



GOVERNING BOARD

Regular Meeting

August 15, 2019

Closed Session - 5:00 P.M.

Regular Session - 7:00 P.M.

**Administration Building
155 North Third Street
Campbell, CA 95008-2044**

Visitors are always welcome at meetings of the Governing Board, and their suggestions and comments are encouraged. Those wishing to address the Board may do so when the item appears on the agenda, prior to action being taken by the Board, or under "Communications." Oral Communications will be limited to three (3) minutes per person and twenty (20) minutes per topic.

If you wish to address the Board, we request that you complete an "Oral Communications" form giving your name in order that an accurate record can be made in the minutes.

In compliance with Govt. Code §54957.5, non-exempt documents and writings that have been distributed to a majority or all of the Governing Board in advance of a meeting will be made available for public inspection at the District Office (155 North Third Street, Campbell) during normal business hours.

Individuals, who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent or designee at least two days before the meeting.

Attendance Taken at 5:00 PM:

Present:

Pablo Beltran
Danielle Cohen
Chris Miller
Richard Nguyen
Michael Snyder

1. CALL TO ORDER

Rationale: Anyone wishing to address the Board on closed session matters may do so at this time.

Minutes: Governing Board President, Michael Snyder, called the meeting to order at 5:00 p.m.

2. CLOSED SESSION

Rationale: The Governing Board will review matters pertaining to the following topics as necessary:

Minutes: There were no requests to address Closed Session items.

The Governing Board convened to Closed Session at 5:01 p.m.

1. Confer with Labor Negotiator Lena Bundtzen re: C.E.T.A. & C.S.E.A. CH 868 Negotiations (Govt. Code 3549.1 & 54957.6)
2. Conference with Legal Counsel - Anticipated Litigation (Govt. Code 54956.9(d)(2)) One matter
3. Public Employee Discipline/Dismissal/Release/Complaint (Govt. Code 54957)
4. Public Employee Performance Evaluation: Superintendent

3. REGULAR SESSION

Rationale: The Governing Board will reconvene to regular session

Minutes: The Governing Board reconvened to regular session at 7:04 p.m.

4. FLAG SALUTE

5. ADOPT AGENDA

Rationale: Additions to the agenda: Items may be added to the agenda in the event an emergency exists (majority vote), or the need to take action arises after posting of the agenda (two-thirds vote of the Board), or by unanimous vote of those present if less than full Board.

Motion Passed: Adopt the agenda as presented.

Passed with a motion by Richard Nguyen and a second by Chris Miller.

Yes Pablo Beltran
Yes Danielle Cohen
Yes Chris Miller
Yes Richard Nguyen
Yes Michael Snyder

6. REPORT OF ACTION TAKEN IN CLOSED SESSION

Minutes: There was no action taken in closed session.

7. REPORTS OF THE GOVERNING BOARD

1. Reports on visits to schools, conferences/meetings attended and other activities.

Minutes: The Governing Board reported on events/meetings attended on behalf of the District.

2. Subcommittee Reports

Minutes: There were no subcommittee reports.

8. REPORTS OF THE SUPERINTENDENT

Minutes: The Superintendent reported on the following events/meetings attended on behalf of the District:

Campbell Chamber of Commerce Executive Director Ken Johnson
District Leadership Retreat
Campbell Union School District New Administrator Orientation
Association For Supervision and Curriculum Development Board Retreat
California State Senate Candidate Nora Campos

9. COMMUNICATIONS

1. Written Communications

Minutes: Certificate of Recognition from Campbell Chamber of Commerce

2. Oral Communications

Rationale: Members of the audience may address the Board regarding matters not on the agenda; oral communications will be limited to three (3) minutes per person and twenty (20) minutes per topic; the Board shall take no action on these matters.

Minutes: There were no oral communications.

10. PUBLIC HEARING/ACTION ITEM

1. Public Hearing - Resolution 2019-20-02 Certification of Sufficiency of Instructional Materials

Rationale: Education Code 60119 requires that a public hearing is held to determine the sufficiency of instructional materials. Public comments are invited to determine whether all pupils, including English learners, in the District have sufficient textbooks and/or instructional materials in History/Social Science, Mathematics, English/Language Arts, and Science, aligned with the academic content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

Minutes: Governing Board President, Michael Snyder, opened the public hearing at 7:12 p.m. in order to receive comments from the public to determine whether all pupils, including English learners, in the District have sufficient textbooks and/or instructional materials in History/Social Science, Mathematics, English/Language Arts, and Science, aligned with the academic content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

There being no comments, President Snyder declared the public hearing closed at 7:13 p.m.

2. Resolution 2019-20-02 Certification of Sufficiency of Instructional Materials

Rationale: Education Code 60119 requires the Governing Board to conduct an annual public hearing within the first eight weeks of school and make a determination, through a resolution, that every pupil, including English learners, in the District have sufficient textbooks or instructional materials in specified subjects that are aligned to the academic content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in History/social science, Mathematics, English/language arts, and Science. The needs of students in each curricular area were assessed by the teachers in the spring and replacement materials for the district adopted texts were ordered. In the fall, the schools conducted a survey of "sufficiency" of instructional materials for each student and additional materials were ordered as needed. All materials other than Board adopted are considered supplementary and vary by school.

Motion Passed: Adopt Resolution 2019-20-02, Certification of Sufficiency of Instructional Materials.

Passed with a motion by Danielle Cohen and a second by Pablo Beltran.

Yes Pablo Beltran
Yes Danielle Cohen
Yes Chris Miller
Yes Richard Nguyen
Yes Michael Snyder

11. INFORMATION AND POSSIBLE ACTION ITEMS

1. Parcel Tax Survey Results

Rationale: The Assistant Superintendent of Administrative Services along with TBWB Strategies and EMC Research will present the results of the Parcel Tax survey for Campbell Union School District. The District contracted with TBWB Strategies to investigate the possibility of a second parcel tax measure in early 2020. The results of the survey have been compiled.

Minutes: Jordan Del Guercio and Sara LaBatt from EMC Research along with Alex Wara-Macapinlac and Jared Boigon from TBCB Strategies presented the findings from the Survey of Campbell Union Elementary School District Likely Voters for a potential parcel tax.

12. ACTION ITEMS - CONSENT AGENDA

Rationale: Items may be removed from the consent agenda by consensus of the Governing Board:

Motion to Amend Passed: To amend the motion from: "It is recommended that the Governing Board approve the consent agenda as follows:" to: "Approve the consent agenda with the following change: remove Item 12.24 Personnel Report and place it on the Action Items - Regular Agenda as Item 13.2 to be acted upon separately."

Passed with a motion by Danielle Cohen and a second by Pablo Beltran.

Yes Pablo Beltran
Yes Danielle Cohen
Yes Chris Miller
Yes Richard Nguyen
Yes Michael Snyder

1. Minutes Regular Session June 27, 2019

Minutes: Approve the minutes of the Regular Session June 27, 2019.

2. Proposed Revised Board Policies And Administrative Regulations - Second Reading

Rationale: The Governing Board will review the following Board Policy, Administrative Regulation and Exhibits as presented for a second reading:

BP/AR 0420.4 - Charter School Authorization
BP/AR 1312.1 - Complaints Concerning District Employees
BP/AR 3250 - Transportation Fees
BP 3510 - Green School Operations
BP/AR 3511 - Energy and Water Management
AR 3514 - Environmental Safety
BP/AR 3540 - Transportation
BP/AR 3551 Food Service Operations/Cafeteria Fund
BP 4119.22/4219.22/4319.22 - Dress and Grooming
BP 5131.2 - Bullying
BP/AR 5132 - Dress and Grooming
BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction
BP 6142.6 - Visual and Performing Arts Education

12. ACTION ITEMS - CONSENT AGENDA (continued)

2. Proposed Revised Board Policies And Administrative Regulations - Second Reading (continued)

Minutes: Approve the Board Policy, Administrative Regulation and Exhibits as presented for a second reading.

BP/AR 0420.4 - Charter School Authorization
BP/AR 1312.1 - Complaints Concerning District Employees
BP/AR 3250 - Transportation Fees
BP 3510 - Green School Operations
BP/AR 3511 - Energy and Water Management
AR 3514 - Environmental Safety
BP/AR 3540 - Transportation
BP/AR 3551 Food Service Operations/Cafeteria Fund
BP 4119.22/4219.22/4319.22 - Dress and Grooming
BP 5131.2 - Bullying
BP/AR 5132 - Dress and Grooming
BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction
BP 6142.6 - Visual and Performing Arts Education

3. Resolution 2019-20-03 Compensation Of Board Member For Absence Due To Hardship

Rationale: As per Education Code Section 35120(c), "A member may be paid for any meeting when absent if the Board by Resolution duly adopted and included in its minutes finds that at the time of the meeting he or she is performing services outside the meeting for the school district or districts, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board."

Minutes: Adopt Resolution 2019-20-03 Compensation Of Board Member For Absence Due To Hardship under Education Code Section 35120(c) for Absence.

4. Resolution 2019-20-04 Compensation Of Board Member For Absence Due To Hardship

Rationale: As per Education Code Section 35120(c), "A member may be paid for any meeting when absent if the Board by Resolution duly adopted and included in its minutes finds that at the time of the meeting he or she is performing services outside the meeting for the school district or districts, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board."

Minutes: Adopt Resolution 2019-20-04 Compensation Of Board Member For Absence Due To Hardship under Education Code Section 35120(c) for Absence.

12. ACTION ITEMS - CONSENT AGENDA (continued)

5. Agreement between Campbell Union School District and Montalvo Arts Center 2019-20 School Year

Rationale: Agreement between Montalvo Arts Center and the District for the "Teaching Artists in the Schools" Program for the 2019-20 school year.

Financial Impact: Financial Impact: \$47,250.00 Source: General Fund

Minutes: Approve the agreement between the Montalvo Arts Center and Campbell Union School District for the "Teaching Artists In the Schools" Program for the 2019-20 school year for a total not to exceed fourty seven thousand two hundred fifty dollars (\$47,250.00).

6. Authorization to Purchase "Aluminum Composite Wall Panels" for the Monroe Middle School Two-Story Building from Rodriguez Sheet Metal (RMS).

Rationale: These designed metal wall panels are for the stairs in the new two-story wing at Monroe. This work was not included in the original bid documents in the AMS Modular Agreement. Funds for this work are from Measure CC and are included in the original budget for the project.

Financial Impact: SOURCE OF FUNDS: Measure CC
IMPACT TO BUDGET:\$105,437.00

Minutes: Authorize the purchase and installation of Aluminum Composite Material (ACM) Paneling system for the two-story building at Monroe Middle School.

7. Agreement Between Campbell Union School District And Playworks Education Energized (Playworks)

Rationale: Playworks will provide full day youth development programming focusing on creative positive, inclusive, and engaging recess and school climate for Rosemary Elementary, Blackford Elementary, Castlemont Elementary, and Lynhaven Elementary.

Financial Impact: SOURCE OF FUNDS: School Site Funds
IMPACT TO BUDGET:

Rosemary	\$23,000
Blackford	\$37,500
Castlemont	\$12,500
Lynhaven	\$12,500
Total	\$85,500

Minutes: Approve the agreements between Campbell Union School District and Playworks Education Energized in the total amount of \$85,500.

12. ACTION ITEMS - CONSENT AGENDA (continued)

8. Expenditure And Purchase Order Reports July 2019

Minutes: Ratify the General Fund and Building Funds Expenditure Reports and the Purchase Order contracts that were issued during the periods listed:

Payroll Report for July 2019
Warrant Report for July 2019
Purchase Order Report for July 2019

9. Expenditure And Purchase Order Reports June 2019

Minutes: Ratify the General Fund and Building Funds Expenditure Reports and the Purchase Order contracts that were issued during the periods listed:

Payroll Report for June 2019
Warrant Report for June 2019
Purchase Order Report for June 2019

10. Resolution 2019-20-01, Resolution For Authorization To Participate In The Lower Emission School Bus Program

Rationale: We are applying for a grant with the Bay Area Air Quality Management District to replace old existing CNG school buses with new CNG school buses.

Minutes: Adopt Resolution 2019-20-01, Resolution for Authorization to Participate in the Lower Emission School Bus Program.

11. Management Consulting Agreements Between Campbell Union School District And TBWB Strategies

Rationale: To investigate the possibility of a second parcel tax measure in early 2020, the District would need to hire a consultant and survey firm. The consultant would provide the following services: Phase I: Work with a survey firm to conduct and analyze the survey Analyze voters in the district Research other local ballot proposals Recommend election dates Present recommendation to the Board Phase II: Develop potential parcel tax strategies Work on tax structure and rate Recommend ballot resolution language Work with an attorney on ballot language Develop informational fact sheets Prepare information for meetings Write and design flyer for voters The cost for the consultant, survey, and informational mailer would be approximately \$59,900. The survey has already been completed and will be presented to the Board at the August 15, 2019 meeting.

Financial Impact: SOURCE OF FUNDS: General Fund

BUDGET:

Phase I:	\$33,900
Phase II:	\$26,000
Total:	\$59,900

Minutes: Approve the following Management Consulting Agreements between Campbell Union School District and Terris Barnes Walters Boigon Heath, Inc, dba TBWB Strategies:

- 1) Phase 1: Feasibility Assessment of a Parcel Tax Measure
(survey and survey results)

2) Phase 2: Planning and Ballot Development

12. ACTION ITEMS - CONSENT AGENDA (continued)

12. Award Of Bid: Modernization Phase 1B At Campbell School Of Innovation

Rationale: The District will be renovating the B-Wing at CSI.

Bidders	Base Amount
Commercial Plumbing and Building, Inc.	\$1,080,850
CalState Construction Inc.	\$1,149,777
CRW Industries, Inc.	\$1,515,709
101 Builders, Inc.	\$1,160,101

The base bid includes all the work to renovate the two story building at CSI. The low bidder is Commercial Plumbing and Building, Inc. at \$1,080,850.00. In addition to the base bid, we included an alternate bid for the work of converting and renovating the D Studio. Commercial Plumbing and Building's bid price was \$680,800.00. It is our recommendation to award both scopes of work for a total of \$1,761,650.00.

Financial Impact: SOURCE OF FUNDS: Measure CC
IMPACT TO BUDGET: \$1,761,650.00

Minutes: Award the bid for Modernization Phase 1b at Campbell School of Innovation to Commercial Plumbing and Building, Inc. with the low bid of \$1,761,650.00.

13. Agreement Between CUSD And The Speech Pathology Group

Rationale: The Speech Pathology Group will provide speech services to the special education students for the 2019-2020 school year.

Financial Impact: Funding Source: Special Education Budget
Impact to general fund: \$199,300

Minutes: Approve the Agreement between the District and The Speech Pathology Group during the 2019-2020 school year in order to conform to IEP requirements.

14. Agreement Between CUSD And StaffRehab For The 2019-2020 School Year.

Rationale: The staffrehab will provide special education services to the special education students for the 2019-2020 school year.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$251,138

Minutes: Approve the Agreement between the District and StaffRehab during the 2019-2020 school year in order to conform to IEP requirements.

12. ACTION ITEMS - CONSENT AGENDA (continued)

15. Agreement Between CUSD And EVALGROUP For The 2019-2020 School Year.

Rationale: EvalGroup will provide various special education services for the special education students for the 2019-2020 school year

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$662,480

Minutes: Approve the Agreement between the District and EvalGroup during the 2019-2020 school year in order to conform to IEP requirements.

16. Agreement Between CUSD And Achievekids For The 2019-2020 School Year For Student 2019-20-08

Rationale: A Campbell Union School District student attends AchieveKids, a non-profit non-public special education school for children with significant academic, social, emotional and behavioral needs. Due to the severity of the disabilities and the impact on the social, emotional, behavioral and academic levels of functioning, this student is unable to benefit from existing special education public school programs at this time.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$131,418

Minutes: Approve the Agreement between the District and AchieveKids for student 2019-20-08 during the 2019-2020 school year in order to conform to IEP requirements.

17. Agreement Between CUSD And Achievekids For The 2019-2020 School Year For Student 2019-20-07

Rationale: A Campbell Union School District student attends AchieveKids, a non-profit non-public special education school for children with significant academic, social, emotional and behavioral needs. Due to the severity of the disabilities and the impact on the social, emotional, behavioral and academic levels of functioning, this student is unable to benefit from existing special education public school programs at this time.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$ 107,814

Minutes: Approve the Agreement between the District and AchieveKids for student 2019-20-07 during the 2019-2020 school year in order to conform to IEP requirements.

12. ACTION ITEMS - CONSENT AGENDA (continued)

18. Agreement Between CUSD And Achievekids For The 2019-2020 School Year For Student 2019-20-06

Rationale: A Campbell Union School District student attends AchieveKids, a non-profit non-public special education school for children with significant academic, social, emotional and behavioral needs. Due to the severity of the disabilities and the impact on the social, emotional, behavioral and academic levels of functioning, this student is unable to benefit from existing special education public school programs at this time.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$85,029

Minutes: Approve the Agreement between the District and AchieveKids for student 2019-20-06 during the 2019-2020 school year in order to conform to IEP requirements.

19. Agreement Between CUSD And Beacon School For The 2019-2020 School Year For Student 2019-20-05

Rationale: A Campbell Union School District student attends Beacon School, a non-profit non-public special education school for children with significant academic, social, emotional and behavioral needs. Due to the severity of the disabilities and the impact on the social, emotional, behavioral and academic levels of functioning, this student is unable to benefit from existing special education public school programs at this time.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$74,061

Minutes: Approve the Agreement between the District and Beacon School for student 2019-20-05 during the 2019-2020 school year in order to conform to IEP requirements.

20. Agreement Between CUSD And Esther B. Clark For The 2019-2020 School Year For Student 2019-20-04

Rationale: A Campbell Union School District student attends Esther B. Clark, a non-profit non-public special education school for children with significant academic, social, emotional and behavioral needs. Due to the severity of the disabilities and the impact on the social, emotional, behavioral and academic levels of functioning, this student is unable to benefit from existing special education public school programs at this time.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$112,296

Minutes: Approve the Agreement between the District and Esther B. Clark for student 2019-20-04 during the 2019-2020 school year in order to conform to IEP requirements.

12. ACTION ITEMS - CONSENT AGENDA (continued)

21. Agreement Between CUSD And Esther B. Clark For The 2019-2020 School Year For Student 2019-20-03

Rationale: A Campbell Union School District student attends Esther B. Clark, a non-profit non-public special education school for children with significant academic, social, emotional and behavioral needs. Due to the severity of the disabilities and the impact on the social, emotional, behavioral and academic levels of functioning, this student is unable to benefit from existing special education public school programs at this time.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$88,096

Minutes: Approve the Agreement between the District and Esther B. Clark for student 2019-20-03 during the 2019-2020 school year in order to conform to IEP requirements.

22. Agreement Between CUSD And Esther B. Clark For The 2019-2020 School Year For Student 2019-20-02

Rationale: A Campbell Union School District student attends Esther B. Clark, a non-profit non-public special education school for children with significant academic, social, emotional and behavioral needs. Due to the severity of the disabilities and the impact on the social, emotional, behavioral and academic levels of functioning, this student is unable to benefit from existing special education public school programs at this time.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$100,296

Minutes: Approve the Agreement between the District and Esther B. Clark for student 2019-20-02 during the 2019-2020 school year in order to conform to IEP requirements.

23. Agreement Between CUSD And Esther B. Clark For The 2019-2020 School Year For Student 2019-20-01

Rationale: A Campbell Union School District student attends Esther B. Clark, a non-profit non-public special education school for children with significant academic, social, emotional and behavioral needs. Due to the severity of the disabilities and the impact on the social, emotional, behavioral and academic levels of functioning, this student is unable to benefit from existing special education public school programs at this time.

Financial Impact: FUNDING SOURCE: Special Education Budget
IMPACT TO GENERAL FUND: \$107,796

Minutes: Approve the Agreement between the District and Esther B. Clark for student 2019-20-01 during the 2019-2020 school year in order to conform to IEP

requirements.

12. ACTION ITEMS - CONSENT AGENDA (continued)

24. Personnel Report

Motion to Amend Passed: To amend the motion from: "It is recommended that the Governing Board approve the Personnel Report and Addendum as submitted." to: "Approve the Personnel Report and Addendum with the exception of Melissa Schilling."

Passed with a motion by Richard Nguyen and a second by Danielle Cohen.

Yes Pablo Beltran
Yes Danielle Cohen
Yes Chris Miller
Yes Richard Nguyen
Yes Michael Snyder

Motion Passed: Not approve the contract of Melissa Schilling.

Passed with a motion by Danielle Cohen and a second by Chris Miller.

Yes Pablo Beltran
Yes Danielle Cohen
Yes Chris Miller
Yes Richard Nguyen
Yes Michael Snyder

Minutes: Item 12.24 was removed from the Action Items-Consent Agenda and placed on the Action Items-Regular Agenda as Item 13.2 to be acted upon separately.

25. Application to the Commission on Teacher Credentialing for a Provisional Internship Permit

Rationale: Due to a severe shortage of Special Education teachers and following a diligent search for fully credentialed candidates, we have determined that Ms. Urmi Dutta is the most qualified applicant for the Special Day Class, Teacher at Lynhaven Elementary School. Ms. Dutta has been an Instructional Assistant in the classroom where she will be placed, since December 2018. She is currently enrolled in SCCOE's Education Preparation Credential Program and expects to earn her Mild/Moderate Intern Education Specialist Instruction permit by next school year. Therefore, in the interim, she will need to be placed on a Provisional Internship Permit while she completes the pre-requisite subject matter tests and coursework requirements.

Minutes: Approve the submission of an application to the Commission on Teacher Credentialing for a Provisional Internship Permit for Urmi Dutta.

12. ACTION ITEMS - CONSENT AGENDA (continued)

26. Agreement Between District and Rhythm and Moves, Inc. for the 2019-2020 School Year

Rationale: Rhythm and Moves Inc. will provide Physical Education and Music programs which include assessments, equipment, teachers, curriculum, and supervision of the program. Based on our early enrollment projections, we anticipate a need for 174 prep classes per week (38 double and 136 single classes) for the 2019-20 school year.

Financial Impact: General Fund: \$817,480

Minutes: Approve the Agreement with Rhythm and Moves, Inc. for 2019-2020 school year.

27. Authorization to Purchase Instructional Materials

Rationale: Under Education Code 20118.3 the Governing Board of any school district may purchase supplementary textbooks, library books, educational films, audiovisual materials, test materials, workbooks, instructional computer software packages, or periodicals in any amount needed for the operation of the schools of the district without taking estimates or advertising for bids.

Minutes: Authorize Administration to purchase instructional materials, including digital resources from Amplify Core Knowledge in an amount estimated at \$49,245.00 to replenish consumables in grades TK-2.

28. Instructional Materials - Williams Uniform Complaint Quarterly Report

Rationale: As stated in Education Code 35186: (a) A school District shall use the uniform complaint process it has adopted as required by Chapter 5.1 (commencing with Section 4600) of Title 5 of the California Code of Regulations, with modifications, as necessary, to help identify and resolve any deficiencies related to instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff, and teacher vacancy or misassignment. Campbell Union School District reports that there were no complaints filed with any school in the district during the April 1 through June 30, 2019 quarter.

Minutes: Approve the Quarterly Report on Williams Uniform Complaints during the April 1 through June 30, 2019 quarter.

12. ACTION ITEMS - CONSENT AGENDA (continued)

29. Authorization to Purchase iReady Site Licenses

Rationale: iReady is an adaptive diagnostic assessment and online instruction tool that we used during the 2018-2019 school year to provide ongoing diagnostic information about student achievement in grades 1st - 8th in both English Language Arts (ELA) and Math. Students were also able to complete tailored instructional lessons, based on their diagnostic results, which furthered their learning of Common Core standards. We will continue using the iReady diagnostic assessments for the 2019-2020 school year. iReady exams have also been approved by the State Department of Education for determining the end of the year learning achievement of second grade students. At least 3 times during the year, students in grades 1st - 8th will be assessed in their proficiency of the Common Core standards: a window for baseline information has been established for administration of the exam within the first two weeks of school. iReady exams will be given prior to the fall and winter reporting periods, grades 2nd - 8th for both ELA and Math, and in grade 1 for Math. Since iReady is an adaptive diagnostic it will accurately pinpoint the needs of individual and groups of students. It then provides blended instruction to the student in the form of customized online learning and recommendations for direct teacher instruction. iReady trainers will meet with our Instructional Leadership Teams to ensure understanding of the tool, the resulting test data, and the alignment of individualized instructional lessons for each child.

Minutes: Approve the purchase of the iReady Site Licenses through Curriculum and Associates in the amount of \$204,035.00.

13. ACTION ITEMS - REGULAR AGENDA

1. Resolution 2019-20-05 Resolution To Provide Reasonable Eligibility For Families Under The National School Lunch Program

Rationale: For years studies have shown that hunger affects the well-being and academic performance of students in our classrooms. Chronic hunger can prevent children from reaching developmental milestones, leading to learning disabilities and cognitive impairment. To support families faced with chronic hunger and living below the poverty line, the National School Lunch program was established. The National School Lunch Program is a federally assisted meal program operating in our public and nonprofit private schools. It provides nutritionally balanced, free and low-cost lunches to children each school day. The program was established under the Richard B. Russell National School Lunch Act, signed into law in 1946. According to the USDA, in 2016, over 30 million children were served nationwide. In 2017-18, over 102,000 students in Santa Clara County received free/reduced lunch through this program. That's over one-third of the total K-12 public school student population. By providing breakfast and lunch to students at no charge, a better learning environment is provided for all of our students. Proposed changes in the FDAs annual adjustment for eligibility guidelines used to determine free and reduced meals and free milk from July 1, 2019 - June 30, 2020, adversely affects schools participating in the National School Lunch Program and other important nutrition programs. By raising the eligibility requirements for families receiving food stamps through SNAP -

Supplemental Nutrition Assistance Program - students receiving free and reduced meals at school will be adversely impacted.

13. ACTION ITEMS - REGULAR AGENDA (continued)

1. Resolution 2019-20-05 Resolution To Provide Reasonable Eligibility For Families Under The National School Lunch Program (continued)

California generally represents roughly 10 percent of the national SNAP caseload, about 2 million children in California, 111,000 in Santa Clara County alone. There are no estimates yet of how many of those might lose eligibility if the new rule is approved. The U.S. Department of Agriculture is asking for public comment through September 23, 2019, on a proposal to restrict the number of families eligible for SNAP. Families who would no longer qualify for SNAP under the new rule will also lose their automatic eligibility for free school meals. Currently, families enrolled in SNAP are automatically eligible for free lunch, so they do not have to apply separately. If this change is approved, many families that no longer qualify for food stamps could still qualify for reduced-price meals at school, but they would have to submit paperwork to apply.

Motion Passed: Adopt Resolution 2019-20-05 Resolution To Provide Reasonable Eligibility For Families Under The National School Lunch Program.

Passed with a motion by Richard Nguyen and a second by Chris Miller.

Yes Pablo Beltran
Yes Danielle Cohen
Yes Chris Miller
Yes Richard Nguyen
Yes Michael Snyder

14. UPCOMING CALENDAR DATES

Rationale: Meetings may be scheduled, rescheduled and/or cancelled as required to conduct District business.

September 5
September 19
October 3
October 24
November 7
December 12

Minutes: Upcoming Calendar Dates were reviewed:

September 5
September 19
October 3
October 24
November 7
December 12

Possible special session on Nov 21 or Dec 2 for Parcel Tax Ballot Measure.

15. FUTURE AGENDA ITEMS: FOLLOW-UP FROM PREVIOUS MEETINGS

Rationale: Future Agenda Items: Follow-Up From Previous Meetings will be reviewed:

TBD Mental Health Supports In Our Schools
TBD Review of Brown Act Requirements - Public Comment
TBD English Learner Update
TBD AVID Excel - Student/Teacher Perspective
TBD Innovation Committee Update

Minutes: Future Agenda Items were reviewed:

TBD Mental Health Supports In Our Schools
TBD Review of Brown Act Requirements - Public Comment
TBD English Learner Update
TBD AVID Excel - Student/Teacher Perspective
TBD Innovation Committee Update
TBD 2020-2021 PLC Plan

16. CLOSED SESSION

Rationale: The Governing Board will review matters pertaining to topics specified under Item 2, as required.

Minutes: Governing Board President, Michael Snyder, announced the Governing Board would reconvene to closed session upon adjournment of the regular session at 8:46 p.m. in order to review items listed under agenda Item 2.

17. ADJOURNMENT

Minutes: The meeting was adjourned at 9:29 p.m.

Submitted by:

Shelly Viramontez, Ed.D., Superintendent

Pablo A. Beltran, Clerk