

2018-2019 OVERVIEW STUDENT DISCIPLINE REPORT

Governing Board Presentation – 9/19/2019

Suspension Process in CUSD

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- We put many supports in place to prevent the need for suspensions
 - ▣ Counseling
 - ▣ Mediation
 - ▣ Parent meetings
 - ▣ Student contracts
 - ▣ Referrals to community agencies

- Some violations require suspension

Overview of 2018-2019

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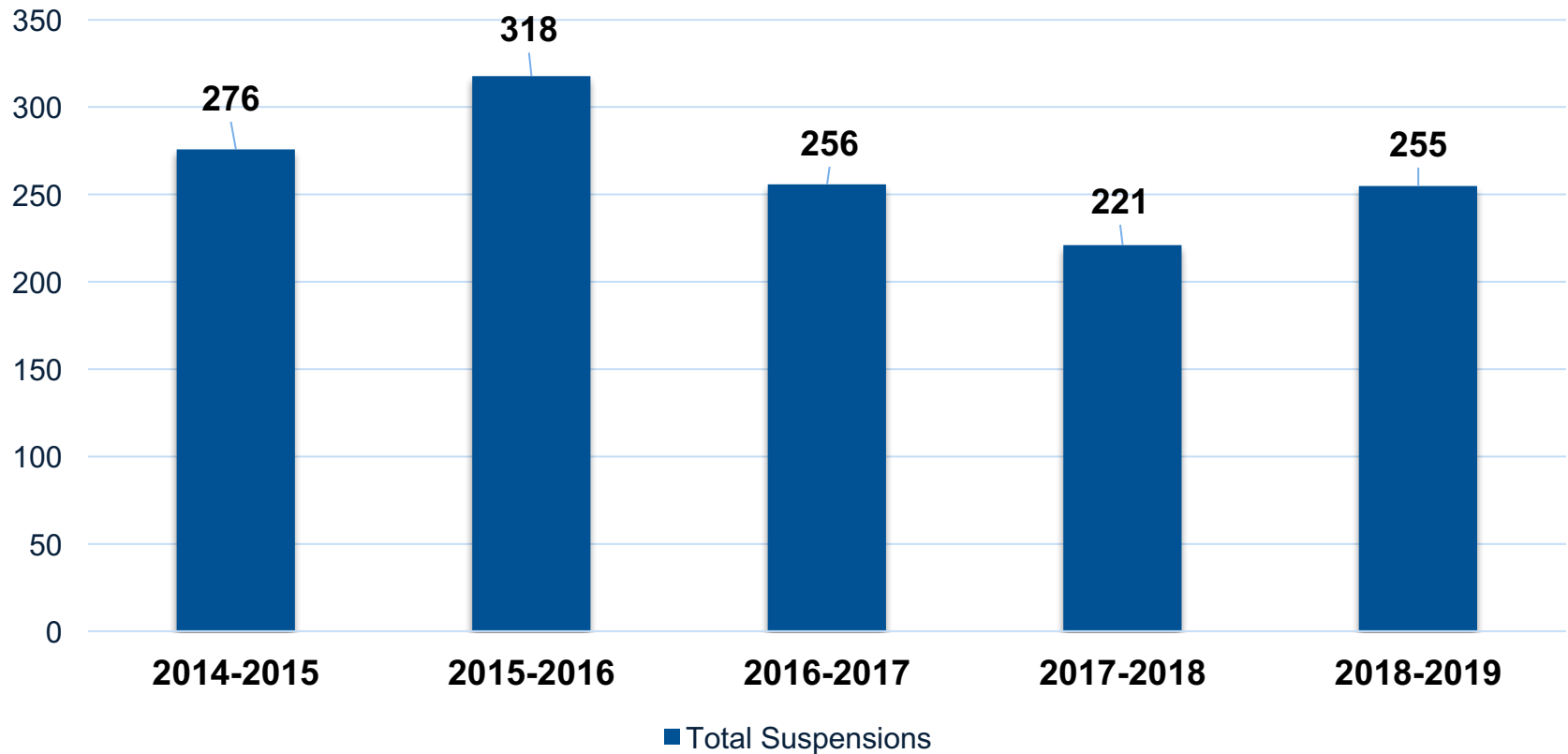
Areas of Challenge:

- Physical Aggression
- Possession, use or sale of a controlled substance--alcohol intoxicant
- Possession of a controlled substance
- Male student suspensions
- Latino student suspensions

Total Number of Suspensions 2014-2019

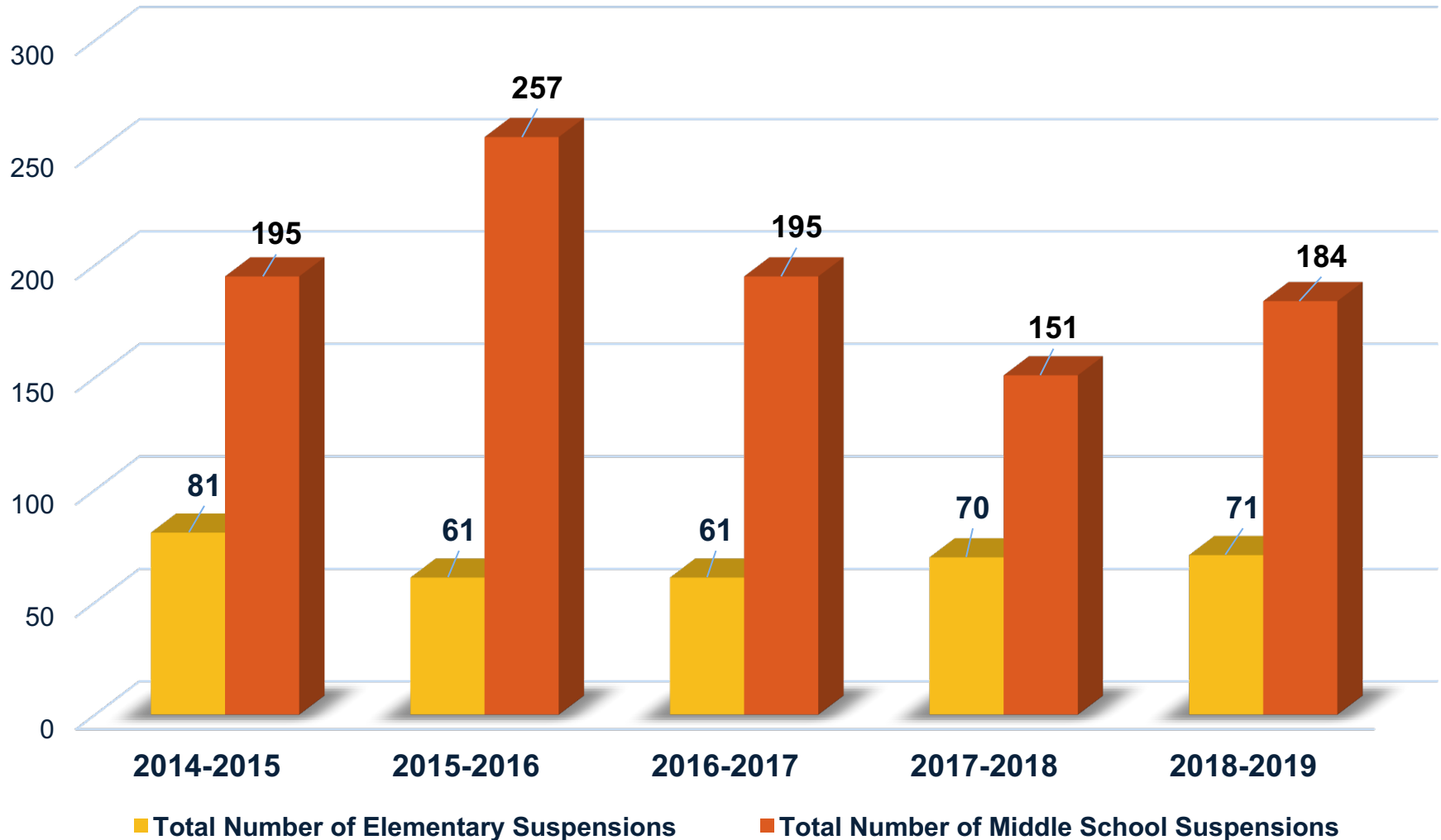
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Total Suspensions



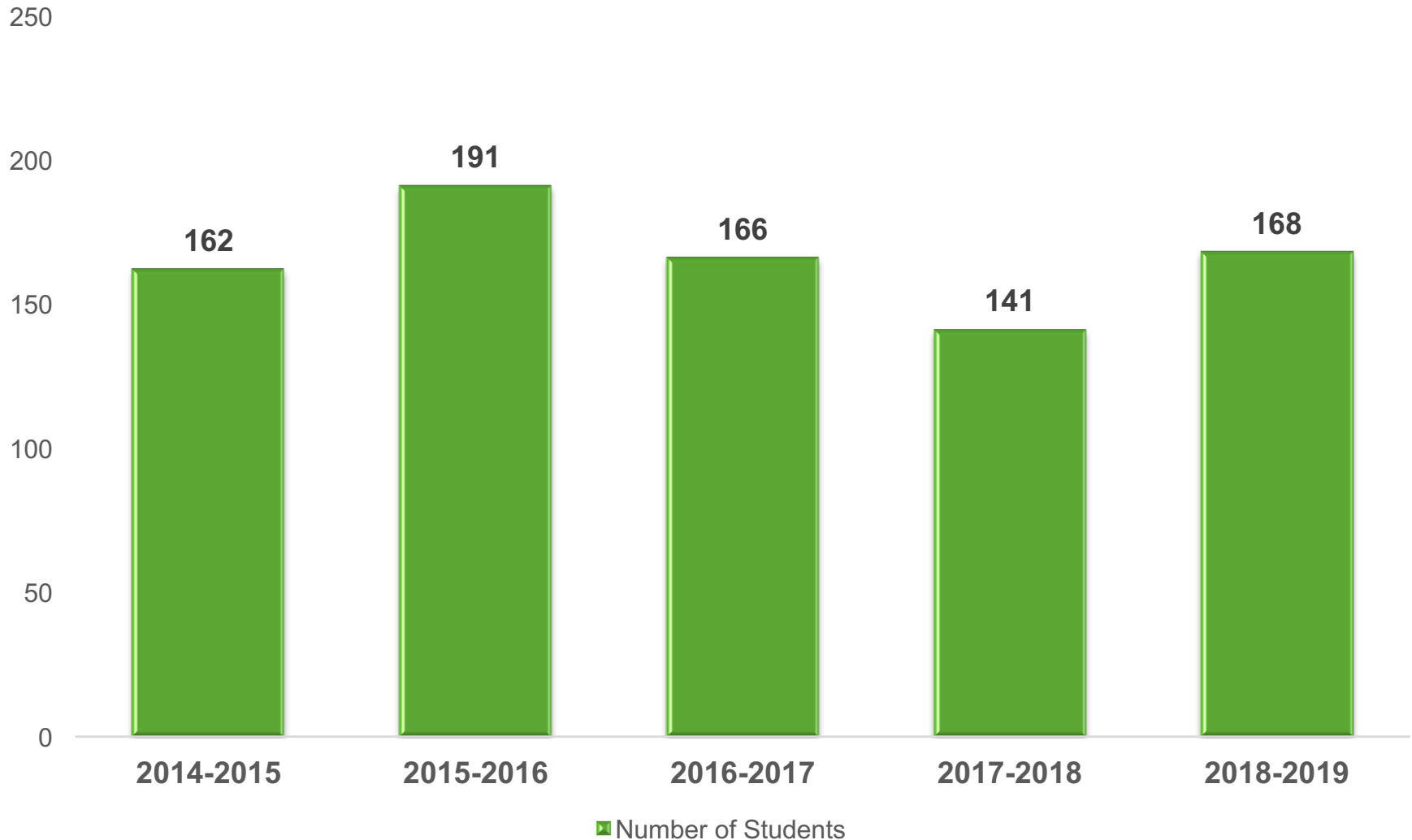
Elementary and Middle School Suspension Data 2014-2019

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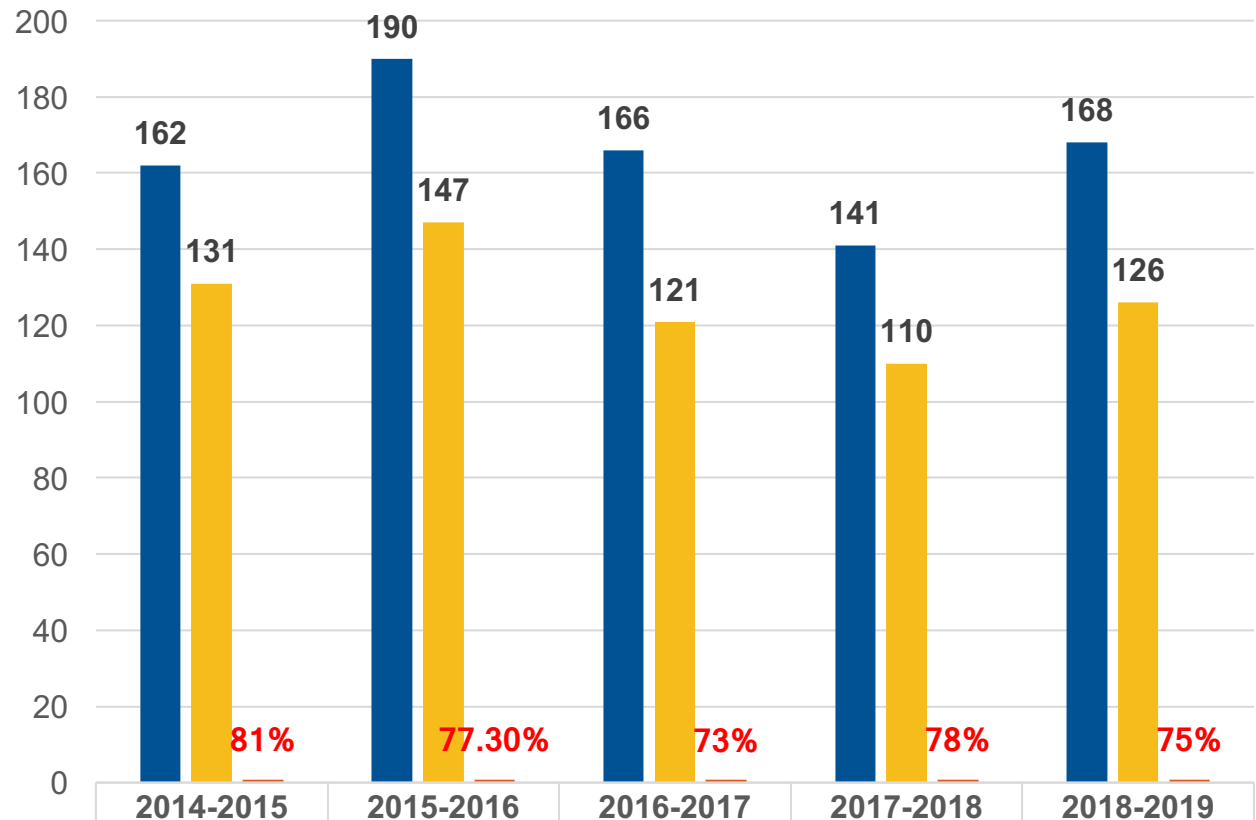
Total Number of Students Suspended 2014-2019

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Male Student Suspensions

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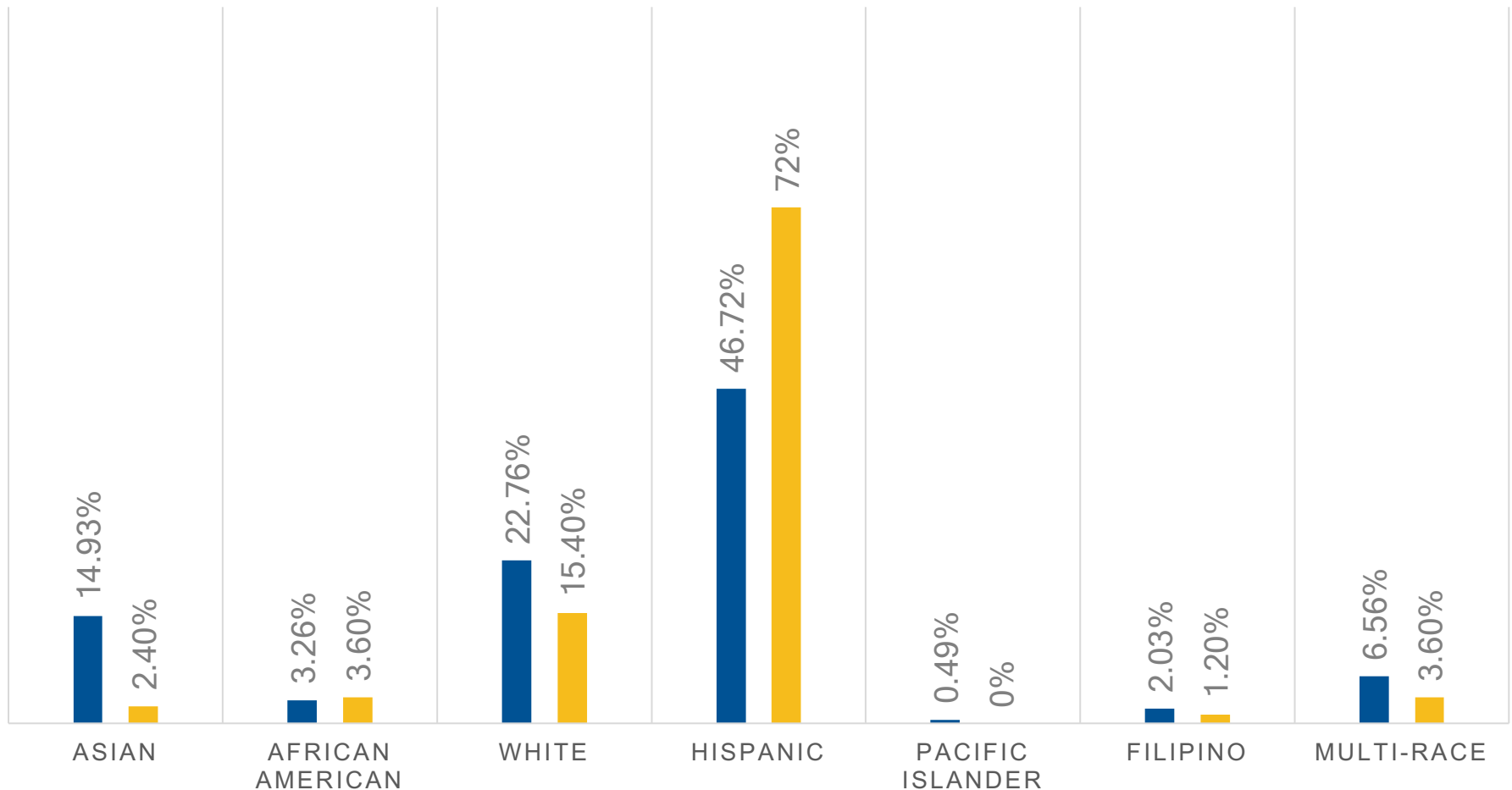
Total number of suspensions	162	190	166	141	168
Total number of male suspensions	131	147	121	110	126
Percentage of total suspensions	81%	77.30%	73%	78%	75%

■ Total number of suspensions ■ Total number of male suspensions ■ Percentage of total suspensions

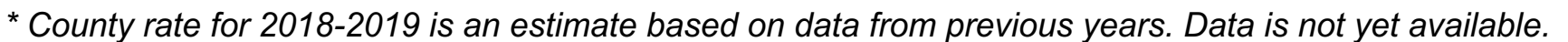
Students Suspended vs. Cumulative Enrollment, by Ethnicity in 2018-2019

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- Cumulative Enrollment
- Percent of Students Suspended



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Responding to Data 2019-2020

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- ❑ Multi-Tiered Systems of Support
 - Behavior Support Training
 - Panorama Social-Emotional Survey
 - Panorama Playbook
 - PBIS Overview: Elementary and Middle School
 - Parent Engagement and Trainings

Responding to Data 2019-2020

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- ❑ Community Based Counseling
- ❑ TUPE – Tobacco Use and Prevention Education Grant
- ❑ SLS – School Linked Services Funding
- ❑ Seneca Center – Unconditional Education Program
- ❑ Articulation Process
- ❑ Safe Schools and San Jose Police Dept.
- ❑ District Attorney's Office
- ❑ Social Workers*

** Working with SJSU to place five Social Worker interns*

Goals for 2019-2020

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- Reduce overall suspensions by 10% (255 to 230)
- Reduce Hispanic student suspensions from the current 72% of total suspensions to 62% or less