

District Advisory Committees (DACs)
Draft Charges for 2019-20

Early Learning DAC

- Administrator Co-chairperson: Dr. Susan Samarge-Powell, Director of Early Learning
- Voting Co-chairperson: Iao Katagiri

Draft Charges for 2019-20:

- **Charge 1** - The DAC will monitor and review the way SMMUSD's preschool services are providing support to students in all preschool classrooms. We will study the results (intended and unintended) that occur when broadening, rather than targeting services.
- **Charge 2** - The DAC will consider the data being gathered from preschool, Transitional Kindergarten and Kindergarten. The DAC will review the data to offer suggestions on how to provide smooth and seamless transitions from each level to the next.
- **Charge 3** - The DAC will assist in the process of identifying opportunities for continuously improving the early learning programs and the delivery of services within the programs in SMMUSD

Intercultural Equity & Excellence DAC

- Administrator Co-Chairperson: Dr. Mark Kelly
- Voting co-chairpersons: Ericka Leslie & Keith Coleman

Draft Charges for 2019-20:

- Take inventory of all formal and informal parent groups, including PTAs, and student groups throughout the district to gather the following information:
 - Membership (and lead contact)
 - Scope of function/purpose
- Compile a report to the Superintendent sharing findings, including strengths and areas for growth, regarding parent engagement.
- Identify, research, monitor, and obtain feedback from program leads regarding strategies for supporting *engagement* initiatives: Project Based Learning, Restorative Justice, Parent Engagement, implementation of the Social Justice Standards, American Culture and Ethnic Studies.
- Serve in a collective impact capacity to support the Superintendent and staff in responding or addressing racialized incidents.

Visual and Performing Arts DAC

- Administrator Co-chairperson: Dr. Jacqueline Mora, Asst. Supt. for Ed Services
- Voting Co-chairperson: Janis Gabbert

Draft Charges for 2019-20:

- Support a comprehensive preK-12 arts education program as an integral part of the core curriculum offered at all SMMUSD students, with dance, media arts, music, theater, and visual arts taught as discrete disciplines and integrated into other subject areas; as we align with and promote the Excellence through Equity Plan, which includes teaching cross-cultural and socio-emotional skills.
- Serve as a conduit for parents, teachers, students and community members to inform and make recommendations to the Board of Education on matter related to equitable access and successful participation in comprehensive, sequential,

standards-based preK-12 arts education, while comparing the District's curriculum, scheduling, staffing, instructional materials, equipment, and facilities with National and State standards and frameworks; as we align with and promote the Excellence through Equity Plan.

- Maintain the Board and District commitment to the adoption of a new 6-year SMMUSD Arts Education Strategic Plan. Review and advise this Plan to align with and promote the Excellence through Equity Plan.