Alpine County Office of Education
Alpine County Unified School District

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RESOLUTION REGARDING)
SUFFICIENCY OF TEXTBOOKS OR) Resolution No: D19-20-02
INSTRUCTIONAL MATERIALS)

Resolution on Sufficiency of Textbooks or Instructional Materials

Whereas, the Governing Board of the Alpine County Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on October 9, 2019 at 4:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Alpine County Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – (See attached list of adopted textbooks or instructional materials for this subject for each grade level or school)
- Science - (See attached list of adopted textbooks or instructional materials for this subject for each grade level or school)
- History-Social Science - (See attached list of adopted textbooks or instructional materials for this subject for each grade level or school)

- English/Language Arts, including the English language development component of an adopted program - (See attached list of adopted textbooks or instructional materials for this subject for each grade level or school)

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2019-2020 school year, the Alpine County Unified School District, has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED, this 8th day of October 2019, by the following vote:

AYES:_____

NOES:_____

ABSTENTION: _____ ABSENT: _____

SIGNED: SIGNED:

_____ _____

Secretary to the Board Board President

TEXTBOOK / INSTRUCTIONAL MATERIALS INFORMATION	DVS	Sec- CDS	Opp. School
English/Language Arts, including the English language development component of an adopted program. (At this time, the District does not have any students who are English Learners)			
Houghton Mifflin Harcourt, California Collections 2017 grades 6-8 Premium	X	-	-
Houghton Mifflin Harcourt, California Journeys 2017 grade K-5 Hybrid Plus	X	-	-
Houghton Mifflin Harcourt, California Collections 2017 grade 10-11	-	-	X
McGraw-Hill, Flex Literacy California Elementary System 2013 grades 3-5	X	-	-
McGraw-Hill, Flex Literacy California Secondary System 2013 grades 6-12	-	-	X
Zaner-Bloser, Handwriting, (2003), K-4th	X	-	X
Mathematics			
McGraw Hill, My Math, (2013), K-5	X	-	-
Glencoe Math, California Math, (2013), 6-8	X	-	-
Glencoe Math, Math Accelerated, (2013), 8-12	X	X	X
McGraw Hill/Glencoe Math, Integrated Math I, (2012), 8-12	X	X	X
Science			
Pearson Scott Foresman, California Science, (2007), K-5th	X	-	X
Prentice Hall, Focus on Earth, Life, Physical Science, (2008), 6th-8th	X	X	X
Globe, Fearson, General Science, (2001), 8-12	-	X	X
History-Social Science			
Pearson Scott Foresman, History-Social Science for California, (2006), K-5th	X	-	X
Pearson Prentice Hall, Ancient Civilizations/Medieval & Early Modern Times, (2006), 6th-7th	X	-	X
Prentice Hall, California Social Science Edition, (2006), 6th-7th	X	X	X
Glencoe/McGraw-Hill, Discovering our Past: The American Journey to WWI, (2006), 8th	X	X	X
Prentice Hall, American: Pathways to the Present, (2000), 11th	-	X	X
Prentice Hall, World History: Connections to Today, (1999), 10-11th	-	X	X
Scott Foresman/Addison Wesley, Geography, (2004) 3rd Ed., 9th-12th	-	X	-
McGraw-Hill, United States Government: Democracy in America, (2006), 9th-12th	-	X	X
TCI, Teacher's Curriculum Institute, History Alive, (2011), Grade 6-8	X	-	-