

Reclassification Criteria for Campbell Union School District

4.1 Each English Learner is annually assessed for English language development and academic progress (5 CCR 11306)

- Initially Fluent English Proficient Criteria:
 - 1st time taking the English Language Proficiency Assessments for California (ELPAC) – Initial ELPAC Assessment
 - Grades TK-8
 - ELPAC Results: Within the Test Operation Management System (TOMS), the Local Scoring Tool (LST) will be used to determine if a student is an Initial Fluent English Proficient Student
- Reclassification criteria for 2nd Year Kindergarteners (either attended TK or repeated K) – Timeline: Fall and Spring
 - Summative ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
 - Comparison of Performance in basic skills results for all bullets:
 - At or above grade level on a foundational skills assessment
 - At or above grade level on a district English Language Arts assessment given in fall and/or spring
 - Teacher recommendation: Teachers will consult the reclassification rubric to ensure the student has reached the level of “Working Towards Expectations” or higher in ELA for all Essential ELA Standards
 - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for grade 1 – Timeline: Fall and Spring
 - Summative ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
 - Comparison of Performance in basic skills results for all bullets:
 - At or above grade level on a foundational skills assessment
 - At or above grade level on ELA iReady Diagnostic assessment given in fall and/or spring
 - Teacher recommendation: Teachers will consult the reclassification rubric to ensure the student has reached the level of “Working Towards Expectations” or higher in ELA for all Essential ELA Standards
 - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grades 2-4 – Timeline: Fall and Spring
 - Summative ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
 - Comparison of Performance in basic skills results
 - At or above grade level on ELA iReady Diagnostic assessment given in fall and spring

OR

- Smarter Balanced Assessment Consortium (SBAC) Level 3 or 4 in English Language Arts (Grade 4 only)
 - Teacher recommendation: Teachers will consult the reclassification rubric to ensure the student has reached the level of “Working Towards Expectations” or higher in ELA for all Essential ELA Standards
 - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grade 5 – Timeline: Fall and Spring:
 - Summative ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
 - Comparison of Performance in basic skills results:
 - SBAC Level 3 or 4 in English Language Arts
 - OR**
 - One grade level below or above on ELA iReady Diagnostic assessment given in the fall and spring
 - Teacher recommendation: Teachers will consult the reclassification rubric to ensure the student has reached the level of “Working Towards Expectations” or higher in ELA for all Essential ELA Standards
 - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grades 6-8 – Timeline: Fall and Spring
 - Summative ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
 - Comparison of Performance in basic skills results:
 - SBAC Level 3 or 4 in English Language Arts
 - OR**
 - Two grade levels below or above on ELA iReady Diagnostic assessment given in the fall and spring
 - Teacher recommendation: ELA teachers will consult the reclassification rubric to ensure the student has reached the level of “Working Towards Expectations” or higher in ELA for all Essential ELA Standards
 - Parent consultation: Parents must be consulted on the recommendation