

SRCS Summer Programs 2015

Summer LEAP Program for Elementary
Summer BELL Program for Middle
EL Academy High School
APEX High School

K-8 LEAP and BELL

Days and Times: 2015 Summer LEAP Program ran from 6/22/15 to 7/30/. The BELL program ran from 6/22-7/24. Both programs ran for 6 hours

Number of Students: Approximately 295 students attended the LEAP program and 210 attended BELL

Collaborative Partnerships: These partnerships include Departments within SRCS (Food Services, Maintenance and Operations, Education Services, Community Liaisons, Principals, Faculty, Student Services), Bay Area Community Resources, Kids' Club CYO, Building Educated Learners for Life, Partnership for Children and Youth 360/365 Initiative, 4H, Art from the Heart, Trips for Kids, Marin County School Volunteers, Marin County Health and Nutrition Services, America SCORES

Collaboration among agencies enhances and builds community development, aids in better understanding and services for children and their families as well as improves communication between inter-agencies. Building partnerships and sharing common goals helps to develop a well-rounded program that serves the "whole" child: socially, emotionally and academically.

Data Analysis and Evaluation: Overall academic growth by subject

	LEAP			BELL		
F&P	Growth	No Growth	Backslide	Growth	No Growth	Backslide
	86%	11%	3%	59%	7%	34%
WRITE	Growth	No Growth	Backslide	Growth	No Growth	Backslide
	70%	16%	14%	56%	1%	43%

Support Services

In addition to the 5 focus areas and standard-based curriculum, other support services are included:

- **Summer Meal Program:** District Food Services, Rita Kessler, will oversee the Community Free Breakfast and Lunch Program at the Summer LEAP elementary
- **Mental Health:** There is a County counselor on site to provide mental health services to identified students and families
- **Nurse:** a registered nurse will be on site to provide health services to identified students

High School

EL Academy

The EL Summer Academy served 42 newcomer ELs with interrupted schooling at the high school level. Due to the nature of the identified needs, the program of instruction was not based on an approved high school course. Instead, the instruction addressed the need to increase student efficacy in writing, oral academic language, fundamental mathematical concepts, and increased exposure to Common Core Standards instructional methodologies.

Counselors and ELD teachers recruited students based on newcomer student lists. The 3.5 hour program included 1) an English instruction component based on the WRITE Institute curriculum and 2) a math/science component that provided project-based, collaborative learning experiences that developed conceptual understanding of fundamental skills and addressed language development.

Credit Recovery

High School Credit Recovery took place at Terra Linda High School and served 132 students from both comprehensive high schools. The program is based on an accredited on-line instructional program, Apex Learning, that is UC/CSU A-G approved. Students were afforded the opportunity to complete missing credits towards graduation in English language arts, history/social science, and mathematics. In total, 92 students successfully completed their coursework and earned high school credit.