

# Summer 2019

## in Campbell Union School District

**Governing Board Presentation • October 24, 2019**

# CUSD Summer Programs At-a-Glance

- Summer ICS
- Adventures in STREAM
- Summer Camp
- Extended School Year (ESY)
- Achieve Summer Learning
- Elevate Math (Middle School)
- CREW (Middle School)

# ICS4 Schools





# Adventures in STREAM

Science, Technology, Recreation, Engineering, Arts, Mathematics

- Monday-Friday
- 2 - 1 week sessions
- 8:30am-12:30pm
- 32 Participants
- Set schedule





# Summer Camp

- 9 Weeks
- Kinder-5th grade
- 219 Participants
- 7:00AM-6:00PM
- 2 Weekly Field Trips
- Weekly Themes
- Fun Fridays



# Family Outcome Survey

## 16% Family Survey Response Rate



100% of families felt the program provided a safe and secure environment

97% of families were satisfied with the field trips offered



# Family Outcomes

## Qualitative Feedback

“My son had nothing but great things to say about his first ever summer camp experience!! The camp staff were great, attentive, encouraging and motivating!”

“She enjoyed going to the pool every Tuesday and the field trips and crafts at the camp there wasn't anything she didn't like”

"I liked how the leaders were really involved and there for you, also liked the field trips" *~5th grade participant*

"I really liked that we went to the pool this year and enjoyed playing with friends and friends I made over the summer" *~3rd grade participant*



# Inclusion ESY & Summer Camp





# Special Education Extended School Year: Maintain Students' Skills

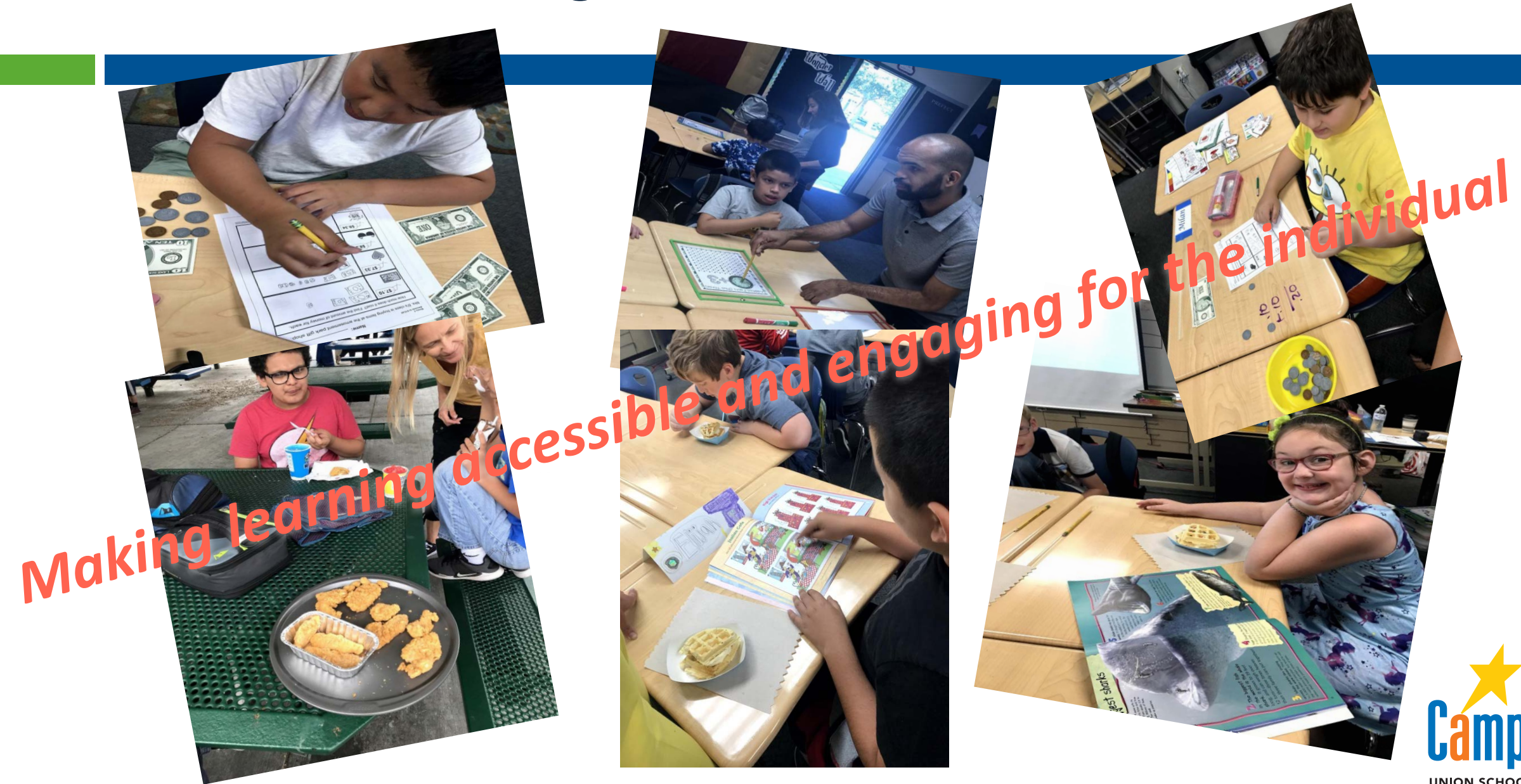
Many students with Individual Education Plans (IEPs) attend traditional summer school.

ESY is a unique service to:

- Minimize or prevent regression of skills
  - Based on multi-criteria and not only on regression
- Develop and maintain specific critical skills essential to student's overall education progress
- Support readiness for the new school year



# ESY - Meeting the Needs of Diverse Learners





# Beyond Basic Academics



- Small group reading and writing
- Math through life skills
- Project-based learning
- Community-based learning
- Behavioral and social learning



# ESY Goals

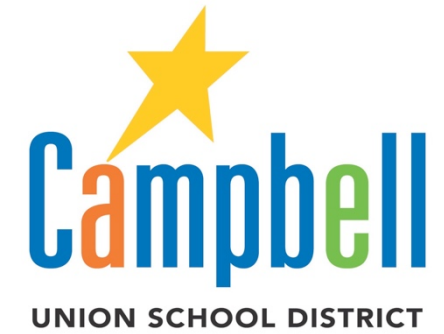
- Maintenance of a school routine
- Ability to transition willingly between classes
- Engagement in classroom and community learning
- Participation in groups, centers, and speech/language lessons
- Improvement of behavior conducive to learning
- Preservation of skills in reading, writing, and math



*Teachers report that students who attended ESY retained information over the summer.*

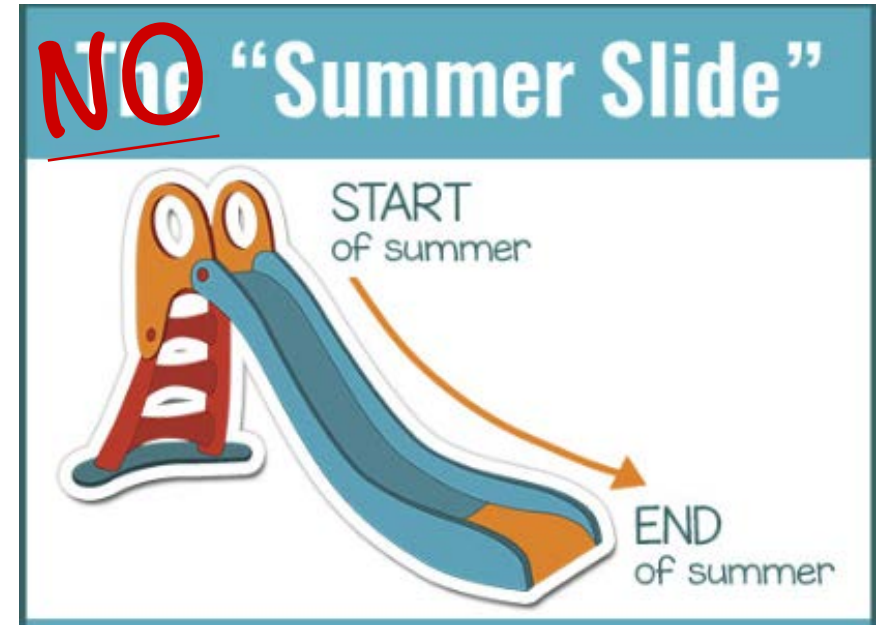


# ACHIEVE Summer Learning Program



# Program Overview

- 5- Week program
- 1<sup>st</sup>- 5th Grade
- Monday-Friday
- 8:45AM-3:00PM
- Enrollment 124
  - Under proficient in ELA
  - Free/Reduced Priced Lunch
  - English Language Learner
- Credentialed Teachers
- SJEarns Grant





# Program Highlights

## Family Engagement

- Family Orientation
- Farmer's Market
- Cafecitos
- Friday Field Trip
- Chaperones



*90% Family Participation*

# Family Outcome Survey



- 97% of Families agreed that as a result of participating in the program their child(ren) increased academic skills

- 97% of families stated that they felt the program was a fun and safe place for their child(ren)

- 97.1% of Families agreed that the program met or exceeded their expectations







# Family Outcomes

## Qualitative Feedback

### Glows:

“My son had a lot of fun”

“I enjoyed that my daughter kept up with her reading”

“the Staff remembered all the kids names after the first week”

“We loved the field trips on Fridays”

### Grows:

“More spaces for kids”

“not enough space for more chaperones/volunteers”

“dismiss program earlier”

“longer hours”



# Program Highlights

## Every Child a Reader

- Summer Reading Grant
- San Jose Public Library
- Campbell Library





# Program Highlights

## Summer of Wellness

- 5210 Partnership-Sutter Health
- UC Collaborative Extensions
- Cal Fresh



# California Expanded Learning Standards

## Quality Standards for Expanded Learning Programs

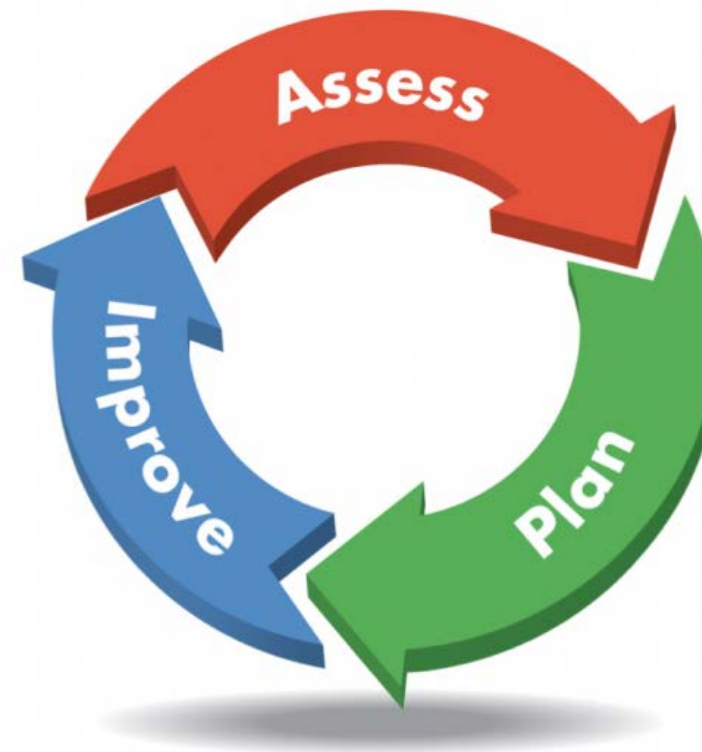
The standards should be considered in the context of the five [learning in After School and Summer Principles](#)<sup>®</sup> which clearly communicate how expanded learning programs contribute to children's learning.

### Point-of-Service Quality Standards

- 1 Safe and supportive environment**  
The program provides a safe and nurturing environment that supports the developmental, social/emotional and physical needs of all students. [Page 7](#)
- 2 Active and engaged learning**  
Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons. [Page 8](#)
- 3 Skill building**  
The program maintains high expectations for all students, intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery. [Page 9](#)
- 4 Youth voice and leadership**  
The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles. [Page 10](#)
- 5 Healthy choices and behaviors**  
The program promotes student wellbeing through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy life style. [Page 11](#)
- 6 Diversity, access and equity**  
The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression. [Page 12](#)

### Programmatic Quality Standards

- 7 Quality staff**  
The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs. [Page 13](#)
- 8 Clear vision, mission and purpose**  
The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement. [Page 14](#)
- 9 Collaborative partnerships**  
The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals. [Page 15](#)
- 10 Continuous quality improvement**  
The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact. [Page 16](#)
- 11 Program management**  
The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements. [Page 17](#)
- 12 Sustainability**  
The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions. [Page 18](#)





# Elevate Math

## Two-year WestEd Grant

- Partnered with Silicon Valley Ed Foundation
- Partially funding Elevate Math
- Measuring academic progress and student attitudes about math

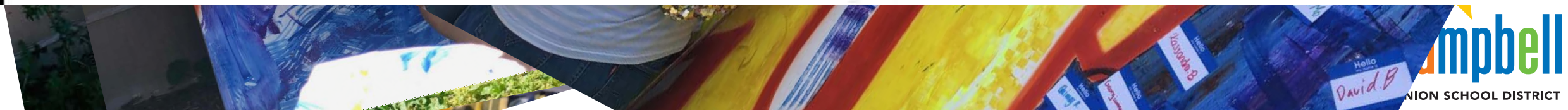
Targeted incoming 6th and 7th grade students  
at “Nearly Meeting Standards” band

Pre and Post Data to come from  
SVEF in 2-3 weeks





We served **93 ASES students** and  
**23 Fee Based students** throughout the summer





2019

END OF THE WEEK

# FIELD TRIPS

IGNITE YOUR STUDENTS' CURIOSITY IN STEM!

EXPLORE WITH THE SQUAD



THE OCEAN

**JUNE 28**

MONTEREY BAY AQUARIUM



THE GREAT OUTDOORS

**JULY 3**

VASONA PARK



ACTION SPORTS

**JULY 11**

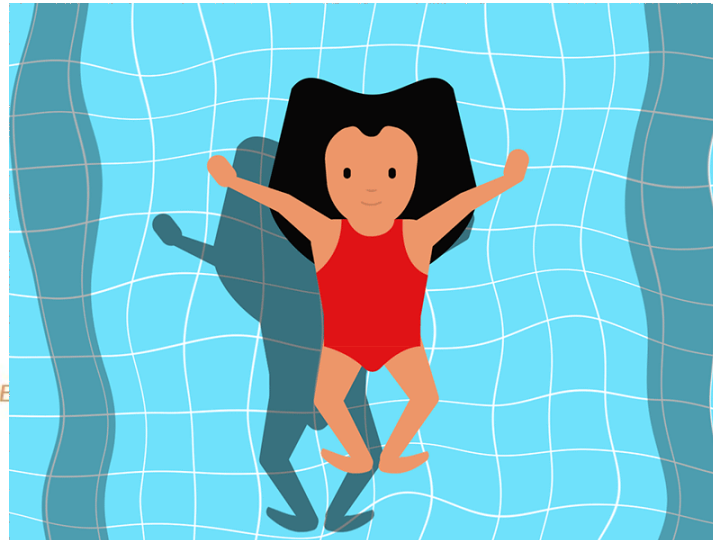
MOVIES: SPIDER-MAN FAR FROM HOME



SCIENCE

**JULY 19**

ACADEMY OF SCIENCES



MEDIA & TECH

**JULY 25**

THE TECH & LOCAL COLOR



COLLEGE & THE ARTS

**AUGUST 2**

SAN JOSE STATE & COMEDYSPORTZ



ANIMAL KINGDOM

**AUGUST 8**

OAKLAND ZOO

Wednesday Swim Trips  
@Campbell Community Center



# ZERO ROBOTICS

ISS PROGRAMING CHALLENGE

Zero Robotics is a computer programming competition for middle school students. Learn to control satellites aboard the International Space Station this summer.





# Garden Program



7 weeks of Agricultural Education.  
We cared for our school garden throughout summer!



University of California  
Agriculture and Natural Resources





# CUSD Summer Program Impact

- 767 Students Served
- 14,232 Lunch meals served
- 14,232 Snacks Served
- 37 Field Trips





# 2020 Enhancements

- CAMP: Sustain growth and build upon it
- ACHIEVE: Continue to build partnerships
- ESY: More Curriculum based measures & more social skills instruction

