

# Attendance Improvement Pilot Program Update

Elk Grove Unified School District  
Board of Education Presentation  
June 28, 2016

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*Carl Steinauer, Director, Student Support & Health Services*

*Don Gordon, Coordinator, Office of Attendance Improvement*

Why?

How?

What?



Every student | Every classroom | Every subject | Every day

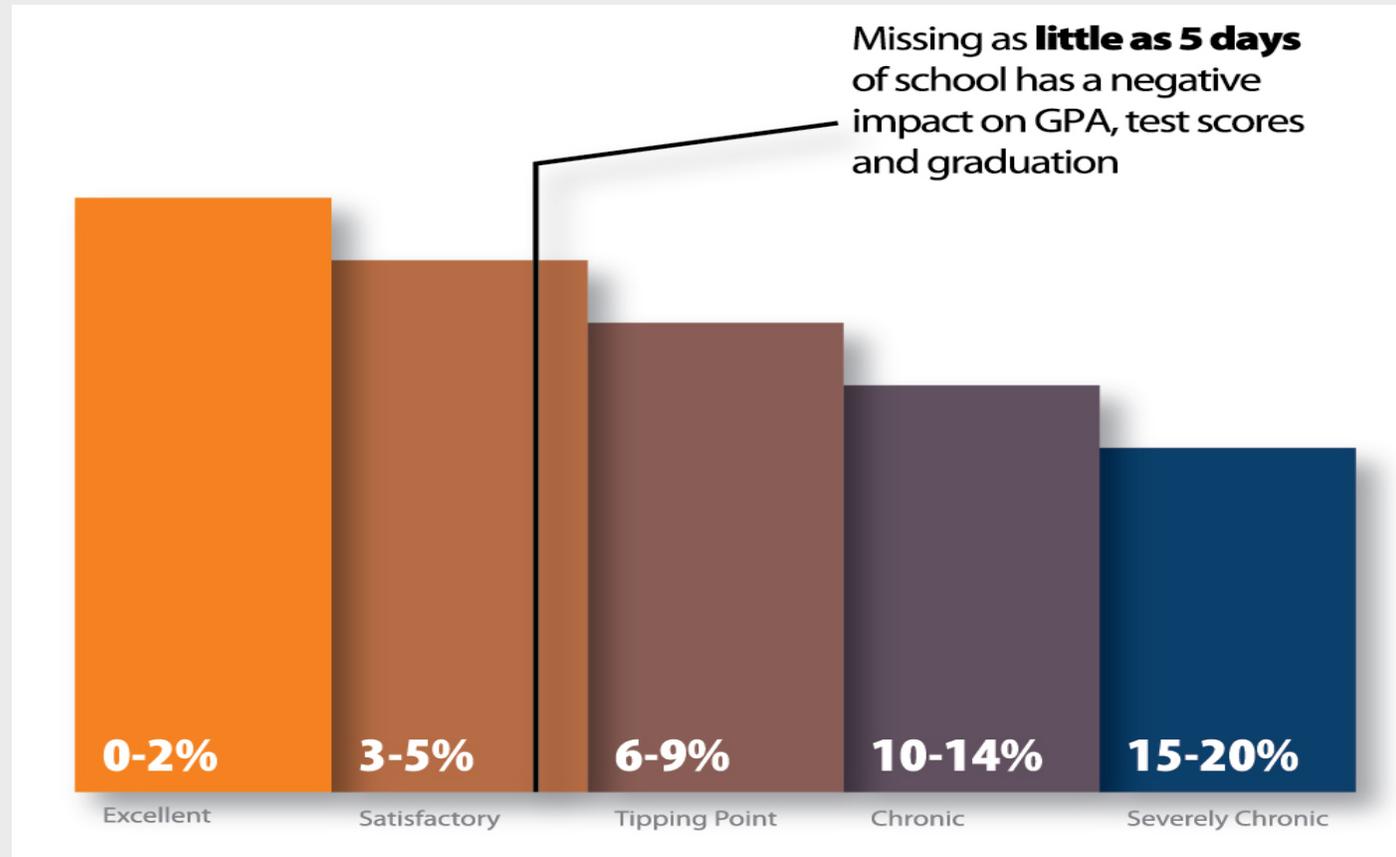


# According to the Attendance Institute and University of Chicago

- ✓ **Attendance** is the #1 predictor of drop-out and graduation rates
- ✓ 67% of course failures were the result of **attendance**
- ✓ Both Common Core and daily lesson plans are built on the **assumption of perfect attendance**
- ✓ College and Career Readiness – GPA and **Attendance**

# ATTENDANCE SPECTRUM

*Absences during a 180 day school year.*



The Silent Epidemic: Perspectives of High School Dropouts”, Civic Enterprises and Peter D. Hart Research Associates, Bill & Melinda Gates Foundation, 2006.

# Task Force Members

Carl Steinauer*	Director	Student Support & Health Services
Donald Gordon*	Coordinator	Student Support & Health Services
Keith Mims	Coordinator	Student Support & Health Services
Annette Stringer	Coordinator	Healthy Start – SSHS
Sandra Waite	Coordinator	Healthy Start – SSHS
Mary Jane Donaldson	Program Assistant	SARB – SSHS
Jo Ellen Kauble	School Nurse	SARB – SSHS
Carrie Hargis*	Director	Fiscal Services
Shelley Clark	Manager	Fiscal Services – Accounting
Caroline Flores	Specialist	Fiscal Services – Attendance Accounting
Bob Roe*	Director	Elementary Education
Tony Limoges	Director	Secondary Education
Charlotte Phinizy*	Director	Secondary Education
Xanthi Pinkerton	Director	Communications
Rick Ewing*	Assistant Chief	Police Services
Drew Wyant	Lieutenant	Sacramento County Sheriff's Department
Kristyn Beezley	Deputy	Sacramento County Sheriff's Department
Fred Parenzin	Deputy Probation Officer	Sacramento County Probation Department
Kevin Williams	Programming Manager	Technology Services
Steve Aldag	Programmer Analyst	Technology Services
Jeremy Hinshaw	Program Administrator	Research and Evaluation Department
Jennifer Ballerini	President	EGUSD – AFSCME
Dreena Freeman	Vice Principal	Stone Lake Elementary
Jack Ferreira	Vice Principal	David Reese Elementary
Felicia Bessent	Principal	Edward Harris, Jr. Middle School
Don Ross	Principal	Florin High School
Linda Eck	Attendance Clerk	Roy Herburger Elementary
Toni Sherwin	Attendance Clerk	Valley High School
Lisa Vartanian	PBIS Coach	Education Services
Bruce Baron	Program Specialist	Special Education
Carmine Forcina	Trustee	Board of Education
Elizabeth Linton	Legal Counsel/Coordinator	Sacramento County Office of Education/Sacramento County SARB

# Pilot Regions

## **Florin High School**

James Rutter Middle School

Florin Elementary

Isabelle Jackson Elementary

Samuel Kennedy Elementary

Anna Kirchgater Elementary

David Reese Elementary

## **Laguna Creek High School**

Harriet Eddy Middle School

Elitha Donner Elementary

John Ehrhardt Elementary

Foulks Ranch Elementary

Marion Mix Elementary

Joseph Sims Elementary

## **Elk Grove High School**

Joseph Kerr Middle School

Elk Grove Elementary

Ellen Feickert Elementary

Florence Markofer Elementary

James McKee Elementary

## **Valley High School**

Samuel Jackman Middle School

Herman Leimbach Elementary

Charles Mack Elementary

Prairie Elementary

John Reith Elementary

Union House Elementary

# Program Improvements

- ✓ **Retrofitted Portable Classroom at Florin High School**
  - **Program Contact Information – (916) 793-2260**
  
- ✓ **Hired two new Regional Attendance Improvement Technicians**
  - **Lamarr Jackson**
  - **Wendy Crook**
  
- ✓ **Hired new Program Assistant (4/25/16)**
  - **Chris Wilson**



# Pillars of Pilot Program

- Paradigm Shift - Truancies and Chronic Absenteeism
- Educational – PSAs
- Consistency and Systematic Approach
- Improved Communication
- 3 Tiered Process

# Pillars of Pilot Program

## **Truancy vs Absence Paradigm:**

- ✓ **Punitive versus support**
- ✓ **Multiple Levels of Interventions**
- ✓ **Both District and Community Resources**
- ✓ **Removing the Negative Labels**



# Pillars of Pilot Program



## Education:

- ✓ Creation of PSA's
- ✓ Two target audiences (K-3 and 4-12)

# Pillars of Pilot Program

## Consistency:

- ✓ Attendance Manual Review
- ✓ SARB Manual
- ✓ SARB Letter Issuance to student/families
- ✓ SARB Letter Appeal Process
- ✓ Update BP's and AR's



# Pillars of Pilot Program

## Communication:

### ❖ New Auto-dialer

- Uniformed delivery model (Elementary and Secondary)



**Tier 3 – AIO w/ Site Staff  
(5% of students)**

1. Home Visit w/ (AIO Home Visit)
  - a. AIO Staff
  - b. Sheriff's Deputy
  - c. Probation Officer
2. Truancy Court (AIO Truancy Court)

**Tier 2 – Site Staff w/ AIO (10% of Students)**

AIO II Letter (AIO 2 Letter)  
SART Mtg. w/ Contract (AIO SART MTG)  
Referral for Services (AIO Referral)  
Alt. Ed. Referral (AIO Referral)  
Attend PACT Mtg. (AIO PACT MTG)  
Certified Letter to Family (AIO 3 Letter)

**Trigger to Tier III**  
*All steps in Tier II must be completed and documented in SISweb under Intervention Screen.*

**Tier 1 – Site Staff  
(85% of students)**

1. Site Staff monitor attendance data w/ oversight from SARB Staff
2. AIOI Letter sent to family (AIO 1 Letter)
3. New Auto-Dialer
4. Site Intervention Process
  - a. Documented Parent Contact (AIO Site Parent Contact)
  - b. 1x1 Student Conference (AIO Site Student Conference)
  - c. Appropriate Referral(s) (AIO Referral)

**Trigger to Tier II**  
*All steps in Tier I must be completed and documented in SISweb under Intervention Screen.*

**NOTE:** Please follow intervention codes located in the parenthesis when documenting on SISweb.

# Pillars of Pilot Program

## **3 Tiered Pyramid:**

- ❖ AIO Health Services – 60
- ❖ AIO Site Parent Contact – 936
- ❖ AIO Student Contact – 87
- ❖ AIO Referral – 7
- ❖ AIO SART Meeting – 87
- ❖ AIO PACT Meeting – 1500 +/- (4 meetings)

# Assessment of Program

## Comprehensive Approach with 3 Research Questions:

1. Is the pilot program associated with improved attendance and academic outcomes?
2. Is increased implementation of the AIO RTI associated with improved attendance and academic performance?
3. Is use of AIO interventions associated with improved attendance?

