Activities**

- Mandatory & optional life skills workshops
- Enriching field trips
- Service learning day
- Voter registration

## **Program Funding**

- District Cost: \$15,250
- Allotted 25 students
- 10th & 11th graders

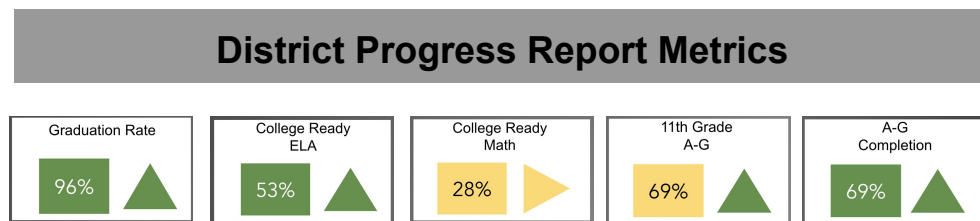
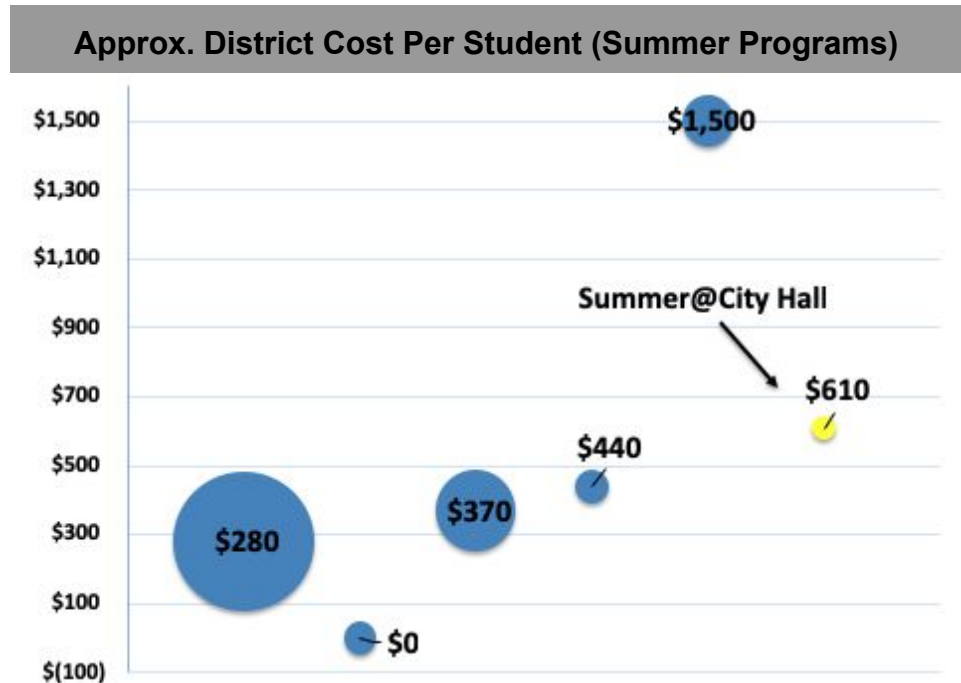
# Summer @ City Hall



*\*Some students fall in multiple groups*

# Summer @ City Hall

Student Outcomes: Academic & Social	Results
Build positive relationships between and among program participants and staff	Meeting
Offer a blend of academic and developmental skill-building activities	Meeting
Maintain/Grow student academic knowledge and skill levels	Meeting
Promote student success and college and career readiness	Meeting
Build youth assets such as character, resilience, and wellness	Meeting
Foster partnerships that maximize resources and build community ties	Meeting
Family Engagement	Meeting



# After School Programs

# After School Education & Safety Program (ASES)

Sacramento Chinese Community Service Center (The Center) and Center for Fathers and Families (CFF/Master Program) are ASES Grant funded programs.

ASES funded programs:

- Must integrate with the regular school day
- Provide expanded learning opportunities
- A safe physical and emotional environment
- Opportunities for relationship building

# After School Education & Safety Program (ASES)

ASES must also promote active student engagement through the following two required program elements:

1. An educational and literacy element in which tutoring or homework assistance is provided in one or more of the core contents
2. An educational enrichment element which may include, but is not limited to, the following:
  - a. Fine arts
  - b. Career Technical Education (CTE)
  - c. Recreation
  - d. Physical fitness
  - e. Prevention activities

# Sacramento Chinese Community Service Center

**Site Served:** American Lakes

## **Staff Support**

- 1 Site lead per school
- 8 Student leads
- District and site admin oversight

**Program Cost:** \$179,000 funded through the ASES Grant

**Enrollment:** Minimum of 125 students

## **Parent Engagement**

- Monthly Newsletters
- Family night at Crocker Art Museum

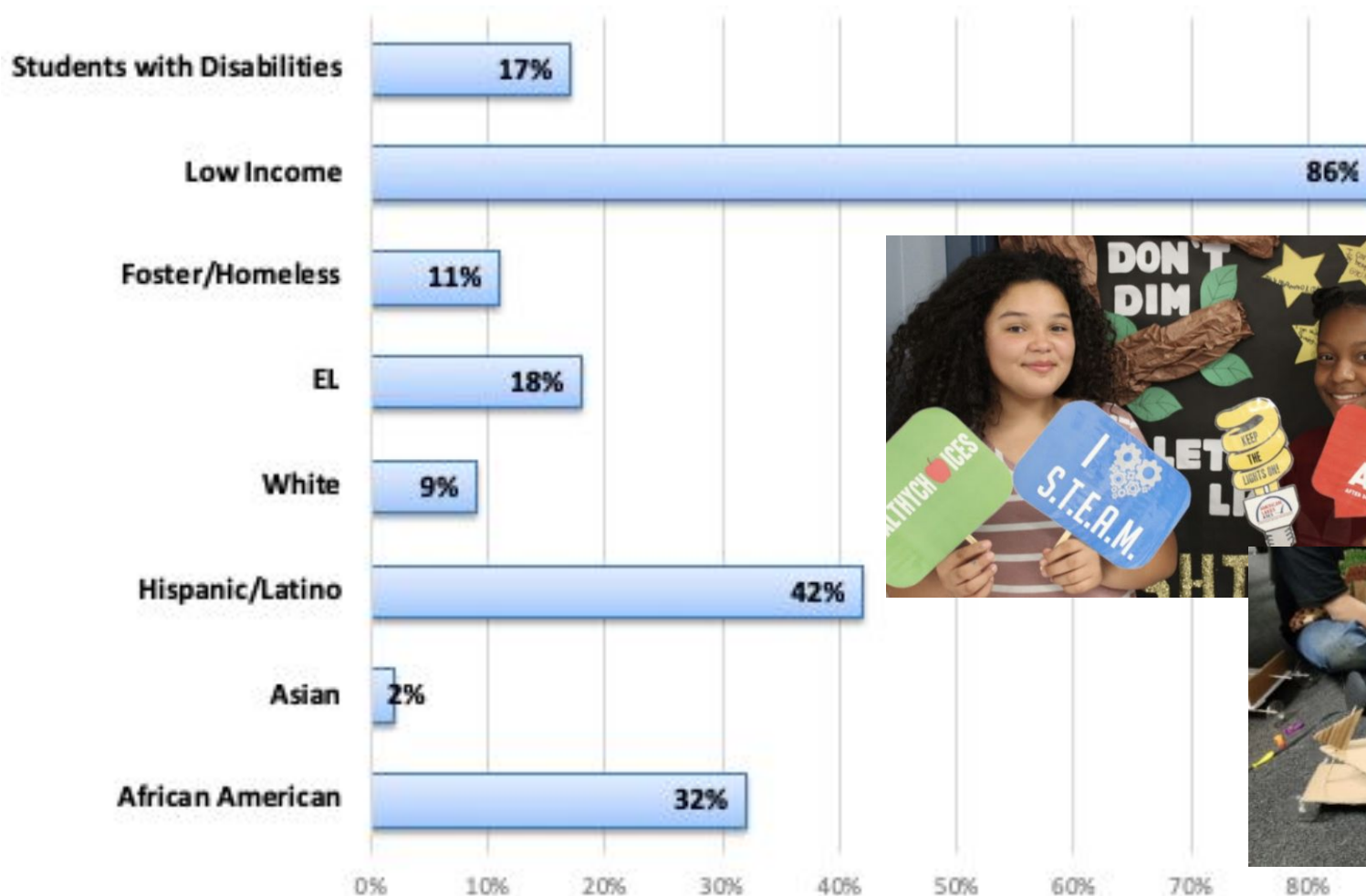
## **Enrichment Activities**

- Partnership with South Natomas Library, Girls Scouts, Crocker Art Museum, Soccer for Success
- Healthy Behaviors Initiative
- STEAM Learning
- Math Hoops

## **About The Center**

- 1st year serving NUSD
- Grades K-8th
- 20 Students to 1 staff ratio

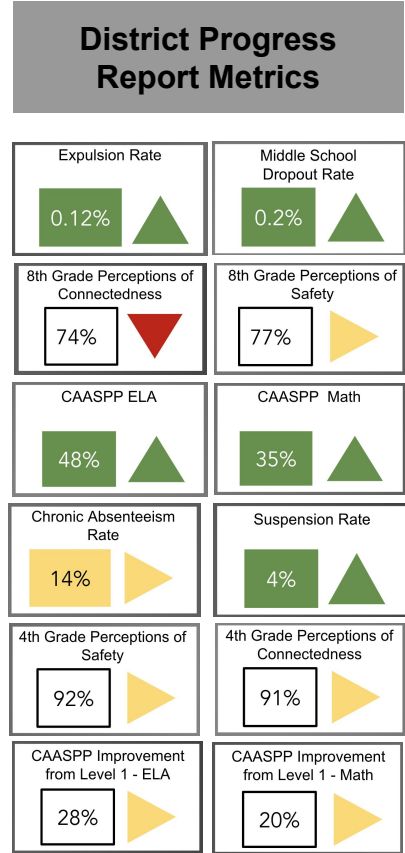
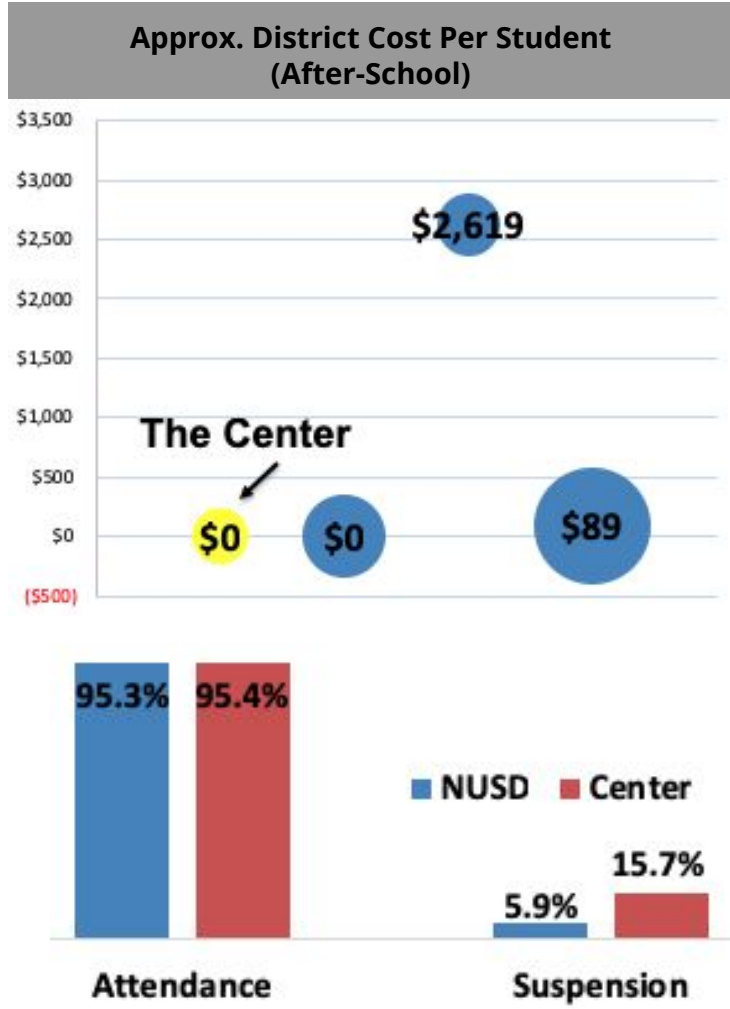
# Sacramento Chinese Community Service Center



*\*Some students fall in multiple groups*

# Sacramento Chinese Community Service Center

Student Outcomes: Academic, Social, and Behavioral	Result
Build positive relationships between and among program participants and staff	Meeting
Offer a blend of academic and developmental skill-building activities	Meeting
Maintain/Grow student academic knowledge and skill levels	Unknown
Promote student success and college and career readiness	Emerging
Build youth assets such as character, resilience, and wellness	Meeting
Foster partnerships that maximize resources and build community ties	Emerging
Family Engagement	Emerging



# The Center for Fathers and Families (CFF)

## **Sites Served**

- Bannon Creek
- Jefferson
- Natomas Middle

## **Staff Support**

- 1 site lead per school
- 15 staff student leads
- District and site admin oversight

**Program Cost:** \$335,000 funded through ASES Grant

Enrollment: Minimum of 263 students

## **About CFF**

- 1st year serving NMS
- Grades K-8th
- 25 students to 1 staff ratio

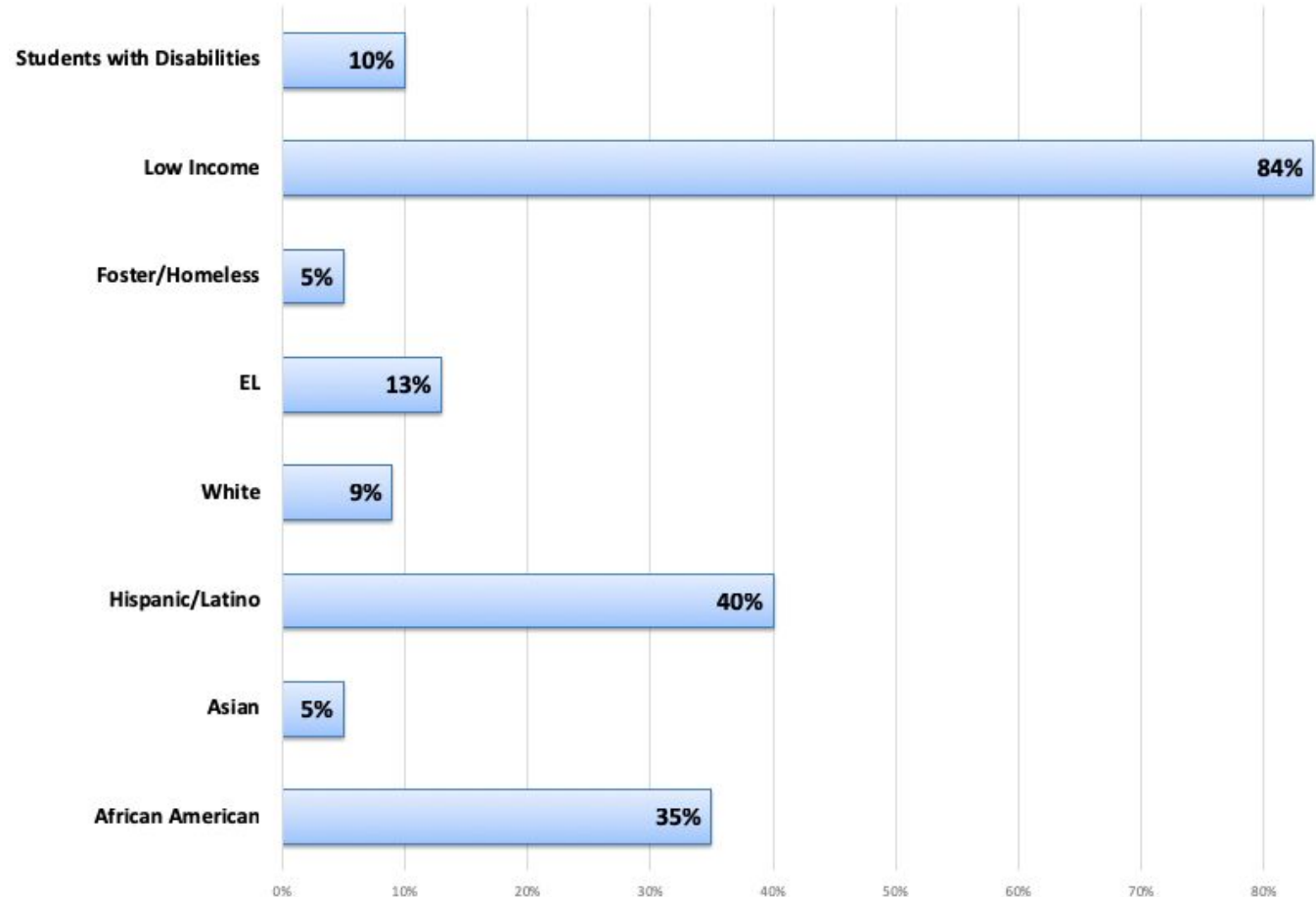
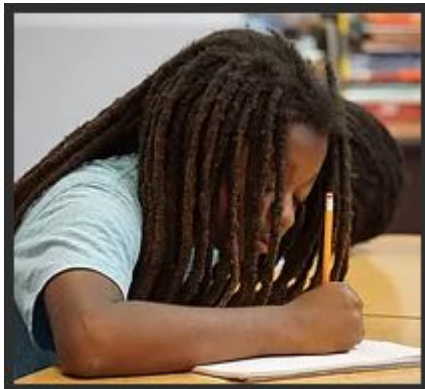
## **Parent Engagement**

- Parent Newsletter
- Parent Meetings

## **Enrichment Activities**

- SPARK (Sports, Play, Active Recreation for Kids)
- STEAM
- Health and Wellness programs
- RJ / Character Building

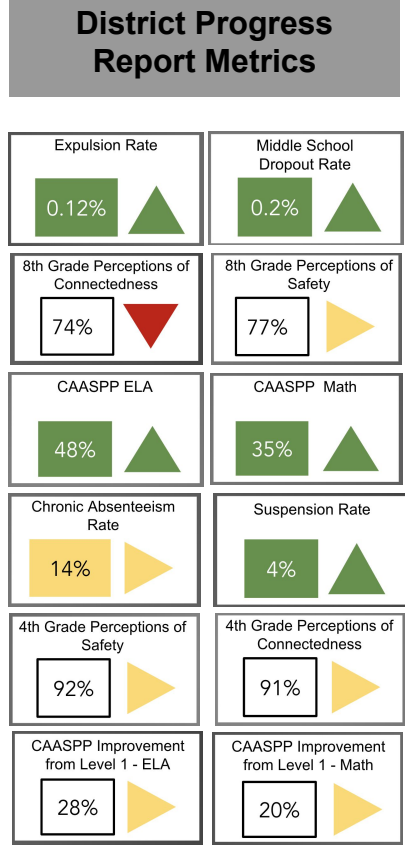
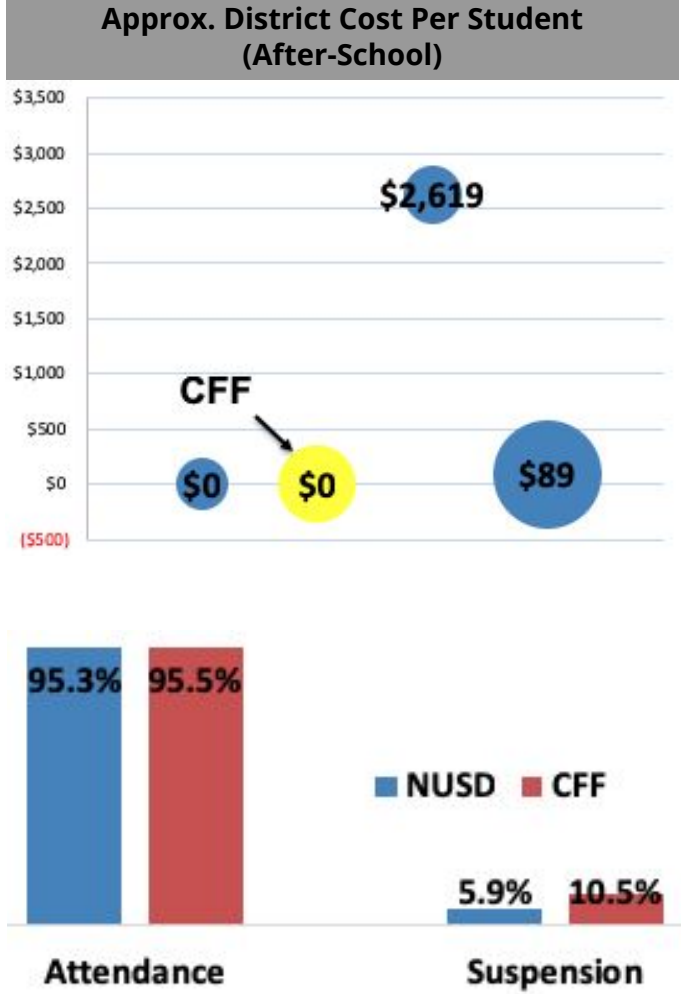
# The Center for Fathers and Families (CFF)



*\*Some students fall in multiple groups*

# The Center for Fathers and Families (CFF)

Student Outcomes: Academic, Social, and Behavioral	Result
Build positive relationships between and among program participants and staff	Meeting
Offer a blend of academic and developmental skill-building activities	Meeting
Promote high levels of student engagement	Emerging
Maintain/Grow student academic knowledge and skills levels	Unknown
Promote student success and college and career readiness	Emerging
Build youth assets such as character, resilience, and wellness	Meeting
Foster partnerships that maximize resources and build community ties	Emerging
Family Engagement	Emerging



# Roberts Family Development Center (RFDC)

RFDC provides after school programs designed for low income, at-risk students at Bannon Creek School, H. Allen High Elementary and Natomas Park Elementary.

The daily after school program will support children and families around five essential components:

- High quality academic enrichment
- Parent/family involvement
- Social action/civic engagement
- Intergenerational leadership development
- Physical/mental health

In support of the essential components, the following activities will include:

- Enrichment activities at all sites twice weekly
- Parent/Family engagement and education activities
- Tutoring

# Roberts Family Development Center (RFDC)

## **Sites Served**

- Bannon Creek
- H. Allen Hight
- Natomas Park

## **Staff Support**

- 1 site lead per school
- 12 staff student leads
- District and site admin oversight

## **About RFDC**

- 3 years serving NUSD
- Grades 1st-7th

## **Parent Engagement**

- Monthly parent meetings

## **Enrichment Activities**

- Math Hoops
- STEM
- Media and performance arts
- Afro-American History
- Girl Scouts

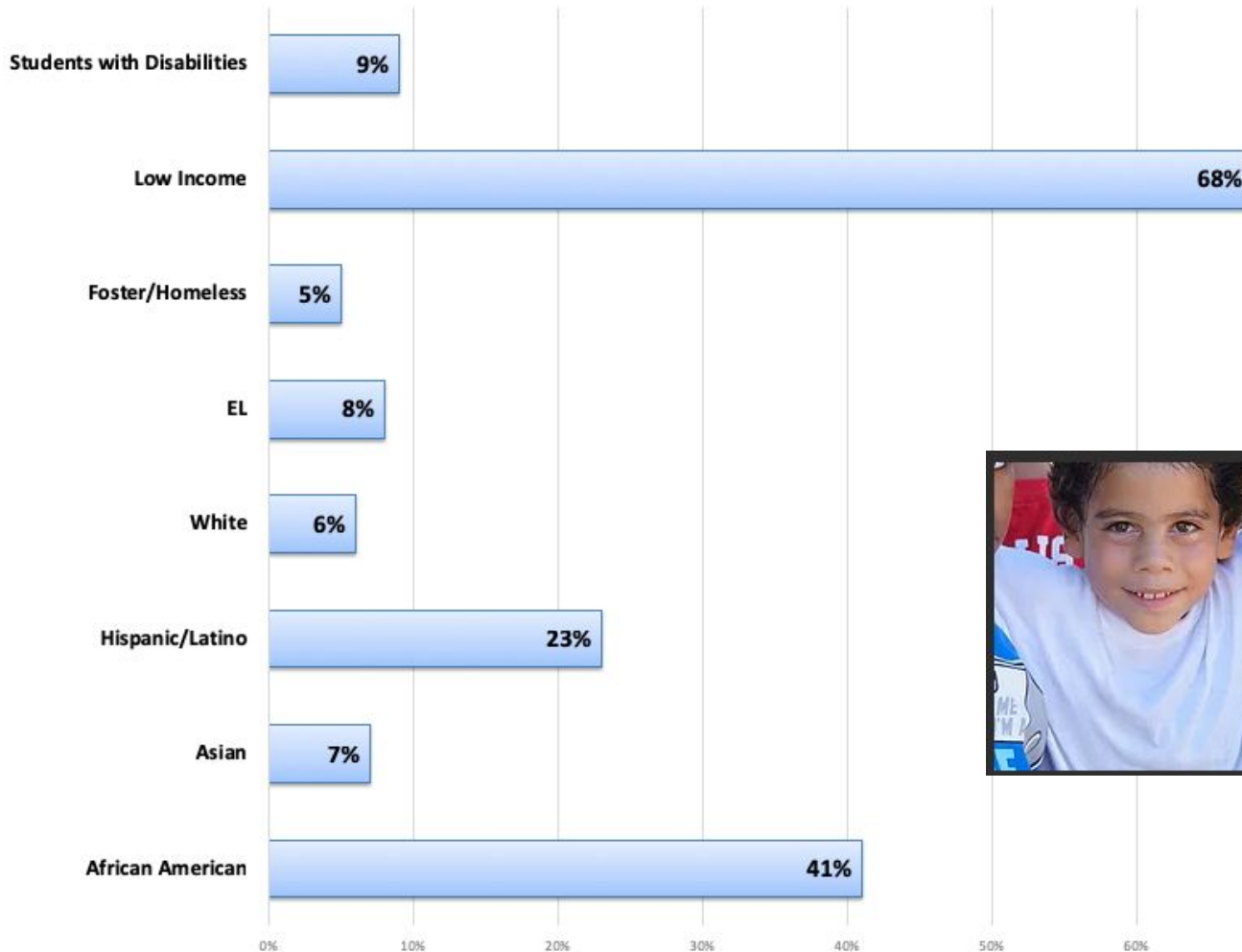
## **Program Funding**

- Total District Cost: \$419,000

## **Enrollment**

- Minimum of 160 seats

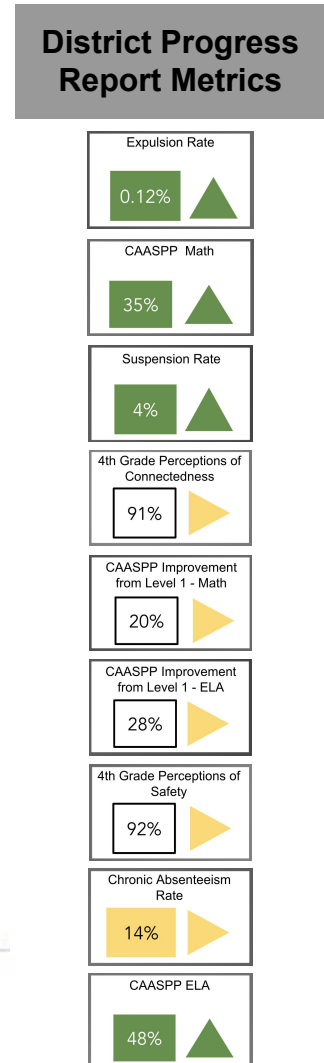
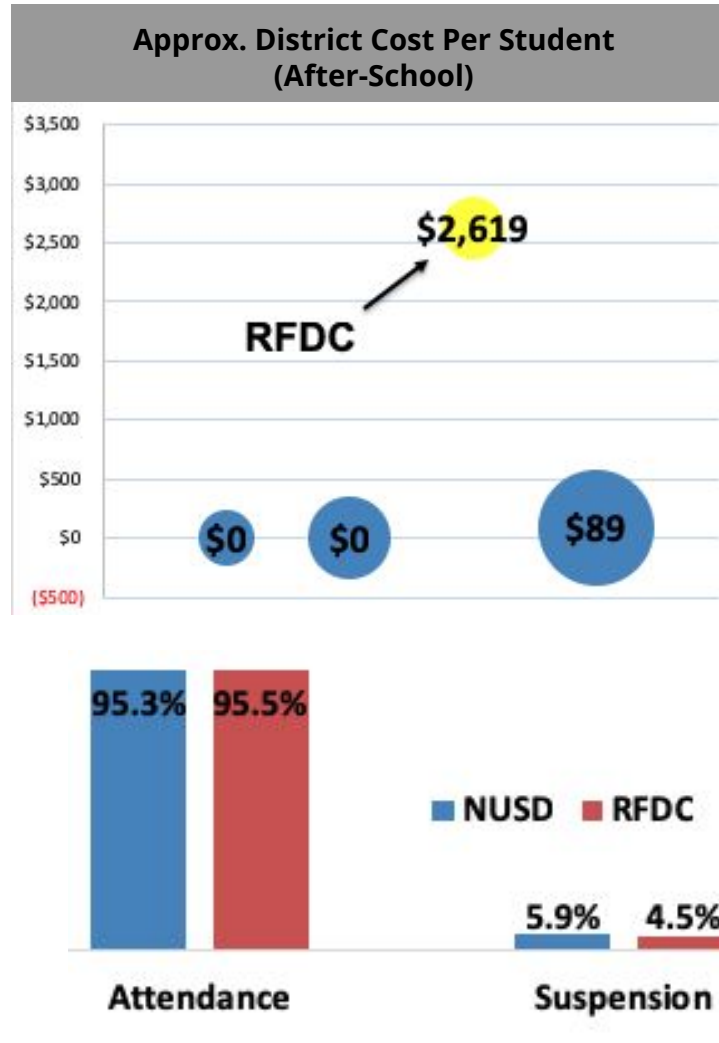
# Roberts Family Development Center (RFDC)



*\*Some students fall in multiple groups*

# Roberts Family Development Center (RFDC)

Student Outcomes: Academic, Social, and Behavioral	Results
Build positive relationships between and among program participants and staff	Meeting
Offer a blend of academic and developmental skill-building activities	Meeting
Promote high levels of student engagement	Meeting
Maintain/Grow student academic knowledge and skills in reading and writing	Unknown
Promote student success and college and career readiness	Meeting
Build youth assets such as character, resilience, and wellness	Meeting
Foster partnerships that maximize resources and build community ties	Emerging
Family Engagement	Meeting



# Natomas Coding Program

## **Staff Support**

- 1-2 teachers per school site
  - 30 teachers total
- District and site admin oversight

## **About Coding**

- Grades K-12
- The coding curriculum and content is through code.org
- Sacramento County Office of Education Partnership assists NUSD with free professional development for code.org
- 30 students to 1 teacher ratio
- Offered two days a week

## **Parent Engagement**

- Parent information sent by each site via email newsletter

## **Program Funding**

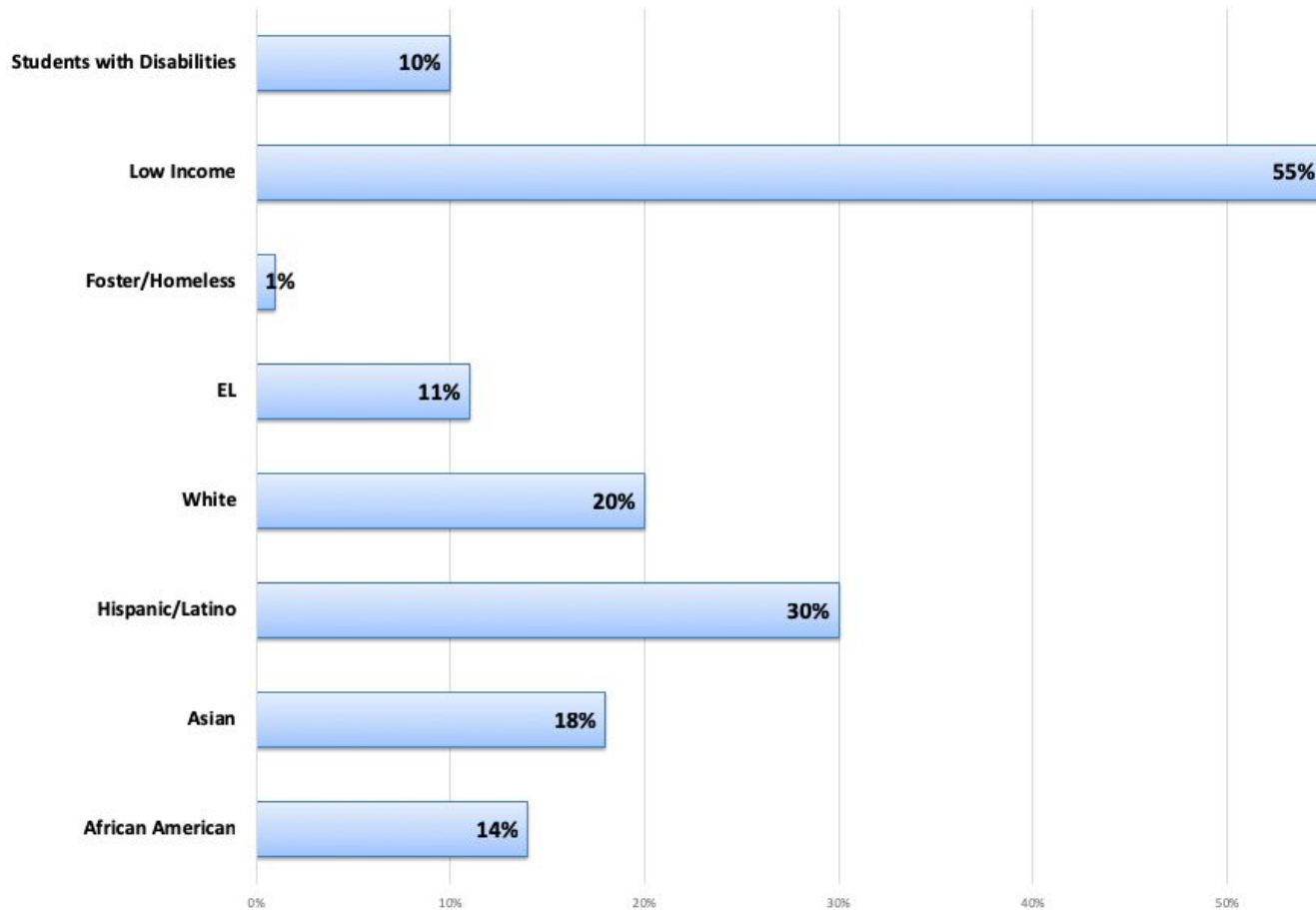
- Approximate District Cost for half of a year - \$47,000

**Sites Served:** All NUSD Schools

**Approximate Enrollment:** 530 students

# Natomas Coding Program

Natomas Coding Program's vision is to increase access to computer science in schools.



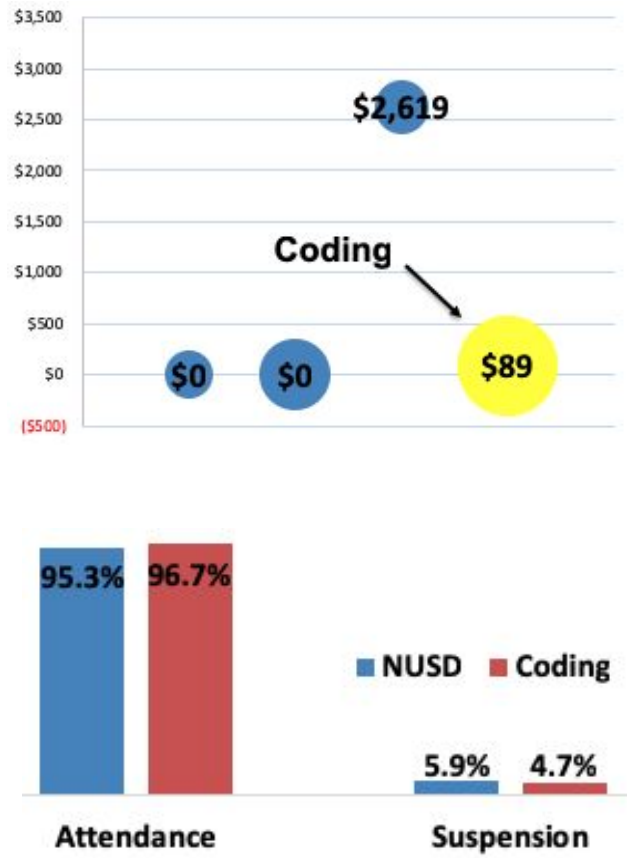
*\*Some students fall in multiple groups*

# Natomas Coding Program

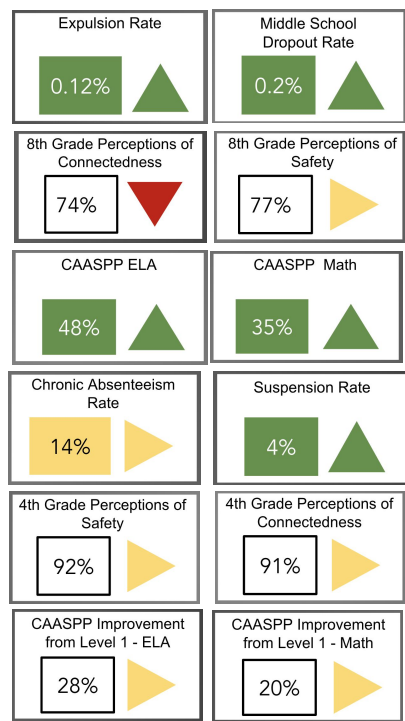
**Student Outcomes: Academic, Social, and Behavioral**

Student Outcomes: Academic, Social, and Behavioral	Meeting
Create and maintain a positive environment where all students and staff have an understanding of the coding program's goals and objectives	Emerging
Offer a blend of academic and development of computer science standards through different coding activities	Emerging
Promote high levels of student engagement while also learning to work collaboratively with peers	Emerging
Maintain/grow student academic knowledge and skill levels in the area of computer science/coding	Unknown
Support creativity and excitement around computer science through coding	Emerging
Create equal opportunities and access for all students specifically with regard to computer science	Meeting

**Approx. District Cost Per Student (After-School)**



**District Progress Report Metrics**



# Mentoring Programs

# Improve your Tomorrow (IYT)

Improve Your Tomorrow (IYT) is a college preparatory program for young men of color at Natomas Gateways Middle School (NGMS), Discovery High School (DHS) and Natomas High School (NHS). The purpose and mission of the organization is to increase the number of young men of color to attend and graduate from 4-year colleges and universities.

In addition, IYT will continue to provide the following services:

- Weekly group study halls and small one-on-one tutoring
- Monthly institutes with topics that range from college, entrepreneurship to cultural awareness
- Community service opportunities during the term
- 8-week paid summer Internship with Thousand Strong
- Academic planning for A-G completion
- College and FAFSA application assistance
- College/University visits
- Small group and one to one mentorship

# Improve your Tomorrow (IYT)

## Staff Support

- 1 Site lead per school
- 5 Academic mentors
- District and site admin oversight

## About IYT

- 3 years serving NUSD
- Young men of color
- Grades 7th - 12th
- 147 students enrolled out of 190 seats

## Parent Engagement

- Monthly parent meetings
- Parents visit program
- Monthly phone check-in call
- Semester one-to-one meeting
- Parent engagement conference
- Parent leadership council

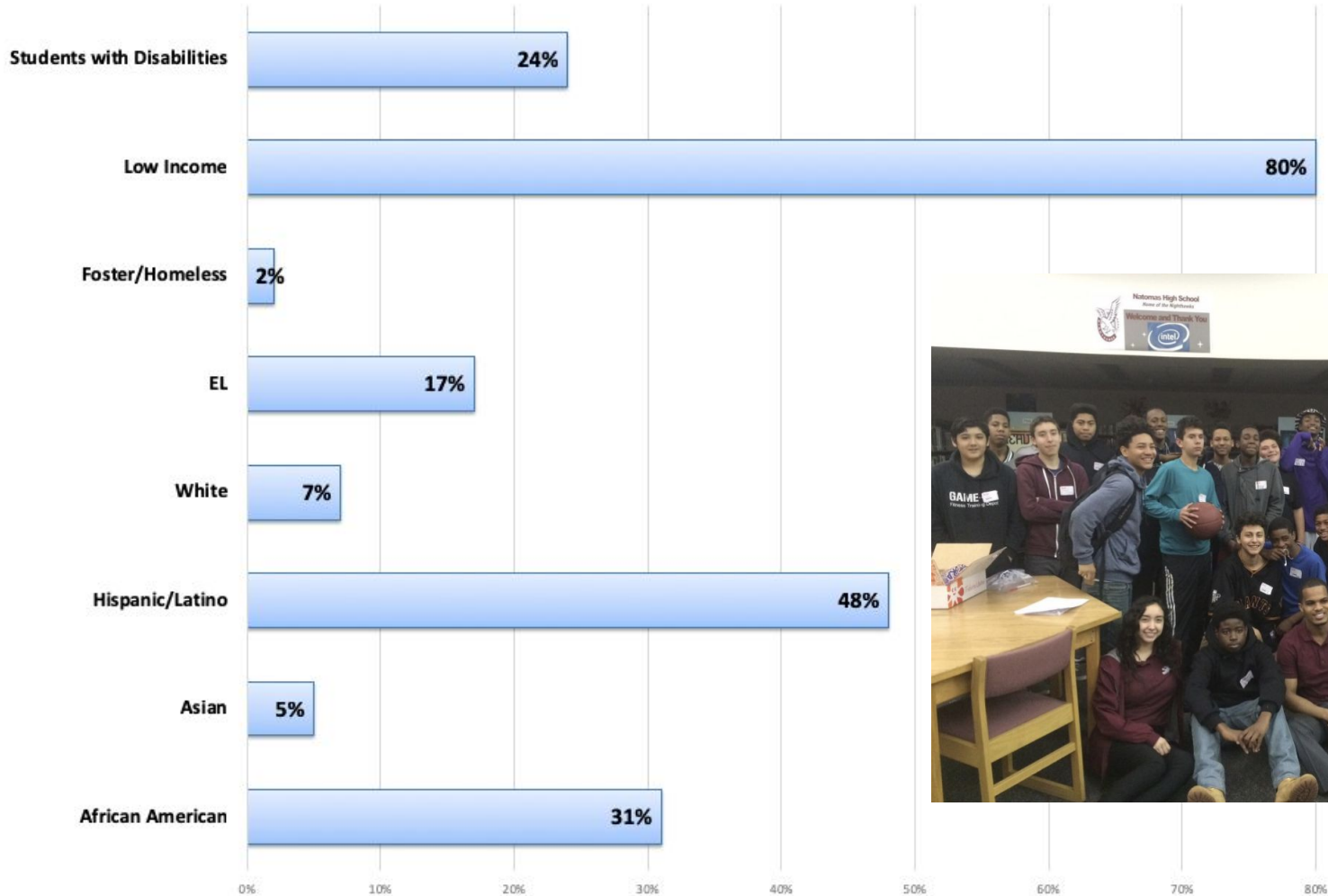
## Enrichment Activities

- College field trips
- Workshops and conferences

## Program Funding

- Total District Cost: \$192,000

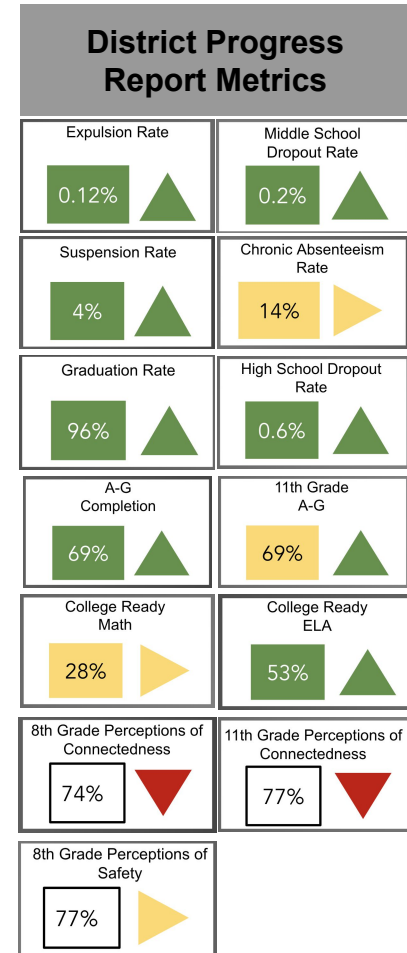
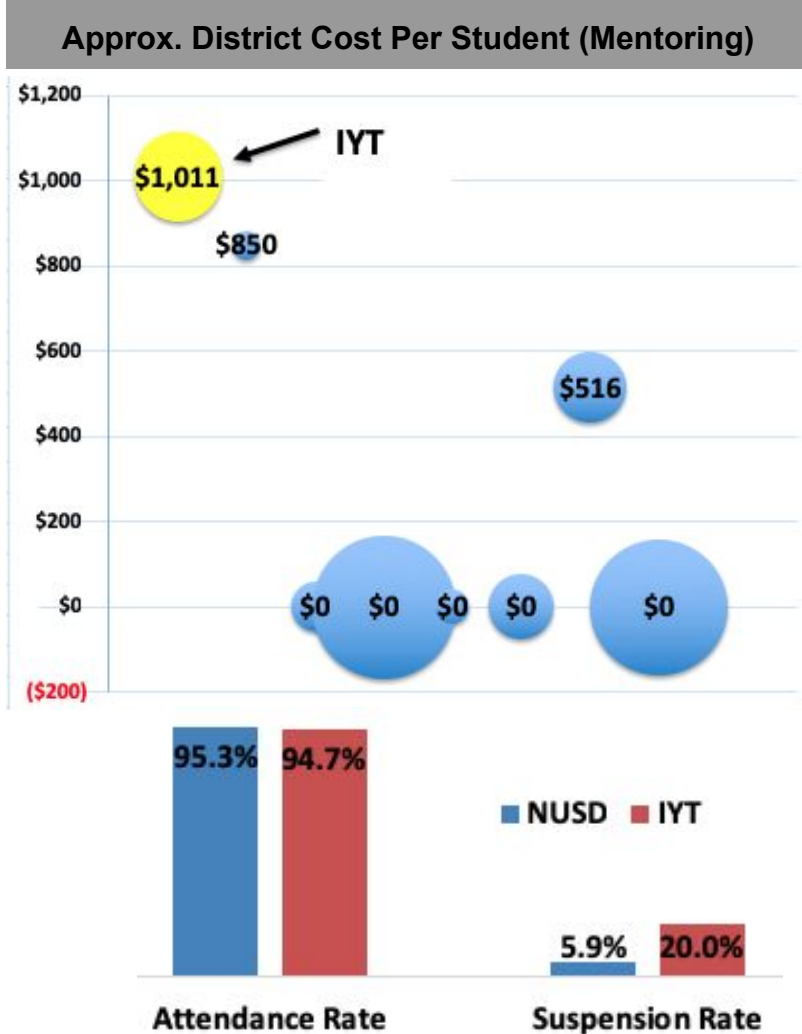
# Improve your Tomorrow (IYT)



*\*Some students fall in multiple groups*

# Improve your Tomorrow (IYT)

Student Outcomes: Academic and Social	Meeting
Build positive relationships between and among program participants and staff	Meeting
Offer a blend of academic and developmental skill-building activities	Meeting
Promote student success and college and career readiness	Meeting
Build youth assets such as character, resilience, and wellness	Meeting
Foster partnerships that maximize resources and build community ties	Meeting
Family Engagement	Meeting



# Aim High by Ruthie Bolton

Ms. Bolton is an Olympic Gold Medal winner in women's basketball and incorporates the same leadership and self-determination skills gained from her basketball success to her program with female students of color.

Students participating in Aim High will learn how to set goals for themselves and identify antecedents that may have prohibited them from achieving success in the past.

# Aim High by Ruthie Bolton

## **Staff Support**

- Ruthie Bolton & Team
- District and site admin oversight

## **About Aim High**

- 3 years serving NUSD
- At-risk 6th-8th grade female students
- Meets weekly with students

## **Objective**

- Develop life and goal setting skills
- Provide mentoring and social-emotional support

## **Parent Engagement**

- Parent meeting
- Parent outreach

## **Enrichment Activities**

- Field trips
- Pageant show

## **Program Funding**

- District Cost: \$17,000

## **Enrollment**

- 20 students

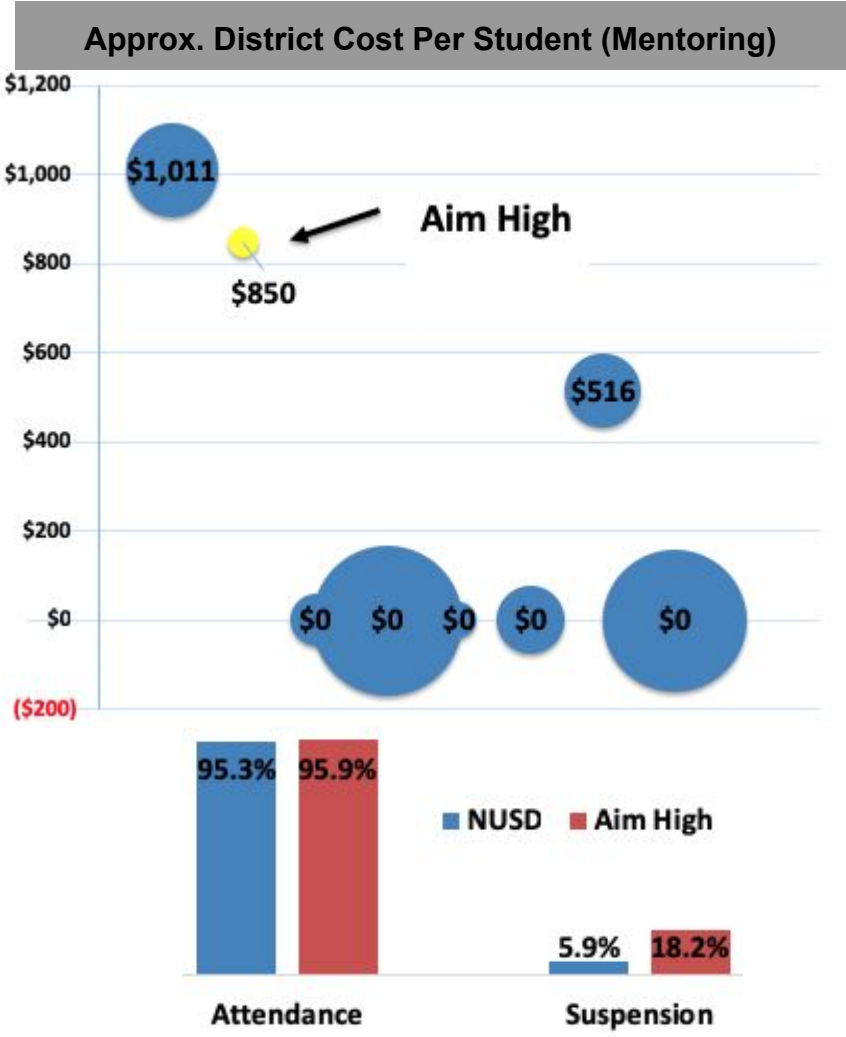
# Aim High by Ruthie Bolton



*\*Some students fall in multiple groups*

# Aim High by Ruthie Bolton

Student Outcomes: Social and Behavioral	Results
Build positive relationships between and among program participants and staff	Meeting
Build youth assets such as character, resilience, and wellness	Emerging
Reduce Suspension and Expulsion Rates	Emerging
Reduce Chronic Absenteeism	Emerging
Build 8th Grade perception of Connectedness	Emerging
Reduce Middle School Dropout Rate	Emerging



**District Progress Report Metrics**

- Middle School Dropout Rate: 0.2% 
- Suspension Rate: 4% 
- Expulsion Rate: 0.12% 
- Chronic Absenteeism Rate: 14% 

# Upward Bound

Upward Bound is a project funded by the U.S. Department of Education and is administered by American River College (ARC).

The purpose of this project is to encourage low-income and first-generation college students at Inderkum High School to complete high school and go on to college.

The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

# Upward Bound

## **Staff Support**

- Upward Bound staff is on site twice a week

## **About Upward Bound**

- After school tutoring
- 6 week summer program
- College preparation services
  - FAFSA/ Workshops
  - SAT prep
  - 1 on 1 postsecondary admission guidance
- 2nd year of service to NUSD
- High school students who are under-represented in higher education, grades 9th-12th

## **Parent Engagement**

- Parent monthly meetings
- Once a year parent conference to review academic plan

## **Enrichment Activities**

- Social and cultural activities
- College visits
- Career exploration
- 1x a month Saturday Academy

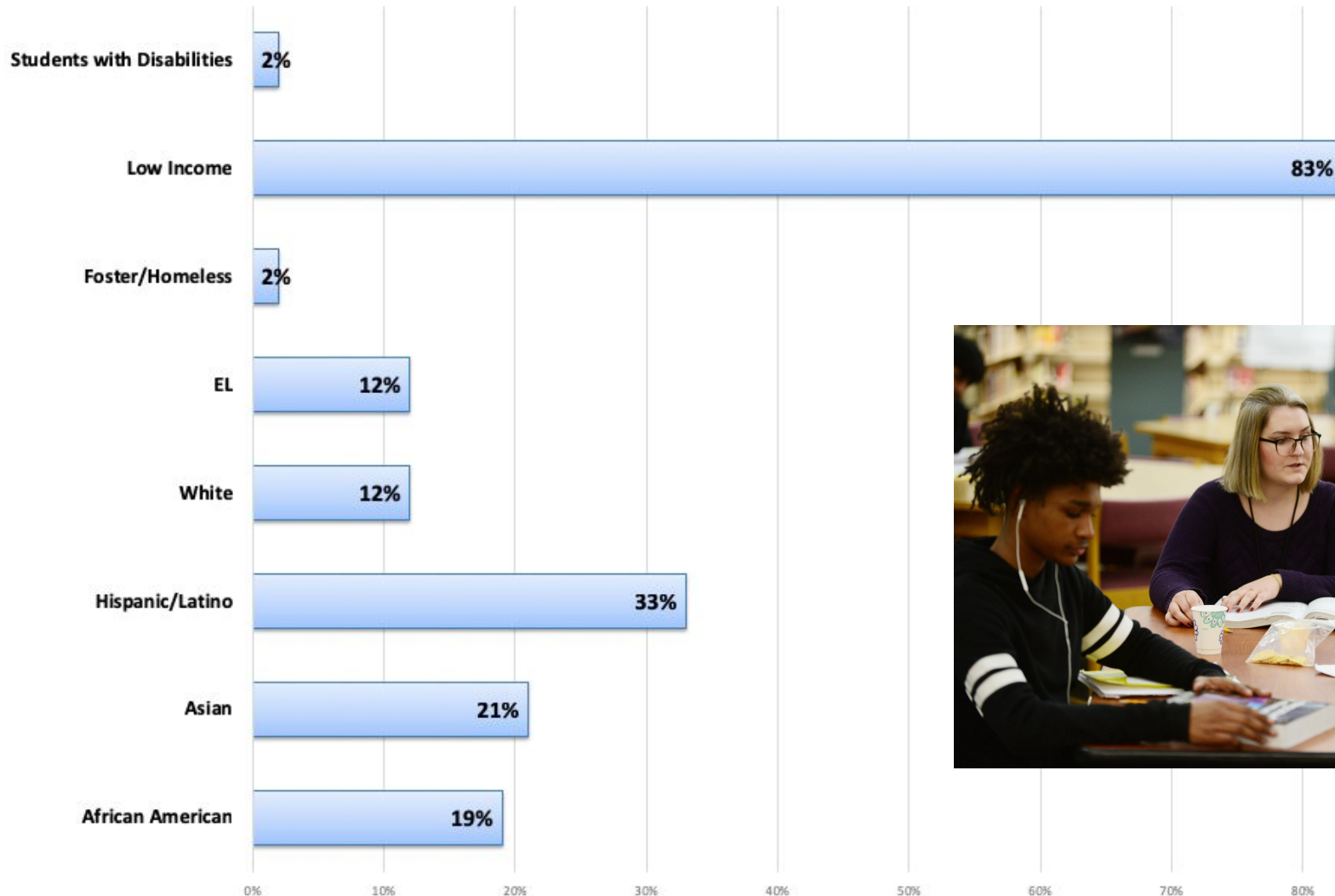
## **Program Funding: 5 year grant**

- District Cost: \$0

## **Enrollment**

- 60 students

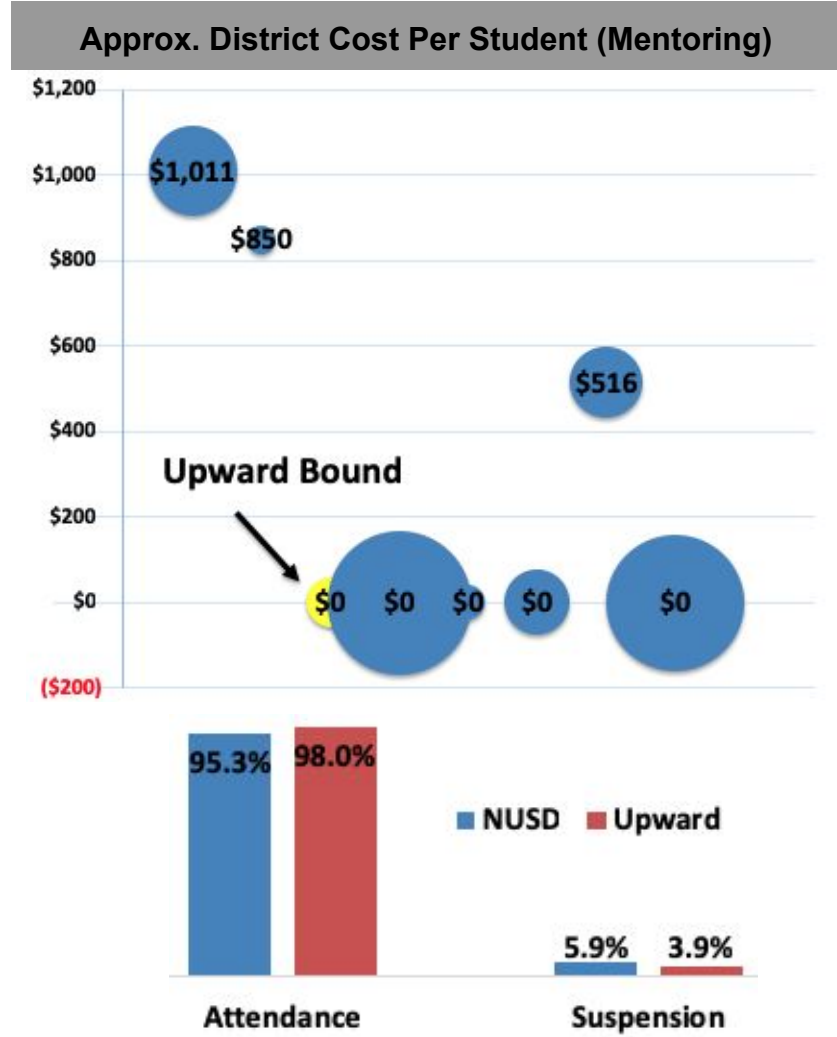
# Upward Bound








*\*Some students fall in multiple groups*

# Upward Bound

Student Outcomes: Academic and Social	Meeting
Enrollment in postsecondary education	Meeting
Completion of postsecondary education	Emerging
A-G requirements	Emerging
Offer a blend of academic and developmental skill-building activities	Meeting
Promote student success and college and career readiness	Meeting
Family Engagement	Meeting



### District Progress Report Metrics

- Graduation Rate**  
 96% 
- High School Dropout Rate**  
 0.6% 
- 11th Grade A-G**  
 69% 
- A-G Completion**  
 69% 
- ACT Participation**  
 90% 

# Educational Talent Search (ETS)

TRIO Educational Talent Search (ETS) program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education.

TRIO ETS participants receive academic, college and career exploration, and financial literacy workshops, academic support sessions and educational field trips in preparation for successful enrollment and graduation from postsecondary institutions.

# Educational Talent Search (ETS)

## **Staff Support**

- ETS Staff at each school site
- District and site admin oversight

## **About ETS program**

- Services are primarily offered during academic school day
- Tutoring and mentoring
- Assistance with preparing and registering for college entrance exams
- Offer summer programs and Saturday sessions

## **Parent Engagement**

- Parent workshops through Parent University

## **Enrichment Activities**

- College field trips
- Student workshops

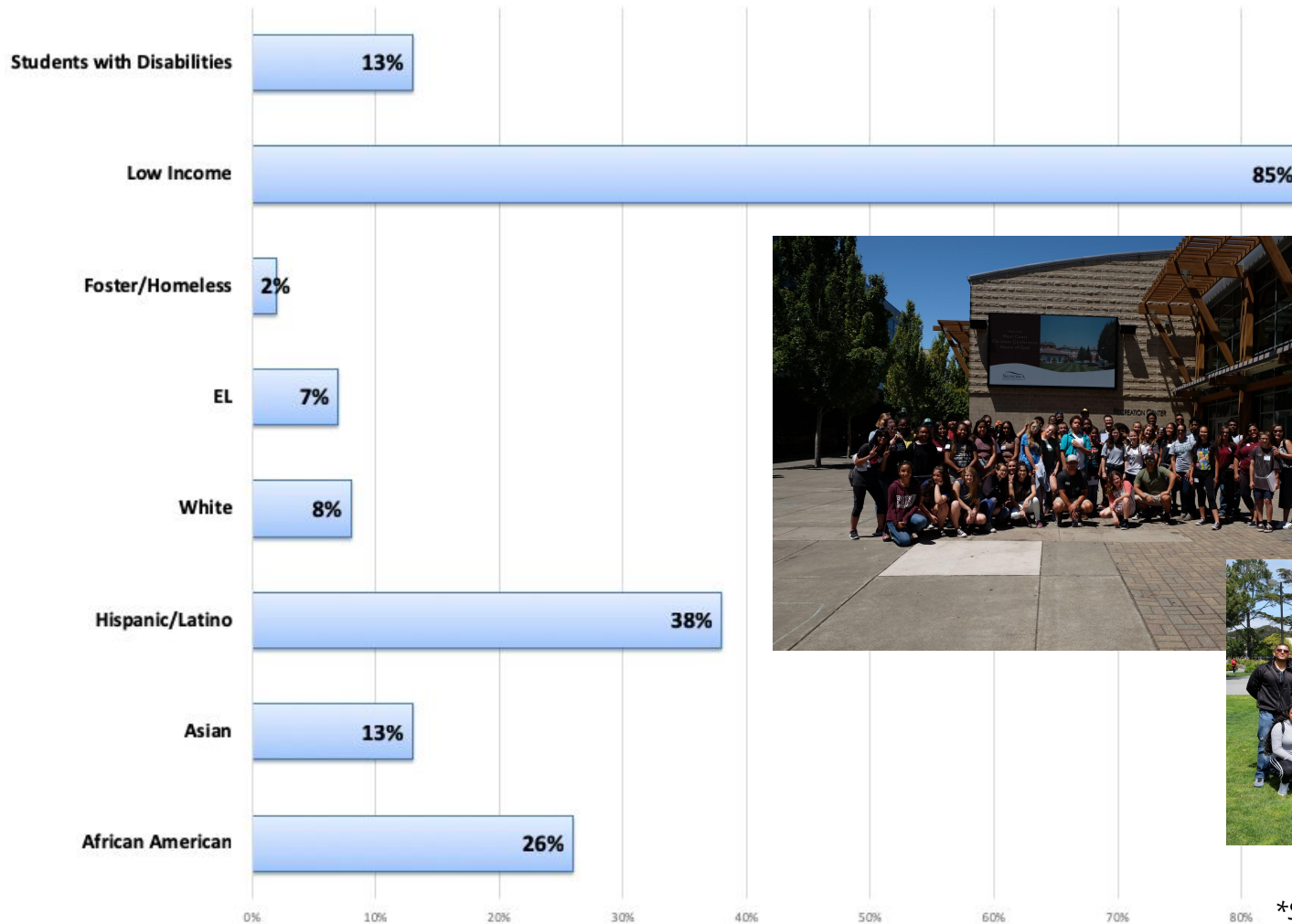
## **Program Funding**

- District Cost: \$0
- 3 years of service
- Federally funded by Dept. of Education on a 5 year grant cycle

## **Enrollment**

- 500 seats
- 6th - 12th Grade students
- School Sites:
  - NMS, NGMS, NHS, & DHS

# Educational Talent Search (ETS)

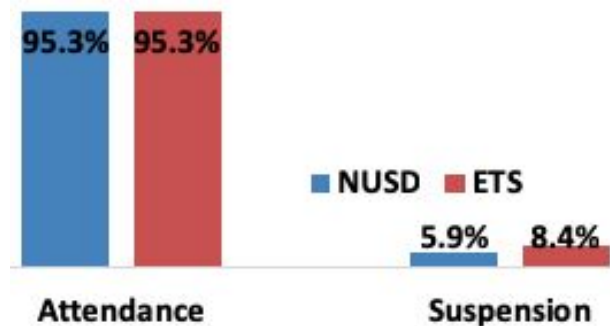
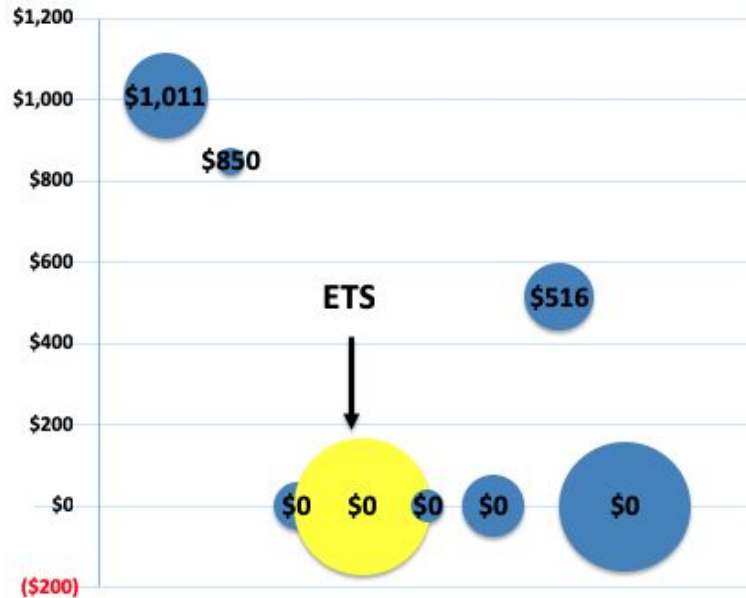


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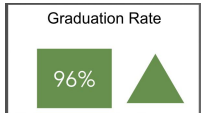
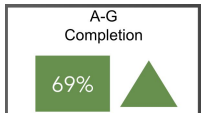
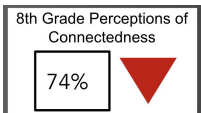
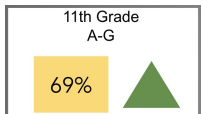
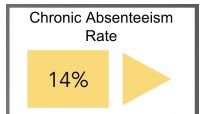
# Educational Talent Search (ETS)

Student Outcomes: Academic	Meeting
Provide academic workshops in a group setting	Meeting
Offer a blend of academic and developmental skill-building activities	Meeting
Promote student success and college and career readiness	Meeting
Visit college campuses and attend cultural events	Meeting
Provide information on financial aid and scholarships	Meeting
Family Engagement	Meeting

Approx. District Cost Per Student (Mentoring)



## District Progress Report Metrics



# Thousand Strong

Thousand Strong is a city-wide workforce development initiative for Sacramento city youth. It's mission is to work together as a community to boost Sacramento's economic prosperity by working with local businesses to create a pool of skilled, experienced young talent.

All students will be supported by professionals ensuring that students have the tools and wrap-around supports they need to be successful on the job.

# Thousand Strong

## **Staff Support**

- Community based organizations such as Sac. Urban League & IYT
- District admin oversight

## **About the Thousand Strong**

- 2 years serving NUSD
- Train students in workplace skills and technical training
- Provide 300+ hours of paid work experience over the summer and school year
- Flexible work availability schedule during both the summer and the school year
- Access to local employers

## **Parent Engagement**

- Orientation meeting with parent/guardian and student

## **Enrichment Activities**

- Resume building
- Assistance with starting a college fund

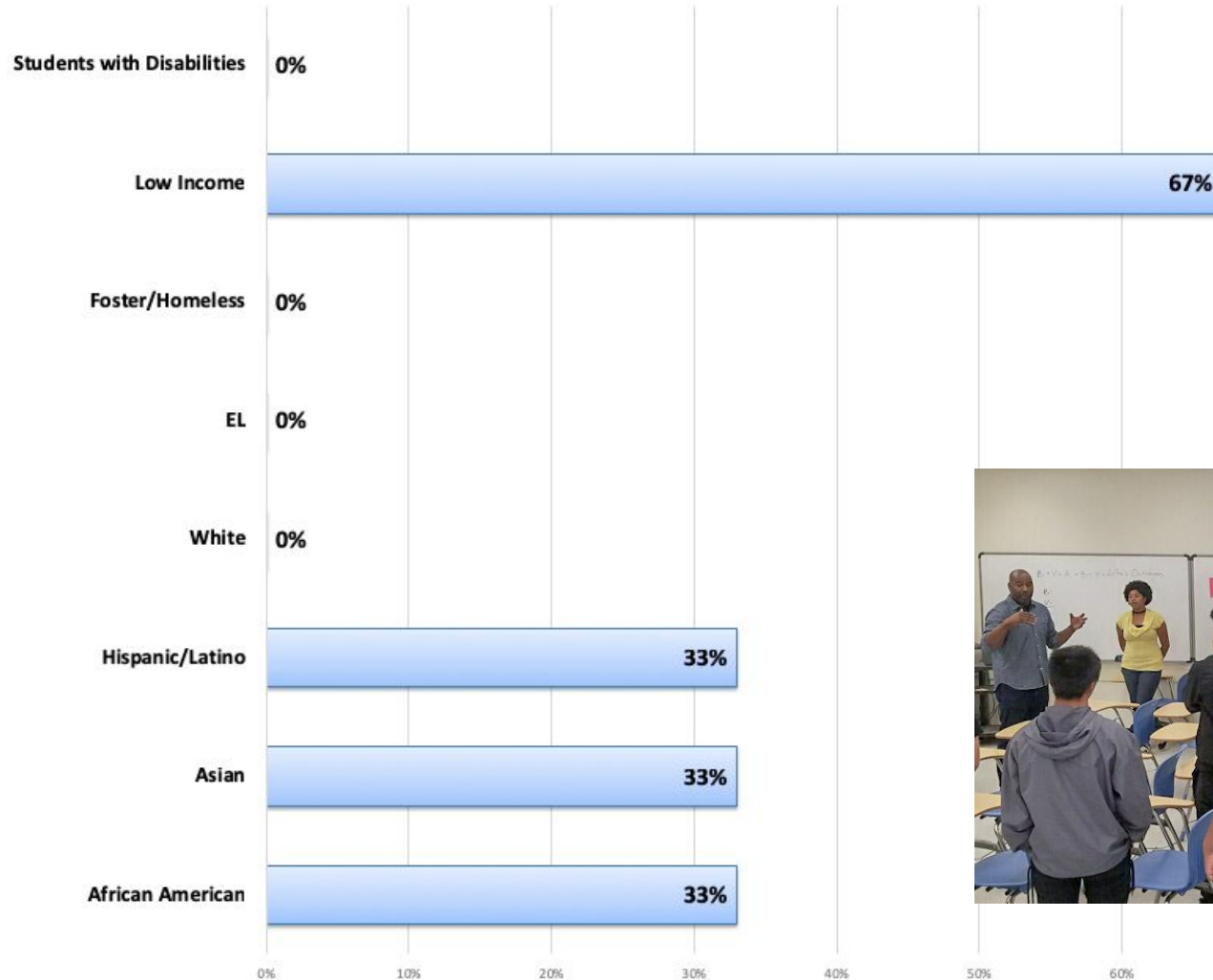
## **Program Funding**

- 17-18 District Cost : \$13,683
- 18-19 District Cost \$0
- Paid for by the City of Sacramento

## **Enrollment**

- 29 seats
- Students 16 - 24 years old

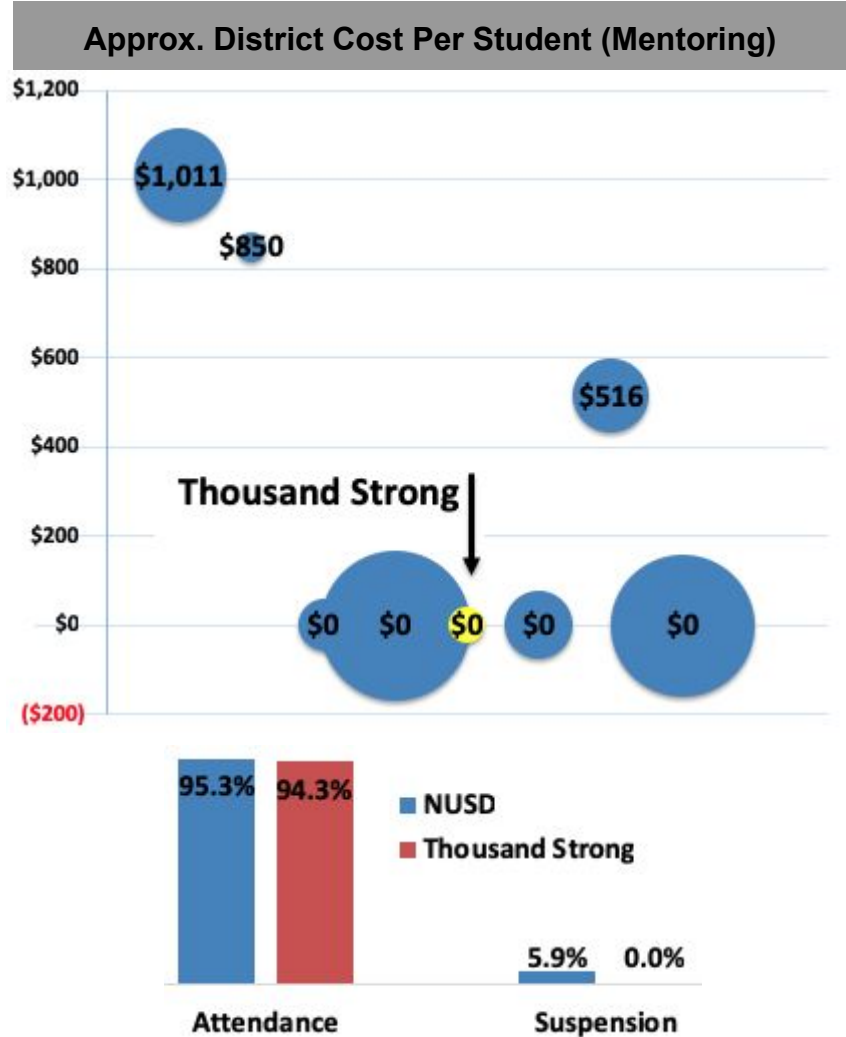
# Thousand Strong



*\*Some students fall in multiple groups*

# Thousand Strong

Student Outcomes: Academic and Social	Meeting
Build positive relationships between and among program participants and employers	Meeting
Recruit, mentor, place students in internships and support students during their employment	Meeting
Implement work readiness and skills training	Meeting
Build youth assets such as character, resilience, and wellness	Meeting
Family Engagement	Emerging



### District Progress Report Metrics

- Chronic Absenteeism Rate: 14%
- High School Dropout Rate: 0.6%
- 11th Grade A-G: 69%
- 11th Grade Perceptions of Connectedness: 77%
- A-G Completion: 69%
- Graduation Rate: 96%
- Suspension Rate: 4%

# SHOP

## Safety, Health, Opportunities & Prevention

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Safety, Health, Opportunity & Prevention (SHOP) Program promotes equity in Sacramento through violence prevention activities that bring together youth and community leaders.

SHOP helps participants build mentoring relationships and a positive social network that they can rely on.

SHOP's multi-session curriculum focuses on topics such as:

- Financial literacy
- Decrease youth/gang violence
- Increase social skills and emotional connection
- Promote educational growth

# SHOP

Safety, Health,

## Opportunities & Prevention

### **Staff Support**

- The Health Education Council has partnered with 2 community-based organizations to provide the SHOP Program
  - DHS - Health Education Council
  - NHS - Always Knocking Inc
  - IHS - Gang Awareness & Prevention
- Site and district admin oversight

### **About SHOP**

- 1 year serving NUSD at NHS, DHS, and IHS

### **Parent Engagement**

- Orientation meeting with parent/guardian and student

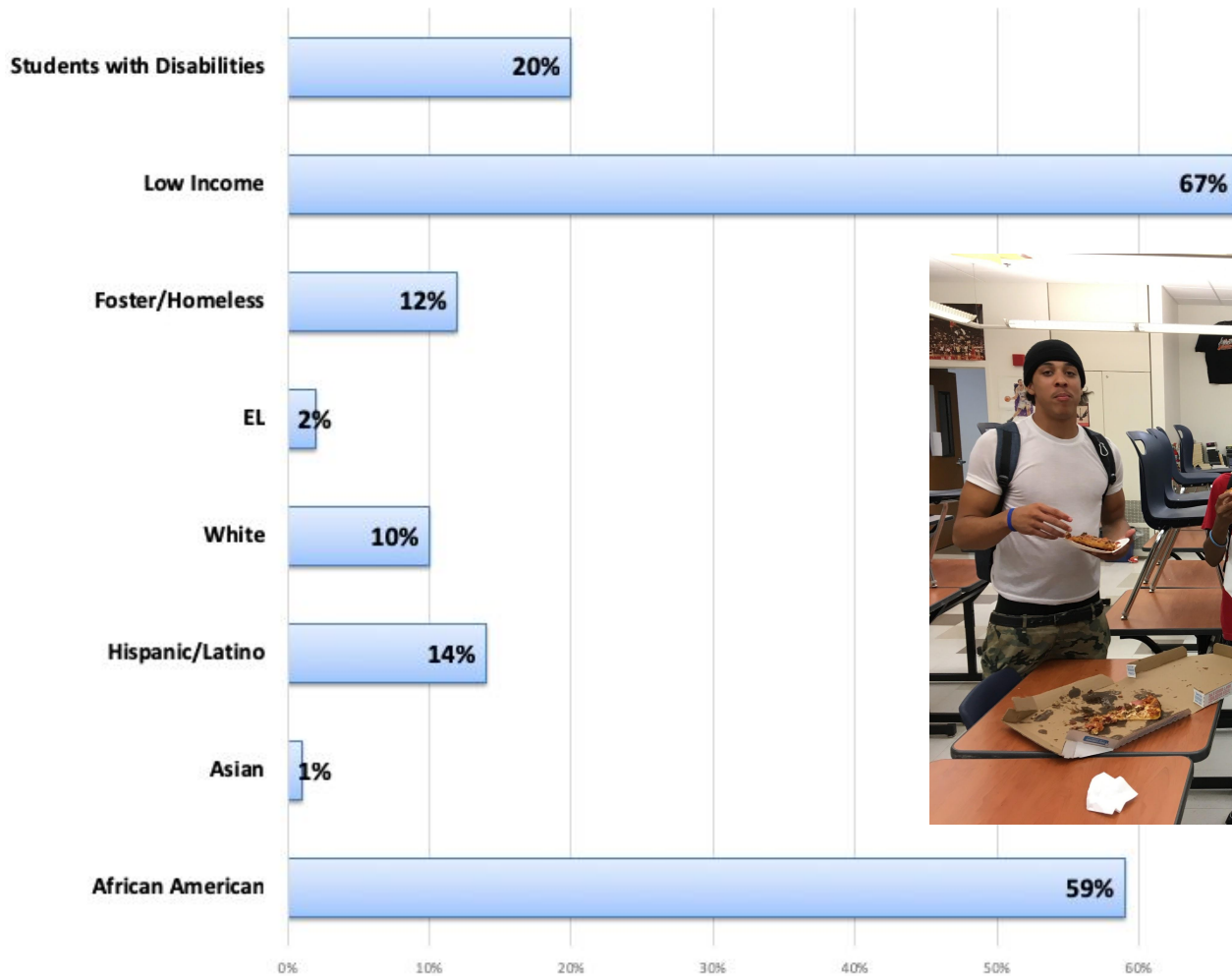
### **Funding**

- District Cost: \$0
- SHOP is funded under a 2-year grant funded by the U.S. Department of Justice via the Office of Emergency Services and Health Education Council

### **Enrollment**

- 100 seats
- Victims of violent crimes and/or at-risk minority

# SHOP Safety, Health, Opportunities & Prevention

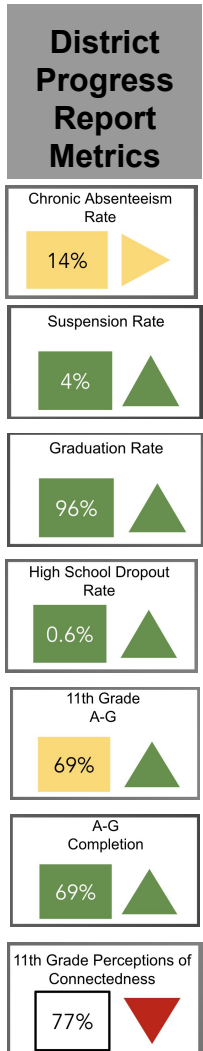
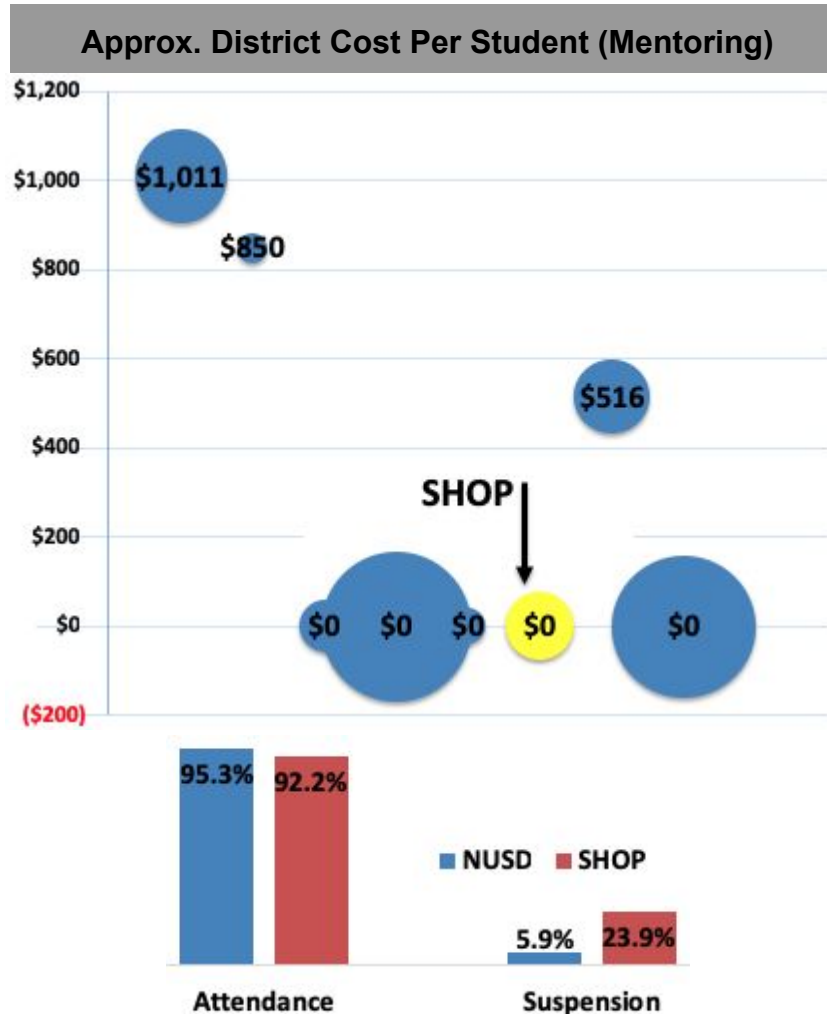


*\*Some students fall in multiple groups*

# SHOP

## Safety, Health, Opportunities & Prevention

Student Outcomes: Academic, Social, and Behavioral	Meeting
Build positive relationships between and among program participants and staff	Meeting
Promote student success and college and career readiness	Meeting
Build youth assets such as character, resilience, and wellness	Meeting
Foster partnerships that maximize resources and build community ties	Meeting
Family Engagement	Emerging



# United College Action Network (U-CAN)

U-CAN provides leadership services and college preparation assistance to students desiring to enroll in four-year postsecondary colleges, with a focus on admissions to over 100 Historically Black Colleges and Universities.

U-CAN opportunities include:

- U-CAN Annual College Recruitment Fair and “On-the-Spot” Admissions and Scholarships
- Extensive College and University Evaluations
- Admission/Scholarship Eligibility Consultations

# United College Action Network (U-CAN)

## **Staff Support**

- 4 U-CAN staff
- District and site admin oversight

## **About UCAN**

- Supports NHS, LGA, DHS, and IHS
- Provides college preparedness including SAT/ACT test prep
- Review of student transcripts
- Financial aid (Including FAFSA completion/submission) and scholarship searches
- Student consultations
- Course selection & career development assistance
- Personal counseling/ support services

## **Parent Engagement**

- Parent consultations

## **Enrichment Activities**

- HBC college showcase, end of school-year networking events, visitations to colleges serving U-CAN students

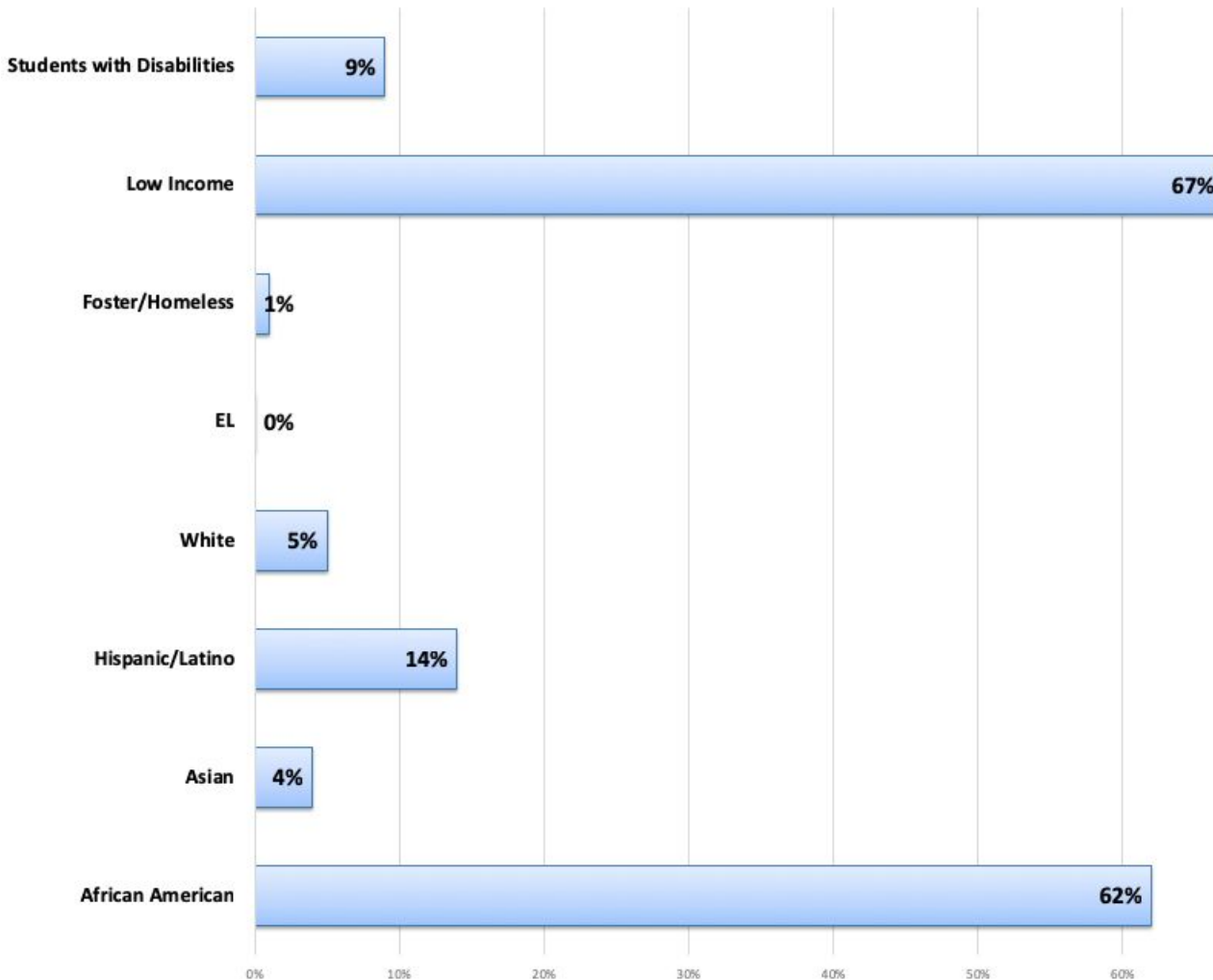
## **Program**

- District Cost: \$64,500

## **Enrollment**

- 125 seats
  - Juniors and Seniors
  - Focus on African American, Latino, and 1st generation college going

# United College Action Network (U-CAN)

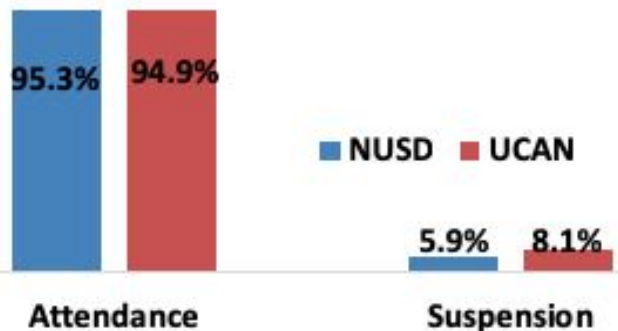
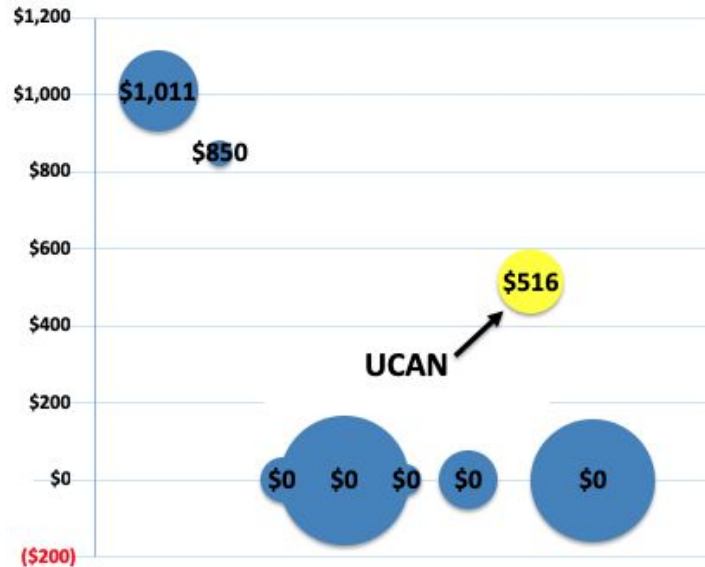


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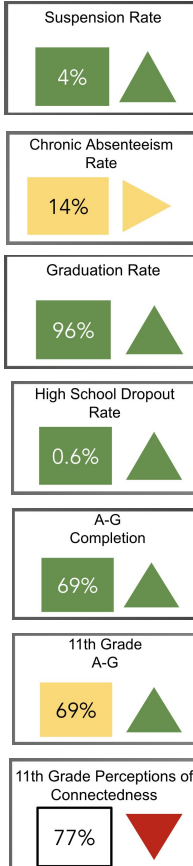
# United College Action Network (U-CAN)

Student Outcomes: Academic	Meeting
80% of program students will be introduced and guided through the process of completing and submitting applications to colleges of their choice.	Meeting
80% of program students will be introduced and guided through the financial aid process, including completion and submission of the FAFSA.	Meeting
90% of program students will participate in career exploration and college planning engagement activities.	Meeting
95% of program students and their guardian(s) will receive monthly program updates.	Emerging

Approx. District Cost Per Student (Mentoring)



## District Progress Report Metrics



# Early Academic Outreach Program (EAOP)

EAOP helps students prepare for high education, complete all University of California (UC) and California State University (CSU) admissions requirements, and apply for college and financial aid.

EAOP also guides families by showing them how to navigate complex college preparation, college application, and financial aid processes.

University studies consistently show that EAOP participants are better prepared for college than non-participants statewide, with higher completion rates of CSU/UC-required "a-g" coursework and SAT/ACT entrance exams needed for college readiness. EAOP participants also outperform their peers in UC eligibility and college enrollment.

# Early Academic Outreach Program (EAOP)

## **Staff Support**

- 4 EAOP student outreach assistants
- EAOP Regional Assistant Director
- Site and district administration oversight

## **About EAOP**

- Counsel students 5 times a year
  - Academic advising
  - College choices
  - Exam preparation
  - Applying to college
  - How to pay for college

## **Enrollment**

- 8th - 12th grades
- 450 available seats

**Sites Served:** IHS, NHS, & NMS

## **Parent Engagement**

- Parent conferences
- Evening sessions on college admission process

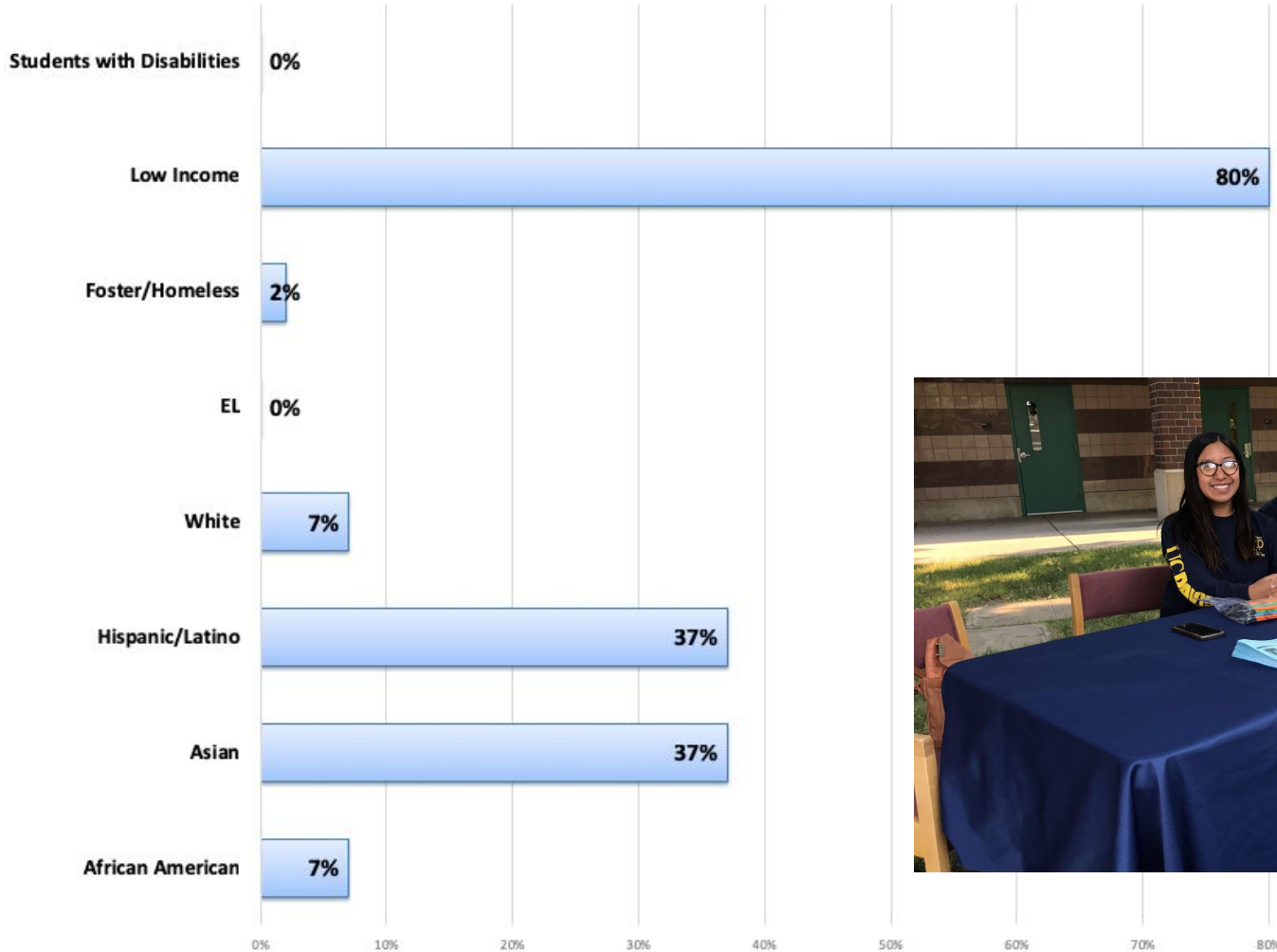
## **Enrichment Activities**

- College field trips to UC Davis
- Health Academy
- Veterinary Academy
- District Attorney for a day
- UC Davis Drone Academy
- Financial aid conferences

## **Program Funding**

- District Cost: \$0
- Split funding by State general fund and University of California

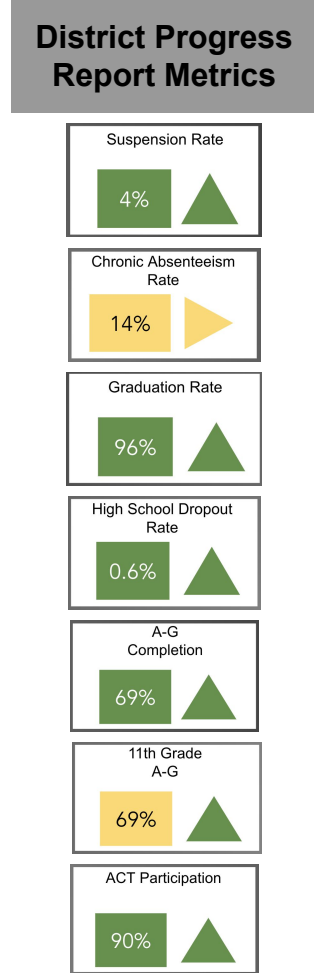
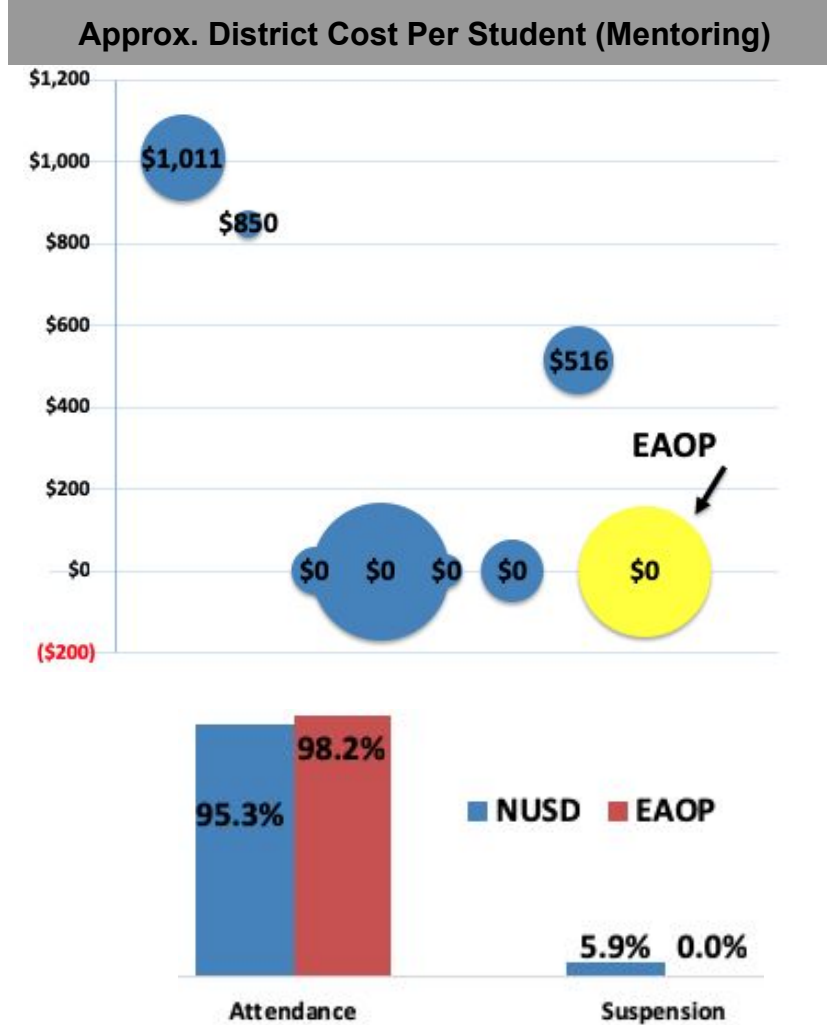
# Early Academic Outreach Program (EAOP)



*\*Some students fall in multiple groups*

# Early Academic Outreach Program (EAOP)

Student Outcomes: Academic and Social	Meeting
Provide college workshops	Meeting
Offer a blend of academic and developmental skill-building activities	Meeting
Promote student success and college and career readiness	Meeting
Discuss Individual Academic Plan	Meeting
Family Engagement	Meeting



QUESTIONS