

Summary of Contracts 8/14/2019	Cost
Alliant International University	No Cost
Callahan Consulting	\$42,000.00
Listening for a Change	\$65,000.00
Innovate Ed (Secondary)	\$504,000.00
Roots to Branches	\$13,000.00
LifeWorks of Sonoma County	\$157,394.00
Jules Oyumbu	\$8,000.00
Innovate Ed (Monroe and Steele Lane)	\$108,000.00
Innovate Ed (Ridgway High School)	\$84,000.00
Innovate Ed (Santa Rosa Charter School for the Arts)	\$1,100.00
Innovate Ed (Santa Rosa French American Charter School)	\$54,000.00
Bay Area Writing Project (BAWP)	\$19,200.00
Tonya Ward Singer	\$20,000.00
Sonoma County Library	No Cost
Community Matters	\$45,000.00
Todd Haper	\$25,000.00
<b>Total Cost of Contracts</b>	<b>\$1,145,694.00</b>

Contract Details on Subsequent Pages

Board Meeting Date: 7/24/19	Contract Number: 1					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>				
<b>Alliant International University</b>		District Wide				
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>		
Teaching and Learning	No Cost to the District	August 1, 2019- June 30, 2020	N/A	N/A		
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>			
Alliant University will provide student teaching, administrative or counseling practicum and experience to Students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing.		This University is approved to provide viable teaching/counseling interns with Santa Rosa City Schools.	100% of teachers/counselors placed within SRCS will complete their residency with placement within a school district the following year.			
			<b>Contract Type</b>			
			<b>New</b>	<b>Renewal</b>	<b>Addendum</b>	
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: 7/24/19	Contract Number: 2					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>				
<b>Callahan Consulting</b>		All secondary math teachers and administration				
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>		
Teaching and Learning	\$42,000.00	July 1, 2019 - June 30, 2020	5800	LCAP Funding		
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>			
Coordinate, prepare and deliver professional development workshops to teachers, counselors and principals regarding the DMDA and how the information can be used to support student learning and create school wide action plans. Conduct professional development workshops to math teachers in grades 7 - 12, as part of the "Assessment" and "Site-based" projects to support the DMDA. Work to include revising DMDA 1 and 2, grading DMDA 1, 2, 3 and meeting with sites to develop an understanding of the DMDA and then understanding of the data.		Callahan Consulting has worked with the district for several years. The continued work with Dr. Callahan and his associates provides continuity with math initiatives and their continued work is providing a coherent vision of math K-12.	Pre and Post Data will be collected to show a 20% increase in passing rates of the DMDA.			
			<b>Contract Type</b>			
			<b>New</b>	<b>Renewal</b>	<b>Addendum</b>	
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Rani Goyal, Director</b>	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: 7/24/19	Contract Number: 3				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Listening for a Change</b>		All students in 8th and 10th grades throughout the District			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	\$65,000.00	August 1, 2019 - June 30, 2020	5800	LCAP Funding	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
Introduction to faculty of specific programs at all schools who are potentially participating. Implementation of workshops for participating teachers. Three potential projects are: Neighborhood Listening Project (8th grades), Crosstown Conversations (10th grades), and Body Mapping Project (8th grades).		This continued partnership will deepen our commitment to student voice.		100% of the schools participating will provide pre and post survey feedback regarding the impact of student voice.	
				<b>Contract Type</b>	
				<b>New</b>	<b>Renewal</b>
				<input type="checkbox"/>	<input checked="" type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 7/24/19	Contract Number: 4				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Innovate Ed</b>		All Secondary Students and Staff			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	\$504,000.00	August 15, 2019 - March 31, 2021	5880 5180	Grant Funding	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
Professional Development/support for District Leadership, Principal Coaching, School Leadership teams and College & Career Planning & Support and LPSB support.		Under the new ESSA requirements we must provide additional supports to sites. As we have partnered with Innovate Ed for the last four years, we have laid strong foundations to this existing work.		Through site interim progress report monitoring and presentation, principals will share data regarding school leadership, college and career readiness, and overall school performance. This data will be used and reported through the LCAP process.	
				<b>Contract Type</b>	
				<b>New</b>	<b>Renewal</b>
				<input type="checkbox"/>	<input checked="" type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Board Meeting Date: 8-14-19	Contract Number: 5			
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>		
<b>Roots to Branches</b>		Middle School Bridge Academy Students		
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>
SAFS	\$13,000.00	August 14, 2019 - May 29, 2020	5800	Supplemental
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>	
Provide project based social and emotional learning activities within the 5 Santa Rosa City Schools Middle Schools with Bridge Academy classrooms. Includes weekly visits to schools on Wednesdays with 3-week project timeline (2 projects each school/10 projects total/5 fall/5 spring/ 30 total school project days). Projects to include physical activity, social and emotional learning, core curriculum tie-ins and practical life skills. School visits to take place with teacher collaboration, pre-project planning, and implementation using Bridge Academy discretionary funds along with \$100/school from within this contract.		This contract has been reduced to accommodate reduced LCAP spending. The importance of redesigning the Bridge Classroom has been important to its success. This contract supports teachers in their creative re-design to implement hands on and relevant curriculum.	Students will demonstrate increased capacity to work as a team, develop social skills and effectively communicate, to demonstrate basic math and algebra skills in order to complete projects, to create a project plan, including using English skills to create revisions, to share results, including using public presentations skills, to create a plan for successful transition to high school and a vision for beyond (career and life goals). This plan will be included in student portfolios and shared with the teachers.	
		<b>Contract Type</b>		
		<b>New</b>	<b>Renewal</b>	<b>Addendum</b>
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Person Submitting Contract: Steve Mizera, Assistant Superintendent, SAFS</b>				

Board Meeting Date: 8-14-19	Contract Number: 6			
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>		
<b>LifeWorks of Sonoma County</b>		Students District Wide		
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>
SAFS	\$157,394.00	August 1, 2019 - May 29, 2020	5817/5171	Special Services
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>	
Provide comprehensive and effective school-based counseling services at both Middle and High Schools. Services will include Individual Counseling, social Skill Training, Milieu Group counseling, Focus Group counseling, Crisis Intervention Services, Consultation Service and Community Coordination and Family Support.		Lifeworks of Sonoma County (Lifeworks) has been providing contract based mental health services in the Counseling Enriched Program (CEP) since its inception. This item authorizes the district to continue the ongoing services within the at Santa Rosa High School CEP classroom and expands the contract to allow Lifeworks to provide services within the newly created CEP program at Santa Rosa Middle School.	Program evaluation report will be done quarterly and will include the following. Improvement on measurable goals on the treatment plan (created by client and clinician), Clinical staff will provide al ERMHS services as required in student IEPs. Lifeworks will provide staff absence dates to track service provision.	
		<b>Contract Type</b>		
		<b>New</b>	<b>Renewal</b>	<b>Addendum</b>
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Person Submitting Contract: Steve Mizera, Assistant Superintendent, SAFS</b>				

Board Meeting Date: 8/14/19	Contract Number: 7					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>				
<b>Jules Oyumbu</b>		Students at SRFACS				
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Child Care Department	\$8,000.00	August 19, 2019 - June 30, 2020		5800	SFP District Child Care Program	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>		
Provide students with additional help and support with the French Language and assist students with their homework.		Jules has provided homework support and tutoring to the students enrolled in the French Charter Child Care Program, since the 2015-16 school year.		Students benefit from the additional support of the tutor, by strengthening their French language skills. Additionally, providing students with an increased comprehension with their curriculum.		
				<b>Contract Type</b>		
				<b>New</b>	<b>Renewal</b>	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
				<b>Addendum</b>		
				<input type="checkbox"/>		
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Mary Pappas, Director of Child Care</b>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Board Meeting Date: 8/14/19	Contract Number: 8					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>				
<b>Innovate Ed</b>		All Students and Staff of Monroe and Steele Lane Elementary Schools				
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	\$108,000.00	August 15, 2019 - March 31, 2021		5880 5180	Grant Funding	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>		
Professional Development/support for District Leadership, Principal Coaching, School Leadership teams, Teacher Team Collaborative Planning & Inquiry, and LPSB support		Under the new ESSA requirements we must provide additional supports to sites. As we have partnered with Innovate Ed for the last four years, we have laid strong foundations to this existing work.		Through site interim progress report monitoring and presentation, principals will share data regarding school leadership, and overall school performance. This data will be used and reported through the LCAP process.		
				<b>Contract Type</b>		
				<b>New</b>	<b>Renewal</b>	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
				<b>Addendum</b>		
				<input type="checkbox"/>		
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Board Meeting Date: 8/14/19	Contract Number: 9					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>				
<b>Innovate Ed</b>		All Students and Staff of Ridgway High School				
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	\$84,000.00	August 15, 2019 - March 31, 2020		5880 5180	Grant Funding	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>		
Professional Development/support for District Leadership, Principal Coaching, School Leadership teams and College & Career Planning & Support and CSI/ATSI support.		Under the new ESSA requirements we must provide additional supports to sites. As we have partnered with Innovate Ed for the last four years, we have laid strong foundations to this existing work.		Through site interim progress report monitoring and presentation, principals will share data regarding school leadership, college and career readiness, and overall school performance. This data will be used and reported through the LCAP process.		
				<b>Contract Type</b>		
				<b>New</b>	<b>Renewal</b>	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
				<b>Addendum</b>	<input type="checkbox"/>	
				<input type="checkbox"/>	<input type="checkbox"/>	
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Board Meeting Date: 8/14/19	Contract Number: 10					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>				
<b>Innovate Ed</b>		All Students and Staff of Santa Rosa Charter School for the Arts				
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	\$36,000.00	August 15, 2019 - February 28, 2021		80 5180	Grant Funding	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>		
Professional Development/support for District Leadership, Principal Coaching, School Leadership teams and LPSB support.		Under the new ESSA requirements we must provide additional supports to sites. As we have partnered with Innovate Ed for the last four years, we have laid strong foundations to this existing work.		Through site interim progress report monitoring and presentation, principals will share data regarding school leadership, and overall school performance. This data will be used and reported through the LCAP process.		
				<b>Contract Type</b>		
				<b>New</b>	<b>Renewal</b>	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	
				<b>Addendum</b>	<input type="checkbox"/>	
				<input type="checkbox"/>	<input type="checkbox"/>	
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Board Meeting Date: 8/14/19	Contract Number: 11					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>				
<b>Innovate Ed</b>		All Students and Staff of Santa Rosa French-American Charter School				
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	\$42,000.00	August 15, 2019 - April 30, 2020		880 5180	Grant Funding	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>		
Professional Development/support for District Leadership, Principal Coaching, School Leadership teams and LPSB support		Under the new ESSA requirements we must provide additional supports to sites. As we have partnered with Innovate Ed for the last four years, we have laid strong foundations to this existing work.		Through site interim progress report monitoring and presentation, principals will share data regarding school leadership, and overall school performance. This data will be used and reported through the LCAP process.		
				<b>Contract Type</b>		
				<b>New</b>	<b>Renewal</b>	
				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
				<b>Addendum</b>		
				<input type="checkbox"/>		
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Board Meeting Date: 8/14/19	Contract Number: 12					
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>				
<b>Bay Area Writing Project (BAWP)</b>		All Teachers in grades 6th - 8th				
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>		<b>Object Code</b>	<b>Funding Source</b>	
Santa Rosa Middle School	\$19,200.00	August 15, 2019 - April 30, 2020		5800	LCAP	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>		
UC Berkeley's the Bay Area Writing Project (BAWP) will partner with Santa Rosa Middle School to offer a professional development series focused on teacher inquiry into individual topics of interest on the teaching and uses of writing for learning. Teachers who commit to joining this PLC will take on questions they would most like to pursue in their subject area practice.		BAWP is expanding on the work done already in the District with supporting teachers to engage students in the writing process.		Pre and Post Data will be collected prior to all PD sessions to show an increase of writing projects in all discipline areas.		
				<b>Contract Type</b>		
				<b>New</b>	<b>Renewal</b>	
				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
				<b>Addendum</b>		
				<input type="checkbox"/>		
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: 8/14/19	Contract Number: 13				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Tonya Ward Singer</b>		Elsie Allen Administrators, Teacher Leaders, Teachers			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Elsie Allen High	\$20,000.00	August 1, 2019 - February 13, 2020	5800	Title III	
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>		
Tonya Ward Singer will lead a series of professional learning to: (1) begin building the capacity of teacher leaders to lead data-driven inquiry to improve evidence-based writing across the curriculum, (2) help teachers use strategies in EL Excellence to increase equitable engagement in evidence-based conversations and writing (3) help the leadership team strategically use staff meetings for job-embedded professional learning to realize these goals.		Consultant will continue her work by providing support in EL Excellence, data-driven inquiry and leadership team professional development.	Pre and post data will be collected to show an increase in ELL student reclassification		
			<b>Contract Type</b>		
			<b>New</b>	<b>Renewal</b>	<b>Addendum</b>
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 8/14/19	Contract Number: 14				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Sonoma County Library</b>		District Wide			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	No Cost to the District	August 15, 2019 - June 30, 2020	N/A	N/A	
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>		
All SRCS students will have a Sonoma County Public Library card to access online materials and check out items from all library locations. Teachers also can get an Educator Card to check out items to use in the classroom.		This continued partnership with Sonoma County Library gives every student in the school district a public library card to use their online resources and check out items in libraries. Teachers can also get an Educator Card to access library services with extended checkouts.	Pre and post data will be collected to reflect an increased usage of the Public Library system by SRCS students.		
			<b>Contract Type</b>		
			<b>New</b>	<b>Renewal</b>	<b>Addendum</b>
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 8/14/19	Contract Number: 15								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Community Matters</b>		District Wide							
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>			
SAFS	\$45,000.00	August 15, 2019 - June 30, 2020			5800	School Climate Transformation Grant- BEST Plus			
<b>Description of Services</b>			<b>Consideration</b>			<b>Evaluation and Metrics</b>			
Support the following eleven schools in the best practices implementation of the Safe School Ambassadors program to establish it on their respective campuses and ensure its sustainability.			As the School Climate Transformation Grant funding ends on 9/30/19, we are continuing the work we began 5 years ago with Community Matters. We are continuing the same work from previous year's contract, with the hope of including more schools and continuing support for current sites with the Safe School Ambassador Programs. In the future, alternate funding sources will be needed to support the trainings until teams are considered "self-sustaining" and trainers of their own staff and students.			Data collected on incidents of suspension, # of students intervened and year-end survey results.			
						<b>Contract Type</b>			
						<b>New</b>	<b>Renewal</b>	<b>Addendum</b>	
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Kaesa Enemark, Coordinator</b>				
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

Board Meeting Date: 8/14/19	Contract Number: 16								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Todd Harper</b>		District Wide							
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>			
SAFS	\$25,000.00	August 15, 2019 - June 30, 2020			5800	School Climate Transformation Grant- BEST Plus			
<b>Description of Services</b>			<b>Consideration</b>			<b>Evaluation and Metrics</b>			
Mentoring for Restorative Specialists. Conflict response services for significant incidents of harm or on-going situations of harm. Restorative practice training and implementation support, class development and supporting District Administrator & Programs for sustainability of Restorative Practices: possibly serving students from SRCS referred to the 12 week Accountability Circe program.			As the School Climate Transformation Grant funding ends on 9/30/19, we are continuing the work we began 5 years ago with Todd Harper of Restorative Resources (RR). We are continuing the same work from last year's contract with Restorative Resources, with their former employee, Todd Harper. RR has altered their work supporting schools, to a community focus, so we are continuing the same work with the same person, just with Todd Harper as a trusted independent contractor.			Pre and post data will determine overall days of suspensions district-wide and days of suspensions by site, as measured by valid suspension data found in Dataquest.			
						<b>Contract Type</b>			
						<b>New</b>	<b>Renewal</b>	<b>Addendum</b>	
						<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Kaesa Enemark, Coordinator</b>				
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>					