

**District Advisory Committees (DACs)**  
**Draft Charges for 2019-20**

**Early Learning DAC**

- Administrator Co-chairperson: Dr. Susan Samarge-Powell, Director of Early Learning
- Voting Co-chairperson: Iao Katagiri

**Draft** Charges for 2019-20:

- **Charge 1** - The DAC will monitor and review the way SMMUSD's universal preschool services are providing support to students in all preschool classrooms. We will study the results (intended and unintended) that occur when broadening, rather than targeting services.
- **Charge 2** - The DAC will consider the data being gathered from preschool, Transitional Kindergarten and Kindergarten. The DAC will review the data to offer suggestions on how to provide smooth and seamless transitions from each level to the next.
- **Charge 3** - The DAC will assist in the process of identifying opportunities for continuously improving the early learning programs and the delivery of services within the programs in SMMUSD

**Health & Safety DAC**

- Administrator Co-chairperson: Tara Brown, Director of Student Services
- Voting Co-chairperson: Stephanie Lewis

**Draft** Charges for 2019-20:

- Focus on recommendations for development of mental health master plan, including screening and treatment of anxiety, depression, drug and alcohol use as well as educational components for these issues
- Focus on identification of progress indicators for the Wellness Policy
- Focus on site emergency response to crisis situations
- Focus on expansion and effectiveness of Restorative Justice program
- Focus on any other issues, if directed by the board

**Intercultural Equity & Excellence DAC**

- Administrator Co-Chairperson: Dr. Mark Kelly
- Voting co-chairpersons: Ericka Leslie & Keith Coleman

**Draft** Charges for 2019-20:

- Take inventory of all formal and informal parent groups, including PTAs, and student groups throughout the district to gather the following information:
  - Membership (and lead contact)
  - Scope of function/purpose
- Compile a report to the Superintendent sharing findings, including strengths and areas for growth, regarding parent engagement.
- Identify, research, monitor, and obtain feedback from program leads regarding, strategies for supporting *engagement* initiatives: Project Based Learning, Restorative Justice, Parent Engagement, implementation of the Social Justice Standards, American Culture and Ethnic Studies.
- Serve in a collective impact capacity to support the Superintendent and staff in responding or addressing racialized incidents.

### **Special Education DAC**

- Administrator Co-chairperson: Deanna Sinfield, Director of Special Education
- Voting Co-chairperson: Payal Sanghrajka Maniar

#### **Draft** Charges for 2019-20:

- (will be listed prior to the board meeting)

### **Visual and Performing Arts DAC**

- Administrator Co-chairperson: Dr. Jacqueline Mora, Asst. Supt. for Ed Services
- Voting Co-chairperson: Janis Gabbert

#### **Draft** Charges for 2019-20:

- Support a comprehensive preK-12 arts education program as an integral part of the core curriculum offered at all SMMUSD students, with dance, media arts, music, theater, and visual arts taught as discrete disciplines and integrated into other subject areas; as we align with and promote the Excellence through Equity Plan, which includes teaching cross-cultural and socio-emotional skills.
- Serve as a conduit for parents, teachers, students and community members to inform and make recommendations to the Board of Education on matter related to equitable access and successful participation in comprehensive, sequential, standards-based preK-12 arts education, while comparing the District's curriculum, scheduling, staffing, instructional materials, equipment, and facilities with National and State standards and frameworks; as we align with and promote the Excellence through Equity Plan.
- Maintain the Board and District commitment to the adoption of a new 6-year SMMUSD Arts Education Strategic Plan. Review and advise this Plan to align with and promote the Excellence through Equity Plan.