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County Unified!

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# Self-Reflection Tool (Priority 7) – Access to a Broad Course of Study

**Standard:** Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs, and report the results to their local governing board at regularly scheduled meetings of the local governing board and to stakeholders and the public through the Dashboard.

**Evidence:** The LEA responds to the self-reflection tools as specified and reports the results to its local governing board and through the local data selection option in the Dashboard.

## Approach for Self-Reflection Tool to Use as Evidence

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

**1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.**

Alpine County Schools use enrollment in classes, verification by teachers via email, oral, or other written means, visual counts, and business records to verify that all students are

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**2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.**

EDIT THIS: Alpine County Unified School District ensures that all students have access to instructional materials adopted by the local School Board in ELA, Math, Science, and Social Studies. For the

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**3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.**

Our remote rural geographic location makes it difficult to find fully credentialed VAPA instructors.

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**4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?**

The district is working with our existing staff strengths in VAPA education utilizing an elective wheel. The district is partnering with Edgenuity to meet world language needs.

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Additional information about enrollment in courses and the number of courses offered in different subjects at schools is available on the California Department of Education DataQuest web page (<https://data1.cde.ca.gov/dataquest/page2.asp?Level=District&subject=Course>).

## Criteria:

**Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on the extent to which students have access to, and are enrolled in, a broad course of study.**

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**Date taken to local governing board:**

\*

10/08/2019

Submit Responses   Draft Last Saved: 10/01/2019

Questions: [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov) (mailto:lcff@cde.ca.gov)

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**California Department of Education**  
1430 N Street  
Sacramento, CA 95814

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

Alpine County Schools use enrollment in classes, verification by teachers via email, oral, or other written means, visual counts, and business records to verify that all students are enrolled in all of the required courses of study: ELA, Math, Science, History Social Science, Visual and Performing Arts, and Physical Education.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

Alpine County Unified School District ensures that all students have access to instructional materials adopted by the local School Board in ELA, Math, Science, and Social Studies. For the last six years, Alpine County Unified School District teachers have reviewed all state adopted materials the year the state board of education adopted them and the LEA has followed Board policy in recommending the materials promptly to the school Board and ordering and implementing them. The Alpine County Unified School District has facilitated teacher professional development for the adopted materials in ELA and Math and has planned for its instructional staff leading its own professional development developing internal capacity for social studies and newly adopted science curriculum.

Our teachers ensure that all students receive their required number of minutes of structured Physical Education which is 400 minutes every 10 days.

All students at DVES are on an elective wheel that consists of VAPA and foreign language courses for upper grades.

Bear Valley Elementary School students receive their visual and performing arts directly through the instructional staff under the direction of their teacher. They welcome volunteers who have a music background to come in and assist to supplement their course of study.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

Our remote rural geographic location makes it difficult to find fully credentialed VAPA instructors.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

The district is working with our existing staff strengths in VAPA education utilizing an elective wheel. The district is partnering with Edgenuity to meet world language needs.

Additional information about enrollment in courses and the number of courses offered in different subjects at schools is available on the California Department of Education DataQuest web page.