

Summary of Contracts 8/28/2019	Cost
United Way/Schools of Hope	No Cost
Illuminate Ed	\$159,900.00
Gary Freshley	\$10,000.00
Cal State TEACH Fresno	No Cost
Soccoro Rojas	\$15,000.00
Bright Path Therapists	\$216,000.00
Colors of Spanish	\$9,450.00
Sonoma State University	No Cost
Humboldt State University	No Cost
Deborah Diestler of HEARTSPECTRUM	\$5,900.00
Circle-Up Education	\$15,000.00
<b>Total Cost of Contracts</b>	<b>\$431,250.00</b>

Contract Details on Subsequent Pages

Board Meeting Date: 8/28/19		Contract Number: 1			
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>United Way/Schools of Hope</b>		Partnership to provide tutoring services to approximately 150 Kindergarten - 2nd grade students			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	No Cost to the District	September 1, 2019 - June 30, 2020	N/A	N/A	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
United Way of the Wine Country facilitates the Schools of Hope Program which helps to provide one on one tutors at various elementary schools in our District. United Way will work directly with School Site Coordinators to ensure volunteers are trained, screened and scheduled at school sites supporting up to 150 Kindergarten - 2nd grade students district-wide.		The District has partnered with the United Way of the Wine Country since the program began in 2010. The program positively impacts our schools, providing one one one tutors from our community to support students determined to be in need of additional support in reading.		Let's Go Learn assessment data is used to evaluate student success in the program as compared to non-participants. Sonoma State University supports the program evaluation and provides a report annually.	
				<b>Contract Type</b>	
				<b>New</b>	<b>Renewal</b>
				<input type="checkbox"/>	<input checked="" type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
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<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Kelley Dillon, Director</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 8/28/19		Contract Number: 2			
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>IlluminateEd</b>		District Wide			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Information Technology	\$159,900.00	July 1, 2019 - June 30, 2022	5800	General Fund	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
Illuminate Education provides student data warehousing (State testing, ELPAC testing, local benchmark test, and teacher constructed tests), student information management (attendance tracking, class scheduling, maintenance of grade data, electronic portal access for parents and students which includes access to grades, State test results (CAASPP and ELPAC), attendance, and communication with teachers), and student data reporting.		Data from Illuminate Ed is used to report required State and Federal data, generate grade reports for parents, and provide transcripts for high school students. Additionally, data from Illuminate Ed is used extensively throughout the district to aid in guiding instruction, measuring the effectiveness of various initiatives, and provide information to the Board, district and site leadership, and the public on the effectiveness of the instructional program.		Measurable Metrics: 100% timely and accurate report cards. 100% timely and accurate transcripts. 100% timely and accurate State and Federal reporting.	
				<b>Contract Type</b>	
				<b>New</b>	<b>Renewal</b>
				<input type="checkbox"/>	<input checked="" type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Rand Van Dyke, Director</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 8/28/19	Contract Number: 3								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Gary Freshley</b>		District Wide							
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>			
Business Services	Not to exceed \$10,000.00	August 1, 2019 - June 30, 2020			5800	General Fund			
<b>Description of Services</b>			<b>Consideration</b>			<b>Evaluation and Metrics</b>			
Contractor will provide technical services for tracking city development and planning in addition to providing timely Projected Development Summaries.			This is a renewal agreement to continue service with Gary Freshley for these services. Contractor is highly qualified for tracking city development and planning.			Measurable Metrics: Receipt of accurate and timely Projected Development Summaries.			
						<b>Contract Type</b>			
						<b>New</b>	<b>Renewal</b>	<b>Addendum</b>	
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Rick Edson, Deputy Superintendent</b>				
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>					

Board Meeting Date: 8/28/19	Contract Number: 4								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Cal State TEACH Fresno</b>		District Wide							
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>			<b>Object Code</b>	<b>Funding Source</b>			
Teaching and Learning	No Cost to the District	September 1, 2019 - June 30, 2020			N/A	N/A			
<b>Description of Services</b>			<b>Consideration</b>			<b>Evaluation and Metrics</b>			
Cal State TEACH will provide student teaching, administrative or counseling practicum and experience to Students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing.			This University is approved to provide viable teaching/counseling interns with Santa Rosa City Schools.			100% of teachers/counselors placed within SRCS will complete their residency with placement within a school district the following year.			
						<b>Contract Type</b>			
						<b>New</b>	<b>Renewal</b>	<b>Addendum</b>	
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>				
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>					

Board Meeting Date: 8/28/19	Contract Number: 5										
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>									
<b>Socorro Rojas</b>		District Wide									
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>							
Teaching and Learning	\$15,000.00	September 1, 2019 - May 30, 2020	5800	LCAP							
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>							
Provide English Learner/Reclassification reports to every school site / 4 times per year. Create automated process for reclassification forms to pre-populate data from illuminate. Provide written instructions on how to create reporting. Provide a consolidated report to the English Learner Director to track completion and follow up of all reclassifications. The contractor will also provide professional development to the COSA and SOLL Counselors so employees of SRCS are able to produce reports for the 2020-2021 school year.		Consultant will continue her work by providing support in EL Excellence and data-driven inquiry.		Measurable Metrics: Reduce the number of Long Term English Learners (LTEL) by 5% district wide. COSA and SOLL Counselors will attend 2 sessions of PD on reports so that the 2020-2021 school year, the reports will be created internally.							
				<table border="1"> <tr> <th>New</th> <th>Renewal</th> <th>Addendum</th> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		New	Renewal	Addendum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
New	Renewal	Addendum									
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<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>						
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>							

Board Meeting Date: 8/28/19	Contract Number: 6													
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>												
<b>Bright Path Therapists</b>		Special Education Students District Wide												
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>										
Special Services	\$216,000.00	September 1, 2019 - June 30, 2020	5800	Special Services Funding										
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>										
Contractor to provide Occupational Therapist Services due to unfilled positions in the Special Education Department. This position is required to maintain compliance. Students benefit from continuous services to progress in their speech and language acquisition and goals.		Historically the district has attempted to hire full time district employees and continues to do so. There is a nationwide shortage of qualified Speech and Language Pathologists. Hiring contractors is necessary to meet the needs of the students per the IEP offer of a Free and Appropriate Public Education.		Provider has metrics to include: Attendance at all IEPs, provide IEP progress to students individual goals, timely submission of all reports, adherence to statutory timelines, provide all logs and medical billing, attend staff meetings as required.										
				<table border="1"> <tr> <th colspan="3">Contract Type</th> </tr> <tr> <th>New</th> <th>Renewal</th> <th>Addendum</th> </tr> <tr> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		Contract Type			New	Renewal	Addendum	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contract Type														
New	Renewal	Addendum												
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>												
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Steve Mizera, Assistant Superintendent</b>									
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>										

Board Meeting Date: 8/28/19	Contract Number: 7				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Colors of Spanish</b>		All TK, Kinder, and first grade students and staff at CCLA			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	\$9,450.00	September 1, 2019 - March 30, 2020	5800	LCAP Site funds	
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>		
Music and movement classes to enhance/teach Spanish language vocabulary and early literacy skills.		Colors of Spanish provided this service to our TK and Kinder students last year. Now we are renewing the contract and including first grade.	Pre and post data will be collected to show an 20% increase in literacy skills in Spanish.		
			<b>Contract Type</b>		
			<b>New</b>	<b>Renewal</b>	<b>Addendum</b>
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 8/28/19	Contract Number: 8				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Sonoma State University</b>		District Wide			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	No Cost to the District	September 1, 2019 - June 30, 2020	N/A	N/A	
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>		
SSU will provide student teaching, administrative or counseling practicum and experience to Students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing.		This University is approved to provide viable teaching/counseling interns with Santa Rosa City Schools.	100% of teachers/counselors placed within SRCS will complete their residency with placement within a school district the following year.		
			<b>Contract Type</b>		
			<b>New</b>	<b>Renewal</b>	<b>Addendum</b>
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 8/28/19		Contract Number: 9			
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Humboldt State University</b>		District Wide			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Teaching and Learning	No Cost to the District	September 1, 2019 - June 30, 2020	N/A	N/A	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
Humboldt State University will provide student teaching, administrative or counseling practicum and experience to Students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing.		This University is approved to provide viable teaching/counseling interns with Santa Rosa City Schools.		100% of teachers/counselors placed within SRCS will complete their residency with placement within a school district the following year.	
				<b>Contract Type</b>	
				<b>New</b>	<b>Renewal</b>
				<input type="checkbox"/>	<input checked="" type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Anna Guzman, Assistant Superintendent</b>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 8/28/19		Contract Number: 10			
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Deborah Diestler of HEARTSPECTRUM</b>		Bridge Academy Students			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Student & Family Services	\$5,900.00	August 14, 2019 - May 31, 2020	5800	LCAP	
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
To provide students with opportunities to learn through visual art, literature, music and written expression. Instruction will include: Art History, literature, music, direct art instruction, teacher demonstration of painting techniques, visual examples, student drawing, color mixing and finally painting on individual 16" X 20" canvases.		This contract has been reduced to accommodate reduced LCAP spending. The importance of redesigning the Bridge Classroom has been important to its success. This contract supports teachers in their creative re-design to implement hands on and relevant curriculum.		For evaluation purposes students will be given a one page student evaluation form. Student responses will guide each lesson for improvements for the next lesson. The feedback from students will be reviewed by the Bridge teachers and with their recommendation a contract renewal may be made A summative evaluation document will determine future needs. Teachers will evaluate the provided lessons based on observations of student, time on task, engagement and positive expression.	
				<b>Contract Type</b>	
				<b>New</b>	<b>Renewal</b>
				<input type="checkbox"/>	<input checked="" type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Steve Mizera, Assistant Superintendent</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: 8/28/19	Contract Number: 11				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
<b>Circle-Up Education</b>		District -wide Restorative Specialists from each site, Assistant Principals, Elementary Principals &/or Student Advisors and Campus Supervisors.			
<b>Department</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>	
Student & Family Services	\$15,000.00	September 1, 2019 - June 30, 2020	5800	BEST Plus School Climate Transformation Grant	
<b>Description of Services</b>		<b>Consideration</b>	<b>Evaluation and Metrics</b>		
Prepare & Present information for staff members on the following: 1. Refining Restorative Practices to Address Conflicts in Schools 2. Honest Conversations to Prevent Misunderstandings during Conflict 3. Preventing Conflict using advanced circle keeping skills 4. Developing non-circle Restorative Practices tools for staff and administrators. 5. Interrupting privilege and power dynamics using advanced restorative practices.		The Restorative Specialist groups and other employees who respond to student and student behavior are ready for similar content from a newer presenter, Circle Up was used last spring via a small contract, the work was relevant and dynamic, exposing more themes of equity via the restorative work.	Last Spring the vendor trained Restorative Specialist in better understanding the needs of the SRCS student and family populations around improving communication and preventing misunderstanding due to cultural experiences. The training was popular and was suggested to bring to a greater audience to support our various equity initiatives. This contract will be evaluated by the participants that will include teachers, MTSS coordinators, site administrators and other classified site staff. Participants will be asked to evaluate each session and if evaluated positively, the contract may be considered for renewal.		
			<b>Contract Type</b>		
			<b>New</b>	<b>Renewal</b>	<b>Addendum</b>
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Goal Alignment:</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Person Submitting Contract: Steve Mizera, Assistant Superintendent</b>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	