

# Santa Rosa City Schools

## Board Policy

### Transitional Kindergarten

BP 6170.1

#### Instruction

The Governing Board of Education desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten.

The TK program shall assist children students in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's ~~transitional kindergarten~~ TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in ~~program~~ the development, implementation, and evaluation of the district's TK program.

~~(cf. 0420—School Plans/Site Councils)~~

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

#### Eligibility

The district's ~~transitional kindergarten~~ TK program shall admit children whose fifth birthday ~~lies between~~ is from September 2 ~~and through~~ December 2 ~~in the current school year.~~ (Education Code 48000)

~~When space is available, additional students may be admitted based on developmental readiness and the following age criteria:~~

~~1. — Students whose fifth birthday lies between December 3 and January 2 in the current school year, will be considered first.~~

~~2. — Students whose fifth birthday lies between January 3 and January 31 in the current school year, will be considered second.~~

Parents/guardians of eligible children shall be notified of the availability of ~~this~~ the TK program and ~~the~~ age, residency, immunization, and any other enrollment requirements. Enrollment in the ~~transitional kindergarten~~ TK program shall be voluntary.

~~Parents/guardians will be given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.~~

~~Superintendent and/or Superintendent's designee shall assess all eligible children to determine developmental readiness and to ensure appropriate placement prior to being admitted to the program.~~

(cf. 5111 - Admission)

(cf. 5111.1 - District Residency)

~~(cf. 5111.12 - Residency Based on Parent/Guardian Employment)~~

~~(cf. 5111.13 - Residency for Homeless Children)~~

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

Upon request of a child's parents/guardians, the district may, on a case-by-case basis after the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

~~When space is available, additional students~~At any time during the school year, the district may be admitted based on developmental readiness and the following age criteria:

~~1. — Students~~admit into the TK program a child whose fifth birthday ~~lies between~~is after December 3 and January 2 ~~will be considered first.~~

~~2. — Students whose fifth birthday lies between January 3 and January 31 will be considered second.~~

2 of that same school year, provided that the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest and the child's parents/guardians will be given approve. Prior to such enrollment, the child's parents/guardians shall be provided information ~~reading regarding~~ the advantages and disadvantages and any other explanatory information about the effect of ~~this~~ early admittance. (Education Code 48000)

~~Superintendent and/or Superintendent/designee shall assess all eligible children to determine developmental readiness and to ensure appropriate placement prior to being admitted to the program.~~

## Curriculum and Instruction

The district's ~~transitional kindergarten~~TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

~~Upon recommendation by the Superintendent or designee, the Board shall approve academic~~

~~standards for transitional kindergarten that bridge~~ The program shall be aligned with the preschool learning foundations and ~~kindergarten standards. Such standards~~ preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential skills ~~which may include, as appropriate, related to~~ language and literacy, mathematics, physical development, ~~the~~ health, visual and performing arts, science, ~~history-social science~~ science, English language development, and social-emotional development.

(cf. 5148.3 - Preschool/Early Childhood Education)

(cf. 6011 - Academic Standards)

(cf. 6174 - Education for English ~~Language~~ Learners)

~~The number of instructional minutes offered in transitional kindergarten shall be the same as that required for the district's kindergarten program.~~

The Board shall establish the length(s) of the school day in the district's TK program. TK programs may be maintained for different lengths of time either at the same or different school sites, as long as the school day is at least three hours but no more than four hours. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code 37202, 46111, 46115, 46117, 48003)

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

~~Transitional kindergarten~~ TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TK students may be placed in a classroom commingled with 4-year-old students from a California State Preschool Program as long as the classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten. (Education Code 8235, 48000)

## Staffing

~~The staffing ratio in transitional kindergarten~~ Superintendent or designee shall ~~be the same as~~ ensure that ~~required for the district's kindergarten program.~~

teachers assigned to teach in ~~transitional kindergarten~~ TK classes shall possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction ~~at the kindergarten grade level.~~

(cf. 4112.2 - Certification)

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by CTC.

(Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that ~~transitional kindergarten~~TK teachers are knowledgeable about ~~district~~the standards and effective instructional methods for teaching young children.

(cf. 4131 - Staff Development)

Continuation to Kindergarten

Students who complete the ~~transitional kindergarten~~TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed ~~parental permission~~Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of ~~transitional kindergarten~~TK and kindergarten. (Education Code 46300)

(cf. 5123 - Promotion/Acceleration/Retention)

**Program Evaluation**

Assessment

The Superintendent or designee ~~shall~~may develop or identify appropriate formal and/or informal assessments of ~~transitional kindergarten~~TK students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

Legal Reference:

EDUCATION CODE

8235 California State Preschool Program

8973 Extended-day kindergarten

37202 School calendar; equivalency of instructional minutes

44258.9 Assignment monitoring by county ~~offices~~superintendent of ~~education~~schools

46111 Kindergarten, hours of attendance

46114-46119 Minimum school day, kindergarten  
46300 Computation of ~~average daily attendance~~ ADA, inclusion of kindergarten and transitional kindergarten  
48000 ~~Minimum~~ Age of admission ~~(, kindergarten) and transitional kindergarten~~  
48002 Evidence of minimum age required to enter kindergarten or first grade  
48003 Kindergarten annual report  
48200 Compulsory education, starting at age six  
~~60605.8 Academic Content Standards Commission, development of Common Core Standards~~

#### Management Resources:

#### CSBA PUBLICATIONS

~~Transitional~~ What Boards of Education Can Do About Kindergarten, Issue Readiness, Governance Brief, ~~July 2014~~ May 2016

#### ~~CALIFORNIA COUNTY SUPERINTENDENTS EDUCATIONAL SERVICES ASSOCIATION PUBLICATIONS~~

~~Transitional Kindergarten (TK) Planning Guide: A Resource for Administrators of California Public School Districts, November 2011~~

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

#### Transitional Kindergarten FAQs

Desired Results Developmental Profile, 2015

Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013

California Preschool Curriculum Framework, Vol. 3, 2013

California Preschool Learning Foundations, Vol. 3, 2012

California Preschool Curriculum Framework, Vol. 2, 2011

California Preschool Learning Foundations, Vol. 2, 2010

California Preschool Curriculum Framework, Vol. 1, 2010

California Preschool Learning Foundations, Vol. 1, 2008

~~Prekindergarten Learning Development Guidelines, 2000~~

~~First Class: A Guide for Early Primary Education, 1999~~

#### ~~COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS~~

~~11-08 Transitional Kindergarten Assignments, Credential Information Alert, August 25, 2011~~

#### WEB SITES

CSBA: <http://www.csba.org>

~~California County Superintendents Educational Services Association: <http://www.cesesa.org>~~

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://www.tkcalifornia.org>

#### ~~Policy SANTA ROSA CITY SCHOOLS~~

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