

**STUDENT ASSESSMENT**

The Governing Board believes that the primary goal of student assessments should be to help students, parents/guardians and teachers identify individual students' academic accomplishment, progress and areas needing improvement, in order to enhance teaching and learning **recognizes that student assessments are an important instructional and accountability tool.** The effectiveness of the schools, teachers and district shall be evaluated in part on the basis of these student assessments. **To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.**

**(cf. 6162.51 - State Academic Achievement Tests)**

**Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan and evaluate district educational programs in order to identify needed improvements.**

**(cf. 0460 - Local Control and Accountability Plan)**

**(cf. 0500 - Accountability)**

**(cf. 2140 - Evaluation of the Superintendent)**

**(cf. 0520—Intervention for Underperforming Schools)**

**(cf. 4115 - Evaluation/Supervision)**

**(cf. 4315 - Evaluation/Supervision)**

**(cf. 5121 - Grades/Evaluation of Student Achievement)**

**(cf. 5123 - Promotion/Acceleration/Retention)**

**(cf. 6011 - Academic Standards)**

**(cf. 6142.7 - Physical Education and Activity)**

**(cf. 6190 - Evaluation of the Instructional Program)**

~~The Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction and eligibility for graduation.~~

**In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.**

**The Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.**

STUDENT ASSESSMENT (continued)

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 6162.54 - Test Integrity/Test Preparation)

As appropriate, assessment results shall be disaggregated by student group to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 - Staff Development)  
(cf. 4331 - Staff Development)

~~(cf. 5123 - Promotion/Acceleration/Retention)~~  
~~(cf. 6146.1 - High School Graduation Requirements)~~  
~~(cf. 6152 - Class Assignment)~~  
~~(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)~~  
~~(cf. 6146.5 - Elementary/Middle School Graduation Requirements)~~  
~~(cf. 6164.4 - Identification of Individuals for Special Education)~~  
~~(cf. 6164.6 - Identification and Education under Section 504)~~  
~~(cf. 6171 - Title I Programs)~~  
~~(cf. 6172 - Gifted and Talented Student Program)~~  
~~(cf. 6174 - Education for English Language Learners)~~  
~~(cf. 6175 - Migrant Education Program)~~  
~~(cf. 6177 - Summer School)~~

~~The Board desires to use a variety of evaluation measures to reach the above stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement. A single test or testing method cannot be expected to provide an accurate assessment of each student's skills.~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~  
~~(cf. 5121 - Grades/Evaluation of Student Achievement)~~  
~~(cf. 6011 - Academic Standards)~~  
~~(cf. 6142.7 - Physical Education)~~

When districtwide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist **families** ~~parents/guardians~~ and the local community in **understanding** ~~interpreting~~ test results and ~~evaluating school performance~~.

(cf. 0510 - School Accountability Report Card)

STUDENT ASSESSMENT (continued)

**Individual Record of Accomplishment**

**The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)**

- 1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress, or any predecessor assessments, pursuant to Education Code 60640-60649**
- 2. The results of any end-of-course examinations taken**
- 3. The results of any vocational education certification examinations taken**

**(cf. 6178 - Career Technical Education)**

**No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)**

**(cf. 5125 - Student Records)**

~~Standardized Testing and Reporting Program~~

~~The Superintendent or designee shall administer mandatory student assessments within the state California Assessment of Student Performance and Progress (CAASPP) program (Education Code 60640)~~

~~The Board desires to use the results of the achievement tests to evaluate the performance of district students against that of students in other districts across the state and nation.~~

~~Golden State Examinations~~

~~The Board believes that participation in the Golden State Examinations can motivate students to succeed in key academic courses.~~

~~The Superintendent or designee may require students in one or more selected courses to participate in the Golden State Examinations for reasons related to the curricular offerings.~~

STUDENT ASSESSMENT (continued)

~~School award programs shall be held to recognize all students who participate in the Golden State Examinations, with special recognition for those who receive honors.~~

~~(cf. 5126—Awards for Achievement)~~

~~Exit Examination~~

~~The Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing and mathematics.~~

~~The Superintendent or designee shall administer the statewide exit examination as required by law for high school graduation. (Education Code 60850)~~

Legal Reference:

EDUCATION CODE

313 Assessment of English language development

10600-10610 California Education Information System

44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)

49558 Free and reduced-price meals; use of individual applications and records

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

52052 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

60600-60649 Assessment of academic achievement, especially:

60640-60649 California Assessment of Student Performance and Progress

60800 Physical fitness testing

~~60810-60812 Assessment of English language development~~

~~60850-60859 High school exit examination~~

60900 California Longitudinal Pupil Achievement Data System

CODE OF REGULATIONS, TITLE 5

850-864 California Assessment of Student Performance and Progress

~~1200-1225 High School Exit Examination~~

UNITED STATES CODE, TITLE 20

9622 National Assessment of Educational Progress

Management Resources:

~~CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS~~

~~Key Elements of Testing, May 2004~~

~~U.S. DEPARTMENT OF EDUCATION PUBLICATIONS~~

~~Teachers' Use of Student Data Systems to Improve Instruction, 2007~~

STUDENT ASSESSMENT (continued)

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education: <http://www.ed.gov>

Policy  
adopted: September 20, 2001  
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SAN JOSE UNIFIED SCHOOL DISTRICT  
San Jose, California