

## Definition: Local Indicator

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA will measure and report its progress through the Dashboard based on locally collected data.

# Why Local Indicators?

Reflects the emphasis on 'local control'

Helps to create a seamless accountability process throughout state and local levels

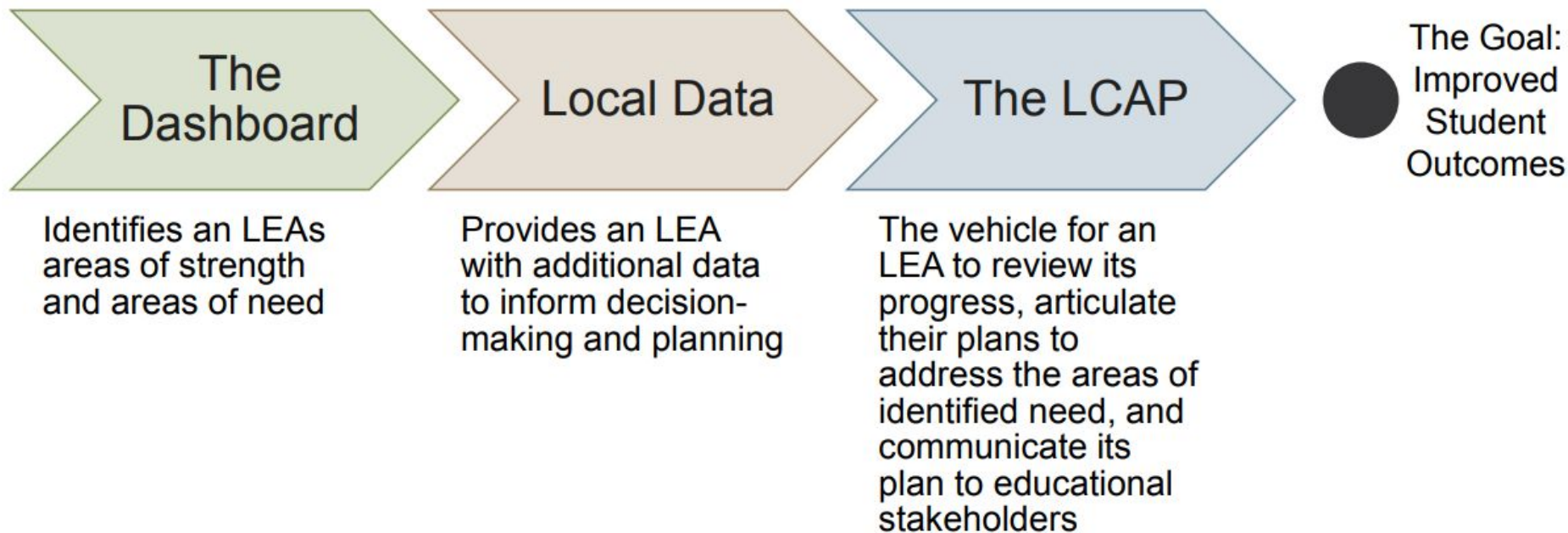
Important for the local community to understand the holistic picture of an LEA's progress

<b>Local Indicators</b>
Priority 1: Basic Conditions at School
Priority 2: Implementation of State Academic Standards
Priority 3: Parent Engagement
Priority 6: Local Climate Survey
Priority 7: Access to a Broad Course of Study
Priority 9: Coordination of Services for Expelled Students**
Priority 10: Coordination of Services for Foster Youth**

\*\* County offices of education only

# The Dashboard Informs the Development of the LCAP

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In order to receive Standard Met for any Local Indicator, districts must:

Measure its progress

Report results to the Local Governing Board

1 = Exploration and Research Phase • 2 = Beginning Development  
 3 = Initial Implementation • 4 = Full Implementation  
 5 = Full Implementation and Sustainability

Academic Standards Fall 2018	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards			3		
History-Social Science			3		

**Priority 2.1:**  
  
 Providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks.

Academic Standards Fall 2019	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards			3		
History-Social Science			3		

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ELA – Common Core State Standards for ELA			3		
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics			3		
Next Generation Science Standards			3		
History-Social Science			3		

**Priority 2.2:**

Progress in making instructional materials that are aligned to the recently adopted academic standards available in all classrooms.

Academic Standards Fall 2019	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards			3		
History-Social Science			3.5		

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Academic Standards Fall 2018							Academic Standards Fall 2019					
1	2	3	4	5			1	2	3	4	5	
ELA – Common Core State Standards for ELA			3			Priority 2.3:  Progress in supporting staff with their instructional practices (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).	ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)		2					ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics			3				Mathematics – Common Core State Standards for Mathematics			3		
Next Generation Science Standards			3				Next Generation Science Standards				4	
History-Social Science		2					History-Social Science			3		



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Academic Standards Fall 2018						Academic Standards Fall 2019					
1	2	3	4	5	Priority 2.4:  Progress implementing each of the following academic standards adopted by the State Board of Education for all students.		1	2	3	4	5
Career Technical Education			3			Career Technical Education			3		
Health Education Content Standards		2				Health Education Content Standards			3		
Physical Education Model Content Standards				4		Physical Education Model Standards				4	
Visual and Performing Arts				4		Visual and Performing Arts				4	
World Language			3			World Language			3		

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Support for Teachers and Admin Fall 2018							Support for Teachers and Administrators Fall 2019					
1	2	3	4	5			1	2	3	4	5	
Identifying the professional learning needs of groups of teachers or staff as a whole			3			Priority 2.5 Progress engaging in the following activities with teachers and administrators during the prior school year (including the summer preceding the school year)	Identifying the professional learning needs of groups of teachers or staff as a whole				4	
Identifying the professional needs of individual teachers			3				Identifying the professional needs of individual teachers				4	
Providing support for teachers on the standards they have not yet mastered			3				Providing support for teachers on the standards they have not yet mastered				4	