

**SAN JOSE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
RESOLUTION 2020-09-26-01  
PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS  
ED. CODE SECTION 60119**

**WHEREAS**, as a recipient of state instructional materials funds, the Board of Education of San Jose Unified School District (“Board of Education”) is required under section 60119 of the Education Code to hold a public hearing and to encourage comment and participation from parents, teachers, bargaining unit members and leaders, and other community members on this resolution certifying the availability of textbooks and instructional materials for all pupils at all District schools; and

**WHEREAS**, the Board of Education held a public hearing on September 26, 2019, at 6:00 P.M., which is before the eighth week of school and which did not take place during or immediately following the school hours; and

**WHEREAS**, the governing board provided at least ten (10) days notice to the public hearing posted in at least three (3) public places within the District that state time, place, and purpose of the hearing; and

**WHEREAS**, The Board of Education must make a determination, through resolution, as to whether each Pupil in each school in San Jose Unified School District has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in mathematics, science, history-social science and reading/language arts, including the English language development (“ELD”) component of the adopted program (“Core Subject Areas”); and

**WHEREAS**, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of curriculum frameworks in the following subjects:

Transitional Kindergarten:      Scholastic: Big Day, Handwriting Without Tears

**Mathematics:**

Kindergarten – Fifth Grade	Origo Stepping Stones
Sixth Grade	College Board: SpringBoard Course 1
Seventh Grade	College Board: SpringBoard Course 2
Eighth Grade	College Board: SpringBoard Course 3
High School	College Board: SpringBoard Algebra 1
	College Board: SpringBoard Algebra 2
	College Board: SpringBoard Geometry
High School	Other courses are listed in the High School Textbook Database

**Science:**

Kindergarten – Fifth Grade	Pearson Scott Foresman California Science/Ciencias
Sixth Grade	Glencoe/McGraw Hill: Focus on Earth Science
Seventh Grade	Glencoe/McGraw Hill: Focus on Life Science
Eighth Grade	Glencoe/McGraw Hill: Focus on Physical Science
High School	As Listed on the High School Textbook Database

History-Social Science:

Kindergarten – First Grade	Macmillan/McGraw Hill: California Vistas 2006
Second – Fifth Grade	McGraw Hill Impact/Impacto
Sixth Grade	TCI History Alive! The Ancient World
Seventh Grade	TCI History Alive! The Medieval World and Beyond
Eighth Grade	TCI History Alive! United State History Through Industrialism
Tenth Grade	Houghton Mifflin Harcourt: World History
Eleventh Grade	Pearson: United States History
12 <sup>th</sup> Grade	As listed on the high school Textbook Database

English/Language Arts:

Kindergarten – Second G.	SJUSD Early Literacy Units Supported with Leveled Readers
Third – Fifth Grade	Houghton Mifflin Reading California
Sixth Grade	College Board: SpringBoard English Language Arts Grade 6
Seventh Grade	College Board: SpringBoard English Language Arts Grade 7
Eighth Grade	College Board: SpringBoard English Language Arts Grade 8
High School	College Board: SpringBoard English Language Arts Grade 9
	College Board: SpringBoard English Language Arts Grade 10
	College Board: SpringBoard English Language Arts Grade 11
Senior English	Expository Reading and Writing

**WHEREAS**, The Board of Education must also make a determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education for those subjects (“Required Subject Areas”); and

**WHEREAS**, Section 60119 of the Education Code defines sufficient textbooks and instructional materials to mean that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the Core and Required Subject Areas. Section 60119 does not require two sets of textbooks or instructional materials for each pupil; and

**WHEREAS**, In the 2018-2019 school year, the District expended \$1,966,118.97 for Core and Required textbooks. The district has budgeted \$6,907,745.00 million for the 2019-2020 school year primarily to purchase other Core and Required textbooks, and as of September 12th, 2019, the District has already expended and encumbered \$2,021,579.44 million; and

**WHEREAS**, By September 26, 2019 all principals in San Jose Unified have provided certifications and supporting documentation indicating whether each pupil in each school in the District has, as of the date of certification, sufficient textbooks or instructional materials, or both, in the Core and Required Subject Areas, and, in those instances in which the initial certification indicated that an insufficiency existed, that the insufficiency has been remedied; and

**WHEREAS**, The District has put into place procedures by which it will address, on an ongoing and continuous basis, reported subsequent identified needs for textbooks or instructional materials, or both, in the Core and Required Subject Areas; and

**WHEREAS**, The Superintendent of Schools, or designee, verifies, on an on-going and continuous basis, the subsequent identified needs for textbooks or instructional materials, or both, in Core and Required Subject Areas and funds appropriate requests within 10 days of the receipt of the request; and

**WHEREAS**, The Superintendent of Schools, or designee, will ensure, on an on-going and continuous basis, that orders for needed textbooks or instructional materials or both, in Core and Required Subject Areas will be placed within 5 days; and

**WHEREAS**, The Board of Education must make a determination regarding the availability of laboratory science equipment, as applicable, to science laboratory science courses offered in grades 9 to 12; and

**WHEREAS**, On September 26, 2019 all principals of schools offering science laboratory courses in grades 9 to 12 have provided certifications and supporting documentation indicating sufficient science laboratory equipment in science laboratory courses offered in grades 9 to 12.

**NOW, THEREFORE BE IT RESOLVED**, that the San Jose Unified School District Board of Education finds that as of the date of this hearing, for the 2019-2020 school year, all pupils in all schools in the District have been provided sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in the Core and Required Subject Areas; and

**BE IT FURTHER RESOLVED**, that the San Jose Unified School District Board of Education declares that as of the date of this hearing, for the 2019-2020 school year, that all science laboratory classes offered in grades 9 to 12 in the District have been provided with sufficient science laboratory materials; and

**BE IT FURTHER RESOLVED**, that the San Jose Unified School District Board of Education declares that it has timely and fully complied with the requirements of section 60119 of the Education Code for 2019-2020 school year.

**PASSED AND ADOPTED** by the Board of Education of the San Jose Unified School District, San Jose, California this 26th day September 2019 by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

ATTEST:

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Nancy Albarrán  
Superintendent and Secretary  
Governing Board of Education

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Kimberly Meek, President  
Governing Board of Education