

SRCS: SUCCESSES	LCAP 18-19: Two Goals	
	Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students (State priorities 1, 3, 4, 6 and 7).**	Increase student and family wellness and engagement in the full-service community school model. (State priorities 2, 4, 5 and 7).
Strategic Goals March 2014- June 2019		
Goal 1: College and Career Ready Students in SRCS will graduate as confident college and/or career ready students who have mastered academic content and are problem solvers, collaborators, creative, communicators, technologically literate and understand the need for continual learning.	<ul style="list-style-type: none"> -Lucy Calkins' Writing Study Implementation - Teachers designing programs with Collaborative Curriculum Design -Summer Boost Program implemented. -More support for A-G and A-G for All -College and Career Center extended hours -More ELs reclassified. 	-With all of that support and engagement, we are seeing fewer suspensions and expulsions. Kids stay in school and learn.
Goal 2: Balanced Education SRCS will promote the balanced and healthy growth of each student as the responsibility of the schools, families, and the entire community	-We have opened College and Career Centers in our high schools, with specialized counselors, to provide information and support as our students prepare for 21st century education and careers.	- "BEST Plus" in every school. "BEST" involves Positive Behavior Interventions -- focusing on good behavior and encouraging it. The "Plus" involves Restorative Practices. That means students learn from their mistakes and repair relationships.
Goal 3: High Quality Staff Staff of Santa Rosa City Schools will be effective, student-centered and supported in their professional growth through high quality professional development.	<ul style="list-style-type: none"> -Teachers receive professional development from their peers. -Our teachers and administrators collaborate on curriculum design in all core subjects. -All Special Educators trained in how to support English Learners who have IEPs. 	<ul style="list-style-type: none"> -Our teachers are attending professional development trainings about mental health. -Many teachers visited Museum of Tolerance in Los Angeles or attended equity and unconscious bias training in the district.
Goal 4: Learning Environment and Resources The Santa Rosa City School District will create safe, inviting learning environments and provide current tools and technology and use environmentally conscious policies and practices.	-The district has received a grant to focus on STEM -- Science Technology Engineering and Math. We are doing that with Maker projects in grades K-8.	-The district has added Family Engagement staff, and we are already seeing a positive impact on students and families.
Goal 5: District Serves All Students The Santa Rosa City School District will serve all students with an appropriate distribution of resources: human, fiscal, and instructional	<ul style="list-style-type: none"> More Counseling Positions More Bilingual Aides Smaller Class Size More El Specialists 	<ul style="list-style-type: none"> -Mental Health Support Services in every school, in addition to school counselors. -Students are using those services. -Ninth grade Multi-Tiered Systems of Support.
<p>**The state requires every LCAP to focus on eight priority areas that help all students succeed: 1- Student Achievement, 2- Student Engagement, 3- Parent Involvement, 4- School Climate, 5- Common Core State Standards, 6- Access to a Broad Curriculum, 7- Basic Services, and 8- Other Student Outcomes.</p>		

SRCS: NEEDS** Strategic Goals March 2014- June 2019	LCAP 18-19: Two Goals	
	Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students (State priorities 1, 3, 4, 6 and 7).	Increase student and family wellness and engagement in the full-service community school model. (State priorities 2, 4, 5 and 7).
Goal 1: College and Career Ready Students in SRCS will graduate as confident college and/or career ready students who have mastered academic content and are problem solvers, collaborators, creative, communicators, technologically literate and understand the need for continual learning.	-Schools need to ensure that all English Learners have access to their grade-level curricula and core content. -A challenge in secondary mathematics has been to support teachers' implementation of rigorous mathematics tasks to a wide variety of learners in all classes. -Improve quality academic programs including science, tech, engineering and math instruction	-Reduce the suspension rate by 2.5% -California School Dashboard data reflects suspension rates for all students (K-12) in the orange performance level. -Prepare students for college and careers
Goal 2: Balanced Education SRCS will promote the balanced and healthy growth of each student as the responsibility of the schools, families, and the entire community	-College and Career counselors to organize and provide services to students and are their families in accessing college and career information and practices. -Provide music at every elementary school -Maintain art and music programs;	-Support more Multi-tiered System of Support (MTSS) with BEST Plus that includes Positive Behavior Intervention Strategies, Restorative Practices, and behavioral health support will continue to move towards helping all of our schools implement the restorative model
Goal 3: High Quality Staff Staff of Santa Rosa City Schools will be effective, student-centered and supported in their professional growth through high quality professional development.	-Support Collaborative Curriculum Design work since is large in scope and is its just beginning. -Professional development for classified staff. -Attract and retain excellent teachers -Enhance reading and writing programs	-Implement and train for a common technology platform for student digital portfolio system.
Goal 4: Learning Environment and Resources The Santa Rosa City School District will create safe, inviting learning environments and provide current tools and technology and use environmentally conscious policies and practices.	-Provide support for teachers to integrate tech, Visual and Performing Arts, CTE and create links between core and non-core subject areas. -Provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum.	-Increased depth in the implementation of Family Engagement. -Research, implement and train for a common technology platform for student digital portfolio system.
Goal 5: District Serves All Students The Santa Rosa City School District will serve all students with an appropriate distribution of resources: human, fiscal, and instructional	-More College and Career counselors to organize and provide services to students and are their families in accessing college and career information and practices.	-Continuing Restorative Response Specialist positions -Find ways to increase parent involvement as measured by the number of parents completing the annual LCAP survey
**Needs pulled from LCAP 2016-17 report as well as Polling research data from Bond voter research.		