

Priority 2: Implementation of State Academic Standards

Using the dashboard reflection tool, CUSD has an overall rating of Met. The following content areas scored a three or higher, representing full implementation and sustainability: ELA, ELD, Math, NGSS, Health, Physical Education, and Visual and Performing Arts. The three areas where we are in exploration or beginning development are History/Social Science, Career Technical Education, and World Language.

In Campbell Union School District we believe in educating each student and maximizing their potential in order to prepare them for a yet to be defined future. Campbell Union School District's vision is that we will be a model for innovative programs and instruction that engages, empowers, and inspires all children to feel safe and thrive. In order to achieve that vision, it is important to understand innovation, empowerment, and inspiration when it comes to educating our diverse population. To fully understand these terms we must begin by understanding our students. We place them at the center of our work and strive to co-create learning opportunities that spark curiosity and passion within them. Empowering them with voice, choice, and pride in who they are is a district focus. Innovative practices allow students to see themselves as creators who will become the change-makers of the future. In Campbell, learning must be purposeful and authentic to take hold. Classroom instruction must be rigorous and aligned to standards so that students can compete at the highest level. We must be inherently focused on outcomes and committed to changing our instructional approach in order to remove barriers for learning. We support staff to become the best they can be by offering a range of professional development in a variety of formats.

The District Leadership Team uses and analyzes a number of local surveys to identify the professional learning needs of teachers, administrators, and whole school staffs. The detailed work of district-wide teachers on special assignment (TOSA), site level Equity TOSAs, BTSA support providers, demonstration classroom teacher observations, professional learning communities (PLCs), and online professional development, support advancing the professional learning needs of individual teachers.

Administrators at the site and district level, use their knowledge of the teaching practices' standards (TPEs), goal setting meetings, and evaluation cycles to support teachers on the standards that they have not yet mastered.