

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS
UNDER THE
Impact Aid Section 7003, FY 2020 Application Package
CFDA # 84.041B
Impact Aid # 141511 -- Version # 1

OMB No. 1810-0687, Expiration Date: 11/30/2019

Closing Date: 01/31/2019 11:59:00 PM

Impact Aid # 141511 -- Version # 1

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Final Filing Date: 01/31/2019

U.S. Department of Education
Impact Aid Program
Washington, DC. 20202-6244

Form Approved:
- OMB number 1810-0687
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 7003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE 01/29/2019	SURVEY FORMS : [] SOURCE CHECK : [x]	ORIGINAL APPLICATION: [x] AMENDMENT: []	IMPACT AID No. 14-CA-2020-1511 PR/AWARD No. S041B- 2020 -0395 DUNS No. 801600644
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APPLICANT NAME : STREET/P.O.BOX: CITY: COUNTY : STATE: ZIP:	Alpine County Unified School District 43 Hawkside Drive Markleeville Alpine CA 96120 Zip+4: 6693	CONTACT PERSON NAME: TITLE: PHONE: FAX: E-MAIL:	Klaus Leitenbauer Business Manager 5306942495 5306942379 kleitenbauer@alpinecoe.k12.ca.us
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[] CHECK TO APPLY FOR FUNDING UNDER SECTION 7003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED P - 12	LEGAL CLASSIFICATION(If different than grade span) Alpine Co Unif SD
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I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)	SIGNATURE	DATE

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)**Applicant Name: Alpine County Unified School District****Impact Aid Number: 14-CA-2020-1511****School Year: 2018 - 2019****ASSURANCES - NON-CONSTRUCTION PROGRAMS**

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non- Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

ASSURANCES - IMPACT AID PROGRAMS

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

CERTIFICATIONS REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

PATRICK TRAYNOR SUPERINTENDENT		
Name and Title of Authorized Certifying Representative	Signature	Date

Application For Impact Aid Section 7003 - Table 1 (Version No. 1)			
Applicant Name: Alpine County Unified School District		Impact Aid Number: 14-CA-2020-1511	School Year: 2018 - 2019
Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)			
Table 1-1. Federal Property on which children with disabilities reside			
Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
1414350011	Diamond Valley Washoe Resv. - Specific Trust Props Approved From Fy 1993 Appl Markleeville CA	Indian Lands	11
Table 1-1 Total =>			11

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
14-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
14-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
14-1435-0010*	Residing on eligible Indian lands	11
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		11

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

Application For Impact Aid Section 7003 - Table 2 (Version No. 1)		
Applicant Name: Alpine County Unified School District	Impact Aid Number: 14-CA-2020-1511	School Year: 2018 - 2019
Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)		
Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
14-0000-0010	With a parent on active duty in the uniformed services of the United States	0
14-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	0
Table 2 Total =>		0

Application For Impact Aid Section 7003 - Table 3 (Version No. 1)				
Applicant Name: Alpine County Unified School District		Impact Aid Number: 14-CA-2020-1511		School Year: 2018 - 2019
Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands(no parental employment required) (Do not include children reported on Tables 1.)				
Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
1414350011	Diamond Valley Washoe Resv. - Specific Trust Props Approved From Fy 1993 Appl Markleeville CA	1414350011	Diamond Valley Washoe Resv. - Specific Trust Props Approved From Fy 1993 Appl Markleeville CA	52
Table 3 Total =>				52
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).				

Application For Impact Aid Section 7003 - Table 4 (Version No. 1)		
Applicant Name: Alpine County Unified School District	Impact Aid Number: 14-CA-2020-1511	School Year: 2018 - 2019
Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.)		
Federal Property on which children reside		Number of children on survey date
Property Code Number (1)	Official Name, Address, City, State(2)	(3)
Table 4 Total =>		0
Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Application For Impact Aid Section 7003 - Table 5 (Version No. 1)		
Applicant Name: Alpine County Unified School District	Impact Aid Number: 14-CA-2020-1511	School Year: 2018 - 2019
Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer (Do not include children reported on Table 2.)		
Federal Property on which parents are employed		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)	
	◆	
	◆	
	◆	
	◆	
	◆	
Table 5 Total =>		0
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Table 6. Membership and Average Daily Attendance Data (Version No. 1)			
Applicant Name: Alpine County Unified School District		Impact Aid Number: 14-CA-2020-1511	School Year: 2018 - 2019
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		Preceding Year
	(A) in schools of the applicant's district (Do not include tuition-out children)	1.(A)	91
	(B) for whom tuition is received (tuition-in)	1.(B)	1
	(C) subtotal [line 1.(A) MINUS line 1.(B)]	1.(C)	90
	(D) for whom tuition was paid (tuition-out)	1.(D)	28
	(E) for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	118
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)		Current Year
	(A) Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A)	113.70
	(B) Hours of summer school attendance for the preceding school year	2.(B)	0
	(C) Number of days in the regular school year	2.(C)	180
3.	Total federally connected children claimed for the current year (2018 - 2019) from tables 1 through 5. [LINE 3 Divide 1(E) Current Year]		3. 63 48.091603053435115%

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)						
Applicant Name: Alpine County Unified School District	Impact Aid Number: 14-CA-2020-1511	School Year: 2018 - 2019				
Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.						
	Item	Applicant's preceding fiscal year actual amount				
1. Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$	234,813.00				
2. Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$	304,326.00				
3. Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$	127,841.00				
4. Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$	0.00				
5. Other sources of aid received for children with disabilities (Medicaid, etc.)	\$	42.00				
6. Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)		15				
	ED use only:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;">TCE</td> </tr> <tr> <td></td> <td>LCR</td> </tr> </table>		TCE		LCR
	TCE					
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Table 10. Section 7003 (Construction) (Version No. 1)

Applicant Name: Alpine County Unified School District

Impact Aid Number: 14-CA-2020-1511

School Year: 2018 - 2019

Table 10 - a. Fiscal Report on Expenditures of All Construction-Related Funds and Accounts

Fiscal report for applicants that received section 7007 funds in the previous year. These funds must be used for construction-related activities. Typically these funds are deposited in either a capital fund, building fund, or a debt service fund account.

Item	Applicant's preceding fiscal year (2017 - 2018)
1. Opening Balance for All Construction-Related Funds or Accounts	1. \$
2. Section 7007 Receipts	2. \$
3. Other Receipts	3. \$
4. Transfers In	4. \$
5. Transfers Out	5. \$
6. Non-Construction-Related Expenditures (See Instructions)	6. \$
7. Total Expenditures for construction or renovation, including: the preparation of drawings and specifications for school facilities, erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities, and inspecting and supervising the construction of school facilities	7. \$
8. Total Expenditures for Debt Service	8. \$
9. Closing Balance for all Construction-Related Funds or Accounts	9. \$ 0.00

Table 10 - b. Report on Condition of Facilities

Please rate the overall condition of your LEA's facilities. Refer to the rating scale shown below and circle one. Overall condition refers to both physical condition and the ability of the buildings to meet the functional requirements of instructional programs.

Rating Scale

- Excellent: New or easily restorable to "like new" condition: only minimal routine maintenance required.
- Good: Only routine maintenance or minor repair required.
- Adequate: Some preventive maintenance and/or corrective repair required.
- Fair: Fails to meet code and functional requirement in some cases; failure(s) are inconvenient; extensive corrective maintenance and repair required.
- Poor: Non-operational or significantly substandard performance. Replacement required.

Indian Policies and Procedures (Version No. 1)

Applicant Name: Alpine County Unified School District

Impact Aid Number: 14-CA-2020-1511

School Year: 2018 - 2019

If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.

If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.

Title : Native American Policies and Procedures BP 1221 Alpine County US-COE

File: [Native_American_Policies_and_Procedures_BP_1221_Alpine_County_USD_COE.pdf](#)

Alpine County & USD

Board Policy

Native American Policies And Procedures

BP 1221

Community Relations

It is the intent of the Alpine County Unified School District that all Native American children of school age have equal access to all programs, services, and activities offered in the school district.

It is the intent of the Alpine County Unified School District to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly Public Law 81-874), and to that end, the Governing Board has adopted as policy these Native American Policies and Procedures also known as IPPs. The IPPs by intent and by Board action supersede all previous Board action and are intended to bind the Board, administration, and staff of the district.

1. The Alpine County Unified School District will disseminate relevant applications, evaluations, program plans, and information related to the district's educational programs and activities with sufficient advance notice to allow parents/guardians of Native American children and Community Tribal officials the opportunity to review and make recommendations.

The Superintendent or designee will, as soon as reasonably possible after such information becomes available, but not later than seven (7) calendar days before the regularly scheduled board meeting during which the Impact Aid Application public hearing will be held, annually disseminate and mail to Community Tribal officials and parents/guardians of Native American students the following materials:

- Title VIII Application with letter of explanation;
- Evaluation of school assisted with Title VIII funds;
- Program plans and information related to the educational programs of the school district; and
- Assessment data for Native American students and non-Native American students in the district

The complete Title VIII application will be mailed to Community Tribal officials (and the Woodfords Indian Education Center), and a summary, including breakdown of Title VIII monies and budget, prepared for all Native American parents/guardians in conjunction with the October Title VIII public hearing.

A school Board meeting to discuss equal participation of Native American students will generally be held in October at the Woodfords Indian Education Center or Hung A Lel Ti Wellness Center and Gym. This is an opportunity for parents/guardians of Native American students, Community Tribal members, and other interested parties to provide input on educational programs and activities and appropriate academic progress for Native American students. At each of the monthly governing board meetings, the community may also provide comments and suggestions regarding programs for Native American students during the hearing of the public.

Adequate time and opportunity will be provided Community Tribal officials and the Woodfords Indian Education Center Parent Advisory Committee and Native American parents/guardians to present views and comments regarding the disseminated documents. Parents/guardians, Community Tribal officials, and other interested parties may comment on the results during the October Title VIII public hearing, hearing of the public of regularly scheduled monthly board meetings, Local Control Accountability Plan Parent Advisory Committee meetings, Native American Parent Advisory Committee meetings, and directly to the school district by phone, email, and in writing.

The Title VIII application and breakdown of Title VIII budget/monies will be made available for review by the Woodfords Indian Education Parent Advisory Committee and other interested members of the Native American community.

Additional information is available upon request.

2. The Alpine County Unified School District will provide an opportunity for parents/guardians of Native American children and Community Tribal officials to provide their views on the District educational programs and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. As part of this requirement, the District will

(i) Notify parents/guardians of Native American children and Community Tribal officials of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure maximum participation of members of the Native American community, Community Tribal officials, and parents/guardians of Native American children.

The district shall actively consult and regularly involve the Woodfords Indian Education Center Parent Advisory Committee as well as interested Tribal officials and parents/guardians of Native American children in the planning and development of educational programs assisted with Title VIII funds.

The district shall seek input from the Woodfords Indian Education Center Parent Advisory Committee, when necessary, in order to modify educational programs and services when progress is not being made, or there appears to be a lack of equal participation for Native

American students.

The district will respond at least annually in writing to comments and recommendations made by the Woodfords Indian Education Center Parent Advisory Committee, Community Tribal officials, and parents/guardians of Native American children, and disseminate the responses by posting at the district office and mailing to the Woodfords Indian Education Center.

Tribal officials and parents/guardians of Native American children shall be provided an opportunity to comment on all programs and activities offered by the Alpine County Unified School District.

Parents/guardians, Community Tribal officials, and other interested parties may comment on all District programs and activities and participation of Native American children on an equal basis in these programs and activities during the public hearing of the October Title VIII application, during the hearing of the public of regularly scheduled monthly board meetings, during Local Control Accountability Plan Parent Advisory Committee meetings, during Native American Parent Advisory Committee meetings, and directly to the school district by phone, email, and in writing.

Community Tribal officials, parents/guardians of Native American children, the Woodfords Indian Education Parent Advisory Committee, and Woodfords Indian Education Center staff will be notified of the dates, locations, and times of meetings in the same manner as that provided for a legally posted Board meeting.

The district shall solicit information from Tribal officials and parents/guardians of Native American children on Native American views, including those regarding the frequency, location, date, and time of meetings.

Members of the Native American community will be afforded the opportunity to comment and suggest alternatives to the regularly scheduled times, locations, and frequency of pertinent meetings.

Based upon suggestions; preferred methods of communication; alternatives to the regularly scheduled times, locations, and frequency of pertinent meetings; and ways to maximize participation from community Tribal officials, parents/guardians of Native American students, and other interested parties will be seriously considered. Suggestions may be presented during the hearing of the public of regularly scheduled monthly board meetings, Local Control Accountability Plan Parent Advisory Committee meetings, Native American Parent Advisory Committee meetings, and directly to the school district by phone, email, and in writing.

The Alpine County Unified School District Superintendent and/or principal and/or Woodfords Indian Education Parent Advisory Committee will meet two times annually with Tribal officials, parents/guardians of Native American children, Woodfords Indian Education Center staff, and Alpine County Unified School District staff. Agendas will be regularly mailed to Community Tribal officials for these two meetings. The purpose of these meetings shall be to inform and to address comments and concerns regarding Native American children's equal participation in the

educational programs of the district. Review of new or continuing Title VIII programs is an on-going process of the Board.

Generally, at least the following meetings will occur annually:

1. Woodfords Indian Education Parent Advisory Committee meetings, five times annually.
2. Governing Board public hearing on Title VIII (Impact Aid) Native American policies and procedures. (Usually held in October)
3. Other meetings may be organized by the Woodfords Indian Education Parent Advisory Committee and/or requested by Tribal officials and/or parents/guardians of Native American children.

The district shall notify Tribal officials and Native American parents/guardians of the locations and times of other pertinent meetings. The district may relocate meetings or times to encourage participation.

Agendas for regularly scheduled monthly board meetings of the governing board and other pertinent meetings will be mailed to the Woodfords Indian Education Center to notify Community Tribal officials, parents/guardians of Native American students, and other interested parties of the location, date, and time of meetings. A monthly school newsletter containing notification of regularly scheduled monthly board meetings will be mailed to all parents/guardians, including those of Native American students.

The annual schedule of the Local Control Accountability Plan Parent Advisory Committee meetings will be developed in cooperation with a representative of the Native American Parent Advisory Committee. The meetings are open to all parents/guardians, including those of Native American students, and the schedule will be posted on the district website and reminders will be included in the monthly school newsletter mailed to all parents/guardians. The meetings will be alternately held at the Woodfords Indian Education Center to encourage participation of parents/guardians of Native American students.

3. The Alpine County Unified School District will, at least annually, assess the extent to which Native American children participate on an equal basis with non-Native American children in educational programs and activities. As part of this requirement, the District will:

(i) Share relevant information related to Native American children's participation in educational programs and activities with parents/guardians of Native American children and Community Tribal officials; and

(ii) Allow parents/guardians of Native American children and Community Tribal officials the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

The District will monitor Native American student participation in all academic and co-curricular activities.

School district officials will review school data to assess the extent of Native American children's participation in the district's educational programs on an equal basis.

The district will share its assessment of Native American student participation, related academic achievements, and other related data with parents/guardians of Native American students and Community Tribal officials by mail.

Parents/guardians of Native American children, Community Tribal officials, and other interested parties may comment and provide recommendations or feedback on equal participation of Native American children in District educational programs and activities during the hearing of the public of regularly scheduled monthly board meetings, Local Control Accountability Plan Parent Advisory Committee meetings, Native American Parent Advisory Committee meetings, and directly to the school district by phone, email, and in writing.

The district will monitor Native American student participation in educational programs and activities, review school data to annually assess the extent to which Native American students are participating on an equal basis in the educational programs and activities of the district, and share its assessment of related data with parents/guardians of Native American Students and Community Tribal officials by mail.

The Superintendent and/or principal, in conjunction with the Woodfords Indian Education Parent Advisory Committee, will review school data and comments with the Tribal officials, Native American community, and staff regarding the assessment and extent of Native American student's participation and progress in the educational programs and services of the district.

When assessment data indicate Native American students do not participate on an equal basis with non-Native American students, or make appropriate progress, the Woodfords Indian Education Parent Advisory Committee, in conjunction with the district will create and recommend a plan or suggestions to modify the educational programs or services in order to attain equal participation or appropriate progress. Recommendations will be presented to the Alpine County Unified School District for review and action.

A Board meeting will be held, usually in October, for the discussion of the disseminated materials and evaluation of Native American student participation in district educational programs and activities as part of a regular Board agenda. Community Tribal officials and Native American parents/guardians and staff will be notified at least seven (7) calendar days prior to the meeting. The meeting location, date, and time shall be posted in the same manner as a legally posted Board meeting and will be mailed to the Woodfords Indian Education Center for posting.

4. Modify the Native American Policies and Procedures if necessary, based upon the results of any assessment or input described in 34 CFR 222.94(b).

The district shall provide specific procedures for assessing the effectiveness of Native American community input regarding the participation of Native American children in the district's educational programs and activities and the development and implementation of the IPP's and for modifying the district's IPPs based on this input.

Modifications to the Native American Policies and Procedures, based on community input and received by the Superintendent or designee, will be presented to the governing board for consideration within 90 days of receipt. The modified Native American Policies and Procedures will be implemented upon approval of the governing board.

5. Respond at least annually in writing to comments and recommendations made by parents/guardians of Native American children or Community Tribal officials, and disseminate the responses to Community Tribal officials and parents/guardians of Native American children prior to the submission of the Native American Policies and Procedures by the District.

The Woodfords Indian Education Parent Advisory Committee and district staff will review parent/guardian and student input and surveys. Information regarding this input will be discussed at the public hearing in October regarding Title VIII.

The Woodfords Indian Education Parent Advisory Committee and interested parents/guardians of Native American children and Community Tribal Officials will review assessment data to develop or modify educational programs or services to allow participation and achievement of Native American students on an equal basis. These findings and recommendations will be presented to the Board in October, or as required by Federal guidelines.

Members of the Native American community, Community Tribal Officials, members of the Woodfords Indian Education Parent Advisory Committee and staff will be notified of modifications to programs or services.

6. A copy of the Native American Policies and Procedures will be provided annually to Community Tribal officials and parents/guardians of Native American children.

The Woodfords Indian Education Center Native American Parent Advisory Committee will review and recommend revisions to the Native American policies and procedures as needed on an annual basis prior to September 1 of each year. Recommended revisions to the Native American policies and procedures will be presented to the governing board at least one time annually during the regularly scheduled board meeting at which the public hearing for the Impact Aid application will be held.

The district will provide a copy of the current Native American policies and procedures to the affected Tribe(s) by posting consistent with all district policies on the district website. The Native American Policies and Procedures will be mailed at least annually to affected Tribe(s) no later than seven (7) calendar days before the regularly scheduled board meeting during which the Impact Aid public hearing will be held typically in October.

The district will notify parents/guardians of Native American students, the Woodfords Indian

Education Center Parent Advisory Committee, and Community Tribal officials of any changes to the Native American Policies and Procedures by posting at the district office and mailing to the Woodfords Indian Education Center for posting.

Policy ALPINE COUNTY UNIFIED SCHOOL DISTRICT

Adopted: June 19, 2001 Markleeville, California

Revised: October 11, 2011

Revised: October 9, 2012

Revised: December 12, 2017

Project Narrative - Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Title : Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate
Certification Form**

Title : Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate Certification Form

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Military or Indian Lands
Housing Undergoing Renovation or Rebuilding**

Title : Impact Aid, Sec. 7003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

Attachment:

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