

Attendance Improvement Pilot Program Update

Elk Grove Unified School District
Board of Education Presentation
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Don Gordon, Coordinator, Office of Attendance Improvement

Why?

How?

What?



Every student | Every classroom | Every subject | Every day

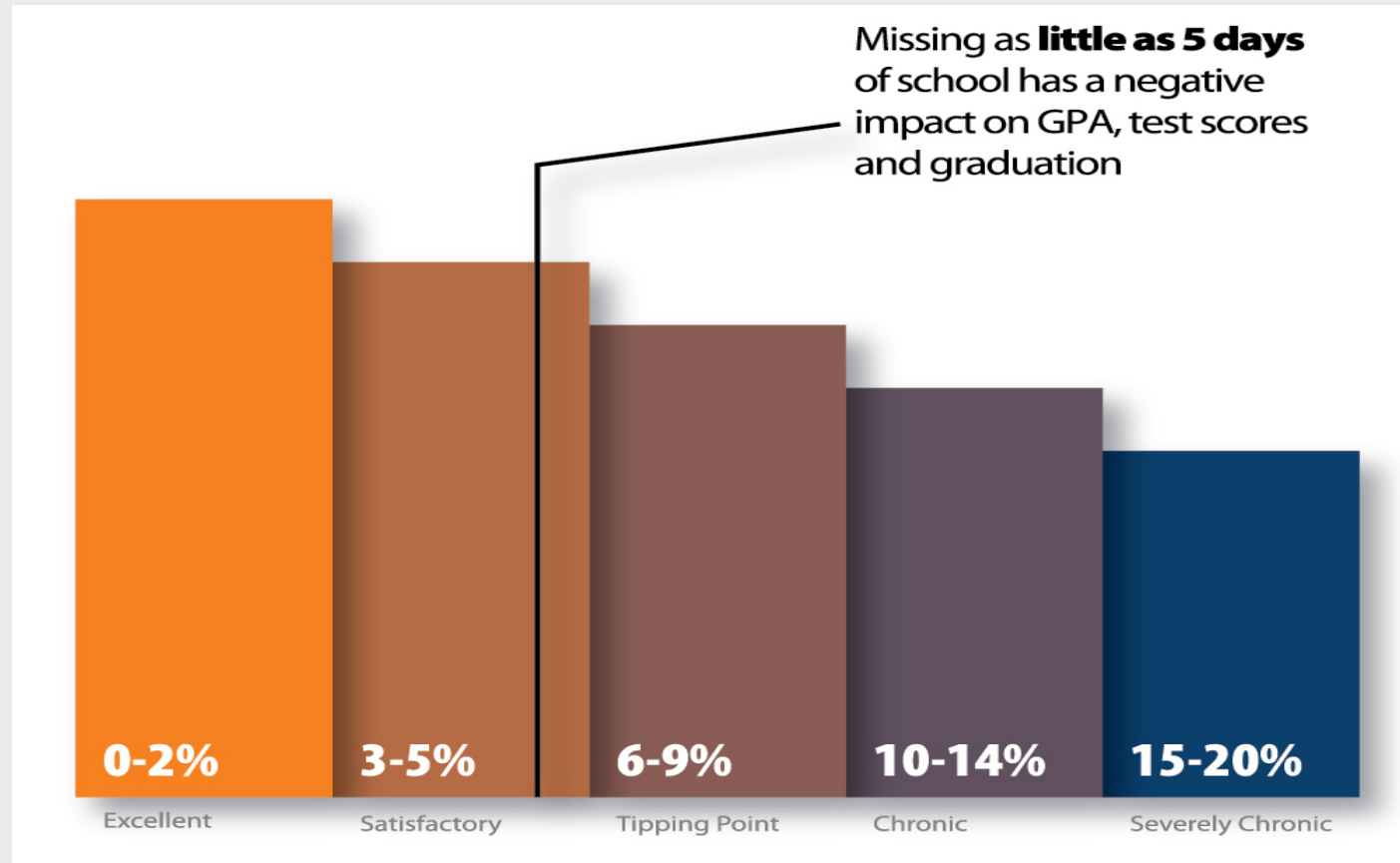


According to the Attendance Institute and University of Chicago

- ✓ **Attendance** is the #1 predictor of drop-out and graduation rates
- ✓ 67% of course failures were the result of **attendance**
- ✓ Both Common Core and daily lesson plans are built on the **assumption of perfect attendance**
- ✓ College and Career Readiness – GPA and **Attendance**

ATTENDANCE SPECTRUM

Absences during a 180 day school year.



The Silent Epidemic: Perspectives of High School Dropouts”, Civic Enterprises and Peter D. Hart Research Associates, Bill & Melinda Gates Foundation, 2006.

Task Force Members

| | | |
|---------------------|---------------------------|--|
| Carl Steinauer* | Director | Student Support & Health Services |
| Donald Gordon* | Coordinator | Student Support & Health Services |
| Keith Mims | Coordinator | Student Support & Health Services |
| Annette Stringer | Coordinator | Healthy Start – SSHS |
| Sandra Waite | Coordinator | Healthy Start – SSHS |
| Mary Jane Donaldson | Program Assistant | SARB – SSHS |
| Jo Ellen Kauble | School Nurse | SARB – SSHS |
| Carrie Hargis* | Director | Fiscal Services |
| Shelley Clark | Manager | Fiscal Services – Accounting |
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| Bob Roe* | Director | Elementary Education |
| Tony Limoges | Director | Secondary Education |
| Charlotte Phinzy* | Director | Secondary Education |
| Xanthi Pinkerton | Director | Communications |
| Rick Ewing* | Assistant Chief | Police Services |
| Drew Wyant | Lieutenant | Sacramento County Sheriff's Department |
| Kristyn Beezley | Deputy | Sacramento County Sheriff's Department |
| Fred Parenzin | Deputy Probation Officer | Sacramento County Probation Department |
| Kevin Williams | Programming Manager | Technology Services |
| Steve Aldag | Programmer Analyst | Technology Services |
| Jeremy Hinshaw | Program Administrator | Research and Evaluation Department |
| Jennifer Ballerini | President | EGUSD – AFSCME |
| Dreena Freeman | Vice Principal | Stone Lake Elementary |
| Jack Ferreira | Vice Principal | David Reese Elementary |
| Felicia Bessent | Principal | Edward Harris, Jr. Middle School |
| Don Ross | Principal | Florin High School |
| Linda Eck | Attendance Clerk | Roy Herburger Elementary |
| Toni Sherwin | Attendance Clerk | Valley High School |
| Lisa Vartanian | PBIS Coach | Education Services |
| Bruce Baron | Program Specialist | Special Education |
| Carmine Forcina | Trustee | Board of Education |
| Elizabeth Linton | Legal Counsel/Coordinator | Sacramento County Office of Education/Sacramento County SARB |

Pilot Regions

Florin High School

James Rutter Middle School

Florin Elementary

Isabelle Jackson Elementary

Samuel Kennedy Elementary

Anna Kirchgater Elementary

David Reese Elementary

Laguna Creek High School

Harriet Eddy Middle School

Elitha Donner Elementary

John Ehrhardt Elementary

Foulks Ranch Elementary

Marion Mix Elementary

Joseph Sims Elementary

Elk Grove High School

Joseph Kerr Middle School

Elk Grove Elementary

Ellen Feickert Elementary

Florence Markofer Elementary

James McKee Elementary

Valley High School

Samuel Jackman Middle School

Herman Leimbach Elementary

Charles Mack Elementary

Prairie Elementary

John Reith Elementary

Union House Elementary

Program Improvements

- ✓ **Retrofitted Portable Classroom at Florin High School**
 - **Program Contact Information – (916) 793-2260**
- ✓ **Hired two new Regional Attendance Improvement Technicians**
 - **Lamarr Jackson**
 - **Wendy Crook**
- ✓ **Hired new Program Assistant (4/25/16)**
 - **Chris Wilson**



Pillars of Pilot Program

- Paradigm Shift - Truancies and Chronic Absenteeism
- Educational – PSAs
- Consistency and Systematic Approach
- Improved Communication
- 3 Tiered Process

Pillars of Pilot Program

Truancy vs Absence Paradigm:

- ✓ **Punitive versus support**
- ✓ **Multiple Levels of Interventions**
- ✓ **Both District and Community Resources**
- ✓ **Removing the Negative Labels**



Pillars of Pilot Program



Education:

- ✓ Creation of PSA's
- ✓ Two target audiences (K-3 and 4-12)

Pillars of Pilot Program

Consistency:

- ✓ **Attendance Manual Review**
- ✓ **SARB Manual**
- ✓ **SARB Letter Issuance to student/families**
- ✓ **SARB Letter Appeal Process**
- ✓ **Update BP's and AR's**



Pillars of Pilot Program

Communication:

❖ New Auto-dialer

- Uniformed delivery model (Elementary and Secondary)



**Tier 3 – AIO w/ Site Staff
(5% of students)**

1. Home Visit w/ (AIO Home Visit)
 - a. AIO Staff
 - b. Sheriff's Deputy
 - c. Probation Officer
2. Truancy Court (AIO Truancy Court)

Tier 2 – Site Staff w/ AIO (10% of Students)

AIO II Letter (AIO 2 Letter)
SART Mtg. w/ Contract (AIO SART MTG)
Referral for Services (AIO Referral)
Alt. Ed. Referral (AIO Referral)
Attend PACT Mtg. (AIO PACT MTG)
Certified Letter to Family (AIO 3 Letter)

Trigger to Tier III

All steps in Tier II must be completed and documented in SISweb under Intervention Screen.

**Tier 1 – Site Staff
(85% of students)**

1. Site Staff monitor attendance data w/ oversight from SARB Staff
2. AIOI Letter sent to family (AIO 1 Letter)
3. New Auto-Dialer
4. Site Intervention Process
 - a. Documented Parent Contact (AIO Site Parent Contact)
 - b. 1x1 Student Conference (AIO Site Student Conference)
 - c. Appropriate Referral(s) (AIO Referral)

Trigger to Tier II

All steps in Tier I must be completed and documented in SISweb under Intervention Screen.

NOTE: Please follow intervention codes located in the parenthesis when documenting on SISweb.

Pillars of Pilot Program

3 Tiered Pyramid:

- ❖ AIO Health Services – 60
- ❖ AIO Site Parent Contact – 936
- ❖ AIO Student Contact – 87
- ❖ AIO Referral – 7
- ❖ AIO SART Meeting – 87
- ❖ AIO PACT Meeting – 1500 +/- (4 meetings)

Assessment of Program

Comprehensive Approach with 3 Research Questions:

1. Is the pilot program associated with improved attendance and academic outcomes?
2. Is increased implementation of the AIO RTI associated with improved attendance and academic performance?
3. Is use of AIO interventions associated with improved attendance?

