



Welcome, Alpine
County Office of
Education!

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Self-Reflection Tool (Priority 10) – Coordination of Services for Foster Youth (COE only)

This is the submission form for the county office of education coordinator to complete on the local performance indicator for the coordination of services for foster youth (Priority 10). This form is for county offices of education only.

Standard: County office of education annually measures its progress in coordinating services for foster youth and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the California School Dashboard (Dashboard).

Instructions: County office of education determines its progress through the use of a self-reflection tool that is provided below and reports the results to its local governing board and through the Dashboard.

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

All fields marked with an asterisk (*) are required

1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, local educational agencies, the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).*

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

2. Building capacity with local educational agency, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).*

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

3. Providing information and assistance to local educational agencies regarding the educational needs of foster youth in order to improve educational outcomes.*

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

4. Providing direct educational services for foster youth in local educational agency or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.*

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information. *

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.*

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.*

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing local educational agency and county office of education level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.*

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

Criteria:

Optional: Provide any additional information that the county office of education believes is relevant to understanding its progress coordinating services for foster youth.

Text is limited to 1500 characters

We are a single-single and all of our high school age students are sent out of County but we work with those agencies and adult ed to ensure that those students receive post secondary education information.

Date taken to local governing board:

*

10/08/2019

Submit Responses Draft Last Saved: 10/01/2019

Questions: lcff@cde.ca.gov (mailto:lcff@cde.ca.gov)

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