



ROLLING HILLS MIDDLE SCHOOL LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP) UPDATE

October 24, 2019

Governing Board Presentation

High Leverage Work for 2019-20

Leadership Team

Instruction

Climate

Parent Engagement



Relevant Data and Growth Targets

2019 SBAC Data: Percent Proficient

	ELA EL English Learners	ELA EO English Only	ELA All	Math EL English Learners	Math EO English Only	Math All	Growth Goals for 19-20 (SMART)
School-wide	9%	78%	74%	16%	69%	66%	2020 SBAC data will demonstrate an increase of 5% in proficiency in ELA and Math.
GR 6	9%	74%	66%	11%	66%	59%	2020 SBAC data will demonstrate an increase of 5% in proficiency in ELA and Math.
GR 7	6%	81%	79%	10%	72%	70%	2020 SBAC data will demonstrate an increase of 5% in proficiency in ELA and Math.
GR 8	12%	80%	78%	35%	68%	71%	2020 SBAC data will demonstrate an increase of 5% in proficiency in ELA and Math

ELA = English Language Arts

SBAC = Computer-based tests that are part of the Calif. assessment

The Strategic Plan

Instruction

- Implement Writing with Design professional development in an additional 12 classrooms
 - RHMS will have 20 ELA, Social Studies, Resource, and English Language Devel. (ELD) teachers fully trained by the conclusion of 2019-2020
- Pilot Math Workshop 7 and 8
 - Students strategically selected, looking at SBAC, grades, and iReady for a trimester of math support
- Pilot FLEX time in grade 6 for both ELA and Math
 - For two weeks a month, students will be flexibly grouped in ELA and Math during non Phys. Ed. time

The Strategic Plan

Climate

- In order to increase opportunities for students to empathize with and support peers...
 - Continue Adaptive Phys. Ed. elective serving 75 Gen. Ed. students and their 15 students with disabilities peers
 - Transition student “teacher aides” to “peer tutors”
 - Move Leadership class to a year-long offering and team with our students with special needs
 - Schoolwide Expectations has become Caring, Responsible, Safe
 - Increase opportunities for students to be leaders
 - Re-vamp morning announcements

The Strategic Plan

Parent Engagement

- Goal: Increase communication with families so there is a greater sense of belonging and awareness.
 - Two parent information sessions guided our focus
 - June: 63 families
 - August: 191 families
- Back to School Night had 741 students represented
- Seesaw App (as of 10/01/19)
 - 755 parent/guardian sign-ups
 - 3416 student posts
 - 2589 parent visits and responses
- Conferencing to allow parents to meet with all teachers as needed.

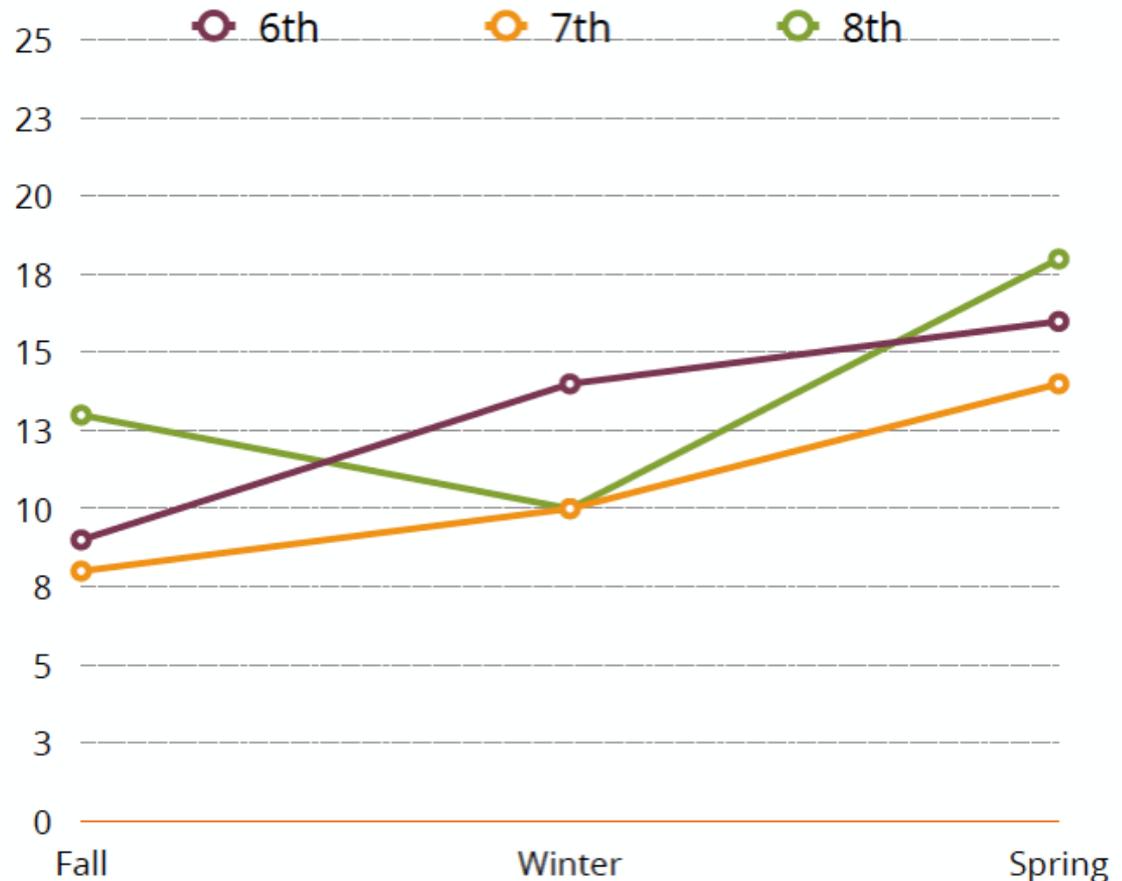
Consistent Monitoring

Instruction

Writing With Design (WWD) as a School Wide Initiative

- Schoolwide fall and spring assessment
- Common PLC work and lessons
- Ongoing professional development all year

Grades 6-8 English Language Learners (ELL) 2018-2019



Consistent Monitoring

Climate

**Admin
Needs/
Notes:**

**What support do you need for this week's work?
Could you facilitate the grade level team (i.e. Science, SS & ELA) m
week on the topic of exhibition? Please :)**

Thank you Administration for your help (email draft below)!

PLC Notes

Teacher (9/25/19 data)	% of students
Kunz	79%
Naeole-Takasato	25%
Valdez	70%

Assigned to You ✓

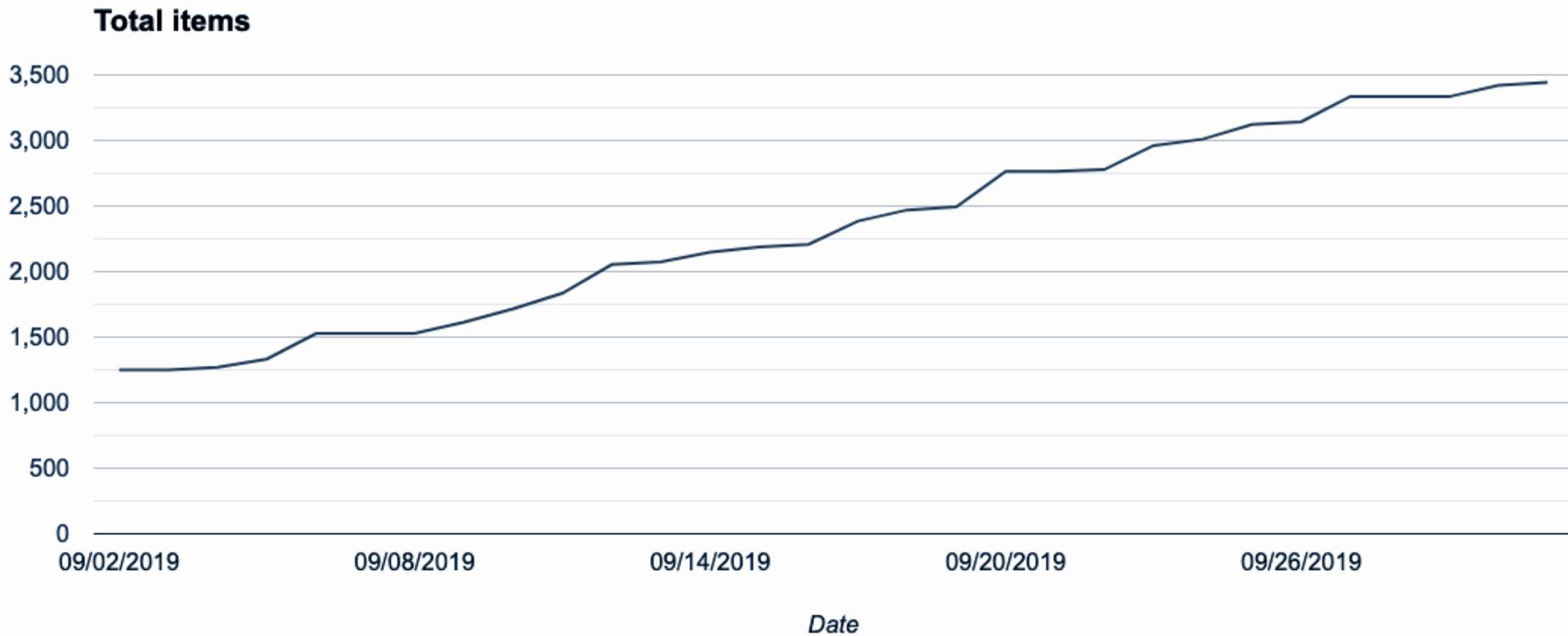
Malia Naeole-takasato
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+avanderbosch@campbellusd.org
+tcribari@campbellusd.org
+mbeddo@campbellusd.
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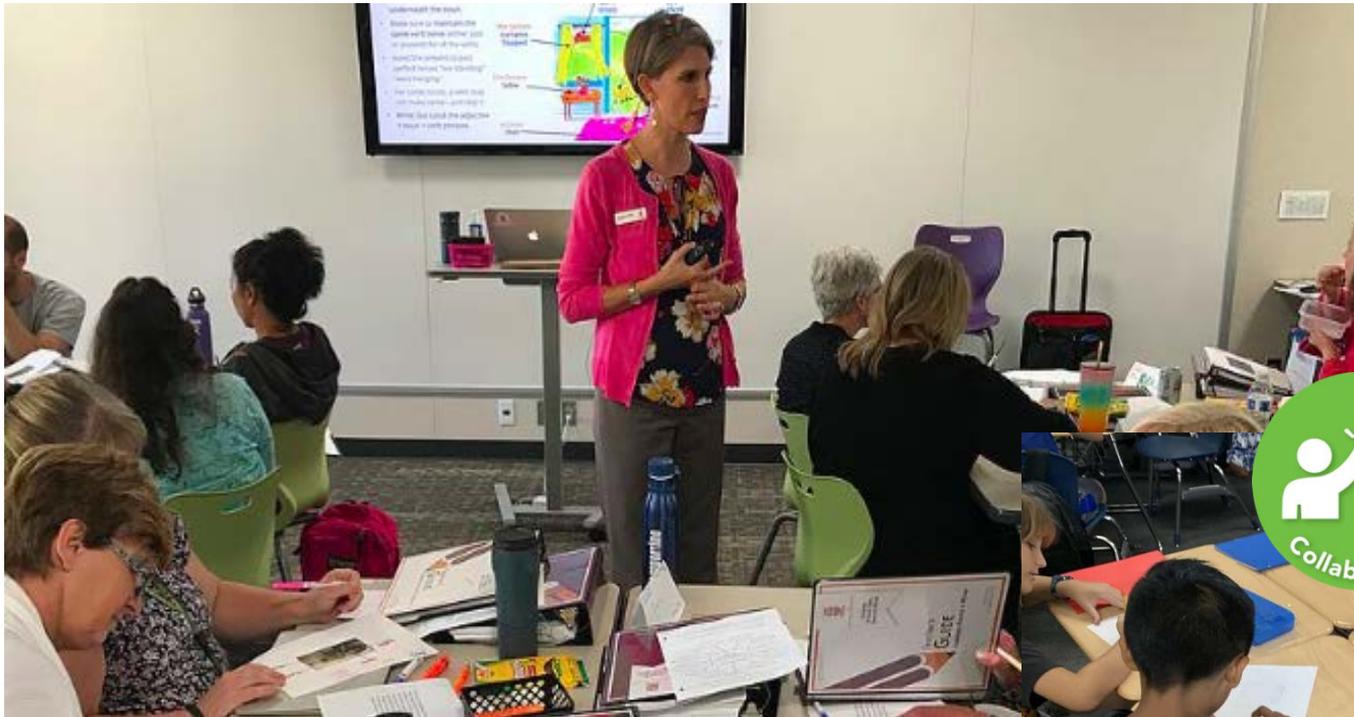
Assigned to you

Consistent Monitoring

Parent Engagement



Our Work in Action: Instruction



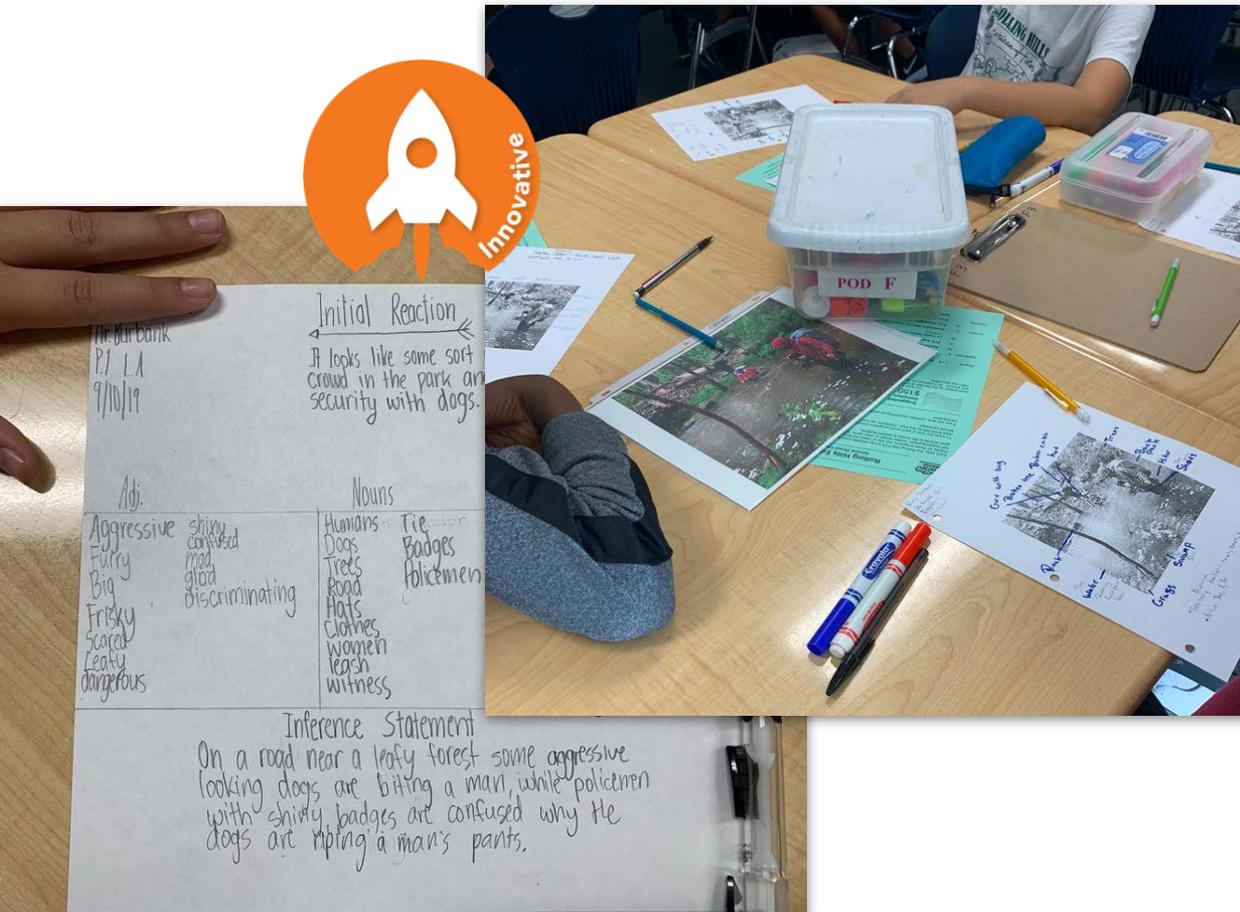
Collaborative
Classrooms



Writing with Design
Summer Professional
Development



Our Work in Action: Instruction



Peer Tutoring

Writing With Design

Our Work in Action: Climate



Leadership
Students
supporting special
needs students

W
E
B



Our Work in Action: Parent Engagement

In a few words, what is a hope for your child or children at RHMS?

147 responses

Successful academics in a safe environment

Learn

To have opportunities to be involved in RHMS

to feel safe and confident

Learn and grow to build a better future for all

To have the best middle school experience as possible! For her to feel confident and happy!

My girl is looking forward to have an amazing year at RHMS, to make new friends, develop her social skills, and perform well academically!

Make friends, get involved in many activities

to fully take advantage of all the things the school has to offer

To grow as an individual get into sports clubs and excel academically

Our hope is for our twins to continue learning and growing with all of the profile of a graduate competencies.



Share Vulnerability

- We recognize our year-to-year SBAC data in sixth grade showed a significant decline.
- We received feedback from families about the need for more streamlined communication.
- We want to move to an environment where peer walkthroughs are positive and collaborative, not critical.
- We struggle to keep up the pace of frequent and quality classroom visits.
- We want to address the best manner in which to ease staff stressors.

Celebrations

- Writing with Design at every level and for every child
- 19% of our ELD student exited
- We have the courage and scheduling flexibility to pilot Math Workshop 7 and 8 and FLEX 6
- As we build WEB, Leadership, and peer tutors, we increase mentoring and empathy on campus
- Seesaw statistics and numbers of parents at back to school night and informational meetings are high

Next Steps

Continue to leverage Leadership Team's expertise to analyze decisions

- Instruction
 - Maximize and monitor Math Workshop and FLEX
 - Continue to invest in Writing with Design
- Climate
 - Continue opportunities for inclusion and mentorships
 - Leverage WEB and Leadership
 - Look for ways to support the well-being of students and staff
- Parent Engagement
 - Leverage Seesaw
 - Continue to seek feedback from community