

**District Advisory Committees (DACs)**  
**Draft Charges for 2019-20**

**Health & Safety DAC**

- Administrator Co-chairperson: Tara Brown, Director of Student Services
- Voting Co-chairperson: Stephanie Lewis

**Draft** Charges for 2019-20:

- Focus on recommendations for development of mental health master plan, including prevention, screening and treatment options of anxiety, depression, drug and alcohol use as well as educational components for these issues
- Consult district office and school site staff regarding near-term solutions and/or interventions that the district could implement to address drug and alcohol use/abuse among students
- Focus on identification of progress indicators for the Wellness Policy
- Focus on site emergency response to crisis situations
- Focus on any other issues, if directed by the board

**Special Education DAC**

- Administrator Co-chairperson: Deanna Sinfield, Director of Special Education
- Voting Co-chairperson: Payal Sanghrajka Maniar

**Draft** Charges for 2019-20:

1. **Parent Portal**: (charge can be completed short term) provide recommendations for online parent focused portal that will serve as a resource on the SMMUSD website for parents in the special ed community. Provide list of key resources and information to include on this parent portal including acronyms, flow charts, contacts, calendar of community events, resources etc.
2. **Transitions Plan**: (charge can be completed short term): SEDAC will develop a 2 page "tip sheet" including information families need and best practices on communication plan regarding the 3 key transitions: Pre K- Elementary, Elementary to Middle school, Middle school to high school.
3. **Programming**: carried over from 2019 to continue in Q1 2020 (to be addressed in the second half of the school year)  
Develop an understanding of research-based practices applied in Special Education in SMMUSD and provide parental perspective and input into the District's Special Education Departmental goals that are focused on closing the achievement and opportunity gap.