

ROSEMARY DATA TRENDS

Glows	Grows
Fifth grade scores increased 22% in math and 11% in ELA in 2019 due to co-teaching model; single subject model.	Math cohort data decline is significant from 3rd to 5th grade
RFEP Students at Rosemary are outperforming district average of RFEP students in Mathematics.	Math over time in 3rd grade has declined
Historically 5th grade has a positive impact on slowing the cohort decline.	SWD and EL data demonstrates that we are not meeting their needs in math.
	Third grade ELA data over time has declined

ROSEMARY RESPONSE TO DATA

Strategies Implemented/To be Implemented	Metrics to Monitor Success
Rosemary started the EL Journey in 2017 and since that time the rigor of adult learning has been very high.	The quality of student work has improved significantly and the amount of authentic real world learning opportunities has increased. The data has yet to show growth and proficiency rates desired.
Beginning in 2019-2020 Rosemary teachers will use the EL data protocol to ensure that we are examining achievement data on a short cycle basis so that we can respond with appropriate intervention/extension.	To be determined.
Implementation of the Foundational Literacy Skills EL curriculum began in 2018-2019 in grades K-2 providing a systematic phonics program which was significantly different than the prior approach to teaching reading.	K-2 data demonstrates that students progressed more quickly through the microphases of the reading code and that teachers better understand how to teach reading as a result of using the curriculum.
Renewed focus on the PLC process using math data to plan instruction.	Common formative assessments will be created and used on short cycles to monitor student progress.