

Alpine County & USD

Board Policy

Native American Policies And Procedures

BP 1221

Community Relations

It is the intent of the Alpine County Unified School District that all Native American children of school age have equal access to all programs, services, and activities offered in the school district.

It is the intent of the Alpine County Unified School District to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly Public Law 81-874), and to that end, the Governing Board has adopted as policy these Native American Policies and Procedures also known as IPPs. The IPPs by intent and by Board action supersede all previous Board action and are intended to bind the Board, administration, and staff of the district.

1. The Alpine County Unified School District will disseminate relevant applications, evaluations, program plans, and information related to the district's educational programs and activities with sufficient advance notice to allow parents/guardians of Native American children and Community Tribal officials the opportunity to review and make recommendations.

The Superintendent or designee will, as soon as reasonably possible after such information becomes available, but not later than seven (7) calendar days before the regularly scheduled board meeting during which the Impact Aid Application public hearing will be held, annually disseminate and mail to Community Tribal officials and parents/guardians of Native American students the following materials:

- Title VIII Application with letter of explanation;
- Evaluation of school assisted with Title VIII funds;
- Program plans and information related to the educational programs of the school district;
and
- Assessment data for Native American students and non-Native American students in the district

The complete Title VIII application will be mailed to Community Tribal officials (and the Woodfords Indian Education Center), and a summary, including breakdown of Title VIII monies and budget, prepared for all Native American parents/guardians in conjunction with the October Title VIII public hearing.

A school Board meeting to discuss equal participation of Native American students will generally be held in October at the Woodfords Indian Education Center or Hung A Lel Ti Wellness Center and Gym. This is an opportunity for parents/guardians of Native American students, Community Tribal members, and other interested parties to provide input on educational programs and activities and appropriate academic progress for Native American students. At each of the monthly governing board meetings, the community may also provide comments and suggestions regarding programs for Native American students during the hearing of the public.

Adequate time and opportunity will be provided Community Tribal officials and the Woodfords Indian Education Center Parent Advisory Committee and Native American parents/guardians to present views and comments regarding the disseminated documents. Parents/guardians, Community Tribal officials, and other interested parties may comment on the results during the October Title VIII public hearing, hearing of the public of regularly scheduled monthly board meetings, Local Control Accountability Plan Parent Advisory Committee meetings, Native American Parent Advisory Committee meetings, and directly to the school district by phone, email, and in writing.

The Title VIII application and breakdown of Title VIII budget/monies will be made available for review by the Woodfords Indian Education Parent Advisory Committee and other interested members of the Native American community.

Additional information is available upon request.

2. The Alpine County Unified School District will provide an opportunity for parents/guardians of Native American children and Community Tribal officials to provide their views on the District educational programs and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. As part of this requirement, the District will

(i) Notify parents/guardians of Native American children and Community Tribal officials of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure maximum participation of members of the Native American community, Community Tribal officials, and parents/guardians of Native American children.

The district shall actively consult and regularly involve the Woodfords Indian Education Center Parent Advisory Committee as well as interested Tribal officials and parents/guardians of Native American children in the planning and development of educational programs assisted with Title VIII funds.

The district shall seek input from the Woodfords Indian Education Center Parent Advisory Committee, when necessary, in order to modify educational programs and services when progress is not being made, or there appears to be a lack of equal participation for Native

American students.

The district will respond at least annually in writing to comments and recommendations made by the Woodfords Indian Education Center Parent Advisory Committee, Community Tribal officials, and parents/guardians of Native American children, and disseminate the responses by posting at the district office and mailing to the Woodfords Indian Education Center.

Tribal officials and parents/guardians of Native American children shall be provided an opportunity to comment on all programs and activities offered by the Alpine County Unified School District.

Parents/guardians, Community Tribal officials, and other interested parties may comment on all District programs and activities and participation of Native American children on an equal basis in these programs and activities during the public hearing of the October Title VIII application, during the hearing of the public of regularly scheduled monthly board meetings, during Local Control Accountability Plan Parent Advisory Committee meetings, during Native American Parent Advisory Committee meetings, and directly to the school district by phone, email, and in writing.

Community Tribal officials, parents/guardians of Native American children, the Woodfords Indian Education Parent Advisory Committee, and Woodfords Indian Education Center staff will be notified of the dates, locations, and times of meetings in the same manner as that provided for a legally posted Board meeting.

The district shall solicit information from Tribal officials and parents/guardians of Native American children on Native American views, including those regarding the frequency, location, date, and time of meetings.

Members of the Native American community will be afforded the opportunity to comment and suggest alternatives to the regularly scheduled times, locations, and frequency of pertinent meetings.

Based upon suggestions; preferred methods of communication; alternatives to the regularly scheduled times, locations, and frequency of pertinent meetings; and ways to maximize participation from community Tribal officials, parents/guardians of Native American students, and other interested parties will be seriously considered. Suggestions may be presented during the hearing of the public of regularly scheduled monthly board meetings, Local Control Accountability Plan Parent Advisory Committee meetings, Native American Parent Advisory Committee meetings, and directly to the school district by phone, email, and in writing.

The Alpine County Unified School District Superintendent and/or principal and/or Woodfords Indian Education Parent Advisory Committee will meet two times annually with Tribal officials, parents/guardians of Native American children, Woodfords Indian Education Center staff, and Alpine County Unified School District staff. Agendas will be regularly mailed to Community Tribal officials for these two meetings. The purpose of these meetings shall be to inform and to address comments and concerns regarding Native American children's equal

participation in the educational programs of the district. Review of new or continuing Title VIII programs is an on-going process of the Board.

Generally, at least the following meetings will occur annually:

- a. Woodfords Indian Education Parent Advisory Committee meetings, five times annually.
- b. Governing Board public hearing on Title VIII (Impact Aid) Native American policies and procedures. (Usually held in October)
- c. Other meetings may be organized by the Woodfords Indian Education Parent Advisory Committee and/or requested by Tribal officials and/or parents/guardians of Native American children.

The district shall notify Tribal officials and Native American parents/guardians of the locations and times of other pertinent meetings. The district may relocate meetings or times to encourage participation.

Agendas for regularly scheduled monthly board meetings of the governing board and other pertinent meetings will be mailed to the Woodfords Indian Education Center to notify Community Tribal officials, parents/guardians of Native American students, and other interested parties of the location, date, and time of meetings. A monthly school newsletter containing notification of regularly scheduled monthly board meetings will be mailed to all parents/guardians, including those of Native American students.

The annual schedule of the Local Control Accountability Plan Parent Advisory Committee meetings will be developed in cooperation with a representative of the Native American Parent Advisory Committee. The meetings are open to all parents/guardians, including those of Native American students, and the schedule will be posted on the district website and reminders will be included in the monthly school newsletter mailed to all parents/guardians. The meetings will be alternately held at the Woodfords Indian Education Center to encourage participation of parents/guardians of Native American students.

3. The Alpine County Unified School District will, at least annually, assess the extent to which Native American children participate on an equal basis with non-Native American children in educational programs and activities. As part of this requirement, the District will:

- (i) Share relevant information related to Native American children's participation in educational programs and activities with parents/guardians of Native American children and Community Tribal officials; and
- (ii) Allow parents/guardians of Native American children and Community Tribal officials the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

The District will monitor Native American student participation in all academic and

co-curricular activities.

School district officials will review school data to assess the extent of Native American children's participation in the district's educational programs on an equal basis.

The district will share its assessment of Native American student participation, related academic achievements, and other related data with parents/guardians of Native American students and Community Tribal officials by mail.

Parents/guardians of Native American children, Community Tribal officials, and other interested parties may comment and provide recommendations or feedback on equal participation of Native American children in District educational programs and activities during the hearing of the public of regularly scheduled monthly board meetings, Local Control Accountability Plan Parent Advisory Committee meetings, Native American Parent Advisory Committee meetings, and directly to the school district by phone, email, and in writing.

The district will monitor Native American student participation in educational programs and activities, review school data to annually assess the extent to which Native American students are participating on an equal basis in the educational programs and activities of the district, and share its assessment of related data with parents/guardians of Native American Students and Community Tribal officials by mail.

The Superintendent and/or principal, in conjunction with the Woodfords Indian Education Parent Advisory Committee, will review school data and comments with the Tribal officials, Native American community, and staff regarding the assessment and extent of Native American student's participation and progress in the educational programs and services of the district.

When assessment data indicate Native American students do not participate on an equal basis with non-Native American students, or make appropriate progress, the Woodfords Indian Education Parent Advisory Committee, in conjunction with the district will create and recommend a plan or suggestions to modify the educational programs or services in order to attain equal participation or appropriate progress. Recommendations will be presented to the Alpine County Unified School District for review and action.

A Board meeting will be held, usually in October, for the discussion of the disseminated materials and evaluation of Native American student participation in district educational programs and activities as part of a regular Board agenda. Community Tribal officials and Native American parents/guardians and staff will be notified at least seven (7) calendar days prior to the meeting. The meeting location, date, and time shall be posted in the same manner as a legally posted Board meeting and will be mailed to the Woodfords Indian Education Center for posting.

4. Modify the Native American Policies and Procedures if necessary, based upon the results of any assessment or input described in 34 CFR 222.94(b).

The district shall provide specific procedures for assessing the effectiveness of Native American community input regarding the participation of Native American children in the district's educational programs and activities and the development and implementation of the IPP's and for modifying the district's IPPs based on this input.

Modifications to the Native American Policies and Procedures, based on community input and received by the Superintendent or designee, will be presented to the governing board for consideration within 90 days of receipt. The modified Native American Policies and Procedures will be implemented upon approval of the governing board.

5. Respond at least annually in writing to comments and recommendations made by parents/guardians of Native American children or Community Tribal officials, and disseminate the responses to Community Tribal officials and parents/guardians of Native American children prior to the submission of the Native American Policies and Procedures by the District.

The Woodfords Indian Education Parent Advisory Committee and district staff will review parent/guardian and student input and surveys. Information regarding this input will be discussed at the public hearing in October regarding Title VIII.

The Woodfords Indian Education Parent Advisory Committee and interested parents/guardians of Native American children and Community Tribal Officials will review assessment data to develop or modify educational programs or services to allow participation and achievement of Native American students on an equal basis. These findings and recommendations will be presented to the Board in October, or as required by Federal guidelines.

Members of the Native American community, Community Tribal Officials, members of the Woodfords Indian Education Parent Advisory Committee and staff will be notified of modifications to programs or services.

6. A copy of the Native American Policies and Procedures will be provided annually to Community Tribal officials and parents/guardians of Native American children.

The Woodfords Indian Education Center Native American Parent Advisory Committee will review and recommend revisions to the Native American policies and procedures as needed on an annual basis prior to September 1 of each year. Recommended revisions to the Native American policies and procedures will be presented to the governing board at least one time annually during the regularly scheduled board meeting at which the public hearing for the Impact Aid application will be held.

The district will provide a copy of the current Native American policies and procedures to the affected Tribe(s) by posting consistent with all district policies on the district website. The Native American Policies and Procedures will be mailed at least annually to affected Tribe(s) no later than seven (7) calendar days before the regularly scheduled board meeting during which the Impact Aid public hearing will be held typically in October.

The district will notify parents/guardians of Native American students, the Woodfords

Indian Education Center Parent Advisory Committee, and Community Tribal officials of any changes to the Native American Policies and Procedures by posting at the district office and mailing to the Woodfords Indian Education Center for posting.

Policy ALPINE COUNTY UNIFIED SCHOOL DISTRICT

adopted: June 19, 2001 Markleeville, California

revised: October 11, 2011

revised: October 9, 2012

revised: December 12, 2017

approved with no changes: October 16, 2018