

**Discipline**

**School Site-Level Rules**

Rules for student discipline shall be developed at each school site **and be consistent with state law and Board policies and administrative regulations.** In developing these rules, each school shall solicit the participation, views and advice of one representative selected by each of the following groups: (Education Code 35291.5)

1. Parents/guardians
2. Teachers
3. School administrators
4. School security personnel, if any

**(cf. 3515.3 - District Police/Security Department)**

5. For ~~junior high and high~~ **secondary** schools, students enrolled in the school

~~The final version of the rules shall be adopted by a panel comprised of the principal or designee and a representative selected by classroom teachers employed at the school. The rules shall be consistent with law, Governing Board policy and district regulations. Each school shall file a copy of the rules with the Superintendent or designee and Board. (Education Code 35291.5)~~

~~These rules shall be revised as necessary and shall undergo the site level review and adoption process at least every four years.~~

**A copy of the rules shall be filed with the Superintendent or designee for inclusion in the comprehensive safety plan and shall be communicated to students clearly and in an age-appropriate manner.**

(cf. 0450 - Comprehensive Safety Plan)

**(cf. 0460 - Local Control and Accountability Plan)**

**School rules shall be communicated to students clearly and in an age-appropriate manner.**

**It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291.5)**

**Discipline (continued)**

**Disciplinary Strategies**

**To the extent possible, staff shall use disciplinary strategies that keep students in school and participating in the instructional program. Suspension or expulsion shall be used only when other means of correction have failed to bring about proper conduct, except when students' presence causes a danger to themselves or others or they commit a single act of a grave nature or an offense for which suspension or expulsion is required by law.**

**Disciplinary strategies may include, but are not limited to:**

~~Disciplinary strategies provided in Board policy, regulation and law may be used in developing site-level rules. These strategies include but are not limited to:~~

~~1. Referral of the student for advice and counseling~~

~~(cf. 6164.2—Guidance/Counseling Services)~~

~~2. Discussion or conference with parents/guardians~~

~~(cf. 5020—Parent Rights and Responsibilities)~~

~~(cf. 6020—Parent Involvement)~~

~~3. Recess restriction~~

~~4. Detention during and after school hours~~

~~5. Community service~~

~~6. Reassignment to an alternative educational environment~~

**1. Discussion or conference between school staff and the student and parents/guardians**

**(cf. 5020 - Parent Rights and Responsibilities)**

**(cf. 6020 - Parent Involvement)**

**2. Referral of the student to the school counselor or other school support service personnel for case management and counseling**

**(cf. 5138 - Conflict Resolution/Peer Mediation)**

**(cf. 6164.2 - Guidance/Counseling Services)**

**Discipline (continued)**

**3. Convening of a study team, guidance team, resource panel, or other intervention-related team to assess the behavior and develop and implement an individual plan to address the behavior in partnership with the student and parents/guardians**

**(cf. 6164.5 - Student Success Teams)**

**4. When applicable, referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program or a Section 504 plan**

**(cf. 6159 - Individualized Education Program)**

**(cf. 6164.6 - Identification and Education under Section 504)**

**5. Enrollment in a program for teaching prosocial behavior or anger management**

**6. Participation in a restorative justice program**

**7. A positive behavior support approach with tiered interventions that occur during the school day on campus**

**8. Participation in a social and emotional learning program that teaches students the ability to understand and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships and handle challenging situations capably**

**9. Participation in a program that is sensitive to the traumas experienced by students, focuses on students' behavioral health needs, and addresses those needs in a proactive manner**

**10. After-school programs that address specific behavioral issues or expose students to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups**

**(cf. 5148.2 - Before/After School Programs)**

**11. Recess restriction as provided in the section below entitled "Recess Restriction"**

**12. Detention after school hours as provided in the section below entitled "Detention After School"**

**13. Community service as provided in the section below entitled "Community Service"**

**Discipline (continued)**

**14. In accordance with Board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities**

(cf. 6145 - Extracurricular/Cocurricular Activities)

**15. Reassignment to an alternative educational environment**

(cf. 6158 - Independent Study)

(cf. 6181 - Alternative Schools)

(cf. 6182 - Opportunity School/Class/Program)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

**16. Suspension and expulsion in accordance with law, Board policy, and administrative regulation**

~~7. Removal from the class in accordance with Board policy, administrative regulation and law~~

~~8. Suspension and expulsion~~

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

**When, by law or district policy, other means of correction are required to be implemented before a student could be suspended or expelled, any other means of correction implemented shall be documented and retained in the student's records. (Education Code 48900.5)**

(cf. 5125 - Student Records)

**Corporal Punishment**

~~Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. (Education Code 49001)~~

~~For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property. (Education Code 49001)~~

## **Discipline** (continued)

### Recess Restriction

A teacher may restrict a student's recess time when he/she believes that this action is the most effective way to bring about improved behavior., ~~subject to the following conditions:~~ **When recess restriction involves the withholding of physical activity from a student, teachers shall try other disciplinary measures before imposing the restriction. Recess restriction shall be subject to the following conditions:**

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
2. The student shall remain under a certificated employee's supervision during the period of restriction.
3. Teachers shall inform the principal of any recess restrictions they impose.

**(cf. 5030 - Student Wellness)**

**(cf. 6142.7 - Physical Education and Activity)**

### Detention After School

Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day. (5 CCR 353)

If a student will miss his/her school bus on account of being detained after school, or if the student is not transported by school bus, the principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee speaks to the parent/guardian.

In cases where the school bus departs more than one hour after the end of the school day, students may be detained until the bus departs. (5 CCR 307, 353)

Students shall remain under the supervision of a certificated employee during the period of detention.

Students may be offered the choice of serving their detention on Saturday rather than after school.

**(cf. 6176 - Weekend/Saturday Classes)**

**Discipline** (continued)

Community Service

Except when suspension or expulsion is required by law, the Superintendent, principal or principal's designee, at his/her discretion, may require a student to perform community service on school grounds during non-school hours instead of imposing other disciplinary action. Such service may include, but is not limited to, outdoor beautification, campus betterment and teacher or peer assistance programs. (Education Code 48900.6)

**This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then the student may be required to perform community service for the resulting suspension. (Education Code 48900.6)**

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline. (Education Code 35291, **48980**)

In addition, at the beginning of each school year, the principal or designee shall notify students and parents/guardians, in writing, regarding school rules related to discipline. Transfer students and their parents/guardians shall receive such notice upon enrollment. (Education Code 35291.5)

(cf. 5145.6 - Parental Notifications)